

## East Portland Action Plan (EPAP) Grants Awards 2009 - 11

The East Portland Action Plan (EPAP) Grants Program FY 2009-11 had 68 grant applications for a total request of **\$353,882**. We had **\$100,000** to allocate, funded 35 projects, and leveraged **\$696,282**. The following Grant Review Criteria scoring tool was utilized:

Requirement (check mark in appropriate column)	Pass	Fail
An applicant must have 501 (c) 3 nonprofit status from the IRS, be a government entity or have sponsorship from one of the above to serve as fiscal sponsor.		
Projects must take place in and benefit the residents of the East Portland Neighborhood area.		
<b>Guideline</b>	<b>Points Available</b>	<b>Points Given</b>
<b><u>REQUIRED:</u></b>		
Demonstrate how they address one or more of Actions items identified in the East Portland Action Plan.	<b>50</b>	
Address how involvement in the project will build community.	<b>40</b>	
The budget request is worthy of the community benefit.	<b>30</b>	
<b><u>SUPPLEMENTAL</u></b>		
Demonstrate an ability to involve underrepresented populations.	<b>15</b>	
Show partnerships between multiple partners.	<b>10</b>	
Demonstrate matching contributions of \$ and time.	<b>5</b>	
<b><u>TOTAL POINTS</u></b>	<b>150</b>	

In attributing Action item points, we referred to Prioritization Criteria established in 2008: Those marked “\*” were identified as VERY IMPORTANT.

* Community building projects leading to more community involvement	* Low cost/high impact
* Leverage resources and partners involved in the EPAP process	* Broad visibility
Stepping stone/foundational action that is economically sustainable	Spread out through geographic area
High impact on children and total number of people impacted	Unifying actions
Reflects East Portland’s regional accessibility in the region	“Real things that we can point to”
Does it advance a current issue or opportunity not being addressed now?	Illustrate larger objectives
Does it prevent or mitigate a future problem?	

The five person EPAP Grants Review Committee would have liked to award every dollar requested and is very impressed by the creative and constructive projects available to grace our community when financial support is made available. Given the discrepancy between available funding and funding requests, the EPAP is proud to acknowledge the following projects that received the identified funding allocations in three grant rounds.

Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>Urban Farming:</b> The project will bring together Neighborhood activists, gardening and farming experts, and other interested stakeholders to identify opportunities for urban farming in the Powellhurst-Gilbert Neighborhood and how best to facilitate and support this activity.</p> <p>EPAP item addressed: EC.3.1 Identify and develop strategy to remove barriers to small business development in East Portland.</p>	Powellhurst-Gilbert Neighborhood	\$ 670	\$ 670	\$2,550
<p><b>Vickie Court's Sunrise:</b> The Sunrise project will bring immediate appeal to the neighborhood with public flower planters and hanging baskets that each neighbor partner will be responsible to water, trim, and maintain by meeting together with neighbors to collectively select and plant flowers.</p> <p>EPAP items addressed: HD.2.3 Create a housing rehabilitation program to improve the safety and appearance of existing housing stock; NA.1.1; + CB.1.2.</p>	Hazelwood Neighborhood	\$ 740	\$ 740	\$612
<p><b>Multicultural Share Fair*:</b> Cultural sharing activities including regional food, music, arts and crafts, interactive games, and educational presentations with neighborhood residents and Northwest Housing Alternatives residents working together to design the event and share aspects of their cultures at EPO XPO.</p> <p>EPAP items addressed: CB.1.2 Engage ethnic communities in neighborhood activities; provide translation/language services to remove barriers; improve messaging and invitations + CB.1.3.</p>	Lents and East Portland-wide	\$2,000	\$1,000	\$5,610

Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>Learn Zomi Language (Preserving heritage):</b> “Learn Zomi Language” text book and workbook will be printed and produced in an electronic version for the ZomiAUS website and linked through the EPAP webpage. Five tutors will be trained to use the text book and as instructors will teach students and guide 40 families, numbering 135 in community building activities.</p> <p>EPAP items addressed: PS.3.2 Increase resources for gang prevention focused on East Portland; CB.1.2; CB.1.5; + CB.3.3.</p>	<p>East Portland-wide</p>	<p>\$3,500</p>	<p>\$1,000</p>	<p>\$6,500</p>
<p><b>Expanding Swimming Lessons at David Douglas High School:</b> Drop-in after-school swimming lessons for children receiving free or reduced lunch program. Providing jobs for teens in a safe, skill building environment.</p> <p>EPAP items addressed: P.1.3 Explore partnership opportunities to create and sustain “community-center activities at key schools; EC.4.2; + L.2.5.</p>	<p>East Portland-wide</p>	<p>\$1,906.50</p>	<p>\$1,900</p>	<p>\$1,939</p>
<p><b>REACH Youth Photo Voice:</b> During the 2009/10 school year, Alice Ott Middle School students will be participating in various community outreach activities. They will document their experience, reflect on the process, and showcase East Portland by creating a Photo Voice video documenting the community’s strengths and assets along with concerns and struggles. Often underrepresented and diverse students will present the video to individuals and groups who have the authority to make decisions that affect their lives.</p>	<p>Pleasant Valley + Powellhurst- Gilbert Neighborhoods</p>	<p>\$1,998</p>	<p>\$1,998</p>	<p>\$4,406</p>

Project	Service Area	Requested	Awarded	Leveraged \$
<p>EPAP items addressed: CB.5.3 Inventory East Portland's unique assets and create a long-term marketing/media campaign to publicize; CB. 1.2; CB.2.2; CB.6.2L.4.1; + L.6.1.</p>				
<p><b>Graffiti Clean-up:</b> Expansion of the East Portland Graffiti Clean-up program and purchasing of equipment that can be shared with teams across East Portland.</p> <p>EPAP items addressed: PS.4.3 Initiate and sustain a targeted graffiti clean-up of key east Portland areas + PS.4.4.</p>	<p>East Portland-wide</p>	<p>\$2,000</p>	<p>\$2,000</p>	<p>\$15,100</p>
<p><b>East Portland Transit and Health Equity Project:</b> OPAL's Transit Organizing Project will develop new activists/leaders around the issue of transportation equity and work collaboratively to increase EPAP's capacity with East Portland members. This will be done through engaging transit users in direct outreach, providing materials to raise awareness, surveying riders' main concerns, holding environmental justice leadership trainings and presenting findings. A prioritized list for improvements to transit service and existing transit stops will be developed.</p> <p>EPAP items addressed: T. 1.1 Develop prioritized list for improvements to existing transit stops; T.1.3; T.1.7; T.7.4; CB.1.2; CB.1.5; CB.2.2; CB.3.1; CB.6.2; + EQ.1.4.</p>	<p>Lents, Powellhurst- Gilbert, and Hazelwood</p>	<p>\$10,000</p>	<p>\$2,000</p>	<p>\$28,000</p>

Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>ARCO-IRIS Festival**:</b> Bringing a one-day festival with a rainbow of arts and cultures through: Workshops – CubaMix Salsa, Cosinando con la Comadres (Mexican cooking, Samba-Som (Afro-Brazilian dance and percussion); Community Building – Forum Theatre piece “Facing the Challenges of Diversity, an ARCO-IRIS Mural, and a Youth lead activity; Performances – Cuban Salsa band and dance, Azteca Dance, and a Brazilian Show.</p> <p>EPAP items addressed: CB.1.3 Create an annual event to celebrate the ethnic cultures of East Portland; CB.3.3; CB.4.4; + CB.5.1.</p>	<p>Wilkes, Centennial, + Powellhurst Gilbert Neighborhoods</p>	<p>\$6,950</p>	<p>\$2,500</p>	<p>\$10,400</p>
<p><b>Mill Park SUN After School Class Expansion:</b> Camp Fire’s SUN program at Mill Park Elementary School will partner with Saturday Academy to provide six week classes for 36 Mill Park students. These classes will offer students creative, academic opportunities that support school improvement objectives and are hands-on with in-depth learning and problem solving skill development. To integrate family and community involvement, an After School Showcase will be held to present what students have learned.</p> <p>EPAP items addressed: L.2.1 Encourage needs-based funding for SUN schools – prioritize where indicators warrant resources (i.e. poverty) + L.2.4.</p>	<p>Mill Park Elementary School, Mill Park Neighborhood</p>	<p>\$3,105</p>	<p>\$2,500</p>	<p>\$2,336</p>

Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>Glenfair Community Garden:</b> Materials will be purchased to build a tool shed, install a chain-link security fence around the garden site, and install security lighting. This will serve the community garden that is being established to bring people together in a positive way by creating a community operated place for growing healthy organic produce; offering classes on organic gardening methods and canning; and actively creating opportunities for recipe exchanges, produce exchanges, seed give-aways, community meals/cookouts, and neighborhood fairs.</p> <p>EPAP items addressed: P.2.4 Expand community gardens throughout East Portland parks; continue partnerships with farmers and markets and the Oregon Food Bank; CB. 1.2; CB.4.1; CB.6.2; + L.4.1.</p>	Glenfair and Hazelwood	\$3,750	\$3,250	\$10,775
<p><b>Chess for Success After School Program:</b> 22 students will receive after-school chess instruction (twice a week for an hour), chess equipment, t-shirts, and books for the school libraries. Community volunteers will be trained to mentor the students.</p> <p>EPAP items addressed: L.2.2 Start “Mentor East” Campaign with a focus on recruiting local seniors. Create alliance with other organizations to increase mentoring, especially within minority communities; L.2.4; + CB.1.2.</p>	East Portland-wide	\$9,000	\$3,942	\$31,820

Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>Centennial Education for Healthy Living:</b> We will provide a health fair; educational opportunities in nutrition and gardening; and organize Oregon Food Bank East Side Learning Garden volunteer opportunities with Centennial families.</p> <p>EPAP items addressed: CB.6.2 Develop and implement outreach program to residents typically underrepresented in East Portland neighborhood associations: renters, youth, disabled, diverse race and ethnicities, etc.; SN.5.2; SN.6.2; CB.1.2; + CB.4.1+2+4.</p>	<p>Centennial School District Portland Schools</p>	<p>\$6,775</p>	<p>\$4,000</p>	<p>\$18,550</p>
<p><b>Latino Safety Promoters (Promotores de Seguridad):</b> El Programa Hispano will organize and carry out intensive Spanish-language training workshops that will include presentations from the Multnomah County District Attorney’s office and East Portland Police officers. The trainings will also include a presentation by El Programa gang prevention staff, including a community leadership activity (or “sociodrama”) to encourage participants to organize crime prevention activities in their neighborhoods.</p> <p>EPAP items addressed: PS.1.3 Expand community policing outreach to engage non-English/ethnic/minority and faith communities; CB.2.3; PS.1.1; PS.1.2; PS.2.2, 4; PS.3.2; + SN.5.2.</p>	<p>Parkrose + Reynolds School Districts Portland Schools</p>	<p>\$9,775</p>	<p>\$4,000</p>	<p>\$2,632</p>



Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>Solutions Leadership David Douglas High School:</b> Students at David Douglas High School will enroll in the REAP Solutions leadership program to “empower students to take on the identity of ‘leader’ – in their school and in their community – and to see their FUTURE NOW.” Solutions combines school-based and community-based learning opportunities including business literacy activities, entrepreneurial education and projects, civic learning forums, and health/nutrition awareness education and projects. Students will plan and carry out a series of projects.</p> <p>EPAP items addressed: L.3.2 Develop connections between high school students and higher education and workforce development, such as SUN Schools’ business consultants; L.4.1, 2; L.6.3; + L.7.1.</p>	David Douglas School District	\$9,600	\$4,000	\$6,250
<p><b>Russian Speaking Youth Leadership Conference:</b> Youth help determine workshop themes for this annual conference and youth hosts lead the program -- the second half of the day is completely student-centered. The conference builds vital relationships that unifies and removes isolation amongst the Russian speaking community.</p> <p>EPAP items addressed: L. 4.1 Include East Portland youth in education planning activities; L.7.1; PS.2.4; PS.3.2; CB.1.3; CB.1.2; CB.4.4; + CB.5.1.</p>	East Portland-wide	\$7,500	\$4,000	\$50,500

Project	Service Area	Requested	Awarded	Leveraged \$
<p><b>Everyday Science: From Soil to Stovetop:</b> The goal is to provide an opportunity for 30 students lacking science credits to increase their academic success through relevant subject matter, to promote healthy eating choices, and to increase community involvement in gardening by creating an edible school garden, teaching daily cooking classes, and promoting land stewardship. Students will mentor youth from neighborhood elementary and middle school summer programs and cater a community celebration.</p> <p>EPAP items addressed: P.1.3 Explore partnership opportunities to create and sustain “community-center” activities at key schools; EC.4.2; P.2.4; SN.6.3; L.6.1; CB.1.2; + CB.4.1.</p>	<p>David Douglas School District</p>	<p>\$6,475</p>	<p>\$4,000</p>	<p>\$7,360</p>
<p><b>East Portland Exposition***:</b> Support for the 2009 + 2010 <b>EPO XPO</b> annual event designed to give East Portland Neighborhoods a venue to come together and celebrate all that we are and to give the rest of Portland insight into what makes us great. It is also a mechanism for numerous community organizations and businesses to conduct outreach, to celebrate our diversity, and to just plain have fun in our community.</p> <p>EPAP items addressed: CB.1.2 Engage ethnic communities in neighborhood activities; provide translation/language services to remove barriers; improve messaging and invitations; CB.1.3, + CB.1.5.</p>	<p>East Portland-wide</p>	<p>\$10,000</p>	<p>\$6,500</p>	<p>\$140,275</p>

\* Northwest Housing Alternatives agrees to work with EPO XPO; \*\*ARCO-IRIS agrees to work with EPO XPO; \*\*\*EPO XPO agrees to work with ARCO-IRIS

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# East Portland Action Plan 2010 - 11 Grant Funded Projects

Updated: 2011.03.14

<u>Fiscal Sponsor</u>	<u>Agency + Action Item</u>	<u>Project</u>	<u>Award</u>
Organizing People Activating Leaders (OPAL)	OPAL: T.1.1; T.7.4; CB2.2; CB.3.1; and CB.6.2.	<b>East Portland Transit + Health Equity Project</b> will: hire organizing staff and provide materials to build capacity within East Portland's low-income communities of color around identifying, assessing and prioritizing transit issues, including priorities around improvements to existing transit stops, and establishing an inclusive East Portland transit committee to better advocate for community needs.	\$4,100
Asian Pacific American Network of Oregon (APANO)	APANO: L.2; L.4; CB.1.1 + .2 + .3 + .5; CB.2.1 + .3; CB.3.1 + .2 + .3; CB.4.4; and CB.6.2.	<b>2011 Youth Advocacy Institute</b> will: close the gap between youth from diverse Asian and Pacific Islander backgrounds to build empowerment through awareness, education, and community building; encourage involvement in schools and their community; establish a year-round asset building youth development program to culminate in a youth-driven film festival taking place at the East Portland Exposition by providing facilitators, materials, food, and training.	\$4,612
Portland Youth Builders (PYB)	PYB: P.2.4; EC.3.1; EC.3.2; and CB.5.1.	<b>Fields-To-Forks</b> will: address health and food security needs of East Portland students and their families by having students experience local food production at multiple stages – farm practices, healthy food cooking lessons, and food industry job skill development supported through student stipends reinforcing work-readiness skills, purchase of a refrigerator/freezer, and project supplies.	\$4,427

