Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

MULTNOMAH



CLACKAMAS

ASSOCIATIONS FOR RETARDED CITIZENS

718 W. Burnside - Portland, Oregon 97209 - 223-7279

June 20, 1974

Walter Fuhrer Executive Director

> Mr. Al Jamison, Director Portland Model Cities 5329 N. E. Union Ave. Portland, Oregon 97211

Dear Al:

In your telephone request on Monday last for our letter regarding the proposed program for 1974-'75, it was indicated that request for an additional \$15,000 would be submitted to CPB, for a total of \$26,000, and that you would inform me "later this week."

Several things seemingly are in conversation, negotiations are taking place without our knowledge or prior consultation, resulting in considerable confusion and misunderstandings.

Areas of concern:

- 1) You informed me (Monday last) that the "Gilmore House" again was available for rental purposes. Yesterday Mrs. Brewer telephoned our Mrs. Hein to indicate a down-payment was immediately necessary to "hold the house," indicating the funds could be expended from balance on hand in the present project. I have several objections to this procedure: a) MARC has no authority, actual or implied to spend any funds as budgeted and allocated without specific authorization and approval from the Director of Model Cities.
- b) We have no knowledge regarding any of the terms and conditions concerning lease of the Gilmore House. And, if an agreement and/or understanding regarding lease-rental has been made, who made it, by and between whom and on whose authority?
- c) Mrs. Brewer indicated "the full amount" was approved by CPB, whereas
- d) Sol Peck indicates the "application and request for \$15,000 was not submitted to CPB in session this week, and

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JUN 21 1974

MODEL CITIES

Retarded Children CAN De Helped! Page Two Mr. Al Jamison, Director

e) Requests of MARC to revise the 1974-'75 budget immediately on the basis of and to reflect \$11,000 heretofore approved, and that the revision should cover the period of July 1, 1974 to March 21, 1975.

We suggest several questions:

- What happens to the program after March 21, 1975 if CPB does not approve the additional \$15,000?
- Is the understanding, if any, for lease-rental of the Gilmore premises based on 9 months?
- Have steps been initiated with City's Departments of Health, Sanitation, Fire, etc., zone variances and/or changes, for licenses and approval for use of intended purposes?

Other than in conversations with you as indicated, we have not been called in for counsel, consultations and involvement in the areas of discussion.

It would seem to me, Al, there exists an urgency in convening all parties in interest to lay the foundations for understandings and procedures to reach objectives.

Sincerely,

Walter Fuhrer

Executive Director

1.00

WF: msms

Inez Brewer

Mary Hein

Faye Lyday

JUN 21 1974

MODEL CITIES

Interoffice Memorandum

TO:

Mr. Al Jamison

Director

FROM:

Sol Peck

Health Planner

DATE:

June 18, 1974

RE:

Material on "Children's Evaluation and Rehabilitation Clinic" of Albert Einstein College of Medicine, NYC; Comments

- (1) The concept of <u>early detection</u> and follow-up of significantly developmentally disabled infants is important--particularly in working for preventative health.
- (2) As the clinic says, they have a very comprehensive program (we may have something akin to it in the Child Development and Rehabilitation Center of Crippled Children's Division, U of O Medical School).
- (3) There are, nonetheless, some very real cautions that I would have about the program--
 - (a) the focus of the project on "low-income and high risk groups", may carry with it some built-in biases and assumptions that are not necessarily so--that is, many projects, of similar good intent, rest upon and perpetuation assumptions about poor people and health that are not necessarily so and could be counter productive to much of what is sound and important in a program.
 - (b) The project's own concern about the amount of denial on the part of the parents and its interference with their ability to complete the diagnostic component as well as treatment—is a very important concern. Many times we fail to really understand and come to grips with the reasons for such denial. We think that here we have something really good going and fret about why those people out there fail to come to us and take part in what is good for them (and of course it is us setting up such a program and deciding that it is indeed good for them). In other words, for me, such denial would really setup a red flag and cause me to really take a look at my program, as well as my assumptions about why parents/people are not using it.
 - (c) The role of behavior modification in treatment programs—a hot issue because many times (and increasingly) behavior mod is being used—misused to simply bring people under our control, imposing a set of behaviors and standards. We really have to then be very wary about what we are imposing and under what circumstances, and to what end.
- (4) The staffing of such a program is extremely critical—are community people involved; how aware and sensitive to community, social, life-style, issues are the people who are carrying out the project?

• •	In fact, how much and how has the community been involved in set the objectives, design, and evaluation of the project and the se it set out to provide?	ting rvices
SP	St Fleck	

cc: Official Files (2)
MARC Executive Dir/Fuhrer
MARC Com. Liaison Wkr/Brewer
Author/Peck
tah

PORTLAND MODEL CITIES - CITY DEMONSTRATION AGENCY

Interoffice Memorandum

CDA/81 6/74

TO:

Mr. Al Jamison

Director

FROM:

Sol Peck

Health Planner

DATE:

June 17, 1974

RE:

MARC Project

You are aware that one of the original objectives of this project was to develop an education/recreation program, particularly for the young mentally retarded people who "fall between the cracks" and have nothing to which they can turn.

Much activity has taken place, this past project year, attempting to secure a building from which the MARC community project and its arm—the STAR Parents' Association could operate.

Through the efforts of the Community Liaison Morker, Mrs. Inez Brewer, and a committee of the STAR Parents, they were able to locate a house at 114 M. Alberta. They feel that this building will meet their needs.

I agree that it is essential for the development and strengthening of the MARC project, that they be able to secure this building and involve their energies in developing a program within it.

The project through its operating agency (MARC) now needs to know that they have the funding from CPS to continue, and that these funds will cover their securing the house at 114 N. Alberta renting for \$140/month plus_utilities.

CD

cc: Official Files (2) -

MARC Executive Dir/Fuhrer

MARC Com. Liaison Worker/Brewer

Author/Peck

tah

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

MULTNOMAH



CLACKAMAS

ASSOCIATIONS FOR RETARDED CITIZENS

718 W. Burnside - Portland, Oregon 97209 - 223-7279

June 17, 1974

Walter Fuhrer Executive Director

> Mr. Alfred Jamison, Director Portland Model Cities 5329 N.E. Union Avenue Portland, Oregon 97211

Dear Al:

In the matter of your application to the Citizens Planning Board for funds in provision for continuation of and expansion of the program during 1974 – 75, let me say that I am well pleased on the information. As discussed between us, the program would provide some basic realities for activities and involvement of mentally retarded/developmentally disabled children, residents of Model Cities Neighborhood, and hopefully a new beginning of total services so sorely needed by this almost forgotten regiment of the population. Documentation of the total and whole scope of needs, unmet, are on file.

I want to record MARC's willingness to continue in any effort for provisions of programs and activities to provide so sorely needed services. To that end, I personally pledge to CPB and to you as Director my whole and total cooperation to the best of my ability in the development, implementation and operation of the 1974 - 75 program. Inherent in the pledge, will be the establishment of better, and good working relations with the STAR parents group, or an enlargement thereof, to the end that MARC, the Parents, You, and Model Cities can jointly plan in common effort to serve the children and persons of mutual concern.

I also want to say that your offer of cooperative effort in planning and programming is unmeasurably welcome to me personally. May I add, that this is the first time that the Chief Officer of Model Cities has made an offer of this type and elected to join in an effort for concern to serve many.

Thanks, Al.

RECEIVED

JUN 1 7 1974

MODEL CITIES

WF/ba

cc: Mary Hein

Sincerely,

Walter Fuhrer

Executive Director

Retarded Children CAN Be Helped!



Agency

Organizations of parents and friends. to help all the mentally retarded, wherever they are, regardless of race. color, creed or age

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CLACKAMAS

ASSOCIATIONS FOR RETARDED CITIZENS

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer **Executive Director**

June 5, 1974

Inez Brewer Mental Retardation Liaison c/o Model Cities 5329 NE Union Avenue Portland, OR 97211

Dear Inez:

As we talked on the phone yesterday, I checked on the campships you have applied for through Tri-Community Council. According to Bea Des Camp who is the Camping Coordinator, those were not part of the group we applied for. However, we do not have any applications at this time for Camp Civitan or YMCA Day Camp to use up the camperships we asked for. Hopefully you will have some more applications and can make use of some of our reservations. I am enclosing the letter from Bea accepting our funding request.

At this time, I'm not sure that Camp Civitan will be cleared by the American Camping Association standards committee. Not because the camp would not qualify, but because the American Camping Visiting team may not have time to schedule a visit in time for qualification this summer. If this comes through, I will let you know immediately. Until this happens, we will not be able to use their scholarship funds for Camp Civitan.

Sincerely,

Mary E. Hein Office Coordinator

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JUN 6 1974

MODEL CITIES

MEH/ba

Enclosure

Just had ward from OARC that Camp Civitan will not be ox'd in time for Camp this year. Some - no scholarships from Community Council. much

A Non-Profit Tax-Exempt Organization

May 30, 1974

Mrs. Faye Lyday
Bureau of Human Resources
City of Portland
824 S. W. Fifth Ave., Room 204

Walter Fuhrer - Executive Director

I enclose copy of letter addressed to Al Jamison. As indicated, Mrs. Conrad expressed the hope for immediate action to acquire the property; this was confirmed by Inez Brewer yesterday afternoon. She asked the Realtor and Owner to "hold off for two-three days" to give MARC-M.C.-City time for action. Inez also supports the Parents' claim that the house is adequate in all respects to meet the requirements for uses and purposes intended.

If we in concern cannot meet imposed "deadlines" in acquisition of the property, including financial arrangements, City ordinance requirements regarding zone variances (if any), health, fire and sanitation, how do we explain this to the Parents for their understanding and satisfaction? The proposal for the house relates to the 1974-75 program beginning July 1. Can we proceed towards obtaining the premises, lay down a deposit, arrange for a lease, proceed under Ordinance and Code regulations, etc.? It appears we should and ought to have definite commitments from City and Model Cities immediately. If we are unable to proceed because of financial restrictions or unavailability of funds for 1974-75, I would like to inform the parents promptly with help from the Agencies.

I shall appreciate your edvice and counsel on benalf of City and Human Resources Bureau. I am sending a copy of this message to Mr. Jamison and Sol Peck because the proposal and problem involveboth City and Model Cities. Thank you, Faye.

WF: ms Enclosure

Mrs. Inez Brewer
Mrs. Sol Peck
WF (1)

JUN 3 1974

May 29, 1974

Mr. Al Jamison, Director Portland Model Cities 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Al:

Mrs. Mary Conrad, parent and member of STAR Parents' Group, telephoned today to say a house has been located at 4940 N. E. Cleveland available for multiple purposes: Activities Center, residential (live-in situation), day "care." Mrs. Conrad for herself and on behalf of Parents believes the house and premises to be suitable and adequate in all respects to carry out and fulfill the requirements proposed for 1974-75. The house can be rented at \$140.00 per month. I sensed an urgency in Mrs. Conrad's report for immediate commitments and arrangements to receive the property.

On our recent meeting, you indicated M.C.'s commitment of \$11,000.06 for the 1974-75 program. And, I have indicated Commissioner Ivancia's response to me on inquiry of City's input of \$15,000, the latter being in the doubtful category now. However, I am willing to meet with you, Sol Peck, City Human Resources Bureau, City representatives to explore and evaluate what may and can be done in the area of discussion. There is an unmet need here which should and ought to be met.

Thank you, Al.

Sincerely,

Walter Fuhrer
Executive Director

WP: ms

cc: Mrs. Mary Ida Conrad WF (2)

JUN 1 1974
MODEL CITIES

rig c-38-02B Organizations of parents and friends, to help all

the mentally retarded. wherever they are. regardless of race. color, creed or age

Walter Fuhrer **Executive Director**

MULTNOMAH



CLACKAMAS

ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

May 29, 1974

Mr. Al Jamison, Director Portland Model Cities 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Al:

Mrs. Mary Conrad, parent and member of STAR Parents' Group, telephoned today to say a house has been located at 4940 N. E. Cleveland available for multiple purposes: Activities Center, residential (live-in situation), day "care." Mrs. Conrad for herself and on behalf of Parents believes the house and premises to be suitable and adequate in all respects to carry out and fulfill the requirements proposed for 1974-75. The house can be rented at \$140.00 per month. I sensed an urgency in Mrs. Conrad's report for immediate commitments and arrangements to receive the property.

On our recent meeting, you indicated M.C.'s commitment of \$11,000.00 for the 1974-75 program. And, I have indicated Commissioner Ivancie's response to me on inquiry of City's input of \$15,000, the latter being in the doubtful category now. However, I am willing to meet with you, Sol Peck, City Human Resources Bureau, City representatives to explore and evaluate what may and can be done in the area of discussion. There is an unmet need here which should and ought to be met.

