

PROPOSAL
of Mayor's Task Force on future use of
Cascade College Project

IDENTIFICATION:

It is suggested that the facility be called "Cascade Community Center." The term "Cascade" would provide a north Portland geographical identification because of the long existence of Cascade College in this section of the city. The phrase "Community Center" is selected to emphasize both the sense of involvement of the area in which the present facility is situated and the intended multi-use nature of the facility.*

GENERAL OBJECTIVE:

The challenge is to provide a center as soon as possible to meet the needs of the north Portland area which are many and which are immediate. Also, that the proposed institution take seriously its responsibility to utilize the facilities to serve as a community center for all the Portland metropolitan area by establishing a service and educational facility to provide for the technical, recreational, intellectual and cultural needs of the community's residents.

PARTICIPANTS:

The following agencies at this time desire to provide programs in this proposed multi-agency community center. Other agencies may wish to locate programs in this center and their participation is encouraged.

1. Model Cities and City of Portland
2. Portland State University
3. School District No. 1
4. Portland Community College
5. YMCA

ADMINISTRATIVE ORGANIZATION:

It is proposed that an Advisory Board be established composed of one representative from each principal participating agency and be charged with the cooperative responsibility of ~~administering and determining~~ *for* the programs to be instituted at Cascade Community Center.

* See attached map for area location and identification of existing facilities.

*and rep
of CPB*

CASCADE COLLEGE ACQUISITION

A sponsor of this proposed cooperative venture must be identified immediately to (1) arrange with HUD, Vancouver Federal Savings and Loan and Cascade College for the acquisition of Cascade College facilities and (2) to establish, with the guidance of the proposed Advisory Board, a worthwhile development program which will be a credit to the Model Cities area.

The following are listed as possible agents to acquire and develop this Community Center.

1. A consortium or corporate entity made up of the principal participants in the center development.
2. Model Cities Planning Board and the City of Portland (either on an interim or permanent basis).
3. Single agency financially able to undertake this venture at this time. Other agencies would contract with the prime agency for space in accordance with program developed by the Advisory Board.

proposal

Y.P.
3rd ed
(initials)
 CPB

② *Y. Jc written*
HO
HC
 C/A
 CPB
V. B. - 1
neg *met*

GENERAL PROGRAMS

One of the most significant facts which has become known during the course of determining possible future uses of Cascade College is that nearly all of the possible programs contemplated by various agencies for the community are to a great extent interrelated and cover all age groups from the very young to the aged.

If such an exciting cooperative endeavor can be achieved, the community would have available in one location for the first time a complete spectrum of the educational field. This experimental model could serve to determine how well our educational processes really work and, of course, would be adaptable to new techniques and programs requested by the community's residents. It would also serve as an experimental laboratory to evaluate programs proposed by the various particular agencies and to determine their validity as viable educational/service functions.

Following is a list of possible general programs by agency.

PORTLAND COMMUNITY COLLEGE

- . Young adults who plan two rather than four years of higher education in arts and sciences or two years or less of technical vocational or semi-professional training.
- . Students eventually bound to four year colleges who wish to spend their freshman and sophomore years in a smaller more intimate atmosphere.
- . Workers who want to improve their present skills to prepare themselves for advancement, to change their employment or to expand their general education. Workers taking classroom portions of their apprenticeship programs. Unemployed adults wanting to learn new skills in order to become employable.
- . Adults young and old who have not graduated from high school and wish to earn high school diplomas or possible college diplomas possibly through part time or full time study.
- . Senior citizens seeking through education or other activities to develop new interests and make new acquaintances for their physically less active years.
- . Housewives interested in homemaking, child care, general education, preparation for employment or re-employment.

Note: Portland Community College would be interested in participating only if the various groups would be interested in cooperating with the college in developing a community center which would involve not only the formal educational programs, but also the other community - service programs which are so essential to a center of this kind.

YOUNG MEN'S CHRISTIAN ASSOCIATION

- . a recreation/sports program for community youth
- . space to conduct cross-cultural, racial, and generational human relations laboratories
- . a pre-apprentice training program for young men requiring residence facilities
- . instruction and training of area residents for participation in volunteer leadership functions in the community
- . provide a linking mechanism between "graduates" of the community center and volunteer jobs in the community
- . provide a linking mechanism between area residents and the various opportunities available to them at the center

PORTLAND STATE UNIVERSITY

- . assisting in the development of the service/educational/training activities of the contemplated Cascade Community student body. These activities could range from social services, vocational rehabilitation, mental health, community welfare, teacher-preparatory counseling, to intern training for para-professional positions.
- . extension of School of Education's Graduate intern program into the area.
- . establishing a pilot community development program (with the School of Social Work).
- . developing an experimental data bank system for the area (with the Columbia Region Association of Governments and the Northwest Regional Education Educational Laboratory).
- . establishing an experimental inner-city school program (with the School of Education and the Northwest Regional Educational Laboratory) including the training of teachers for inner city and ghetto schools.
- . training indigenous persons for "para-professional" positions in the area in conjunction with the School of Social Work.
- . assistance in the evaluation of existing or proposed programs with the Citizens Planning Board.
- . extension of community service programs such as the TTT (Triple T) project, experimental program of complementary High Schools, Albina Center, Project Teach and Black Studies into the Cascade Community Center.
- . a teacher-aid program involving Portland Community College and Portland State University.

