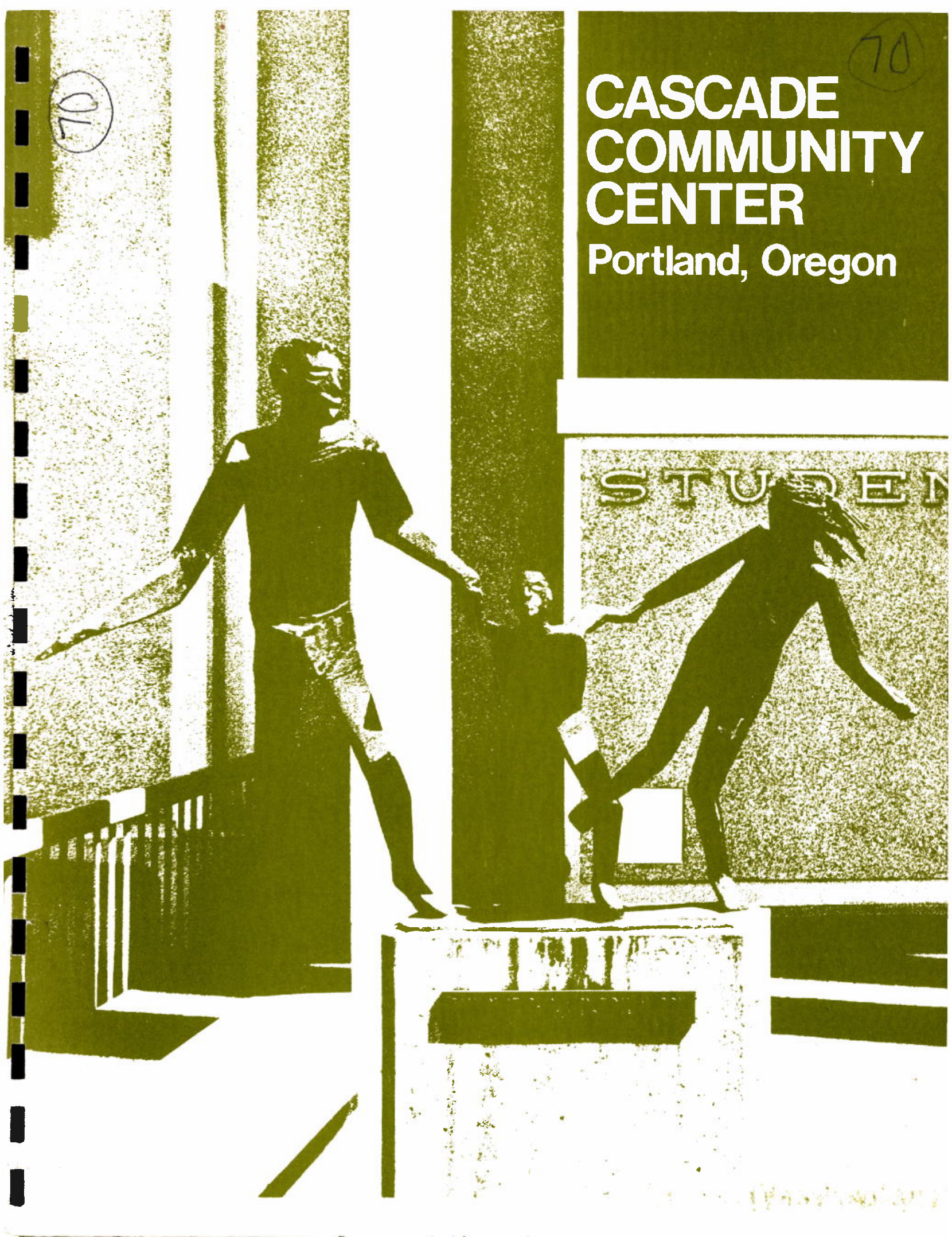


70

70

CASCADE COMMUNITY CENTER

Portland, Oregon



CASCADE COMMUNITY CENTER

The Cascade Community Center is a proposed facility to provide a coordinated program which is relevant to the educational, cultural and recreational needs of the Model Cities neighborhood.



This project has been developed with the assistance of a special task force and has been approved by the Citizens Planning Board and Portland City Council.

April, 1970

OFFICE OF THE MAYOR



TERRY D. SCHRUNK
MAYOR

**CITY OF PORTLAND
OREGON**

April 10, 1970

Mr. Andrew J. Bell III
Assistant Regional Administrator
Department of Housing and Urban Development
P. O. Box 36003
San Francisco, California 94102

Dear Mr. Bell:

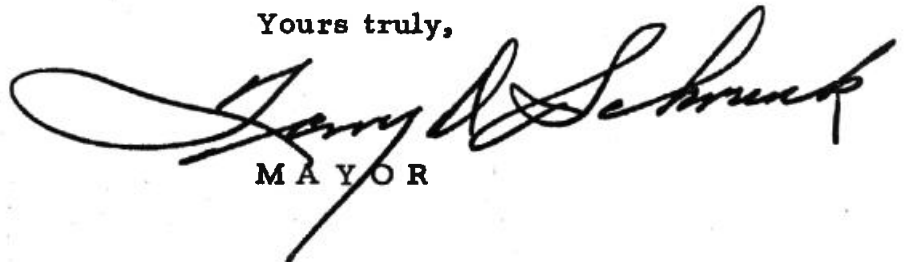
The project proposal forwarded to you with this letter, culminating many months of activity by citizens and officials, holds great potential for both immediate and long-range educational, cultural and recreational contributions to the Portland Model Cities Program.

Our approach has been to emphasize a sound framework and operating relationship which will assure flexibility and direction in the development of Community Center activities to meet citizen desires and needs. In addition to the outline of activities and services described in the proposal, we anticipate that many more will be solidified as the availability of the facility becomes a reality.

This proposal is a revision of the original proposal submitted in October, 1969, and reflects our response to comments from representatives of the U.S. Department of Housing and Urban Development. Since that time our legal staff, in cooperation with Portland Community College which is to be the prime operating agency, has developed a lease contract to implement the principles set forth in the proposal. Also steps have been taken to prepare for acquisition of the property soon after final approval from H. U. D.

Most of the \$1,262,987 authorized for our First Action Year by the grant agreement of August 26, 1969, is either obligated or tentatively committed at this time, therefore we request that funds for this project be added to the grant agreement from our program reservation.

Yours truly,



MAYOR

TDS.y

3.45 CASCADE COMMUNITY CENTER

TABLE OF CONTENTS

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a) Purpose and Beneficiaries	1
Map - Service Area	
Map - Portland Community College Sites	
b) Content and Operation	3
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Map - Cascade Properties	
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Aerial View Of Neighborhood	
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h) Citizens Participation	13
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SUPPORTING DOCUMENTS - APPENDIX

Model Cities Program
Portland Community College
City Council Ordinances (2)
Portland Adult Literacy Project
Portland Public Schools
Girl Scout Council
Recreation Dept. Bureau of Parks
Portland State University
North Catholic High School
Citizens for Science Center
Library Association of Portland
Concentrated Employment Program
Camp Fire Girls
Portland YMCA - North Branch
Boys' Clubs of Portland
Oregon Consumer League
H.U.D. Letter to Proceed (\$25,000)

(a) Purpose and Beneficiaries

The Cascade Community Center Project of the Portland Model Cities Program will acquire the land and physical facilities of Cascade College to be operated as a community educational facility, administered by Portland Community College. This project will primarily benefit residents of the Model Cities neighborhood, but will be open to residents of the Area served by Portland Community College as part of the development of the comprehensive community college concept.

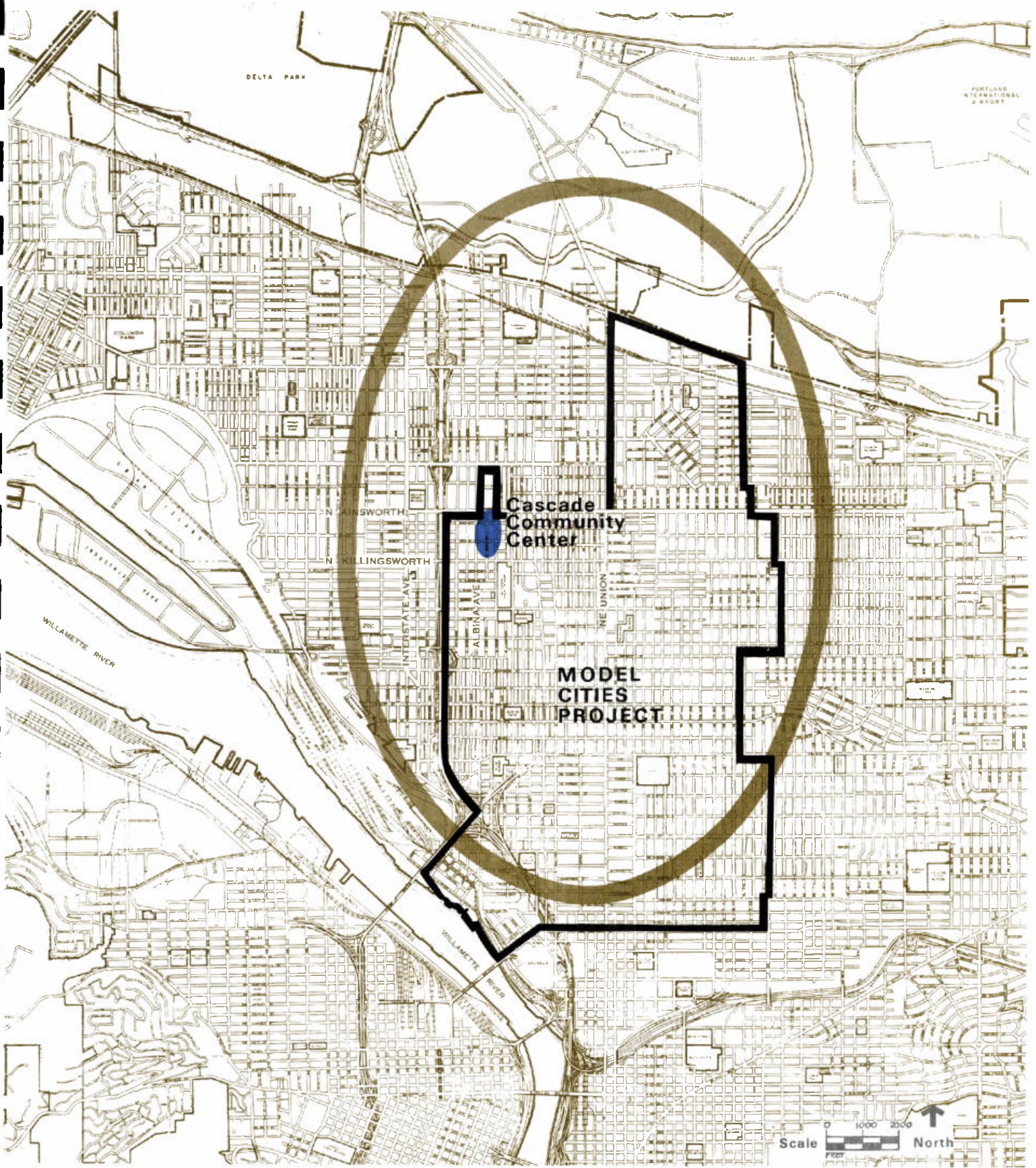
Portland Community College, with the help of other agencies, will establish a Community Center within the Model Cities area oriented to cultural enrichment, adult education, career training, community activities, career selection, personal vertical mobility and community service entry.