Thank you, Al.

Sincerely.

Walter Fuhrer

Executive Director

WF: ms

cc: Mrs. Mary Ida Conrad

WF (2)

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MAY 30 1974

MODEL CITIES

Retarded

Children CAN Be

Helped!

A Non-Profit Tax-Exempt Organization



May 28, 1974

Mr. Walter Fuhrer, Executive Director Multnomah Association for Retarded Citizens 718 W. Burnside Portland, OR 97209

Dear Mr. Fuhrer:

At our Health Working Committee meeting, May 23, 1974, we heard a report from the STAR Parents and the Community Liaison Worker of the Model Cities Mental Retardation program.

We understand that the STAR Parents have felt and are concerned about their lack of real involvement in the recent decisions you have made, concerning their program. Specifically, they are asking why their hiring task force was not involved when you added on to the project staff, and they are at a loss to understand your negotiating for use of the Albert Green Annex when you were aware of the negative feelings about such a move.

We do understand that you and MARC are actively working in and committed to mental retardation programs in Multnomah County. At the same time we want you to know that we share and support the concerns of the STAR Parents, expressed at yesterday's meeting. We feel that for the sake of our work and efforts in building a community program, it is essential that MARC and the STAR Parents can come and work together. To do this would mean that MARC would remain committed and carry out the working arrangements, originally anticipated. The Health Working Committee agrees that this is the best way to insure a program that will really reflect the community's interest.

We would look forward to a discussion and report in the near future that reflects this change.

Sincerely,

Robert Marquez Chairman

RM: tah

cc: Official Files (2) — Dir/Jamison

Comm. Liaison Worker/Brewer

Jane Back Faye LyDay HWC Chmn/Marquez Author/Peck

Mrs. Charles James

in-county council

MAY 28 1974

718 WEST BURNSIDE STREET, PORTLAND, OREGON 97209, TELEPHONE 228-9131

May 27, 1974

Mr. Walter Fuhrer, Executive Director Multnomah-Clackamas Assn. for Retarded Children 718 West Burnside Portland, Oregon 97209

Dear Mr. Fuhrer:

As indicated to you on Friday, May 24, the Community Council would like to fund your request of April 24 for:

25 camperships at Camp Civitan - each at \$35.00 for a total of \$875.00;

35 camperships at YMCA Day Camp - each at \$10.00 for a total of \$350.00.

This money is available through the Oregon Children's Services Division. It may be used to pay camp fees for children under 18 years of age who qualify under the enclosed CSD eligibility criteria.

According to Community Council and CSD guidelines it is the responsibility of the Camping Agency to determine, record and keep on hand the reasons why each child is eligible for CSD funds. Since you have direct contact with the children in question you will probably want to supply the appropriate information to camp personnel.

According to our contract with CSD all resident camps must meet American Camping Association standards. However, resident camps need not be members of ACA. In order to insure that Camp Civitan meets the standards, the Council requests that the camp arrange a visitation from the ACA. I would be happy to attend the visitation to expedite the 'Council's knowledge of inspection results. After reviewing Mr. Barker's May 19, 1974 letter to you, the Community Council feels confident that the ACA requirement will present no problem for Camp Civitan.

We are trying to keep paper work at a minimum. Could you send us the names and addresses of youngsters who qualify under this program? We are providing you with short registration forms. Please fill these out in duplicate for each child and return both copies to us. We will type the names on an eligibility list for the camp. After receiving the list, the camp may bill us after each session for the children who attend. We will send the camp our billing forms.

The Community Council would like to review the funding arrangement with you at the end of the summer. We believe that we need your feedback to most effectively serve children of this area. In addition, I would appreciate the opportunity to visit Camp Civitan while it is in operation this summer.

Becky Kiger - Stendards Cheerman for ALA but Scouts office in Salem 215 Front St n.E. Room 24 Mr. Walter Fuhrer, Executive Director Multnomah-Clackamas Assn. for Retarded Children

Enclosed is a general campership program description for your information.

Sincerely,

Bra Des Camp

Campership Coordinator

BDC:em Encls.

CC: Stanley Fishler Mike Barker

415 N. Jarrett Portland, Oregon 97217

May 22, 1974

Mr. Al Jamison, Director Model Cities 5329 N.E. Union Avenue Portland, Oregon 97211

Dear Mr. Jamison:

I would like to introduce myself in an informal manner and voice the concern of receiving equal educational and training opportunities for the young retarded adults of our Model Cities area.

I am Ms. Mary Lee James, President of the S.T.A.R. parents association. Serving to advance rehabilitation is our hope for the future, to help secure the services our young retarded adults need to make their lives more meaningful, more worthwhile, and to help them become a part of our community.

I would appreciate an appointment at your earliest convenience to discuss with you and a few of our parents some of the things we hope to plan and accomplish in our community for our young retarded adults in the near future.

Many of these young people have had little or no opportunities that normal young people take for granted.

Sincerely,

Ms. Mary Lee James

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

Walter Fuhrer Executive Director

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MULTNOMAH



CLACKAMAS

ASSOCIATIONS FOR RETARDED CITIZENS

718 W. Burnside - Portland, Oregon 97209 - 223-7279

May 22, 1974

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MAY 23 1974

MODEL CITIES

Mr. Al Jamison, Director Portland Model Cities Programs 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Mr. Jamison:

I thank you for our meeting last Monday (5/20). In the matter of the 1974-75 project, I met with Commissioner Ivancie yesterday regarding City's contribution of \$15,000 out of emergency funds to match Model Cities' \$11,000 - total of \$26,000. Mr. Ivancie seemingly is sympathetic but indicates "no action presently; file a letter for consideration during middle of summer - go ahead with what you have (\$11,000 - let's all see what may or can be done—in middle of summer)".

I was unable to find out, or at all, the situation and circumstances under which City Council refused to budget and allocate the \$15,000; information and reports are confused and conflicting, depending on who speaks. Nor, can I obtain satisfaction from Mr. Ivancie, or anyone else at City Hall, why consideration — and determination — for City's funding should be held up to the "middle of the summer." This would mean a period of time from July 15 to August 15! And, in the event of success with City, the "Project" could be operational on or about September 1.

Now, let us examine the "Project." First, let me say that I would be willing to contact our State agencies and negotiate funding assistance to the "Project" agreed upon by Parents, Model Cities, City, and concerned persons. We can, I suggest, zero in on three programs, which we discussed last Monday: a) Activities Center; b) Residential Facility; c) Sheltered Workshop.

Re a): I am willing to approach the Mental Health Division and the Developmental Disabilities Council (Oregon). I believe that both agencies would reject our application because Mental Health Division presently is funding St. Vincent de Paul's Activity Center at Union and Alberta, and would not approve a second Center in the area, recognizing that for a long time during the past year St. V. de P. was seemingly unable to fill all of allotted slots under M.H.D.'s funding. The A.C. was located and established to help meet an unmet need in the Albina area. As indicated to you, in several meetings with Parents last summer and fall, we encouraged the Parents to enroll eligible children in the A.C. Public Welfare would pay \$50.00 per month per eligible

Retarded Children CAN Be Helped!



Agency

person. Our Association offered to provide scholarships-tuition out of Trust funds for those persons not supported by Welfare. The Parents indicated "hang-ups" on the services provided by St. V. de Paul. I confess I could not actually identify the actual resistance and opposition to the services. But I can assure you, as we sought to do, and as Robert Shook, M.H.D.'s Program Specialist also endeavored to do in one of the meetings with Parents, viz.: that upon funding of the Center, the M.H. Division laid down rules, regulations and guidelines regarding Center's program, performance and delivery of services; failure to comply would result with prejudice to the Center.

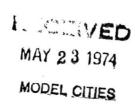
I presently do not know if training slots are still available for enrollment in the Center. If any there are, I would believe St. V. de P. would gladly enroll eligible persons. And, I again would be happy to recommend to our Board of Directors financial assistance to those persons (Parents) not on Public Welfare, to help meet tuition costs.

Re b): Residential Facility: I related to you the division which existed among the Parents regarding a "Project - Program." The group(s) were evenly divided for an Activity Center and a Group Home, and the division prevailed, and possibly still does. There was a division among the Parents favoring a Group Home: A) A facility to provide day services only; B) a facility to provide 24-hour service - a live-in situation. A reasonable compromise would be for a facility to accommodate both desires.

Assuming, and in the event, Model Cities and City would consider and agree that a Residential facility should and ought to have priority, I enclose a copy of our outline of what in our opinion seemingly provides assistance and training for clients and residents of the Residential facility. These guidelines are presently in use with several projects with which we are associated, and another one to become operational in the near future.

And this is what we had planned for the project last summer and fall, but on the basis that persons would be enrolled in St. V. de Paul, and funds to be used to organize the Residential facility. And, this also indicated what we had planned for use of the Gilmore House as of January 1974. If Model Cities now is interested in a Residential facility on the basis of the outline, we shall gladly prepare a budget for your consideration. I believe I could "entice" Gutman Rehabilitation Programs to operate the home.

Re c) - Sheltered Workshop: I would be willing to contact and negotiate with appropriate State agencies for support, financial and otherwise, to establish a Workshop. But here too, I believe, Vocational Rehabilitation, Public Welfare, among others, would oppose our application because these Agencies already are involved with and supporting St. Vincent de Paul's Workshop at Union and Alberta. (The Activity Center is on the ground floor, the Workshop



Page Three Mr. Al Jamison, Director

INCOEL CITIES

mat 23 1974

is on the second floor.) I believe the W.S. provides the principal services for work, training and placement in employment. I believe State agencies would be loathe to fund a facility when one is already established and in service in the Neighborhood.

If Model Cities and City desire to assist in provision for a), b) and c), well and good. If Model Cities and City are not concerned to help establish programs for the forgotten and overlooked persons in the Neighborhood area, I am at a loss to make further suggestions. I am saying to you that I personally have had a deep and abiding concern for the "labeled" retarded in the M.N.A. I have devoted more effort, sweat and frustrations in their behalf and for programs to meet unmet needs than for any other group in Multnomah County. In 1968, the Citizens' Planning Board unanimously approved as a high priority program for the M.R./Handicapped. We prepared budgets and narratives--on promises, including an Activity Center long before St. Vincent de Paul entered the scene. Time after time, our applications were knocked down, or diluted to the point of becoming inoperative and ineffectual. The only Staff Persons who supported our concern and efforts were Cecil Yancey and Faye Lyday, the latter especially in voice and action; she has been and is fully cognizant of the all-inclusive needs, met and unmet.

Let me say I am not angry. I am overly frustrated and disappointed in the premise and fact that our concerns, the Parents' concern, the community's concerns for those in need of actual and practical services, assistance and support have not been recognized. I have maintained that our total budgets for unmet needs were a mere pittance - peanuts - compared to the total budgets under Portland's Model Cities Programs.

For your information, I enclose items in the area of discussions:

- 1. Our memo of January 10, 1972 to M.C.'s Health Committee.
- 2. Our memo to Cecil Yancey
- 3. Our memo to Beatrice Dimeil
- 4. My legislative report
- Work Activities Center Descript ion

I would be pleased to meet with you and representatives of City and Human Resources Bureau in extension of my remarks and for review and determination on whatever further steps are expedient and necessary.

Thanks, Al.

WF: ms **Enclosures**

cc: Andrew Raubeson Faye Lyday WF (2)

Executive Director

January 10, 1972

The Health Committee, Model Cities

Walter Fuhrer, Executive Director
The MARC-Umbrella-Operating Agency

In the meeting of the Committee on January 3, 1972, Mrs. Martha marren, and other members raised pertinent questions regarding screening, diagnosis, evaluation of school-age children, labeling of children, and lack of services for children excluded entirely from the Public Schools, or denied admission thereto, and who are predominately black and poor and without financial means to obtain private instruction. The Committee's concern has been and is shared by the MARD-Umbrella-Operating Agency.

The general concerns fall into questions, which possibly may result into factual statements, based on hypothetical cases, and serve as a basis for consideration of approprate action.

Questions:

- 1. Are there school age children being excluded entirely from Portland Public Schools and at the present time being denied a publicly supported education?
- 2. Are there school-age children being denied admission to Portland Public Schools have been exluded subsequent to admission?

d) If exluded without a formal determination of the basis for their exclusion and

A thout poricdic reivew of their status?

b) Laboled: as Behavorial problems; mentally retarded; emotionally disturbed or hyperactive?

c) Could these children profit from an education, 1) in regular classrooms with supportive services, or 2) in special classes adapted to their needs?

