## **MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN**

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

April 20, 1972

MEMO TO:

(Mrs.) Beatrice Gilmore Health Planner Portland Model Cities

FROM:

Walter Fuhrer Executive Director

APR 21 1972 MODEL CITIES

SUBJECT:

Dear Bea:

As heretofore indicated, I must have information on the status of MARC-Umbrella Project for the Third Action Year, beginning June 16, 1972:

- 1) Has the Project been approved by CPB?
- 2) Date of approval?

3) Total amount of budget as approved?

4) Is the Project approved for operation during the Third Action Year beginning June 16, 1972 and ending June 15, 1973?

I have reported to Model Cities staff regarding the meetings and discussions among community agencies in the matter of a Comprehensive Community Transportation service for the Developmentally Disabled – Handicapped – Aged and Disadvantaged. I also have reported on the possibility of an immediate merger of transportation service among Multi-Service Center – City – County Council for the aged and MARC.

I am waiting on action by Dennis Payne to set up the meeting among the agencies for the merger.

In addition, we are receiving inquiries - solicitations - on availability of transportation service from:

Summer '72 Committee
Tri-County Community Council
Portland State University (Special Education)
STAR Project
Oregon ARC (Camp Civitan)

for Summer '72 Recreation in the areas of Day and Residential Camps, local activities: Fishing at trout farms; trips to Zoo, baseball and soft-ball games, tours of county scenic areas, etc.

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It is impossible for me to give answers, participate in meetings, involve or commit MARC-CAT until I know where we are under the Umbrella Project, as reflected by the above questions.

I shall appreciate your help, 8ea, by return mail. Thanks.

Sincerely,

WF: ms

cc: Dr. James Caughlan/File

Charles Jordan, M.C. Director Andrew Raubeson, M.C. Deputy Director Elvin Roberts, M.C. Adm. Manager Pat Ollison, M.C.

Donald Wanamaker

c. 35-02B-0/ Jage Lyday

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209 223-7279

April 14, 1972

TO:

(Mrs.) Beatrice Gilmore Health Planner Portland Model Cities

> Subject: Lead Poisoning - A Continuing Health Problem

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MODEL CITIES

Dear Bea:

Following up and along on the meeting on Wednesday, April 5, 1972, I now again renew my plea for concern and involvement by Model Cities Health Working Committee in a Community Action Program on Lead Poisoning – the Maimer and Killer of Children.

You were present at the meeting - I therefore need not review here the information and facts presented on why Lead Poisoning is a continuing health problem - but <u>is a preventable disease</u>.

Tom Milne of Kaiser Hospital, Nathan Nickerson of STAR, and I are joining in a draft of proposals for a community action plan, based on discussions and consensus from the meeting, which will be presented to the next meeting of agencies in the near future.

In the meantime, I want to alert you and the Health Committee on items and suggestions for consideration in the proposals.

Skipping over the details and facts about lead poisoning (to be presented in committee meetings), but posing a compelling question: How can a disease so prevalent and with such serious results escape attention of both the public at large and the community's health workers? For an answer, we must first realize that lead poisoning in children is an illness rooted in social, economic, educational psychological, cultural, medical, and, yes, even political factors. In the majority, it is prevalent among children whose families are least able to improve their living. Also, the answer also involves many health workers who are not aware that lead poisoning in children is still a problem, and the disease may not be recognized.

In addition to poor housing conditions and a lack of awareness of the problem, another element must be considered: inadequate housing codes to protect tenants from exposure to lead paint. Enforcement of housing codes relies on the criminal process in the form of misdembanor prosecution - and this is where the "fun" starts, commonly referred to as judicial delays, post-ponements, adjournments, etc.

The recent upsurge of interest and concern in childhood lead poisoning as evidenced among Federal and local agencies, health, hospital, government officials, community workers, private and public institutions is encouraging in the hope for an (eventual) end of this preventable man-made disease.

#### STEPS

The ideal solution to childhood lead poisoning is slum clearance and urban renewal with provisions of adequate housing for families of low incomes. But, this cannot be achieved "tomorrow." Control and prevention can depend on other factors:

- l. Public education through all channels and all media of communication make the community aware of the problem.
- 2. Education of physicians, hospitals, clinics, nurses, social workers, health workers, etc.
- 3. Mass screening programs for all children between one and six years of age.
  - 4. Immediate referral of children for diagnosis and evaluation.
- 5. Establishment of effective health and housing codes: city, country, state and strict enforcement.
- 6. Research to develop a simple, practical, inexpensive (hopefully) method for paint removal.
  - 7. A simple device for lead detection.
  - B. A uniform reporting system.
- 9. Improved methods of treatment to reduce probable deaths, but also the effects in survivors.
- 10. Increased knowledge about causes and cures of pica to reduce incidence of lead ingestion.
- NOTE: 1. Early care finding and treatment programs are just about meaningless when exposed and treated children are returned to their old environment.
- 2. Silently, almost unnoticed, lead poisoning causes the needless deaths of many children and leaves many more with mental retardation, cerebral palsy, convulsive seizures, blindness, learning defects, behavior disorders, and other handicaps.

Our greatest tresture - our children - is threatened with calamities.

3. As taxpayers and concerned citizens, we must take notice of the costs of care and maintenance for one child, age three, committed to and a resident of Fairview Hospital and Training Center: Cost at 4428 per month X 12 months = 45.130.00 X 50 years = 4256,500. Multiply the latter figure by only 4 = 41,026,000! A ghastly cost, which does not include the agony, misery, emotional and other problems.

Would you kindly apprise the members of the Health Working Committee in the areas of discussion now, and arrange for a meeting with the Committee for review of the proposals and consideration for financial support by the Portland Model Cities.

Thank you, Bea.

Sincerely,

ചF: ms

cc: Dr. James Caughlan
Charles Jordan
Andrew Raubeson
Elvin Roberts
C. Watts Yangey
Faye Lyday
Mike Henniger
C. Watts Yancey
Pat Ollison
Nathan Nickerson - STAR
Mrs. Iris Quall

Mr. Jurdan

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209 223-7279

April 14, 1972

TO:

Mrs. Faye Lyday Portland Model Cities

Dear Faye:

In the matter of the Activities Center for the Mentally Retarded/ Functionally Retarded/Disabled and Disadvantaged, I would suggest procedure on the following basis:

l. Thrift Village, Inc. and the MARC (Operating Agency) presently are considering and making definite plans to establish an enterprise to serve all of the Value Village stores in California and Washington regarding bales of clothes.

We are looking at 20,000 square feet of space several blocks south of the Walnut Building.

The project can support and serve several purposes: Sorting of clothes relating to type and fabric: silk, wool, synthemtic, etc.; cutting out for wiping rags for sale to industry, washing, ironing and pressing; retail and sales outlet - and several other things and items - but to provide activity in areas outlined in my letter of February 24, 1972 to Mr. Jordan, especiallyunder B-a-b-c-d-e, F. and G-2-3-4- and 5.

The MARC-Value Village would be the Work-Skill center to provide work training and employment.

2. Model Cities support and funding the <u>Activities Center</u> in the areas of (Jordan letter) A, B-a, c, e; g-1, 2-6(i-ii); h-1, 2-3-4 and 5. The Model Cities center would serve as the "Educator, Developer and Preparer for social skills for independent living, training and employment. The MARC-Value Village Center draws on the reservoir available through the Model Cities center, working cooperatively. If our mutual plans can materialize, I foresee employment of 100 to 150 "handicapped" persons.

Value Village would fund its center in the majority. It is possible that some financial assistance might be necessary - not much. Model Cities would fund its center, hopefully in the scope and areas to include the concept and provisions of the Life Span Plan - Continuum Care Program.

Page Two Mrs. Faye Lyday April 14, 1972

I would appreciate your comments and judgments regarding the above matters, as well as from other members of staff to whom copies are furnished. I would be glad to meet with you for further discussion. Thanks, Faye.

Sincerely,

Walter Fuhrer

Executive Director

шF: ms

cc: Dr. James Caughlan/File

Mrs. Iris Quall
Charles Jordan
Elvin Roberts
Andy Raubeson
C. Watts Yancey
Beatrice Gilmore
Pat Ollison

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MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland. Oregon 97209 223-7279

TO:

Mr. Andrew Rauberson, Deputy Director April 14, 1972 Portland Model Cities

Dear Andv:

I am sending along to you a copy of a memorandum of January 20, 1971 addressed to Certified Public Accountants, et al., to which is attached "A Lawyer's Guide (Wills and Trusts for Parents of Retarded Children)". Your attention also is directed to page four: "The MARC-CCARC - and Goals"; also to page five: "Information Regarding Parents' Financial Responsibility - H.8. 1253, 1969 Legislature" (developed and pushed by MARC); to pages 6-7-8 re Medicaid, Medicare, and Social Security.

We periodically follow up and along in the areas under discussion. As a result, there accrued to the Association's Designated Accounts benefits under Wills and Trusts. This enabled the MARC to render financial assistance of over \$7,000 during the past year for educative scholarships, training in Activity Centers, and Recreation. With regard to Social Security and Clarifications, please note page 3 of the MARC-CCARC Newsletter for April 1972.

Would you kindly arrange to distribute the memo - "A Lawyer's Guide" - to members of the M.C. staff. I also enclose 12 copies of the \* Newsletter for distribution.

Please pass the word that all - everyone - is welcome to attend our Annual Dinner meeting. You undoubtedly have heard and read about DMSO and the "fight" in Washington to have it approved by FDA. We joined Dr. Jacob in the effort several months ago. Senators Hatfield and Representative Wyatt carried the ball in Congress and among the government agencies. It's quite a jungle.

Enclosures

พF: ms

cc: Dr. James Caughlan
Cherles Jordan
Elvin Roberts
Beatrice Gilmore
Pat Ollison
C. Watts Yancey

Mrs. Iris Quall

\* The 12 copies of the April Newsletter are being sent you under separate cover.

Nathan Nickerson (enclosure)

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Walter Fuhrer Executive Director

#### MULTNOMAH AND CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN

204 Community Service Center Bldg. 718 W. Burnside Portland, Oregon 97209 Phone: 223-9172

January 20, 1971

TO: Certified Public Accountants, and Public Accountants, Multnomah and Clackamas Counties, Oregon

The end of the year is usually a time of taking stock and inventory. The future is looked forward to and appraised; the events of the past year are reviewed. Decisions are made on how and when to contribute to educational, social welfare, and philanthropic organizations.

In your possible desire to help promote human welfare and concern for the mentally retarded as financial advisors, we are sending along to you A Lawyer's Guide-wills and Trusts for Parents of Retarded Children. Distribution of the Guide among professions other than lawyers has the full approval of the Oregon State Bar Association.

We sincerely hope the information will help you and your clients in wise planning for gifts by way of charitable contributions and other tax savings to take maximum advantage of state and federal stimulation for assistance to retarded-handicapped persons. If questions arise, please give us a call. We shall be glad to help you to the best of our ability.

The Multnomah and Clackamas Associations are dedicated to helping retarded children and adults. For and in behalf of these handicapped persons, the Associations need support from civic minded persons. Thank you.

Sincerely,

Walter Fuhrer

Executive Director

WF/ecg Enc.

CLACKAMAS ASSOCIATION FOR RETARDED CHILDREN MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN 718 West Burnside

Portland, Oregon 97209 Phone: 223-7279 July 1970

(Wills and Trusts A LAWYER'S GUIDE (for Parents of (Retarded Children

#### INTRODUCTION

This paper is not intended for any persons other than attorneys.

The Multnomah Association for Retarded Children does not give legal advice. No layman should draw his own will.

The problems of drafting wills for the parents of the retarded are so complex as to make it dangerous for such parents to draw their own wills. Any parent wishing to make provisions for his retarded child should consult his attorney.

The Associations represent the retarded children and adults, and their parents, in Multnomah and Clackamas Counties, Oregon. We hope that the information herein will be of help to the members of the Bar in Multnomah and Clackamas Counties.

The lawyer advising parents of a retarded child on the planning of the testamentary or other dispositions of their estate faces problems not involved in other family situations. If he is unfamiliar with the facts of mental retardation and the laws affecting mental retardates, he may overlook some of these problems or some ways of dealing with them.

He should be warned that many parents of retarded children find it difficult to be realistic in assessing their situation and that of the child. It is somewhat doubtful that the attorney can do anything to correct this point of view, but he should try to make provision for an outcome less favorable than some parents will faresee.

This paper makes no pretence of being a treatise on mental retardation or a compendium of the laws relating thereto. Its purpose is merely to outline the problem of the estate planner and to offer a few suggestions and warnings. In turn, the Associations' Guardianship Committee invites suggestions from attorneys. These should be sent to the committee in care of the Associations.

At the time the lawyer is consulted, the child may be living at home with his parents or in a private or state residential facility. The nature of the testamentary or other dispositions will depend on the living arrangements planned for the child after the parents' death. These, in turn, will depend on the degree of retardation of the child, the family situation and the size of the estate.

#### GENERAL CONSIDERATIONS

It is rarely, if ever, advisable to recommend leaving any property directly to a retarded person. Whatever his living situation, it will make necessary the

appointment of an individual or of a committee to take charge of the property, who may well be a stranger named by the Court. It will also be available to any claims of the state if the retardate is or should become a resident in one of the three state institutions for the retarded. The matter of guardianship is of particular importance. The more severely retarded require the assistance and protection of guardianship for a greater proportion of their lives, but it must be available for all retarded as it is needed.

Claims by the state for care and maintenance are a most important consideration because residence in the institution is an eventual possibility for any retarded person, and for this reason the attorney should in all cases study the Oregon statutes pertaining to mental retardation.

We do not presume that the parents of a retardate will wish to avoid making income or property available to justifiable and legal claims of the State Executive Department (Reimbursement Division), but cases will arise in which limited funds will be insufficient both to meet such claims and to provide the child with the small comforts or a few luxuries the parents may wish. The lawyer should be prepared to advise the testators in such cases on the law, so the choice may be made with open eyes.

Care should be taken not only in drawing wills, but also in reviewing life insurance policies, trust agreements, bank accounts and savings bonds.

#### THE CHILD LIVING AT A STATE RESIDENTIAL CENTER

In this situation the decision as to the child's future has already been made. The problem is to provide a small fund for a few treats, comforts, some luxuries, and items not furnished by the state.

#### SHOULD THE RETARDED CHILD INHERIT?

If parents have other children expected to outlive the retarded child, the simplest procedure is to disinherit the retarded child and leave the entire estate to the other children or relatives with the understanding (outside of the will) that they will visit the retardate, look in on him, and provide him with treats and things not provided by the state.

The advantages of simplicity are several: savings of expenses of trustee or conservator; of avoiding any chance of estate being tapped by claims of the state for reimbursement for the retarded child's maintenance and care.

The disadvantages are serious. The retardate is completely at the mercy of the vagaries of human nature. He is subject to the death of the relative in whom trust was had and the passage of the funds for his benefit to another person not necessarily burdened with knowledge about mental retardation.

A Lawyer's Guide - Page Three

#### TRUSTS

The most favored method, where funds are available, appears to be the setting of a trust by will to provide an income of a few hundred dollars a year to help provide things not furnished by the state:

The trustees may be friends or relatives. Thus the care of the beneficiary may be kept in the hands of persons interested in his welfare for as long as possible.

Care must be taken in wording the terms of the trust. If the trustee is directed to pay over the income to the beneficiary, the state could require that it be applied to reimbursement. The same result is reached if the trustee is directed to expend the income for the child's care, maintenance or support. It would appear that if the trustee is directed to expend the funds for the beneficiary's comfort and is given absolute discretion over the sums to be expended, the testator's purpose may be carried out without interference by the state.

#### LEAVING TO MARC AND/OR CCARC

There is another possible way of attempting to secure the attention and small creature comforts to brighten the life of the retarded person in the institution. This is to leave a sum of money to the Multnomah Association for Retarded Children and/or Clackamas County Association for Retarded Children on condition that representatives of their Institutions Committee visit the child at stated intervals and buy him the desired comforts, or luxuries.

# THE CHILD LIVING AT A PRIVATE RESIDENTIAL SCHOOL OR FACILITY

When the child is in a private school-residence and/or residential situation, the size of the estate is an important factor. If it is large enough to maintain the child in the private school-residential facility for the rest of his life, the problem is simplified. All that is needed is a trust with directions that the child be kept in the same or comparable school-residential situation.

If the estate is not so large, the terms of the trust must vary with the testator's resolution of the problem of when the child should be moved from the private home to the state institution. Some will choose to make the change immediately on the parents' deaths. Others may prefer to keep the child in the private situation as long as the money lasts.

#### THE CHILD LIVING AT HOME

When the child is living at home, the alternatives may be grouped into two basic categories. The first is that of the child of sufficiently high intelligence to live and work in the community; for all others, a private or state residential institution is an eventual probability.

#### A Lawyer's Guide - Page Four

A simple type of trust may be adequate for the first type of trust, because he should not be left principal; he may be able to handle a reasonable income. For others, the terms of the trust should follow those outlined for the child in the private school and/or residential situation, with needed modifications.

\* \* \* \* \* \*

The practitioner will, of course, be faced with situations not directly covered by this brief outline, but it is hoped that it will at least suggest some lines of approach.

#### THE MARC AND COARC

The Multnomah and Clackamas Associations for Retarded Children consist of hundreds of parents and friends working together in Multnomah and Clackamas Counties. They include parents, physicians, lawyers, teachers, and other professional lay workers and citizens interested in mental retardation. These are the people who know the problem best because they have lived with it and worked with it.

The Associations for the Retarded grew out of the pressing unmet needs of the mentally retarded in Oregon. Through their efforts, local groups, city bureaus, individuals, universities and colleges have helped to create diagnostic clinics, recreation programs, special classes and schools for the retarded, sheltered workshops and activity centers, and counseling for the parents.

Their efforts have resulted in improved conditions and services in the state institutions.

#### GOALS

The Clackamas and Multnomah Associations, with headquarters at 718 West Burnside, Portland, Oregon, 97209 (telephone: 223-7279), have as their aims:

"To voluntarily assist the slow and mentally retarded child and to ascertain, through study and research, the problems and causes of mental retardation and means for improving the condition of the child; develop a better understanding of a more wholesome and helpful attitude toward mental retardation; to serve as a clearing house for information about the mentally retarded child, and to voluntarily assist parents of the mentally retarded in meeting their problems."

INFORMATION REGARDING: PARENTS' FINANCIAL RESPONSIBILITY - H.B. 1253, 1969 LEGISLATURE: MEDICAID AND MEDICARE: SOCIAL SECURITY

#### Parents' Financial Responsibility - H.B. 1253 - 1969 Legislature

Sections of the Oregon Law were amended during the 1969 Legislature to limit the duration of parents' liability to reimburse the state for care of patients who reside at institutions for the mentally deficient.

There are three basic requirements which must be met before liability is completed. First, the parent must reside in the State of Oregon or furnish proof that a transfer of the patient to the state in which they reside has been requested. Secondly, the patient must have reached 21 years of age. Third, the patient must also have been a resident in an Oregon institution for the mentally deficient for a period of 10 years. When all three of these requirements are met, the parents' liability ceases.

It must be remembered that changes in the law affect only the liability of parents to reimburse the state from their own resources. There are times when a parent may act as payee for an award being provided by another agency such as Social Security or Veterans' Administration. These alards, which are for the patient's benefit and constitute a resource of the patient, are subject to reimbursement charges while the patient is a resident at an institution.

During 1969, the Executive Department of the State of Oragon adopted administrative guidelines based upon a percentage of net federal taxable income as a means of determining the liability of those parents who are still subject to the Reimbursement Laws of Oregon. A table of the maximum rates to be applied to the taxable income of a parent is shown below.

# Schedule of Maximum Rates to be Applied to Net Taxable Income

		Net	Incor	ne			Annual	Rate		
	From			To			Per Ce	nt		
ڼ	2,000			4,499 ق			5.0%			
	4,500			6,499			5.5		(6)	
	6,500			7,999			6.0			
	8,000			9,499			6.5		0.00	
	9,500			10,499			7.0			
	10,500			11,499			7.5			
	11,500			12,499			8.0			
	12,500			13,499			8.5			
	13,500			14,499			9.0			
	14,500			15,499		ar ar	9.5			
	15,500			16,499			10.0			
	16,000	and	over	,	*			or actua) whichever		•

#### Summary of Present Medicaid Program

The State of Oregon, by actions of the 1969 Legislature, extended the Medicaid Program to the mentally retarded patients residing within institutions of the state. The purpose of this program is to provide higher levels of care for these patients through Federal matching money. State institutions for M.R. under this program are classified and licensed as nursing home facilities. This is different from the mentally ill program of Medicaid now in effect at state institutions for mentally ill. County Welfare personnel are responsible for determining the degree of nursing care each patient requires. This is based upon Federal standards, and the major category in which most patients qualify is called semiskilled nursing care. Many patients who are capable enough for work placement and more advanced programs do not qualify for the program. A few patients may qualify through other Welfare assistance programs such as Aid to Dependent Children and aid to blind or skilled care, but for the sake of simplicity I will not detail these programs at this time.

The patients who qualify for the program by requiring a semi-skilled level of care may not have excessive resources of their own. (This is not to be confused with a parent's assets.) Welfare standards allow up to \$500 in available cash assets. Reasonable prepaid burial plans or assets which, by law, are not available for the patient's use, are usually disregarded in this decision. Any resource available to the patient must go towards the patient's care before Medicaid will reimburse the state for its cost of care. This would include any award benefit, such as Social Security or Veterans', and any parent contribution to the state for reimbursement as determined under ORS 179.610 Reimbursement Laws.

If a patient has no resources, Medicaid will reimburse the state for his care and also provide the patient with \$12.00 per month for personal spending. Recently, parents of some patients in the program who were contributing towards the cost of care for their child were asked to divide their payment and send a portion of the total payment to the Superintendent of the hospital for the patient's personal needs and the balance to the Executive Department. This procedure is to insure the patient's eligibility under the program and will only be in effect while the patient is actually in the program.

Just as the Executive Department has been required to request parents to divide reimbursement payments, it has also been necessary for the Welfare Division to take administrative actions to insure the success of the program. The welfare Division has suspended its actions in recovering funds from parents in favor of the Executive Department's determination of financial ability subject to the approval or disapproval of the next legislature. The purpose of this suspension is to insure that recent legislation, allowing a limit to parents' liability (after the patient becomes 21 years of age and also has been a resident in a state institution for 10 years), will remain in effect, and also to avoid a duplication of recovery efforts between the two agencies.

#### Medicaid - Medicare - which is which?

Medicaid details are available from the  $\underline{\text{Welfare}}$  office. Medicare details are available from the  $\underline{\text{Social}}$   $\underline{\text{Security}}$  office.

Both Medicare and Medicaid help pay medical bills. Medicare and Medicaid work together, are both part of the Social Security Act: Medicare Title 18; Medicaid Title 19.

<u>But Medicare - and - Medicaid are not the same. Medicare is for people 65 or older. Medicaid is for certain kinds of needy and low income people:</u>

the aged - the blind - the disabled - members of families with dependent children - and other children.

Medicare is an <u>insurance</u> program - money from trust funds pays medical bills for insured people. Medicaid is an assistance program - money from federal, state and local taxes pays medical bills for eligible people. Medicaid is a federal -state partnership.

Medicaid pays for at least these five services:

in-patient hospital care - out-patient hospital services - other laboratory and x-ray services - skilled nursing home services - physicians' services.

# Social Security: What It Means for the Parents of a Mentally Retarded Child

In more than 65 per cent of social security cases involving adults disabled since childhood, the problem of mental deficiency is a major factor. It is the primary diagnosis in about half of the cases.

An increasing number of social security beneficiaries who are mentally retarded now outlive the parents on whom they have always been dependent.

A retarded child's social security rights as a dependent of his parents may extend far beyond the social security rights of a normal child.

If a mentally retarded child is so seriously handicapped as to be "disabled," he may become eligible for monthly social security benefits when one of his parents retires, dies, or becomes disabled.

Unlike the normal child's benefits, which stop when he becomes 18 years of age (or 22 years of age if he is attending school full time), the disabled child's benefits continue for as long as he is disabled—which may be for life.

The mother of the disabled child beneficiary may also be eligible for monthly payments for as long as the child is in her care, regardless of her own age or her child's.

#### Retardation May Not Mean Disability

The fact that a child is mentally retarded does not necessarily mean that he will be considered "disabled" for social security purposes when he reaches 18.

A Lawyer's Guide - Page Eight

A person is found to be disabled under the social security law because of mental retardation only if . . .

he is unable to do any substantial gainful work because of an impairment which can be found by doctors . . .

and his impairment has lasted or can be expected to last for a continuous period of not less than 12 months.

#### <u>Jenefits</u> Beyond Age 18

when a parent who has worked in employment covered by social security retires, dies, or becomes disabled, his children under 18 may be eligible for benefits whether they are disabled or not. Benefits for a child who is not disabled will stop when the child reaches 18 (or 22 if he is attending school full time).

If a seriously retarded child under 18 is receiving child's benefits on the account of either parent, the social security office should be informed about his condition and an application for child's disability benefits filed for him at least 3 months before he reaches 18. If it is determined that he is disabled within the meaning of the social security law, his benefits can be continued without interruption beyond age 18.

Even if no application for disability benefits was filed for the retarded child and his monthly payments stopped at age 18, he still may become eligible for these benefits (no matter how many years have elapsed since his 18th birthday). But he can become eligible only after an application has been made.

Quite often, a retarded child did not receive monthly payments up to age 18 because one or both of his parents continued working and were not entitled to any social security benefits. He can become eligible for benefits as a person disabled in childhood only when one of his parents who is insured under social security becomes eligible for benefits or dies.

#### What To Do

A parent, guardian, relative, or other authorized person may apply for benefits on behalf of the mentally retarded person. If necessary, a representative of the social security office can arrange to take the application at the person's home or at an institution.

#### Who Receives the Social Security Checks?

If a retarded child is under 18 or if he is over 18 but cannot handle his own money, the Social Security Administration selects someone else to receive the monthly benefit checks on his behalf and take care of the money for him. Usually this is one of his parents or some other close relative. It is not necessary that the person chosen be the legal guardian.

If a retarded person, resident of an institution, is under 18, or if he is over 18 but cannot handle his own money, Social Security Administration will arrange with the parent, guardian, relative or other responsible person to receive the monthly benefit checks on the resident's behalf. In the absence of parent, relative or authorized person, Social Security Administration may select the Superintendent of the institution to receive the monthly benefit for the resident.

tion . . .

Application of and use for the funds is agreed to by and between parent and/or responsible person and the Reimbursement Division, Executive Department, State of Oregon; the amount agreed upon for care and maintenance is then remitted by parent (or other person) to the Reimbursement Division. A portion of the resident's monthly benefit may be retained by the parent, or responsible person, to defray costs of transportation for visits to the institution, or for other things directly contributing to the comfort and welfare of the resident. A parent and/or person may direct Social Security Administration to forward the total benefit to the Reimbursement Division for care and maintenance of the resident without any deductions.

The person selected and designated to receive the monthly benefit must file an annual report on disposition and use of the funds.

#### LEGACIES AND BEQUESTS

A legacy to the Clackamas and Multnomah Associations for the Retarded will be a lasting testimony of a resolve that retarded children can and will be helped.

Gifts by will take many forms. The following form, showing the correct corporate designation, is adequate for most requirements:

Bequests to the Associations are exempt from inheritance and estate taxes.

Respectfully submitted,

Walter Fuhrer Executive Director

July 1970

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209

April 14, 1972

TO:

Mr. Andrew Rauberson Deputy Director Portland Model Cities Agency

APR 1 7 19/2
MODEL CITIES

Dear Andy:

I am indebted to you for the booklet "The Mentally Retarded Offender." The subject as it relates to the understanding of the mentally retarded offender has been of much concern. But this concern has assumed double importance because the problem also applies to the "labeled" retarded, disadvantaged and disabled where unthinking and unfeeling reaction castigates these also as being stupid, anti-social and bad.

The 1971 Legislature enacted a code on Criminal Law and Procedures. I sat in two sessions of the Legislative Committee in review of the Code. Let me just say that it does not cover our concerns for our handicapped persons who may run afoul of the law.

Please refer to the copy of my letter of April 11 to Mr. Mordan. Note Item No. 4. We need this inventory of Oregon Statutes and Laws pertaining to Mental Retardation and Application to the Mentally Retarded Person. I have appealed to the Mental Health Division, Mental Retardation Department and other government agencies for funds to make the inventory, but no takes to date. The inventory is the first step towards a "Code on Criminal Justice for the Retarded."

We must conclude that it is essential for the strengthening and, possibly, reform of the administration of criminal justice involving the M.R.'s/Functional Retarded that research into our legal institutions and procedures ought to be undertaken. The research must deal with both civil and criminal law. I have in mind to approach one of the local universities or colleges to undertake the project. To your knowledge what may be the sources of funding? I would believe the National Institute of Mental Health possibly might help us. I shall appreciate your comments and assistance.

Two more items: a) Item No. 7 in memo to Mr. Jordan re Lead Poisoning: I am developing my thoughts, ideas and recommendations for a Comprehensive Community Action program. Tom Milne of Kaiser Hospital and Nate Nickerson of STAR are also working in the area. We three shall meet to draft the final draft of proposal for consideration by the Agencies, federal, state, county, city, hospitals, universities, health, etc., etc., which met on Wednesday, April 5, to kick off the Project. For the past two years, I have been concerned about this killer and maimer of children. This lead poisoning, Andy, is a serious and tragic matter. My report recommendations

will come to Model Cities through Bea Gilmore, Health Planner. I want to alert the CPB, Health Working Committee, Staff, the Community on this issue.

b) I believe I have made known to you and other members of staff about my concern about children needlessly failing in school. It is a fact, and I believe the STAR Demonstration Project will confirm, that normal, healthy children in poverty areas are becoming mentally retarded. These children have no known defect of the central narvous system. No disease has stunted their development. No injury has crippled their brains. Yet as they grow older, their I.Q.'s drop - until they become mentally retarded. So what did the Educators, Professionals, Governments propose? Build hundreds of "catchup" preschools for four-year olds, or less. Project Head Start sprang up all over the country. Pre-schools multiplied among local school districts and community action group. But, to the surprise of parents, teachers, experts and professionals, poverty children continued to fail in school. They said: "Too little, too late." Yes, children enjoyed the year or two of experience. They showed interest and enthusiasm. Possibly in some of the better programs, they made intellectual gains during the school year, but there was no improvement on I.4. or achievement tests after entering school. An important critical factor was discovered: the pervasive influence of the child's parents and home environment! One year, two years of catch-up could not counter the impact and reality of years in the child's real world of ignorance, poverty, malnutrition, environment and utter hopelessness. No teacher could reverse the influence of home.

