

QUESTIONNAIRE

CITIZENS PARTICIPATION WORKSHOP QUESTIONNAIRE

We would like to know what you think about today's Citizens Participation Workshop so that we can plan for future workshops. Please answer each question below and return the form to any Model Cities staff person. Your name is optional on the questionnaire. All answers will be held confidential. Thank you for your participation.

Please write your answers in the spaces provided OR CIRCLE THE NUMBER NEXT TO THE ANSWER WHICH COMES CLOSEST TO YOUR THOUGHTS AND FEELINGS.

1. Have you ever attended a Working Committee meeting? YES 1.
NO 2.
2. Which Working Committee have you attended? _____
3. How frequently have you attended Working Committee meetings? once a month or more. 1.
once every two or three months 2.
once every six months or so. . 3.
once a year 4.
never 5.
4. Have you ever been an officer of a Working Committee, Neighborhood Organization, or a member of Citizens Planning Board? YES 1.
NO 2.
5. What neighborhood area do you live in? _____
6. What neighborhood planning area do you live in? _____
7. How did you first hear of this Workshop? through the mail 1.
television 2.
newspaper 3.
at a meeting 4.
telephone call 5.
other (specify) _____

8. Which Working Committee Workshop session did you attend in the ----- morning? _____
_____ afternoon?

questionnaire cont.

9. We would like to know what you think of the workshop sessions. For each item in the left column please CIRCLE THE APPROPRIATE NUMBER INDICATING WHETHER YOU FEEL YOU LEARNED A GREAT DEAL, LEARNED A LITTLE, OR DID NOT LEARN ANYTHING AT ALL.

| | learned a great deal | learned a little | did not learn anything |
|--|-------------------------|---|---------------------------|
| How citizens plan for their community | 1 | 2 | 3 |
| What Working Committees do | 1 | 2 | 3 |
| What Neighborhood Organizations do | 1 | 2 | 3 |
| What Citizens Planning Board does | 1 | 2 | 3 |
| The goals of the Model Cities Program | 1 | 2 | 3 |
| How City Demonstration Agency supports citizen planning | 1 | 2 | 3 |
| The needs of the Model Neighborhood | 1 | 2 | 3 |
| 10. How well do you feel the Working Committees have planned projects to meet the needs of the Model Neighborhood? | | excellent job 1 good job 2 fair job 3 poor job 4 | |
| 11. How well do you feel the Neighborhood Organizations have planned neighborhood improvements? | | excellent job 1 good job 2 fair job 3 poor job 4 | |
| 12. How well do you feel the Citizens Planning Board has responded to meet the needs of the Model Neighborhood? | | excellent job 1 good job 2 fair job 3 poor job 4 | |
| 13. Do you feel that City Council understands the problems and needs of the Model Neighborhood? | | yes 1 no 2 | |
| 14. How well do you feel City Demonstration Agency has supported citizens planning? | | excellent 1 good 2 fair 3 poor 4 | |
| 15. How often would you like to have workshops like this one? | | once a month 1 once every 3 months 2 once every 6 months 3 once a year 4 not at all 5 | |

CITIZENS PARTICIPATION WORKSHOP

FEBRUARY 26, 1972

TOPIC: ZONING/PLANNING: WHAT MAKES IT HAPPEN

- 10:30 - 11:45 · IMPLEMENTATION OF ZONING - D. WILDE
- PRESENTATION & GROUP DISCUSSION: WHAT FORCES DETERMINE ZONING (PLANNING)?
 - REP. FROM CITY CLUB...
 - REP. FROM COMMISSIONER GOLDSCHMIDT'S OFFICE
- 1:30 - 2:45 · GROUP DISCUSSION: RELATION OF PRESENT ZONING PRACTICE TO PLANNING.
HOW DOES IT RELATE TO EXISTING CONDITIONS?
WILL IT GET US WHERE WE WANT TO BE IN THE FUTURE?
 - NEIGHBORHOOD CONSULTANTS
- 3:00 - 5:00 · RAP SESSION: HOW TO PROCEED TOWARD GOALS
— SUGGESTIONS—COMPLAINTS-DIRECTIONS—
 - TENTATIVE: LAND USE PLANNING GAME FOR THOSE INTERESTED....