<p>Parkrose Youth Activities Fund</p>	<p><b>Parkrose Community Foundation:</b> P.2.4; EC.3.1; EC.3.2; and CB.5.1.</p>	<p><b>Northwest Gardening Academy/Sowing Seeds</b> will: provide a project manager, signage, marketing, website, hand tools, seeds, fertilizer, an awning, water meter, and water for community garden space, gardening classes, produce distribution, free supper and produce distribution for low-income community members, and an Open House harvest celebration.</p>	<p>\$4,378.00</p>
<p>Center for Intercultural Organizing</p>	<p><b>Bhutanese Refugee Community:</b> P.1.3; EC.4.2; CB.1.2; CB.3.3; CB.4.4; and CB.5.1.</p>	<p><b>Building Cultural Bridges: A Resettlement Video for Immigrants</b> will: address the issues faced by Bhutanese community immigrants to engage them in inter-generational dialogue and reflection by creating a skill-building environment to empower youth and involve them with their larger community through the production of a video that will provide a concrete visual aid to help future immigrants transition. A Portland Film Project Coordinator, Refugee Community Coordinator and Translator, and Youth Group Advisor will organize community-lead dialogues around new Portlander issues and provide materials, snacks, and bus tickets for David Douglas High School Bhutanese students to be trained by a PCM trainer in a series of workshops that will produce film and DVDs that serve as a visual aid to provide navigation through identified elements of American/Portland culture – passing on concrete skills and reflection.</p>	<p>\$4,445.00</p>
<p>Ukrainian Community Center of Washington</p>	<p><b>Slavic Community Center:</b> CB.1.5; CB.2.3; and CB.6.2.</p>	<p><b>Learn, Get Involved and Succeed in your community</b> will: use Asset Based Community Development to provide culturally and language specific instructors in intergenerational education and assistance to the underserved Slavic speaking population residing in East Portland through classes to learn English; apply for American citizenship; register to vote; and participate in lobbying, advocacy, partnerships, and with other communities and government.</p>	<p>\$4,500</p>

<p>EI Programa Hispano of Catholic Charities</p>	<p><b>Fir Ridge Campus Community Learning Center:</b> EC.4.2; EC.4.3; EC.3.2; EC.4.2; L.2.1; SN.6.3; CB.4.1 + .2; and CB.4.2.</p>	<p><b>Growing Entrepreneurs: Multiplying Vegetables into Job Skills</b> will: increase the academic success of students lacking math credits, help them to develop entrepreneurial skills, promote healthy eating choices, and increase community involvement through a 6-week program focusing on math, gardening, and small business development with the support of a Cooking/Entrepreneurship Class Instructor.</p>	<p>\$2,576.00</p>
<p>Mt. Hood Aquatics (MHA)</p>	<p><b>MHA:</b> L.2.5; P.1.3; and EC.4.2.</p>	<p><b>Expand Swimming Lessons at David Douglas High School</b> will: expand FREE swimming lessons for free or reduced lunch eligible youth across East Portland to be offered at David Douglas High School pool with a minimum of 300 lessons. The drop-in lessons 'keep it simple' and accommodate parents' fluctuating work schedules and transportation issues. The lessons provide part-time jobs for East Portland teenagers in a safe environment, while building skills for future employment.</p>	<p>\$2,076</p>
<p>Parkrose United Methodist Church</p>	<p><b>Parkrose Heights Community Garden:</b> CB.1.2; CB.1.5; CB.4.1 +.2; and CB.5.1.</p>	<p><b>Parkrose Heights Community Garden</b> will: develop and complete the community gathering space within the garden, fund 2011 garden expenses, and establish a strategic plan for long-term financial sustainability by funding materials, education, and water.</p>	<p>\$2,278.00</p>
<p>Northwest Housing Alternatives (NHA)</p>	<p><b>NHA:</b> CB.1.2; CB.1.5; CB.4.1 +.2; and CB.5.1.</p>	<p><b>Northwest Housing Alternatives' Springwater Commons 'Subotnik'</b> will: provide materials needed to work with Resident Services and the Springwater Commons affordable housing Homework Club families to unite for the common good of their home and their East Portland community by joining to help restore Springwater Common's bioswale, incorporate environmental stewardship into the curriculum for the Homework Club, and establish the neighborhood clean-up and beautification of the area as an annual community building event.</p>	<p>\$500</p>