Here, Andy, is a situation which we must come to grips with. We spend thousands and thousands of dollars at the wrong end of the problem. We must consider doing something at the beginning of the child's entry into the world. I am developing some thoughts and ideas, backed up by facts and research. I'll send the "report" with rec mmendations for Staff's consideration.

Thanks, Andy. I'll return the booklet.

พF: ms

Walter Fuhrer
Executive Director

cc: Dr. James Caughlan/File, Pres. MARC
Mrs. Iris Quall, Pres. CCARC
Charles Jordan, Executive Director, MC
Elvin Roberts, Comptroller, MC
C. Watts Yancey
Pat Ollison
Beatrice Gilmore
Mike Henniger
Nathan Nickerson, Director, STAR
A. Lee Estabrook, MARC Leg. Com.
Judge Charles Crookham
M.C. Umbrella File

m.c. Report

## REPORT OF MEETING SPECIAL TRANSPORTATION SUB-COMMITTEE

This meeting (Monday 3-27-72) was called to explore the potential for merging three special transportation services; CITY-COUNTY COUNCIL ON AGING, MULTI-SERVICE CENTER and RETARDED CHILDREN'S ASSOCIATION.

#### In attendance were:

Jim Gates, Director - City County Council on Aging KECEIVED

Walter Fuhrer, Director - Retarded Children's Association APR 1 3 1972

Donnis Payne, Human Resources - Multi-Service Center MODEL CITIES

Ed Wagner, Consultant

Bill Thompson, Convener

It became apparent after some considerable discussion that merger of these three services would be very difficult and, if attained, would produce a slim margin of expanded and/or improved service. What expansion and/or improvement might be achieved would, in the opinion of the three representatives, be confined to those special needs already being served by the three agencies.

However, in the interest of feasible alternative, a merger may be worthwhile as a means of establishing a small, workable model. Of what may be several tentative models, two appear to be workable.

1. Going on the assumption that available equipment can be better utilized if two way radio is employed, as a good argument could be made to merge the three systems under the dispatching capabilities of the Senior Adult Center located in Model Cities. Another advantage of this plan would be the enhanced ability to better utilize the two "school oriented" system vehicles during their 70% to 90% down time for expanded service to the elderly. Such a move might allow the Senior Adult Center to extend its service to elderly outside the Model Cities area.

April 13, 1972

(Mrs.) Seatrice Gilmore Portland Model Cities Co: Or. James Caughlan/File
Charles Jordan
Andrew Raubeson
Elvin Roberts
Pat Ollison
C. Watte Yencey
Mrs. Iris Quall

Walter Fuhrer Executive Director

Quar Sea:

I inquire about the status of Project: Mental Retardation Umbrella - Administrative #1400, Project #11-08-00. Have Project's narrative and budget for itself and component programs as submitted in the total amount of \$230,224.65 received the approval of the Citizens' Planning Soard for the Third Action Year, beginning June 15, 1972?

I am concerned that the Project as approved may now be drafted in final form and substance for submission, review and approval:

1) By the Children's Services Division of Department of Numan Resources;

2) State Budget Department;

APR 1 7 1972

3) Executive Department;

MODEL CITIES

- 4) Legislative Fiscal Committee;
- 5) State Emergency Control Board in meeting on May 25-26, 1972.

These five steps call for considerable work, effort and meetings. In addition, as was done for the Project now in being, I met with and informed the Multnomeh and Clackamas Legislative members of the Emergency Board in all matters relating to the Umbrella - CAT project. I also communicated with members of the Board residing in other areas of the state. There is a sense of urgency here, Sea. I shall appreciate your cooperation and good assistance for completion and conclusion of the Project in the

WF: ms

Sincerely,

Malter Purher

## MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

April 13, 1972

MEMO TO:

(Mrs.) Beatrice Gilmore Portland Model Cities cc: Dr. James Caughlan/File

Charles Jordan
Andrew Raubeson
Elvin Roberts
Pat Ollison
C. Watts Yancey
Mrs. Iris Quali

FROM:

Walter Fuhrer Executive Director

SUBJECT:

**KECEIVED** 

APR 1 7 1972

Dear Bea:

MODEL CITIES

I inquire about the status of Project: Mental Retardation Umbrella - Administrative #1400, Project #11-08-00. Have Project's narrative and budget for itself and component programs as submitted in the total amount of \$230,224.65 received the approval of the Citizens' Planning Board for the Third Action Year, beginning June 15, 1972?

I am concerned that the Project as approved may now be drafted in final form and substance for submission, review and approval:

- 1) By the Children's Services Division of Department of Human Resources;
  - State Budget Department;
  - Executive Department;
  - 4) Legislative Fiscal Committee;
- 5) State Emergency Control Board in meeting on May 25-26, 1972.

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WF: ms

Sincerely,

Malter Purher

#### STATEMENT

TO Children's Services Division Public Service Building Salem, Oregon 97310

From Multnomah Association for Retarded Children 718 West Eurnside Street

Portland, Oregon 97209

April 12, 1972

	Personne	l: Salaries Blue Cross Retirement	2,965.70 5.30 21.00		
		Unemployment FICA SAIF	85.78 164.22 id:.60	3,288.10	
	Contract	ed Services:			
		W. Fuhrer, Consultant Insurance	250.00 4.00		
		Bus Maintenance Telephone	24.59	8.1	
		Gasoline	251.05	6կկ.կ6	
	Space:	Rentals (Itilities	430.00 99.83		
			Magnatina - Country Company	579.83	
	Consumer	Supplies:	N		
M/M		Postage and Office Supplies		98.53	
· \V/	Equipment				
		Bus rental	600.00		
		Office equipment rental	1.70.00	770.00	
		Total March Expenses		5,380.92	

APR 24 1972

MODEL CITIES

# portland model cities

April 11, 1972

TO:

Walter Fuhrer, Director

Multnomah Association for Retarded Children

SUBJECT:

Evidence of Current Insurance Coverage

It has been brought to my attention by the City Auditor's Office that some of the operating agencies funded by Model Cities have not kept the City Auditor's Office informed on renewal of all insurance policies pertinent to their operations.

This notification should be in the form of a copy of the current policy or renewal certificate or at least a copy of your cancelled check and a copy of the billing. Please be sure your insurance is in force and be sure the City Auditor's Office has this documentation. According to the records of the City Aduitor's Office, your present coverage expires on June 8, 1973

Please forward this information directly to Mrs. Merle Scheulderman, City Auditor's Office, City Hall, 1220 SW 5th Avenue.

I have been informed that all funds will be held from agencies that have not complied with this request, so it is imperative that this request be followed.

Charles Jordan

Executive Director

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 W. Burnside Street Portland, Oregon 97209

April 11, 1972

Mr. Charles Jordan, Director Portland Model Cities 5329 N. E. Union Street Portland, Oregon 97211

APR 1 2 1972

MODEL CITIES

Dear Charles:

This morning I would like to talk to you about organizing the sectors of the Neighborhood Area and Portland Metropolitan Steering Committee-OEO and STAR in regard to matters involving Mental Retardation, the mentally retarded/handicapped/disabled and disadvantaged.

The principal areas of concern for possible legislative action are:

- 1. Exclusion Oregon Revised Statutes relating to admissibility of and exclusion of mentally retarded children from public schools. I furnished you with copy of information relating to the Pennsylvania Decision. I now add a copy of my memo to Mr. A. Lee Estabrook, Chairman of our Legislative Committee relating to it and other items.
- 2. Standards to make some sense out of the maze of confusion, over-lapping and complexities surrounding the licensing and support of community sheltered living facilities for the mentally retarded and developmentally disabled. Reference: Letter of December 1, 1971 from Jack Horner, Mental Health Division.
- 3. Regarding the establishment of special classes and State reimbursement for these training facilities for mentally retarded children. Reference: Letter (3/13/72) from Dr. Robert Hughley.
- 4. A legislative proposal for: Inventory of Oregon Statutes and Laws Pertaining to Mental Retardation and Application to the Mentally Retarded Person.
- 5. Legislative Appropriation for expansion of Activities Centers program in Oregon. (Mental Health Division will support.)
- 6. State Guardianship Program and Legal Protective Services for the Mentally Retarded and Developmentally Disabled.
- 7. Re Lead Poisoning Community Action Program funding, and possible legislative assistance.

- 8. Federal: Rehabilitation Amendments of 1972 (H.R. 8395). Reference: My memo of 4/7/72 to A. Lee Estabrook.
- (a) Am assembling additional information on important federal matters.

I would be well pleased to exchange views and comments on how Model Cities, PMSC and Umbrella could best plan in cooperation for our mutual concerns at the next Legislature in 1973.

Will you kindly circulate information in the attachments among your staff.

Thanks, Charles.

Sincerely

Walter Fuhrer Executive Director

wF: ms Enclosures

cc: Dr. James Caughlan/File
Andrew Rauberson, Deputy Director
Elvin Roberts, Adm. Management Coordinator
C. Watts Yancey, Coordinator, Social Services
Patt Ollison, Evaluator
Beatrice Gilmore, Health Planner
Mike Henniger, Evaluator
Nathan Nickerson, STAR Project

Model Cities - Umbrella File Legislative 1972 File

March 30, 1972

Mr. A. Lea Estabrook, Chairman MARC Legislative Committee 7228 a. J. 13th Avenus Portland, Gregon 97219

cc: James Caughlan/File Judge Cherles Grookham Robert Stuva

Welter Fuhrer Executive Director

₩ (2)

Dear Lest

I. You have knowledge of "The Pennsylvania Decision." Another lawsuit on the right to education has been concluded successfully, this time in the District of Columbia. (Geveral wasks ago, the President's Committee on Pental Returdation sent along to me the perticulars of and the transcript of the complaint).

The suit cought and received assurance from the D.C. government of (1) special classes for individual children; (2) from city agencies a list of every child known to have been excluded or expelled from school; (3) a master with power to overrule decisions by the superintendent on plecing children in special education classes. The suit - Mills vs. Board of Education of D.C. - was brought by lawyers associated with the National Legal Aid and Defenders Association, the Center for Law and Social Policy, and the Harvard Center for Law and Education.

Also, on information from the PCMR: (1) The Alebema case of Wyatt vs. Stickney promises to set a precedent on the right to proper treatment in an institution. The Federal Court began hearings on February 28 to establish gtandards for treatment. I shall obtain more information and facts on this matter. (2) Awaiting decision by the U. S. Supreme Court is the case of Jeckson vs. Indiens. It appears that Jackson, 30 years of age, was charged with robbery. Without trial, he was committed until he has "bocome sens," which, argued by attorney, amounted to life imprisonment. Plaintiff seeks dismissel of charges after opportunity of civil commitment under Indians laws regarding the "feeble-minded" which permit furlough or discharge as justified.

II. He Inventory of Oregon State Statutes and Laws Pertaining to Hental Retordation and Application to the Mentally Retorded Person. My memo of December 8, 1971 to D. Hullowatz (you have a copy): no reply or suggestion for consideration for action. Also, submitted to HoGee and staff of M.R. Department. I shall follow up with latter.

- III. Matter ra Fairview H. Tr. Center for your information: copy of my letter of February 22, 1972 to Superintendent Talkington. Larry and I mat subsequently: working on No. 1; No. 2 confirmed; No. 3 working on it; No. 4 working on it; No. 5 we are watching, obtaining information from "Compunity" wherever possible.
- IV. Lizensing and Support of Community In-Rasidance Living Facilities for your information: copy of letter, 12/1/71, John E. Horner, M.H.D., to ma. I have not with Jeck twice since 12/1/71. No indicated, the matters are most confusing and complicated. Some "standards" may develop by depurtmental regulations; it may be necessary to seek 1973 legislative assistance.
- V. Establishment of Special Classes and State Reimmursement. Enclosed: Copy of letter, 3/13/72, from Dr. Robert C. Hughley, Director, Inter Area Programs, 200 91.
- VI. Advocacy. For the past two years, I have advocated an Advocacy Program for the retorded. We joined with agencies for one in the S.C. Poverty erea. We lost it in D.C.

I doubt if we can achieve real progress in mental reterdation until we have political organization to make it happen. Legal advocacy differs considerably from individual advocacy. Concentration should be on political advocacy. Eudget crises can and do occur on the federal level - programs for children are usually the first to suffer.

There are 63 "children" agencies on the federal level. No one knows positively how much maney is spent annually in and for children's programs. Friorities must be established on federal, state and local levels. In the legal aspect of sevececy, the atterneys in the Pennsylvania case indicated four uses for the courts:

- l. Specific decisions.
- 2. Creation of new forums to define or enforce rights.
- Raisa new questions or redefine old question or give them new visibility.
- 4. Sutlot for citizens.

In addition - that there be "zero" rejects for aducation here in oregon, we need: (1) A due process hearing before changing any child's assignment from regular to special or hums instruction; (2) the establishment of standards for aducation in the institutions - if not now fully available.

Hental Retardation Department talls me that its main thrust at the next legislature will be for "Activities Centers." M.R. also tells me it has been informed that CARC does not expect "to have, opt for, handle any legislative matters at the 1973 legislature." I can hardly believe this; I will check it out. True, I have no word from CARC about organizing a legislative committee - maybe we'll have information in Send. The above is a small sampling of possible legislative activity in addition to "Activities Centers."



TOM McCALL
GOVERNOR

L BRAY At C

DEVISIONS
Children's Services
Corrections
Employment
Health

Health
Mental Health
Viriational Rehabilitation
Weifare

SPECIAL PROGRAMS
Aging
Camps

Economic Opportunity
Musti Service Centers

## MENTAL HEALTH DIVISION

DEC 2. 1977

DEPARTMENT OF HUMAN RESOURCES

2570 CENTER STREET N.E.

SALEM, OREGON

97310

December 1, 1971

APR 1 2 1972 MODEL CITIES

Mr. Walter Fuhrer
Executive Director, CARO
Multnomah Assocation for Retarded Children
718 West Burnside Street
Portland, Oregon 97209

Dear Walt:

Jerry has forwarded your inquiry dated November 22 to me for help. Frankly, at this stage of the game, I can't answer your questions specifically, but I want you to know that currently we are ram-rodding an effort to make some sense out of the maze of complexities surrounding the licensing and support of community in-resident living facilities for the mentally retarded and now the developmentally disabled.

It was questions like the ones you posed in your letter that started the project in late 1970. Early in the game we realized that interagency understanding, not to mention tooperation, was practically non-existent on this subject. We could only get satisfactory answers on individual cases, not about groups of cases. Mental Retardation Services as well as vendors (present and potential) and consumers seemed to be pretty much at the mercy of the particular agency they chose to deal with. What one agency said, might be, and often was, contradicted by another.

Very briefly, we got together with the then Board of Health and Public Welfare Commission and soon agreed on this interagency project as the only means of coordinating the image of existing laws, rules and financial support possibilities for the mutual benefit of the respective agencies and the public.

The above-cited project is aimed at organizing a program of inresident living services for the mentally retarded and the developmentally disabled which: Mr. Walter Funcir Page 2 December 1, 197

- (1) assures the Health Division and the State Fire Marshal that their responsibilities for building, safety and public health are being discharged in an acceptable manner;
- (2) assures the Children's Services Division and the Public Welfare Division of acceptable prerequisites for maximizing the application of financial socurces in the areas of MR and DD.
- (3) assures the Mental Health Division that its responsibility for programs of care, treatment, and training for the MR and DD are being carried out in an acceptable manner; and
- (4) presents to operators of residential services, both present and potential, a clear set of application and operating conditions and processes.

The interagency project will be accomplished by MR Services (initiating) and the other agencies involved (consulting, approving) in the following order:

- (1) constructing an array of specific live-in situations and related in-resident services which will meet all conceivable needs of the MR and DD in Oregon, (this has been completed);
- (2) relating and adjusting this array to existing statutes which prescribe the various agencies' responsibilities for licensing and control over live-in facilities (proposal now out for agency reaction);
- (3) determining the optimum combination of residential services and current statutory licensing which will maximize the application of federal funds to such services;
- (4) determining ways and means of involing and maintaining, within existing statutes, acceptable program standards in such services;
- (5) securing approval of the result, or an acceptable compromise by the Human Resource agencies concerned (Mental Health Division, Health Department, Children's Services Division, Public Welfare Division, and Division of Vocational Rehabilitation) and the State Fire Marshal,
- (6) drafting a clear set of application and operating conditions and processes for the information and guidance of operators; and, finally,

Mr. Walter Fuhrer Page 3 December 1, 1971

(7) drafting a plan for implementation of the program for approval by the Assistant Administrator for Mental Retardation Services.

Once we know what licenses will apply **to** what kinds of facilities (Task No. 2), we'll tackle the fund-support maze (Task No. 3). It is at that point that we should have some of the specific information you are after and could be of some service to you. In the meantime, if you encounter specific problems, I can only suggest some sources for answers:

- (1) Licensing Foster homes (children under 18): Mr. Dean Orton, Children's Services Divn.

  - Group homes, Hospitals, Nursing Homes, Homes for the Aged: Dr. Robert Heilman or Mr. Glen Snyder, Health Division; or Dr. Domke, Public Welfare Divn.
- (2) Fund Support Children Public Welfare Divn., Dr. Domke (Medical Assistance) or Dean Orton, Children's Services Divn.

Adults - Dr. Domke or Mrs. Derby, Public Welfare Division.

Simcerely,

J. M. Pomeroy, M.D. Assistant Administrator for Mental Retardation Services

John E. Horner, Executive Assistant

JMP-JEH: hap

cc: Dr. Jerry E. McGee



## PORTLAND PUBLIC SCHOOLS

220 Northeast Beech Street / Portland, Oregon 97212

INTER AREA PROGRAMS

March 13, 1972

Mr. Walter Fuhrer, Executive Director Multnomah Association for Retarded Children 718 West Burnside Portland, Oregon 97209

Dear Walter:

I call your attention to ORS 343410-343490 regarding the establishment of special classes and State reimbursement for these training facilities for mentally retarded children. Perhaps in our zeal to get as good a law and protective services for children as possible in the '50's, we included in the law specific amounts of money for which the State would be responsible for reimbursing school districts for costs incurred for the support of special class facilities.

At that time, as provided in 343.470, \$3000 was in excess of fifty percent of teachers' salaries, \$700 was in excess of the amount required for transportation of children, and \$300 for special equipment seemed adequate. Now, these amounts are far less than adequate. In fact, \$3000 will pay less than one-third of the average teacher's salary, \$700 is not sufficient to bear transportation costs to and from school without consideration for field trips and vocational training, and \$300 is not sufficient to provide for the special equipment and supplies.

I bring this to your attention so that you might bring it to the attention of the special committee on legislation with a view to submitting a bill to the next legislature to bring some changes in the act, specifically, to Section 343.470. Whatever consideration the committee and the Association give to this, it is my hope that it should lead to a change in the State law.

Sincerely,

Robert C. Hughley

Director

RCH:mm

cc: Mr. Edgar Taylor, Jr. Mr. Jim Caughlin

MAR 15 1972

Regulation 1972

December 8, 1971

Dr. David Mullowatz Executive Director, OARG

Walter Fuhrer Executive Director

Inventory of Oragon State Statutes and Laws Pertaining to Mental Retardation and Application to the Mentally Retarded Parson

For several years leat past, I have suggested to and buttonholed persons on state department levels, and others, regarding the
need for an inventory of state atatutes and lows in the subject eres.
I opted for a "revision of the Code" to unconfuse the confusion among
the maze of existing laws, rules, regulations, application of financial
support, etc. Did you know, for exemple, that there is a statute on
the books which prevents a mantally retarded person from domicile in a
home for the hendicapped, or vice versa? Welfare (Portland) did not
know about it until I referred them to the statute. Confusion mounting,
I recently suggested to Jerry McGee the consideration of an inventory,
interpretations, and financial support possibilities, funded by contributions from appropriate state departments, Divisions, Agencies and
Institutions.

The Summary of Oregon Statutes pertaining to M. R. and N. H. issued in 1965 is good, but not comprehensive and all-inclusive as indicated by need.

I enclose a copy of letter received from Jack Horner, M. R. Department. His reply and information refer only to in-resident services for the mentally retorded and developmentally disabled. It, however, confirms the need of an inventory in all areas and acopes of mental retordetion and application thereof to the M.R. person.

#### I recommend to GARC:

- 1. Urga end push for the inventory, etc.
- 2. If undertaken and completed in time, CARC to join with all appropriate egencies for an "N.A. Code" at next legislature.

What I say regarding the state is also applicable to and for an inventory, etc., rs federal legislation and appropriations in Education, H.E.W., Labor, et al. During NARC conventions, Executives suggested to NARC staff numbers for the need, but that's as far as it got. At the recent Conference of Executives, formal declarations were made to Phil Roos and staff. Maybe something will be done — maybal

Thanks, Dave,

Enclosure

Hrs. John Eggink Mr. A. L. Estabrook

Legislature 1972

April 7, 1972

A. Lea Estabrack, Chairman

co: Or. James Gaughlen/File Um. Giegers, Goodwill EF (3)

elter fuhrer executive Director

Schabilitation Amendments of 1972 (H.R. 8395)

H.R. 8005, for reaching in scape for eld in meeting the needs of severely handles good individuals, use scheduled to come up for a vote in the House lest week.

I quote from the report submitted by Congressman Perkins, Committee on Education and Leber:

"H.R. 8395 is written as a replacement of the present Vocational Rehabilitation Act. The purpose of H.R. 8395 is:

- (a) to extend provisions of the Vocational Rehabilitation Act as part of a Rehabilitation Act of 1972.
- (b) to make cortain improvements in the sarvices provided there-under, and
- (c) to provide for additional programs, particularly for severely handicapped individuals.

"Further, the amendments would:

Provide advance funding authority so the appropriations may be included in the Appropriations Act for the fiscal year preceding the year that they can be obligated.

Provide for joint funding for a single project by more than one Federal egency.

Formit development and submission of consolidated state plans for this not and the Developmental Disabilities and Facilities Construction Act.

Establishes definitions common to all titles of the Act.

"Declaration of Purposa

Paga Tub A. Lee Catebrook

"Section 2 of H.R. 8395 states the scape of the programs sutherized by the Rehabilitation Act of 1972. These programs include developing and implementing a comprehensive and continuing plan for meeting the current and future needs of services to handicapped individuals, rehabilitating handicapped individuals to entals them to prepare for and engage in gainful employment to the extent of their capabilities, developing new and innovative programs of rehabilitation services, and initiating and extending services to groups of handicapped individuals.

"The present Act does not cite in one specific place an overall guiding purpose of the program. The Committee feels that a clear statement of purpose is necessary to establish the overall intent of Congress in continuing this program of services for the handice and so that as present titles are amended, and new titles proposed, the fundamental reason for the program is not lost."

\*\*\*\*\*\*\*

"During the hearings the Committee heard overwhelming testimany to the effect that those persons with the most severe types of
physical and mantal conditions were not receiving addquate services.
In addition, there are thousands of physically and mentally handicapped individuals - both severely and nonseverely handicapped who are eligible under this Act and who could reasonably be expected
to benefit from these services but are not being served."

"In another effort clearly to express its concern for the severely handicapped, the Committee has created a new Title III which arouides services to individuals and are so severaly handicapped (blue the vecational goal of the basic program (Title I) may not be possible to achieve. Title III should be used to bring about a degree of independent living in order to make the severaly handicapped (as defined in Title III) more self-sufficient, less relient on others, and batter able to care for themselves.

"It must be clearly understood that the Committee does not view Title I (the basic vocational rehabilitation program) and Title III (the severely handicapped section) as separate and distinct entities.

"As the Committee has directed the priority be assigned to serving those who are most severely physically or mentally handiscapped, it is the Committee's intent that Title I funds for bosic services also be used to provide services for those individuals with severe handicess abo can benefit from the services provided and be placed in a sessitive employment. The Committee racegnizes

that there are some individuals who are so saverely handicapped that lever become rehabilitation evaluation or services are paper prospects for job placement are remote. The Committee facts, however, that even these individuals con benefit from services that demonstration Services Administration con provide and intends that fittle III as used in this regard.

If the III is the need to equipment, but not replace fittle A. This is a constitute or inscring expense in a constitute or inscring

"The Consitted is a aviaced that a dignificant number of severely disabled persons could be returned to gainful employment if greater explaces were placed on accepting such clients for services and providing them with a comprehensive erray of secial adjustment and training opportunities.

"In the feture, the Consittee will include in its measure of the performence of the dehabilitation Carvices Administration the denable to the pultiple are less of the parties and the chief are less of the parties and the first and salety may any less that the pultiple are less of the parties and the first and salety may any less that the parties are and the parties are also and refficile to the parties and they week change use off clad in again individual client."

"The Committee would like to express its concern at this coint of a view discount a vertexant. Committee the marked committee, the concern all respections of concern their averages. In the in 1975, the identification has been recommended, and concerns a secondary to the committee the content of the content and the co

"The Committee has found the State-Federal vocational rehabilitation program in a generally healthy condition, but the pressures for services are heavy, and many needy individuals are being denied services or are required to wait for services because of the incoequate resources of the vocational rehabilitation agencies. We urge the Administration and the Congress to be fully awars of the implications of its actions, namely a reduction in services to handical pad persons."

Gur views in sumport of the Amendments will be made known to Oregan's Senators, senator cognuson, suchington, Chairsan, Sub-Committee on Appropriations of Labor and Education, and to other paramond in Sashington, D.C. De are coordinating efforts with En. singers, Goodwill, Inc., Robert Stuve, president of Oregan Sarkshops, and others.

## MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

April 11, 1972

MEMO TO:

James C. Caughlan, Chairman, and

Members, Personnel Committee, MARC/CCARC

FROM: Walter Fuhrer, Executive Director My

SUBJECT:

NOTICE OF MEETING

to be held

Wednesday, April 19, 1972

7:30 A.M.

2nd Floor Conference Room 718 West Burnside, Portland, Gragon

#### Purpose:

- 1) Examine and Review Applications for Position of Field Representative.
- 2) Determine Schedules for Interviews and Action for Employment.
- 3) Review of Job Description of end Promotion of Mrs. James Gardner from Secretary to Executive Assistant.
- 4) Other Matters in Personnel Sector.

Thank you.

WF/ecg cc to Committee Members Cecil Yancey, C. A. Jones, Robert Hughley, Jeb Bladine, Larry Seachrie, George Douglass

RECEIVED

APR 1 3 1972

MODEL CITIES

10-35-00 B-01

#### PORTLAND MODEL CITIES - CITY DEMONSTRATION AGENCY

CDA-81

Intereffice Memorandum

TOI

Mr. Charles Jordan

Director

FROM:

Beatrice L. Gilmore

DATE:

April 7, 1972

SUBJECT: Line item change requested by MARC

The line item change of transferring \$56.00 from Category 20 to Category 10 requested by MARC is appropriate. I therefore feel it should be approved.

I am sorry about my delayed response.

W Selection

cc: Official Files (2)

Adm. Mgmt. Coord./Roberts Health Planner, Author/Gilmore

4/7/72 mr C-35-02 B-01

April 7, 1972

A. Lee Estabrook, Chairman MARC Governmental Affairs Committee

> cc: Dr. James Gaughlan/File Wm. Wiegers, Goodwill

> > WF (3)

Walter Fuhrer Executive Director

Rehabilitation Amendments of 1972 (H.R. 8395)

 $\rm H_*R_*$  8395, for reaching in scope for aid in meeting the needs of severely handicapped individuals, was scheduled to come up for a vote in the House last week.

I quote from the report submitted by Congressman Perkins, Committee on Education and Labor:

"H.R. 8395 is written as a replacement of the present Vocational Rehabilitation Act. The purpose of H.R. 8395 is:

- (a) to extend provisions of the Vocational Rehabilitation Act as part of a Rehabilitation Act of 1972.
- (b) to make certain improvements in the services provided thereunder, and
- (c) to provide for additional programs, particularly for severely handicepped individuals.

"Further, the amendments would:

Provide advance funding authority so the appropriations may be included in the Appropriations Act for the fiscal year preceding the year that they can be obligated.

Provide for joint funding for a single project by more than one Federal agency.

Permit development and submission of consolidated State plans for this Act and the Developmental Disabilities and Facilities Construction Act.

Establishes definitions common to all titles of the Act.

"Declaration of Puroses

"Section 2 of M.R. 8395 states the scape of the programs authorized by the Rehabilitation Act of 1972. These programs include developing and implementing a comprehensive and continuing plan for meeting the current and future needs of services to handicapped individuals, rehabilitating handicapped individuals to enable them to prepare for and engage in gainful employment to the extent of their capabilities, developing new and innovative programs of rehabilitation services, and initiating and extending services to groups of handicapped individuals.

"The present Act does not cite in one specific place an overall guiding purpose of the program. The Committee feels that a clear statement of purpose is necessary to establish the overall intent of Congress in continuing this program of services for the handicapped so that as present titles are amended, and new titles proposed, the fundamental reason for the program is not lost."

......

"During the hearings the Committee heard overwhelming testimany to the effect that those persons with the most severe types of
physical and mental conditions were not receiving addquate services.
In addition, there are thousands of physically and mentally handicapped individuals - both severely and nonseverely handicapped who are eligible under this Act and who could reasonably be expected
to benefit from these services but are not being served."