January 5, 1972

Mrs. Regina Flowers, Chairman
Citizens Participation Working Committee
339 N. Shaver Street
Portland, Oregon 97217

Dear Mrs. Flowers:

Here are some ideas for the Citizens Participation Workshop:

Proposal writing guidance so citizens who have an idea for a program may get it funded. This knowledge is important after City Demonstration Agency as an entity is gone so that we may continue to operate projects for our neighborhood.

Education Section

1. The Education section might include investigation of alternative educational and career educational programs now available with an eye to increasing these programs and publicizing them so that youth may know that alternatives to frustration and dropping out are available.
2. Consideration of encouraging a new counseling system.
3. Space and building design in schools to encourage rather than discourage positive self-image and learning.
4. The question of how much and what sort of authority schools should demonstrate to our children.
5. The old question of cultural bias much improved but, do we want to push for further change and how can we effectively improve this situation?
6. What is really happening in the teacher assistant programs? Are we utilizing the new educational insights which this interface of professional and para-professional is yielding?

Physical Environment and Housing Section

1. The possibility of and feasibility of neighborhood control of what is built and where this includes zoning control.
2. Consideration of the need to maintain all socio-economic levels in the neighborhood and how to implement this.
 - a.) Is RDP capable of including social concerns?
 - b.) Should low-income housing actually include all socio-economic levels so as to prevent social isolation and to enhance the gaining of positive attitudes and habits?

3. How imaginative is the land use planning which is going on in the Model Neighborhood?
4. Are social needs being programmed into physical planning or are we creating new concrete slums?

Sincerely,

(Mrs.) Jeanne Franz

*Participation Power:
Learn how to stand up
and be counted*

*Different people
Different ideas*

One common goal!

citizens participation working
committee.....

WORKSHOP

february 26, 72

(cascade college)

come and check it OUT!

PORTLAND MODEL CITIES - CITY DEMONSTRATION AGENCY

Inter-Office Memorandum

February 15, 1972

TO: C. Yancey, Soc.Coord
P. Forsander, Acting Phy.Coord

FROM; Brenda J. Green, C.P. Coord

RE: CITIZENS PARTICIPATION WORKSHOP

As you know Citizens Participation Working Committee is sponsoring a Workshop on February 26, 1972. Please see attached.

Each Working Committee Chairman has been contacted by the Citizens Participation Working Committee Chairman to conduct a Workshop session regarding their Working Committee. Your staff that is assigned to each Working Committee has been notified by their Chairman on the activity to be conducted during the workshop session.

I am requesting that you as Department Heads, be certain that planning staff assigned to the Working Committee -

1. be present at the Workshop session on February 26.
2. have written material ready for Workshop packets no later than 12 noon Friday 18 February.

If there are any further questions regarding the above request please feel free to contact me.

BJG: p.p. B.J.G.

cc: Director/Jordan
Dep. Dir/Raubeson
Eval. Sup/Sharp
Info. Sys. Sup/French
All Pl. Staff assigned to W.C.
C.P. Spec/Robertson
C.P. Coord/Author/Green
Official Files (2)
ck



PORTLAND COMMUNITY COLLEGE

12000 SOUTHWEST 49th AVENUE, PORTLAND, OREGON 97219 • (503) 244-6111

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February 16, 1972

Mrs. Edna Robertson
Portland Model Cities
5329 N. E. Union Avenue
Portland, Oregon 97211

Dear Mrs. Robertson:

Enclosed is a pro forma invoice for the Model Cities Seminar of February 26, 1972, based upon our discussion of your needs.

The preparation and service of the luncheon for your seminar will be undertaken by the students in our food services program under the direction of their instructors. These students include many residents of the Model Cities area.

Tables in the dining room and coffee shop will be set with flatware and napkins. The seminar participants will receive their food at the hot food line and carry it to the tables. As I mentioned to you, our total seating is about 260 persons, necessitating some staggering in the serving of the diners.