This Project will only acquire the physical facilities. Operation and maintenance costs will be funded by Portland Community College.

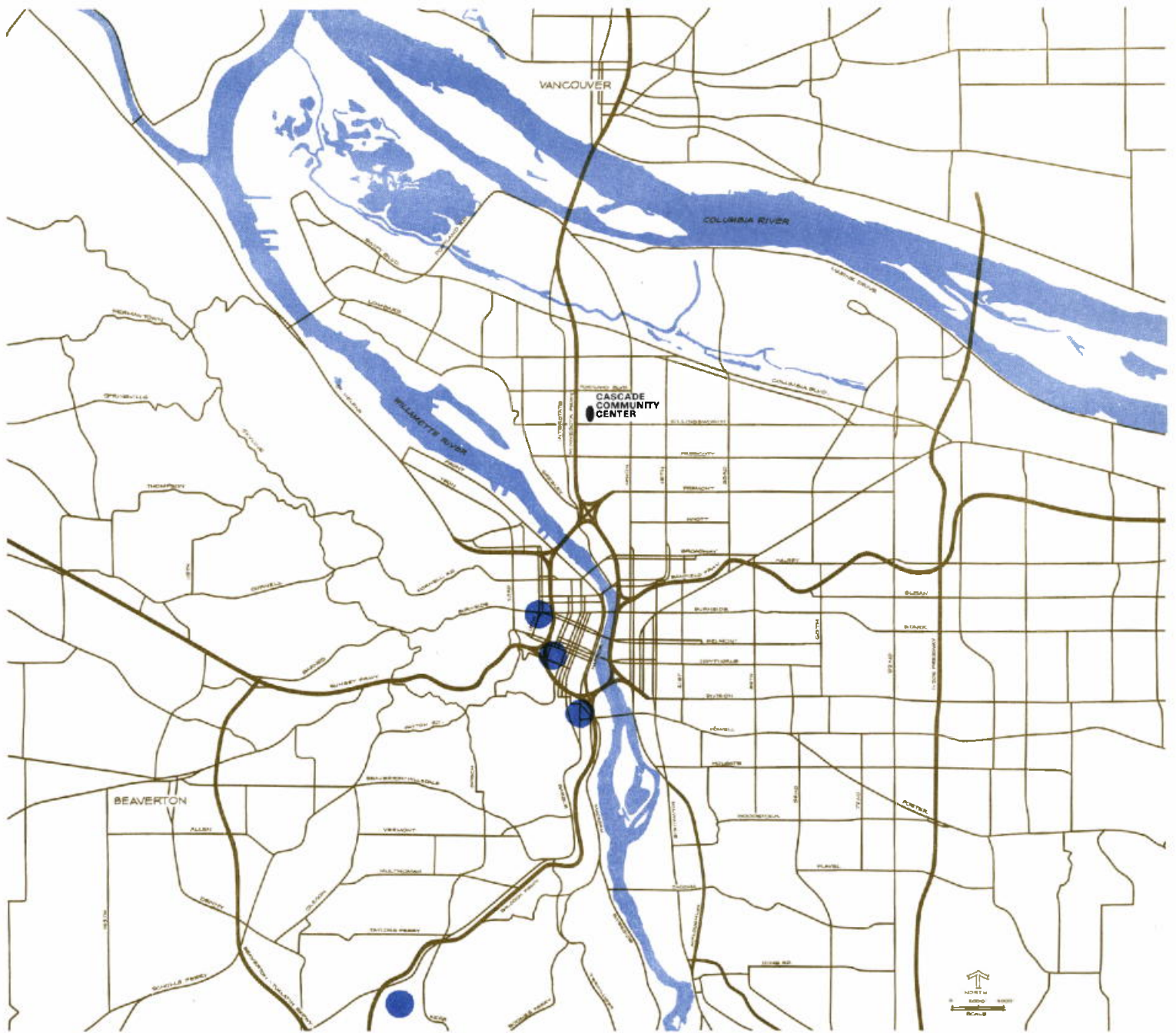
The Portland Model Cities Program will be a strong force in the development of the facility through the Cascade Center Advisory Committee, discussed later.

Portland Community College currently serves the Portland area and many residents of the Model Cities area now attend the College. However, the existing College facilities do not fulfill many needs of the Model Cities area because of their location, lack of transportation, and because the Model Cities residents do not now have an opportunity to participate in the formation and development of programs. See the enclosed map of the Portland area for other Portland Community College sites.

It is the intent of this Project to establish a community center attractive to residents in its immediate vicinity. The anticipated Service Area for this Project is shown on the following map. The Service Area is based upon transportation routes and facilities. While the primary intent of



CASCADE COMMUNITY CENTER SERVICE AREA



PORTLAND, OREGON

- **Tax-Supported Colleges**
Operated By
Portland Community College

the facility is to meet the needs of the residents of the Model Cities area; service to citizens beyond the Model Cities boundary will occur. This expanded Service Area, coupled with the metropolitan image of the participating institutions, will identify the facility with the entire community. The Project will effectively tie the Model Cities neighborhood to the entire Portland area.

The primary beneficiaries of the Project will be residents of the Model Cities area. The need is demonstrated in the report, "Model Cities, Hope for the Future?", prepared for the Portland Model Cities Program, September, 1968, by the Albina Neighborhood Service Center. This report describes the employment characteristics of the Model Cities neighborhood and points out that the median income for the Model Cities area was only \$5,000, a figure less than the average Portland family income eight years prior. It is also stated that income characteristics range from 47 per cent of the households in the core area reporting less than \$3,000 for 1967 to 20 per cent of the households in the East Model Cities area reporting incomes under \$3,000. "Portland's Community Renewal Program," published in 1965, reported similar findings and described almost all the Portland Model Cities area family incomes as ranging from 40 to 70 per cent less than \$3,000 to 10 to 19 per cent less than \$3,000. The report continues, the proportion of heads of households without a high school diploma ranges from 68 per cent in the core area to 28 per cent at the fringes; and that while 22 per cent in the entire area have some post-high school training, 93 per cent of that 22 per cent live outside the core of the Model Cities area.

This project will make available to Model Cities residents opportunities to participate in educational and community activities conducted at the Center, providing participants with broad opportunities for personal enrichment.

Portland Community College has been conducting limited activities in the area which include walk-in adult education at Boise and King Elementary

Schools, and adult education at the Cascade Center site, preliminary to funding of the Project. Based upon the response of Portland Community College's limited programs to date, this Project will meet unusual success.

The thrust of this component is aimed at the goals stated in the Portland Model Cities Plan at 1.40 through 1.46. In particular, the reader should see 1.44 (3) F.

(b) Content and Operation

Portland Community College, the operating agency, will inaugurate a new community service facility in the Portland Model Cities area, if this Project is funded. It is anticipated that Portland Community College efforts will be supplemented by the Portland School District No. 1, Portland State University, the Young Men's Christian Association of Portland, the Boys' Clubs of Portland, and other community service organizations.

Portland Community College with the aid of participating agencies, can provide a Community Center that is comprehensive, providing in one location a broad range of services. Programs would benefit all age groups, including children and senior citizens. The cooperating institutions will provide complementary and cooperative programs to avoid duplication, competition, and fragmentation. The participating educational institutions have existing programs designed to meet the various needs of the citizens in the Model Cities community. YMCA has been utilizing the gymnasium to serve community recreational needs while Portland Community College is currently offering a limited opportunity for adults and older children.

Learning experience from anticipated programs will be designed to aid youth and adults in obtaining employment. Learning resource materials will be made available to the community through expanding library space,

materials, and services, in addition to and in cooperation with, the North Portland Branch of the Multnomah County Library, located across Killingsworth Street from the Cascade Center.

Services related to the educational enterprise are planned which will meet the family, social, and medical needs of the community. Included could be the counseling services stated in the Portland Model Cities proposal and health care services, such as a dental clinic complementing medical care services at the existing Multi-Service Center.