"In another effort clearly to express its concern for the severely handicapped, the <u>Committee has created a new Title III</u> which provides services to individuals who are so severely handicapped that the vocational goal of the basic program (Title I) may not be possible to achieve. Title III should be used to bring about a degree of independent living in order to make the severely handicapped (as defined in Title III) more self-sufficient, less reliant on others, and better able to care for themselves.

"It must be clearly understood that the Committee does not view Title I (the basic vocational rehabilitation program) and Title III (the severely handicapped section) as separate and distinct entities.

"As the Committee has directed the priority be assigned to serving those who are most severely physically or mentally handicapped, it is the Committee's intent that <u>Title I funds for basic services also be used to provide services for those individuals with severe handicaps who can benefit from the services provided and be placed in competitive employment. The Committee recognizes</u>

that there are some individuals who are so severely handicapped that even before rahabilitation evaluation or services are begun prospects for job placement are remote. The Committee feels, however, that even these individuals <u>can</u> benefit from services that the Rehabilitation Services Administration can provide and intends that Title III be used in this regard.

"Title III is designed to supplement, but not replace Title

1. Title III should not be viewed as a substitute or 'dumping
ground' for difficult cases which may arise.

"The Committee is convinced that a significant number of severely disabled persons could be returned to gainful employment if greater emphasis were placed on accepting such clients for services and providing them with a comprehensive array of social adjustment and training opportunities.

"In the future, the Committee will include in its measure of the performance of the Rehabilitation Services Administration the degree to which it comes to orige with the multiple orphisms of the handicapped. The Committee will not ask solely how many persons were processed, served and rehabilitated, but also how difficult was the task and how much change was effected in each individual client."

"The Committee would like to express its concern at this point on a very disturbing development. Despite the marked argaress, the program has been slowed down percentively by inadequate financing. Secinding in 1970, the Administration has been recommending, and Congress has been ecepting, amendments to the Act in the annual appropriation bills which establish allotment bases lower than those mandated in the law. For instance, the allotment base for the current fiscal year is \$600 million, while the annual mandated in the law for the current year is \$700 million.

"The Committee has found the State-Federal vocational rehabilitation program in a generally healthy condition, but the pressures for services are heavy, and many needy individuals are being denied services or are required to wait for services because of the inedequate resources of the vocational rehabilitation agencies. We urge the Administration and the Congress to be fully awars of the implications of its actions, namely a reduction in services to handicapped persons."

Our views in support of the Amendments will be made known to Oregon's Senators, Senator Magnuson, Washington, Chairman, Sub-Committee on Appropriations of Labor and Education, and to other persons in Washington, D.C. We are coordinating efforts with Wm. Wiegers, Goodwill, Inc., Robert Stuve, president of Oregon Workshops, and others.

April 6, 1972

Mr. William Newborn, Director Cascade Center Portland Community College 705 N. E. Killingsworth Portland, Oregon 97211

Dear Bill:

I again renew my plea for the meeting with you to explore the matter of establishing an Educational and Activities Center in and under the auspices of Cascade Center. I know that Mr. Jordan of Model Cities is interested in the matter. I believe we would have his support. Also, Nick Nickerson of STAR is equally concerned as I am for service to those residents of Model Cities who have received the benefits of the STAR Demonstration Project.

Thankyou, 8111.

Sincerely,

WF: me

Walter Fuhrer Executive Director

cc: Dr. James Caughlan/File Charles Jordan/ WF - 2

> APR - 7 1972 MODEL CITIES





718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer
Executive Director

April 6, 1972

George W. Fife Assistant Director

Mr. Charles Jordan Executive Director Portland Model Cities 5329 N. E. Union St. Portland, Oregon 97211

APR - 7 1972

RECEIVED

MODEL CITIES

Dear Charles:

In the matter of important items:

1. MARC-Operating Agency (Umbrella) for the Third Action Year: Confirming my understanding of the decision concluded in meeting with you and Staff on February 16, 1972 for the third action year to begin on June 16, 1972, and ending on June 15, 1973. The decision was predicated on the proposition that Agency-CAT services shall be available and operate to serve: MC's '72 Summer Program; STAR Project enrollees at Camp Civitan (Oregon ARC-Little North Fork of the Santiam), scholarships provided by Tri-County Community Council, and in City of PortlandSummer Camp; Kiwanis Mt. Hood Rhododendron Camp; Portland State University Summer Program; local excursions as may develop to serve M.C. residents (see below). Further, that CAT may take advantage of the year's lease on transportation premises, insurance, maintenance of equipment and premises, and to provide continued employment under the Umbrella-CAT project.

The beginning and ending date of the Project for the Third Action Year places the program on the same basis for funding and operation as all other projects under jurisdiction of Portland Model Cities.

2. Establishment of M.R. Educational and Activities Center in the Cascade Center as per my recent outline to you. I have to date been unable to arrange a meeting with Um. Newborn of Cascade Center. I am again requesting his cooperation. I shall ask Mr. Nickerson of STAR to accompany me in order that Mr. Newborn can fully understand the proposition for involvement of STAR's program and what we believe ought to be done in concern of the results in research and conclusions of its program. I shall report to you after our meeting with Cascade Center.

In a separate communication I am drafting the results and status

Retarded Children CAN Be Helped!



Page Two Mr. Charles Jordan

of the proposed community transportation service involving Multi-Service Center, Oregon Regional Medical Board, Community Council, Tri-Met, City-County Council for the Aged - other local facilities and state and federal agencies.

Thanks, Charles.

Sincerely,

Walter Fuhrer

Executive Director

WF: ms

cc: Dr. James Caughlan/File

Andrew Rauberson Elvin Roberts Beatrice Gilmore

ШF

Mr. Elvin D. Roberta
Admn. Management Coordinator
Portland Model Cities
5329 N.E. Union Ava.
Portland, Oregon 97211

Dear Elvin:

As stated in my letter of today (4/5/72), I have re-drafted the Contract between MARC-Pilot Education Program for remains indicated. I am sending along a copy for your consideration. Upon your approval, I shall have the original and three copies executed by the parties and make appropriate distribution.

Please telephone me for conclusion of the matters pending soonest possible.

Thanks, Elvin.

Sincerely.

Walter Fuhrer Executive Director

WF/ecg Enc.

CC: James Caughlen
Mrs. Albert Dardick
Charles Jordan
Andrew Rauberson

APR - 7 1972

MODEL CITIES

Mr. William Newborn, Director Cascade Center Portland Community Collage 705 N. E. Killingsworth Portland, Oregon 97211

Dear Bill:

I again renew my plea for the meeting with you to explore the matter of establishing an Educational and Activities Center in and under the auspices of Cascade Center. I know that Mr. Jordan of Model Cities is interested in the matter. I believe we would have his support. Also, Nick Nickerson of STAR is equally concerned as I am for service to those residents of Model Cities who have received the benefits of the STAR Demonstration Project.

Thankyou, Bill.

Sincerely,

Walter Fuhrer Executive Director ·

⊌F: mg

cc: Dr. James Caughlan/File Charles Jordan/ WF - 2

> APR - 7 1972 MODEL CITIES

Organizations of parents and friends, to heip all the mentally retarded, wherever they are, regardless of race, color, creed or age

## MULTNOMAH



## ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer Executive Director George W. Fife Assistant Director

April 5, 1972

Mr. Charles Jordan, Director Portland Model Cities 5329 N.E. Union Ave. Portland, Oregon 97211 APR 1 3 1972

MODEL CITIES

Dear Charles:

In the forepart of December 1971, I was invited to membership on a sub-committee of the Oregon Regional Medical Program, which, among other things, was charged to study, evaluate and make recommendations regarding the development of a coordinated and efficient special and medical transportation system in the Portland Metropolitan area utilizing existing services. Meetings were held by the Committee. Local agencies directly concerned about transportation service, or lack thereof, together with local, state and federal agencies were convened in a meeting to review and discuss possible solutions. There were no conclusive results.

In the meantime, Tri-County Community Council and CRAG proposed a convention of agencies concerned with transportatation. Again, I was appointed to the Steering Committee. Mr. Wm. Thompson of Tri-County acted as chairman of the whole group and Jerry Wood (CRAG) of the Steering Committee.

The Special Transportation Needs Conference was convened on December 9, 1971. See Exhibit 1 - attached. At conclusion of the meeting, each Agency was given a questionnaire. The answers were tabulated - Exhibit 2. I must apologize for our information - or no response - under #8 - MARC. In the Agencies meeting, I presented MC-MARC's CAT, explained the project, filed a copy of the narrative and budget, marked sections applicable to the pertinent parts of the questionnaire.

The Steering Committee met, pendered and discussed starting points. It was thought that a base and foundation could be established by a meeting among Multi-service Center, City-County Council for the Aged and MARC. We met. The proposal came on for a merger of the transportation service of the three agencies to act as the "hub of the wheel". Mr. Dennis Payne announced supportive consideration because Multi-service transportation for Metro 4-C Council and other residents of M.C. intends to cease operations:

The results of the 3-agencie's meeting (Exhibits 3-4-5) we reviewed and discussed in meeting of the Steering Committee on Monday, May 4, 1972.

Retarded Children CAN Be Helped!



Agency

The consensus of the meeting was the Multi-service Center, City-County Council for the Aged, MARC and Portland Model Cities representatives meet soonest possible to examine, explore and evaluate a merger of equipment, funds, and employees for:

- 1. Continuation of services through CAT to meet present on-going needs.
- 2. Service to agencies summer recreational programs, field trips, day excursions.
- 3. Employment of "Superintendent of Transportation", and supportive staff incident to merger.
- 4. Accept and consider requests for contracting of services to other community agencies in need of transportation.

There are other matters, items and things to be considered, but above serves briefly to indicate the first step to work towards a comprehensive unit to provide transportation for the aged, mentally retarded, handicapped, disabled and disadvantaged.

Dennis Payne and I are charged with setting up the meeting among representatives of Multi-service Center, Metro  $l_1$ -C Council, City-County Council for the Aged, Portland Model Cities, Multnomah Association for Retarded Children.

I shall appreciate your comments and information on who will represent  $\mathbf{M}_{\bullet}\mathbf{C}_{\bullet}$ 

Copies of this message are being mailed to:

Dennis Payne, Multi-Service Center
James Gates, City-County Council for the Aged
Jed Blakely, Tri-Met
Wm. Thompson, Tri-County Community Council
Model Cities Staff:

Andrew Rauberson, Deputy Director Elvin Roberts, Adm. Management Consultant Beatrice Gilmore, Health Planner Pat Ollison, Evaluator, and Nathan Nickerson, STAR Project

James C. Caughlan, President, MARC
Don W. Wanamaker, Chairman - CAT
Thelma Kehler, M.I.E.D.
MARC-Umbrella March Report - as Exhibit F
Gerald Wood - CRAG

Sincerely,

Walter Fuhrer

Executive Director

# SPECIAL TRANSPORTATION NEEDS CONFERENCE December 9, 1971

The Special Transportation Needs Conference evolved from a conversation held some months ago between Stan Amy of Portland State and Bill Thompson of the Tri-County Community Council. That conversation touched on the particular plight of handicapped students. They live in what amounts to a transportation limbo that is never quite resolved. But these students are only part of a much larger problem that also affects the old, the poor, the young, and the sick, Many of them rely on some form of special transportation. Without it, they are marooned, isolated, and often untended.

The dimensions of this dilemma stretch throughout the threecounty area and include thousands of human beings who cannot help themselves. The Amy-Thompson discussion triggered the attention of Tri-Met, CRAG, and City Hall at Thompson's urging. He sounded them out on the idea of convening a conference that would assemble every agency involved with special transportation. Their response set in motion the planning that finally resulted in the meeting of 9 December 1971 at the Portland Chamber of Commerce. It was designed to zero in on the wide gaps that lie between mass transit, private cars, and taxicabs and into which so many fall due to financial incapacity, physical impairment, geographical remoteness, or educational deficiency. They are presently only partially filled by a confusing jigsaw of different programs of special transportation. The purpose of the conference was to address the issue of these gaps and how to bridge them better with resources that now exist.

Current programs run the gamut of sophistication and efficiency. Some reach further and achieve more than others, but all are overworked, underfunded, and lagging steadily behind demand. Together they form a welter of independent operations tied to separate functions in behalf of separate agencies. Staff personnel have tentatively talked about building a common system for special transportation. Today, though, no such system has developed. And so each agency continues to search out stopgap ways of shoring up its own mini-system by grafting on a few more vehicles and a few more drivers. These desperate additions avoid the act of consolidation while underscoring the obvious need for some kind of merger that could combine all available vehicles under a single administrativeoperational umbrella. It appears doubtful that anything less, except for a sudden surge of heroic funding, stands a chance of ensuring the necessary growth of special transportation. themselves simply cannot afford the time or the energy required to skirmish endlessly with their funding sources for extra dollars. That money is wasted on too many programs that move not enough people. The disparity between what is needed and what can be done will deepen until adequate reorganization takes place.

A broad cross-section of representatives attended the conference to outline their programs and offer suggestions that might lead to improvement. All admitted frustration in coping with the weight these programs impose, no matter how well they perform. Several saw nothing but increasing burdens as their agencies moved out to take in more clients, burdens that may eventually compromise the agencies' primary purpose.

Summary of Agency Discussion

Each agency was asked to describe their individual needs, problems, and how they were presently serving them. A summary of their response is presented in the following text.

Jerry Sleeper (Oregon Regional Medical Program) stressed the emerging crisis that is surfacing to deprive certain impoverished areas of decent medical care. People in them are unable to easily reach the Medical School Complex for treatment because of a dire lack of transportation and no serious prospect of obtaining any in the coming months. He has approached a jumble of agencies and organizations for assistance, but little has materialized. The situation is very bad now and not very promising. Meanwhile, prospective clients remain in a state of virtual excommunication until an arrangement is devised to deliver them to the Hill.

Walter Fuhrer (Executive Director of Multnomah County Retarded Children's Association) described the Coordinated Transportation Association operated by his organization. This project attempts to coordinate among any interested agencies in providing "a transportation system for child care and development for mentally retarded persons in the Model Cities area." Children served range in age between 16-18 and in number from 85-100. Supportive service is also offered for parents, personnel, and other children. Vehicles total 6 mini-buses with 4 full-time drivers and 2 part-time drivers.

Dennis Payne (Multi-Service Center) clarified that the Multi-Service Center is not a Model Cities agency, but a State of Oregon Department of Human Resources agency. They run a program of special transportation that provides comprehensive transportation to all Model Neighborhood children who are enrolled in the 4C's Child Care This frees their parents to enroll in employment training programs and work unhampered during the day. It lasts from 5 a.m. to 9 p.m. and depends on five different vehicles: 2 15-passenger maxi-wagons, 1 12-passenger sports van, and 2 9-passenger station wagons. The vehicles are leased, get about 75% usage, have a budget between \$50,000 - \$70,000, and are run by 5 full-time drivers, 5 full-time aides, 1 part-time driver, and 1 part-time aide. State law stipulates that aides must be in attendance whenever children are being carried. Two adults must be in each vehicle for each The vehicles offer needed transportation on request per vehicle capacity, although they sit idle, unused, and useless during the weekends.

Jim Gates (City-County Council on Aging) emphasized the inevitable problems encountered by older people and their heavy reliance on public transportation. He pointed out that freeways throw up formidable barriers to easy travel for the elderly who have lost or relinquished their access to automobiles. He went on to declare the Council would be asking for greater fare reductions from Tri-Me and for understanding, appropriate action from other agencies. is vital to the mobility of older people, Gates said, because the 2 small buses operated by the Council are grossly inadequate to meeting even present requests for transportation. 2 full-time and I part-time driver handle the buses, which provide service for over 200 people and are radio dispatched via hook-up with the radio band of the Portland Park Bureau. Anyone who is 60 or older and retired qualifies for this transportation program and usually will be pickeup within an hour after contacting the Council. The program also is contracted to develop and administer the aging program in the Model Cities area. Gates went on to mention that the vehicles were purchased through the Multnomah County fleet purchasing method and cost, with adaptions, about \$4,500 apiece.

Andrew Johnson (Multnomah County Community Action Program) ticked off the major concerns and main thrusts of his agency: senior citizens, child care, youth, housing, employment, and economic development. All are somehow linked to a transportation need which is being partially met through the use of 2 40-passenger buses, 1 small mini-bus, and 1 6-passenger limousine. Child care receives the most attention with over 350 children being hauled to 9 child care centers under the auspices of Headstart. The budget hovers near \$30,000 and helps defray the expense of paying a transportation coordinator and 2 full-time drivers. Insurance is handled through the County. Johnson closed by echoing Gate's apprehensive portraya of the elderly's declining means of travel and the sinking situation faced by able-bodied welfare recepients who want to work, but who find themselves tangled up in a mess of transportation difficulties

Roy Eckland (Washington County Community Action Program) reinforced the observations made by Johnson about the size of the job to be done and the absence of enough money and vehicles to do it properly He listed 2 41-passenger buses that basically served as the transportation tie between children and day care centers or Headstart facilities. Many of the same problems found in urban areas can also be found in rural areas with the added complication of low density population and greater distance. This-compels vehicles to log more miles per passenger.

John Doran and Jack Mills (Red Cross) explained how their agency acquired its vehicles. Various private companies and institutions are asked to loan to the Red Cross expendable vehicles for a period of not less than three months and not more than six months. When the period of the loan has expired, the vehicle is traded back to the donor in exchange for another. The donor then sells the vehicle and is only out the amount representing the cost of those additional months when the vehicle was in use by the Red Cross. 4 station

wagons are headquartered at the Red Cross downtown office and they average over 90 trips each day serving a host of different functions. Doram mentioned that he had a line on two-way radios at an unbelievably low cost of \$20 per unit. Installation of these would definitely lend greater efficiency to the operation by cutting down on dead-head trips back to a central dispatching point. The Red Cross takes care of insurance itself.

George Watson (Clark County Community Action Program) declared that geographical and psychological barriers had to be broken down prior to any large-scale coordination in Clark County. He sketched the situation as being so invisible to most people that few really knew there even were problems in moving certain county residents who weren't able to move themselves. The distances are a prohibitive factor, since eligible clients reside in scattered locations widely separated. A pilot program has been established, however, and consists of a trial bus run from Battleground to Vancouver. Ridership must increase if the program is to continue permanently, but he sees it as a start in the right direction. The service is performed by Evergreen Stage Lines on a contract. It is once-aweek and round-trip fare is \$1.50 for adults, .75¢ for children. OEO money is used to subsidize the arrangement.

Stan Amy (Portland State) introduced Diane Lobo (Portland State). who gave an overview of PSU's efforts to extend special transportation to the forty or more wheel chair students now enrolled at the University... She said her group would ideally like to initiate a service at PSU to provide this transportation, but that nothing practical or promising was yet in the offing. She concluded by alluding to the program for wheel chair students at Portland Community College as an example of what she looked forward to creating at Portland State.

Virginia Ruggles (Portland Community College) heads up the new program at PCC devoted to carrying students confined to wheel chairs Funds are derived from a grant obtained under the State Board of Education through the Vocational Amendment Act of 1968. The program now operates I small bus which holds 6 wheel chairs and is equipped with tracks and a hydraulic lift. Grant money covers the expense of hiring a personnel coordinator-secretary, plus drivers, student assistants, and other involved people. The bus operates daily, picking students at their homes, and shuttles them to and from any of PCC's four campus sites. It is a very flexible operation, though, and delivery trips have been made to locations other than just campus destinations.

Nancy Brice (American Cancer Society) said her organization transports ambulatory patients daily and has a flexible capacity ranging from 17 to 6. Patients must be over 25 years of age or under 65. The system is simple - volunteer drivers using their own cars, although the Society does own one station wagon itself. The volunteed drivers are given tax credits on request for mileage at the end of each year, but many more volunteers are needed to drive and to act as dispatchers. Four main points are served: the Medical School, the Northrup Medical Clinic, Emanuel Hospital, and Good Samaritan Hospital. The biggest percentage of patients come from the east

side of Portland. Apparently the west side of town is more able to reach these locations under other arrangements. The Society likes to have about three days lead time in booking pick-ups, since the patients tend to need a fairly high degree of personalized attention due to the psychological aspects of cancer treatment.

Vic Landine (Medical Hiring of the Handicapped) represents an agency which functions to place mentally retarded people in various kinds of gainful employment via the half-way house concept. They operate three such facilities in Northwest Portland and originally enroll people who have spent time in state institutions established to treat the mentally retarded, usually Fairview. Landine directed his attention to the possibility of designating public transportation buses in ways that are more basic and simpler for these retarded people to understand. He suggested letters, numbers, colors, symbols etc., with corresponding route maps and schedule guides. He went on to mention the trouble that wheelchair handicapped had in using mass transit buses and stated he had already been in contact with Tri-Met General Manager Tom King in regard to these concerns. This agency currently has no way to operate its own vehicles and has no plan to start.

Lee Ayre (SNOWCAP) described the role and scope of his organization as providing general social assistance (food, clothing, shelter, etc.) in that part of Multnomah County east of 82nd Avenue. They have the use of one car, which is loaned to them by the Red Cross, and driven by volunteers many of whom contribute by also driving their own cars. However, there is a crying need for more volunteers and more vehicles. Ayre said that SNOWCAP had so far been able to stay abreast of the requests for its transportation services, though but that a greater volume of requests was anticipated in the future.

Roby Eldridge (Metropolitan Steering Committee) pointed out that his organization was an administrative umbrella for several other agencies that fulfilled several different functions. He said they had 4 12-passenger buses, 1 station wagon, and 1 sedan which serve approximately 500 people per month and log over 4,000 total miles. The Concentrated Employment Program derives particular assistance from the State Employment Service for Manpower Services on a contract basis and has the use of 15 State cars, which provide a supplement for the regular transportation system. Eldridge stressed that coordination was underway now within the Steering Committee to branch out in special transportation and link up with various other agencies in order to offer help to clients and patients who require travel help to reach the Medical School and other major destinations This is being attempted under the auspices of the Concentrated Employment Program specifically.

At the conclusion of the agency presentations an open discussion by all agencies followed. The concensus of opinion of the group seemed to be one of "we have described our problems and needs, where do we go from here." It was decided to select a sub-committee composed of Jerry Wood, CRAG; Bill Thompson, Tri-County; Jud Blakely Tri-Met; and Bill Dirker, City of Portland to assemble all available information, analyze and draw conclusions from it, and report back to the conference participants.

To assist the sub-committee in the assembly of data a questionaire was distributed to all conference participants. The results of this effort were less than encouraging, only 15 organizations returned the form in various stages of completion. Table 1 summarizes the answers received from each organization.

Summary and Conclusions of Questionaire
Of those organizations responding to the questionaire, two-thirds
of them indicated they had a problem in meeting the transportation
needs of the people they serve. Twenty percent of the agencies
have a high frequency of need for special equipment to assist in
transporting passengers.

Of those agencies able to estimate the number of persons being served indicated 30 percent (400 persons) are being served on a daily basis, another 65 percent (900 persons) weekly, and less than 5 percent (100 persons) occasionally. Thus about 95 percent of the need is weekly or more frequent.

The 15 reporting agencies indicated a total of 6 buses, 5 vans and a minimum of 10 automobiles and serving their current needs with 15 full time paid drivers, 4 part-time paid drivers and numerous volunteer drivers.

Many agencies did not report the amount of funds currently available in their transportation programs but many indicated it was insufficient and more funds would be needed to meet future demands. Six respondents indicated they were currently coordinating activities with other agencies. Most respondents presented a different view when asked to describe the ideal transportation system which would best meet their individual needs.

Although the attempt to inventory special transportation needs was a disappointment in mamy respects, it did serve to show that many organizations either do not know even the most basic facts about their problems or they are not interested in taking the time to assemble the data. The sub-committee met several times to analyze and interpret the results and come to a conclusion on what recommendations should be made. In general, the sub-committee feels that those organizations who genuinely want to cooperate and coordinate their activities should step forward and assume a role of leadership.

The initial step would be to select a lead agency to provide coordination and develop better utilization of existing equipment and facilities. In this context possibly the first project the lead agency could develop would be a central dispatching system in which participating agencies would submit a request for transportation services.

The dispatcher would then contact the appropriate vehicle (regardless of agency ownership) and direct it to provide the service. In this way each agency would maintain and operate their existing fleet of vehicles and at the sametime get better utilization of existing equipment. Beyond this initial step the sub-committee did not feel it could make further recommendations. All efforts to bring the various interest agencies together must be the result of efforts from the agencies themselves, and not through some external desires.

Summation of Special Transportation Needs
Over one million people live in the metropolitan area of Portland.
Their lives are tied to a society that is tied to wheels, a society
of movement that is moving beyond the reach of too many of its
wheel-less citizens. These people are the target of special transportation. They fall into the gaps that lie hidden between private
cars, public buses, and taxicabs. Special transportation is designed
to bridge these gaps and provide mobility for the immobile, a growing group who are otherwise marooned through financial incapacity,
physical impairment, geographical remoteness, or educational deficiency. These bridges, however, are not long enough or strong
enough to do the job that must be done.

Several agencies offer special transportation. Some programs are more effective than others, but all are overworked, underfunded, and badly outflanked by unmet needs. This means that people who warrant attention do not receive it. They include the old, the young, the sick, the poor, the handicapped, the retarded, the alienated, a cross-section of leftouts lacking wheels to end their isolation. The various programs aimed at moving them form a vague jigsaw of independent mini-systems united by little except frustration. This welter of different operations is linked to separate functions in behalf of separate agencies like spokes without a hub. Each operation strives to connect certain people to certain services, but the connections are mostly incomplete. The result is a spreading transportation limbo embracing numerous tri-county residents. They are stranded and cut off from the community around them, victims of an early excommunication from the sources of tolerable living.

Motley vehicles and hearty volunteers make up the backbone of specia transportation. They operate as a scrambled collection of individual agencies occupied daily with ferrying people back and forth across obstructed miles. This stopgap array of parallel programs endures against mounting odds, odds that defeat the hope of ever assuring a dignified lifeline of transportation from the services they need to them. Today's hard-pressed programs cannot absorb the steady accumulation of added demands for service. None enjoy the flexibility to keep pace with the rapid rate of requests directe at them. Few seem to fancy their role and would probably prefer that it be relinquished to a better alternative if one could be created. Thus, the creation of such an alternative emerges as an urgent priority for immediate action.

Consolidation is not a new notion. It has been mentioned before and the reasons for its past rejection are still alive. They range from money to personalities. No agency is anxious to surrender its vehicles and prerogatives to the good intentions of an untried arrangement. Each would worry about getting back the measure of what it gave away. This may be understandable, but it also begs the main question and prolongs the problem.

Solitary agencies can ill afford the time and effort to fight for the extra sums required to suitably extend these fragmented fleets. The job is simply too big, but transportation has fallen to them by default and profoundly affects the impact of their primary functions. They cannot ignore it without likewise ignoring and excluding thousands of untended people trapped by personal misfortune. Meanwhile, the gulf dividing people who can be carried from people who can't be carried continues to widen. It is this gulf which must be spanned by broader cooperation and better coordination among the concerned agencies.

Every attending agency received a questionnaire. Their response proved mixed, but it did underscore some painfully obvious aspects of special transportation: there are very few agencies running very few vehicles trying to haul a great many people. It is clearly a losing battle that can never be won by merely grafting on an occasional vehicle to cover flagrant disparities. Individual agencie struggle with surprising success to overcome the odds against them, but they cannot win. The weight of these multiple, separate programs imposes heavy burdens on money and manpower. Nothing short of sudden, heroic funding can lift or ease these burdens, but such infusions are only pipe-dreams. If things are to change for the better and before long, then the agencies themselves must initiate the changes by their own action, on their own terms, and in their own time. Perhaps that time is now.

						VIZITORI DI DIDOTTILI INILIDI	, , , , , , , , , , , , , , , , , , ,
ORGANIZATION	Do you feel your organization presently has a problem in meeting special transportation needs of people you serve?	If No, have you formerly had a transportation problem that you feel is presently being served. If so, describe both.	What percent of these people require special assistance or special equipment.	3. Can you classify the transportation problem and indicate the # of people who need to be served by your organization.	Can you indicate the number of people and purpose of special transportstion needs to be served by your organization.	5a Do you see a change in the need for special transportation service by your organi- sation within the next three to five years?	5b If Yes, please describe and estimate the total numeric change within this period.
				Daily Weekly Other	Purpose Number	Yes No	
1. State of Oregons' Albina Multi-Service Center	Yes, 1		25%	85 420 50	'1 <sup>3</sup> 360/day	Yes	Unknown
2. Multnomah County Community Action Agency	Yes,2,4 <sup>1</sup>	* × ×	10%	20 100 0	2,1 <sup>3</sup> 1500/yr, 120/dey	Ro	
3. Gutman Rehabilitation Program	Yes, 3 <sup>1</sup>		25%	40 0 0	4,6,8 <sup>3</sup> 14	Yes	Unknown
4. Clark County Economic Opportunity Committee	Yes, 4 <sup>1</sup>		5%	0 300 , 0	2,7 <sup>3</sup> 300/yr.	Yes	+300
5. Multnomah County Committee for Employment of Handicapped	Yes, 5 <sup>1</sup>		60%	Did Not Answer	93 Did Not	No	
6. YMCA Project Outreach	Yes,3,4 <sup>1</sup>		30%	12 60 0	7,3 <sup>3</sup> 30/wk, 30/wk	Yes	_ Unknown
7. City-County Council on Aging	Yes,2 <sup>1</sup>		unknova	Unknown	4,5,7 <sup>3</sup> Unknown	Yes	Unknown
8. Multnomah County Association for Retarded Children	Yes, 3 <sup>1</sup>		Did Not Answer	85-100 0 0	4,63 500-600	Did Not Answer	
9. Oregon Trail Chapter American Red Cross		No 2 <sup>2</sup>	0%	60 0 0	7 <sup>3</sup> Did Not	No	27
10. Transportation Alternatives for the Handicapped	Yes,3 <sup>1</sup>		100%	50 0 0	6 <sup>3</sup> 50/day	Yes	+60
<ol> <li>U. of O. Medical School Hospita Psychiatric Outpatient Comm. Program</li> </ol>	a1	No 12	50%	Did Not Answer	8,7,6 <sup>3</sup> 30,10,	Yes	Double
12. Portland Model Cities City Demonstration Agency		No 1 <sup>2</sup>	.01%	2 20 10	7 <sup>3</sup> 15	No	
13. Portland Community College		No 1 <sup>2</sup>	100%	8 0 0	6 <sup>3</sup> 8	Yes .	Double
14. Clark County Health & Welfare Planning Council		No 2 <sup>3</sup>	Did Not Answer	Did Not Answer	9 <sup>3</sup> Did Not Answer	Did Not Answer	
15. Oregon Division, American Cancer Society	Yes, 1 <sup>1</sup>	0	0%	6-17 4-6 10	43 13/day	Yes	+33%

Describe how you are presently meeting your special transportation needs, indicating  $\theta$  and type of vehicles being

describe amount and

7Ь

Do you feel this amt. sufficient (on annual

8.