The morning coffee and sweet rolls will be served in the coffee shop from 7:00 to 9:00 A.M. Afternoon coffee, with any sweetrolls remaining from the morning, will be served in the coffee shop at 3:00 P.M., or such other time as you desire.

I am certain that you understand that these foodstuffs are provided on the basis of a firm order not subject to change and that all foods and services must be paid for whether they are used or not.

In keeping with the community service purposes of Portland Community College there is no charge to the Model Cities for use of the facilities, except for the cost of the additional clean-up as indicated: the pro forma invoice. Portland Community College will provide for your use eight classrooms, the auditorium with public address system, dining hall, coffee shop, and restroom facilities. Should motion pictures or other audio-visual equipment be required, it will be provided as available. Requests for this equipment must be received at least forty-eight hours before the meeting.

RECEIVED

FEB 16 1972

MODEL CITIES

Mrs. Robertson

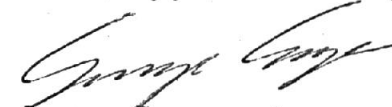
-2-

February 16, 1972

It is our understanding the seminar will end about 5:00 P.M. While we would be happy to extend hospitality to the seminar attendees past this hour, it would be necessary to limit activities after five o'clock to the auditorium and classrooms. A graduation ceremony of radiology students will be held in the dining room at 8:00 P.M., and we will need to close this room immediately after lunch to clean and prepare it.

If I may be of any further assistance to you in preparing for the seminar, please call upon me.

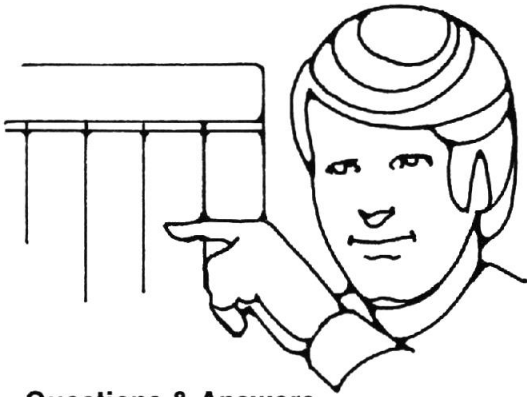
Sincerely,



George Sage
Evening Coordinator

GS:hm

Encls.



Questions & Answers When Must I Register?

At any time, however you must be a U.S. citizen, a resident of Oregon for at least six months prior to the election and at least 18 years old by the day of the election. You must be registered at least 30 days prior to the primary and/or general election. (See important dates for voters on last page of this pamphlet.)



What if I meet the requirements a few days before the election, but after registration has closed?

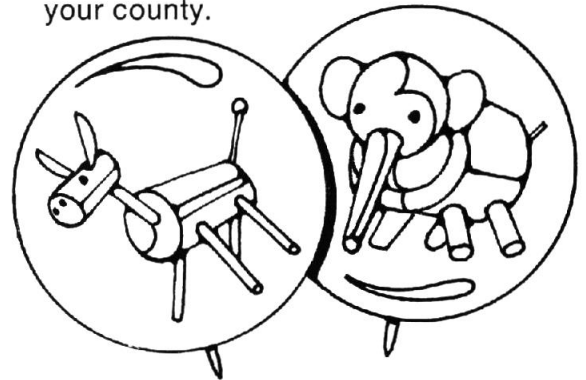
Go ahead and register if you can satisfy the age and residency requirements within the 30-day period before the elections. However, you cannot register *before 60 days* or after 30 days prior to the election.



Where do I register?

It depends on what you regard as your permanent address. This question is frequently asked by college students. Your intent governs your residency. If a student intends to reside in his college community, he may register in that county. If on the other hand, he considers another community his permanent residence, he must register in that home county.

Voters may register with the county clerk at the county courthouse. In all counties, voters can also register with local community registrars often found at banks, schools, fire departments, and other locations. The registration points in your county can be obtained by calling the elections department or county clerk in your county.



Should I register as a member of a political party?