Proposed programs:

PORTLAND COMMUNITY COLLEGE

Portland Community College will operate the facility and implement various programs in conjunction with the other participants at the Cascade Community Center, including:

- 1) Providing educational opportunity for young adults who plan two years of higher education in the arts and sciences. Included in this would be such courses as English, Mathematics, Foreign Languages, Social Sciences, Physical Sciences, and the Life Sciences. Should the student be inspired or motivated to seek additional degree studies, these courses would be generally transferable.
- 2) Offering programs or courses to students who seek two years or less of technical, vocational, or semi-professional training. Required in this category would be offerings such as Drafting, Welding, Salesmanship, Electronic Assembly, Business Education, and Mid-Management Training.
- 3) Providing general education or lower division courses for the student bound eventually for the four-year college who desires to spend his freshman and sophomore years in a smaller and more intimate atmosphere. More counseling and guidance services would be available than in larger four-year institutions.

- 4) Providing opportunities for people now employed to improve their present skills to prepare themselves for advancement, to change their employment, or to expand their general education. Workers could take the classroom portions of their apprenticeship programs at this Center. Offerings would be available to unemployed adults wanting to learn new skills so as to become employable.
- 5) Providing opportunities for adults, young and old, to earn high school diplomas or possibly college diplomas through part-time or full-time study.
- 6) Serving senior citizens by providing educational and related activities to develop new interests and make new acquaintances for their physically less active years.
- 7) Serving families by providing courses in Parent Education, Homemaking, and Child Care. Also, Day Care programs would be provided for working mothers. Courses and assistance to housewives seeking preparation for employment or re-employment outside the home would be provided. General interest courses such as Gardening, Home Economy, Interior Decorating, Woodworking, and Counseling would be added.
- 8) Providing Basic Education for individuals seeking to improve their opportunities for employment advancement.

The courses to be started immediately at Cascade Community Center by Portland Community College are

Basic Education

Job Finding Techniques

Day Care (depending on a grant)

Career Selection Counsel

Multi Clerical

Adult Education

Job Placement

Library as a Community Center

Food Services

Study Skill Center

PORTLAND STATE UNIVERSITY

- 1) Assisting in the development of the service, educational and training activities of the contemplated Cascade Community student body. These activities could range from social services, vocational rehabilitation, mental health, community welfare, teacher-preparatory counseling, to intern training for para-professional positions.
- 2) Extending the School of Education's Graduate intern program into the area.
- 3) Establishing a pilot community development program (with the School of Social Work).
- 4) Developing an experimental data bank system for the area (with the Columbia Region Association of Governments and the Northwest Regional Educational Laboratory).
- 5) Establishing an experimental inner-city school program (with the School of Education and the Northwest Regional Educational Laboratory) including the training of teachers for inner-city and ghetto schools.
- 6) Training indigenous persons for "para-professional" positions in the area in conjunction with the School of Social Work.
- 7) Assisting in the evaluation of existing or proposed programs with the Citizens' Planning Board.
- 8) Extending the community service programs such as the TTT (Triple T) project, experimental program of complementary high schools, Albina Center, Project Teach and Black Studies into the Cascade Community Center.
- 9) Developing a teacher-aide program involving Portland Community College and Portland State University.

PORTLAND SCHOOL DISTRICT NO. 1

The Portland Public Schools will conduct programs within their abilities that the citizens of the area request. One program to be conducted is an Early Childhood Education Program to provide a headstart for as many four-year-olds as can be accommodated with funds available. A primary concern of the School District is to meet the special needs of youth who are unable to profit from the regular school program and therefore require additional or specially designed programs.

YMCA

The Portland YMCA has interest in a partnership use of the Cascade Community Center by providing a community recreation and sports program for the youth of the area that would operate year around. This would be expanded to include adult programs as resources permit.

The YMCA is ready to undertake a role in the broader development of a program that would provide area residents "Training for Volunteerism". Included would be instruction and training of area residents for participation in volunteer leadership functions in the community. This would be designed to provide a linking mechanism between "graduates" of the Community Center and volunteer jobs in the community.

BOYS' CLUBS OF PORTLAND

The Boys' Clubs are traditionally located in the areas of crowded housing and low income where a need for adult leadership exists. The Boys' Clubs of Portland have expressed a desire to participate in this project by making their program available to the Model Cities Program, and they have assured the Model Cities Citizens' Planning Board of their cooperation and leadership in youth activities. The Boys' Clubs program will be a substantial asset to this endeavor.

TRANSPORTATION SERVICES

The Cascade Community Center Advisory Committee with the aid of Portland Community College staff will prepare a report for the Model Cities Citizens' Planning Board regarding the transportation needs of residents of the Model Neighborhood to the end that such residents have an opportunity to participate in the programs at the Center. The report will recommend a project for transportation that is coordinated with Model Cities Transportation Center Project (3.201), and includes a tentative plan for transportation for the five-year period. The plan will include a method of linking the Center with other facilities operated by Portland Community College as well as other educational and cultural facilities within the Portland Metropolitan area. The planning will be coordinated with planning carried out by the regional planning agency and TRI-MET, the regional transportation agency, to assure maximum benefit to Model Cities residents.

The above agencies have requested an opportunity to participate in the proposed Cascade Center and have provided the above program ideas.

In executing the Project, Portland Community College with the aid of the Cascade Community Center Advisory Committee will consider priorities, space allocation, community interests, and other factors in selecting the programs which will be implemented. Space for these services as well as other community services will be made available at cost.

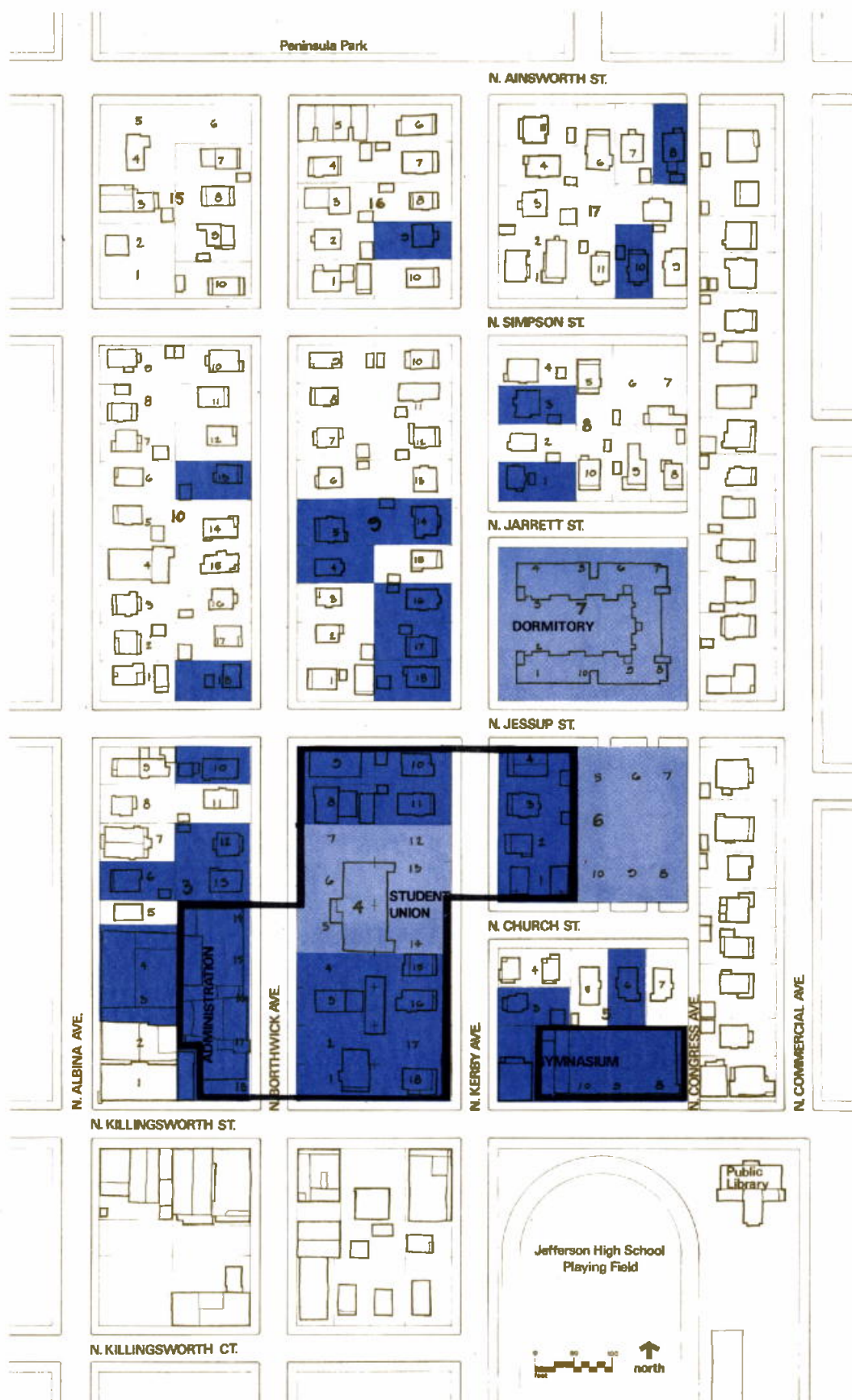
(c) Timetable

The City of Portland, the Portland Model Cities staff (CDA), will carry out this project within the following time frame.

<u>ACTIVITY</u>	<u>DAY</u>
Grant	0
Portland Community College establish use of Student Union	10
Obtain appraisals	15
Execute agreement with Portland Community College	20
Department of Housing and Urban Development approval of Student Union plan	20
Obtain Department of Housing and Urban Development appraisal review	30
Portland Community College establish advisory committee	30
Exercise option	35
Prepare escrow instructions	35
Portland Community College review activities with advisory committee	40
Get Department of Housing and Urban Development concurrence on escrow instructions	45
Sign Grant Agreement	50
Draw down funds and deliver with escrow instructions	55
Title Company close sale	85
Record Title	90
Deliver premises to Portland Community College	90

(d) Funding

Funds have been allocated in this project and approved by an H.U.D. Letter To Proceed (\$25,000, see budget and appendix) to obtain appraisals, title insurance, escrow services, and an option covering part of the desired property. See enclosed map for option area.



