

Southeast Uplift Capstone Class Project  
Portland State University  
Summer 2006



Montavilla

# Portland State University Capstone Class Summer 2006

Instructor: Meg Merrick

Capstone Class Members: Michael Adams, Ryan Arnold, Andrew Berry,  
Katherine Davis, Edgar Diaz, Joshua DuBois, Cassie Fowler, John Herbert,  
Niles Lienhart, Daniel Lyvers, Candace Moore, Yoko Morimoto, Tom White





# Table Of Contents

---

1. Introduction, Summary, and Purpose of Project.....	04
2. Methodology.....	06
3. The Survey Process .....	08
4. Census .....	10
5. Geographic Information Systems (GIS) .....	12
6. Survey Results .....	14
7. Case Studies	
* Bipartisan Cafe.....	17
* Bridger Creative Science School.....	18
8. Conclusion/Recommendations.....	19
9. Appendices.....	20

## Appendix A

### Survey Forms

- \* School Survey
- \* Faith Based Survey
- \* Bipartisan Cafe Survey

## Appendix B

### Maps

## Appendix C

### Directory of organizations

## Appendix D

### Seul Mission Statement

## Appendix E

### Photograph Citation





# Introduction, Summary, and Purpose of Project

---



In May of 2006, Southeast Uplift of Portland (SEUL) approached Portland State University's Senior Capstone program with a proposed project. They asked the Mapping Community Assets class to explore community connections and assets in southeast Portland; specifically the Montavilla neighborhood. SEUL was interested in the community organizations that exist in the area, as well as the ways these organizations interact with each other and with the community as a whole. The class goal was to create a tool that be used in other southeast neighborhoods based on the research and experience performed in Montavilla.

In June of 2006, the summer term Asset Mapping Capstone class continued this task. The goal of the summer term class was to contact organizations that could not or were not contacted in May in order to further explore the services offered by these organizations, as well as examine the role these organizations played in the Montavilla neighborhood. By the end of summer term, the Capstone team had a large amount of data to refine via analysis and updating previously obtained information.





**Assets and Opportunities:** The neighborhood has numerous assets and opportunities. Most Montavilla organizations interviewed were interested in providing “more and better services for their community,” increasing their connections with other organizations in the area, and researching opportunities for funding. However, many of these organizations were relatively new and in need of both organizational development assistance and increased capacity in order to achieve these goals.

**Outreach and Awareness:** There was a general lack of awareness of SEUL’s role in the community. Additionally, complacent and occasionally negative perceptions of participation in the neighborhood association indicate a need for the promotion of community engagement. The success of future surveys would benefit greatly from a preparatory outreach and awareness campaign that would serve to promote the purpose and potential benefits of asset mapping to the community as a whole.

**Ethnic Diversity:** The high percentage of immigrants in the Montavilla community requires a focused strategy of outreach directed at identifying and building relationships with community leaders. The experience of the interviewers confirmed the existence of multiple but isolated networks within the Montavilla neighborhood.

**Need for Ongoing Coordination and Leadership:** It is clear that the Montavilla neighborhood would benefit from centralized coordination and networking of existing organizations and groups. SEUL is uniquely positioned to fulfill this role. Any effort will need to be approached as a new attempt at building connections as well as a commitment to the ongoing maintenance of those relationships.





# Methodology

---

Community begins with people and the connections made with others. Through the process of building relationships, we form bonds and develop unions that benefit our families, neighbors, and all those around us. To better understand relationships between people and the neighborhoods they live in, the way people connect with their physical and organizational surroundings must be considered. Therefore, before these connections could be explored, the students decided that they needed a better understanding of the people who live in the Montavilla community.

The group started the project process with a general overview of all the neighborhoods in the southeast region of Portland. They split up into smaller groups and explored the neighborhoods on foot and online over the course of several days. The presentations included demographics from the US Census Bureau, major landmarks, area history, and other miscellaneous information gathered online from the websites of various Neighborhood Associations. This allowed the class as a whole to become familiar with the area and get a feel for the demographics and culture they would be dealing with.

After exploring the area, the group decided that they needed to define a clear project goal. This process included a discussion about the different types of things that might be considered community assets, a brainstorming session about the purpose of the project, and questions about the project's audience. After discussion and another meeting with SEUL for clarification on a couple of points, the group came up with a mission statement:

“Develop a replicable tool for SEUL to map the diversity of community resources, connect residents with opportunities for engagement, and build sustainable community capacity.”

The variety of disciplines allowed students to volunteer for different aspects of the project according to talent and prior experience.





In order to study the aspects of the community, physical attributes such as geographic region and architectural development needed to be acknowledged in conjunction with the social, cultural, and historical characteristics of the given area. The first step of this process was to identify the community assets and organizations in the Montavilla neighborhood:

Physical Assets	Organizational Assets	Source Assets
Houses	Religious	Newspapers
Architecture	Government	Community Bulletin Boards
Community Centers	Non-Profit	Websites
Parks	Sports Groups	Public Access
Roads	Businesses	Radio
Churches	Neighborhood Watches	School District
“Third Spaces”	Fraternal	Census
	PTA	Sanborn Fire Insurance Maps
	Elderly Services	
	Health and Medical	
	Transportation	
	Immigrant Resources	
	Child Care	
	Events	

Detailed lists gathered from Internet databases and public contacts were combined with information obtained via on-site exploration. The group reconvened to share information and form a primary reference of places and organizations that might be considered community assets.



# The Survey Process

---

Because identifying the existing connections between organizations was an important part of the group goal, the next step in the process was to survey the organizations identified in the master list. The survey template provided by SEUL was refined in order to improve the accuracy of the response. To help the group define the different types of project needs they divided the organizations into those that were for-profit and not-for-profit. The goal of the survey was to elicit general and quantifiable data from the respondents. With this in mind, the group removed questions that required information that would have been difficult to map, compare or quantify. Questions regarding the number of vehicles and amount of computer equipment belonging to each organization were removed from the survey. Additions to the survey included the option for respondents to provide five keywords that describe the goals and beliefs of the organization. The group used this specific question to map overlapping interests between organizations.