- 3. Have the children under 1 and 2 been denied a publicly-supported education while other school age children have been receiving such an education?
- 4. Have the children under 1 and 2 been educationally deprived in violation of their rights under the Fifth and Fourteenth Amendment of the U.S. Constitution?

Hypothetical Cases:

1. Joseph X is ten years old. He was excluded from YZ Elementary School, at which time he was in the third grade. Exclusion by the principal was on a "behavorial problem".

Questions: a) Did School District provide Joe with appropriate hearing or an adequate

review of his status?

b) Did School District provide for his re-enrollment in YZ Elementary or any other school

- c) Is Jos still denied a publicly-supported education and remains excluded from such education?
- 2. Patricia M. is thirteen years old, resident of Fairview Hospital and Training Center. She was excluded from Giddy Heights Elementary School, at which time she was in the fourth grade. Exclusion by principal was on "behavior problems-Hyperactivity". Education and other professionals at Fairview H. & Tr. Center examined Patricia and found her to be eligible for return to regular classes if supportive services were provided. Patricia was enrolled in the regular seventh grade classroom, but did not receives a) catch-up assistance, b) special instruction or services, c) no evaluation or diagnostic examination, d) assistance or service to overcome "behavioral problems and hyperactivity".
- 3. George N. is nine years old, resident with his Mother, and AFDC recipient. George has never attended public school. School District refused application for admission on grounds he was retarded and therefore could not profit from either normal or special education class. Mother obtained a medical opinion that George is capable of profiting from schooling. He remains excluded from school.

 Question: a) Did School District provide George with appropriate hearing or with timely and adequate reviews of his case? b) Did School District seek or arrange to enroll George in a school for the trainable retarded and pay for his tuition?
- AB Elementary School, at which time she was in the second grade. Exclusion was based on being border-line mentally retarded, not "high enough" to be in a special education class for educable (mildly) retarded, but "too high" for enrollment in a school for the trainable retarded.

 Question: a) Did Sally Ann have an appropriate hearing and adequate evaluation and diagnosis? b) Did School District make arrangements for provision of services to meet
- James D. is sixteen years old. He has been admitted, excluded, decied admission to Daylight Elementary School since the first grade. Exclusion and denial to education based on "possible slight mental retardation", "slow-learner", "health problems", "school absences". Clinical, medical and professional services opinions support "that James could have and could attend school under: a) publicly supported education, b) supportive services, c) regular instruction in special education classes and/or private schools.

the border-line situation whereby Sally Ann-could have prefited from Schooling?

There are innumerable additional "hypothetical" questions.

Summary :

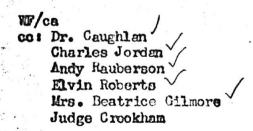
- 1. Have the children (cases) been ready, willing and able to profit from an education but have been deprived of all opportunity for a public-supported education for a substantial period of time?
- 2. Did School District seek out other available educational services, arrange for their enrollment and pay for their tuition?
- 3. Have the children (cases) been desied an equal educational opportunity in that other children similarly situated are given a publicly supported education? In other words, does School District provide special education programs, special education teachers, other services, for a number of other children designated as in need of the same kind, or similar, of special education as the children (cases)?

he have the children (cases) been excluded, suspended or denied admission without:

a) adequate screening, diagnosis and evaluation; b) notification of and as to a
hearing, the nature of offense or status, any alternative or interum public-supported
educational services, or the basis; c) opportunity for representation by parent,
guardian or counsel, presentation of witnesses and evidence, disclosure of school
records as basis for exhusion or denial to publicly-supported education; d) opportunity
for periodic review of status re exhusion, denial or possibly admission; e) periodic
review of their status, progress or adequacy of educational alternative(if placed and
enrolled therein); f) opportunity to each child to receive a medical and psychological
examination; g) written and specific notice to parents or guardian of the reasons
or basis for proposed denial for admission, exclusion or suspension, review of denial,
exclusion and suspension.

Have the children in question and hypothetical cases been denied an equal educational opportunity in violation of their rights and due process of law and equal protection under the law and pursuant to the Fifth and Fourteenth Amendments of the U.S.

Constitution?



ELACON 1-4

MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN

718 W. Burnside Street

Portland, Oregon 97209 Phone: 223-7279

August 3, 1970

TO: Mr. C. Watts Yancey

Social Program Coordinator Portland's Model Cities

FROM: Walter Fuhrer, Executive Director

SUBJECT: Comprehensive Services for the Mentally

Retarded in the Model Cities Area.

Dear Cecil:

I should like to give you information regarding the subject which also may be referred to as "The Life Span Plan – Continuum Care for the Mentally Retarded."

In the spring of 1968, with the help of (Mrs.) Faye Lyday and (Mrs.) Helen Gordon, there was organized a sub-committee on mental retardation of the Health, Social and Legal Services Working Committee.

The sub-committee was composed of parents and representatives of community agencies which were serving, could or would serve, the mentally retarded in a program of comprehensive services in the Model Cities and Greater Portland Metropolitan Area.

In August 1968 I was authorized to draft: The Regional (or patellite) Plan For Mental Retardation Facilities and Services, and Philosophy and Principles of Operation for a Center to Serve the Mentally Retarded in the Model Cities Program. (Reference Exhibit A.)

In September 1968, both items were attached to and made a part of Proposal Reference No. 15 and submitted and adopted by the Citizens' Planning Board.

For 1968-70, funding provided for services by Timmy School, Portland Children's Center and United Cerebral Palsy (later withdrew from the program).

Now, as indicated at the meeting of Agencies on Jednesday, July 29, we are considering the second step for development of and organizing for Comprehensive Services - Life Span Plan - Continuum Jare Programs.

whom are we talking about? For whom are we planning? How many persons are or may be involved? The "mentally retarded" is an all inclusive term!

First, let us refer to the Oregon statutes pertaining to Mental Retardation.

MENTALLY RETARDED CHILDREN

- 343.410 "Mentally Retarded Children" means children between the ages of 6 and 21 who, because of well established retarded intellectual development, are incapable of attaining third grade level without special instruction and are competent in aspect of school environment other than academic.
- 343.420 The purpose of 343.410 is to facilitate the education and establish self-management for daily living of eligible mentally retarded children.
- 343.430 No mentally retarded child is eligible for special instruction unless certified by the Superintendent of Public Instruction, and those certified need not be kept in the program when the child does not benefit from it.
- (a) Special Instruction Facility means a full-time school program for eligible mentally retarded children offered in special classes in public schools.

DEPARTMENT OF EDUCATION Compulsory Education

- 339.010 All children between ages 7 and 18 years who have not completed the 12th grade must attend full-time school for the entire term in the district in which the child resides.
- 339.030 Exemptions include (4) children certified by a physician to be mentally or physically unable to attend school.

EXCLUSION OF MENTALLY UNABLE CHILDREN

Chapter 100 - Oregon Law

- <u>Sections 291</u> Any child over 10 years of age found to be mentally unable to benefit from further instruction may be permanently excluded from the public schools.
- 292 Proper evidence must be admitted which shows mental retardation.
- 336.090 A school district may exclude from its schools any child over 10 years old who is mentally unable to benefit further from instruction offered by the school.
- 336.100 The State Board of Education shall establish rules and regulations for exclusion of the mentally unfit from schools.

STATE AND LOCAL MENTAL HEALTH ADMINISTRATION

430.020 - The Mental Health Division - is the administrator of the state mental health programs and state mental health laws and shall generally: (1) Be in charge of all activities in the field of mental health and retardation ...

VOCATIONAL EDUCATION AND REHABILITATION

- 344.510 (1) Occupational Handicap means physical or mental handicap other than blindness which does or will obstruct occupational performance of an individual.
- (2) <u>Disabled Individual</u> means any person who has a substantial occupational handicap because of physical or mental condition other than blind-iness.

STATISTICS - MENTALLY RETARDED IN OREGON, TRI-COUNTY AREA, MULTNOMAH COUNTY

(Reference Exhibit B)

<u>Statistics</u> based on national, state and local averages and percentages are not necessarily applicable to the relationship between poverty and mental retardation - - President's Panel:

- "Three-fourths of the nation's mentally retarded are to be found in the isolated and impoverished urban and rural slums."
- "Conservative estimates of the incidence of mental retardation in inner-city neighborhoods begin at 7% . . ."
- "The soaring incidence of mental retardation in the nation's disadvantaged area calls for continued and intensified programs of education and rehabilitation for all persons whose skills and self reliance could be improved . . ."
- "A child in a low income rural or urban family is 15 times more likely to be diagnosed as retarded than is a child from a higher income family . . ."

Other quotes: ". . . poverty in American is one of the most significant causes of mental retardation . . . contributes to retardation far beyond damage believed done by heredity or uncontrollable accidents . . ."

"The great proportion of this group (mental retardates who do not present obvious gross pathology of the central nervous system), however, are persons who appear quite normal in the physical sense but who function as mentally retarded. These persons invariably derive from and have been reared in socially and economically disadvantaged environments."

So much for statistics.

To those defined under statutes and law, we add: "Mental retardation - due to isolation and impoverishment; cultural deprivation; socio-economic conditions; lack of access to community health, education and social services; socially and economically disadvantaged; hostile environment."

RELATING TO THE LIFE SPAN PLAN CONTINUUM CARE-COMPREHENSIVE SERVICES: TERMS AND DEFINITIONS

<u>Life Span</u> means that period of time beginning with the diagnosis of mental retardation until the individual expires.

Mental Retardation as defined by the American Association on Mental Deficiency is:

- (1) (a) Mental Retardation "refers to subaverage general intellectual functioning which originates during the developmental period and is associated with impairment in adaptive behavior."
- (b) Educable mentally retarded is "a term used to refer to mentally retarded persons who are capable of some degree of achievement in traditional academic subjects such as reading and arithmetic. Also used to refer to those mentally retarded children who may be expected to maintain themselves independently in the community as adults, or to that group of mentally retarded obtaining IQ scores between 50 and 70, 75 or 80."
- (c) Trainable mentally retarded is "a term used to refer to mentally retarded persons whose disabilities are such that they are incapable of meaningful achievement in traditional academic subjects but who, nevertheless, are capable of profiting from programs of training in self-care, social, and simple job or vocational skills. Also used to refer to that group of mentally retarded obtaining IQ scores from 25 or 30 to 50."
- (d) Custodial mentally retarded is "a term used to refer to mentally retarded persons who are incapable of personal self-care and whose disabilities are of such a degree of severity that they are incapable of profiting from training or educational programs. Also used to describe that group of mentally retarded obtaining IQ scores below 25 or 30."
- (e) Adaptive behavior "refers primarily to the effectiveness with which the individual copes with the natural and social demands of his environment. It has two major facets: (1) the degree to which the individual is able to function and maintain himself independently, and (2) the degree to which he meets satisfactorily the culturally imposed demands of personal and social responsibility."
- (2) "Trainable program" means a program of instruction in self-help, self-care, social adjustment, motor development, sensory development, and communication skills. This program does not include teaching academic subject matter.
- (3) "Day care service" means social service which supplements for the child, in accordance with his individual needs, the daily care, educational opportunities and health supervision his parents can provide and makes available casework help with child-rearing problems necessitating day care.
 - (4) "Day care" means providing care and protection of children whose

parents are unable to care for them during the day because of employment, absence from the home, or inability to provide parental supervision.

- work is carried on and is operated for the primary purpose of providing gainful employment to the severely handicapped as an interim step in the rehabilitation process for those who cannot be readily absorbed in the competitive labor market, or as an employment opportunity when one does not, at such time, exist in the competitive labor market.
- (6) "Work evaluation" means selective use of simulated and real job experiences to provide a broad sampling of tasks for the purpose of assessing clients' ability to work.
- (7) "Work adjustment training" (in a sheltered workshop) involves the development of appropriate habits, attitudes, and tolerances necessary for satisfactory job performance.
- (8) "Skill training" involves the acquisition of competence in a particular type of work.
- (9) "Placement services" means obtaining a job for a client based on the relationship of the physical, mental, and emotional demands of the job in regard to the capacities and limitations of the client.
- (10) "Extended employment" means remunerative employment in a protected situation designed to prepare a client to meet demands and discipline of real work.
- (11) "Extraordinary costs" means cost of indirect labor and other overhead costs required by serving severely disated as compared with non-handicapped persons.
- (12) "Employment services" means services provided in a workshop which may encompass any or all of work evaluation, work adjustment training, occupational therapy, placement, and related services.
- (13) "Establishment" of a work station means the expansion, alteration, or renovation and equipping of a building necessary to provide services.
- (14) "Transitional services" means all of the services geared to graduation of a client from the sheltered work setting into competitive work.
- (15) "Competitive employment" means work outside the sheltered shop where the work standards are geared to the needs of the organization, not the individual, and where the individual must meet production standards to keep his job.
- (16) "Activity Center" means a publicly or privately operated facility able to provide group experience and introductory work experience for mentally retarded persons 14 years of age or older who are not eligible for classes for trainable mentally retarded children.