It's up to you, however in Oregon there are definite advantages to registering in one of the major

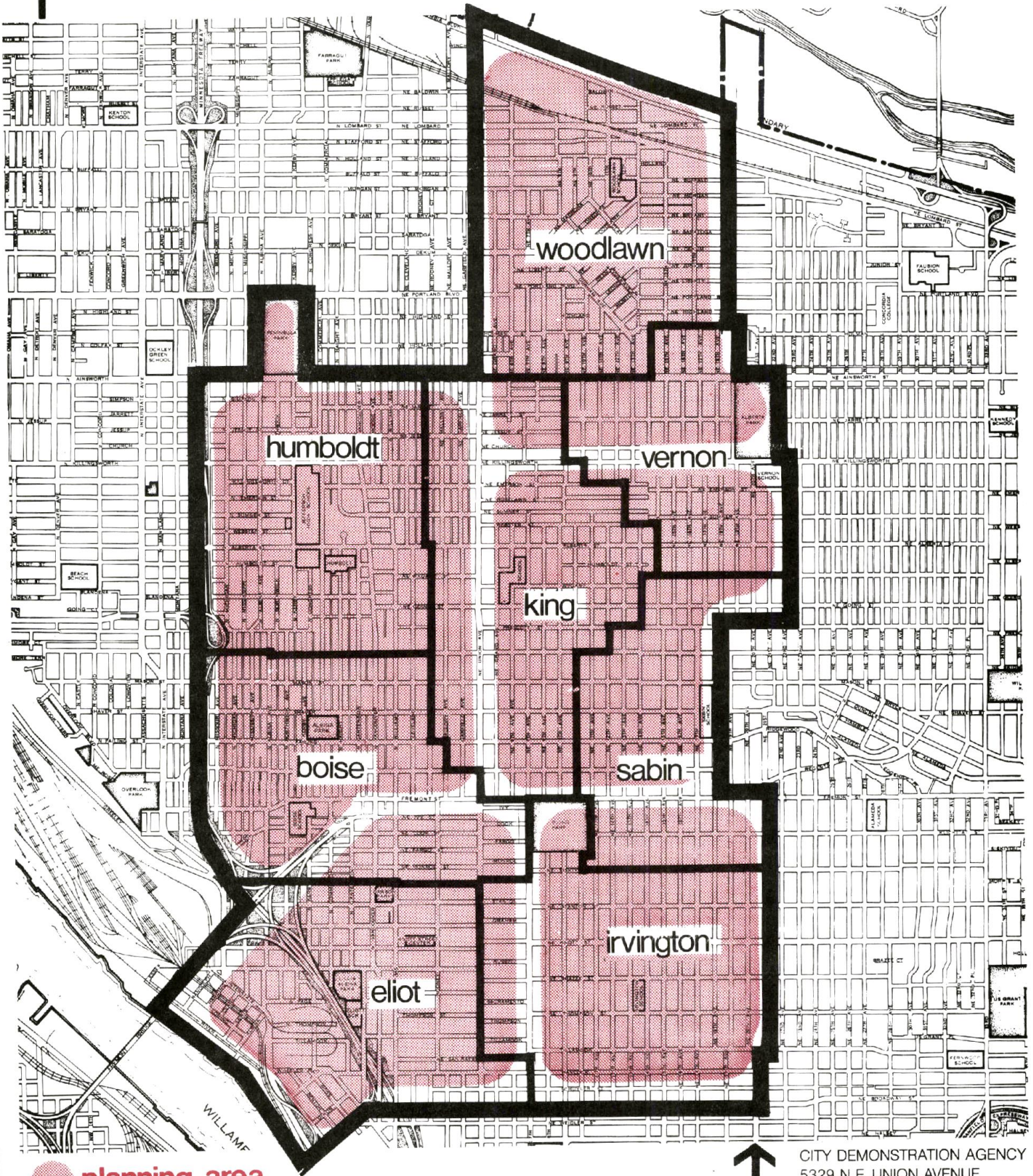
For Additional Copies
write to:

League of Women Voters
275 E. 7th Avenue
Eugene, Oregon 97401

VOTER REGISTRATION VOTER REGISTRATION

Questions
and
Answers

portland model cities



● planning area
■ model neighborhood boundary

1" = 2000'

↑
CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211