The process of coding the survey began when the revision of the survey was completed and was approved by SEUL. By grouping places and organizations into categories, the data gathered in the survey was easier to manage. For instance, a bar and a coffee shop are two completely different types of establishments, yet food service is common to both. The coding label of “Restaurant” was applied to all places that provided this service. Coding was a selective and subjective process, but it allowed the group to use the data for statistics, graphs, and charts.

The master list of organizations was then entered into a spreadsheet. All of the address information and other data was formatted to fit geocoding specifications. The list was checked for accuracy and contact information was added where needed and duplicate entries were erased. A geocode address column was added to the spreadsheet for those organizations that had Post Office boxes or suite numbers listed in their mailing address. This extra step facilitated the use of location data later during the mapping process.



In addition to compiling the master list data into a spreadsheet, an introductory script was written for the students who were going to contact the organizations. Once the script and the master list were ready, the interview process began.

The first phone calls involved introducing the project to the organizations and attempting to set up appointments. The goal was to get organizations to agree to an in-person appointment in order to strengthen the data collected in the survey via direct contact. When time did not allow, or if respondents were hesitant, phone appointments were requested.

An database was created with the format of the paper survey so that interviewers could enter their data directly into the survey database. The information collected in the interviews was then crosschecked with the master list and addresses and phone numbers were updated where needed. Occasionally, information such as the physical addresses of some organizations was not obtained in the research or the survey process. However, these organizations were still included in the database regardless of missing information.





# Census

---

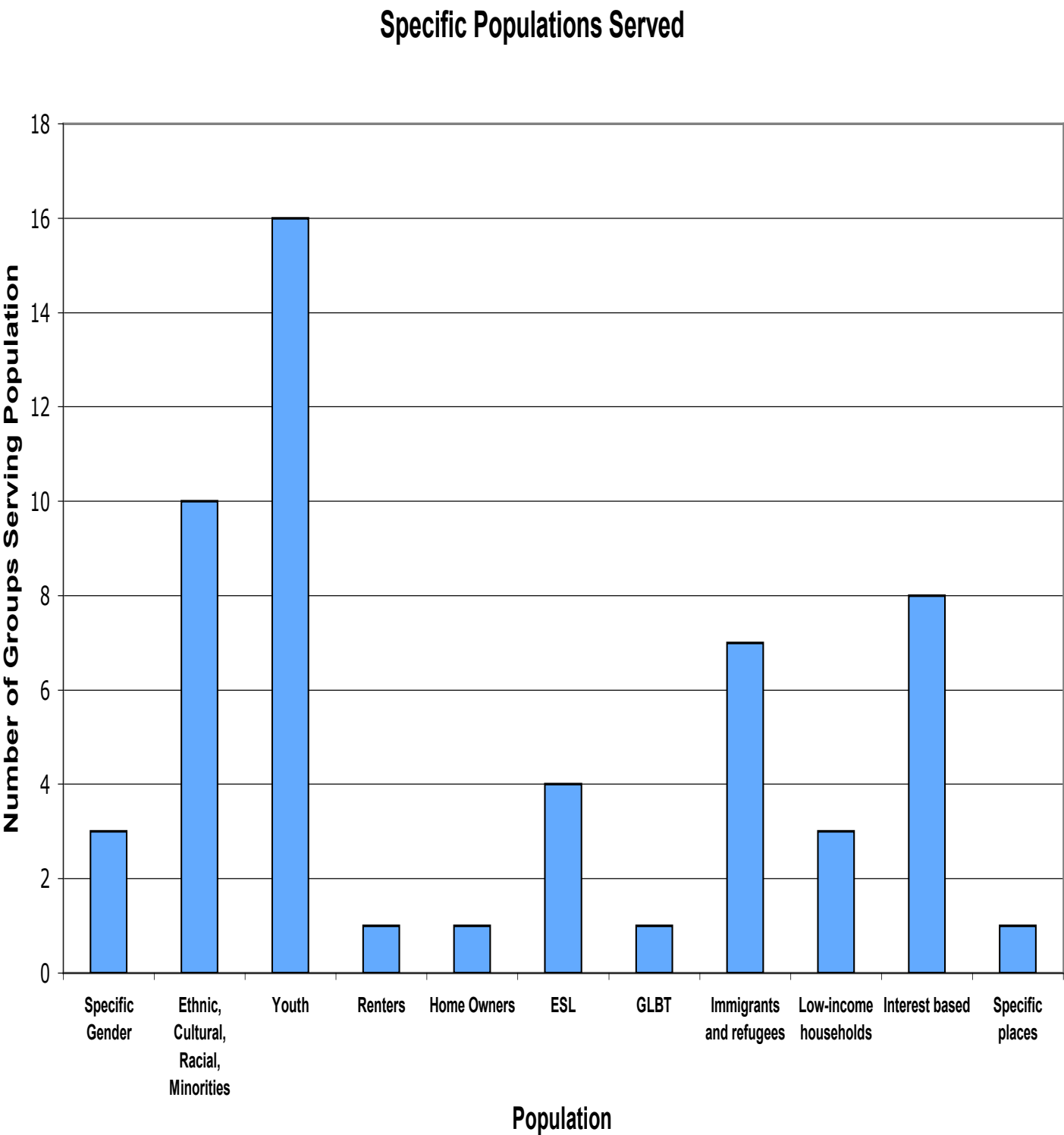
Census information for all of southeast Portland was compiled during the study and then used to analyze specific demographic data for Montavilla. The census data compiled for Southeast Portland came from the United States Census Bureau's Census of 2000. The information from the 2000 Census is available for public use through the American Fact Finder website: [www.factfinder.census.gov](http://www.factfinder.census.gov).

The information available from the Census Bureau is split into block groups. Unfortunately, census blocks and neighborhood borders do not always match. In order to compile a list of the block group information needed from the Census bureau, the group superimposed a map of the borders of the Southeast Uplift neighborhoods. Only those block groups that fell entirely within the borders of the Southeast Uplift neighborhoods were included on the list.