- (17) "Day Care Center" means a publicly or privately operat d facility able to provide day care for mentally retarded children who are at least three years of age and not older than 13 years of age who are not eligible for classes for trainable mentally retarded children.
- (18) "Foster Home" means a family home able to provide care for mentally retarded persons who cannot avail themselves of other programs.

(16-17-18 quoted from H.B. 1217 - 1969 legislature relating to certain programs for the mentally retarded.)

The Comprehensive Lifetime Plan includes all of the foregoing and is developed for these scopes and areas:

Prevention, Case Finding and Diagnosis
Family Counseling and Home Care
Education
Social Living and Community Life
Training and Employment
Vocational Rehabilitation
Facilities and Needs
Medical and Dental Problems
Legal Problems and Protection
Residential Facilities and Services
Research
Manpower: professional, lay and volunteer
Recreation

Recreation Religious Nurture Organizing the Community

based on the proposition that:

- 1. Programs shall operate in or close to communities where the retarded live community centered.
- 2. Services be so organized as to provide a central or fixed point for the guidance, assistance, and protection of retarded persons if and when needed.
- 3. Provision and assurance of a sufficient array of continuum of services is available to meet different types of needs.
- 4. Private and public agencies continue to provide resources and to increase them.
- 5. Services to the retarded shall be provided by the community agency best equipped to offer them; the Senter (Model Cities area) shall not duplicate services which are already being adequately provided by existing community agencies or which existing agencies can be persuaded to provide with assistance and support from Model Cities, or from City, County, State and Federal resources.

6. When services are not otherwise available, Model Cities shall make available those services necessary to assure a "continuum of care for the mentally retarded and their families."

I shall be glad to come over to review the subject matter with you and members of the staff at your earliest convenience. I specially wish to thank you for your evident interest and concern in comprehensive services for the handicapped.

Attachment

WF:ca:ms

- 1 22 per cent of mentally retarded persons in age range O-5 years.
- ² 60 per cent of mentally retarded persons in age range 0–5 years.
- 3 18 per cent of mentally retarded persons in age range 0–5 years.
- 4 81.5 per cent of mentally retarded persons in age range 6–19 years.
- 5 14 per cent of mentally retarded persons in age range 6–19 years.
- 6 4.5 per cent of mentally retarded persons in age range 5-19 years.
- 7 80 per cent of mentally retarded persons in age range 20 years and over.
- 8 15 per cent of mentally retarded persons in age range 20 years and over.
- 9 5 per cent of mentally retarded persons in age range 20 years and over.

Oregon Board of Education Report (4/3/70) On Status of the EMR School Program Based on 1968-69 School District Claim for Reimbursement

86 Major School Districts and 7 County Intermediate Education Districts provided 323 reimbursed classes and service to 4,470 school age children:

166 Elementary classes serving 2,167 pupils

75 Junior Hi School classes serving 1,073 pupils

82 Senior Hi School classes serving 1,230 pupils

Estimate for EMR pupils during 1969-70 school year indicates approximately 337 classes educating about 5,000 pupils.

<u>Current Population at Three State Institutions</u> for the Retarded

Fairview Hospital & Training Center 2,072
Columbia Park Hospital & Tr. Senter 480
Eastern Oregon Hospital & Tr. Senter 452

Facilities for the Mentally Retarded in Oregon (Trainable)

Outside of Multnomah, Clackamas and Washington Counties:

Education and/or Day Care Centers ---- 16

In Tri-County Area:

Schools 13 serving 374 children Other Facilities: 5 serving 134 M.R.'s

718 West Burnside Street Portland, Oregon 97209

Phone: 223-7279

EXHIBIT B

Estimated Number of Mentally Retarded Persons in Gregon by Age Range and Level of Retardation (Based on 1968)

	Pre-School EMR: 250				· 22 p	er cent	in ra	inge ac	ge 0 - 5	years
	TMR: 680				60 p	er cent	in ra	inge ag	je O − 5	years
	S/PMR: 207				18 p	er cent	in ra	nge ar	ne D - 5	years
	School Age EMR: 13, TMR: 2, S/PMR:	255 274		81. - 14.	5 per 0 per	cent i	n age n age	range range	6-19 y 6-19 y	ears ears
Total	Adult Ment	ally Reta	rded]	8,366
DE .	EMR: 14.	693	80	per	cent	in age	range	20 ye:	ars and	cver
	TMR: 2,	754	15	per	cent	in age	range	20 yea	ers and	over
	TMR: 2, S/PMR:	919	5	per	cent	in age	range	20 yea	ers and	i over
Estimated Grand Total 35,774										

Estimated Number of Mentally Retarded Persons in Clackamas, Multnomah and Washington Counties by Age Range and Level of Retardation - 1967-68

The state of the s				
	Clackamas	<u>Multnomah</u>	Washington	Totals
Total Pre-School				
Mentally Retarded	 80	315	72	467
EMR ¹ TMR ² S/PMR ³	18 48 14	69 189 57	16 43 13	103 280 84
Total School Age	1,152	4,508	1,038	6,698
EMR ⁴ TMR ⁵ S/PMR ⁶	939 161 52	3,674 631 203	846 145 47	5,459 937 302
Total Adult	1,300	<u>5,087</u>	1,171	7,558
EMR7 TMR8 S/PMR9	1,040 195 65	4,070 763 254	937 175 59	6,047 1,133 378
Totals	 2,532	9,910	2,261	14,723

^{* 14,723} pre-school, school age and adults in Tri-County area.

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

MULTNOMAH



CLACKAMAS

ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223.7279

Walter Fuhrer Executive Director

George W. Fife Assistant Director

Mrs. Beatrice Gilmore Health Planner Model Cities Program 5329 N.E. Union Portland, Oregon 97211

Dear Beatrice:

In these days, it is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right which must be made available to all on equal terms.

-----Brown decision outlawing public school segregation.

In the matter for consideration of new programs to serve the mentally retarded under the Umbrella in the Model Cities area commencing on June 15, 1972, the third action year, I should like to use the foundation of "The Life Span Plan - Continuum Care for the Mentally Retarded!, as referred to in the Memorandum of August 3, 1970 to Mr. C. Watts Yancey, especially pages 4-5-6.

Mental retardation is not principally a health problem. Mental retardation is "sub-average general intellectual functioning which originates during the developmental period and is associated with adaptive behavior." As such, the provision of medical and dental care, the prevention of contributing health conditions such as Measles, German Measles, PKU, Prematurity, etc. are health activities. So also is providing corrective physical restoration.

Of far greater import than the provision of health care is the provision of training, education, rehabilitative social services and the necessary activities which will allow the mentally retarded person to share and participate in life to the fullest extent possible. This requires the retardate's personal and natural resources be nurtured for development to his potential in a normal environment. Then, and only then, we may see the mental retardate participating personally and communally within those limits as an independent, participating and contributing citizen.

Our goal under the Life Span Plan - Comprehensive Services for the Mentally Retarded is: "To reduce incidence of mental retardation, to train, educate and habilitate the mentally retarded to a degree consistent with his resources in order that he may achieve maximum self-sufficiency and indepdence. To provide adequate and accurate counseling for parents."

Retarded Children CAN Be Helped!



The Objectives: (As developed by Oregon ARC and Multnomah-Clackamas ARCs and filed with the State Comprehensive Health Plan - 1969)

- 1. Establishment of coordinated services for the mentally retarded.
- 2. Assurance of continued elimination of sources of human deprivation.
- 3. Intensive program for elimination of Rubeola and Rubella by 1973.
- 4. Development of the availability of knowledgeable medical-dental professionals in the field of mental retardation on a community basis.
- 5. Establishment of early training for mentally retarded through Day Training Centers.
- 6. Passage of legislation to provide mandatory involvment of local school districts for the provision of appropriate services for the school age TMR by 1973.
- 7. Assurance that local school districts effectively identify and provide appropriate services for all EMR.
- 8. Assurance that established physical standards of classrooms for EMR and TMR are met.
- 9. Recognition of the needs of the more severely handicapped adolescents and adults through the establishment of Activity Centers.
- 10. Establishment of extended training programs in sheltered workshops by 1971.
- 11. Assurance that a retardate is not institutionalized only because services are not available or because his parents can no longer care for him, through the establishment of community living facilities and guardianship programs.
- 12. Establishment of early identification, evaluation and planning programs.
- 13. Continuing improved level of care at state institutions.
- 14. Assurance that human dignity, self esteem, personal worth will be maintained in the institutional settings and in the community for all retardates.

Current need for services in the Model Cities Neighborhood:

- Program for children of pre-school age, 0-6 years, often labeled mentally retarded. It is suspected that many of these "labeled children" may not be actually mentally retarded, but culturally deprived.

 Need: A Child Development Center to serve the needs of these identifiable children with emphasis on removing the environmental causes of mental retardation. The thrust of the new program to be aimed at prevention and positive modification of the environment and include:
 - a) early testing of infants;
 - b) proper pre-natal care;
 - c) parental counseling;
 - d) improved diets;

- e) upgraded education;
 f) greater involvement of parents.
- 2. Classes for the Trainable Mentally Retarded. The 1969 Legislature authorized establishment of the Mental Retardation Services Section in the Mental Health Division, appropriated \$400,000 and authorized MRS to implement the program by contract with private schools, individual school districts, intermediate education districts, or a combination of those three, to establish TMR classes.

 Need: Class(es) for the Trainable Retarded in the Model Neighborhood Area.
- Activity Training Centers. The Activity Center should serve all developmentally disabled individuals twelve years and older who may benefit from the program. The purposes of the Center are (1) to provide extended training and activities for the developmentally disabled when there is no other facility in the community; (2) to provide a more transitory training service for children and adults of a pre-vocational nature; (3) to provide recreational and social opportunities.

The major areas of training recommended are: a) language and communication; b) personal and social living skills; c) pre-vocational skills; d) motor communication.

The major objective for the Activity Center is to teach the individual to interact with other members of society to assume an attitude of responsibility in a learning and work orientated environment.

Due to the degree of retardation, or the combination of retardation with other handicaps and handicapping conditions, some retardates do not qualify for sheltered workshop placement; some retardates need preworkshop training before placement in a sheltered workshop.

Need: An Activity(s) Center to meet the needs on a community basis.

Sheltered Workshops. The retarded adult (18 years and up) can be trained in the workshop environment to be productive workers, to function on a regular job placement at their ability level or continue in the Workshop. There are a significant number of retarded people who, upon enrollment in workshops, develop good work habits and reach productive levels up to their ability, but depending on the degree of disability, require considerable training for competitive employment. They make respectable work contribution in the workshop, but are denied continuance beyond a period of training because workshops are subject to Wage and Hour laws and must pay a minimum wage which may be in excess of what the person produces.

Need: Sheltered Workshops to provide a community service based upon the research and findings by the STAR Project. STAR also can be of significant resource in enrollements under #3 - Activity Training Center.

5. Community Living Facilities

- a) Adult Care Homes;
- b) Short and Long range foster care Homes;
- c) Half-way Houses;
- d) Emergency Homes (holding for a community resource);
- e) Hostels;
- f) Independent living-including
 - 1. the securing and retention of employment and basic personal financial management;
 - 2. training to help the resident acquire independent living skills;
 - provide structured transitional housing for the employable adult mentally retarded;
 - 4. assistance in locating individual living accommodations and follow-up services for adjustment to independent living.
- Diagnosis and Evaluation and Planning. The disabilities of the retarded individual must be assessed and reassessed to insure proper placement in any given program. Physical, psychological, social problems must be recognized and remedied.

 A program to coordinate all evaluations, planning, inter-disciplinary diagnosis, early identification through medical or education systems is

diagnosis, early identification through medical or education systems is a must during the life time of the retardate. The program is presently non-existent, but could fall under jurisdiction of the MARC-Umbrella. Need: Establish a Fixed Point of Information and Referral.

7. Employment of the Mentally Retarded. The demand for jobs at the unskilled and semi-skilled level of the labor market far exceeds the supply of competent, reliable man-power. It takes more than high-skilled people to keep any plant or office moving smoothly; it takes lower-skilled people as well.