CASCADE COMMUNITY CENTER

- Cascade College Property
- H.U.D. Property

Portland City Planning Commission.

Area covered by option (\$677,000), excepting Student Union Building. Additional property to be acquired with balance of project funds.

Cascade College, the present owner of the facilities, is involved in a mortgage foreclosure. The mortgage being foreclosed is a lien on the part of the property which this project will acquire, as shown in the attached Budget Justification. Because of additional and numerous other financial obligations of the college, which may constitute liens on the various parcels, the City will utilize the services of a Title Company, as escrow, to complete the purchase and obtain title insurance of good and sufficient title to the land.

The Student Union Building, essential for this project, is now under mortgage by Cascade College to the Department of Housing and Urban Development. This building is one of two buildings pledged as security for an obligation which exceeds \$2,100,000. After approval of this project and before acquisition of the facilities (See section (c), Timetable) a plan for the permanent use of this building by the Portland Community College as part of this project must be established.

The City of Portland will lease the acquired property to Portland Community College for a five-year period. At the end of that lease, if the lessee is not then in default, the premises will be deeded to the lessee on the condition that the premises is thereafter used for community college purposes.

Portland Community College during the term of the lease and thereafter, will accept total financial responsibility for the operation of the project, maintenance, and capital improvement of the premises.

Full utilization of the property requires capital improvement. If Portland Community College desires major capital improvement, and it is approved by the Cascade Community Center Advisory Committee and the City of Portland, the necessary land will be deeded to Portland Community College.

(e) Project Administration

The Portland Model Cities Citizens' Planning Board has requested



CASCADE COMMUNITY CENTER

Looking North

- 1 Administration Building**
- 2 Student Union Building**
- 3 Student Residence Hall**
- 4 Gymnasium**
- 5 Library**
- 6 Terrell Hall**
- 7 Jefferson High Playing Field**
- 8 Peninsula Park**

Portland City Planning Commission.

that Portland Community College serve as the operating agency of the Cascade Community Center. Letters in this regard are included on pages 1 and 2 in the Appendix. As such, Portland Community College will be the administrative agency responsible for the operation of the Center. Other participating organizations will be coordinated by Portland Community College. This lease will be reviewed annually. The Model Cities citizens input into this process is described in section (f), Coordination, and section (h), Citizens Participation. This review procedure is to assure that the needs of the Model Neighborhood are served by the Center in a fashion which tends to promote and encourage the use of the Center by the residents of the Model Cities area.

Portland Community College is a qualified project sponsor. It was established in 1889 as the Adult and Vocational Educational Department of the Portland Public Schools. It continued as an integral arm of the District until 1961, when the State Legislature made it a separate entity operating under the direction of the School District. In 1968, the electorate of the Metropolitan area, including parts of five counties, established Portland Community College as a separate district with a tax base netting more than four million dollars per year. The school offers a wide range of vocational and academic studies in 18 locations.

(f) Coordination

The Cascade Community Center Project will be coordinated with other projects in the Model Cities area so as to avoid duplication and maximize benefit. The Cascade Center Advisory Committee aided by information collected through the evaluation process, section (g), will participate in the coordination through their role in programming of activities at the proposed center as described in section (h).

The process will commence by the Advisory Committee, working with Portland Community College staff, establishing formal channels of communication between the Center's operating staff, the Model Cities Citizens' Planning Board, agencies operating within the Model Neighborhood, and other agencies which could be of benefit to the community through an association at the Center.

Recommendations of the Advisory Committee will be submitted to the president of Portland Community College. Portland Community College will apply the suggestions to program selection and in doing so will take affirmative action to assure that the objectives of the Model Cities Program, as stated by the Citizens' Planning Board, are supported by the Center.

Coordination between the Portland Model Cities program and the Cascade Center will be insured by members of the Model Cities Citizens' Planning Board serving on the Advisory Committee. These committee members will report directly to the Citizens' Planning Board. Annually the Citizens' Planning Board will make recommendations for the following year's program to the president of Portland Community College. These recommendations will be made in a report submitted at least forty-five days prior to the end of the lease period. A copy of the report will be sent to the Portland City Council.

In the event Portland Community College is not accepted for the following year, the lease will terminate and the City will choose a new operating agency for the project. In the event the lease is terminated, in order to provide program continuity and encourage capital investment in the project, Portland Community College will be allowed one year after termination to wind up affairs at the Cascade Center.

(g) Evaluation

The project evaluation will be conducted by the CDA in cooperation

with the Advisory Committee.

Evaluation will be based upon the involvement of the residents of the Model Cities community in the program, the general community acceptance of the program, and a determination of the benefit to the Model Cities Program.

The Advisory Committee is the organization which will provide continued coordination of this project with the operation of the Model Cities Program and in that capacity will consider the evaluation information collected and recommend policies and procedures which they find appropriate.

(h) Citizens Participation

Portland Community College will establish an Advisory Committee to aid its staff in developing a total program which is relevant to the education, cultural and recreational needs of the Model Cities neighborhood and the Service Area. In addition the Committee will serve as a means for citizens of the area to express their desires regarding community needs which could be served by the Cascade Community Center.

The Cascade Center Advisory Committee will have nine (9) members. Five (5) of the members will be members of the Model Cities Citizens' Planning Board and will be selected by that Board. Four (4) members will be selected by Portland Community College and will be residents of the Center's Service Area.

The Committee will meet with the sponsor's staff at such times as the Committee desires and will review the effectiveness of the programs and make suggestions for change, which suggestions may include revision or deletion of a program as well as creation of new programs.

An objective of this project is to achieve maximum community interest and participation in the project. It will be a responsibility of the Model Cities Citizens' Planning Board and the Advisory Committee to exert every

reasonable effort to achieve this objective.

(1) Resident Employment

The contract between the City of Portland and Portland Community College for this project, will include the "Labor Standards" and "Supplementary General Conditions" as required of Model Cities operating agencies.

3.45 (15)

U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

BUDGET FOR SUPPLEMENTARY GRANT CAPITAL PROJECT

(Use This Form as a Budget for Each Capital Project Funded
Under Section 105 of Title I of the Demonstration Cities and
Metropolitan Development Act of 1966)

1. NAME OF CITY DEMONSTRATION AGENCY

CITY OF PORTLAND

2. BRIEF DESCRIPTIVE TITLE OF CAPITAL PROJECT

Cascade Community Center, purchase facilities for

3. NAME, ADDRESS AND ZIP CODE OF OPERATING ENTITY

Portland Community College
12000 S. W. 49th Avenue, Portland, Oregon

4. TYPE OF ENTITY - Is the entity a (Check applicable box or boxes):

☐ City Department

☒ Public Agency

☐ Neighborhood-based

☐ Private (Nonprofit)

☐ Private (Profit Making)

☐ Other (Specify)

5. PREVIOUS APPLICATION - Has this capital project, in substantially its present form, ever been the subject of a previous application for Federal financial assistance?

☒ NO

☐ YES

If "YES", attach an explanatory statement.

6. MAINTENANCE OF EFFORT - Any capital project which is an extension to the Model Neighborhood or an upgrading of existing services must be accompanied by an explanatory statement which shows that the extension or upgrading being funded by this budget is an addition to and not a substitution of local efforts.

Not Applicable

7. METHOD OF ALLOCATION - If cost is to be shared by others, add an explanatory statement which identifies the sharing entity (or entities) and the method of allocation.

Operation is not part of this project. Future operating costs of the project will be born by the operating agency.

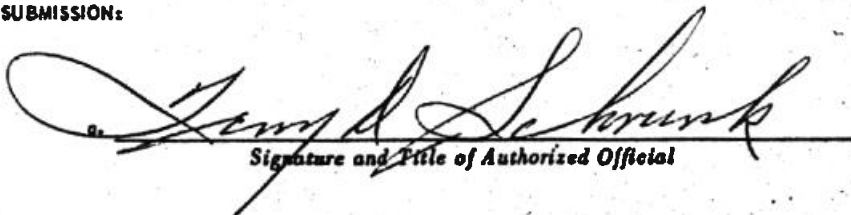
8. CAPITAL PROJECTS - If development of capital project will cover more than one year and portion being funded is not a divisible unit which is viable, attach the required certification.

Not Applicable

9. BUDGET

3.45 (16)		
a. COST CATEGORY*	b. ESTIMATED COST	c. MCA SHARE (If cost is being shared with others)
(1) Property Acquisition	\$826,000	100%
(2) Land Improvements	_____	_____
(3) Construction	_____	_____
(4) Professional Services	\$16,000	100%
(5) Carrying Charges	_____	_____
(6) Other: Option	\$9,000	
TOTAL	\$851,000	100%

10. SUBMISSION:

a. 
 Signature and Title of Authorized Official

b. April 9, 1970
 Date

11. APPROVAL:

a. _____
 Signature and Title of Authorized HUD Official

b. _____
 Date

* Definition of Items:

- Property Acquisition - The cost incident to the acquiring of land and structures (and the cost of demolition if necessary).
- Land Improvement - The cost of site improvements such as landscaping.
- Construction - The cost of construction, rehabilitation, alteration and repairs.
- Professional Services - The cost of professional services rendered by individuals or organizations including legal, accounting and architectural services.
- Carrying Charges - The cost of items such as taxes, interest and insurance premiums incurred during construction.