After downloading the block group information, two parallel databases were created. The first set of data was used to aggregate data at the Southeast Uplift level and to produce reference charts. The second set of data was formatted to be compatible with Geographic Information System (GIS) software. Using the GIS software, the group was able to clip the block group data for Montavilla specifically so that the census data excluded sections of block groups that fell outside the Montavilla neighborhood perimeters.



Figure 1: Number of surveyed organizations serving specified populations within the community.



# Geographic Information Systems (GIS)

---

The data was then transferred onto a map so that it could be analyzed visually. Using ArcGIS, newly surveyed and identified organizations were added to the GIS database to be geocoded and displayed on the map. The information for these maps came from Metro's Regional Land Information Sysytem (RLIS).

The benefit of using GIS technology for this project was that it permitted the group to show both spatial and temporal characteristics of Montavilla. The spatial component showed where Montavilla's assets were currently located. The temporal component enlisted the use of Sanborn Fire Insurance maps and allowed these historical maps to be compared with current aerial photographs. In addition, GIS enabled the creation of dynamic maps where assets could be shown one category at a time or all together at once. GIS also enabled different map elements (such as the Sanborn maps, aerial photos, and tax lots) to be added to or removed from the map to clearly illustrate the intended data represented on the final map.

Data from the Sanborn Fire Insurance maps allowed the group to add a vital element of history to the geographic data. The Sanborn maps were georeferenced so that the footprints of old lots matched the boundaries of existing lots. This gave a visual record of the changes to the buildings and streets in the Montavilla neighborhood over the last half century. All of the maps in this guide were created using ArcGIS.





# Sanborn Map Overlay 78th Ave. to 80th Ave.





# Survey Results

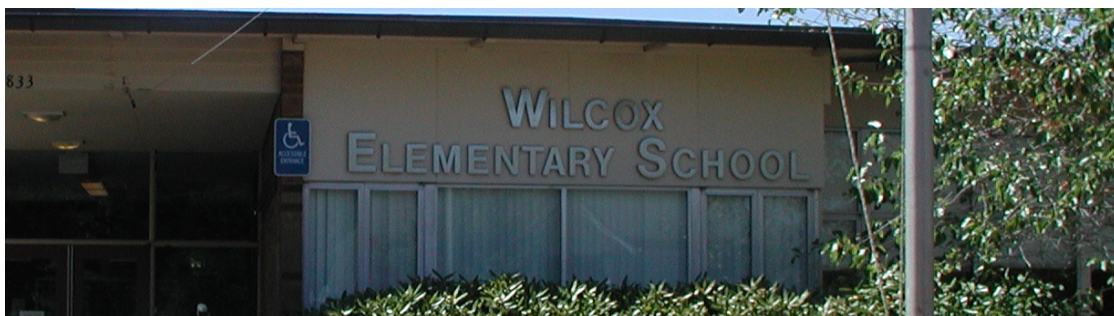
---

## MONTAVILLA STATISTICAL INFORMATION FROM PRELIMINARY INTERVIEW

- 37 groups were interviewed for this preliminary survey between April and August 2006.
- 28 (75.7%) of those surveyed in the preliminary interview listed web sites for their organizations.
- The three oldest organizations that listed founding years were the German American Society (founded in 1871), Montavilla United Methodist Church (founded in 1893), and Montavilla Kiwanis Club (founded in 1929). (It should be noted that ten organizations did not list responses.)
- The three newest organizations that listed founding years were the Bipartisan Café, Career Pathways, and Montavilla/East Tabor Business Association. They were all founded in 2005. (It should be noted that ten organizations did not list responses.)
- Affiliations:
  - o Only Mt. Tabor SUN Community School claimed affiliation with the Political/Government Sector (2.7%).
  - o 86.5% of organizations interviewed were non-profit.
  - o 13.5% of organizations interviewed were for-profit.
  - o 13.5% of organizations interviewed were from the education sector.



- Populations Served:
  - o 8.1% served specific genders populations.
  - o 27.0% served specific ethnic, cultural, racial or minority populations.
  - o 43.2% served youth populations.
  - o 2.7% served renter populations (only the Cascade Athletic Club).
  - o 2.7% served home owner populations (only the Cascade Athletic Club).
  - o 10.8% served ESL (English as second language) populations.
  - o 2.7% served GLBT (Gay/Lesbian/Bisexual/Transgender) populations (only the Cascade Athletic Club).
  - o 18.9% served immigrant and refugee populations.
  - o 8.1% served low-income household populations.
  - o 21.6% served interest-based populations.
  - o 2.7% served specific places (only the Cascade Athletic Club).
- Organizational Assets:
  - o 18 groups (48.6%) have a volunteer base.
  - o Only 17 groups (45.9%) have meeting places.
  - o IRCO, Schoolhouse Supplies and Roses Mentoring are the only three organizations listed that have a volunteer base without a meeting place.
- Communication Methods:
  - o 22 groups (59.5%) have newsletters.
    - 15 groups (40.5% of all groups or 68.9% of the 22 groups) have one-way communication via newsletters.
    - 3 groups (8.1%) have two-way communication via newsletter.
  - o 20 groups (54.1%) communicate via email.
    - 7 groups (18.9% of all groups or 35.0% of those that communicate via email) have one-way communication via email.
    - 14 groups (37.8% of all groups or 70.0% of those that communicate via email) have two-way communication via email.





- o 17 groups (45.9%) communicate via telephone.
  - 6 groups (16.2% of all groups or 35.3% of those that communicate via telephone) have one-way communication via telephone.
  - 10 groups (27.0% of all groups or 58.8% of those that communicate via telephone) have two-way communication via email.