Management seeks a source of manpower assuring reliability and stability Mentally retarded workers who can demonstrate these characteristics are accepted.

Need: A Highway to properly prepare the mentally retarded for the world of work. Mileposts: a) Early preparation;

- b) Education and training;
- c) Medical habilitation;
- d) Employment;
- e) Independent or sheltered living;
- f) Vital to the entire journey, public promotion and education, to build acceptance of the retarded.

- 8. Child Advocacy Program. To insure that each child in the neighborhood is reared in an environment which secures his fundamental rights and allows the development of his full potential.
- Home Training Specialist. The Home Training Specialist is a profession-ally trained person in the field of mental retardation. The Specialist knows its causes, effects, and rehabilitative potential, and is familiar with training methods designed specifically for the retarded. In conjunction with the Fixed Point of Referral, the Specialist knows the location of and service provided by various persons, agencies and institutions serving the retarded in the community.

 The Specialist helps the family with a variety of problems the purpose is to help families keep their retarded child at home.

 Need: The Home Training Specialist: Help for Parents of Retarded Children.
- Transportation Service. Defined in M.R. Transportation (CAT) Portland Model Cities Project # 11-08-00.

 Need: An expanded and adequate service to meet the needs of all mentally retarded persons and their families in the poverty areas of Multnomah County.
- 11. Vocational Training for Low Potential Students. The purpose of this project is to provide more and better facilities and opportunities for those students and clients of low academic, social, and vocational potential. It specifically would provide the leadership to program a range of resources pursuant to the research and findings of the STAR Project. The range of services provides for integration of the person into employment, normal living and enable him to develop his ability and potential to the fullest possible extent, and specifically to provide the needs that have not been met by the school, Vocational Rehabilitation Division, any other program and which are not now available in the community.

Need: A proper facility for a vocational evaluation and work training for educable mentally retarded students of low academic, social and vocational potential.

12. Recreation. Recreation programs realistically tailored for the retarded includes day camps, summer day and overnight camps and playgrounds, indoor activities, arts and crafts, swimming, group activities, scouting. Need: Day and Residential Camp 1) to provide camping facilities for the retarded child who can profit from such an experience; 2) To enable the child to broaden his understanding and abilities in health habits, recreational interests, socialization and understanding of people as well as the world of nature; 3) to support family relationships by providing a program outside of the home which will permit the parent some freedom from the daily care of the child; 4) to extend public awareness and knowledge of mental retardation by demonstrating that these children can function and learn in a group situation; 5) to enable the child to enjoy camping activities in a proper and satisfactory environment. Axiom: No handicapped person is rehabilitated until he has a real live social situation, to practice and put into use the skills in which he has been trained. Camp is such a real live social situation! The STAR Project can be of great assistance in referral of persons to the program pursuant to its research and findings on number and need.

Day Care Centers for Mentally Retarded Children.

Definition: A day care center is a place where children are cared for in groups outside their own home.

It has two major objectives:

1. To facilitate the adjustment of the child in his own home

- a) by providing relief for parents for several hours during the day, allowing the mother to work, shop, medical, dental, hospital appointments, or just relax her vigil.
- b) by providing counseling services for the parents.
- 2. To provide a developmental program for the child while he is at the Center.

Day Care Centers may take these forms:

- 1. A community program and service for retarded children who do not qualify for school classes, public or private for the trainable or educable.
- 2. A program for pre-school activity designed to help prepare retarded children for entrance into classes for trainable or educable.
- 3. A Center providing care after school hours for children who attend day classes.

It is important to consider separately the programs which are being developed for children and those for adults.

14. A Mental Retardation Center. Reference: The Life Span Plan - Continuum Care Program to house the programs for the mentally retarded.

This document is not intended to be a complete product. It is a beginning. It points to some of the directions Model Cities should follow if all concerned really intend to open the doors of free and equal citizenship to the mentally retarded of our community. It points to directions in education and training and living and working. But specifically it's purpose is to spur the thinking and the imagination of all of us who care about the mentally retarded.

This is an incomplete document. It can be finished by the people of the Community.

Sincerely,

Walter Fuhrer Executive Director

WF/ca
cc: Charles Jordan
Andrew Rauberson
Elvin Roberts
C. Watts Yancey
John Galvin
MARC Board Members

MULTNOMAH-CLACKAMAS ASSOCIATIONS
FOR RETARDED CHILDREN
718 West Burnside - Room 316
Portland, Oregon 97209 223-7279

July 11, 1973

TO: Members of the

Boards of Directors -

Multnomah and Clackamas ARC's

FROM: Walter Fuhrer - Executive Director

SUBJECT: REPORT - 1973 LEGISLATURE

The cause of the mentally retarded fared reasonably well during the session. We record briefly the results on major legislation.

- <u>H.8. 2430</u> eliminates parents' financial responsibility for institutionalized persons as established under H.B. 1253 of the 1969 session passed the House and Senate with two dissenting votes, respectively.
- H.B. 68 eliminates Relatives' financial responsibility to reimburse Welfare Division for its payments to its clients, effective July 1, 1973.
- <u>5.8.407</u> The Guardianship provision amends the Uniform Probate Code in several areas, and separates guardianship of the person from that of the person's property and money. Our concerns will receive increased and better protection. Passed both houses.
- S.3. 448 relates to Mental Health Clinics, and Community Mental Retardation programs under Mental Health Division's budget. A Ways and Means Committee proposed that the programs be funded on a 50-50 basis by state and counties, which generated extreme and heavy opposition by the counties. The committee finally receded from its position and approved the original level of 100% funding by the state.
- H.B. 3057 Civil Rights for the Handicapped. A most important measure makes unlawful the employment of a person solely on the basis of mental or physical handicap. There are additional provisions favorable to our concerns. It is a good bill passed both Houses.
- <u>S.B. 522</u> County Aid to Sheltered Workshops. This bill had a rough passage. It requires counties to budget aid to sheltered workshops. It does not carry stipulations on the level or scope of aid or funding to be provided by the counties; it is now up to the ARC's to "begin planning and working with their Counties."
- S.B. 887 Closure of Columbia Park Hospital. The story leading up to Ways and Means' decision to propose closing of this institution

is too long to be detailed here. The bill was defeated in the Senate.

H.B. 2805 - Pay for Residents in the Institutions. This measure never saw the light of day in the Ways and Means Committee. Possibly a class action suit might be in order - and necessary!

<u>H.B. 2444</u> - Education of All Children. The Board of Education drafted three bills to: a) repeal the Exclusion Statutes pertaining to mentally unable children; b) amend compulsory school attendance statutes to insure public education for all children; c) repeal statutory provisions permitting school districts to place handicapped children in special education programs without parental consent.

The House deleted references and questions on fiscal impact and provisions for "education for all children" by School Districts, except those children eligible for enrollment under the TMR program and funded in the Mental Health budget for \$1,400,000.

The Senate passed the bill, which also mandates the School Districts to make a survey of educational needs, number of children to be served and report to the Department of Education by July 1, 1974. Essentially the bill upon becoming a law provides that a child may no longer be excluded from public school because of mental retardation – but does not mandate the School District to provide education. The term "all children" includes many scopes of retardation or developmental disability other than "trainable retarded."

The question now arises on whether 1) we go along with the purpose of the bill to make a survey of educational needs and plan for funding of an educational program; or 2) bring a class action suit to "provide education for all children."

* * * * * *

In addition to the major bills above, there also were important measures passed by the Legislature relating to Adult M.R. Admissions, Respite Care for the Retarded, Licensing and Standards of Group Homes, Commitment to Institutions.

The 1973 legislative session received more important bills relating to mental retardation than any session in the history of Oregon. The results cannot be truly and fully assessed, but the financial impact for programs and aid is in excess of three million dollars; the financial relief to relatives and parents under S.B. 68 and H.B. 2430 totals in the hundreds of thousands of dollars. It was a very productive session. While considerable progress has been made, we are far, far from establishing the full life span plan with proper funding for all programs necessary to support the plan. (Please note the enclosed item: "We've Got All the Services - So Let's Relax!")

Your executive director carried the major legislative load of responsibility. We traveled over 8,000 miles to Salem and way points since January in this behalf.

In closing, $\vec{\Gamma}$ wish to cite these legislators for their outstanding assistance and service on the floors of the Houses, "behind the scenes," in Committees, loan of their offices, staffs and equipment:

Senators Bette Roberts, Ted Hallock, John Burns, Bill Stevenson (Portland), Wallace Carson, and Keith Burbridge (Salem), George Eivers and Dick Groener of Clackamas, and Representatives Ralph Groener, Roger Martin, Ed Lindquist (Clackamas), Bob Elliott, Steve Kafoury, Vera Katz, Lloyd Kinsey, Bill McCoy, Earl Blumenauer, Glenn Otto, Grace Olivier Peck (Multnomah), Les AuCoin, and Tony Meeker (Yamhill), Paul Hanneman (Cloverdale), Al Densmore (Medford), Norma Paulus (Salem).

H.B. 2430 received 5 negative votes in the House: Hansell, Lang (Portland), Markham, Morris, Dakes. Rep. Keith Shelton was absent. The Senate vote: aye - 28; nay - 2.

H.B. 2444 - House vote: aye - 58; nay - 0; absent - 1; excused - 1. Senate: Aye - 29; nay - 1 (Atiyeh - Washington).

ຟf: ms Enclosure We are atture that many of our objectives and activities overlap. However, for purposes of charification we have set up the following general categories.

G JECT LVES

- 1. Physical and Psychological Aspects
 - A. To be aware of physical dimitations, psychological problems and vocational potential of clients.
 - B. To improve undersimable emotional and behavioral problems such as temper control, instability, insecurity, and poor self concept.
- ir. Asadomic and nategodemet Sidils

To divelop ideas reading, writing, arithmetic, time telling, manifestance and discriming this ability or they percean to daily living.

- III. Community and Fr by siving Sidlis
 - A. To learn hearth and personal hygiene including the following: knowledge of general health and a raty of makerds, proper personal hygiens, was education by qualified persons, proper posture and shikes, medication awareness and responsibility.

ACTIVITIES

Available psychological materials and case reports are requested.

Inappropriate behaviors and affects will be attended to in all aspects of the program. Close supervision, behavior modification, techniques, positive reinforcement, and modeling behavior will be used to work toward a higher level of functioning.

Chassroom instruction and experience learning in

Classroom instruction and demonstration, practice of those chills, field trips to companies which provide the services (beauty shop, barber shop, etc.) Instruction by audio visual aids, mixed group counseling, drills on safety items.

<u>OBJECTIVES</u>

III. Community and Family Living Skills a Cont'd.

- B. To practice traffic laws, safety rules, survival words, use of public transportation, and law all awareness as they pertain to daily living.
- C. To improve home living skills including nutritious and economical meal planning and preparations, table setting and manners, dishwashing, general laundry and housekeeping skills.
- D. To develop appropriate communication and social skills, including effective and appropriate telephone use, use of phone directories and pay phones, proper greeting skills, proper identification, appropriate peer, supervisor, group work, and social interaction.

IV. Leisure and Recreational Activities:

A. To help client develop leisure and recreational activities which enable him to better express himself in relating to others.
 To help develop interests and hobbies that the client may pursue during his leisure time at home and throughout his life.

V. Work Habits and Skills

A. To develop good work habits such as attendance, punctuality, perseverance, attention span, and the proper work attitude.

ACTIVITIES

Classroom instruction and demonstration of proper methods of response, audio visual aids and appropriate field trips with supervisor.

Demonstrations and practice, field trips, classroom instruction, presentations by qualified specialists.

Demonstration and practice, audio visual aids. Family counseling sessions.

Classroom instruction in arts and crafts, field trips to places of interest; movies, instruction in operating television, radio, record player, games and sewing. Swimming, dancing, bowling, parties and other recreational activities when available.

Simulated and actual work situations with piece work rare paid when client works on actual contract jobs such as collating, packaging, light assembly.

- V. Work Habits and Skills Cont'd.
 - B. To assist the client in seveloping his potential for work skills

If the client achieves capability for production at 25% or better of the norm and his quality level is at the 75% ile or better, he may be considered for transfer to the workshop program.

Simulated work situations and sub contracts when available.

Provides assistance and training in the following:

1. Money Management:

- a. Teaching clients to make change
- b. Assistance in how to determine the value of money
- c. Supervision and training in how to save money and open bank accounts
- d. Assistance in budgeting
- e. Assistance in how to pay bills

2. Clothing and Personal Needs:

- a. Assistance in how to get the best value in shopping for clothing
- b_e Assistance in how to shop for personal items such as shaving needs, heir needs, etc_e
- c. Assistance in how to keep from being gypped by ads, salesmen, etc.
- d. Supervision and, if necessary, shopping with the client for clothing for proper fit, colog appropriate dress, etc.