3.45 (17)

U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT

BUDGET JUSTIFICATION

(Attach This Form to Each Budget for a Capital Project,
Activity, and to the Program Administration Budget)

1. NAME OF CITY DEMONSTRATION AGENCY

CITY OF PORTLAND, OREGON

2. BRIEF DESCRIPTIVE TITLE OF CAPITAL PROJECT OR ACTIVITY

CASCADE COMMUNITY CENTER

3. NAME, ADDRESS AND ZIP CODE OF OPERATING ENTITY

Portland Community College
12000 S.W. 49th Avenue, Portland, Oregon

4. DESCRIPTION OF ITEM* AND BASIS FOR VALUATION**	AMOUNT OR VALUE OF ITEM
<u>Description of Property</u> Block 3, Lot 6, the south half of Lot 5, Lots 4, 3, 18, 17, 16, 15, 14, 13, 12, and 10 Block 4, Lots 1, 2, 3, 8, 9, 10, 11, 16, 17, 18, the south 15 feet of Lots 4 and 15, and the north one-half of Lots 7 and 12 Block 5, Lots 1, 2, 3, 6, 10, 9 and 8 Block 6, Lots 1, 1, 2 and 4 Block 8, Lots 1 and 3 Block 9, Lots 18, 17, 16, 14, 4 and 5 Block 10, Lots 13 and 18 Block 16, Lot 9 Block 17, Lots 8 and 10 West Piedmont Addition, City of Portland, Oregon And all personal property and fixtures used in conjunction with the Cascade College facilities.	\$826,000
Professional Services	25,000

* For personnel costs use Personnel justification form.

** Describe the item in sufficient detail to insure that it is adequately identified and indicate the basis for determining or computing its value. For example, office space rental for two professionals: 150 square feet at \$2.00 per square foot, including utilities and janitorial services.

The basis for evaluation was established for the City by Ralph Walstrom, "Property Counselors" of Portland, Oregon. Prior to purchase, value will be established by two complete appraisals. The Professional services include appraisals & title policies. This estimate is based upon current cost for this

MUD-7042 (10-68) service in Portland - and is sufficient for a third appraisal should one be required. The option is based on an agreed price and will apply against the purchase price.

(Attach This Form to Each Activity Budget Justification)

NOT APPLICABLE

3. NAME, ADDRESS AND ZIP CODE OF OPERATING ENTITY

COST OF FRINGE BENEFITS (Indicate Basis for Estimate)**TOTAL, PERSONNEL**

BUDGET SUMMARY

Page 1 of 3

1. NAME OF CITY DEMONSTRATION AGENCY

PORTLAND, OREGON

2. BUDGET

a. UNDERTAKINGS	b. ESTIMATED COST	c. MCA SHARE
(1) Program Administration (Year) 1969 - 1970	\$ 489,600	\$ 391,680
(2) Projects and Activities		
* (a) 3.42 Education Aides	135,633	98,392
* (b) 3.61 Health Insurance	21,000	7,000
* (c) 3.62 (a) Mental Retardation	28,080	7,205
* (d) 3.81 Res. Dev. Program Design	50,000	50,000
* (e) 3.121 Pre NDP Planning	181,744	181,744
* (f) 3.141 Police Comm. Relations	264,892	128,346
(g) 3.121 (b) Pre-NDP Plan. #2	396,501	396,501
(h)		
(i)		
(j)		
(k) SUB TOTAL		1,260,898 **
(l)		
* (m) 3.43 Pre School Expansion	485,376	48,538
* (n) 3.44 Secondary & Cont. Ed.	1,485,959	25,907
* (o) 3.142 Police Intern Program	126,977	22,326
* (p) 3.143 Elem. Police Education	49,332	16,444
* (q) 3.160 Youth Activ. Planning	37,330	37,330
* (r) 3.185 Consumer Protection	62,590	31,295
* (s) 3.186 Multi-Service Center	167,128	167,128
* (t) 3.201 Trans Service Center	171,786	57,205
SUBTOTAL		
(3) TOTAL		

** (Aug. 26, 1969 Grant for First Year 3. SUBMISSION
Action \$1,262,987.00)

a. 
Signature and Title of Authorized Official

b. March 27, 1970
Date

4. APPROVAL

a. _____
Signature and Title of Authorized HUD Official

b. _____
Date

BUDGET SUMMARY

Page 2 of 3

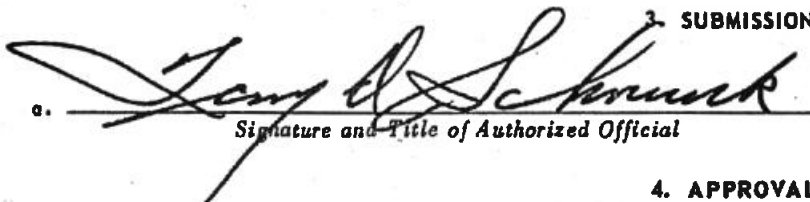
1. NAME OF CITY DEMONSTRATION AGENCY

PORTLAND, OREGON

2. BUDGET

a. UNDERTAKINGS	b. ESTIMATED COST	c. MCA SHARE
(1) Program Administration (Year) 1969-1970 Page 2		
(2) Projects and Activities		
*** (a) 3.45 Cascade Center	851,000	851,000
(b) 3.21 Employ. Relations Comm.	62,366	62,366
(c) 3.22 Operation Step-Up	336,626	336,626
(d) 3.31 Comm. Development Prog.	201,880	201,880
(e) 3.101 Comm. Legal Services	169,216	79,182
(f) 3.181 Total Care for Aged	303,395	60,787
(g) 3.182 Compre. Child Care	657,678	164,419
(h) 6.735 Evaluation	242,528	242,528
(i) Citizens' Participation	57,094	57,094
(j) 3.62 (b) Mental Retardation	254,442	22,047
(k)		
(l)		
(m)		
(n) Approved projects No M.C.A. Money		
(o)		
* (p) 3.82 House Counseling	26,500	
* (q) 3.83 Rehabilitation of Housing	104,300	
* (r) 3.84 Demo. Vacant Structures	289,900	
* (s) 3.122 N.D.P.	1,233,673	
* (t) 3.123 Relocation Study	20,000	
SUBTOTAL		
(3) TOTAL		

3. SUBMISSION

a. 
Signature and Title of Authorized Official

b. March 27, 1970
Date

4. APPROVAL

a. _____
Signature and Title of Authorized HUD Official

b. _____
Date

BUDGET SUMMARY

Page 3 of 3

1. NAME OF CITY DEMONSTRATION AGENCY

PORTLAND, OREGON

2. BUDGET

a. UNDERTAKINGS	b. ESTIMATED COST	c. MCA SHARE
(1) Program Administration (Year) 1969-1970 Page 3		
(2) Projects and Activities		
* (a) 3.144 Summer Inst. Law & Justice	39,290	
* (b) 3.184 Juven. Care & Foster Homes	287,706	
(c)		
(d)		
(e)		
(f)		
(g)		
(h)		
(i)		
(j)		
(k)		
(l)		
(m) * projects approved per grant agreement Aug. 26, 1969,		
(n) letter of March 16, 1970 for project 3.62(a), and		
(o) Letter to Proceed of Nov. 29, 1969 for \$25,000 for		
(p) Project 3.45.		
(q)		
(r)		
(s)		
(t)		
SUBTOTAL		\$2,484,102
(3) TOTAL		\$3,745,000

3. SUBMISSION

a. 
Signature and Title of Authorized Official

b. March 27, 1970
Date

4. APPROVAL

a. _____
Signature and Title of Authorized HUD Official

b. _____
Date

APPENDIX

Model Cities

Phone 288-7051

Room 210 • 5329 N.E. UNION AVENUE

Portland

OREGON 97211

April 8, 1970

Hon. Terry Schrunk
Mayor of Portland
City Hall
Portland, Oregon 97204

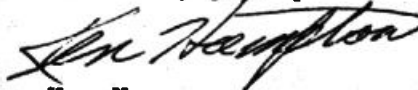
Dear Mayor Schrunk:

Earlier this week I transmitted to your office a copy of the proposed Cascade Community Center project for your information. That proposal was approved by the Model Cities Citizens Planning Board on April 7, 1970.

I now recommend this proposal to the City Council as a step forward in the Model Cities effort. As you know, there is a great deal of interest by the community in this project.

Mr. Kell and I will be available for any questions the Council may have in approving this project.

Sincerely yours,



Ken Hampton
Acting Director

PORTLAND
COMMUNITY
COLLEGE



12000 SOUTHWEST 49th AVENUE, PORTLAND, OREGON 97219 • (503) 224-3040

Amo DeBernardis, *president*

COMMUNITY
COLLEGE BOARD
Hugh McGilvra, *chairman*
Manley J. Bakkenen
Robert A. Bissett
Howard Cherry
Lewis C. Nickerson
Carl R. Nell
Robert E. Thompson

April 8, 1970

The Honorable Terry D. Schrunk
Mayor of Portland
Portland, Oregon 97201

Dear Mayor Schrunk:

On April 6, I discussed the proposed lease for Cascade with the Board of Directors of Portland Community College. We are in general agreement with the provisions of the lease. There may be a few minor items which may need clarification; however, in general everything is in order and we hope we can proceed to make adequate plans for Cascade for the 1970-71 calendar year.

Sincerely yours,

Amo De Bernardis
President

ADB va

ORDINANCE No. 129875

An Ordinance authorizing an application to the Dept. of Housing and Urban Development for Model City supplemental grant fund authorization in the amount of \$851,000 to participate in the Cascade Community Center, authorizing contracts pursuant thereto, and declaring an emergency.