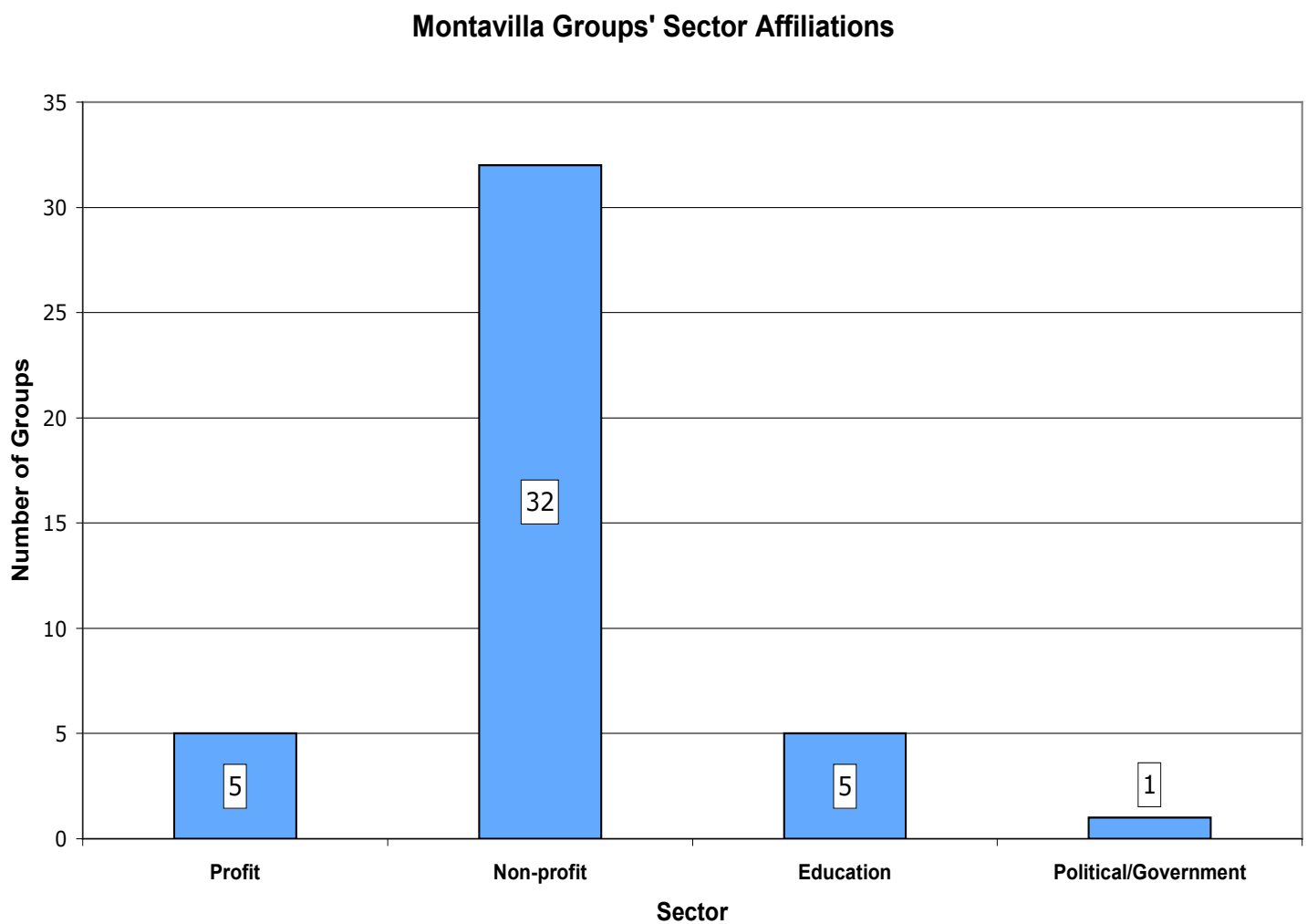


Figure 2: number of groups surveyed per sector in the Montavilla community.



# Case Studies

---

## Bipartisan Café

Based on research done in the spring of 2006, SEUL became interested in further research on the Bipartisan Café, located on Stark Street in the heart of Montavilla. Having just opened in June of 2005, the café is relatively new. In such a short time, it has already become a meeting place for many groups. While all of the other organizations surveyed were not-for-profit, Bipartisan Café is a for-profit business.

The café was founded on the idea of creating a meeting place for people in the community and local groups. In the future, the owner plans to host numerous seminars and events in order to educate the public. Examples of topics are: how the judiciary system works, how officials get elected, and other upcoming issues on elections and candidates.

The café is gaining popularity. Organizations are discovering the welcoming atmosphere of the Bipartisan Café. On the whole the Bipartisan Café is a great meeting place as it promotes diversity of political beliefs and welcomes different backgrounds. The Bipartisan Café has hosted meetings this August with Friends of Trees, at which neighbors could find out how to get a tree planted in their yard or parking strip. The Bipartisan Café also hosts political discussions every other Thursday. Everyone is invited to attend, regardless of party affiliation, and the chosen topics are non-partisan.

Bipartisan Café has enormous potential in solidifying the ties between people in the Montavilla community. Currently, there are no specific marketing campaigns to let organizations know that they are welcome to meet there, but hopefully that will change with time.



## Creative Science School (CSS)

CSS is part of the Bridger Elementary community located in the Bridger Building at 7910 SE Market Street. The Bridger Building facilities are shared between CSS, the neighborhood program and the special education program. Currently there is one PTA and a joint site council for the building. However, the school board has designated CSS as a separate “school” and is therefore facing a potential move from the building. This has led to a formation of a separate PTA by the CSS parents. Future contacts and information are subject to change pending this move.

There are a large percentage of students at the Bridger building who come from Spanish speaking and Vietnamese speaking families. These groups, along with lower income families, are traditionally among the hardest groups to reach. However, concerted efforts have been made to involve them. The departing principal held a social evening meeting once a month for Spanish speaking families. The CSS parent groups along with the Portland Schools Alliance have agreed to fund a project that will provide the parents who are currently integrated within the school’s community with training and strategic guidance focusing on how to reach low income, immigrant and less engaged parents in order to involve them in the life of the school and the community. Unfortunately, this program is currently on hold until the changes in the building are fully resolved.