3. Academic Skills:

- a. Teaching clients reading and math in house or in cooperation with other agencies
- b. Teaching clients to read street signs and addresses
- c. Assistance in how to use a telephone properly

4. Ettiquette:

- a. Teaching clients how to live with one another
- b. Teaching clients how to overcome unacceptable and objectionable habits
- c. Teaching clients how to control temper outbursts
- d. Teaching basic ettiquette of how to may "please" and "thank you"
- e. Teaching proper table manners and eating habits

5. Personal Hygiene:

- a. Teaching client to bathe, shave, use proper make up and lotions
- b. Teaching proper hair grooming and care

6. Supervision, when necessary, of medication

7. Living Skills:

- a. Teaching cleaning of all areas of rooms
- b. Teach aid or supervise laundry
- c. Teaching importance of a balanced diet
- d. Teaching correct posture and mobility (good personal appearance)
- e. Teaching cooking skills

8. Communication:

- a. Teach clients to converse in a norma, manner
- b. Works with appropriate subjects to discuss
- c. Teaching appropriate and proper vocabulary

9. Transportation:

- a. Provides transportation to and from employment
- b. Teaches proper bus routes and, when necessary, accompanying client
- c. Provides transportation, when needed for social activities and recreation
- d. When necessary, provides transportation for medical/dental care
- e. Provices transportation to and from job search

10. Employment: (In cooperation with all existing agencies)

- a. Provides job placement.
 - 1. Follow up with employers
 - 2. Job evaluation
 - 3. Task analysis
 - 4. Training in specific areas

11. Recreation:

- a. In-house activities:
 - 1. Initiates activites with clients
 - Provides television, reading material, games, parties, and picnics for residents
 - 3. Encourages and demonstrates how to make use of community resources
 - a. Dances, field trips, competitive sports, swimming, circus, movies, etc.

12. Behavior Modification:

- a. Teaches clients how to alleviate inappropriate behavior or to establish a pattern for any particular need skill
- b. Reinforces for positive behavior
- c. Teaches clients to become more self-reliant

There are two full time Resident Counselors on duty 24 hours a day, plus a relief House Manager who is also on duty 24 hours a day. The house parents have had academic and practical experience in working with MR's plus a continuing in-service training program provided by the Corporation, staff and consultants. Group therapy sessions are held regularly on Wednesday nights under the direction of professional staff. Our psychological and psychiatric consultants often give direction in this phase of the program. Our psychological and psychiatric consultants are on call 24 hours a day for consultation involving any emergency. Emergency care is provided, when necessary, on a 24 hour basis. Arrangements for hospitalization, physicians, dental care, etc., are made when and where necessary.

There are approximately 12 hours a week of one to one counseling with individual clients in addition to the group sessions and the 24 hour counseling provided by the resident counselors. The staff also provides family counseling where requested and crisis counseling when necessary.

The Northeast House is also safety conscious and holds fire drills twice a month and the corporation has arranged for the Fire Marshall to hold training sessions to provide the clients with additional assistance in fire prevention. Also teaches clients respect for the law and to enlist the cooperation of the police in event of trouble. Also teaches all of the survival skills such as learning to read traffic signals and street signals.

At the present time, all of the clients are employed in a competitive, voluntary or sheltered situation but being employed is not a criteria for entry into the house.

Each client carries an identification card showing any medication and whom to call in event of emergency.

Team meetings are held on a regular basis at which all referral sources are invited to attend and review each client's individual programs

If and when needed, Corporation provides legal counsel on behalf of the residents.

THE MULTICMAH ASSOCIATION FOR RETARDED CITIZENS

A N N U A L R E P O R T

OREGON ASSOCIATION FOR RETARDED CITIZENS

CONVENTION - 1974

CORVAILIS, OREGON

A principal activity involved contribution and support to CARC's legislative program during the 1973 regular session of the State Legislature. Enactment of bills favorable to the mentally retarded-developmentally disabled persons, and parents, have been enumerated by state and local units.

Other significant involvements were (some still are) in these areas:

- (1) City (Portland) Human Resources Bureau, County (Multnomah) Department of Human Resources for planning and programming in services for the MR/DD through Model City Neighborhood Area, including components of education, group homes, activity and workshop centers, transportation, '74 summer program for recreation to and employment of over 100 persons.
- (2) MARC by joint agreement with Epilepsy League of Oregon, United Cerebral Palsy, County Mental Health Clinic, and Mental Health Division established the office of Service Coordinator (and employment of Ethelyn Gardner) together with guidelines for administration and operation of the office.
- (3) As member of United Good Neighbors Agency Executives defined the Role and Function of the Private, Voluntary UGN Dollar.
- (4) On invitation joined with Agency members of the Tri-County Community Council and in cooperation with Cities, Intermediate Education Districts, School Districts and other Community Resources in development of Priority Needs Survey to provide information about a broad array of human services in the metropolitan area and, more importantly, the judgements of a Citizens' Committee as to the priority standing of these services. Among other things, the intent of the information and expression of community judgements about human services is to influence the decisions of local and state governments and the United Good Neighbors with respect to their allocations of funds. It was a massive undertaking involving members of Staff from August 1973 to March 1974.
- (5) Financial assistance to community programs. In concern for use and disposition of MARC Special Reserve Funds, a committee was organized. Members are: Edward Stalder, Jr., Richard Keough, Ethelyn Gardner, Robert Shook, Mrs. Inez Keough, Charlotte Duncan, Peter Gonigam, Walter Fuhrer, Mrs. Mary Hein, secretary. Elaborate guidelines were established regarding applications totalling in excess of \$130,000. As a result of committee's efforts, the Board of Directors approved financial assistance to:
 - Gutman Rehabilitation Programs, Inc. \$5,000.00 to assist in purchase of Group Homes in Clackamas County.
 - Mrs. Vivian Golightly, Gladstone, Oregon \$5,000.00 for costs in expansion of and addition to present group home.

- The Margaret Peterson Home \$3,000.00 for aid in development and organizing of group home.
- Portland Habilitation Center #1 \$1,000.00 to aid in costs of architects' fees, blueprints, etc. for 3-phase residential facility.
- Portland Habilitation Center #2 \$4,500.00 to assist in hiring of Mobility Coordinator and Trainer to serve activities centers in Tri-County Area.
- St. Vincent de Paul \$3,500.00 for purchase of equipment for use in activity center at University and Alberta Streets.
- Westside, Inc. \$1,120.00 to assist in hire of Coordinator of Programs.
- Shangri-La Facility (Salem) \$2,000.00 to assist in development of a Leisure Skills Program Handbook, and related matters.
- Challenge Center, Clackamas County enrollees to be offered scholarships out of funds derived from MARC's Value Village Store.

MARC's major emphasis for provision of programs continues in these areas:

Special Employment of MR/DD

Special Transportation

Guardianship, Legal and Protective Services

Residential Services; Foster Home Care
Consultation and Education Community Health
Dental and Medical Services

Workshops and Work Activity Centers; Part-Time, Day, Evening or Night Semi-Residential Partial Care; Early School; Special Education for Handicapped

Day Care; Counseling; Homemaker Services; Information, Referral and Follow-Along Services; Recreation, Religious Services; Community Planning and Development

Neighborhood Development: Volunteer Services.

The appointment of Richard Keough as Field Representative primarily to Clackamas ARC, the addition of Charlotte Duncan as Field Representative to Multnomah Co. ARC, have tremendously increased staff capability to execute the purpose and provisions of the MARC/CCARC relationship. And, the appointment of Ethelyn Gardner as Services Coordinator for Multnomah County, together with excellent cooperation among Epilepsy League, Metropolitan Area, United Cerebral Palsy and MARC/CCARC augers well for mutual capacities in planning and provision of services in Clackamas and Multnomah Counties.

Through arrangements between MARC/CCARC and Value Village Store, Mrs. Marcia Pry, an experienced person, has been brought in to help make the community aware of the Associations and their concern for programs and activities for the MR/DD.

Edward C. Stalder, Jr., President Multnomah Association for Retarded Citizens

May 9, 1994 Mr al Jameson 5329 76 Union AY 1 1974 Madei Cities MODEL CITIES Worthand Cyligan 97211 Hear Mr. Jerreson The weet the D. Darent association, and organic gationi barn out of fropert Starl a, Service to admance Achabit itationi) in 1970. The froject Mainly heised and aided thou families with retarded Childen Since that Fine Twe have worked with Marc. Muit auto bestanded Chekdren) to they and fet a Detrup in the albina Circa genrid to Train the Frainable retarted adult, To Teach those that ivere denied Schools ring in The faitland public Actionto. In fact this year the chave dought to work yriantly.

with the abult retarted as the

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Dublic school has again Laken its job to teach the retarted youngotion with Apicial Education Clauses. Our Main objective noulis to work is to work with three ruho misued their Execution with the public Dehant and is now too old to attend, Through Marc, 200 Who alliocated funds which we thought and understood to the for allowed and theright that the STAR planento wand have an active part or rue would be Consulted and with and approval, we Dought to get or set isp some type of Fraining Facility and at least one group home Gone which we hope to to-Gen working Toward the Goal of setting up whethered! Most-shop and Francing facility fair alberra and Looner or Caten

we hope to obtain group homes Maybe sireral 24-hor, facilities Where they might learn how to Case for themselves and Dame thing they can call their own, eve are very pleased to have a neighborhood worker a Mrs Ines Lower who I Yell Ripresent, the parent cery well, and understand Que destrac and goald and I feel have made good frogrew in Complying to our Wisher, and I for one is pleased with her efforts but there are hang-up and hinderance. to her efforte.

Ahost on Manday May 1994 at 7:30 p.M. in the Evening we were ask to Come to a meeting. that was to be held in a -I sufface it was gotton for a center, a group house on

by Domething, I found it Very unsatisfactory it was dirty the rooms too Imale the Entouche was deplorable, gar Lage Cane running over dirty yourd and two ferencious looking dogo tied to the porch growling and showing their teeth. I-- Luci no one would get my Chaughter near that place (That that I intend her to go there) What I am trying to Day is we never were Consulted) as to what we wanted we had no chance to affrance or disapprove, and we disa Aprave. We have no asses to the Finances. This however wanted not present a problem! if I wishes were adhired to. It is aux Children that will be involved, and eve fech we are more qualified

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Chief and the Ch

Do say what we evant for them, for we value human

we are now working on bylaws and signatures to be

Come a corporation, so that

we can have full controll

of the desting of our retarted

whight he more secure of

Their is any aid, help or

assistance you can give us

will be highly appreciated.

Mrs Chao: B. Lames Pres. S.T.A.R. ParcnXlas.

> RECEIVED MAY 10 1974

MODEL CITIES

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MAY 9 1974
MODEL CITIES

May 8, 1974

Mrs. Rose L. Trice 517 N. E. Knott Street Portland, Oregon 97212

Dear Rose:

As indicated to you and other parents in meeting last Monday evening, I accept full responsibility in not following by personal action to assure that Parents were informed in the matters related to the activities-educational project - M.C. 1107. I assumed that Inez Brewer, as Liaison Person to Parents and Community would keep "all parties" in interest informed on "what's going on"! However, I do not choose to fault and censure Inez because: Who are the "Parents"? Who are the "parties in interest"? - the group of parents who met last fall in two or three meetings? The group who met last Monday evening? In the meetings last fall, it was decided that Parents would organize into an Association of Star Parents with intent to incorporate. To my knowledge, the Association has not been organized with officers for direction and management.

Over one month ago, after the Request for Contract changes was finally approved (3/27) by Model Cities and City of Portland, I asked Inex to convene the Parents so that I could inform them in all of the proceedings since January 1. The report to me was that Inex "couldn't get the Parents together." Was no one at all interested to come and hear about what had been going on? Then, I heard that the Parents did meet, but I was not invited to attend. Yet, I was taken to task last Monday evening for not informing "the Parents," for going ahead on things without their knowledge and making decisions without their decisions. If the "Parents" were not interested or concerned in helping me in decision—making, then I, as representative of MARC, had to make decisions—one important one being: Go ahead, or cancel the whole thing! If Faye Lyday, among others, had not encouraged me to go ahead in the best possible manner, I would have canceled out.

I believe, Rose, you would be among the first to agree with me that efforts to establish services for the handicapped in the M.C. area are a two-way street. I believe I was honest in dedication of efforts to this end. But I could not do it alone. I had no help from anyone, except

Page Two Mrs. Rose L. Trice

Faye Lyday. During the Star Demonstration project, I begged and pleaded for a "grass root" organization of Parents for particular and special assistance with loud voices—and demands—to help us with Citizens Planning Board, and others for the services so sorely needed.