East Portland Neighbors	<p><b>Glenfair Neighborhood Association:</b>  PS.5.2; PS.1.3;  PS.5.3 + .4; PS.6.1 + .4;  CB.4.3; T.1.6 + .7;  CM.1.1; and  CM.2.2.</p>	<p><b>MAXaction</b> will provide: equipment for Foot Patrol and Clean-up Crew volunteers who will address MAX station area safety and cleanliness issues that were established as priorities through 1,000 survey responses.</p>	\$524.00
East Portland Neighbors	<p>Centennial Community Association:  CB.1.5; CB.3.1; and  CB.6.2.</p>	<p><b>Community Organizing-Americorpcorp</b> will provide: partial AmeriCorps match funds, materials, and event supplies to support a position to do Asset Based Community Development in the Centennial Community Association's neighborhood by facilitating and connecting neighbors to identify, plan, and implement activities that make their neighborhood a better place to live.</p>	\$2,800
East Portland Neighbors	<p><b>East Portland Neighbors:</b> CB.5.3; and  CB.1.1 + .2. .4.</p>	<p><b>RSS Feed for the East Portland Neighborhood Office Webpages</b> will provide: personnel to establish an RSS feed which will support communications to all East Portland Neighborhood Coalition members and affiliates for use on the shared webpage. It will allow each website administrator to subscribe and post various web feeds, thus providing up-to-the-date information, and visibility to East Portland events and news.</p>	\$742
East Portland Neighbors	<p><b>East Portland Neighbors:</b> PS.4.3 and PS.4.4.</p>	<p><b>East Portland Graffiti Clean-up</b> will provide: supplies and a stipend for the Integrated Sustainability Coordinator to oversee and expand East Portland monthly – quarterly graffiti clean-up in 10 additional neighborhoods, with their own graffiti coordinators.</p>	\$4,043.60

East Portland Neighbors	<p><b>The Iraqi Society of Oregon (IQSOR):</b> CB.2.3; CB.1.3 + .5; CB.3.3; and CB.6.2.</p>	<p><b>Social Adjustment and Integration of Iraqi Population in East Portland</b> will provide: personnel, materials, event support, and participant support to build a psychosocial framework to engage Iraqi refugees and include them as active residents in East Portland through three elements: cultural orientation; tools for healthy psychosocial adjustment; and meeting other populations to build integration and intercultural exchange.</p>	\$4,100
East Portland Neighbors	<p><b>Powellhurst-Gilbert Neighborhood Association:</b> CB.1.3 and CB.1.2.</p>	<p><b>General Support for the East Portland Exposition</b> will provide: event related materials for the two-day East Portland Exposition, which brings together a Multicultural Share Fair, community resources, Movies In the Park, and Sunday Parkways to provide celebration and broad visibility of East Portland strengths city-wide.</p>	\$4,100
East Portland Neighbors	<p><b>Powellhurst-Gilbert Neighborhood Association:</b> CB.1.3 and CB.1.2.</p>	<p><b>Multicultural Share Fare (A component of the East Portland Exposition)</b> will provide: event related materials for the two-day East Portland Exposition, which brings together a Multicultural Share Fair, community resources, Movies In the Park, and Sunday Parkways to provide celebration and broad visibility of East Portland strengths city-wide.</p>	\$4,100