The Bridger Elementary community as a whole and CSS specifically are both involved with many events throughout the year. The main objective is to have students coming to school and attending classes. Some of the programs offered include: Mad Science (OMSI), Spanish language, marimba, Girl Scouts and performance arts related to the talent show. Major events included Winter Craft Night, Multi-Cultural Night, Run for the Arts, last day of school parade and an annual clean up day in August.

Bridger/CSS has partnered with many groups and businesses in a variety of projects and fund raising events. The community water garden project is a shining example of what can be realized when the school community, Urban Works and the City of Portland Bureau of Environmental Sciences join forces in a single concerted effort. Volunteers are always being sought and are always welcomed. Opportunities are regularly announced via an email listserv, a weekly packet that is distributed, and notices in the hallways.

The site council meets on the fourth Tuesday of each month during the school year from 2:30 to 3:45 in the school library. Last year, Bridger PTA and the CSS Parent Group met once a month on Tuesdays. The PTA met from 6:30 to 7:30 and the CSS Parent Group met from 7:30 to 8:30; both meetings were held in the school library.





# Conclusion/Recommendations

---

At the conclusion of the study, the group found that they had encountered several roadblocks, many of which had been voiced by the previous capstone group. These included time constraints, language barriers, negative perceptions of the neighborhood association, lack of awareness about Southeast Uplift, lack of an ability to accurately convey the value of the project and a survey that the group felt was somewhat cumbersome to fill out.

The survey process could use some refinement. The surveys need to be clear for the people being interviewed. Surveys meant for the interviewers are not meant to be filled out by the interviewee because it may be confusing to them. More training is needed for the surveyors. Standardization of the way the survey is given would give more consistent results to the project. This could be performed by the mass distribution of fliers or postcards prior to interviews to let the community know what SEUL is and why the survey is taking place.

One thing that became clear to us is the need for increased cooperation between SEUL and the Montavilla Neighborhood Association in order to tailor the project to the goals of the two organizations. There was some confusion about exactly who was sponsoring the survey. Questions were asked such as “Was the information for Montavilla Neighborhood Association or SEUL? The respondents felt that it was for MNA but that SEUL wrote the survey. This may have led to confusion for the interviewees. The effort to gather information from community organizations was significantly hindered by the time limitations of the capstone class. This was especially true as the capstone was during the summer and had eight weeks to complete the work instead of the usual ten week term. The same group of people working in the neighborhood over a longer period of time would allow them to build better relationships with necessary contacts. It would also allow them to bring valuable field experience to the table in drafting effective surveys and gaining the interest of both new and established organizations. The fact that the project requires a new group of people to start fresh every 8 or 10 weeks is a hindrance in that valuable expertise is lost in the exchange of information from one group to another.

The element of trust was found to be very important. The interviewers, capstone class and SEUL must work together to build and maintain trust throughout the community organizations. This would be more feasible if SEUL was more recognized throughout the community. Therefore it is one recommendation that SEUL promote itself throughout the community, possibly by sponsoring community events. By doing this SEUL would not only allow the community to become familiar with its name, but also convey to organizations and residents the ways in which participation with SEUL is beneficial to all. Some of the surveyors facilitated this by carrying a copy of the report produced by the spring capstone, which they found effective in generating an interest in participating in the project. It may also be helpful to identify current community issues and formulate specific ideas about how the project will help the community address them.

It would be beneficial to maintain the survey information. Keeping data current will improve the validity of the survey. It is also important to identify the organization behind the asset mapping and community building efforts, whether it is SEUL, the Montavilla Neighborhood Association or a joint collaboration of both. Eliminating this confusion will increase efficiency and effectiveness of the outreach and community building efforts. Lastly, community groups and organizations should be encouraged to work together on common goals and activities. Through taking initiative they will be empowered to make a positive impact in their community.

# Appendices

---

Appendix A	Survey Forms
Appendix B	Maps
Appendix C	Directory of organizations
Appendix D	Seul Mission Statement
Appendix E	Photograph Citation

# Appendix A



## Southeast Uplift Networking Inventory

3534 SE Main, Portland, OR 97214, Phone: 503-232-0010 Fax: 503-232-5265

Email: [seul123@southeastuplift.org](mailto:seul123@southeastuplift.org)



School Name:

Name:

Phone:

Fax:

Position/Title:

Email:

Address:

Website:

What are all the volunteer efforts that take place at your school?

- ☐ Internships \_\_\_\_\_
- ☐ Parent Teacher Associations (PTA) \_\_\_\_\_
- ☐ Project based group(s) \_\_\_\_\_
- ☐ Service Learning \_\_\_\_\_
- ☐ Other \_\_\_\_\_



Specific Information for Each Volunteer Effort at \_\_\_\_\_ School

Name of Group/Effort:

Phone:

Fax:

Contact Person Name:

Email:

Address:

Website:

Meeting Time/Location:

Can you describe your project's major goals?

Who do you serve?

How do you communicate with the people you serve? (newsletters, phone bank, listservs, etc)

How do you get new people involved?

Who do you have trouble reaching?

Can you describe your project's major activities?

Do you work with any other groups or partners to achieve your goals?



# Southeast Uplift Networking Inventory

3534 SE Main, Portland, OR 97214, Phone: 503-232-0010 Fax: 503-232-5265

Email: [seul123@southeastuplift.org](mailto:seul123@southeastuplift.org)



## Faith Based Organizations who were surveyed last term

### Contact Info

Organization:

Phone:

Fax:

Contact Name:

Email:

Address:

Website:

Specific Event # 1 \_\_\_\_\_

How often do you have this event?

Who organizes them?

Do you work in partnership with any other groups?

Are others outside your community invited?

Who is primarily involved? Elderly? Youth? Etc.

## Specific Event # 2 \_\_\_\_\_

How often do you have this event?

Who organizes them?

Do you work in partnership with any other groups?

Are others outside your community invited?

Who is primarily involved? Elderly? Youth? Etc.