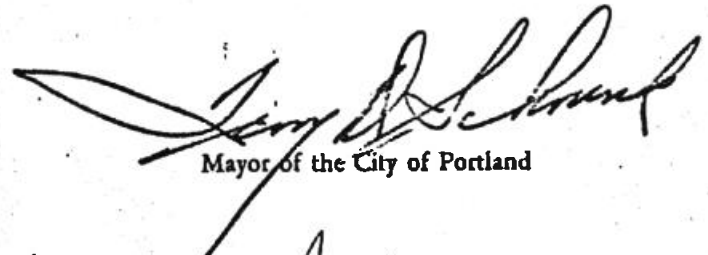
The City of Portland ordains:

Section 1. The Council finds that pursuant to Ordinance No. 129365, the City entered into a contract with the Dept. of Housing and Urban Development whereby funds would be made available to the City to conduct a Model City Program, that additional funds are now available to expand said program and that an appropriate project for the Model City Program is the establishment of a community center at the Cascade College campus; that such a Model City Program has been approved by the Model City Citizen's Planning Board, which Board has recommended that the Council approve same for the Model City Program; that the estimated cost thereof is \$851,000, all of said sum being available from Model City supplemental funds allocated to the City for its program and that should said grant authorization be approved, the City will be required to enter into a contract with the Dept. of Housing and Urban Development obligating the City in certain respects in the use of said funds; now, therefore, for the establishment of a community center at the Cascade College facility, the Mayor hereby is authorized to make application to the Dept. of Housing and Urban Development for grant authorization in the amount of \$851,000 for said project, and in that regard to make available to said Department such information as may be required for their consideration of the project, and should said grant authorization be approved the Mayor and Auditor hereby are authorized to execute on behalf of the City such contracts with assurances as may be required by said Department.

Section 2. Inasmuch as this ordinance is necessary for the immediate preservation of the public health, peace and safety of the city of Portland in this: In order that said grant funds may be made available for the purposes set out in Section 1 hereof without undue delay; therefore, an emergency hereby is declared to exist and this ordinance shall be in force and effect from and after its passage by the Council.

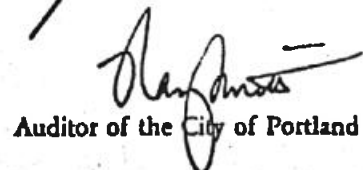
Passed by the Council, OCT - 9 1969

Mayor Schrunk
DCJ:ep
10/8/69



Mayor of the City of Portland

Attest:



Auditor of the City of Portland

ORDINANCE No. 139712

An Ordinance authorizing a contract with the Portland Community College for the operation of a Cascade Community Center and declaring an emergency.

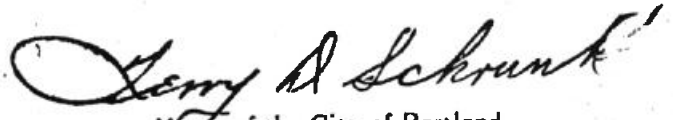
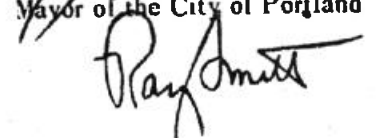
The City of Portland ordains:

Section 1. The Council finds that pursuant to Ordinance No. 129875, the City made application to the Department Housing and Urban Development for a grant in aid of the establishment of a community center at the Cascade College campus; that the operation of the community center can best be accomplished through a lease with the Portland Community College; that a form of lease has been presented to the Model City Planning Board, and has been approved by said Board, and is attached hereto marked Exhibit "A"; that the lease provides that if the Portland Community College operates the Center in a satisfactory manner for the period of five years, ownership thereto would be made available to said college for a nominal amount and that the lease contain certain conditions precedent, providing that the City will not be obligated to provide the property to the Portland Community College unless it is made available to the City because of a grant from the Department of Housing and Urban Development; now, therefore, to provide for the operation of the Cascade Community Center the Mayor and Auditor hereby are authorized to execute on behalf of the City, a lease similar in form to Exhibit "A", attached to the original only hereof, and by this reference made part hereof.

Section 2. Inasmuch as this ordinance is necessary for the immediate preservation of the public health, peace and safety of the City of Portland in this: In order that the Cascade Community Center project referred to in Section 1 hereof may proceed without undue delay; therefore, an emergency hereby is declared to exist and this ordinance shall be in force and effect from and after its passage by the Council.

Passed by the Council, APR 9 1970

Mayor Schrunck
4-8-70
DCJ:gm


Mayor of the City of Portland


Attest:

Auditor of the City of Portland

1730 N.E. 12/288-7371
PORTLAND, OREGON 97212

Portland Adult Literacy Project

March 26, 1970

Mr. Ken Hampton
Acting Director, Model Cities
5329 NE Union
Portland, Oregon 97211

RECEIVED

MAR 27 1970

MODEL CITIES

Dear Mr. Hampton:

The Portland Adult Literacy Project is now part of Portland Community College, and our office is already at Cascade Center.

We are using four very small rooms in the Administration Building for office and testing space; we are using, along with the rest of the PCC Adult Basic Education Program, one small room in the Administration Building for a library of GED and basic education books written for adults; and we are using 3/4 of a medium small office in the Student Union Building for office space for the staff who supervise tutoring for people enrolled in the Concentrated Employment Program.

If more space were available, we would like about twice as much space as we have now. The offices are very crowded and noisy and the library does not have room for a large enough supply of books.

We are tutoring 222 people in the North and Northeast area of Portland. In addition, about 50 students from this area are waiting for tutors. About 35-40 North and Northeast area students per month are referred to us for tutoring.

Three staff members are from the Northeast Portland area.

The reason many North and Northeast students are waiting for tutors is that we need many more North, Northeast, Model Cities area tutors.

We hope that being part of Cascade Center will help us attract enough volunteer tutors to take care of the students from this area.

Sincerely,

Susan McKeehan
Susan McKeehan
Director

SM:fs



PORTLAND PUBLIC SCHOOLS

631 Northeast Clackamas Street / Portland, Oregon 97208
Phone (503) 234-3392

OFFICE OF THE SUPERINTENDENT

Harold A. Kleiner
Deputy Superintendent of Schools

March 9, 1970

RECEIVED

MAR 10 1970

MODEL CITIES

Mr. Ken Hampton, Acting Director
Model Cities/Portland
5329 N. E. Union
Portland, Oregon 97211

Dear Mr. Hampton:

Thank you for your letter inquiring about the space needs of the Portland Public Schools in the Cascade Center. It is somewhat difficult to respond in specific ways about needs at this time. With the development of the Residential Manpower Center in other facilities the greatest need that the Cascade site might have served for a school district program has been eliminated. However, there is still a need for several thousand square feet of classroom type space for education of youth who are not in regular school programs and might not be in the Residential Manpower Center.

There is another project in which the school district is working cooperatively to serve the needs of youth who have dropped from school through the Youth Opportunity School on Williams Avenue. Facilities there are very inadequate and two to three thousand square feet of space for classrooms, counseling and offices for this project would be helpful.

Whether there are facilities in the Cascade Center that would be suitable for an Early Childhood Education program (Head Start Center) is questionable. However, if space could be adapted for an extension of early childhood education and the time comes when there is increased federal funds for Head Start activities, a center in the Cascade complex would be a needed and useful addition to the school district program and the community.

Other than the possibility of these two programs, the space at Cascade College might serve better some of the other organizations and agencies that do not have school buildings available for their purposes. If I can be helpful in any way, please let me know.

Sincerely yours,

Harold Kleiner

Harold Kleiner
Deputy Superintendent



RECEIVED

MAR 25 1970

MODEL CITIES

March 23, 1970

Mr. Ken Hampton
Acting Director
Model Cities
Room 210
5329 N.E. Union Avenue
Portland, Oregon 97211

Dear Mr. Hampton:

Your letter of March 2, regarding use of the Cascade Community Center, was referred to me for reply.

The use that Girl Scouts could make of space in this center would be quite varied. A multiple-use space of 20 x 20 - enough to accommodate 20 to 30 people, would provide a center for many kinds of activities. It could be used once a week, two hours after school, for a troop meeting place (20 girls and three adults); at least once a month for adult leaders' meetings - 20 - 30 people from 10 - 12 a.m. or 7:30 - 9:30 p.m.; several times a year for leader training sessions (10 - 20); during March through June for day camp planning meetings and day camp volunteer staff training - six to eight sessions (about 20 adults and teen-agers). It is possible, that with pre-planned scheduling, we could share space with some other group.

The use would be for community volunteers and girls in the program, with staff help provided for leader training. The funding of our services is in the form of staff help as consultants and trainers.

We will be happy to attend a discussion meeting on this project.

Sincerely,

Virginia Reece
Field Director

VR:fb

ROLAND B. HALL
ASSISTANT SUPERINTENDENT
EDWARD L. ERICKSON
ADMINISTRATIVE ASSISTANT
VINCENT J. CROWLEY
CHIEF CLERK
BUCHAN E. MCKENDRICK
DIRECTOR OF GOLF



ALLYN R. STALEY
DIRECTOR OF OPERATIONS
DOROTHEA M. LENSEN
DIRECTOR OF RECREATION
JACK L. MARKS
DIRECTOR OF THE ZOO
VERNON O. TOEDTEMEIER
STADIUM MANAGER
LOYAL C. LANG
SUPERVISING ARCHITECT

CITY OF PORTLAND, OREGON
BUREAU OF PARKS AND PUBLIC RECREATION

CITY HALL ANNEX
1107 S. W. FOURTH AVE.

FRANCIS J. IVANCIE, COMMISSIONER
HARRY B. BUCKLEY, SUPERINTENDENT

March 9, 1970

RECEIVED

MAR 10 1970

MODEL CITIES

Mr. Ken Hampton
Acting Director
Model Cities
Room 210
5329 N. E. Union Avenue
Portland, Oregon 97211

Dear Mr. Hampton:

The Recreation Department of the Bureau of Parks could extend the effectiveness of the City Community Recreation programs, Physical, Cultural and Social, through the use of exceedingly valueable space in the Cascade College Complex. To cooperate with the community in developing the services needed the physical resources required are:

The Gymnasium

The City could assign a Director to provide with volunteers a program of instructional Physical activity, skills for pre-school, elementary age, high school and adults. Currently the most popular are men's and women's conditioning, basketball, volleyball and lead up games.