10. 1s your organization currently coordinating with other agencies Disregarding all known or anticipated obstacles, how would you describe the <a href="ideal">ideal</a> transportation system (or systems) which, from your point of view, would

	portation needs, indicating # and type of vehicles being used, # of full time and part time persons involved, whether paid or volunteer, hrs. & days of operation and length of time program has been in operation.  # Persons # Persons Time of Length of			describe amount and sufficient (on annual source of funds basis for future nds. presently available If no, givo amount for special transp. required.		(e.g.shared funds, equip.) to solve special transportation nds.		would you describe the <u>ideal</u> transportation system (or systems) which, from your point of view, would most effectively serve people who have special transportation needs.			
		(Full)	(part)		Length of Prog.Time		Yes.	No	Yes	No	
ı	Two15 pass. van One 9 pass.stn wgm		2 pd	5a.m8a.m. daily	2/71	\$55,000 / year		X \$100,000/yr.	Transp.for all day care pgrm in Model Cities area		Need a central area transportation center to provide coordinated services.
2.	One(Snr.Cit) car One(Housing) car Two(Day Care)Bus +Mini Bus		95 vol. 0	daily daily daily	One Year One Year Unknown	\$10,000/yr.	x		School Dist. for Head Start Program		Need a large taxi service for low income people and senior citizens.
3.		None	None			None		X(See Tri- Met)			Need a system that serves the Tri-County Area. (Tri- Met is not meeting all of the needs).
4.	One 30 pass.bus (pilot pr	l Pd. roject wit	4 Vol. h Evergree	once/wk. en Stage Line	July,71 es Bus Co.)	None	x		i i	Pvt. Community projnd.public interest.	Need a system conveniently located to serve the community which would provide effective and dependable transportation to key locations at ranhl fare.
5.	None	None .	None	None	None	Did Not Answer	Did Not	Answer		X Did Not Describe	Did Not Answer
6.	None	None	Кора	None	None	None		X \$1,200/yr	<del>-</del>	Did Not Describe	A Transportation center that could be phoned that would provide immediate transportation, manned by volunteers reimbursed for their expenses.
7.	Two 12 pass buses	4 pd.	0	Daily	6 mo.	Did not enswer		X250,000/yr	Ptld Housing Author	rity	Expand the Model Cities Program to cover all of the Portland Metro. Area.
. 8.	Did Not Answer	**				Did Not Answer		X No Estimate	Did Not Describe		One "Junior Tri-Met" to provide coordinated service and eleminate existing duplication.
9.	Four Station wgns One Van	0 vol. 0 drive	re	8-4:30 Daily	Unknown	Did Not Answer	Did Not A	Isvel	Furnishing Vehicles for other organizato use as they wish	tions	Did Not Answer
10.	None	None	None	None	None	None		K\$10,000/yr.		Unknown	Develop a bus system to serve the handicapped only. (Two page description)
11.	1-7 cars varies	(vol.)	varies	Unknown	None	None		- X\$6,000/year		Unknown	Free pages on existing system, reduced rates for some, Special buses for special problem cases.
12.	1-12 pass. van	l pd.	1 pd.	Unknown	August,71	Did Not Answer	x	12	X Other Agencies Sponsoring joint i	functions	Central Dispatch unit to coordinate model cities program.
13:	l van	l pd.	1 pđ.	Daily	3 months	\$20,000/yr	x		with	fficult to work others due to t restrictions	Have a "more complete transportation system" for Handicapped persons.
14.	Did Not Answer	Did Not	Answer			Did Not Answer	Did Not	Answer		Not Answer	Did Not Answer
15.	1 Stn Wagon Var.Priv.Autos	All Vol.		Daily	Unknown	None		X Could Not Estima	Bast Cap, Red Cro te Beaverton Fish		A larger group of trained volunteers with compassion to help with existing program

#### Pootnotes

- Classification of Yes answers for Question Is.
   Need Additional funds or assistance for existing program.
- Need Senior citizen transportation program.
   Need special transportation program for physically or mentally handicapped.
   Need transportation program for economically deprived citizens
   Unknown or did not answer.

- <sup>2</sup> Classification of No answers for Question 1b. 1. Have existing program meeting their needs. 2. Unknown or did not answer.

- Classification of purposes for question 4, 1. Day care program. 2. Senior Citizen Needs (all types)

- 3. Employment
- 4. Medical
- 5. Shopping 6. School
- 7. Miscellaneous
- 8. Recreational
- 9. Unknown or did not enswer

From: Jud Blakely

To: Special Transportation Needs Committee

Subj: Inter-Agency Discussion of Transportation Merger

Date: 3 April 1972

I have read the summation of a discussion held last week among representatives of the City-County Council on Aging, the Multi-Service Center, and the Retarded Children's Association. These minutes sound very tentative, but very promising. I hope they are only a beginning toward forming some kind of unified arrangement that can lighten or shift the present load imposed on individual agencies presently providing special transportation. Any consolidated operation would naturally have to guarantee an acceptable level of service to all participating agencies with built-in safeguards underwriting such guarantees.

However, the main motive for joining together lies in the chance to secure a capacity to expand as the area-wide demands for special transportation expand. Those agencies most intimately involved with the frustrations of wrestling their current minifleets into daily service know with discouraging clarity what it may be like a few years from now. Combining vehicles to create a single umbrella for mutual transportation requirements may not be the ultimate answer to this problem, but it does appear to be an alternative worth attempting. I will be glad to lend my support in any way possible.

From: Jud Blakely

To: Special Transportation Needs Committee

Subj: Services Provided by Private Sector via Subsidization

Date: 3 April 1972-

There are four private carriers who provide services for people and subsequently are reimbursed by Welfare funds: Radio Cab, Broadway Cab, Servi-Car, and Care-Car. The cab companies each do about \$3,000 per month, while the other two operations make some 500 trips monthly in serving those people whose personal condition prevents them for using cabs, but who prefer to avoid traveling by ambulance. Most trips are classified as trips of necessity to medical service, social services, etc. Welfare assigns trips on a rotating basis to these carriers in order to assure equitable distribution of travel subsidies.

Exhibit 3

## REPORT OF MEETING SPECIAL TRANSPORTATION SUB-COMMITTEE

This decking (Monday 3-27-72) was called to explore the potential for merging three special transportation services; CITY-COUNTY COUNCIL OF AGING, MULTI-SERVICE CENTER on FRETARDED CHILDREN'S ASSOCIATION.

#### In attendance were:

Jim Gates, Director - City County Council on Aging
Walter Fuhrer, Director - Retarded Children's Association
Donnis Payne, Human Resources - Hulti-Service Center
Ed Wagner, Consultant

Hill Thompson, Convener

It became apparent after some considerable discussion that merger of these three services would be very difficult and, if attained, would produce a slim margin of expanded and/or improved service. What expansion and/or improvement might be achieved would, in the opinion of the three representatives, be confined to those special needs already being served by the three agencies.

However, in the interest of feasible alternative, a merger may be worthwhile as a means of establishing a small, workable model. Of what may be several tentative models, two appear to be workable.

1. Going on the assumption that available equipment can be better utilized if two way radio is employed, as a good argument could be made to merge the three systems under the dispatching capabilities of the Senior Adult Center located in Model Cities. Another advantage of this plan would be the enhanced ability to better utilize the two "school oriented" system vehicles during their 70% to 90% down time for expanded service to the eld-rly. Such a move might allow the Senior Adult Center to extend its service accelderly outside the Yedel Cities area.

2. Starting with a different assumption; none of the three organizations are really geared to provide a transportation system involving a broad array of technical service and requiring a continuing training posture, a second model would place all of the equipment at the disposal of a fourth party, e.g. Portland Community College. P.C.C. is better (albeit, not ideally) geared to establish good celivery of service components. Such a service would be compatible to its broader, community orientation.

However, whatever model (if any) is finally and seriously considered, certain minimum safequards would have to be guaranteed:

- 1. The integrity of the three present operating agencies.
- 2. The present level of service to:
  - a. Retarded Children
  - b. Day Care Children
  - c. Elderly Citizens

Would have to be assured.

3. A practical means of commingling present and future funds with a fail-safe plan for accountability.

These and other yet to be identified guarantees could be satisfied by creating a governing body made up of representatives of the three agencies and representative of their consumers. This body would be charged with policy making, planning budgeting and evaluation.

The above is far from ideal; a more comprehensive plan incompassing more of the Metropolitan area and including service to a much broader range of people who have special transportation problems is obviously called for. Such a plan is obtainable if all parties concerned will exert the necessary stamina and patience.

Because any future, more comprehensive plan, will of necessity involve the relinquency of individual agency perogatives, there might be merit in trying to adopt a less ambitious plan (e.g. as described above) as a learning experience and as an interim move to better serve more people within a limited area of concern.

## PATRIX FOR 3 SPECIAL TAXABPORTATION SERVICES

Secretaria de la companya del companya de la companya del companya de la companya						
SIRVICE	GEOGRAPHIC AREA SERVED	TYPE OF SERVICE	#VERICLES # DRIVERS	TIME OF OPERATION	SLACK TIME	SOURCE OF FUNDING
CITY-COUNCIL ON CITY-COUNCIL	NODEL CITIES AREA	Elderly Basic Needs, e.g. Shopping Banking Medical Portal to Portal	2 - 12 pass bus 1 - 9 pass station wgs 4 pd full time Radio dispatched	8 - 4:30 5 days @ week	Less than 10%	Midel Cities
Retarded Children's Association	Mest of Mult.Co. School #1 plus all other Schools in County	Emotionally Handicapped Children Portal to Portal Homes Special Schools	6 - 12 pass. bus 1 - 24 pass. bus 2 pd. full time 5 pd. part time	8 - 4:30 5 days @ week	Approximately 90% between 9 a.m 4 p.m.	Model Cities Oregon Children's Services 3 School Districts
Multi- Servica Center	Model Cities Arca	AtDEL Ciries 40's Day Care Portal to Portal	1 - 12 1 - 15 pass. van 1 - 9 pass. sta. wagon 6 pd full time 2 pd part time	7:30 5 days @ week field trips	Approximately 70% between 9 a.m3 p.m.	

FILLUJ-UP (C.A.T.)

March 8, 1972

Mr. Gerald wood J.R.G. J. 6400 J. W. Gongon Whart Portland, Green 19722)

Ter Terry:

I hape there related in challe supply in the turnip together with life to put it on the table in the marking this worth. I believe I expressed the needs for a transportation unit to serve the mentally retard d/mandicapped to the Tri-Geunty area in the two general meatings: drapp wagieral Medical Board and Tri-Georgy Jonesuity Journell - 4.4.5.2.

Join in its sted in auth mostings, I explained the formation of our Joint's stad Transcortation association to serve the residents of 'odal Cities enrolled in social schools in Cortland for the retarded. G.A.T. has expended to provide transportation for residents in the David Dauglas, Lynch, looked i, Reynolds School Districts enrolled in special schools. We presently and regariating with Multinomah Public Malfare Commission (at its request for the service) for G.A.T. to serve Malfare's citients enrolled in surkchape in Portland. G.A.T. was funded by Model Cities - Children's provides Sivision, Title 4-a funds. Our present effort is for a transportation unit to serve all montally retarded enrolled in the appoint schools, about 40%, as of next September. Vecational Rebabilitation election is assembling information and facts on needs to serve its clients; it is quite possible an shall be requested to consider a proposal for service. Portland State University has toquired enout our service in the boas it all ht be made available for handicaped students.

Are you planning to convene the full assembly of agencies or only the Survey Committee?

I enclose a copy of latter, 2/1/72, from Jerry Sleeper, and copy of my measals to valuatith (3/2/72). Possibly Pal and Multi-Service Center desire to pertheless are my services of the continuous and pertheless. I would colleve there are nufficient meads are no cony agracies in the convenity in addition to or opert from the Palti-Service - 1.2.% areas. I stockrely hope that you - and U.3.A. . - will continue in grad efforce to tody and explore the site of them for reasonably grad conclusions. You have my support.

Sincerely,

Af: ma Enclosuras ce: Or. James conducted firs. Irin quall

Uniter Fuhrer - Exacutive Director

March 7, 1972

Mr. of boith Portland Companies Copleyment Program 228 N. C. Gussell Portland, Gragon 97212

Deur Gel:

in the latter part of January Finquired of Jarry sleeper ( e.g.m sagical Sedical Fragras) on the results of the Tri-Jamiy-Cake Transportation meeting. I enclare a copy of his really.

I doubt like to come over to review with you the subject matter of transportation and in the areas of discussion as indicated by Jerry's letter. Please let ma know your convenience for a day and time.

Tuenas, Jul.

Gincerely,

ະຕະໄໝ ແຂງ ພີ: ຫຍ Walter Fuhrer Executive Director

cc: or. James Caughian/File

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### MATRIX FOR 3 SPECIAL TRANSPORTATION SERVICES

		i				
SERVICE	GEOGRAPHIC AREA SERVED	TYPE OF SERVICE	AVERICLES A DRIVERS	TIME OF OPERATION	SLACK TIME	SOURCE OF FUNDING
CTTY-COUNCIL C.TECEL ON TOTEG :	HODEL CITIES AREA	Elderly Basic Needs, e.g. Shopping Barding Modical Portal to Portal	2 - 12 pass bus 1 - 9 pass station vg: 4 pd full time Dadio disputched	3 - 4:30 5 days @ week	Less than 10%	icdel Cities
Retarded Children's Association	Most of Mult.Co. School of plus all other Schools in County	Emotionally Emudicapped Children Portal to Portal Romes Special Schools	6 - 12 pass. bus 1 - 24 pass. bus 2 pd. full time 5 pd. part time	8 - 4:30 5 days @ week	Appreximately 90% between 9 a.m 4 p.m.	Model Cities Oregon Children's Services 3 School Districts
Vici- vice Conter	Hodel (1:1:: Area	AILDEL CITIES 40's Day Care Portal to Portal	t - 12 t - 15 pass. van t - 9 pass. sta. wagon 5 pd full time 2 pd part time	7:30 9 - 4:30 5 days 6 week field trips	Approximately 70% between 9 a.m3 p.m.	

barch 8, 1972

Mr. Gerald Joad C.R. C.. 6400 J. W. Gamyon Wourt Portland, Gregon 1/200

Dear Jerry:

I have stars recains on copie supply in the turnip together with life to put it on a closele in the meeting this month. I believe I expressed the needs for a transportation unit to serve the mentally retorded/handicoupus to the Tri-Jounty area in the two general meetings: Oragon degional Judical Spard and Tri-County Community Jouneil - 4.4.4.4.

Coordinated Transportation association to serve the residents of Model Cities enrolled in special schools in Portland for the retorded. G.A.I. has expended to provide transportation for residents in the David Douglas, Lynch, Moskwood, Maynolds Jonach Districts enrolled in special schools. We presently are negotiating with Multnoman Public Walfare Commission (at its request for the services for C.A.T. to serve Jelfora's citents enrolled in earkships in Portland. G.A.T. was funted by Model Cities — Children's Services Division, Title 4—a funds. Our present affort is for a transportation unit to serve all mentally retarded enrolled in the special schools, about 40, as of next deptember. Vacational Renabilisation Division is assembling information and facts on needs to serve its clients; it is quite possible we shall be requested to consider a proposal for service. Portland state University has inquired about our service in the hope it might be made available for handicapped students.

Are you planning to convene the full assembly of agencies or only the Survey Cospittes?

I enclose a capy of latter, 2/1/72, from Jerry Gleeper, and copy of my massage to delimith (3/7/72). Possibly Del and Malti-Service Cantur desire to go their own way. Nevertheless, I would oblieve there are sufficient needs arong cary agencies in the community in addition to or apart from the Bulti-Carvice - 3.2.8. areas. I sincerely hope that you - and 3.8.4... - will continue in good efforts to tedy and explore the situation for reasonably good conclusions. You have my support.

uincerely.

WF: ms co: Or. Jamas Caunhiam Enclosures Mrs. Iris quall

Walter Fuhrer
Exacutive Director

wirch 7, 1972

Mr. oil emith Forth od Juncentfatud employment fragram 200 A. J. Nessell Forthyod, Gregon 37712

Dear st:

in the latter part of January 1 inquired of Jerry Sleener ( r gar regional Sedical Progress) on the results of the Tri-Scenty-Side Transportation meeting. I enclose a copy of his raply.

I small like to come over to review with you the cubject moster of brancostation and in the areas of discussion on indicated by Jerry's letter. These let make your convenience for a day and time.

Tarrer, Jul.

Sincerely.

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Walter Fuhrer Executive Director

cc: Or. Jama: Jaughl m/File

morphy

### April 5, 1972

Mr. Elvin D. Roberts
Admn. Management Goordinator
Portland Model Cities
5329 N.E. Union Ave.
Portland, Oregon 97211

Dear Elvin:

As stated in my letter of today (4/5/72), I have re-drafted the Contract between MARC-Pilot Education Program for reasons indicated. I am sending along a copy for your consideration. Upon your approval, I shall have the original and three copies executed by the parties and make appropriate distribution.

Please telephone me for conclusion of the matters pending soonest possible.

Thanks, Elvin.

Sincerely,

Walter Fuhrer Executive Director

WF/ecg Eng.

cc: James Caughlan Are. Albert Dardick Charles Jordan Andrew Rauberson

> APR - 7 1972 MODEL CITIES

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

# MULTNOMAH CLACKAMAS

ASSOCIATIONS FOR RETARDED CHILDREN
718 W. Burnside – Portland, Oregon 97209 – 223-7279

Waiter Fuhrer
Executive Director

April 5, 1972

George W. Fife Assistant Director

Mr. Elvin D. Roberts Admn. Management Coordinator Portland Model Cities 5329 N.E. Union Ave. Portland. Gregon 97211 APR - 6 1972

MODEL CITIES

Dear Elvin:

I have re-drafted, hopefully for the last time, the Agreement between MARC Umbrella and Pilot Educational Program. It is somewhat difficult for legal purposes to come up with a contract to cover the whole project for enrollment of 15 persons, knowing that the Project was not initiated as provided for in the Budget. Enrolling 2-3-4 does not meet nor comply with the original purpose and intent for which the Budget was presented to and approved by the Citizens Planning Board. The Board granted approval on the basis of 15 enrollees. In doing so, it did not include a provision for deviation to a lesser number. The new draft will be in your hands by Friday, April 7, 1972.

Re your recent letter: the method of computation on arriving at \$75.52 per child, per month, is based on the M.I.E.D. formula--\$717.49 per 9½ month school year X number of Model Cities students enrolled, and as verified by attendance records. Now, divide \$717.49 by 9.5 = \$75.52 (not \$77.50 - error in previous computation) per child, per month X four enrollees = \$302.08 per month X 9.5 months = \$2,869.76 total amount due Pilot per altered project and amended budget.

In the staff meeting with Mr. Jordan, it was suggested that a "bonus" of \$500 be added to the sum of the settlement recommended by the Umbrella Agency. If Staff approves the additional amount, Umbrella has no objection at all. The total amount then due Pilot would be \$3,369.76.

In answer to your specific questions:

- 1) It is my conclusion that the dollar value does not represent the Title IVA cost.
- 2) The funding of the project was based on Model Cities funds, therefore, the total cost of the settlement to Model Cities is not reduced.

I hope that upon approval of the new draft of contract and execution

Agency

Retarded Children CAN Be Helped!

Elvin Roberts -2-April 5, 1972 thereof, together with information herein, the disbursements of funds may be made to Pilot. Thanks, Elvin. Sincerely, Watter Fuhrer

Walter Fuhrer

Executive Director

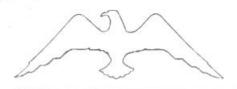
WF/ecq

cc: James Caughlan

Mrs. Albert Dardick

Charles Jordan, Director

Andrew Rauberson, Deputy Director



# NARC's Government Report

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Published monthly by the GOVERNMENTAL AFFAIRS OFFICE of the National Association for Retarded Children Suite 808, 1522 K St. NW., Washington, D.C. 20005 / (202) 785-3388

MAY 12 1972 MODEL CITIES

Vol. 1, No. 3

MULTNOMAH-CLACKAMAS ASSOCIATIONS
FOR RETARDED CHILDREN
204 COMMUNITY SERVICE CENTER BLDG.
718 W. BURNSIDE STREET
PORTLAND, OREGON 97209

April 1972

FRUSTRATION ON HOUSING . . .

The resources of the Department of Housing and Urban Development could be of tremendous help in obtaining housing for mentally retarded persons. We say "could be" because a quirk in the interpretation of the law thwarts NARC and all others who would use this legislation on behalf of the mentally handicapped. HUD's Office of General Counsel has decided that since the legislation setting up this LUID program applies only to "handicapped" this means only the physically handicapped. Thus far, we have been unable to obtain the reasoning back of this tortured and restricted definition.

Your MARC Washington Office first became aware of this problem last July when William Cox, Maryland's ARC executive director, ran into this brick wall in his efforts to utilize the act. Later Mrs. Rita Charron, MARC Governmental Affairs Committee Co-chairman, gleaned the same information in conferences in Washington although her state, Michigan, has had some success in finding ways to use this money through the regional office approach. Since then, Vern Lindsay, Executive Director of the Morth Dakota ARC, has posed the question through Rep. Mark Andrews of his state.

Replying to Congressman Andrews, K. C. Cavanaugh, Director, Office of Housing Programs, HUD, said:

"In the context of HUD housing programs for the elderly and handicapped, retardation and mental illness have never been construed to be included under the Department's working definition of 'handicapped'. Under opinions of our Office of General Counsel, 'handicapped' has been interpreted to include only physical impairments resulting from injury, illness and birth defects. Absent evidence of legislative intent to the contrary, we do not foresce being

MY 1 1 1972

Jerm of office July 1, 1971 June 30, 1972

MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN Member Agency - United Good Neighbors

204 Community Service Center 81dg.

Telephone: 223-7279

718 W. Burnside

	BOWKO OF DIK	ECTORS 1971 - 1972	- Phor		
Title	Name	Address		Homs	-
President	Dr. J <sub>ames</sub> C. Caughlan	2815 S.W. Sunset Blvd.		246-5715	
lst Vice- President	Edward C. Stalder, Jr. Alpine Veneers, Inc.	2155 S. W. Edgewood Rd. 1507 S. E. 122nd	255-6770	223-2274	
2nd Vice- President	Mrs. Lloyd Babler, Jr. (Patty)	5249 S. E. 35th Ave.		775-0736	
	Clarence A. Jones Assistant Auditor	U. S. National Bank P. D. Box 4412			
Secretary	Mrs. Robert Judy(LaWanna) Speech Therapist Portl'd Children's Center	7631 S.E. Thompson Rd. Milwaukie, Ore.	777–2215	659-0653	
	Donald W. Wanamaker Amer. Fed'l Ins. Agency		234-0981		
	DIRECTI	ORS AT LARGE	. (		
Terms of Office		JUL			
2	Robert E. Cassidy	3641 N. E. Couch MODEL	CITIES	234-8696	
ente June 30/2	Hennessey, Goetsch & 3McGse, funeral directors	210 N. W. 17th	227-1453		
June 30, 1974	James Clark	5630 S. W. Windsor Ct.		292-5793	_
1 June 30/12	Judge Charles S. Crookham Circuit Court Room 420 Mult. County Court House	1021 S. W. Fourth	248-3198		
			-		-

Page Two - Directors at Large (Continued)

	Terms of Office	Name -	Address	Phone Office	Home	Zin
Jem	1 6/30/72	Mrs. Ray Victor Grawa (Chloris)	4306 Տ.ຟ. Arthur Way		222-4984	21
	3	Or. John S. Gullikson Crippled Children's Div.	5313 S. W. 19th Dr.		246-6761	01
Jerm	6/30/14	University of Oregon Medical School	707 S. W. Gaines Rd.	228-9181		01
Jerm	2 6/30/73	Dr. Robert C. Hughley Child Service Center	220 N. E. Beech St.	288-5361 Ext. 65		12
Jern	3 n 6/30/74	Mrs. Harrison E. King (Betty)	5215 S. ฟ. Dosch Rd.		246-1177	מם
Jesm	. 6/30/74	Gerald R. Martin	5246 N. E. 32nd Place		Unlisted	11
Jern	1 6/30/72	Prof. Myron D. Tedford U. of G. Dental School	2740 S. W. Bertha Blvd. 611 Campus Drive	222-9781-	246-1194 Ext. 301	01 01
Irm	1 . 6/30/12	Cecil Watts Yancey Social Program Coordinato: Portland Model Cities	2722 N. È. Union 5329 N. E. Union Ave.		282-7883	12
Jerm	· 6/30/73	Fredric A. Yerke Attorney at Law	1940 N. W. Ramsey Dr. 25th Floor – 900 S. W. 5th Ave.	224-5858	292-6941	29 04
	Executive Director	Walter Fuhrer	4033 E. Burnside St.		232-4791	14
	Field Rep. Clackamas & Mult, ARC's	George W. Fife	6280 N. E. Geer, West Ly	/nn	655-2287	068
	Office Staf	<u>f</u>				
	Secretaries	Mrs. Charlet Alderman	5732 S. E. 80th Ave.		775-2213	.06
		Miss Berbara Austin	2634 N. E. 13th Ave.		281-4815	12
		Mrs. Ethelyn Gardner	2839 S. W. Greenway Ave.		223-9172	01
		Mrs. Mildred Smith	2233 N. W. Flanders St.		227-7127	10
	Bookkeeper	Mrs. Mary Hein	2335 S. E. 104th Dr.		252-5412	16

2-16-72

### April 17, 1972

Mr. Walter Fuhrer, Executive Director Multnomah Association for Retarded Children 718 W. Burnside Portland, Oregon 97209

Dear Mr. Fuhrer:

I am returning your original contract, however, the contract as submitted to the CDA, is not acceptable at this time. Item C should read, "not to exceed the sum of \$3,370".

Upon receipt of a corrected contract, this office will proceed to process your claim.

Also enclosed is a copy of your budget for the PILOT Education Program.

Sincerely,

Elvin D. Roberts Administrative Mgmt. Coordinator

### Enclosures

cc: C. Jordan/Director

A. Raubeson/Deputy Director B. Oberhue/Financial Analyst Official Files (2)

4-17-72/EDR/p1

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

Walter Fuhrer Executive Director



718 W. Burnside - Portland, Oregon 97209 - 223-7279

George W. Fife Assistant Director

March 31, 1972

Mr. Charles Jordan Executive Director Portland Model Cities 5329 N.E. Union St. Portland, Oregon 97211

Dear Charles:

Referring to our recent telephone conversation, I did write to Commissioner Goldschmidt expressing support of the proposed Bureau of Human Resources.

I now send along to you his acknowledgment of my message. If I can serve you and Cleveland in this matter, please call on me.

Sincerely,

Walter Fuhrer

Executive Director

WF/ba

MODEL CITIES





m forden March 30, 1972 Mr. A. Lee Estabrook, Chairman MARC Legislative Committee 7222 S. W. 13th Avenue Portland, Oregon 97219 cc: James Caughlan/File Judge Charles Grookham

Robert Stuva LOF (2)

Walter Fuhrer Executive Director

Dear Lee:

I. You have knowledge of "The Pennsylvania Decision." Another lawsuit on the right to education has been concluded successfully, this time in the District of Columbia. (Several weeks ago, the President's Committee on Mental Reterdation sent along to me the particulars of and the transcript of the complaint).

The suit sought and received assurance from the D.C. government of (1) specie classes for individual children; (2) from city agencies a list of every child known to have been excluded or expelled from school: (3) a master with power to overrule decisions by the superintendent on placing children in special education classes. The suit - Mills vs. Board of Education of D.G. - was brought by lawyers associated with the National Legal Aid and Defenders Association, the Center for Law and Social Policy, and the Harvard Center for Law and Education.

Also, on information from the PCMR: (1) The Alabama case of Wyatt vs. Stickney promises to set a precedent on the right to proper treatment in an institution. The Federal Court began hearings on February 28 to establish standards for treatment. I shall obtain more information and facts on this matter. (2) Awaiting decision by the U. S. Supreme Court is the case of Jackson vs. Indiana. It appears that Jackson, 30 years of age, was charged with robbery. Without trial, he was committed until he has "become same," which, argued by attorney, amounted to life imprisonment. Plaintiff seeks dismissal of charges after opportunity of civil commitment under Indiana laws regarding the "feeble-minded" which permit furlough or discharge as justified.

II. Re Inventory of Oregon State Statutes and Laws Pertaining to Mental Retardation and Application to the Mentally Retarded Person. My memo of December 8, 1971 to D. Kullowatz (you have a copy): no reply or suggestion for consideration for action. Also, submitted to McGee and staff of M.R. Department. I shall follow up with latter.