## Specific Event # 3 \_\_\_\_\_

How often do you have this event?

Who organizes them?

Do you work in partnership with any other groups?

Are others outside your community invited?

Who is primarily involved? Elderly? Youth? Etc.





# Southeast Uplift Networking Inventory

3534 SE Main, Portland, OR 97214, Phone: 503-232-0010 Fax: 503-232-5265

Email: [seul123@southeastuplift.org](mailto:seul123@southeastuplift.org)



## Bipartisan Cafe

### Contact Info

Name:

Phone:

Fax:

Address:

Email:

Website:

How do you get new groups to meet here?

(Develop question(s) based on survey filled out last term)

What groups currently meet here?

Specific Information for Each Group that Meets at the Bipartisan Cafe

Specific Information for Each Group that Meets at the Bipartisan Cafe	
Name of Group/Effort:	Fax:
Contact Person Name:	Email:
Address:	Website:
Meeting Time:	
Can you describe your project's major goals?	
Who do you serve?	
How do you communicate with the people you serve? (newsletters, listservs, etc)	
How do you get new people involved?	
Who do you have trouble reaching?	
Can you describe your project's major activities?	
Do you work with any other groups or partners to achieve your goals?	





# Appendix C

## COMPANY

12 X 12 CLUB  
ACADEMY THEATER  
AFFILIATED TRIBES OF NORTHWEST INDIANS  
AFSCME  
AH FONG KITCHEN  
AMERICAN INDIAN PARENTS ASSOCIATION  
APA ALLIANCE OF OREGON  
ASCENSION CATHOLIC CHURCH  
ASIAN FAMILY CENTER  
ASIAN PACIFIC AMERICAN NETWORK OF OREGON  
BEACH HOUSE COFFEE  
BERRYDALE PARK  
BIPARTISAN CAFÉ  
BOMBAY PALACE  
BOYSCOUTS CASCADE PACIFIC COUNCIL  
BRIDGEPORT UNITED CHURCH-CHR  
BRIDGER ELEMENTARY PTA  
BUCKLEY'S CATCH SPORT'S PUB  
CALI SANDWICHES  
CARROWS RESTAURANT  
CASCADE 205 PHYSICAL THERAPY  
CASCADE ATHLETIC CLUB  
CASCADE COLLEGE  
CHANG-KO MARKET  
CHILD EVANGELISM FELLOWSHIP OF GREATER PORTLAND  
CHINESE AMERICAN CITIZEN ALLIANCE  
CHINESE FREE METHODIST CHURCH  
CHINESE FRIENDSHIP ASSOCIATION OF PORTLAND  
CHINESE VILLAGE RESTAURANT & LOUNGE  
CHURCH EMMANUEL  
CHURCH OF CHRIST: EASTSIDE  
CITY BLESSING CHURCH  
CLASSIC CRUST CAFÉ & BAKERY  
CYCLE GEAR  
D BENEDICT MEMORIAL GARDENS  
DISADVANTAGED WORKERS OF AMERICA  
EL LATINO DE HOY  
ELDERLY ATTENDED LIVING  
ELMER'S DINER  
FILIPPINO AMERICAN CENTER OF PORTLAND, FILAM CENTER  
FIRST SLAVIC EVANGELICAL BAPTIST CHURCH OF PORTLAND  
FIRST STEP RECOVERY  
FLYING PIE PIZZERIA  
FRED G MEYER BOYS AND GIRLS CLUB  
GERMAN AMERICAN SOCIETY  
GIRL SCOUTS  
GLISAN STREET PUB  
GOLDEN STAR RESTAURANT  
GRACE BAPTIST CHURCH  
GRACE LUTHERAN SCHOOL  
GRANDMA'S PLACE  
GREGORY EIGHTS LIBRARY  
GROWING GARDENS  
HARRISON PARK  
HISPANIC PARENTS OF PORTLAND  
HOLY CROSS LUTHERAN CHURCH  
HONGLAND GROCERY  
HOPE FOR AFRICA  
HOPE OF GOD CHURCH  
HOUR GLASS TAVERN  
IMMOVABLE FOUNDATION CHURCH/NEW HOPE COMMUNITY CHURCH  
INTERNATIONAL LANGUAGE BANK - IRCO  
IRCO-IMMIGRANT & REFUGEE COMMUNITY ORGANIZATION  
JEAN BATON SWINDELS RESOURCE CENTER FOR CHILDREN AND FAMILIES  
KABAYAN BEST  
KIMS BILLIARDS  
LAO AMERICAN FOUNDATION  
LAO WOMEN ASSOCIATION OF OREGON  
L'ARCHE NEHALEM COMMUNITY  
LET'S TALK  
MIEN-YIU ASSOCIATION OF OREGON, INC.  
MOCHA EXPRESS COFFEE  
MONTAVILLA COMMUNITY CENTER  
MONTAVILLA KIWANIS CLUB  
MONTAVILLA LITTLE LEAGUE  
MONTAVILLA NEIGHBORHOOD AASSOCIATION  
MONTAVILLA PARK  
MONTAVILLA SEWING CENTER  
MONTAVILLA UNITED METHODIST CHURCH

## ACTUAL ADDRESS

7035 NE GLISAN ST  
7818 SE STARK  
1827 NE 44TH AVE  
6025 SE BURNSIDE  
1815 SE 82ND AVE  
5261 NE 29TH  
PO BOX 15171  
7507 SE YAMHILL  
4424 NE GLISAN ST  
4424 NE GLISAN ST  
8600 SE STARK ST  
1231 SE 92ND  
7901 SE STARK  
7901 NE GLISAN ST  
2145 SW NATIO PARKWAY  
621 NE 76TH AVE  
7910 SE MARKET ST  
2320 SE 82ND AVE  
6620 NE GLISAN ST  
2204 SE 82ND AVE  
9260 SE STARK  
9260 SE STARK  
9101 E BURNSIDE ST  
1313 SE 82ND AVE  
7202 NE GLISAN  
11453 SE HAZEL HILL  
8406 SE MORRISON ST  
  