Note and read: a) Letter of November 3, 1971 to Beatrice Gilmore, and b) Hemo of August 3, 1970 to C. Watts Yancey - both attached to letter of January 9, 1974 to Faye Lyday - Program Proposal for the Period of 1974-75 - Model Cities area. It was my hope and desire four years ago, and so it remains, that programs under Life-Span services for the "labeled" and handicapped persons could be initiated. But to lead, the lieutenant(s) need their squads, the captain(s) need their companies--you and I need a force - forces - in numbers to accomplish our aims, purposes and desires, not for us or our glory, but for the handicapped kids, adolescents and adults. "The squeaky wheel gets the most grease."

Therefore, on behalf of MARC and for myself I do repeat promise of concern, interest, and assistance to achieve our collective efforts in the establishment of unmet needs and services, on condition that concerned parents will organize themselves into a conesive, strong and affective "grass roots" organization. For openers, let's get behind a) the proposal for the 1974-75 program; it calls for \$21,000.00, should be for \$35,000.00 as originally submitted to include an educational component; b) the 1974 City Summer Program; c) in the hope that City will approve the 1974-75 program, start looking for a suitable house.

For your possible interest and information, I enclose copies of communications since January 1 regarding the present project. You will note copies went to either Sol Peck or Inez--their interests being related, it was thought information would be exchanged.

Sincerely.

Walter Fuhrer Executive Director

Enclosures WF: ms

cc: Inez Brewer
Jane Bash
Faye Lyday
Sol Peck











Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

Walter Fuhrer

Executive Director

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MULTNOMAH



CLACKAMAS

ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

May 1, 1974

Mr. Al. Jamison, Director Model Cities Program 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Mr. Jamison:

MARC as sponsor of the Star Activities Recreational Center requests the use of Model Cities' furniture on a loan or rental basis to open the physical facility at 4545 N. E. Garfield, "Annex":

The following items are needed:

- (1) Two desks
- (2) Two desk chairs
- (3) One small filing cabinet
- (4) 20 chairs (preferably folding)

If you have any questions, please contact

me.

WF: ms

Sincerely

Walter Fuhrer

Executive Director

cc: Jane Bash

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April 25, 1974

Mrs. Albert Dardick 4727 N. E. 74th Avenue Portland, Oregon 97218

Dear Irane:

In the matter of the Lease of "the Annex," I want to confirm, for the benefit of all parties in interest and concern, its use and purposes: Model Cities Neighborhood Area, City Human Resources Bureau and individuals receiving a copy of this letter.

In August 1973, the Citizens' Planning Board of the M.C.N.A. approved funds for a project for continuation of programs under the Star Demonstration Project, and other purposes, particularly for provisions in benefit to parents of M.R./D.D. persons, the latter and members of the families, the development of additional programs to serve the handicapped, including activities, recreational and other services. Subsequently a contract was entered into by and between City of Portland and MARC, as the Operating Agency.

On implementation of the project, Mrs. Inex Brewer was employed by MARC as the Community-Neighborhood Liaison Person with responsibilities to serve and carry out and into the Neighborhood services as previded by MARC: outreach, information and referrals — many things. This carried out one-half of the project. The other half was delayed for several reasons but came into being and operational on April 10, date of our Lease for use of portions of the Annex to implement and carry out the "second half" of the project, MARC employed Miss Jane Bash, as director. MARC is coordinator of the whole program. In order to appropriately carry out and fulfill our responsibilities, Jane and Inex must work closely together and coordinate their efforts in service to Parents, M.R./D.D. persons and members of their families.

Therefore, both of our representatives will be officed in the Annex and work out of the premises. In truth, I should have negotiated for use of the entire Annex - it now appears the leased portion is not quite sufficiently adequate, but I have asked the young ladies to do the

Page Two Mrs. Irene Dardick

best possible under the circumstances. Jane has reported to me of your kind offer to her for use of tables, chairs - and? I appreciate your well intended gesture. We can accept, but only on condition of a reasonable rental fee, which is proper. If you and Jane will determine upon the furniture and equipment, advise me on the rental price, I'll be happy to consider the matter and make necessary recommendations under the Contract.

I do not now recall whether the Annex has a separate meter for lights and power. If not, and there is one meter for both the House and Annex, we should determine proportionate cost applicable to the Annex.

All matters involving the Lease and use of the Annex as provided, the Programs, or relations involving any or all parties, agencies and persons in interest, are to be referred or forwarded to MARC - attention of mo. or in my absence to Mary Hein.

Sincerely,

Walter Fuhrer

Exacutive Director

WF: ms

Faye Lyday

Sol Peck Jane Bash Inez Brewer





April 25, 1974

Jane Bash, and Inex Brewer

ACCEIVED

Walter Fuhrer Executive Director

Summer Day Camps

I have confirmed availability of two weeks at Camp Civitan for our purposes. The Camp opens on June 17, closes August 5. We can have two weeks consecutively, or separately within the campship period. The enrolless per week are fixed at 17 in number. I suggest that one week hold ages 6-12, the second week to hold ages 13-18.

We need decisions prior to May 1:

- a) Total enrollment 17 or 34? : M.R./D.D. persons.
- b) Selection of the weeks -- and consecutively or separately?
- c) Ages per week as suggested, or regardless of age?
- d) Applications processing, etc. (will obtain apps.)
- e) Transportation, etc.

Enrollees at Camp are expected to arrive on M onday morning of the week enrolled—on or about 9:00 A.M. Enrollees are expected to be picked up after 3:30 P.M. on Friday of the week enrolled. As indicated, the Camp serves M.R./D.D. persons.

Also, will you follow up with Sue Tingley regarding enrollment and campships in City's Specialized Recreation Program, including Summer Day Camp on the Sandy, Camp Ky-O-Wa. Do we plan to enroll persons in Kiwanis' Rhododendron Summer Camp? Or any other camp? I believe mention was made about YHCA's summer programs, I'll leave this in your hands. Thank you.

WF: ms

cc: Mary Hein
Faye Lyday
Sol Peck
Dr. Jerry McGee

P.S. I would like to suggest that parents of enrollees be invited to visit Camp Civitan.

As you know, it is situated on the Little North Fork of the Santiam River - 35-40 miles east of Salem - a lovely spot in the wilds. OARC and the Civitans have made special efforts to accommodate the enrollees and in provision for well-rounded activities.

MODEL CITIES

April 16, 1974

Miss Jane Bash 761 S. W. Vista, No. 212 Portland, Oregon 97205

Dear Jane:

By letter we confirm your appointment and employment as Coordinator for the Model Cities-Multnomah ARC project approved by the Citizens Planning Board in August, 1973, and funded for \$21,000 under contract between City of Portland and MARC. The project provided a position for Community Liaison Person in continuation of services to parents: information and referral to community resources; organizing of a Parents' Group for planning and support of programs for the M.R./D.D. citizens; liaison between MARC, community resources-in general, to carry on items and things generated by STAR Staff in and for aid to handicapped persons and their parents. Inez Brewer was employed in August, 1973 in capacity of Liaison Person. She continues in that capacity now and should be prepared to assist you in fulfillment of your responsibilities as Coordinator of the Activity-Recreation project.

I have informed you in the matters of the many delays which prevented MARC from implementing the A-R portion of the project last September, unwarranted, unforeseen--a series of situations prevented operations from being established. Our request to Model Cities for Contract Changes, submitted on January 7, 1974, were not honored until March 27 --it usually takes 10 days, but changes in administration caused the delay. In the meantime we lost the opportunity to lease the Gutman house on Wygant Street; Inez Brewer (and Richard Halvorsen, Project Coordinator, hired on March 15, resigned on April 10) found a house on North Cantenbein, which was adequate and practical for our purposes, but City Planning Commission insisted on application for Variances -- the procedure would have caused another 6-7 weeks' delay. In the emergency, we leased the "Annex" on the Albert Green Home at 4545 N. E. Garfield at \$125.00 per month, from April 10 to June 30, or July 15, if City will extend the project to the latter date. Objections have been recorded with us that this rental price exceeds the rental offer (\$100.00) made by Rev. Gilmore, the latter having more space. True! But my file, on loan to you, also indicates the repairs

MODEL CITIES

April 16, 1974

Page Two April 16, 1974

and reconditioning demands made by City Sanitation, Health and Fire departments as conditions precedent to recommending licenses as a Home. These repairs to be paid by MARC as Lessor far exceeded the \$25.00 per month for lease of the Annex. Moreover, due to the delays above mentioned, and more, the situation called for either implementation of or cancellation of the project.

Objections also were voiced on fears that Mrs. Dardick would be involved in any program established in the Annex. These fears are without foundation and are inoperative. Mrs. Dardick has been informed and understands without reservation whatsoever that her sole relationship in the matter is based only on the relationship of Officer-Director of Pilot Educational Program, Inc., Lessor of the Annex, pursuant to Lesse Agreement with MARC as Lessee. The lease provides for use of the kitchen-dining room area and one bedroom. This areas exceeds in size the area used by Susan Welch for activities in 1972. You have indicated that Mrs. Dardick has offered loan and use of table, chairs, and other equipment presently in storage on the premises, without charge to the project. Whatever arrangements are made by you in the areas of discussion are satisfactory to us. You have also indicated contact with Sue Tingley, Special Recreation Programs, City Bureau of Parks.

Let me sayin reaffirmation of our discussions, that you are in full charge of and with responsible capacity for the Project. We are fully aware of the crash program involved in necessity for service in the area of activity and recreational services. We know full well that your experience and knowledge obtained in service under STAR will serve you well and is of significant advantage to all parties in interest and concern. We hope that our satisfactory efforts will lead us into the City '74 Summer Program.

Another item: During the period and time of delay--from September 1973 -- Inez organized a class for teen-agers. She can inform you thereon. I would believe that the "class" should now be transferred to the Activities -Recreation component of the project, under your jurisdiction and supervision. This will provide Inez the opportunity to return to her function and responsibility in capacity of Liaison Neighborhood Person under the Project Contract.

We stand ready and are available to assist you and Inez in matters in all areas of discussion.

Thank you, Jane.

cc: Faye Lyday

Sol Peck

Inez Brewer

Mary fala

WF: ms

Sincerely,

Walter Fuhrer Executive Director

Multnomah-Clackamas Associations for Retarded Children

316 COMMUNITY SERVICE CENTER BLDG. 718 W. BURNSIDE STREET 7A PORTLAND, OREGON 97209



Mrs. Inez Brewer Model Cities Program 5329 N. E. Union Ave. Portland, Or. 97211



FEB 1 1974

January 31, 1974

Andrew Raubeson Mrs. Faye Lyday

City Human Resources Bureau

Sol Peck

Portland Model Cities

Walter Fuhrer
Executive Director

I am well pleased to inform you that a meeting has been scheduled with City Commissioner Mildred Schwab (and staff) for next Monday A.M. - February 4 - in the matter of the MARC-Model Cities' unresolved items regarding a budget for 1974/75. My views on the results of this meeting will be relayed to you. I assume an official report and/or action will be issued by Commissioner.

WF: ms



MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Member Agency UGN

January 22, 1974

MEMO TO:

Sol Peck, Health Planner Portland Model Cities

FROM:

Walter Fuhrer - Executive Director

SUBJECT:

I note the Agenda for the Health Working Committee meeting on January 24, 1974, records "MARC/STAR Project - Progress Report."

You and Inez Brewer have copies of my recent communications to Andy Raubeson and Mrs. Faye Lyday anent the continuation and expansion of the project initiated by CPA's allocation of \$21,000.00 for 1973 to June 30, 1974. With regard to the latter and implementation of the activity center at 114 No. Alberta Street, with use of the Teen-Age Center (Berean Baptist Church), we did several days ago submit to Elvin Roberts our request for contract changes; he advised approval must also be obtained from City, and will take 10 days, or more.

In the matter of the "disputed" budget for 1974/75, I have nothing to report until after our meeting as requested in my letter to Andy Raubeson. If our plea for an amount sufficient for expansion of the project is met, we can proceed; if it is not met, then I propose that the Parents' Committee and all other interested and concerned persons be convened soonest possible to receive our report on the status of the whole proceedings pending with City.

I do not choose to officially meet with the Health Working Committee at this time, which rightfully could be interpreted as "arm-twisting" tactics. I prefer to first obtain City's position. If necessary and expedient, the neighborhood forces can be mobilized later.