Note: Portland State University representatives to the Task Force considering a future use of Cascade College emphasize that PSU would be interested in undertaking the above programs in the proposed Cascade Community Center only if invited by the residents of the area. It is also pointed out that many other ideas are possible and PSU is open to suggestions but in each case there must be a request by citizens through the Citizens Planning Board.

SCHOOL DISTRICT #1

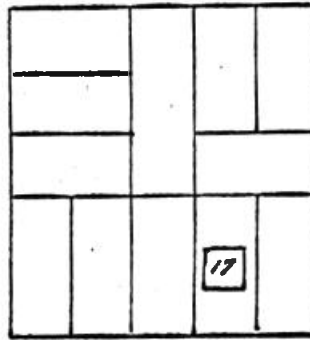
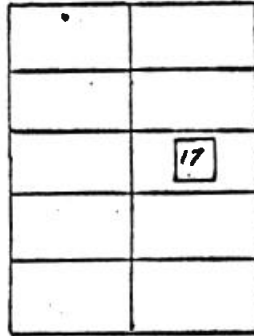
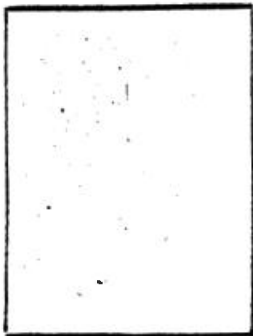
- Programs that are within the scope and responsibilities of the public schools as determined by the Board of Education, such as early childhood education.

*William studies
for School of
Graduate studies*

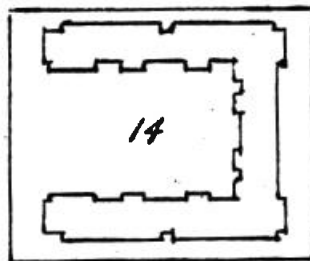
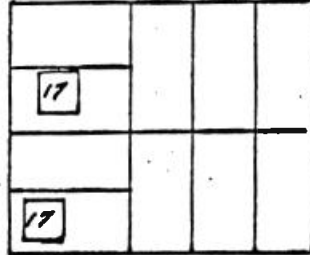
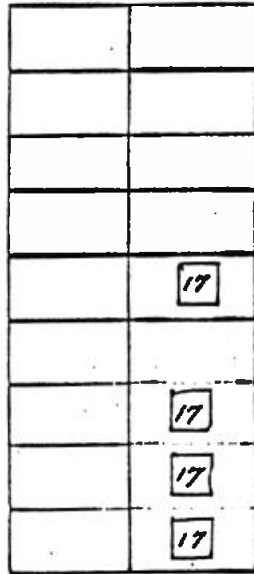
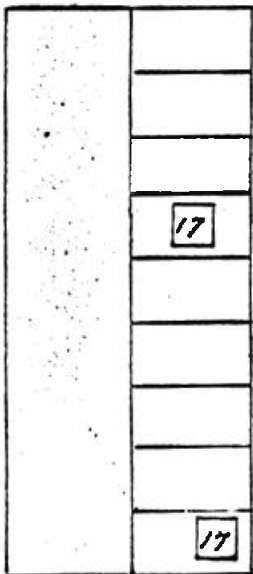
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Peninsula Park

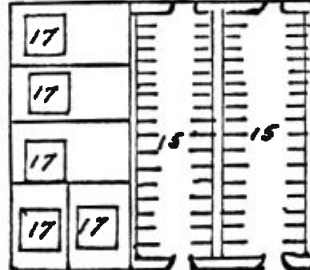
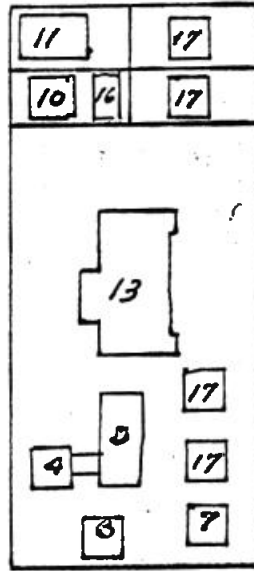
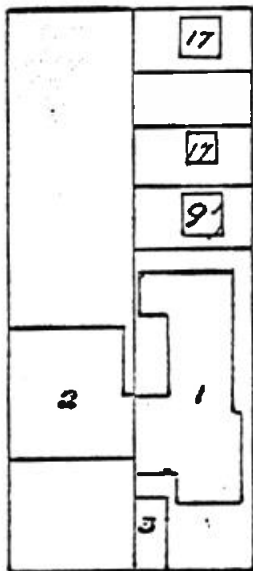
North Ainsworth Street



North Simpson Street



North Jessup Street



North Albina Avenue

North Borthwick Avenue

North Kerby Avenue

North Congress Avenue

North Killingsworth Street

Campus Plan
1967
Cascade College

1. Chapel-Administration Building
2. Fine Arts Building
3. Admissions and Records (planned)
4. Biological Science Building
5. Physical Science Building
6. Brougner Hall
7. Music Building
8. Education Building
9. Faculty Offices
10. Terrell Hall
11. Library Annex
12. Gymnasium
13. Student Union Building
14. Student Residence Hall
15. Parking Lot
16. Shop
17. Faculty and student houses and apartments, pending future development (23 buildings)
18. Cardinal Hall

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