520 SE 82ND AVE  
2025 SE 82ND AVE  
9030 NE GLISAN  
450 NE 78TH AVE  
8911 SE STARK ST  
8930 SE STARK  
10202 SE POWELL BLVD  
2005 SE 82ND  
7112 NE SANDY BLVD  
417 SE 76  
1411 NE 82ND AVE  
8917 SE STARK ST  
200 SE 76TH AVE.  
7817 SE STARK  
7804 SE STARK ST  
7199 SE MILWAUKIE  
7901 SE DIVISION  
15171 SW BANGY RD  
8012 NE GLISAN  
707 NE 82ND AVE  
200 SE 76TH AVE  
2252 SE 92ND AVE  
82ND AND GLISAN  
7921 NE SANDY BLVD  
2003 NE 42ND AVE  
2225 SE 87TH  
10728 NE HALSEY  
8705 NE BURNSIDE  
7830 NE GLISAN  
550 SE 66TH PL.  
2005 SE 82ND  
7401 NE GLISAN ST  
11731 SE STEVEN'S ROAD  
10301 NE GLISAN ST  
10301 NE GLISAN ST  
830 NE 47TH AVE  
7521 NE GLISAN  
7845 SE STARK  
809 NE 116TH CT  
809 NE 116TH CT  
8501 SE STEPHENS  
1001 SE 60TH AVE  
10937 NE PRESCOTT  
1951 SE 82ND  
8219 NE GLISAN  
520 SE 82ND AVE  
PO BOX 16266  
8219 NE GLISAN  
8219 NE GLISAN  
8326 SE STARK ST  
232 SE 80TH AVE

## WORK

503-253-4428  
503-252-0500  
503-249-5770  
503-239-9858  
503-774-0061  
  
503-256-3897  
503-235-9396  
503-235-9396  
503-254-7273  
503-823-2223  
503-253-1051  
503-257-3101  
503-226-3423  
503-258-0992  
503-916-6336  
503-788-9044  
503-254-9842  
503-775-3494  
503-255-1500  
503-257-4142  
503-255-7060  
503-254-8606  
  
503-698-2315  
503-252-1065  
503-579-2610  
503-253-7545  
  
503-252-5192  
503-258-9292  
503-408-0228  
503-257-7047  
  
503-493-1106  
  
503-252-8788  
503-232-8737  
  
503-254-2016  
503-238-6868  
503-775-1585  
503-620-4567  
503-257-7343  
503-256-3828  
503-254-5111  
503-777-8628  
1-888-543-7447  
503-988-5386  
503-284-8420  
503-823-2223  
  
503-254-8705  
503-252-3000  
503-239-8020  
  
503-254-1981  
503-788-2751  
503-234-0068  
503-234-1541  
503-215-2429  
503-258-0196  
503-252-3272  
  