You and Inez are at liberty to inform the Committee in any manner of your choosing. I have arranged my agenda for availability to meet with Andy today, Thursday, 1/24, and Friday, 1/25.

I shall keep you and Inez posted on developments. Thanks, Sol.

WF: ms

cc:Mrs. Faye Lyday Inez Brewer Mary Hein WF (1)

RECEIVED JAN 23 1974

January 21, 1974

Mrs. Faye Lyday City Human Resources Bureau Chamber of Commerce Huilding Portland, Oregon 97204

Dear Faye:

By now you have received copy of my January 18 letter to Andy Raubeson. I add further observations for your thinking and possible use, although I am well aware of the instructions given you by Andy.

Premised on oft repeated statements regarding M.C.'s-City's concern, I cannot accept a proposition calling for less than a reasonable and minimum sum to expand the foundation for Comprehensive Services in the M.N.A. area. And, I cannot accept the responsibility of starting on a shoe string in the hope that 'there possibly might be more later." The \$21,000.00 project was the "start," and the new budgets of \$35,000.00 and/or \$26,000.00 were based on expansion and not another starting point.

You mentioned last Thursday that I would be "the director of the activity center," indicating elimination of "Director and/or Supervisor" of the Center. Not so, Faye. To give direction and training of persons enrolled in the Center, a trained person must be on the job at the Center, otherwise how could the purposes and intent of the Activities Center be fulfilled? Not from this or any other office--only on the spot. If MC-City-Andy Raubeson expect MARC to fulfill responsibilities, then we request firm commitments, one way or another --either we do or we don't, and for the latter reason, I expect firm and definite facts on M.C.-City positions. I am not going to continue to accept foggy and nebulous statements without definite and relied upon facts. I was told M.C. would put in \$10,000.00. Elvin Roberts then states to me "there are no funds available"; that \$6,000.00 "might possibly have been available" but the sum was allocated to Portland Public Schools for ?? In Andy's latest instructions to you the "new budget" was to be prepared on City's \$15,000 and M.C.'s \$6,000.00, but no one can pin down the latter sum. Regardless, the total of both sums are inadequate, unreasonable, wholly arbitrary, insufficient for expansion of the Center.

I do not propose to enter into a situation on promises which call

JAN 23 1974

CS







Page Two
Mrs. Faye Lyday

for makeshift, sheestring situations. During the term of MNA, I believe the record would indicate that no program was proposed or developed without reasonable and adequate funding for possible good results. In our concern for the mentally retarded/developmentally disabled, we do not ask for less.

In our meeting last Thursday, I mentioned the Sanitation Report to meet Health Division's requirements regarding 114 No. Alberta Avenue, and obtaining conditional use permit from City for use of premises. Re Board of Health, these are some of the items on which expenditure of funds must be made by Lessor or Lessee: Clean and wax all floors, upstairs and downstairs; replace bathroom floor with linoleum; screen all windows in house, replace formica top on kitchen drainboard; clean and paint under kitchen sink; clean back porch and basement (thoroughly); replace gutter pipes where necessary. No funds have been budgeted for these repairs, if Lessee (MARC) must assume. Re application to City Planning Commission for Conditional Use Permit, plus change of Occupancy Building Permit for conversion for use under intended purposes, the matter should cover the period from now to June 30, 1975, at least. I believe this also supports my position for definite commitments from MNA and City now, and complete understanding on the basis on adequate funding for the period indicated, as we sought in our budget of \$26,352.00.

Sincerely,

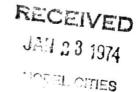
Walter Fuhrer Executive Director

WF:ms

cc: Sol Peck Inez Brewer WF (1)



1



RECEIVED

JAN 21 1974

MODEL CITIES

January 18, 1974



Mr. Andrew Raubeson, Program Planner Bureau of Human Resources City of Portland 824 S. W. Fifth Ave., Em. 204 Portland, Oregon 97204

Dear Andy:



May I request an immediate, emergency meeting among you, Mrs. Faye Lyday, Sol Feck and myself regarding all matters concerning the proposed Hodel Cities Activities Center and outreach services, supported by "a budget." Let me just say that I am utterly confused, disappointed and frustrated over recent events.

The subjects for review and understandings in the meeting are in these areas:

- 1) MARC invited to develop a budget for \$35,000.00 City: \$25,000.00 M.C.: \$10,000.00.
- 2) MARC directed at your request to develop a budget for \$21,000.00 City: \$15,000.00 M.C.: \$5,000.00.
- 3) Total inadequacy, utterly impractical, arbitrarily and without reasonable foundation for implementation of Activities Center, etc.
 - 4. Elvin Roberts indicates no funds whatsoever available.
- 5. Faye Lyday and Sol Feck are under impression that \$6,000.00 M.C. funds are, maybe, possibly could be available but cannot define on whose authority. I understand and an aware of the fact that Faye acted responsibly in carrying out your instructions on preparation of the "budget."

Nevertheless, before we become further involved in the matter, I request a meeting for full and complete understanding and without

JAN 21 1974
MODEL CITIES







further confusion by all persons concerned.

Thank you, Andy.

Sincerely,

all 7

Walter Fubrer Executive Director

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WF: ms

cc: Mrs. Paye Lyday

Sol Peck WF(2)







RECEIVED

JAN 21 1974

MODEL CITIES

MULTNOMAH - CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Member Agency UGN

January 18, 1974

MEMO TO:

Mrs. Inez Brewer, Community Worker

MARC Liaison - Model Cities

FROM:

Walter Fuhrer - Executive Director

SUBJECT:

'74 Summer

I enclose a copy of Erma Hepburn's letter together with a) Procedures Geographic Area Advisory Committee; b) Summer '74 Proposed Procedures.

Note a): Is there an "Area Advisory Committee" in Model Cities, North and/or Northeast Portland. I recall that last year attempts were made to organize a '73 Summer Program don't know the results.

Note b): Is there an "area assessment of need"? Before I approach Fred Markey for additional information and clarification, I am in need of whatever information you may have. Presently I don't know whether we are to proceed on our concerns only, or join with other agency and concerns - not yet identified.

WF: ms

Enclosures

RECEIVED JAN 21 1974 MODEL CITIES



January 17, 1974

DEPARTMENT OF PUBLIC AFFAIRS

MILDRED SCHWAB CC MMISSIONER

HUMAN RESOURCES
BUREAU

IRA BLALOCK

924 S.V. FIFTH AVE. ORTLA ND, ORE. 97204 SC 1-248-4280 Mr. Walter Fuhrer, Executive Director Multnomah/Clackamas Association for Retarded Childre 718 West Burnside Portland, Oregon 97209

Dear Mr. Fuhrer:

The Bureau on behalf of the Summer '74 Advisory Committee is requesting proposals for the City's Summer '74 Yout's Program.

As you know, one of the most important aspects of a successful program is agency participation.

We have enclosed the new "Procedures for Proposal Submittal" and the official "Request Forms." Due to the lateness, re have developed a tight schedule and there is no room for "slippage." Therefore, it is important that the procedures encrosed be adhered to.

Proposals are to be submitted to your Area Commit ee by February 22nd. Proposals submitted after this date will not be considered.

We appreciate your interest and look forward to varking with you. If you have any questions or need additional information, please call Fred Markey at 248-4280.

Sincerely,

Erma Hepburn

Director Program Operations

cc: Ira Blalock
Paul Linnman
Ed Frankel
Fred Markey

pr Enc.

RECEIVED

JAN 21 1974

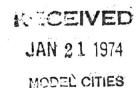
MODEL CITIES

SUMMER '74

PROCEDURES GEOGRAPHIC AREA ADVISORY COMMITTEE

Each area committee has the responsibilities for processing, reviewing and establishing priority rating for those proposals originating in its particular geographical area.

- a) All proposals originating in a Geographic area will be given a priority rating by that committee.
- b) Proposals sent to the Program Review Committee without the Geographic Area Advisory Committee priority rating will be automatically returned to the Geographic Area Advisory Committee for this necessary action.
- c) Proposal for city-wide programs are to be submitted to the appropriate Geographic Area Advisory Committee for their review and priority rating. The Geographic Area Advisory Committee will then prepare written recommendations and send them to the Program Review Committee.



SUMMER '74 PROPOSAL PROCEDURES

- Proposals are to be based on the area's assessment of need.
- *2. Each propsal must include two (2) budgets, both should include local share.
 - a. Budget for the Program's Activity
 - b. Budget for staffing
- 3. All job descriptions for requested staff must be attached outlining the tasks to be performed and method of supervision.
- 4. Supplies on hand from Summer 73 must be listed and attached.
- 5. Proposals submitted to the Area Committees on other than official forms, or incomplete, shall be automatically returned to the originator.
- 6. If possible, please submit five (5) copies to your area committee.

*It would expedite matters if you would prepare two separate packages; one based on '73 funding and one on what is needed.

April 16, 1974

Miss Jane Bash 761 S. W. Vista, No. 212 Portland, Oregon 97205

Dear Jane:

By letter we confirm your appointment and employment as Coordinator for the Model Cities-Multnomah ARC project approved by the Citizens Planning Board in August, 1973, and funded for \$21,000 under contract between City of Portland and MARC. The project provided a position for Community Liaison Person in continuation of services to parents: information and referral to community resources; organizing of a Parents' Group for planning and support of programs for the M.R./D.D. citizens; liaison between MARC, community resources—in general, to carry on items and things generated by STAR Staff in and for aid to handicapped persons and their parents. Inez Brewer was employed in August, 1973 in capacity of Liaison Person. She continues in that capacity now and should be prepared to assist you in fulfillment of your responsibilities as Coordinator of the Activity-Recreation project.

I have informed you in the matters of the many delays which prevented MARC from implementing the A-R portion of the project last September, unwarranted, unforeseen -- a series of situations prevented operations from being established. Our request to Model Cities for Contract Changes, submitted on January 7, 1974, were not honored until March 27 -- it usually takes 10 days, but changes in administration caused the delay. In the meantime we lost the opportunity to lease the Gutinan house on Wygant Street; Inez Brewer (and Richard Halvorsen, Project Coordinator, hired on March 15, resigned on April 10) found a house on Morth Cantenbein, which was adequate and practical for our purposes, but City Planning Commission insisted on application for Variances -- the procedure would have caused another 6-7 weeks' delay. In the emergency, we leased the "Annex" on the Albert Green Home at 4545 N. E. Garfield at \$125.00 per month, from April 10 to June 30, or July 15, if City will extend the project to the latter date. Objections have been recorded with us that this rental price exceeds the rental offer (\$100.00) made by Rev. Gilmore, the latter having more space. True! But my file, on loan to you, also indicates the repairs









Paga Two April 16, 1974

and reconditioning demands made by City Sanitation, Health and Fire departments as conditions precedent to recommending licenses as a Home. These repairs to be paid by MARC as Lessor far exceeded the \$25.00 per month for lease of the Annex. Moreover, due to the delays above mentioned, and more, the situation called for either implementation of or cancellation of the project.

Objections also were voiced on fears that Mrs. Dardick would be involved in any program established in the Annex. These fears are without foundation and are inoperative. Mrs. Dardick has been informed and understands without reservation whatsoever that her sole relationship in the matter is based only on the relationship of Officer-Director of Pilot Educational Program, Inc., Lessor of the Annex, pursuant to Lease Agreement with MARC as Lessee. The lease provides for use of the kitchen-dining room area and one bedroom. This areas exceeds in size the area used by Susan Welch for activities in 1972. You have indicated that Mrs. Dardick has offered loan and use of table, chairs, and other equipment presently in storage on the premises, without charge to the project. Whatever arrangements are made by you in the areas of discussion are satisfactory to us. You have also indicated contact with Sue Tingley, Special Recreation Programs, City Bureau of Parks.

Let me sayin reaffirmation of our discussions, that you are in full charge of and with responsible capacity for the Project. We are fully aware of the crash program involved in necessity for service in the area of activity and recreational services. We know full well that your experience and knowledge obtained in service under STAR will serve you well and is of significant advantage to all parties in interest and concern. We hope that our satisfactory efforts will lead us into the City '74 Summer Program.

Another item: During the period and time of delay--from September 1973--Inez organized a class for teen-agers. She can inform you thereon. I would believe that the "class" should now be transferred to the Activities -Recreation component of the project, under your jurisdiction and supervision. This will provide Inez the opportunity to return to her function and responsibility in capacity of Liaison Neighborhood Person under the Project Contract.

We stand ready and are available to assist you and Inez in matters in all areas of discussion.

Thank you, Jane.

cc: Faye Lyday

Sol Peck

Inez Brewer

Mary Haln

WF: ms

Sincerely,

Walter Fuhrer Executive Director