- III. Matter re Fairview M. Tr. Center for your information: copy of my letter of February 22, 1972 to Superintendent Talkington. Larry and I met subsequently: working on No. 1; No. 2 confirmed; No. 3 working on it; No. 4 working on it; No. 5 we are watching, obtaining information from "Community" wherever possible.
- IV. Licensing and Support of Gommunity In-Residence Living Facilities for your information: copy of letter, 12/1/71. John E. Horner, M.H.D., to me. I have met with Jack twice since 12/1/71. As indicated, the matters are most confusing and complicated. Some "standards" may develop by departmental regulations; it may be necessary to seek 1973 legislative assistance.
- V. Establishment of Special Classes and State Reimpursement. Engloseds copy of letter, 3/13/72, from Dr. Robert C. Hughley, Director, Inter Area Programs, PPS #1.
- VI. Advocacy. For the past two years, I have advocated an Advocacy program for the retarded. We joined with agencies for one in the S.E. Poverty area. We lost it in D.C.

I doubt if we can achieve real progress in mental retardation until we have political organization to make it happen. Legal advocacy differs considerably from individual advocacy. Concentration should be on political advocacy. Budget crises can and do occur on the federal level - programs for children are usually the first to suffer.

There are 63 "children" agencies on the faderal level. No one knows positively how much money is spent annually in and for children's programs. Priorities must be established on federal, state and local levels. In the legal aspect of advocacy, the attorneys in the Pennsylvania case indicated four uses for the courts:

- 1. Spesific decisions.
- 2. Greation of new forums to define or enforce rights.
- Raise new questions or redefine old question or give them new visibility.
- 4. Outlet for citizens.

In addition - that there be "zero" rejects for education here in oregon, we need: (1) A due process hearing before changing any child's essignment from regular to special or home instruction; (2) the establishment of standards for education in the institutions - if not now fully evailable.

Mental Retardation Department tells me that its main thrust at the next legislature will be for "Activities Centers." M.R. also tells me it has been informed that DARC does not expect "to have, opt for, handle any legislative matters at the 1973 legislature." I can hardly believe this; I will check it out. True, I have no word from DARC about organizing a legislative committee - maybe we'll have information in Bend. The above is a small sampling of possible legislative activity in addition to "Activities Centers."

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 W. Burnside Partland, Oregon 97209 223-7279

### MEMORANDUM

March 24, 1972

TO: Members of the Boards of Directors. MARC and CCARC

Mr. and Mrs. A. Lee Estabrook Mr. and Mrs. Richard Rebbe

Mrs. John Londahl

Supervisors and Directors of Schools For

the Retarded

Nathan Nickerson, Executive Director, STAR Project (Mrs.) Beatrice Gilmore, Health Planner,

Portland Model Cities

FROM: Walter Fuhrer - Executive Director

SUBJECT: NARC Project Workshop - May 19, 1972

We are sending along to you information from our regional office regarding "Parent Training in Residential Programming" (an NARC Workshop), It eppears that this is an extremely important workshop, especially now that MARC's and CCARC's primary goals are in the areas to promote and help establish Activities Centers, Workshops and Residential facilities.

We would urge parents of MARC-CCARC to attend, if at all possible. Please help pass the information and invitation.

As indicated, we must inform the Regional Office not later than April 24 of the names of persons willing to go up to Pendleton for the Conference on May 19.

Thank you.

KECEIVED

MAR 2 7 1972

MODEL CITIES

WF: ma Enclosure COPY

# NATIONAL ASSOCIATION FOR RETARDED CHILDREN Northwest Regional Office 4706 Lacy Boulevard Lacey, Washington 98503

Mr. Walter Fuhrer
Executive Director
Multnomah/Clackamas Assn. for Retarded Children
718 West Burnside
Portland, Oregon 97209

Dear Walter:

As an ARC member interested in residential programming and services for the mentally retarded, I want to draw your attention to one of the most vital and potentially rewarding sessions we've scheduled in some time, and I sincerely hope you'll put it at the top of your agenda and make every effort to attend.

"Parent Training in Residential Programming" (an NARC project workshop) will be held in conjunction with the NARC Northwest Regional Conference on May 19-20, 1972, at Indian Hills Motor Inn, Pendleton, Oregon. The workshop will be held on May 19th before the regional conference. The regional conference will be held on May 20th. It is hoped that those selected individuals invited to attend the <u>Parent Training Workshop</u> will want to stay over in order to attend the regional conference as well.

As you know, the Department of Health, Education and Welfare, Division of Social and Rehabilitation Services, awarded funds to NARC in January, 1971, for the initiation of this project. Our purpose during the initial phase of the project was to develop training materials for use at the state and local levels to help parents become more knowledgeable about residential programming, enabling them to become more effective participants in program planning and evaluation.

The development of these training materials has been completed. The next phase in which your participation is requested will be dissemination of materials to parents and other ARC members at state and local levels. Materials will be distributed at NARC Regional Conference Workshops such as ours scheduled for May 19th. The Workshop will be conducted by the NARC Northwest Regional Representative assisted by the NARC Parent Training Project Coordinator.

The purpose of this workshop is to present training materials to a select group of ARC volunteers and staff members. These people in turn will be expected to conduct similar workshops at the state association level. Those attending state level workshops will be trained to conduct similar workshops at the local association level. By using this procedure we will be getting the training and the information to all levels of the ARC movement.

The Accreditation Council for Facilities for the Mentally Retarded has developed new standards for residential facilities and will begin the process of voluntary accreditation in 1972. These new standards stress parent involvement and participation in programs for their children. It is imperative that NARC help parents of mentally retarded children to become knowledgeable consumer-representatives of residential services. It is vital that they attain an evaluative framework commensurate with that of institutional administrators while accreditation standards are being instituted nationally. Involvement at this time by

Re: "Parent Training in Residential Programming" NARC Project Workshop Pendleton, Oregon May 19-20, 1972 (cont.) 2.

3/22/72

parents will go a long way toward creating and maintaining a constructive relationship between parents and institutional personnel.

As you can see, this is an extremely important workshop and it offers a valuable service to our parents at a time when it is most needed.

Because of your special interest in residential programming and services for the mentally retarded, we are inviting you to participate in this important workshop.

We must know in advance the total number of persons attending the workshop. It is essential that we receive a reply from you <u>not later</u> than April 24, 1972. Upon hearing from you we will send you details concerning the schedule, motel cost, etc.

Best wishes.

Sincerely yours,

DAVID S. ALKINS (signed)

Dr. David S. Alkins NARC Northwest Regional Representative

cc: Dr. Philip Roos H. Gilbert Johnson Max Addison NARC regional Board Members

----

DSA: TW

(WF: ms 3/24/72)

# **MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN**

Member Agency - UGN

KECEIVED

Office #204

Phone: 223-7279

718 W. Burnside Street Portland, Oregon 97209 MAR 2 0 1972

MODEL CITIES

March 17, 1972

MEMO TO:

(Mrs.) Faye Lyday - Model Cities 5329 N. E. Union Ave. Portland, Oregon 97211

> cc: Nathan Nickerson, STAR Dr. James Caughlan/File

FROM:

Walter Fuhrer Executive Director

SUBJECT:

Dear Faye:

We sincerely thank you for your good cooperation and assistance for the meeting last evening. My courage and hope are rekindled in the determination for programs and activities under the Life Span Plan (Regional Center) adopted by the CPB on September 28, 1968 - all with your guidance and counsel and help, support and backup from concerned parents. Your voice and mine cannot carry "the day." We need a strong community voice - and demands. There remains so much I need, or ought to know about M.C. funding and how things should be tackled from the inside. Too often I feel like the proverbial outsiderlooking in and hoping someone will be good enough to throw us a few crumbs for our concerns. I am neither happy nor satisfied about our progress.

Re the Summer '72: I telephoned Nick Nickerson (STAR) to obtain the possible number of enrollees for Camp Civitan (DARC) and for the City's summer camping program. Camp Civitan will operate 8 weeks, June 25 through August 19, 1972. The first, second, fifth and sixth weeks will serve ages 10-18; the third, fourth, seventh and eighth weeks will serve ages 19 and over. 22 can be enrolled for each week. An enrollee in any one of the weeks cannot be enrolled for another week. The cost per enrollee is \$35 for the week.

I asked Mr. Nickerson to come up with: 1) How many, ages 10-18; 2) how many, ages 19 and over. Then possibly divide the total between Civitan and City Park Bureau. Upon receipt of the possible number of enrollees, I shall immediately draw up the narrative and budget with a renewed request to M.C. for financial assistance. The budget will cover the number of enrollees X \$35 each, plus costs regarding bussing to and from Portland. For 22, for example, the total costs to Civitan would not exceed \$925.00.

Therefore, this letter is an alert and notice to Model Cities Summer '72 program for financial support in the recreation area. Thanks, Faye.

P.S. Please do not forget to set up the meeting with Jackie Winters regarding the subjects we discussed last night.

Sincerely,

Walter Fuhrer Executive Director WF: ms

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

MULTNOMAH

CLACKAMAS MAR 2 0 1972

C- 35-02 B-01 KECEIVED

MODEL CITIES

### ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer Executive Director

George W. Flfe Assistant Director

March 17, 1972

Dear Frage.

Thank you very much for your assistance in the preparation and follow-through on the MARC/CCARC March membership meetings. The contribution of each of you was quite necessary to the success of the whole idea. We hope that the long-range results of the meeting will be beneficial to the retarded among us and their families.

Again, thank you.

Sincerely,

It was so comfarting to rely on you. Many thanks. Some day I hape to meet you to say so in person.

Agency

Retarded Children CAN Be



# PORTLAND PUBLIC SCHOOLS

220 Northeast Beech Street / Portland, Oregon 97212

INTER AREA PROGRAMS

March 13, 1972

Mr. Walter Fuhrer, Executive Director Multnomah Association for Retarded Children 718 West Burnside Portland, Oregon 97209

Dear Walter:

I call your attention to ORS 343410-343490 regarding the establishment of special classes and State reimbursement for these training facilities for mentally retarded children. Perhaps in our zeal to get as good a law and protective services for children as possible in the '50's, we included in the law specific amounts of money for which the State would be responsible for reimbursing school districts for costs incurred for the support of special class facilities.

At that time, as provided in 343.470, \$3000 was in excess of fifty percent of teachers' salaries, \$700 was in excess of the amount required for transportation of children, and \$300 for special equipment seemed adequate. Now, these amounts are far less than adequate. In fact, \$3000 will pay less than one-third of the average teacher's salary, \$700 is not sufficient to bear transportation costs to and from school without consideration for field trips and vocational training, and \$300 is not sufficient to provide for the special equipment and supplies.

I bring this to your attention so that you might bring it to the attention of the special committee on legislation with a view to submitting a bill to the next legislature to bring some changes in the act, specifically, to Section 343.470. Whatever consideration the committee and the Association give to this, it is my hope that it should lead to a change in the State law.

Sincerely,

Robert C. Hughley

Director

RCH:mm

cc: Mr. Edgar Taylor, Jr.

Mr. Jim Caughlin

MULTNOMAH-CLACKAMAS ASSOCIATIONS
FOR RETARDED CHILDREN
718 W. Burnside
Portland, Oregon 97209 223-7279

March 7, 1972

TO:

C. Watts Yancey Model Cities Program 5329 N. E. Union Ave. Portland, Oregon 97211 MAR - 8 1972 MODEL CITIES

. We are sending along to you a brief statement of the position of Field Representative which is open. We shall appreciate your assistance in obtaining a capable and qualified person. We believe the person should have an academic degree; possess the capacity to work cooperatively with individuals and groups; have some knowledge and experience in community organization, and public speaking ability. Starting salary is \$8,500 per annum.

Letter of application and resume should be mailed to:

Walter Fuhrer, Executive Director Multnomah-Clackamas Associations for Retarded Children 718 W. Burnside, Room 204 Portland, Oregon 97209

Sincerely,

Walter Fuhrer Executive Director

WF: ms

CN

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 W. Burnside Portland, Oregon 97209 223-7279

### THE FIELD REPRESENTATIVE

The duties of this position reside primarily outside the office in the geographical area served by the Multnomeh-Clackamas Associations for Retarded Children. The responsibilities involve working with School Districts, community organizations and individuals in stimulating and promoting the development of programs for the mentally retarded as may be authorized by either or both of the Boards of Directors of the Associations.

The Field Representative works directly under the supervision of the Executive Director.

3-7-72

C. 35-02 B-0

# MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

March 7, 1972

MEMO TO:

Elvin Roberts, Comptroller Portland Model Cities

FROM:

Walter Fuhrer - Executive Director

MAR - 8 1972

SUBJECT:

MODEL CITIES

Dear Elvin:

In the matter of Pilot Educational Program and disbursements for the second action year, please refer to my letter of February 28, 1972 to Charles Jordan. Do we now have approval to disburse the funds and make payments to Pilot pursuant to our recommendation indicated to Mr. Jordan? I would appreciate your assistance here, Elvin.

Sincerely,

WF: ms

cc: Mary Hein/Dr. Caughian/File

LL

Mrs. Lyday--Here we go. I wrote the people about the conference room. A think everything is under control. Call me if you need me.

CLACKAMAS COUNTY AND MULTNOMAH ASSOCIATIONS FOR RETARDED CHILDREN

718 West Burnside, Room 204 Portland, Oregon 97209

Phone: 223-7279

RECEIVED

MAR - 8 1972

March 7, 1972

MODEL CITIES

Dear Friends:

Your willingness to act as hosts and hostesses for the March 16 membership meetings in the neighborhoods is greatly appreciated. We trust you have received your newsletter by now and perhaps have seen some mention in the public press. Telephone callers are at work inviting new member prospects and making other contacts in each area.

A special quest is being lined up for each of the meetings, to make a 15-20 minute presentation about the area in which he or she works with the retarded. This can be followed by a question and answer period of that particular subject.

Other than this pre-planned portion of the meeting, the direction of the remainder of the meeting will be up to you. We hope you will include the following:

- 1) Coffee, if possible!
- Get-acquainted time--encourage introductions. 2)
- Determine the areas of greatest needs of the retarded and their 3) families, where services or help is inadequate or nonexistent.
- Talk about topics the group would like to have covered in a county-4) wide meeting.
- Invite new people to join the Associations; remind old members to 5) renew their memberships.
- 6) Distribute, or at least make available, literature to be sent you under separate cover from our office. Hopefully a new MARC/GCARC general brochure will be available for the first time.
- 7) Please, if you feel the discussion is bogging down in an area where adequate information isn't available at the moment, take down names, telephone numbers, and subject matter for follow-through by a staff person.
- Ask if a Board member of either Association is present at your meeting and introduce them, indicating that matters on which the Associations should act should be communicated to them.
- 9) Do give us in the office a post-meeting playback by phone or mail.

Here's hoping all goes well! Again, many thanks.

Sincerely yours,

Mrs. Jamés Gardner

Office Staff

C-35-028-01

### MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

March 6, 1972

MEMO TO:

(Mrs.) Beatrice Gilmore, Health Planner

Portland Model Cities

FROM:

Walter Fuhrer - Executive Director

SUBJECT:

Dear Bea:

Will you send along to me two copies of the final narrative and proposal of the Umbrella Agency for the third action year as submitted to the CPB. I would appreciate the items by return mail. Thanks, Bea.

Sincerely,

WF: ms

MAR - 7 1972

MODEL CITIES

Organizations of parents and friends, to help all the mentally retarded. wherever they are, regardless of race. color, creed or age

Walter Fuhrer

**Executive Director** 

# **CLACKAMAS** MULTNOMAH **ASSOCIATIONS FOR RETARDED CHILDREN**

718 W. Burnside - Portland, Oregon 97209 - 223-7279

March 1, 1972

George W. Fife Assistant Director

**LLCZIVED** 

MAR - 6 1972

Dear Friends:

MODEL CITIES

We hope to win your support in a new and exciting way to raise funds for the Clackamas County Association for Retarded Children.

Through the sale of beautiful Easter lily plants, we are trying to raise much-needed money for support of the on-going programs and the establishment of a new program.

If you choose to assist us and purchase an Easter plant, you will not only have our most grateful appreciation, but also, the enjoyment of a fragrant, stately, 4-5 bloom Easter lily for weeks.

The plants are quaranteed to be strictly fresh, quality lilies, wrapped in a rich, thick foil and decorated with a full bow to compliment their beauty.

The cost of your donation, only \$5.00.

Perhaps you have a friend or associate that may want one also or that may be thrilled at receiving it as an Easter remembrance.

The plants you order will be available at the distribution point you designate on the enclosed order form on March 25, 1972, between 9 and 5.

We hope you agree this is a great way to raise funds and receive the enjoyment of a lovely lily.

We look forward to receiving your order. To insure adequate supply we need to have your order by March 10.

Sincere thanks.

George W. Fife

Assistant Director

GWF/ecq Enc.

Agency

Retarded Children

### LILY ORDER

Please fill in all items below; enclose t to CCARC) for the proper amount and mail CCARC (Lilies), 718 West Burnside, R	not later than March 10 to: oom 204, Portland, Oregon 97209
Name	Phone
Address	
	Zip
Number of lilies you want	Amount \$
I understand my lilies will be available point I have designated below on Saturday	
Clackamas Community College 19600 So. Molalla Ave. Oregon City, Oregon	St. John's Episcopal Church 2036 Jefferson Milwaukie, Oregon
Temple Baptist Church 620 No. Clackamas Portland, Ore. (near Lloyd Center	First Baptist Church (just across from the High School) West Linn, Oregon
Lake Oswego Armory 1915 South Shore Blvd. Lake Oswego, Oregon	Value Village 5050 S.E. 82nd Portland, Oregon

C-35-02 B-01

MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

February 28, 1972

MEMO TO:

Mr. Charles Jordan Executive Director Portland Model Cities Program

FROM:

Walter Fuhrer - Executive Director

SUBJECT:

Pilot Education Program

In the matter of disbursements to Pilot School for costs incurred in enrollment of four students for the second action year, we recommend payment on the following basis:

Cost per enrolles at \$77.50 per month  $\bullet$  \$77.50 x 4 enrolless x 6 months (September, October, November, December of 1971, and January and February of 1972) = \$1,860 (now due and payable); and at the same rate for the months of March, April, May and one half of June, 1972, or a total of \$2,945.00.

The list of enrolless is attached hereto. One was enrolled in October; we have "lumped" all four into September.

This letter and request for payments are premised on the meeting in your office with staff at which time I was present. We shall appreciate your expediting this matter econest possible.

WF: me Enclosure

cc: Elvin Roberts, Comptroller
Andrew Rauberson, Deputy Director
C. Watts Yancey, Coordinator, Social Service
Pat Ollison, Evaluator

FEB 2 9 1972

MODEL CITIES

Organizations of parents and friends to help all the mentally retarded wherever they are, resentless of race. color, creed or ag-

# ASSOCIATIONS FOR ARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Waiter Euhrer Executive Director

George W. Fife Assistant Director

February 2, 1972

Mr. Allan Z. Bowens Bowens-Duncan Company Eastside Accounting Service 2716 N.E. union Ave. Fortland, Ormson 97212

Re: Filet Education Center # 11-0502

Poar Mr. Bowens:

I am sorry about our failure to contact each other by telephone. In returning your calls, I too found you were busy. I did not know that you were handling Mrs. Dardick's affairs until her return from Israel and upon information that the contract for the first action year had not been signed and was found in your office, as advised by Mrs. Dardick.

With reparts to initiating the project on September 1, 1971, there was no cause for a choice between equally undesirable alternatives. The narrative and budget for the second action year was drawn up and prepared in the presence of C. Watts Yancey, Thelma Kehler of M. I.E.D., Beatrice Gilmore, Health Planner, M.C., Mr. or Mrs. Dardick and me. It was distinctly understood by all parties concerned that this project would be under the MARC- Unbrella. And, it was approved by odel Cities staff and .P.B. The initiation of the project had no bearing on or was in anyway connected to reimbursements due for the first action year.

The initiation of the second action year program rested on Filot Mucation Center's responsibility. Being awars of the fact that are diffus. Dardick were making arrangements for a visit to Israel, I believed that it would be invessible for Mrs. Dardick to organize the project prior to their departure for Israel. I ther fore arranged with her that this would be done immediately upon her return in November. Approximately three days prior to their departure Mr. Dardick informed me the date of their return would be in "the middle" of January, 1972. Model Cities staff approved by arrangements to hold in abeyance the initiation of the program until "on or about the middle of November".(1971)

I do not accept the charge an indicated in your letter "we did decide to continue caring for the four or irmin youngstors with plans to implement the full plan then we had confirmation from you or Medel Cities regarding

> KECENED FEB 2 5 1972

MODEL CITIES A Non-Profit Tax-Exempt Organization

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209 223-7279

February 24, 1972

Mr. Charles Jordan, Director Portland Model Cities 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Charles:

In the matter of an Education-Activities Center-Workshop as discussed and reviewed in the recent staff meeting and to take full advantage of the findings and conclusions indicated by the STAR Research Project, I propose:

- (A) Education program to serve the mentally retarded/labeled retarded/developmentally disabled individuals 18 years and older who may benefit from the program.
  - (a) All children 6 to 18 years of age who are not eligible for enrollment in the Portland Public Schools should be enrolled under the M.I.E.D. program for education of the retarded.
- (8) Activity Training Center. The Work-Activity Center will provide meaningful daytime programming that will:
  - (a) Serve principally the post-school aged developmentally disabled but could serve others if they met the entry criterion.
    - (b) Be independent of local and other economic factors.
  - (c) Have the flexibility to meet individual needs as presented.
  - (d) Not emphasize productivity but emphasize "dignity of work" as appropriate for each individual client.
  - (e) Make "concept normalization" a reality for most developmentally disabled regardless of degree of handicap.
  - (f) Work Activity Centers are viewed as cooperative but not competitive to or dependent upon "Workshops." Both are essential to a complete array of services for the developmentally disabled.

Note: Clients must have the option to be moved from A - Education to B - Work Activity Center, or (interchangeably) to Workshops when appropriate.

- (g) Center's program is viewed (generally) as nonpreductive but work-oriented program that serves adult retarded, and other developmentally and disabled persons:
- 1. Specified skills such as social skills, the lack of which may be preventing more independent living.
  - 2. Specified work habit training on an individual basis.
- 3. Generally emphasize work but the productive capacity of the individual would be a secondary aspect.
- 4. Continuously monitors the performance of individual clients. This prevents the "dead-ending" into Work-Activity Centers of clients qualified for workshop entry, i.e., as evaluation indicates clients could move into a workshop setting.
  - 5. Would provide client's remuneration when appropriate.
  - 6. Supporting and Recreational:
  - i. On an individual need basis, i.e., social skills, pre-vocational skills, independent living skills, behavior control, personal hygiene.
  - ii. Recreational programming which prometes the use of community recreational facilities, i.e., Camp Civitan, Mt. Hood Kiwanis Rhododendron Summer Camp, City of Parks Dodge Park, Salvation Army Camp Trestle Glen, Y.W. and Y.M.C.A.'s; leisure time programming.
    - (h) Client Eligibility for Work Activity Center Program
    - 1. No other suitable program available in community.
    - 2. Not eligible for another program, i.e., Workshop, etc.
    - 3. On waiting list for another service.
      - 4. Post-school age.
- 5. Diagnostic work-up and responsibility for determining eligibility of individual clients would be assumed by community resources: Child Development and Rehabilitation Center, State Mental Retardation Services, Vocational Rehabilitation Division.
  - (i) Model Neighborhood Area Needs for Activity Center.
  - 1. Need estimates: based on STAR Research Project, Portland Public Schools regarding developmentally disabled, retarded and labeled retarded.
  - 2. Classroom services for the TMR (M.I.E.D.) will "graduate" approximately 150 persons per year could increase to 200 annually.

- 3. 300-400 persons now served in institutions could be "placed" in Work Activity Centers. Releases from Institutions can be "placed" in any community area, neighborhood where resources are available.
- (C) Sheltered Workshops. The developmentally disabled adult (18 years and up) can be trained in the workshop environment to be productive workers, to function on a regular job placement (transitory) at his ability level or continue in the Workshop (Terminal) according to his ability.

There are a significant number of developmentally disabled (retarded/labeled retarded/physically handicapped/disabled and disadvantaged) who, upon enrollment in workshops:

- (a) Develop good work habits and reach productive levels up to their ability.
- (b) Depending on the degree of disability, require considerable training for competitive employment.
  - (c) Make respectable work contribution in the workshop.
- (d) Are subject to Wage and Hour laws and receive a minimum wage and more, depending on ability.
- (D) Standards to be Worked Out for Establishment of A Education, and 8 Activity Center, and possibly C Sheltered Workshop.
  - (a) With Portland Community College Cascade Center.
  - 1. Program (to be developed in accordance with A and B.)
  - 2. Staffing (qualifications, training, etc.)
  - , 3. Facility (safety, health, space, location, etc.)
  - 4. Availability of Cascade Center resources for contribution in Activity Center.
  - 5. Involvement of under and post-graduates seeking a career in developmentally disabled field.
    - 6. Monitoring of clients (use Student Progress Record developed and utilized by Mental Health's Community M.R. Section.)
  - ?. Budget to be developed with assistance from STAR, Cascade Center, M.R. Section, Vocational Rehabilitation Division, M.C. staff.

- (b) Source of Work Program (example): The Value Village Store (MARC enterprise):
  - 1. Washing and ironing of clothes.
- 2. Cut out and detach zippers and buttons -- sort for size for re-sale.
- 3. Sorting goods and merchandise: silk, cotton, wool, and other fabrics.
- 4. Sorting of unsaleable items for rags, wiping cloths, and baling.
- 5. Repair, refurbish, paint bicycles, toys, sewing on buttons, etc., etc.

Sincerely,

Walter Fuhrer

Executive Director

wF: ms

cc: Or. James Caughlan
Andrew Rauberson
Elvin Roberts
Mike Henninger
C. Watts Yancey
Beatrice Gilmore
Pat Ollison
Nathan Nickerson
Mrs. Iris Quall

February 23, 1972

C. Datts Yancey
Dr. Robert Hughley
James Clark
Clarence Jones
Jeb Bladins

Larry Seachris George Douglass

Walter Fuhrer, Executive Sirector W

### Personnel Committee Meeting

To conduct a poll on preference of day and hour poses no problem. To fix the day and hour based upon returns poses many problems.

Gne concensus: no evening meetings. Majority of returns indicate an early morning meeting, a minority favor the noon hour, and one has voted for 3:30-4:00 p.m.

Now, therefore, in consideration of "majority rules," we recommend the first meeting of the Committee be held on

Wednesday, March 1, 1972
7:30 a.m.
Office of the Associations
718 West Burnside St., Room 204
Fortland
(Coffse and--available in the Lounge)

I have prepared a <u>Oraft</u> of the Job Description for the position of Field Representative-enclosed herewith for your review and consideration.

cc: Iris quall James Caughlan

FEB 2 4 1972

MODEL CITIES

### The Field Representative

This is a professional position requiring initiative, independent judgment, imagination, and responsibility.

### **Accountability**

Responsible to the Executive Director.

### Examples of Responsibility

Under the general direction of the Executive Director:

- 1) organizes and develops a field system of approach in carrying out the goals of the Associations and a program of work based on current needs and priorities in service for the mentally retarded;
- 2) furnishes advice, assistance, inspiration, leadership and guidance among members of the Associations, parents, and community groups;
- 3) develops and implements plans to maintain cooperative relationships and understandings with community agencies;
- 4) develops plans, organizes and works with all community groups in concern for programs and activities for the welfare of the retarded; and promotes and coordinates efforts of agencies, groups and individuals to meet unmet needs of the retarded;
- 5) interprets needs, programs, and services to agencies and groups;
- 6) works in specialized fields; prepares weekly reports of activities; may assist in fund-raising programs;
- 7) works closely and cooperates with other members of Staff; attends regular (and special) meetings of the Boards of Directors;
- 8) attends meetings of standing committees; acts in advisory capacity; arranges for meetings, sends notices, and prepares the minutes of all meetings;
- 9) recruits, trains and directs the work of volunteers;
- 10) keeps abreast of information and new developments in the field of the Associations' concern, as well as available resources in the community to which referrals might be made;
  - 11) represents the organizations at pertinent meetings related to the work of the Associations;
  - 12) keeps the Executive Director fully informed in all things and matters regarding his work, assigned duties and delegated responsibilities.

### Major Qualifications, Training and Experience

Must have the ability to meet people and get along with people; should have responsible experience in community organization;  $k = 24.17 \pm 0.00$  possess administrative ability and capacity to work cooperatively and 24.1972 effectively with individuals and groups;

possess initiative, determination and ability to accept responsibility and to follow through on all assignments;

possess working knowledge of "mentally retarded/handicapped/disabled and disadvantaged";

possess working knowledge of health and welfare programs and services on the local, state, and federal levels;

possess public speaking ability;

possess knowledge and some experience in directing public education programs through all media of communications for dissemination of information and for the interpretation of activities of the Associations. This includes the use of newspapers, bulletins, house organs, films, radio, television, extibits, speakers, institutes, workshops, seminars and special events.

#### Working Hours

It is expected that all Staff work a 40 hour week. Nevertheless, many factors make it difficult to establish a regular work-hours pattern, as Board, Committee, Parents-Members, Group and many other meetings necessitate programming outlined in this job description to be carried out after a regular working day. This position, therefore, does not provide for a regular work-hours schedule.

WF/ecg 2/22/72

#### CHARLES JORDAN

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209 223-7279

February 23, 1972

### MEMORANDUM

TO: Nathan Nickerson, Director.

STAR Project

FROM: Walter Fuhrer

Executive Director - MARC MARC

MODEL CITIES

I mentioned to you that Mr. Charles Jordan in recent meeting with me and his staff did commission me to develop priorities on needs of the mentally retarded/labeled retarded under the local research and demonstration project. I need your assistance, comments and information.

I pase some questions for your quidance:

- (1) To what extent are persons under the research classified as mentally retarded when the true nature of their learning disabilities stems from environmental factors?
  - Number actually retarded as determined by diagnosis and evaluation:
  - Number handicapped by being "labeled" retarded due to poverty, hostile environment, malnutrition, low intellectual ability, etc.
  - c) Number retarded organically:
    - Number functioning as being retarded in terms of his disadvantaged condition and his state of impoverishment.

(a + b and c + d are inter-related, but may give you more leeway for answers.)