503-658-1719  
503-251-6901  
503-756-8832  
  
503-823-4101  
503-289-6427  
503-715-0973  
  
503-254-7317  
503-254-5529

## WEB SITE

WWW.ACADEMYTHEATERPDX.COM  
WWW.ATNITRIBES.ORG  
WWW.AFSCMELOCAL328.COM  
  
WWW.ASCENSIONPDX.ORD  
WWW.IRICO.ORG  
  
WWW.PORTLANDPARKS.ORG  
BIPARTISANCAFE.COM  
  
WWW.CPCBSA.ORG  
  
HTTP://159.191.14.136/DOCS/PG/10067  
  
WWW.CASCADEATHLETICCLUBS.COM  
HTTP://WWW.CASCADE.EDU  
  
WWW.INTEGRITY.COM  
  
WWW.PORTLANDCFA.ORG  
  
WWW.ORECITYBLESSING.ORG/ABOUT\_CONTACTUS.ASP  
  
WWW.PORTLANDONLINE.COM/PARKS/FINDER  
  
WWW.ELLATINODEHOY.COM  
WWW.ELMERS-RESTAURANTS.COM  
  
WWW.GAMBLERSANONYMOUS.ORG  
WWW.FLYING-PIE.COM/  
WWW.BGCPORLAND.ORG  
GERMANAMERICAN.ORG  
WWW.GIRLSCOUTSCRC.ORG  
  
HTTP://WWW.GROWINGGARDENS.ORG  
WWW.PORTLANDPARKS.ORG  
  
WWW.LUTHERANSONLINE.COM  
  
WWW.INTERCULTURALORGANIZING.ORG/AFRICA  
  
WWW.LARCHE-PORTLAND.ORG  
WWW.LETSTALKPRESCHOOL.COM  
  
WWW.PORTLANDPARKS.ORG  
  
WWW.ETEAMZ.COM/MONTAVILLALITTLELEAGUE  
HTTP://WWW.NEIGHBORHOODLINK.COM/PORTLAND/MONTAVILLA/ASSOCAB.HTML  
  
HTTP://WWW.MONTAVILLASEWING.COM

COMPANY	ACTUAL ADDRESS	WORK	WEB SITE
MONTAVILLA/EAST TABOR BUSINESS ASSOCIATION		503-318-5741	
MT. TABOR PARK	6325 SE DIVISION		
MT. TABOR PLAYGROUND	5145 SE LINCOLN ST	503-231-1930	
MT. TABOR SUN COMMUNITY CENTER	5800 SE ASH	503-916-2915	WWW.PORTLANDPARKS.ORG
MULTNOMAH BIBLE COLLEGE	8435 NE GLISAN ST	503-255-0332	HTTP://WWW.MULTNOMAH.EDU
MULTNOMAH COUNTY HEALTH DEPARTMENT	6736 NE KILLINGSWORTH ST	503-988-3991	
NAM PHUONG MARKET	6834 NE SANDY BLVD	503-284-3549	
NEIGHBORHOOD HOUSE:CHILD CARE IMPROVEMENT PROJECT	7780 SW CAPITAL HIGHWAY	503-524-3245	WWW.NHWEB.ORG
NEW BEGINNINGS CHRISTIAN CENTER	7600 NE GLISAN ST	503-256-6050	
NEW PARENTS GROUP AT PROVIDENCE	830 NE 47TH AVE	503-574-6595	
NORTHWEST TIBETAN CULTURAL ASSOCIATION	PO BOX 13120	503-222-7172	WWW.NWTCA.ORG
OREGON CHICANO CONCILIO ON ALCOHOL & DRUG ABUSE	P.O. BOX 13034		
PAPPY'S BAR & GRILL	1144 NE 82ND AVE	503-252-6699	
PCC SOUTHEAST CENTER	2305 SE 82ND		
PHO-VAN RESTAURANT	1919 SE 82ND AVE	503-788-5244	
PILGRIM DISCOUNT	9003 SE STARK	503-255-7283	
PORTLAND FIRE AND RESCUE ENGINE	7031 N BURNSIDE		
PROVIDENCE HEALTH SYSTEMS	4805 NE GLISAN	503-215-1111	WWW.PROVIDENCE.ORG/OREGON/FACILITIES/HOSPITALS/PROVIDENCE_PORTLAND/DEFAULT.HTM
ROSE CITY GOLF COURSE	2200 NE 71ST	503-253-4744	WWW.OREGONGOLF.COM/ROSE_CITY
ROSES AFTER SCHOOL MENTORING PROJECT	3323 NE 60TH AVE	503-281-2955	AHAD-BOARD.ORG
ROSES MENTORING	3323 NE 60TH		WWW.AHAD-BOARD.ORG
SCHOOLHOUSE SUPPLIES	2735 NE 82ND	503-249-9933	WWW.SCHOOLHOUSESUPPLIES.ORG
SE 82ND BUSINESS ASSOCIATION	PO BOX 86775	503-774-2832	
SELF-REALIZATION FELLOWSHIP	356 NE 80TH	503-254-6773	
SOUTHEAST ASIAN VICARIATE	5404 NE ALAMEDA	503-249-5892	
ST PETER & PAUL EPISCOPAL CHURCH	8147 SE PINE ST	503-254-8168	WWW.SEEKHERE.COM
ST. ANDREWS CARE CENTER	7617 SE MAIN ST	503-257-7946	WWW.ALZHEIMERS-CARE.COM
STARK STREET ACADEMY OF KUNG FU	7845 SE STARK		
STARK STREET PIZZA	9234 SE STARK ST	503-255-2364	
STEINHAUS	2366 SE 82ND AVE	503-771-2962	
SUNNYSIDE COUNSELING CENTER	150 SE 80TH	503-257-7572	WWW.COMMUNITYACTION4U.ORG/FIND_RESRCS/INFO1652AA.HTML
SUPREME BEAN ESPRESSO	6633 NE GLISAN	503-232-8317	
THATCHER'S RESTAURANT & LOUNGE	7906 SE STARK ST.	503-254-2918	
THE ASIAN REPORTER	922 N KILLINGSWORTH ST	503-283-4440	WWW.ASIANREPORTER.COM
THE VIETNAMESE SISTERS ADORERS OF THE HOLY CROSS	7408 SE ALDER	503-254-3284	
TIENDA SANTA CRUZ	24 SE 82ND AVE	503-408-4896	
TONGAN COMMUNITY OF PORTLAND	PO BOX 13779	503-655-3398	
TOP OF THE HILL TAVERN	9252 NE GLISAN ST	503-254-1756	
TOUCHSTONE COFFEE HOUSE	7631 NE GLISAN ST	503-262-7613	
UFO PIZZA	6024 NE GLISAN	503-238-3514	
UKRAINIAN BIBLE CHURCH	7232 NE GLISAN STREET	503-256-1782	
UTOPIA RESTAURANT & LOUNGE	1125 NE 82ND AVE	503-261-9370	
VARIN BROTHERS: CANDLELIGHT RESTAURANT	7334 NE GLISAN ST	503-253-9738	
VEDANTA SOCIETY	1157 SE 55TH AVE	503-235-3919	
VESTAL ELEMENTARY	161 NE 82ND AVE	503-916-6437	
VIETNAMESE PROFESSIONAL WOMEN'S ASSOCIATION	4526 NE SANDY BLVD	503-284-9071	
VIETNAMESE PUBLIC RADIO	5404 NE ALAMEDA DR	503-493-0661	
VIETNAMESE SENIORS ASSOCIATION OF OREGON	1820 NE 40TH AVENUE	503-224-1169	
YA HALA RESTAURANT	8005 SE STARK ST	503-256-4484	
TO KUNG WING	7630 SW GLISAN AVE	503-577-7201	WWW.KSOK.ORG



# Appendix D

---

## SEUL Mission Statement

Mission Statement:

To provide technical and organizational assistance to the people of Southeast Portland through neighborhood associations, community groups and organizations to enable them to effectively create communities which are sustainable, livable, diverse, inclusive, safe and vital.

# Appendix E

---

- Cover : South Montavilla capped by Mt Hood in the background
- Page 01: Montavilla Community Center
- Page 03: Map of the Montavilla area neighborhoods
- Page 04: Mural on 92nd and Washington
  - Street sign 82<sup>nd</sup>& Oak
  - Park sign
  - Montavilla street fair
- Page 05: Vestal Elementary
  - Ascension Church
  - Road sign
  - Asian market
  - Wendy's Restaurant on 82<sup>nd</sup>
  - Montavilla Community Center
- Page 06: Academy Theater
  - Saint Peter and Paul Episcopal Church in the old Eastgate Theater
- Page 07: Binnsmead Middle School
- Page 08: Cascade College
  - Holy Cross Lutheran Church.
- Page 09: 82<sup>nd</sup> & Stark North
  - South in front of car lot
- Page 10: Clark School yard chalk drawing
- Page 12: Hilltop Montavilla photograph
- Page 14: Psychic establishment
- Page 15: Wilcox Elementary
- Page 17: Bipartisan Café (2)
- Page 18: Bridger Elementary