

REAP - The Future Is Now

REAP's mission is to be proactively involved to engage and empower the hidden leadership potential of students for a better future now.

REAP has a 4-year graduation rate of 90% for 2013 in comparison to Oregon's 4-year graduation rate for 2013 was 68.7% and in Multhomah County school districts graduation rate of 66.6%

REAP the results!

90% of REAP students graduate from high school.

70% of REAP students go on to post secondary school.

90% of REAP students are free from trouble with the justice system.

Over 60% of REAP students speak English as a second language.

A WINDOW INTO THE FUTURE

REAP works with more than 600 students yearly, in grades seven through 12, who represent our most vulnerable student population: low-income, English Language Learners (ELL), immigrant and students of color.





Our major focus is inspiring youth innovation we want to develop creative minds and empower young people who are driven to create new opportunities for their future now.

REAP INC. | Developing The Next Wave of Leaders

REAP Programs - empowering new leaders

Since 2001, REAP has emerged as one of the stellar youth development program models in the State of Oregon. Commonly known for its ability to engage students and develop their leadership potential, REAP has become an essential resource to many business leaders, educators elected officials, community advocates and parents to ensure students are college and career ready.

REAP believes that engaged students are successful students who are given consistent opportunities to demonstrate leadership potential in relevant, real life experiences that build their skills and self-confidence. Research shows that students who develop leadership skills and contribute to their community do better in school and stay in school longer.

Challenge: Academy of Leadership Innovations

Challenge: Academy of Leadership Innovations is a five-day leadership experience designed for students throughout the State of Oregon. Students will be empowered by various leadership training



sessions, activities and workplace tours aimed at developing leadership skills on how to unleash individual and collective creativity to build toward the future with innovation.

Students enjoy bowling, swimming, video games, basketball, awards ceremony and the opportunity to win a college scholarship. **REAP Board Members:**

Levell Thomas REAP Inc.

Keith Bodnar Rosevilla

Cheryl Twete Metro

Brian Alfano Unitus Community Credit Union

Jeremy Rogers Oregon Business Council

Caroline Fenn Education Advocate

Dr. William Johnson Moda Health

Vince Granto Port of Portland

Tauna Dean Americas-Adidas Group

Josie Seid Laika

Challenge Conference

Challenge Conference is a day set aside for students to learn skills that will help improve their lives.

It is designed to create a culture of student leadership that builds from the success of the past, responds to the challenges of the present and embraces the possibilities of the future.



Giving students a 'voice'

"The REAP program believed in me so much. They set an unspoken standard for what they believed that I could accomplish. Because I felt so loved and supported, I worked to meet their standard. Now, I have a whole new confidence in school, and I know that the hard work I put into school will lead to my success in life."

Jesse, REAP Student

We saw among our African American and Hispanic students a 300% increase in participation in advance work in a two year period. We saw a decrease in referrals and out of school suspensions that was significant. That wouldn't have happened without the support, guidance and wisdom of REAP as an organization"

Matthew Coleman, Director of Secondary Education, Springfield School District.



REAP Advisors:

Sam Brooks Brooks Staffing

Ryan Deckert Oregon Business Association

Jill Eiland Intel

Sandra McDonough Portland Business Alliance

Tamara Kennedy-Hill Travel Portland

Pat Burk Portland State University

Kim Patterson Oregon Dept. of Education

Solutions

Solutions creates year around opportunities for students to build upon the strengths of their own history and culture and learn how to influence, speak out and lead in broader society through exposure to business, civic and educational leaders. Students present findings, recommendations, and products resulting from their Solutions studies and projects to their peers, parents, policymakers, and other members of the community.

Students build personal networks and a path for future success - key ingredients for success in school and work. These and other components of the Solutions model are consistent with the literature on effective after-school programs, extended learning time, and youth mentoring.

Young Entrepreneurs Program

Young Entrepreneurs Program is designed to provide youth integrated career and entrepreneur development. It targets specific barriers income youth face—general business knowledge, effective presentation of self, networking skills, and access to job markets and training.

Empowering the next generation of business innovators will assist the business community develop, recruit and retain local talent, achieve workforce diversity and ensure economic growth throughout the City of Portland.

Renaissance

To build upon the nine year success of serving over 2,000 black students (up to 60% male) in partnership with the Portland State Black Studies Department, Renaissance is a newly formed leadership development program designed to respond to the staggering academic and social needs specific to black males between the ages of 12-25.

Our vision is to affirm the positive identity and self-worth of young black men. We accomplish this by promoting positive images of black males, developing their leadership potential and innovative abilities. Our young men model leadership through peer mentoring, civic engagement, business innovation and public speaking.

Winning The Future

With your help today, REAP can continue developing future leaders today to ensure competitive and sustainable growth in the global economy.

WHAT REAP DOES....

Invests in students by providing a window into their future.

Elevates student voice and empowers students to converse with business, community & political leaders.

Develops innovation toward entrepreneurship.

Engages students in cooperative management opportunities.

Empowers global leaders today.

"If I could clone the REAP program and grow it a thousand-fold I would" – Sam Adams, Mayor, City of Portland

Partners include:

US Bank Foundation METRO Port of Portland Portland State University **PGE** Foundation Oregon Dept. of Education Legacy Health **Brooks Staffing** Rose Tucker Charitable Trust All Hands Raised Juan Young Trust Oregon Business Council Portland Business Alliance Travel Portland Dark Horse Comics Americas - Adidas Group All Hands Raised **Oregon University Systems NW Natural Gas** Moda Health

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APRIL 30th

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Parsons, Susan

From: Sent: To: Subject: MARK A JACKSON <reapinc@msn.com> Thursday, April 24, 2014 10:58 AM Parsons, Susan RE: Council Agenda

Hello Susan. Below is the summary of our presentation and the names of the students presenting. Let me know if you have any questions.

Thanks, Mark

Topic: Black Male Achievement: A Student Perspective

To remedy the community health crisis confronting young black males in the City of Portland REAP is actively engaging and including black male students in conversations with elected officials, business and community leaders to create solutions at the public policy level.

REAP Students Presenting: Yohanes Alemayohu, Okechuku Nwerewe and Geodany Nicolas

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> Hello Susan. I am interested in learning how to schedule agenda time for students to address the council. Please advise.

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- >>Best,
- > > Mark Jackson

> > REAP Inc.

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> > Sent from my iPhone

Request of students from REAP Inc. to address Council regarding Black Male Achievement: A Student Perspective (Communication)

> APR 30 2014 PLACED ON FILE

Filed APR 2 5 2014

LaVonne Griffin-Valade Auditor of the City of Portland By

COMMISSIONERS VOTED AS FOLLOWS:		
	YEAS	NAYS
1. Fritz		
2. Fish		
3. Saltzman	, v	
4. Novick		
Hales		