To satisfy those with some skills and interest in competition, tournament play and league play, should be scheduled to inter-relate with the city-wide sports program. This past season the facility without further development of interest in the community could have handled some fifteen games per week in the evening hours. This is an opportunity for training those interested in community college courses in physical education and, or community recreation.

Cultural Programs

Space for instruction (during day-time hours and evenings) ...

Mr. Ken Hampton

-2-

Cultural Programs - continued

Dance

Ballet, Tap, Modern jazz, Contemporary Dance

Space Needed: 20 by 20, preferably larger

Theatre

Space for rehearsals, costume, set construction
Drama techniques and Play Productions

Space Needed: Theater area if available - if not, one large room and storage room

Musical Theater

Chorus - children's and adult's
Dance and musical comedy
Speech, Orchestra, Bands

Space Needed: Space for a minimum of two aspects of the program to work at same time

Arts and Crafts

Classes for all age levels with emphasis on the expressed interests of the community in type of instruction, courses,

Space Needed: One large area with running water, storage

Social

The Dance - planned by the participants and controlled as to conduct by the young people

Holiday celebrations, Special events - lectures, games, style shows, movies and so forth

Space Needed: Facilities would include large, open area (Gym could be used on occasion) Auditorium, but one assigned space for 20 by 30, or 30 by 40 essential for day by day use

The department would expect, if facilities became available, to assign one director to coordinate and operate the program with the assistance of part-time staff, student trainees, and volunteers.

We would be interested in planning with you for the best use of the facility, whether there will be or will not be room for community programs after the community college program is operating.

Thank you for this opportunity.

Sincerely,

Dorothea Lensch

Dorothea M. Lensch

Portland State University

P.O. Box 751



Portland, Ore. 97207

School of Social Work

503/226-7271

March 24, 1970

RECEIVED

MAR 25 1970

MODEL CITIES

Mr. Kenneth Hampton, Acting Director
Model Cities Program
5329 N. E. Union
Portland, Oregon 97211

Dear Mr. Hampton:

I am writing regarding the possible involvement of the Portland State University, School of Social Work, in the proposed Community Center at Cascade College. As you know, the School's primary function is to train students in Social Welfare. Currently we have an undergraduate Certificate Program and a two-year Masters Program. We also have several faculty who are attached to the Division of Continuing Education who develop special programs in the general area of Social Welfare. To some degree then, we are directly involved in educational programs for undergraduates, graduate students and social work practitioners - professionals and "non-professionals".

It is difficult, of course, to determine the precise ways in which our School could be relevant to the program of the center without knowing its specific purposes and functions. However, during the past year, we have developed one innovation which may provide a general framework for our participation. This year we placed a full-time faculty member, five graduate students, and a host of undergraduate students in the Southeast area of the city. They, in conjunction with organization and area residents, "mapped out" their program, based on the needs of the community. Various faculty from the School served as "consultants" to the neighborhood based student unit. For lack of a better name, we refer to the program as the Southeast Learning Center.

This idea, or some variation of it, might be the most useful since it is flexible, has a service providing element, and is based on neighborhood needs and problems. Thus, a unit of students might be involved in any of the following types of activities related to the Model Cities area:

- Providing specific services to individuals and families.
- Organizing area residents around specific issues or problems.
- Developing training programs for community aides or for workers in the social welfare area.
- Identifying and developing new services for the Model Cities Area in conjunction with area residents.

The above then, represent general types of activities that could be undertaken as part of our program. The specific tasks would, of course, be developed in conjunction with other programs in the Center, efforts of the Model Cities Board, or resident interest.

Mr. Kenneth Hampton
Model Cities Program

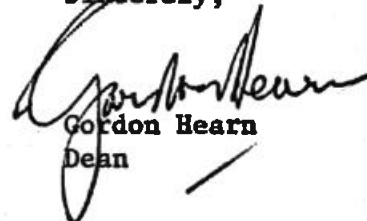
March 24, 1970
Page 2 -

In terms of space requirements, one large "multi-purpose" meeting room would suffice, although additional office space would be extremely desirable. You are aware of the current cuts to the Oregon State System of Higher Education; consequently, some funding through Model Cities would be highly desirable. If it is possible, the essential funds (faculty salary plus administrative expenses) would be around \$20,000. Depending on our (and your) financial status in the near future, the actual funding could be worked out at a latter date. It may even be possible that through our own internal reorganization we may (although the prospects are somewhat dim) be able to provide for the salary of faculty. At this point I just don't know what to anticipate.

I am asking Mr. Gerald Frey to serve as the School's Liaison person to your program. Mr. Frey formerly worked in Portland, is familiar with the Model Cities Program (he served as a consultant to the Cambridge, Massachusetts Program), and is currently in the process of developing and expanding our curriculum in Community Organization and Planning.

I want to assure you and the Model Cities Board of our interest in cooperating in whatever way we can.

Sincerely,



Gordon Hearn
Dean

GH:lr



North Catholic High School

3169 N. LOMBARD STREET
PORTLAND, OREGON 97217

RECEIVED

MAR 13 1970

MODEL CITIES

March 12, 1970

Model Cities Program
5329 N. E. Union Avenue
Portland, Oregon 97211

Dear Sir:

We do appreciate your consideration of us for use of some of Cascade College's facilities in the future.

Our real need has to do with the gymnasium. We have only a small grade school sized gymnasium at our high school, which as you know was converted from a public grade school closed in 1953. Our gym is too small for competition between high school boys and it has little seating capacity.

Since our school's opening in 1958 we were able to play our games at the University of Portland, but as they could not afford the coliseum, they brought their team back home for games and practice, which together with an increased intramural program for increasing numbers of boarders, eliminated any possibility for practice or games. We have been relying on Cascade's gym the last two years. We would be able to pay whatever was deemed fair as a rental figure. At the present we simply cannot afford to build a gym. This year we paid a rental fee and also kept the building in oil.

Although our schedule for next year is not quite complete, it would involve needing the gym for about 10-12 home games, on either Tuesday, Friday or Saturday nights, from about 5:00 to 10:00 o'clock for the months of December through February. The varsity would also like to practice there 1½ hours, preferably soon after school, from mid-November to early March, daily except when we have games. This we would be glad to work out if there is other conflict. The actual game schedule would be difficult for us to change, but the practice schedule certainly could be. We really have no alternative gym in which to play our games, except the undesirable possibility of finding an opening night here and there in gyms across the city. Our games would involve 200-300 people with at least 2-4 staff members. Practice would involve at a minimum 1 staff member with 15 boys. In the gym we would use the locker and gym floor.

We would also like to work with Portland Community College on placing occasional students in their courses there, as we have a limited vocational offering. At the same time, we would accept students in our classes when there is room. Although certain of our classrooms are fairly well used, there is also the possibility of your utilization of an art or business room, etc., with your teacher.

We would like to be an integral part of Model City and other North End planning. Even though we are not located in the Model City area, many of our students do come from the area.

Sincerely,

Rev. Martin Senko, Principal

MS;imc

Model Cities

Phone 288-7051

Room 210 • 5329 N.E. UNION AVENUE

Portland

OREGON 97211

April 9, 1970

RECEIVED

APR 10 1970

MODEL CITIES

Mr. Ken Hampton
Acting Director
Model Cities City Demonstration Agency
5329 N. E. Union Avenue
Room 210
Portland, Oregon 97211

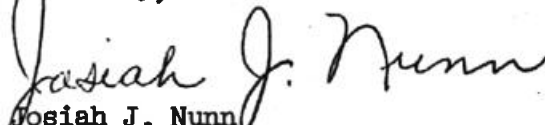
Dear Mr. Hampton:

The Education Working Committee of the Citizens Planning Board would like to urge consideration of the allocation of space to a satellite, community-centered, extension of the Oregon Museum of Science and Industry (O.M.S.I.) in the proposed Cascade Community Center. It is believed that such a facility would greatly enhance the proposed Center by providing resources for meaningful participation by Model Neighborhood residents of all ages in activities related to the scientific, cultural, and business community. This proposed facility could provide a strong basis for inter-agency cooperation by making available resources for use by Portland Community College, Portland State College, community-centered businesses, the public schools and other agencies.

Several institutions and foundations have indicated their interest in supporting the operational portion of this project if the physical plant were made available from other sources. Needed is a minimum of 15,000 square feet of space divided into large and small areas to provide suitable spaces for laboratories, meeting rooms, storage, self-learning manipulative displays, and offices. Provision must be made to expand the operation up to 45,000 square feet. Space allocated to the facility should be adjacent to grounds suitable for conversion to areas for the study of the natural sciences.

Favorable consideration of this request should result in a program of great benefit to the neighborhood and its residents.

Sincerely,



Josiah J. Nunn
Chairman
Education Working Committee

JJN:ml

cc: Mr. Loren McKinley
Director, O.M.S.I.

**LIBRARY
ASSOCIATION
OF
PORTLAND**

RECEIVED

MAR 11 1970

MODEL CITIES

+ THE PUBLIC LIBRARY SERVICE FOR PORTLAND AND MULTNOMAH COUNTY
+ MARY E. PHILLIPS, LIBRARIAN • 801 S.W. TENTH AVENUE, PORTLAND, OREGON 97205

March 10, 1970

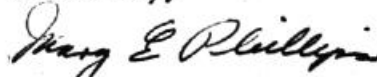
Mr. Ken Hampton, Acting Director
Model Cities/Portland
Room 210
5329 N.E. Union Avenue
Portland, Oregon 97211

Dear Mr. Hampton:

In reply to your letter of March 2, 1970 concerning the Cascade College complex, I would outline the Library's interest in the following terms. Since the North Branch Library is located so near the College site, our activities would be in the area of communication rather than space. If you are planning a general assembly room or announcement bulletin board, it would be most helpful if we could post notices there. We would also appreciate the opportunity to talk with faculty members or representatives of other organizations as your program develops about the Public Library Service.