- (2) Does the research indicate and support these propositions:
  - Lack of provisions for early childhood stimulation, education, and evaluation as part of the continuum of public education?
  - b) That the present system of intelligence testing and classification in determining the mental ability of children is unfair and prejudicial to the inner-city child and resulted in assigning of labels?





- c) That early post-natal family training and education is needed along with early education for the child?
- d) That the persons scoring low on intelligence tests did not necessarily reflect retarded intellectual ability if valid, did assessment include child's behavior in his home and in his neighborhood?"
- (3) List the priorities as are or may be determined pursuant to the research:
  - a) Education; b) activities center; c) terminal workshop;
  - d) transitory workshop and/or a combination of c. & d.;
  - e) residential: foster care, adult group homes, sheltered living situation; f) guardianship, legal and protective services; g) rehabilitation, training, placement, and employment.

I am aware that a "true" retarded child, that is, organically retarded, needs certain determined services according to his ability. I am also aware that a child labeled retarded solely on the basis of an IU score without regard to his adaptive behavior and functioning as retarded also needs services as he moves to the fulfillment of his potential.

Based on the findings of the Research Project, what are your recommendations on priorities for services in the areas of the questions and discussions? Thanks, Nick.

WF: ms

cc: Dr. James Caughlan
Charles Jordan
Andrew Rauberson
Miss Pat Ollison
Pat Sposito
Iris Quall
STAR file
M.C. Umbrella Agency File
WF - 2

## MENTAL HEALTH DIVISION

**MEMORANDUM** 

February 23, 1972 DATE:

TO:

Participants in Activity Center Meeting February 15, 1972

FROM:

Community Mental Retardation Section

VRA-Section 4(a) (1) (as amended) Grants SUBJECT:

> During our recent group meeting, we discussed a number of important points. In fact, we feel the discussion was important enough to recapitulate so we will all have something as a reference and a point of departure as plans and applications for funding your Activity Centers develops.

First and probably most important, if we are going to develop applications for VRA grants to fund Activity Centers then it is imperative that we do so within the next month. That means we have some hard work ahead of us. Primarily we called you in for this meeting because we received applications from your area for Activity Center funds through the Developmental Disabilities Act last fall. Since the VRA funds we now have in mind are allocated to the states with reference to the states needs as indicated by the Developmental Disabilities council, we felt that renewing your applications would be most appropriate and be of advantage in gaining funds.

During our meeting with you, we also discussed the Mental Health Division "proposed" outline for Activity Centers and the letter from the Division of Vocational Rehabilitation supporting the Mental Health Division as the "generic agency" for the delivery of Activity Center services. In reference to our "proposed" Activity Center outline, Division of Vocational Rehabilitation is currently reviewing it and we will be meeting with them regularily to develop the "Interface" between Activity Centers and Workshops. Naturally, we will continue to seek out and solicit you and other peoples input into our "program directions" plans for Activity Centers as the plans and models develop.

Memorandum February 23, 1972 Page 2

We also discussed with you a "plan of action" for developing and submitting applications for funds to VRA (Region X. Seattle). That plan assentially was for our office to collate your separate applications into one Oregon State application, thus facilitating a statewide focus on Activity Centers and their needs. We all agreed to that plan of action, but our office has since received word from Region X that we will not be able to do it that way. You recall that we specifically mentioned that each of you could submit an application directly to Region X, but that the development of a cohesive and comprehensive state plan was also important and that we have that responsibility. As it turns out we still have that responsibility and our office must clear applications but each individual Activity Center organization must complete a separate application of their own. Therefore, the plan has changed. You will each need to fill out a separate application, submit it to the Mental Health Division and then we will write a "cover" application and endorsement and forward the package to Region X.

There is also another unforeseen complication. Region X informed us that Health Education and Welfare (HEW) has developed new application forms which have not yet been received. As soon as they are available they will be forwarded to us. In the meantime, there is still a time crunch so we have enclosed copies of the old form for you to study. There is no way of really predicting, but generally the new form will probably require most of the same information required on the old. You could get a head start by gathering all the data required on the old form and then it would be a relatively simple matter to transfer it to the new form when it is available.

At any rate, the time line we established at our meeting was as follows. We should still hold to these times. The only change that might occur in the schedule is if the new forms mentioned above are not available by our submission date of March 15.

- 1. February 25-letter and application form from Mental Health Division to each of you (this letter).
- 2. March 15-Each of you submits completed application to our office.
- 3. March 17-We all meet once again in Salem at 1:00 PM (our office).
- 4. March 20-Applications submitted to Region X.

The above dates are readjusted slightly from what we discussed, essentially a little more time for us to work on the applications.

Memorandum February 23, 1972 Page 3

We will be available to assist in the development of your application if you need us.

There are some additional loose ends to be worked out in-so-far as the Marion-Polk and the Portland Childrens Center-Me Re Center groups are concerned. Each group agreed to make some decisions in terms of Activity Center management and discuss it with us. In the meantime, we have enclosed the actual application forms (old forms) in the letters to Polly Londahl for the Clackamas Challenge Center, Augie Hanson for the Marion-Polk group and Bob Stuva for the Portland Children Center-Me Re group.

If any aspect of these comments are not clear or consistent with your perception of the meeting, please call our office (Salem 378-2429) and one or the other of us will be available or call back. Thank you for your interest and cooperation.

cc: Allan Erickson
Don MacIsaac
Dale Walters
Sally Gearhart
Bob Stuva
Walt Fuhrer

Polly Londahl
Barbara Place
Carl Hayes
Augie Hanson
Margaret Taylor
Marilyn Paxton

# TEACHING RESEARCH

A Division of the Oregon State System of Higher Education

MONMOUTH, OREGON 97361

Telephone (503)838-1220

February 8, 1972

#### Dear Parents:

The Multnomah County I.E.D. has been awarded funds through the Mental Health Department of the Oregon Department of Human Resources. These funds are to be directed toward parent training programs. Naturally the success of such a program is solely dependent upon your cooperation and participation.

Teaching Research Division has agreed to provide an indepth training program for parents, teachers and aides of trainable mentally retarded children.

The first meeting for those parents selected to participate will be held at the Multnomah County I.E.D. office on February 22, 1972 from 7 to 9 p.m. This will be the first in a series of five evening meetings. In addition, there will be opportunities to meet with the Teaching Research staff, TMR teachers and your child in the school setting.

Audio visual slide and tape presentations, discussion and application of the teaching techniques in the home will be included as part of the parent program.

We are looking forward to meeting you and your children. Should you have any question concerning this program do not hesitate to call me at the following number: 838-1220, extension 401.

I am anxious to meet with you and to have you share with me the successes of your children as well as having you contribute to improving the TMR programs throughout the state.

> Sincerely, Liebowley

Ric Crowley

Instructor

RC:sp

TEACHING RESEARCH SthelynA Division of the Oregon State System of Higher Education
MONMOUTH, OREGON 97361 Swould afficult to
Telephone (503)838-1220 heeping in Carol eye could

Memorandum

TO: Multnomah County IED TMR teachers and aides

FROM: Ric Crowley and Bud Moore

RE: Parent-Teacher In-service

DATE: February 9, 1972

As you know the I.E.D. has contracted with Teaching Research (a Division of the State System of Higher Education) to conduct an inservice training program for teachers and aides of the trainable mentally retarded. Our major objective is to provide an inservice program which will enable you as teachers to train parents in the use of behavior modification techniques and strategies.

In addition, we believe an integral part of a successful program is the inclusion of the aides. A well trained, unified staff, able to communicate, and making data based behavior and academic interventions with children and parents will be successful in building a comprehensive program for TMR children. Current research supports this hypothesis.

We will provide you with the necessary ready and instructional materials as well as providing a tuition free graduate (or undergraduate) course which carries 3 credits.

Enclosed you will find a schedule of class meetings, parent meetings and video taping sessions. On February 22, 1972 we encourage you to voice your concerns and suggestions.

We are looking forward to meeting and interacting with you, the \*children and the parents.

Should you have any questions, please do not hesitate to call 838-1220, extension 401 and ask for either Ric Crowley or Bud Moore. The first meeting will be held at the I.E.D. office on February 22, 1972 from 3 to 5 p.m.

RC:sp

MULTNOMAH-CLACKAMAS COUNTY ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside, Room 204 Phone: 223-7279

Portland, Oregon 97209

February 23, 1972

TO: Members of the Boards of Directors.

The MARC and The CCARC

FROM: Walter Fuhrer, Executive Director

ANNOUNCING APPOINTMENTS TO STANDING COMMITTEES: 111/1/

For the MARC

 $i \mid i \mid i \mid i$ 

Nominating

Professor Myron D. Tedford

Mrs. Ray Grewe Robert Cassidy Mrs. Lloyd Babler, Jr. Edward Stalder, Jr.

Ways and Means, Finance and Budgets

Clarence A. Jones Robert Cassidy

Professor Myron D. Tedford

Fredric A. Yerke Edward Stalder, Jr.

M.R. Umbrella - Operating Agency for Model Cities Programs for M.R.

Don W. Wanamaker

Judge Charles Crookham James Clark

C. Watts Yancey Rozell Gilmore

Annual Meeting (Special)
James Clark

Mrs. Ray Grewe Professor Myron D. Tedford

Edward Stalder, Jr.

Mrs. Harrison King Mrs. Lloyd Babler, Jr. Robert Cassidy

#### JOINT STANDING COMMITTEES

#### The MARC - The CCARC

Governmental Affairs

A. Lee Estabrook

Judge Charles Crookham

Mrs. William Lee

Mrs. George Lyona

Mrs. John Londahl

(additional members to be added upon organization of the Committee)

Value Village Store

Edward Stalder, Jr.

Robert Cassidy Mrs. Harrison King

Rozell Gilmore

Mrs. Ervin Garrison

Elmer Lampe

Mrs. Edgar McDaniel

Financial Support and Assistance

Gerald Martin

Mrs. Lloyd Oabler, Jr.

Dr. John Hakanson

Dave Witthans

Mrs. John Bartholomew

Karl A. Hayes

Personnel C. Watts Yancey Clarence A. Jones Dr. Robert Hughley

Jeb Bladine Larry Seachris George Douglass James C. Caughlan

Education

Dr. Robert Hughley

Eugene Bates

James Guffey Dr. Richard Sonnen

(additional members to be added on organization of the Committee)

Long Range Planning (Needs, Unmet Needs, Priorities)

Judge Charles Crookham

Dr. Vernon Thomas

C. Watts Yancey

Robert Stuva

(additional members to be added upon organization of the Committee)

Note: A Health Services Committee will be organized.

Legal Counsel: Fredric A. Yerke

By his assignment:

John Bakkenson

Conrad Moore

Miller, Anderson, Nash, Yerke and Wiener, Attorneys

Public Information:

Sam Sinclair, Cole and Weber, Inc.

Bette Sinclair

RIGINIAL. Jeb Bladine (Milwaukie Review)

#### \* MENTAL RETARDATION SERVICES

#### CURRENT ACTIVITIES OF

#### COMMUNITY MENTAL RETARDATION SECTION

Below is a list of the various activities and projects our section is currently working on. You may be interested that most of these have been ongoing activities since late in 1969 and early in 1970 when our staff consisted of Jerry McGee, Dave Isom and a secretary. In October of 1971 Ben Arthur joined us and in Movember Bob Shook and Sarolta Magy. Our staff now numbers 5 and we are in the process of beginning to catch our breath just a little. That will not last long, however, as we have to be thinking now of new community programs, particularily for the adult retarded.

- 1. Classroom Services (H.B. 1217): This got us started 27 months ago from a base of zero. We now serve about 900 TMR students in 90 classes in most areas of the state. Biennial budget of \$1,080,000.
- 2. Directory of MR Services in Oregon Project: This is an attempt to update a publication about four years old. It will list and describe every service and facility in Oregon serving the MR. We are about 1/3 completed at this time. The Oregon Junior Chamber of Commerce will under-write the expenses of this up to \$4.500.
- 3. 314-D Project: This is a community education program which will develop a slide presentation exploring all the MR integrated services; about 3/4 complete; budget \$2,500.
  - 4. Parent Education Program: To make available to all parents of TMR students a parent education program to extend the classroom into the home. This program is operational in a few areas in the state.
  - Developmental Disabilities Act of 1970: The Community MR Section is responsible for the administration of the services portion of this act. We currently have 14 projects providing a wide array of services such as group homes, activity centers, diagnosis and evaluation, Services Coordinator, etc. Budget is now \$160,000, going to over \$200,000.
  - of Education (nEW). It will fund a number of specific projects and a "special projects" program. Budget is now \$183,000, going to over \$300,000 next year. These funds have just been made available to us. Some specific projects covered with these funds are:
    - a. TMR classroom services at Eastern Oregon Hospital and Training Center.
    - √b. A classroom for the Portland Cerebral Palsy Center-12 TMR severely

- c. A liaison person between the institutions, parents and teachers in some community TIMR programs.
- d. Instructional material dissemination project.
- d. Parent education contracted services project.
- f. Contracted diagnosis and evaluation services project.
- g. Support personnel - a secretary III
- h. "Special Projects": There are 8 special projects designed by various public school agencies.
- 7. Summer Teacher Training Projects: This is a week long workshop training program for flat teachers and aides that will hopefully be funded by a federal grant.
- 8. Recreation Specialist Project: This is a cooperative effort involving University of Oreogn, State Highway's and our Section to develop a model, state-coordinated program in recreation and leisure time activities for nandicapped youth in Oregon.
- 9. Student Progress Record: This is a program that combines basic required curriculum and evaluation procedures into one useable document.
- 10. Intern Program: We have been requested to serve as the station to supply a professional training opportunity for graduate students in special education. We have had two interns to date from Oregon College of Education. We have since been contacted by the University of Oregon and the University of Northern Colorado.
- 11. Tilk student transportation project with Children's Division.
- 12. Developing 2 one day workshops on TMR adolescent curriculum. One will be held at the University of Oregon on February 18 and the other at CDRC on March 4.
- of the current TIM program sites. We expect the rest of the sites to be participating by the fall of 1973. This means that in at least the next two years, pre-school age retarded children (from birth) and school age TIM children, will have public school services available to them throughout the state.

DAI:kr

2/3/72

Ar. William Rawborn, Director Gescade Center Portland Community College 705 N. E. Kildingsworth Fortland, Oregon 97211

Denr Bill:

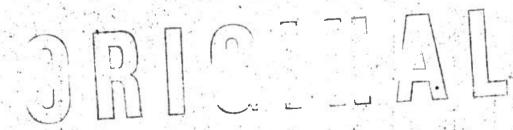
I am sorry we were unable to meet recently. I am sware that you are busy too. Please set up enother time at your convenience - somest possible. Give me 48 hours - and I'll be there. Thanks, Bill.

Sincerely,

Walter Fuhrer Executive Director

WF 199

12年11日本日本日本大田



Johnson M.

### February 9, 1972

Pr. William Proboms, Director Fortland descently Callege Consect Contar 705 Larth Williamsworth Fortland, Oregon 97217

#### Capr Cill:

There has been considerable discussion by staff of Fadel Cities and on consuming the location of an educational facility in Coscade Conser to serve whitely retended/labeled retended persons, once 19 and up, recidents of the Codel Maighborhand. I believe the funding for the class—shout 12-19 in number—sould be evaluable under the Third Action Year.

In ore concerned for this project, with location in the Center.

I would prove to tie in the corvices of the Center relating to training for coplayment and involvement-training of stallents the might possibly desire to make a professional career in wrotal retardation.

I would like to make an eppointment for review and discussion of the subject enters. Lot me know your convenience.

Thank you, 6111.

Sinserply.

thites Fuhres Executive Directos

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MULTNOMAH AND CLACKAMAS ASSCCIATIONS FOR RETARDED CHILDREN 718 West Burnside, Room 204
Portland, Oregon 97209 Phone: 223-7279

TO: Boards of Directors
The MARC and The CCARC

FROM: Walter Fuhrer, Executive Director

SUBJECT: Duties of Standing Committees (Suggested - Open for Review)

# Long Range Planning Committee (Joint)

This Committee shall evaluate all the programs and services presently available for the retarded and their parents in the areas served by the Associations. The Committee shall develop a long-range program covering the services to meet unmet needs by initiation of new services, expansion of present services, and recommend priorities for such services to the Boards of Directors.

# Ways and Means, Finance and Budget (MARC)

We view this body as the "Appropriations" Committee. It shall develop appropriate guidelines for disbursement of all income derived from UGN allocations, Value Village Store, Designated Accounts, Trusts and Estates in financial support of programs and services as may be recommended by the Financial Support Committee. Example: The Committee shall determine allocations on a percentage basis: x % for Scholarships and Tuitions;

x % for support of Adult Groups and Sheltered Living situations:

x % for Activity Centers;

x % for Transportation;

x % for services as may be recommended by the Long Range Planning Committee and approved by Financial Support Committee;

x % for students seeking professional careers in M.R.

# Financial Support and Assistance (Joint)

The Committee shall receive and process applications for financial assistance of the mentally retarded person enrolled in school, activity center, workshop, rehabilitation, training and employment program, or in any program and activity for his welfare, and from post-graduate students seeking a career in mental retardation. The Committee shall approve applications based on need of the person and of the program with priority as recommended by the Long-Range Planning Committee and on availability of funds as appropriated by the Finance Committee. Authority for disbursement of funds to Treasurer and Executive Director shall be signed by the Chairman of the Committee. Balance of allocated funds remaining and unused as of June 30 shall revert for disposition by Finance Committee.

# Nominating (MARC)

The Committee shall develop, prepare and hold a list of persons available to serve as officers and Directors of the Corporation as vacancies may occur according to the  $\theta_y$ -Laws, or caused by resignations or for other good and valid reasons.

#### Governmental Affairs (Joint)

This Committee is responsible for all matters regarding federal, state, county and city legislation and regulations issuing thereunder, and as may be coordinated with OARC, NARC and community agencies.

#### Value Village Store (Joint)

This Committee is responsible in matters relating to the contractual relationship between the MARC and Thrift Village, Inc. (formerly Salvage Management Corporation).

#### Education (Joint)

This Committee shall be responsible for reporting on all matters pertaining to the educational programs and services for the retarded premised on the proposition that the philosophy of education for mentally retarded children does not differ from that for children generally; that attainment of the personal potentialities, social competencies, academic skills, vocational attitudes and general knowledge and understanding requisite to responsible, contributing, independent living in our society is achieved by the retarded through a developmental program other than the regular instructional program of the school, or a remedial adaptation of it. The Committee shall be responsible for liaison with local public school districts, colleges and universities, and with state and federal departments through state and national Associations for the M.R.

#### M.R. Umbrella - Operating Agency for Model Cities Program (MARC)

This Committee is responsible for the continuation for planning, promotion and cooperation with City, County, State and Federal resources to provide Comprehensive Services for the retarded/handicapped in the Model Cities Neighborhood. The Umbrella performs as an Umbrella agency for M.R. programs presently established and future services as may be developed and approved by Citizens Planning Board and the City of Portland. One of the principal component programs is the Coordinated Association for Transportation service.

#### Personnel Committee (Jaint)

This Committee is reconsible for personnel and employment relations pertaining to the Associations, the Umbrella-Operating Agency, and Seller under the contract between MARC and Salvage Management Corporation. The Committee shall be responsible for appropriate job titles and descriptions of the several positions. The Committee shall develop proper guidelines for employment of staffs, salaries, hours, and working conditions, vacations and termination of employment; it may act as a grievance committee.

#### Health Advisory Committee (to be organized)

This Committee shall be composed of active and concerned professionals representing health, delivery of services, care and treatment of the retarded/handicapped, utilization of services, and standards relating to health care. The Committee is liaison to and works with established agencies such as University of Dregon Medical, Crippled Children's Division and the latter's Child Development and Rehabilitation Center; Governor's Advisory Council on Career Education; Comprehensive Health Planning District #2, comprising the counties of Multnomah, Clackamas, Washington and Columbia; Multnomah County Medical Department, and

Multnomah County Mental Health Advisory Board; community agencies; Department of Human Resources and Division of Mental Health, Children's Services, Vocational Rehabilitation—to better identify what is, what can be done, what funds (local, state, and federal) may be available to strengthen services and delivery of services of health care. The committee shall report its finding and evaluations with recommendations to the Committees on Long—Range Planning and Governmental Affairs.

wF/ecg 2/28/72

February 16, 1972

Pro. Pet Spesito Pertiand Hedal Cities 5329 N. E. Union St. Pertiand, Oregon SY211

Dear Krs. Specitat

In the matter of the propusel for a federal grant to establish a progress.

under the Handicapped Children's Early Education Act, we heartly support
this mays as being necessary and timely.

The schools possess an energous potential for effecting the mental health of our children and youth. Mayortholoss, public education has been trailing in doing enything with the dayslepment of children under the primarity because of the possity of materials evaluable for teaching the pre-school child. It is noted that for the past several years research has offered concepts and criteria for early dayslepment in the ereas of environment, perental soles, parent-child relationships and dayslepment featers that retard and hinder learning. Each child feater critical and comminaly insurmountable chategles in child dayslepment against to his ability. This is especially true among the concerns as referred to in the Early Education Act.

We have witnessed the progress and lags in providing educational services for the handicepped, centally retarded, disabled and disadvantaged chiledren. There are over 6 million school-aged handicepped children in America today. These children have special problems.

The Rultheach Association for Retarded Children will help promote and support, to the limit of its abilities, a comprehensive program which shall include activities and services to facilitate the maturation, intellectual, emotional, mental, physical development of the child through the period during which the sout rapid growth and development take place, we shall support and essist in any effort for positive intervention that will diminish the negative effects of inappropriate learning and accompanying frustrations too often prevalent as experienced by the young handicapped child and his parent.

The Association is recognized as the representative end spokemen for the rotarded and their parents in Eulthaman County, Cragon, by the Portland Rodal Citiss, the Executive, Logislative, and Judicial branches

er for ham weed

of the State government, and by the advaral State departments which directly (or indirectly) have statutory jurisdiction in the areas of mental retardation/handicopped, disabled and disadvantaged: Department of Human Resources, under which are the Divisions of Children's Carvices, Vocational Rehabilitation, Hashin, Hamtel Hashin, Under the latter areas Mental Retardation (expertment and the Institutions for the Retardad(3), and Public welfare.

The Association intentions close working relations, inter-changs of efforts and eqtivition, with local community resources egraing the Handis massiful University of Gregor's Cadical and exetal Schools, Grippled Children's Division and the inter's Child Sevelopment and Rehabilitation Contary Relitorsh Interesting Education District Fortland Public Schools

District Fig Contar for Reging and Speech; Tri-Scenty Community Grandle, and with many other egencies, members of the Council and United Good Reighbors; and Frivate Schools for the Instructed Retarded. The Acadeistica presents and is the catelyst for programs and estivities to benefit the wolfers and concerns of the Handisopped and their parents.

The Association is represented by its Executive Director op member of a Governor's Committee on Gorear Education; State Mental Health Planning Committee; S. E. Fortland Mental Health Planning Project; Executive Board of STAR Project (H.E.W.); Pultnomeh County Interesdiate Education District's Steering Committee on Education of the Trainable Retorded under H.S. 1217 of the 1969 Legislature; Metro & G Council Goard of Directors; President, Health and Walfers Agencies, District #2, Equations sive Health Planning (Multnesse, Washington, Clackense, and Columbia Counties); Consultant, Programs for the Mantally Retorded, Model Cities Neighborhood.

I shall be glad to serve on the Advisory Board to be established under the federally funded program regarding Handicapped Children's Early & Education Act.

Sincerely,

Welter Fuhrer Executive Director

tf/ecg
co: James Coughles
Charles Jordan
Andrew Raubeson
C. Botta Vancay
Hrs. Bestrice Gilmors
Pet Ollicon

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209 223-7279

February 23, 1972

#### MEMORANDUM

TO: Nathan Nickerson, Director, STAR Project

FROM: Walter Fuhrer

Executive Director - MARC

I mentioned to you that Mr. Charles Jordan in recent meeting with me and his staff did commission me to develop priorities on needs of the mentally retarded/labeled retarded under the local research and demonstration project. I need your assistance, comments and information.

I pose some questions for your guidance:

- (1) To what extent are persons under the research classified as mentally retarded when the true nature of their learning disabilities stems from environmental factors?
  - a) Number actually retarded as determined by diagnosis and evaluation;
  - b) Number handicapped by being "labeled" retarded due to poverty, hostile environment, malnutrition, low intellectual ability. etc.
  - c) Number retarded organically;
  - d) Number functioning as being retarded in terms of his disadvantaged condition and his state of impoverishment.
- (a + b and c + d are inter-related, but may give you more leeway for answers.)
  - (2) Does the research indicate and support these propositions:
    - a) Lack of provisions for early childhood stimulation, education, and evaluation as part of the continuum of public education?
    - b) That the present system of intelligence testing and classification in determining the mental ability of children is unfair and prejudicial to the inner-city child and resulted in assigning of labels?

- c) That early post-natal family training and education is needed along with early education for the child?
- d) That the persons scoring low on intelligence tests did not necessarily reflect retarded intellectual ability if valid, did assessment include child's behavior in his home and in his neighborhood?
- (3) List the priorities as are or may be determined pursuant to the research:
  - a) Education;b) activities center;c) terminal workshop;
  - d) transitory workshop and/or a combination of c. & d.;
  - e) residential: foster care, adult group homes, sheltered living situation; f) guardianship, legal and protective services; g) rehabilitation, training, placement, and employment.

I am aware that a "true" retarded child, that is, organically retarded, needs certain determined services according to his ability. I am also aware that a child labeled retarded solely on the basis of an IU score without regard to his adaptive behavior and functioning as retarded also needs services as he moves to the fulfillment of his potential.

Based on the findings of the Research Project, what are your recommendations on priorities for services in the areas of the questions and discussions? Thanks, Nick.

WF: ms

cc: Dr. James Caughlan
Charles Jordan
Andrew Rauberson
Miss Pat Ollison
Pat Sposito
Iris Quall
STAR file
M.C. Umbrella Agency File
WF - 2

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside Portland, Oregon 97209 223-7279

February 24, 1972

Mr. Charles Jordan, Director Portland Model Cities 5329 N. E. Union Avenue Portland, Gregon 97211

Dear Charles:

In the matter of an Education-Activities Center-Workshop as discussed and reviewed in the recent staff meeting and to take full advantage of the findings and conclusions indicated by the STAR Research Project, I propose:

- (A) <u>Education</u> program to serve the mentally retarded/labeled retarded/developmentally disabled individuals 18 years and older who may benefit from the program.
  - (a) All children 6 to 18 years of age who are not eligible for enrollment in the Portland Public Schools should be enrolled under the M.I.E.O. program for education of the retarded.
- (8) Activity Training Center. The Work-Activity Center will provide meaningful daytime programming that will:
  - (a) Serve principally the post-school aged developmentally disabled but could serve others if they met the entry criterion.
    - (b) Be independent of local and other economic factors.
  - (c) Have the flexibility to meet individual needs as presented.
  - (d) Not emphasize productivity but emphasize "dignity of work" as appropriate for each individual client.
  - (e) Make "concept normalization" a reality for most dev- elopmentally disabled regardless of degree of handicap.
  - (f) Work Activity Centers are viewed as cooperative but not competitive to or dependent upon "Workshops." Both are essential to a complete array of services for the developmentally disabled.
  - Note: Clients must have the option to be moved from A Education to B Work Activity Center, or (interchangeably) to Workshops when appropriate.

- (g) Center's program is viewed (generally) as nonproductive but work-oriented program that serves adult retarded, and other developmentally and disabled persons:
- l. Specified skills such as social skills, the lack of which may be preventing more independent living.
  - 2. Specified work habit training on an individual basis.
- 3. Generally emphasize work but the productive capacity of the individual would be a secondary aspect.
- 4. Continuously monitors the performance of individual clients. This prevents the "dead-ending" into Work-Activity Centers of clients qualified for workshop entry, i.e., as evaluation indicates clients could move into a workshop setting.
  - 5. Would provide client's remuneration when appropriate.
  - 6. Supporting and Recreational:
  - i. On an individual need basis, i.e., social skills, pre-vocational skills, independent living skills, behavior control, personal hygiene.
  - ii. Recreational programming which prommtes the use of community recreational facilities, i.e., Camp Civitan, Mt. Hood Kiwanis Rhododendron Summer Camp, City of Parks Dodge Park, Salvation Army Camp Trestle Glen, Y.W. and Y.M.C.A.'s; leisure time programming.

# (h) Client Eligibility for Work Activity Center Program

- 1. No other suitable program available in community.
- 2. Not eligible for another program, i.e., Workshop, etc.
- 3. On waiting list for another service.
- 4. Post-school age.
- 5. Diagnostic work-up and responsibility for determining eligibility of individual clients would be assumed by community resources: Child Development and Rehabilitation Center, State Mental Retardation Services, Vocational Rehabilitation Division.

#### (i) Model Neighborhood Area Needs for Activity Center.

- 1. Need estimates: based on STAR Research Project, Portland Public Schools regarding developmentally disabled, retarded and labeled retarded.
- 2. Classroom services for the TMR (M.I.E.D.) will "graduate" approximately 150 persons per year could increase to 200 annually.

- 3. 300-400 persons now served in institutions could be "placed" in Work Activity Centers. Releases from Institutions can be "placed" in any community area, neighborhood where resources are available.
- (C) Sheltered Workshops. The developmentally disabled adult (18 years and up) can be trained in the workshop environment to be productive workers, to function on a regular job placement (transitory) at his ability level or continue in the Workshop (Terminal) according to his ability.

There are a significant number of developmentally disabled (retarded/labeled retarded/physically handicapped/disabled and disadvantaged) who, upon enrollment in workshops:

- (a) Develop good work habits and reach productive levels up to their ability.
- (b) Depending on the degree of disability, require considerable training for competitive employment.
  - (c) Make respectable work contribution in the workshop.
- (d) Are subject to Jage and Hour laws and receive a minimum wage and more, depending on ability.
- (D) Standards to be Worked Out for Establishment of A Education, and 3 Activity Center, and possibly C Sheltered Workshop.
  - (a) With Portland Community College Cascade Center.
  - 1. Program (to be developed in accordance with A and B.)
  - Staffing (qualifications, training, etc.)
  - 3. Facility (safety, health, space, location, etc.)
  - 4. Availability of Cascade Center resources for contribution in Activity Center.
  - 5. Involvement of under and post-graduates seeking a career in developmentally disabled field.
  - 6. Monitoring of clients (use Student Progress Record developed and utilized by Mental Health's Community M.R. Section.)
  - 2. Budget to be developed with assistance from STAR, Cascade Center, M.R. Section, Vocational Rehabilitation Division, M.C. staff.

- (b) Source of Work Program (example): The Value Village Store (MARC enterprise):
  - 1. Washing and ironing of clothes.
- 2. Cut out and detach zippers and buttons -- sort for size for re-sale.
- 3. Sorting goods and merchandise: silk, cotton, wool, and other fabrics.
- 4. Sorting of unsaleable items for rags, wiping cloths, and baling.
- 5. Repair, refurbish, paint bicycles, toys, sewing on buttons, etc., etc.

Sincerely,

Walter Fuhrer

Executive Directur

ய்F∶ ms

cc: Dr. James Caughlan
Andrew Rauberson
Elvin Roberts
Mike Henninger
C. Watts Yancey
Beatrice Gilmore
Pat Ollison
Nathan Nickerson
Mrs. Iris Quall

the grade to select Who 1786 ...

Walter Lubrer

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### ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside Portland, Oregon 97209 - 223 7279

George W. Fife Assistant Director

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Ms. Elizabeth Preston Senier City-Jounty Orlminal Justice Planuer Room 100, do nit; Count don se Fortland, Creton 4720L

car toton.

in rearrant year question saire regarding the feloral arent o Pad will ion dollars . Port ad, I inquired whether the Task somer of the sale fector mendation, would include mercal retardation.

I would be entity request the study to cover " riminal Justice ad the Lemally tetarded". The purposes of the study should include: a) investigate the status of the retarded person in the criminal court system; b) determine the relationship tetween mental retardati. : and various aspects of criminal behavior; c) discover which programs and resources are now available to meet the specific needs of the mentally retarded delinquent; d) determine whether the retarmost can free access to all the rights and privileges of citizenend, the getermine whether the relariate was the right to ermal justice index the Law . Amorited in the bounterath Amortment of the hasa densification.

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KECEIVED FEB 23 1972 MODEL CITIES

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Children



PORTLAND MODEL CITIES - CITY DEMONSTRATION AGENCY

Interoffice Memorandum

February 18, 1972

TO:

Bea Gilmore

Health

FROM:

Elvin Roberts

Admn. Management Coordinator

SUBJECT:

MENTAL RETARDATION BUDGETS FOR THIRD ACTION YEAR

The total budget allocation for the Mental Retardation programs in the First Action Year was \$38,087. The total amount contracted was \$37,279. An additional \$5,000 has been allocated for the Third Action Year, making a total of \$42,279.

The budgets submitted by your office requests \$46,343.70. Please reduce the budgets down to the agreed upon amount per the meeting in Mr. Jordan's office, February 16, 1972.

EDR SIN

EDR:cfc

Attachment: Budget

cc: C. Jordan/Director

A. Raubeson/Deputy Director

Official Files

C-35-02 B-01

Jerm of office July 1, 1971 to

MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN Member Agency - United Good Neighbors

204 Community Service Center Bldg.

Telephone: 223-7279

m 6/30/73

718 W. Burnside

			Pho	200	
Title	Name	Address	Office		Zi
President	Dr. James C. Caughlan	2815 S.W. Sunset Blvd.		246-5715	0
lst Vice- President	Edward C. Stalder, Jr. Alpine Veneers, Inc.	2155 S. W. Edgewood Rd. 1507 S. E. 122nd			3.
2nd Vice- President	Mrs. Lloyd Babler, Jr. (Patty)	5249 S. E. 35th Ave.		775-0736	0
Treesurer	Clarence A. Jones Assistant Auditor	U. S. National Bank P. D. Box 4412	225-5025		0
Secretary	Mrs. Robert Judy(LaWanna) Speech Therapist Portl'd Children's Center	Milwaukie, Ore.	777-2215	659-0653	2
					34
	Donald W. Wanamaker Amer. Fed'l Ins. Agency	805 S. E. Hewthorne	234-0981	282-1216	
	Donald W. Wanamaker Amer. Fed'l Ins. Agency	805 S. E. Hawthorne 81vd.	234-0981	282-1216	
	Donald W. Wanamaker Amer. Fed'l Ins. Agency	805 S. E. Hewthorne Blvd. ORS AT LARGE	234-0981	282-1216	
President Terms of Office	Donald W. Wanamaker Amer. Fed'l Ins. Agency  DIRECT  Robert E. Cassidy	805 5. E. Hawthorne 81vd.  ORS AT LARGE JUL 3641 N. E. Couch MODEL	234-0981 v &D () 1972	282-1216	1
President Terms of Office	Donald W. Wanamaker Amer. Fed'l Ins. Agency  DIRECTI	805 5. E. Hawthorne 81vd.  ORS AT LARGE JUL 3641 N. E. Couch MODEL	234-0981 v &D () 1972		3
President Terms of Office	Robert E. Cassidy Hennessey, Goetsch &  McGee, funeral directors	805 5. E. Hawthorne 81vd.  ORS AT LARGE JUL 3641 N. E. Couch MODEL	234-0981 v &.D :: 1972 Cities		33
President  Terms of Office  2  ale June 30/	Robert E. Cassidy Hennessey, Goetsch &  James Clark  Judge Charles S. Crookham	805 S. E. Hawthorne 81vd.  ORS AT LARGE  JUL 3641 N. E. Couch MODEL 210 N. W. 17th  5630 S. W. Windsor Ct.	234-0981 v &.D :: 1972 Cities	234-8696	3 0
Terms of Office  2  ale June 30/1979	Robert E. Cassidy Hennessey, Goetsch &  McGee, funeral directors  James Clark  Judge Charles S. Crookham Circuit Court Room 420	805 S. E. Hawthorne 81vd.  ORS AT LARGE  JUL 3641 N. E. Couch MODEL 210 N. W. 17th  5630 S. W. Windsor Ct.	234-0981 v &.D :: 1972 Cities	234-8696	1

Berean Baptist Church 4822 N. Vancouver

281-0530

Page Twn - Directors at Large (Continued)

	Terms of Office	<u>Name</u>	Address	Phon Office	E Home	Zip
Derin	1 6/30/72	Mrs. Ray Victor Grewe (Chloris)	4306 S.W. Arthur Way		222-4984	21
	3	Dr. John S. Gullikson Crippled Children's Div.	5313 S. W. 19th Dr.		246-6761	01
Jerm	6/30/74	University of Gregon Medical School	707 S. W. Gaines Rd.	228-9181		01
Jerm	2 6/30/13	Dr. Robert C. Hughley Child Service Center	220 N. E. Beech St.	288-5361 Ext. 65		12
Jem	3 n 6/30/74	Mrs. Harrison E. King (Betty)	5215 S. W. Dosch Rd.		246-1177	01
Jerm	6/30/74	Gerald R. Martin	5246 N. E. 32nd Place		Unlisted	11
Jern	1 6/30/72	Prof. Myron D. Tedford U. of O. Dental School	2740 S. W. Bertha Blvd. 611 Campus Drive	222-9781-	246-1194 -Ext. 301	01
Frm	1 . 6/30/12	Cecil Watts Yancey Social Program Coordinato: Portland Model Cities	2722 N. E. Union 5329 N. E. Union Ave.	288-8261	282-7883	12
Jesm	· 6/30/73	Fredric A. Yerke Attorney at Law	1940 N. W. Ramsey Dr. 25th Floor – 900 S. W. 5th Ave.	224-5858	292-6941	29
	Executive Director	Walter Fuhrer	4033 E. Burnside St.		232-4791	14
	Field Rep. Clackamas & Mult. ARC's	George W. Fife	6280 N. E. Geer, West Ly	חח/	655-2287	068
	Office Staff					
	Secretaries	Mrs. Charlet Alderman	5732 S. E. 80th Ave.		775-2213	06
	a Grija le se t	Miss Barbara Austin	2634 N. E. 13th Ave.		281-4815	12
		Mrs. Ethelyn Gardner	2839 S. W. Greenway Ave.		223-9172	01
		Mrs. Mildred Smith	2233 N. W. Flanders St.		227-7127	10
	Book <b>kee</b> per	Mrs. Mary Hein	2335 S. E. 104th Dr.		252-5412	16

2-16-72

# MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR INSTANCED CHILDREN

204 COMMUNITY SERVICE CENTER BLDG. 715 W. BURNSIDE STREET F TLAND, OREGON 97209

February 15, 1972

C. Watts Yancey
Dr. Robert Hughley
James Clark
Clarence A. Jones
Jeb Bladine

Larry Seachris George Douglass

Walter Fuhrer, Executive Director w7

MARC/CCARC Standing Committee on Personnel

By action of President James C. Caughlan for the MARC and President Mrs. Raymond Quall for the Clackamas ARC, you and each of you have been appointed to the Standing Committee on Personnal for the MARC/CCARC and MARC as the (Umbrella) Operating Agency for the Model Cities Neighborhood programs for the retarded.

Notices of appointments to additional Standing Committees are being drafted and will be posted as soon as possible.

Mr. George Fife has resigned the post of assistant director. Therefore the Committee should convene soonest possible to consider ways and means to secure a new person for the job.

What is your convenience for a meeting(s):

1) early morning - 7:30 e.m. - coffee and. - available here

2) noon - sack lunch - coffee and sandwiches, etc. - available here

3) 3 p.m. (not later than 3:30 p.m.) of any day of the week

It has been suggested that early morning meetings, even at 7 e.m., might be preferable in order to have the Associations' business disposed of before the day's work commences.

Uill you kindly telephone your preference for the day and hour to Hrs. Ethelyn Gardner (office) 223-7279. Thank you.

WF/ecq

RECEIVED
FEB 1 6 1972
MODEL CITIES

MULTNOMAH AND CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 West Burnside, Room 204
Portland, Oregon 97209 Phone: 223-7279

February 14, 1972

#### MARC BOARD MEMBERS PLEASE NOTE:

1. CANCELLATION OF FEBRUARY BOARD MEETING. The MARC Board of Directors will not meet on February 21 as scheduled. Building closed-holiday!

The next meeting of the Board will be on the regular date, the third Monday evening of March, which will be the 20th, at 7:30 P.M., 2nd Floor Conference Room, 718 West Burnside. A reminder will be sent to you prior to this meeting.

2. THURSDAY, MARCH 16 - AREA MEMBERSHIP MEETINGS. Meetings of the membership and interested friends will be held simultaneously at twelve locations throughout the two counties Thursday night, March 16, at 8:00 P.M. Details regarding these meetings and their locations will be carried in the MARC/CCARC News. However, we hope that at least one board member will be present at each of the eight meetings scheduled for Multnomah County so that the members of the Association may express their concerns and unmet needs directly to you. Please mark this date on your calendar now!

Walter Fuhrer Executive Director

₩F/ecg

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age



718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer Executive Director George W. Fife Assistant Director

February 11, 1972

Mr. Charles Jordan Executive Director Portland Model Cities 5329 N.E. Union Ave. Portland, Oregon 97211

Dear Charles:

Re two items - 1) I refer to my recent letter to Mr. Elvin Roberts regarding revision of the MARC-Umbrella budget and recommended reductions of amounts under new programs: 12 months under 3rd Action Year, I recommended 12 months operation for use of busses during the summer of 1972 for transportation serving in the areas of recreation. I have reason to believe that Recreation outlets can be provided; however if for some good reason or other such recreation opportunities do not become available, then let sums for the period of from June 16 to September 1 fall back into reserve accounts - but we should have at least sufficient funds to pay for lease of the premises and salary for the Traffic Coordinator during the period.

2) I have not received a reply to my communications regarding use and disposition of a balance of funds accruing under the Pilot Educational Program. I have recommendations for your consideration. The STAR project is involved here too.

I talked to Mr. Rauberson about this yesterday afternoon. He indicated that he would suggest to you that a meeting be convened on the subject next week. I hope so.

Walter Fuhrer

Executive Director

WF/ca
cc: Elvin Roberts
Andrew Rauberson
Pat Ollison
Beatrice Gilmore
C. Watts Yancey
Mike Henniger

**RECEIVED** 

FEB 1 1 1972

MODEL CITIES

Children
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COUNTY COMMISSIONERS
M. JAMES GLEASON, Chairman
L. W. AYLSWORTH
BEN PADROW
DONALD E. CLARK
MEL GORDON

# **Multnomah County Oregon**

DEPARTMENT OF MEDICAL SERVICES, Division of Public Health

Multi-Service Center Medical & Dental Clinic

Phone 280-6927 — 5022 N. Vancouver Avenue, Portland, Oregon 97217

February 11, 1972

Advisory Board
Office of Deputy Director
Model Cities Agency
5329 N. E. Union Avenue
Portland, Oregon 97211

Attention: Miss Pat Sposito

Dear Miss Sposito:

In response to your request for participation on the Advisory Board for a Planning Grant for Handicapped and Mentally Retarded Children, I would be glad to participate and offer any assistance that could be done within my time schedule. Evening meetings would be more convenient.

Please advise me.

Sincerely,

ANNE YOUNG, R. N.

Supervisor

AY hj

FEB 14 19/2

MODEL CITIES

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Organizations of parents and friends, to help all the mentally retarded. wherever they are, regardless of race, color, creed or age

MULTNOMAH



# ASSOCIATIONS FOR RETARDED

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer Executive Director

George W. Fife **Assistant Director** 

February 11, 1972

Mr. Charles Jordan Executive Director Portland Model Cities 5329 N.E. Union Ave. Portland, Oregon

Dear Charles:

In my recent letter to Mr. Elvin Roberts regarding reduced budgets under MARC-Umbrella, I made reference to financial obligations which MARC will assume in support of Westside School's class for "Learning Disabilities".

In programming of services for the mentally retarded/labeled retarded, residents of the Model Neighborhood, I envisioned a "Learning Disabilities" class(es) in the M.C. area, specifically for those "researched" under the STAR project, and the children referred to by Mrs. Martha Warren in the meeting of the Health Committee on January 3, 1972: the rejects from and those denied admission to Public Schools, etc. To the best of my knowledge, nothing is being planned for these kids, and my concern is heavy.

I am pleased to tell you that two black children have been recruited from the M.C. Meighborhood - one or two more to go, and MARC will pay their tuition from reserve funds. This is not for the purpose to impress N.C. Staff, Committees and CPB, rather it is to show the community of what is not being done for these special children and point out an umet need.

I attach a copy of letter from Mrs. Ester D. McGinnis, Secretary of the Board, Westside School as information re "Learning Disabilities".

Thank you, Charles.

RECEIVED

FEB 1 1 1972

MODEL CITIES

Sincerely

Executive Director

WF/ca

cc: Andrew Rauberson Elvin Roberts C. Watts Yancey Mrs. Beatrice Gilmore

Mike Henniger

A Non-Profit Tax-Exempt Organization

Agency

CAN Be Helped!

Children

Retarded

WESTSIDE SCHOOL INC. 3405 SW Alice St. Portland, Pre. 97219

FEB 1 0 1972

Feb. 9, 1972

MARC 718 W Burnside Portland, Ore.

Dear Mr. Fuhrer,

Since Sept. 27, 1971, Westside School has been operating a classroom in the Shattuck Bldg. of Portland State Univ. to serve a group of students we describe as having learning disabilities. These persons cannot function in normal public school classrooms, and often have difficulties in special education classes. Many have been enrolled in schools for the trainable mentally retarded, but they have abilities far above that level. Generally these students would be described as brain injured, lacking social adjustment, suffering from perceptual problems, poor motor coordination, and space relationship difficulties. All of these things contribute to functional retardation, unless and until they receive the very special help that they need.

There is no other classroom in the city to serve these students. The public schools are prepared to handle specific learning disabilities, but not the generalized problems as described above. The Westside class is using facilities and student interns at Fortland Dtate in the development of prescriptive teaching programs which may eventually make it possible for similar students to remain in public school classrooms and receive there the special help they need.

At the present time there are four students enrolled in the class, and Westside's Director is working out enrollment of three other applicants with the Fortland area 3 special assistant. One of the problems to be overcome is tuition for these students, and their transportation from the Model Cities area to the classroom is another difficulty.

The Board of Directors of Westside School is seeking funding for this classroom through the Developmental Directities act, but such funds will not be available during the 1/1-/2 school year, therefore we must look to local resources for current funding. Tuition is set at 4/9.00 per month ( it is the policy of acciside we need to reep thicker as low as possible) which does not cover costs as present or immediate future enrollment.

The basic classroom costs are for rent- 497.20 for morth, and the teacher's salary- 4350.00 ber donou. For expected admitional employment will necessitate miring an aide at a salary of 4000.00 per month. Starr expenses include a share of accimilatrative costs, supplies and capitok improvements.

hempetfully, Ester D. Reginnia, Jud., Na. of Dir. by direction of the Poord.

My charles fordan-Jos your Information

Joseph Marie in with the your work.

On please Thanks to Takee

February 11, 1972

Dr. Jerry McGee, Director Community Mental Retardation Services Mental Health Division 2570 Center St., N.E. Salem, Oregon 97301

Dear Jerry:

I am heartily in favor of future 7:00 e.m. meetings in the Capitol's restaurant. We accomplished much yesterday, touched several bases, but did not cover all territory and subjects.

On my return to Portland, there was an urgent call from the Deputy Director of Model Cities requesting my immediate assistance to help prepars a narrative and budget for: Handicapped Children's Early Education Assistance. It appears a telephone call yesterday from Washington, D.C., prompted action on reasonable assurance that the project will be approved and funded——. But, we must have everything ready and on the dotted line by Wednesday, February 16. M.C. specialists and I will work on this this afternoon and tomorrow. I am well pleased about this. Long ago, I suggested consideration for this program. I received no response or encouragement, shelved it, and now—boom! If you and Dave have any suggestions, please send them along. We can always add and amend good things after filling the application for the federal grant.

Now, lat's return to yesterday - 7 A.M.:

- I reaffirm urgency and support your intention to convene the original Steering Committee re the T.M.R. education program under M.I.E.D. Let's review, discuss, restate, reassign authority and responsibility where they belong for the benefit and understanding by all parties.
- 2. Upon my return, I find a message from Dave Isom for a meeting regarding the Activities Centers—on which you alerted me. I mentioned that Don Wanamaker and I are scheduled to meet with Don Clayton and Thelma Kehler, M.I.E.D. at 10 a.m. on the 15th—but, I expect to join Dave, et al, at 1 p.m. on Tuesday, 15th—your office.
- 3. Re the Pennsylvenia Decision: I shall address Dr. Mason McQueston in the areas of our discussions.

FEB 11 1972

MODEL CITIES

- 4. Re. Home Laboratory-Home Training Specialists--will review and discuss with Bob Shook--also matters re pre-school programs.
- 5. Re Title VI involving or including Titles 19-4 and 4-A, I shall review with Dave Isom. I would like to arrange a meeting here among Dave Isom, Roy Burnett of Gutman Rehab. Programs, and me--re Sheltered Living Facilities. I'll discuss this with Dave on the 15th.
- 6. Re Transportation: You and Bob Shook will continue in negotiations with Children's Services Division and keep me informed. As indicated to Bob in telephone conversation, I am ready and evailable to come up to meet with C.D.V. and you, Bob on your notice.
- 7. Other important items: postponed until our next meeting. I again suggest that monthly 7 a.m. meetings, same place, be scheduled for you, your staff, and me.

After we adjourned, I met with Jake Tenzer and Chalmers Jones, the latter re some matters involving the Multi-Service Center, etc. here.

I mentioned to Mr. Tanzer that we are organizing a Planning Committee and are seeking resource persons. Without hesitation he replied, "Dr. Jerry McGes for one." "How about V.R.D., Health, etc?" "Please send me annote. I shall consider the persons, but have Jerry represent M.H.-M.R." How about that? He also asked about our progress re Transportation. I informed him that you and Bob were in active negotiations with John Galvin, Monte McLarin, et al. This seemed to please him. He also expressed a personal interest and satisfaction on the long article re Value Village Store published in last Sunday's (2/6/72) Oregonian. He asked Chalmers (Jones) to render all assistance possible to us in the areas of Model Cities, Multi-Service Center, Transportation, etc., etc. Re the other matter, Jake gave me the 3rd copy of his letter to Dave Kullowatz. The message is blunt, to the point, albeit fair.

One more item re our meeting yesterday morning: In the matter of Clackamas ARC, you must remember, Jerry, that MARC-Clackamas was promised an Information-Referral Center by Jim Pomeroy for Clackamas. We went to work on it. The first go-around fell apart due to "something" at the Child Guidance Clinic. Then came a reaffirmed promise of Centers for Clackamas, Coos Bay, and Umatilla. Then you telephoned and requested MARC to back off in favor of Clackamas under the proposal for federal funds to establish a center in Portland. We gladly assigned the matter to Clackamas. Nothing came of this.

Next, we hear of a Center in Benton under DDSA--nothing for Clackamas. Naturally, Clackamas ARC and we mere somewhat dismayed and disappointed over the whole thing. While you were in Australia, Jim telephoned me that the applications were being activated for a Center here--later assigned by us to Clackamas.

Thanks, Jarry.

Sindersly yours,

Welter Fuhrer, Executive Director

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

### MULTNOMAH



# ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

February 8, 1972

George W. Flfe Assistant Director

Walter Fuhrer Executive Director

> Mrs. Beatrice Gilmore, Health Planner Portland Model Cities 5329 N. E. Union Ave. Portland, Oregon 97211

FEB 9 1972
MODEL CITIES

Dear Beatrice:

I again approach you and through the Health Committee in the area of <u>lead poisoning</u>. From reports flowing across my desk, I believe it behooves us all to stop and consider what may be the situation here. For example, our sister Association of New Jersey reports: The dangers to small children who live in the inner city were starkly outlined in a recent study of blood levels in several ereas of Newark. Analysis of blood samples of children up to age 8 revealed striking increases in lead blood levels as testing proceeded from white children to Puerto Rican children to black children. Forty micrograms of lead per 100 milligrams of blood tested was considered a critical reading. Forty to 59 required further tests every 90 days; readings of 60 or more: immediate hospitalization.

What is the situation, what are the facts about lead poisoning - the killer - in the Portland Metro Area, in the Albina Area, the poverty areas of Portland? It would grieve me sorely and weigh heavily on my conscience if upon doing nothing, we would later find that one - three - six, and more, children came to an untimely end due to lead poisoning.

What may be your views and comments in the area of discussion? Shall we present the matter to the Health Committee to seek their support and leadership? Or, to Comprehensive Health Planning, District No. 2 for review, study, and action? Or. ?

Thank you, Beatrice.

WF: ma

cc: Charles Jordan Andrew Rauberson Elvin Roberts C. Watts Yancey Mike Henniger Sincerely,

Walter Fuhrer

Executive Director

Retarded
Children
CAN Be
Helped!



Member

Agency

Organizations of parents and friends, to help all the mentally retarded, wherever they are, regardless of race, color, creed or age

# MULTNOMAH



# **CLACKAMAS**

# ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Walter Fuhrer Executive Director February 8, 1972

George W. Fife Assistant Director

Mr. Elvin Roberts, Comptroller Portland Model Cities 5329 N.E. Union St. Portland, Oregon 97211 RECEIVED

FEB 9 1972

MODEL CITIES

Dear Elvin:

I am keenly disappointed over the turn of events which again negates our deep concern to start the foundation for the construction of the Life Span Plan-Continuum Services for the Retarded and/or Labeled Retarded in the Model Neighborhood Area, as adopted by the Citizens Planning Board in September, 1968.

I do not choose to be critical on the action taken by the Budget Review Committee, or anyone else. I am fully aware of the fact that Model Cities is allotted a certain sum to spend, which does not meet the total of the applications on hand. BUT, I was hoping against hope that the third action year would and could provide modest beginnings for establishment of services and programs for the Retarded/Labeled Retarded.

At times, the situations and confrontations become quite discouraging, believe me. All across the breadth and length of the country, we, who are concerned for less fortunate human beings, must fight for every inch of the way, assault the barricades with too few troops and ammunition, and are caught fighting rear-guard actions to hold small gains.

We need a change in the way we think about mentally retarded people. We need greater public understanding of the fact that the mentally retarded (and labeled retarded) are people—that they are not sick people, sub-human creatures, or menaces to society that we must store in warehouses—that the vast majority of the mentally retarded can live outside of institutions as real members of our society.

Mike Henniger can inform you about Mrs. Martha Warren's, and other members of the Health Committee, concern, as expressed in the meeting of the Health Committee on January 3, 1972, about screening, diagnosis, evaluation of school-age children, labeling of children, lack of services for children excluded entirely from the public schools, or denied admission thereto, who are predominantly black and poor and without financial means to obtain

Retarded Children CAN Be Helped!

lember

Agency

private instruction. (Reference: My Memo to Health Committee, January 10, 1972, copies to Messrs. Jordan, Rauberson, Roberts and Beatrice Gilmore)

It was our plan—and hope—that services and programs could be initiated as a result of the STAR Research and Demonstration Project. At the end of three years a sum of about \$300,000 will have been spent. Then what? Here are facts, figures and information for needs to meet unmet needs, but we have no means at hand to implement and provide a beginning of services—hence our proposal for activities center and workshop.

Last summer, through combined efforts of STAR-MARC-Community Council, 19 children, residents of Model Cities, went to summer camp on the Little North Fork of the Santiam River--Camp Civitan. I opted for aid to send at least 60 children next summer. I say to you, Elvin, that MARC will undertake to provide campships for a number of children next summer. I don't presently know where the funds may come from, but a resource will be found.

Are there mentally retarded/labeled retarded persons in the Neighborhood who could benefit from Sheltered Living situations? We now have the plan to begin establishment of the first Sheltered Living Facility in the Portland Metropolitan area, in cooperation with Gutman Rehabilitation Programs, Inc., and State Vocational Rehabilitation Division. We shall not give up or cease our efforts in the concern to establish services in the Neighborhood Area to meet unmet needs of the Retarded/Labeled Retarded. (Reference: My Memo of November 3, 1971, to Mrs. Beatrice Gilmore, Health Planner, copies to Messrs. Jordan, Rauberson, Roberts, Yancey, John Galvin.) I fervently urge your review of this document.

The MARC is on the threshold of a new dawn for the retarded. We now see a glimmer of hope for programs and services from financial resources through our Value Village Store. (Did you read the long article in last Sunday's Oregonian—main section?) Hopefully with the help of Model Cities and other Community resources, modest as they may be, we intend to move in long-range planning for services for all retarded.

There was established last fall a Learning Disabilities Class by Westside School for Exceptional Children (We helped to organize this school.). Enrollees in the Learning Disabilities Class have been rejected by public schools and all other educational facilities. The project serves a primary need. I have asked Mrs. Gilmore, and will contact Nathan Nickerson, to help me recruit 3-4-5 children from Model Cities who can benefit from the class. MARC, with funds from Value Village Store, will pay for their tuition. With or without Model Cities' help, MARC intends to support any worthwhile

program to the limit of its financial ability. We shall continue our best efforts in the endeavor to speak for the retarded, to expand present programs, to mobilize the community and coordinate all programs, present and future.

Now to the business at hand.

- 1. Mental Retardation Umbrella #11-08-00 Administration: Budget page 2: strike and eliminate categories #10 for \$18,468.00 and #79 (Contracts) for \$29,732.00, total \$48,200.00. Under #10, as Consultant, I shall assume the duties and responsibilities envisioned in Project Coordinator and act as such in all respects regarding present and future programs in the Neighborhood Area and elsewhere. Under #79, as indicated above, I shall personally undertake to organize resources for campships to serve as many children as possible from the Neighborhood. (Mike Henniger also has some excellent ideas re fishing expeditions--we shall follow up.)
- 2. CAT The budget for the Second Action Year was based on nine and one-half months. The budget for the Third Action Year is based on twelve months. If the Budget Committee deems it expedient and advisable to cut the budget back to nine and one-half months, so be it and D.K., but no buses will be available for recreational purposes, etc. The lease of transportation headquarters is on a 12 month basis. Also the leases for the buses—in fact the entire budget is on a 12 month basis.

Re category #50, you may reduce by \$2,000. The second year budget did not provide for costs of Heat, Water and Light. Therefore, please add \$500 to the \$480 in category #55. Re category #40, reduce \$500.

Recap: #50 - minus \$2,000 #40 - minus 500 \$2,500 Add to #55 - \$ 500 Net change \$2,000

2. Pilot Education Program - It has been suggested that the program as narrated and budgeted be transferred to Cascade College Campus as of next September (1972). I shall contact William Newborn about this.

Re category #20 - strike and eliminate "Counseling Services for \$988. As consultant under the Umbrella, I shall endeavor to fulfill this responsibility.

Re category #30 - strike and eliminate Travel at \$330.

Re category #40 - reduce Normal School Supplies from \$2,270 to \$770 - saving of \$1,500.

Net reductions and savings: Category #20 - \$

Category #20 - \$ 988. Category #30 - 330.

Category #40 - 1,500.

Total \$2,818

Recap on all reductions:

1. MARC Umbrella - Administration, page 2 of budget \$48,200.

2. CAT - net

2,000.

3. Pilot

2,818.

Total

\$53,018.

As indicated, the Budgets for Umbrella and CAT are on a 12 month basis, not on nine and one-half months as in the Second Action Year. Hence the increases indicated.

I hope, Elvin, that with this somewhat lengthy review, the reduced budgets may receive favorable consideration, the blessing and approval from Audget Committee and Staff.

Thank you, Elvin.

1611

Walter Fuhrer

Executive Director

WF/ecq

cc: Charles Jordan, Executive Director Andrew Rauberson, Deputy Director Bestrice Gilmore, Health Planner Mike Henniger, Evaluator

February 8, 1972

KECEIVED

FEB

MODEL CITIES

(Mrs.) Beatrice Gilmore, Health Planner Portland Model Cities 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Meatrice:

I am sending along to you a review on the federal Court Ruling, commanly known as "the Pennsylvania Decision," which assures education for all retarded children.