We are very much interested in the development of a community center for the Model Neighborhood. We would like to co-operate in any way possible in this effort - and the best method, from our standpoint, is a means of advising community residents of the library branch adjacent to the Center.

Sincerely,



Mary E. Phillips
Librarian

cc: Miss Mary Downey

PMSC - EOA (Inc.)

Portland

Concentrated Employment Program

RECEIVED

MAR 23 1970

MODEL CITIES

91 N. E. Russell Street
Portland, Oregon 97212
Area Code 503-288-6315

March 19, 1970

Mr. Ken Hampton
Acting Director
Model Cities
5329 N.E. Union Avenue
Portland, Oregon 97211

Dear Mr. Hampton:

Please accept my apologies for the delay in replying to your letter of March 2, 1970 concerning facilities at Cascade College. The letter was received in our office on March 12, 1970 and, due to our recent move, was apparently misplaced for four or five days.

The New Careers Project will not have any use at the present time for space or facilities at Cascade College. As you know, the Concentrated Employment Program Basic Education Component is presently located at Cascade College. I will certainly notify you if there is a change in the situation.

Yours Sincerely,



Robert Willits
Project Director
New Careers (PCEP)
PMSC-EOA, (Inc.)

RW/jj



PORTLAND AREA COUNCIL

CAMP FIRE GIRLS

410 COMMUNITY SERVICE CENTER BUILDING

718 W. BURNSIDE • 224-7800 • PORTLAND, OREGON 97209

RECEIVED
MAR 6 1970
MODEL CITIES

March 5, 1970

Mr. Ken Hampton, Acting Director
Model Cities
5329 N.E. Union Avenue - Room 210
Portland, Oregon 97211

Dear Mr. Hampton:

I received your letter concerning the possible purchase of Cascade College to be used as a community center for the Model Neighborhood.

I understand one of our staff, Mrs. Marcia Pry, has had conversation with you indicating that we have had an interest in securing a location for a "drop in" part-time office in the area as we progress in expanding our program there. However, apparently present plans for the facilities would prohibit this.

If these facilities are made available, there would be every possibility that the use of a room, possibly monthly, either day time or evening for a meeting of twenty-five to thirty adults would be very useful to us. We could also foresee the occasional use of a gymnasium-type facility for a fairly large number of girls for play-day type activities or Council Fires (a recognition ceremony).

We will follow this with interest. Thank you for contacting us.

Sincerely,

Virginia Denton
Virginia Denton
Executive Director

VD/gw



MEMBER OF UNITED GOOD NEIGHBORS



YOUNG MEN'S CHRISTIAN ASSOCIATION of Portland

April 7, 1970

Mr. Ken Hampton, Acting Director
Model Cities, Portland
Room 210
5329 N. E. Union Ave.
Portland, Oregon 97211

RECEIVED

APR 9 1970

MODEL CITIES

Re: March 2, 1970 Letter
Cascade College as Community Center

Dear Ken:

In response to our conversation and the letter that you had addressed to Jim Sitzman,

I have checked back on our (North Branch YMCA) use of Cascade Gym for recreation in 1969, and talked with my staff as to possible use of Cascade gym and adjoining rooms if they were made available for recreational use.

First - Cascade gym was rented from Cascade College from January 1969 thru June 1969 on a Saturday program. Program was from 10 a.m. to 5 p.m. every Saturday from January 4 thru June 28, 1969. The average youth attendance was 100 boys and girls each Saturday with 26 Saturdays being involved, with about 2600 youth being run thru program.

In the early stages of the program the youth were evenly divided boys and girls with the bulk being middle grades - 4, 5, 6, 7. Later on the program became majority boys and the ages were mainly 6-7 and 8 graders.

We were also running our regular daily and Saturday program at our YMCA building on North Moore.

In regards to our future interest: Summer 1970

We would not need administrative or office space, these functions we would perform at N. Moore (YMCA North Branch building).

Program we would plan would be for grade school, Jr. Hi boys and girls - recreational in nature - free time activity.

Boys - Tumbling
Basketball
Volleyball
Wrestling
Trampoline

Girls - Volleyball
Tumbling
Fitness
Trampoline

CHANNING M. BRIGGS, Chairman, Board of Directors; SANFORD M. REECE, Executive Director

BRANCH OFFICES: CLACKAMAS COUNTY BRANCH: P.O. Box 111, Oregon City • DOWNTOWN BRANCH: 831 S.W. 6th Avenue • JOHN R. LEACH BRANCH: 6036 S.E. Foster Road • NORTH BRANCH: 5430 N. Moore Avenue • NORTHEAST BRANCH: 1630 N.E. 38th Avenue • VANCOUVER-CLARK COUNTY BRANCH: 321 S.W. 5th Avenue, Portland, Oregon • CAMP COLLINS, Clackamas County


Activities would be scheduled whenever available - cards issued to participants for entry and participation record.

Space needed: Gym
Wrestling Room
Lockers and Showers

This is quite general, as from information provided. I do not know how much space would be available, and if funding would be available to supplement our own YMCA resources which we would provide.

I am most anxious to help folks in providing activities through YMCA program providing we (Y) can get resources to provide adequate leadership, and have available locations to carry on activities.

Sincerely,



A. Dallas Swogger
Acting Executive

ADS:glb
cc: Al Grimm
Executive Director



Boys' Clubs of Portland

AND THE TRI-COUNTY AREA, INC.

9204 S.E. HAROLD STREET - PORTLAND, OREGON 97266 - 775-1549

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7703 N. Harford St.
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8210 S.E. 13th St.
OPTIMIST ACRES CAMP
Melotto, Oregon

July 14, 1969

Mr. Lloyd T. Keefe, Chairman
Mayors Task Force on use of Cascade College
City Planning Commission
City Hall
Portland, Oregon

Dear Mr. Keefe:

The Board of Trustees of the Boys' Clubs of Portland and the Tri-County Area, Inc., has had a deep concern for the needs of the youth of the area under consideration by the Model Cities Program. In the original survey to determine the scope of the program the Boys' Clubs submitted a proposal to operate a program for boys in that area of Portland. This proposal also indicated that such a program could be conducted as part of a multi-use facility serving all groups in the community.

We understand no final decisions have been made as yet regarding actual established agency participation but do want to assure you and your committee that we are most interested in assisting in furnishing ultimate services to the Model Cities Area.

As a member of Boys' Clubs of America, we are involved in many of the Model Cities projects throughout the country. Traditionally, Boys' Clubs are located in areas of crowded housing, and low income where a need for a constant building centered program under adult leadership is required.

I have taken the liberty of enclosing several pieces of literature which might better explain our purpose. The board of trustees through Irving Enna, President, Andrew Cook, Chairman of Development, and Frank Brauner, Model Cities Representative are vitally interested in the Boys' Clubs being included in planning and services to the Portland project and would appreciate being kept informed of future developments.

RECEIVED
JUL 15 1969

Sincerely,

Roy J. Ciappini
Executive Director

RJC:wmk
ENCLOSURE
Portland
City Planning Commission



OREGON CONSUMER LEAGUE

RECEIVED

APR 8 1970

MODEL CITIES

3110 Northwest Luray Terrace
Portland, Oregon 97210

Telephone 228-8787

April 6, 1970

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Mr. Ken Hampton
Acting Director
Model Cities/Portland
5329 NE Union Avenue, room 210
Portland, Oregon 97211

Dear Mr. Hampton:

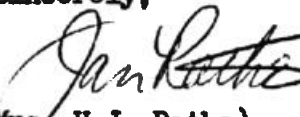
Your March 2nd letter, which you wished answered by March 15th finally came back to me from our education chairman in Corvallis-- I had thought she must have answered it by now, but I don't think so. I am very embarrassed that it has taken so long. She must have been out-of-town.

Relative to the letter's request:
Kinds of activity we might consider sponsoring: meetings for 25 people; and smaller training groups; work area

People involved: director, education supervisor, one secretary, 4 aides

We would be interested in office space in the Cascade College facilities. We were told not to rule out this possibility. Our budget calls for 360 sq. ft. @\$5/sq. ft. per year. This was a pure estimate and would be subject to conforming to whatever the sq.ft. rate would be. Other than training small numbers of people, most meetings will be held in the community with existing groups or classes,-- as we see it from here.

Sincerely,


(Mrs. H.J. Rathe)
Executive Secretary



DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT
450 GOLDEN GATE AVE., P.O. BOX 36003, SAN FRANCISCO, CALIF. 94102

APR 6 1970

REGION VI
Model Cities Office

E APR 01 1970
IN REPLY REFER TO:
60

Honorable Terry D. Schruck
Mayor of Portland
1220 Southwest Fifth, City Hall
Portland, Oregon 97204

Dear Mayor Schruck:

We received a letter over the signature of Mr. Donald C. Jeffery, Sr. Deputy City Attorney, requesting a change in the approved Letter to Proceed (\$25,000.) for Project 3.45. This change is for the use of a \$9,000. portion of the \$25,000. for the purpose of purchasing an Option to Purchase from Cascade College. The draft option agreement was attached to Mr. Jeffery's letter.

Approval is hereby given to this change, subject to two conditions:

1. The City should understand that it may not rescind the option agreement without prior HUD approval.
2. This approval does not take effect until submission of a revised work program for the total \$25,000., reflecting this change in allocations.

Please advise me if either of these conditions can not be met.

Sincerely yours,

Andrew J. Bell III

Andrew J. Bell, III
Assistant Regional Administrator

CC: K. Hampton (Acting ODA)
E. Warmoth
D. Jeffery