Will you kindly distribute copies of the review to Mesers. Jordan, Rauberson, Yancey, Henniger, and mail a copy to Mrs. Marjorie Moss and Mrs. Mertha Warren of the Health Committes. (I do not have their addresses.)

Also, may I ask you to duplicate my memo of January 10, 1972, regarding hypothetical questions relating to screening, diagnosis, evaluation of school-age children, lack of services, labeling of children, etc., etc., tegether with the memo of January 10, 1972, titled "Lead Poisoning - A Killer" to members of the Health Committee. I thank you for this assistance.

Sincerely.

Walter Fuhrer Executive Director

WF: ms Englosures

Charles Jordan Andrew Rauberson C. Watte Yancey Mike Henniger Elvin Roberts

cc: Charles Jordan

MULTNOMAH-CLACKAMAS ASSOCIATIONS FOR RETARDED CHILDREN 718 W. Burnside Portland, Oregon 97209 - 223-7279

February 7, 1972

TO:

(Mrs.) Beatrice Gilmore, Health Planner

Portland Model Cities

FROM:

Walter Fuhrer - Executive Director MARC Operating Agency (Umbrella)

SUBJECT:

The Pennsylvania Decision - Federal Court Ruling Assures Education for All Retarded Children - Review and Summary

The basis for legal action dates from May 1969 by permitting implementation of the bill of rights through advocate action. It appeared that 62% of all retarded children in the country were not getting an education and that at least 50% in Philadelphia were not.

The new ruling overturned several sections of the state's Public School Code, including provisions that a school psychologist could relieve a school of its obligation to educate a child by finding him "uneducable and untrainable" or finding a beginner had not reached "the mental age of 5."

The following sections of the school code can no longer be used as an automatic reason for the exclusion of a mentally retarded child from school:

Requiring beginners to have attained a mental age of 5 years . . . Using "compulsory school age" as meaning only from age 8 to age 17 ...

Excluding children who are "unable to profit" from school ...
Defining "exceptional children" in an arbitrary way ...

Denying a retarded child homebound instruction ...

Considering some children "uneducable" and "untrainable" and having the Welfare Department provide for their "care and treatment" ...

Not including mentally retarded under the term "brain damage."

## WHAT DOES IT ALL MEAN?

It is now the right of each Pennsylvania child to have a free public school education, even if mentally retarded.

A school district may not refuse to accept a child.

A parent may put his child in school before the compulsory age of 8 and if the school has lower classes for "regular" children, it must provide a special class for retarded children.

A retarded child having homebound instruction must be re-evaluated and have a due-process hearing every three months.

Under the tuition and maintenance section, a maximum of 4,200 per year can be received if the child, because of his disabilities, must be enrolled in a private school.

If a school district has not adequately equipped its schools to handle all the retarded children as soon as possible and not later than Sept. 1, 1972, it will be liable for a contempt of court citation.

Governor Milton J. Shapp said it (the ruling) "recognized the relative ineffectiveness of I.Q. tests as a gauge of the developmental potential of a retarded child."

The Pennsylvania decision is for all children between the ages of five and twenty-one, which is the normal age range for the child in the public school system to be provided educational opportunities.

In Rhode Island they used a different approach. They got the State Legislature to pass mandatory legislation which says that the State of Rhode Island is responsible for the education of all, without exception, retarded persons between the ages of three and twenty-one. In Pennsylvania, They had the legislation, but now it has been mandated through the court system, which binds the state to produce the service. In Rhode Island, they may not have to take it to court.

In the State of Washington, the Washington ARC, along with other allied groups and individuals pushed their mandatory education legislation through the last legislative session.

This bill has several outstanding features which include:

Insuring all handicapped children of common school age an opportunity for an appropriate education at public expense.

Requiring each school district to insure an education that is directed to the unique needs, abilities and limitations of the handicapped children.

School districts have several options: their own programs; join programs with another district; contracting with an agency.

Cost of approved board and room shall be provided for students who live away from home (not in institutions) because there are no nearby programs.

School districts may have programs for pre-school children.

If a school district denies a handicapped child a program, the local superintendent must give the parents a written statement within 10 days. The parents may then appeal directly to the Superintendent of Public Instruction.

The Superintendent of Public Instruction may apply appropriate sanctions against school districts which do not comply with the law.

School districts must provide transportation to all handicapped children who are not ambulatory or who are not capable of protecting their own welfare.

Existing mandatory education statutes were expanded by legislatures in Minnesota, Montana and Kansas. The requirement that local school districts provide programs for educable (mild) retarded children was broadened to include trainable (moderate) youngsters in both Minnesota and Montana. In Kansas a 1969 law providing mandatory special education programs for retarded children was amended to include cerebral palsied and epileptic children.

Mandatory special education bills were also considered in Vermont and South Carolina but in both cases final action was postponed until the legis-lature reconvenes in January, 1972.

The New Mexico legislature approved a 30 per cent increase in state formula aid to local school districts for special education pregrams.

Local school districts may extend special education programs to retarded adults over 21 years of age under a law recently enacted in West Virginia.

The above roundup of new legislation, while far from complete, indicates the progress currently being made.

#### WHAT ABOUT OREGON?

Oregon statutes provide mandatory legislation for education of the mildly (educable) retarded. H.B. 1217 of the 1969 legislature appropriated \$400,000 plus for education of the trainable retarded. The 1971 legislature appropriated \$1,080,000 for this program.

Do present statutes exclude school age children from public schools? See memo to Health Committee, dated January 10, 1972.

The MARC-Operating Agency is undertaking the organizations of its Governmental Affairs Committee for a full and comprehensive review of Oregon's statutes and laws pertaining to education of the mentally retarded/handicapped, and including statutes relating to exclusion of retarded school age children from public schools.

The review - and appropriate recommendations - will be for study and comparison to the Pennsylvania Decision, statutory enactments in Ohio, Utah, Washington, Rhode Island and other states; also, the study of action at law pending in Washington, D.C. regarding the subject matters.

The review of Oregon's statutes will bring to light and determine whether school age children (retarded and handicapped) have been denied an equal educational opportunity in violation of their rights and due process of law and equal protection under the law and pursuant to the Fifth and Fourteenth Amendments of the U. S. Constitution.

WF: ms

cc: Charles Jordan, Executive Director, Model Cities
Andrew Rauberson, Deputy Director, Model Cities
C. Watts Yancey, Coordinator, Social Services
Marjorie Moss, Chairman, Health Planning Committee, Model Cities
Nathan Nickerson, STAR Project
Mike Henniger, Evaluator, Model Cities
Walter Fuhrer (2)

Organizations of parents and friends, to help all the mentally retarded, wherever they are. regardless of race, color, creed or age

# CLACKAMAS MULTNOMAH RETARDED ASSOCIATIONS FOR

718 W. Burnside - Portland, Oregon 97209 - 223-7279

Watter Fubrer **Executive Director**  January 28, 1972

George W. Fife **Assistant Director** 

Mr. Charles Jordan, Executive Director Portland Model Cities 5329 N. E. Union Avenue Portland, Oregon 97211

Dear Charles:

I have a copy of your letter of January 26, 1972 to Nathan Nickerson, Project—STÁR, regarding "unexpended funds from operating agencies in the health area or health related programs."

If the reference of "unexpended funds" involves the MARC as operating agency for any of its components, and I mention specifically the Pilot Education Center, I believe it is urgent that I renew my request for a meeting with you, Messrs. Rauberson, Roberts and Henniger for a review of the subject matters involved and for understanding among all of us regarding use and disposition of unused funds.

I was informed that the MARC-Umbrella was responsible for recommendations to you, et al. for use and disposition of unexpended funds.

I would appreciate your comments in the area of discus-I shall hold myself available to meet with you and the gentlemen above named at your earliest convenience. Thanks, Charles.

Sincerely

Walter Fuhrer

Executive Director

WF: ms

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JAN 3 1 1972

MODEL CITIES

Retarded Children CAN Be Helped<sup>1</sup>

# portland model cities

January 27, 1972

Mr. Walter Fuhrer
Executive Director
Multnomah Association for Retarded Children
718 West Burnside Street
Portland, Oregon 97209

Dear Mr. Fuhrer:

Enclosed, please find the approved Mental Retardation Umbrella Agency (11-08) Contract Change Order, dated December 27, 1971, and effective December 27, 1971.

If you have any questions regarding this matter, please contact me at the below number.

Sincerely,

Elvin D. Roberts

Administrative Management Coordinator

EDR:cfc

## **Enclosure**

xc: B. Gilmore/Health Coordinator

D. French/Information Coordinator

C. Jordan/Director

A. Raubeson/Deputy Director

Official Files

#### PORTLAND MODEL CITIES - CITY DEMONSTRATION AGENCY

Inter-Office Memorandum

December 27, 1971

DEC 27 1971

TO:

Ed Warmoth

Model Cities Coordinator

FROM:

Elvin D. Roberts

Admn. Management Coordinator

SUBJECT:

MARC CONTRACT CHANGE REQUEST

The Multnomah Association for Retarded Children (MARC) has requested a revision in their contract. This request would reallocate \$300 from equipment to personnel. This change is necessitated by an increased clerical workload due to the additional responsibilities MARC has assumed via the Model Cities contract. The \$300 would employ temporary clerical assistance. The \$300 is no longer necessary for equipment purchase due to a donation of most of the necessary equipment by the First National Bank of Oregon.

EDR EDR

EDR:cfc

#### Attachment

cc: C. Jordan/Director

A. Raubeson/Deputy Director

B. Oberhue/Financial Specialist

B. Jones/City Auditor's Office

JAN 10 1972 ADMINISTRATION JAN 1 9 1972
MODEL CITIES



#### CONTRACT CHANCE OFFER

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AGERCY Multnomah Association for Retarded Children ADDRESS 718 West Burnside Street, Portland, Cregon 97209 PREPARED BY Walter Fuhrer DATE 11/21/71

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JUSTIFICATION:

RECEIVED JAN 1 9 1972

KICHNED DEC - 3 1971 MODEL CITIES

RECEIVED DEC 6 1971 **ADMINISTRATION** 

Organizations of parents and friends. to help all the mentally retarded. wherever they are. regardless of race. color, creed or age

# MULTNOMAH



#### ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

December 21, 1971

George W. Fife Assistant Director

Walter Fuhrer **Executive** Director

> Mr. Elvin Roberts Administrative Hanagement Coordinator Portland Model Cities 5329 N.E. Union Avenue Portland, Gregon 97211

MODEL CHIES

Dear Elvin:

In the matter of our Contract Change Request of Wovember 30. 1971 (and your letter of December 15, 1971), we support the request with the following information:

1. The original Umbrella Project called for a Director and Secretary. When the Projects (including CAT) were scaled down by the Children's Services Division, the positions of Director and Secretary were eliminated. This placed a tremendous burden on our staff, necessitating the shifting of work from my secretary to other members of staff. We have three persons on halftime basis (excluding Mrs. Hein, bookkeeper); two of the secretaries are in from 9 a.m. to 12:30 p.m., and one from 12:30 p.m. to 4:30 p.m. You possibly might deem it rather strange that an office of extended operations and involvement would have only a half-time staff. I would be glad to inform you. It is a long story.

Nevertheless, among the additional work and responsibilities placed on our office--and secretary--involve Welfare: telephone and written communications with caseworkers, supervisors and parents regarding transportation fees for enrollees in the programs for the Trainable Retarded; reports to Model Cities and Children's Services Division; communications and putlines to community, city, county, school districts and state agencies reparding expansion of CAT into all poverty areas of Portland and East Multnomah County; communications with agencies and persons outside of the Portland Metropolitan area—and Gregor——who have heard about CAT and desire details; Reports requested (not yet written) from our National Association; the President's Committee on Mental Retardation; the National Association of Coordinators of State Programs for the Mentally Retarded, Inc.; locally, Uffice of Economic Opportunity (state), CRAG, Oregon Regional Medical Board; Dennis Payne and Lou Winchester of the Wulti-Service Center desire reports on CAT, and the Mental Retardation Department of the Mental Health Division.

DEC 30 1971

ADMINISTRATION

Member

A Non-Profit Tax-Exempt Organization

Retarded -

Children

CAN Be

Helped!

Also, the attached items are examples of work and involvements here. From a long story, too detailed for enumeration hero, the STAR brochure was laid in our lap. My secretary is entitled to 90% for the effort and handling as you see it.

Under responsibilities regarding Isoislation: our interest, concern and active involvement covers our state, other states, and in the federal Congress. As chairman of Metro 4-8 Council's legislative Committee, a tremendous amount of work--communications, etc.--went out of our office with U.S. Senators hondale, Javits, Dole, Magnuson, George (before his demise), with Representatives Green and Ullman (Uragon), and with federal and national agencies-all re the Child Development Act—valued by Prosident Nixon. There is more, but the above should suffice re the additional burdens placed on us.

It is somewhat difficult to define and enumerate the hours; all of the above and more was sandwiched in and among other work and responsibilities which would have kept my secretary fully occupied separate and aside from the Umbrella-CAT work. As stated, the latter caused shifting of work on two other half-time persons. In spite of difficulties, we manage.

All of the above involvements and special work falling on us and our secretary will continue perforce until the Umbrella can provide a director and secretary under expanded programs to serve the mentally retarded-handicapped and their parents in the Model Cities area. The special work and responsibilities herein alluded to were not envisioned, but we were glad to make our special contribution in order to help the implementation of the first services in the neighborhood area.

Re the equipment: We were able to obtain most of the necessary equipment for CAT service through a donation from the First National Bank of Oregon. MARC also "threw" in a few items to help the cause of CAT.

We submit that the foregoing should and ought to justify our Request. We shall appreciate your processing it sconest possible. Thank you, Elvin.

I wish you and yours--and this includes Mrs. Gilmore, Messrs. Jordan and Rauberson--all the best for Christmas and the New Year.

FEUELVEL

JAN 10 1972

Matte Fuhrer 7.

Executive Director

WF/ecg

Enc.

cc: Bea Gilmore, Charles Jordan, Andrew Rauberson

Organizations of parents and friends. to help all. the mentally retarded, wherever they are, regardless of race, color, creed or age

Walter Fuhrer

**Executive Director** 

# MULTNOMAH



# CLACKAMAS

# ASSOCIATIONS FOR RETARDED CHILDREN

718 W. Burnside - Portland, Oregon 97209 - 223-7279

January 25, 1972

George W. Fife Assistant Director

Mr. Elvin Roberts, Comptroller Portland Model Cities 5329 N.E. Union St. Portland, Oregon 97211

Dear Elvin:

Yesterday there was mailed to you a copy of my memorandum to Mrs. Albert Pardick, Supervisor, Pilot Educational Center (under MARC-Umbrella). I need your counsel and assistance for resolution of the matter pending.

I assume the Umbrella could make the following conclusions and judgments:

- 1. The Project was not initiated as provided for by the narrative and budget, namely a program for 15 mentally retarded children, residents of Model Naighborhood; therefore, no funds have been and will not be expended by M.C.-Umbrella.
- If two-three-four, whatever number M.R. persons, ages 16 and up, residents of M.C. have been and are now enrolled in Pilot. expenditure of funds--reimbursement--could be made on a pro-rata formula for the number enrolled.

Can you advise me on a formula which could apply here, if my judgement and recommendation would fall under #2? I shall appreciate your assistance in the areas of discussion. Thanks, Elvin.

Sincerely.

Walter Fuhrer

Executive Director

WF/eco

cc: James Caughlan Andrew Rauberson Michael Henniger Mrs. Beatrice Gilmore JAN 26 1972

P.S. We finally obtained the Report Forms with assistance from Mike Henniger. To top it all off, on Jan. 13, we were informed that the supply of forms were exhausted and possibly mimeo forms could be made avail-Retarded able while waiting for a new supply from the printer.

Children CAN Be

Helped!

Agency

January 24, 1972

Mrs. Albert Dardick, Supervisor Pilot Educational Center

Walter Fuhrer, Executive Director MARC Umbrella

JAN 2 5, 1972

# Project Title: Pilot Education Center #11-0802

In the matter of the above-named project, it was provided, among other things: "This program will provide training for (15) fifteen Model Neighborhood mentally retarded children from ages 16 years and older." And the operation of the Project included these functions:

1. Maintain appropriate staff.

 Keep a list of eligible M. N. residents and develop a referral list for them.

Provide trainable services to mentally retarded.

4. Increase membership of the Parents' Club for Advisory Input to include M. N. residents.

The time table provided for the project to become operative September 1, 1971, and further that, "It (Pilot) will operate this project under a sub-contract with the MARC, which is the Umbrella Agency."

The Project, to the best of my knowledge, was not initiated on September 1, 1971, or on any date subsequent thereto. Prior to your leaving for Israel, I did arrange with Model Cities to hold the Project in abeyance until your return, which I understood to be in the middle of last November (But when Al came in three-four days prior to departure, he announced the return would be "in the middle of January, 1972.).

During your absence I "heard" that two or three resident M.R.s (Model Cities) were enrolled in Pilot. On your return, you informed me of four.

Be that as it may be, the Umbrella is perplexed and in a dilemma on the fact that the purposes and conditions have not been initiated under the terms of the Project, viz: a program to provide training for (15) fifteen Model Neighborhood mentally retarded children from ages 16 years and older.

I shall meet with the Administrators at Model Cities and attempt to resolve the situation. In the interim, please certify to the MARC-Umbrella the following, (soonest possible):

| JAN 2 5 1972

11/

WF/eco

- 1. Names and addresses of mentally retarded persons, residents from Model Neighborhood enrolled and who would have been under the Project upon organization and implementation:
  - a) date of enrollment of each enrollee;
  - b) names and addresses of their parents.
- Based upon enrollment of two, three, or four; certify the monthly costs involved fort

  - a) teacher, b) teacher's aid,
  - s) director.
  - d) secretary,
  - e) bookkeeping and accounting,
  - ?) Fidelity Bond,
  - a) liability,
  - h) rental for classroom space,
  - 1) school supplies.

cc: Charles Jordan, Director Andrew Rauberson, Assistant Director Elvin Roberts, Comptroller Mrs. Bestrice Milmore, Health Planner Michael Henniger, Evaluation Specialist



# portland metropolitan steering committee [OA]

1110 s. e. alder street portland, oregon 97214 phone (503) 233-6541

January 19, 1972

Mr. Walter Fuhrer, Executive Director Multnomah/Clackamas Associations for Retarded Children 718 West Burnside Portland, Oregon 97209

Dear Mr. Fuhrer:

Please accept my apology for the delay in answering your letter dated December 22, 1971 in which you have asked questions regarding Loaves and Fishes.

At the time that Dick Mastbrook and I discussed the use of your vehicles, there was no mention of contracting with your association beyond December 31, 1971. OEO guidelines prohibit us from contracting beyond our funding period.

As for 1972, funding through this agency for Loaves and Fishes was, upon their decision and request, withdrawn.

The Grantee Board of Directors is still interested in services to the elderly. The present \$40,000 will be used to fund a program that will feed the elderly. Once a Delegate Agency has been choosen it is a possibility they may need the transportation services you can provide.

RECEIVED

JAN 21 1972

MODEL CITIES

# Page 2

Mr. Walter Fuhrer January 19, 1972

I hope the above information is satisfactory. If there are further questions please call me.

Sincerely,

Erma Hepburn

EH/atr

cc: Cleveland Gilcrease
Richard Mastbrook
Charles Jordon
Andy Rauberson
Elvin Roberts

RECEIVED

JAN 21 1972

MODEL CITIES

0C-35-02 B-01

# **MULTNOMAH ASSOCIATION FOR RETARDED CHILDREN**

Member Agency - UGN

Office #204 Phone: 223-7279 718 W. Burnside Street Portland, Oregon 97209

January 10, 1972

MEMO TO: The Health Committee, Model Cities

FROM:

Walter Fuhrer, Executive Director The MARC-Umbrella-Operating Agency JAN 1 1 1972 MODEL CITIES

#### SUBJECT:

In the meeting of the Committee on January 3, 1972, Mrs. Martha Warren, and other members raised pertinent questions regarding screening, diagnosis, evaluation of school-age children, labeling of children, and lack of services for children excluded entirely from the Public Schools, or denied admission thereto, and who are predominately black and poor and without financial means to obtain private instruction. The Committee's concern has been and is shared by the MARC-Umbrella-Operating Agency.

The general concerns fall into questions, which possibly may result into factual statements, based on hypothetical cases, and serve as a basis for consideration of appropriate action.

#### Questions:

- 1. Are there school age children being excluded entirely from Portland Public Schools and at the present time being denied a publicly supported education?
- 2. Are there school-age children being denied admission to Portland Public Schools or have been excluded subsequent to admission?

a) If exluded: without a formal determination of the basis for their exclusion and without periodic reivew of their status?

b) Labeled: as Behavorial problems; mentally retarded; emotionally disturbed or hyperactive?

- c) Could these children profit from an education, 1) in regular classrooms with supportive services, or 2) in special classes adapted to their needs?
- 3. Have the children under 1 and 2 been denied a publicly-supported education while other school age children have been receiving such an education?
- 4. Have the children under 1 and 2 been educationally deprived in violation of their rights under the Fifth and Fourteenth Amendment of the U.S. Constitution?

## Hypothetical Cases:

1. Joseph X is ten years old. He was excluded from YZ Elementary School, at which time he was in the third grade. Exclusion by the principal was on a "behavorial problem".

Questions: a) Did School District provide Joe with appropriate hearing or an adequate

Committee of the same of the same of the same

review of his status?

b) Did School District provide for his re-envolument in IZ Elementary or any other school

(B-23-07-D)

January 10, 1972

Mrs. Marjorie Moss, Chairman Health Working Committee

JAN 1 1 1972

MODEL CITIES

Walter Fuhrer, Executive Director MARC-Umbrella-Operating Agency

# Lead Poisoning - A Killer

Symptomatic lead poisoning in children is currently estimated at 10,000 to 20,000 cases per year in the United States. Of these 2,000 to 4,000 per year will be left with some degree of neurological damage; about 800— per year—will suffer severe mental retardation that they will require institutional care for the rest of their lives; 200 young children who have eaten paint chips will die each year.

That is a gruesome beginning for a gruesome subject. Children with Pica, the habit of sating non-food material, are especially at risk in areas of dilapidated, pre-World Mar II housing where flakes of lead based paint and chirs of painted plaster are likely to be readily available. It is estimated there are 2,000,000 children below age six at risk in Metropolitan areas of the nation. Ten to twenty percent of the children screened have had excessively high levels of lead in their blood. (What is the situation in Portland?)

Where doctors are not alert to the possibility of lead poisoning, its symptoms may be ascribed to other causes—and delay in treatment makes the outset of encephalopathy (acute brain swelling) more probable. Forty percent of the children sustain severe and permanent brain damage.

The cost of hospital treatment for an uncomplicated case of lead poisoning is \$1000 to \$2000— a small cost when compared to the medical, educational, rehabilitation, social, care and maintenance and other costs for a mentally retarded person throughout his life. How do you measure or compute the cost of the anguish and concern of the parents?

The problem in the control of lead poisoning is two-fold: 1) Children must be located, screened, and treated when necessary. 2) Dwellings where children ingest lead-based paint must be located and deleaded. Public Law 91-965, the Lead Based Paint Poisoning Prevention Act, was passed in January 1971 to include the two steps. A bureau was set up in H.E.W. to administer the Act, which also provides funds for grants to local communities to assist them in prevention and control programs for lead poisoning.

Title I of the new law provides for programs to detect and treat incidents of lead based paint poisoning, which include community education, testing and follow-up procedures. There are major projects of this type in fifteen cities scheduled for 1972. In providing treatment, communities should marshall existing resources, including neighborhood health care centers. Title II provides for programs to identify those areas of high risk housing. This includes the a) testing of housing for the presence of lead-based paints on surfaces of residential housing; b) elimination of such paints when detected.

Childhood lead poisoning is a preventable disease, and basically a problem of the residential environment.

The Multnomah Association for Retarded Children is greatly concerned in the detection, treatment and prevention of lead poisoning among children from eating lead-based paint flakes. The STAR Project is equally concerned.

The MARC-Umbrella-Operating Agency recommends that screening programs for the prevention and treatment of lead poisoning in children including all those who are 1 to 6 years of age, residents of the Model Cities Neighborhood, be developed and organized. The recommendation warrants your urgent and serious consideration.

WF/oa

cc: Dr. Caughlan Charles Jordan Andy Rauberson Elvin Roberts Beatrice Gilmore Nick Nickerson C. Watts Yancey

January 10, 1972

Mrs. Marjorie Moss, Chairman Mealth Working Committee

JAN 11 1972
MODEL CITIES

Walter Fahrer, Executive Director MAG-Umbrella-Operating Agency

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The LARC-Unbrella-Operating Agency recommends that sere ning programs for the prevention and treatment of load poisoning in children including all those who are 1/2 to 6 years of age, residents of the Hodel Cities Heighborhood, be developed and organized. The recommendation warrants your unjent and serious consideration.



cc: Dr. Caughlan Charles Jordan Andy Rauberson Elvin Roberts Beatrice Gilmore Nick Nickerson C. Watts Yancey

January 10, 1972

The Health Committee, Model Cities

Walter Fuhrer, Executive Director The WARD-Unbrella-Operating Agency JAN 11 1972 MCDEL CITIES

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The general concerns fall into questions, which possibly may result into factual statsments, based on hypothetical cases, and serve as a basis for consideration of approp-Triate action.

# Questions:

- 1. Are there school are children being excluded entirely from Portland Public Schools and at the present time being denied a publicly supported education?
- 2. Are there school-age children being denied admission to Portland Public Schools or have been exluded subsequent to admission?
- (a) If exhided: w thout a formal determination of the basis for their exclusion and to thout periodic reivew of their status?
- b) Labeled: as Behavorial problems; mentally retarded; emotionally disturbed or hyperactive?
- c) Could these children profit from an education, 1) in regular classrooms with supportive services, or 2) in special classes adapted to their needs?
- 3. Have the children under 1 and 2 been denied a publicly-supported education while other school are children have been recoiving such an education?
- h. Have the children under 1 and 2 been educationally deprived in violation of their rights under the Fifth and Fourteenth Amendment of the U.S. Constitution?

## Hypothetical Cases:

1. Joseph X is ten years old. He was excluded from YZ Elementary School, at which time he was in the third grade. Exclusion by the principal was on a "behaverial problem".

Questions: a) Did School District provide Joe with appropriate hearing or an adequate

review of his status?

b) Did School District provide for his re-enrollment in YZ Elementary or any other school?

- c) Is Joe still denied a publicly-supported education and remains excluded from such education?
- 2. Patricia M. is thirteen years old, resident of Fairview Mospital and Training Center. She was excluded from Giddy heights Elementary School, at which time she was in the fourth grade. Exclusion by principal was on "center examined Fatricia and found her to be eligible for return to regular classes if supportive services were provided. Patricia was earolled in the regular seventh grade classroom, but did not receives a) catch-up assistance, b) special instruction or services, c) no evaluation or diagnostic examination, d) assistance or service to overcome "behavioral problems and hyperactivity".
- 3. George N. is nine years old, resident with his Mother, and AFDC recipient. George has never attended public school. School District refused application for admission on grounds he was retarded and therefore could not profit from either normal or special education class. Nother obtained a medical ominion that George is capable of profiting from schooling. He remains excluded from school.

  Question: a) Did School District provide George with appropriate hearing or with timely and adequate reviews of his case? b) Did School District seek or arrange to enroll George in a school for the trainable retarded and pay for his tuition?
- he Sally Ann is eight years old either black or white. She has been excluded from All Elementary School, at which time the was in the second grade. Exclusion was based on "being border-line mentally retarded", not "high enough" to be in a special education class for educable (mildly) retarded, but "too high" for enrollment in a school for the trainable retarded.

diagnosis? b) Did School District make arrangements for provision of services to meet the border-line situation whereby Sally Ann could have profited from Schooling?

James D. is sixteen years old. He has been admitted, excluded, desied admission to Daylight blementary School since the first grade. Exclusion and desial to education based on "possible slight mental retardation", "slow-learner", "health problems", "school absences". Chinical, medical and professional services opinions support "that James could have ard could attend school under: a) publicly supported education, b) supportive services, c) regular instruction in special education classes and/or private schools.

There are immunerable additional "hypothetical" questions.

### Burnary

- 1. Have the children (cases) been ready, willing and able to profit from an education but have been deprived of all opportunity for a public-supported education for a substantial period of time?
- 2. Did School District seek out other available educational services, arrange for their enrollment and pay for their tuition?
- 3. Have the children (cases) been denied an equal educational opportunity in that other children similarly situated are given a publicly supported education? In other words, does School District provide special education programs, special education teachers, other services, for a number of other children designated as in need of the same kind, or similar, of special education as the children (cases)?

he Have the children (cases) been excluded, suspended or denied admission withouts a) adequate screening, diagnosis and evaluation; b) notification of and as to a hearing, the nature of offense or status, any alternative or interum public-supported educational services, or the basis; c) opportunity for representation by parent, guardian or counsel, presentation of witnesses and evidence, disclosure of school records as basis for exhusion or denial to publicly-supported education; d) opportunity for periodic review of status re exhusion, denial or possibly admission; e) periodic review of their status, progress or adequacy of educational alternative(if placed and enrolled therein); f) opportunity to each child to receive a medical and psychological examination; g) written and specific notice to parents or guardian of the reasons or basis for proposed denial for admission, exclusion or suspension, review of denial, exclusion and suspension.

Have the children in question and hypotetical cases been denied an equal educational opportunity in violation of their rights and due process of law and equal protection under the law and pursuant to the fifth and Fourteenth Amendments of the U.S.

Constitution?



W/ca cc: Dr. Caughlan Charles Jordan Andy Mauberson/ Elvin Roberts Mrs. Beatrice Gilmors Judge Grookham