

PORTLAND PUBLIC SCHOOLS
4825 North Haight
Portland, Oregon

*Educational
Committee*

October 13, 1969

Citizen's Planning Board
Model Cities Agency
5329 N. E. Union Avenue
Portland, Oregon 97211

Dear Board Member:

Transmitted herewith for your information is a description of a proposal we are currently developing. The School District wishes to operate this program in the Model Cities neighborhood. As a consequence, this proposal will require the endorsement of the Citizen's Planning Board.

At an appropriate time, to be determined by the Chairman of the Citizen's Planning Board, a working group from the Board is expected to participate in this proposal planning. We look forward to formally presenting the proposal to the Board as soon as possible during the month of November.

Further, we look forward to cooperative and coordinated efforts aimed at improving the lives of the citizenry of the Model neighborhood. We stand ready to assist and cooperate with you in this and other endeavors. Should you have questions at any time regarding this proposal, or other matters regarding the schools, please feel free to call upon us.

Sincerely,

Robert C. Hughley
Robert C. Hughley, Director
Community Services

RCH:ct

*work with State Dept. of Education to
process credits & certification*

PORTLAND PUBLIC SCHOOLS
631 Northeast Clackamas Street
Portland, Oregon

CAREER OPPORTUNITY PROGRAM
PLANNING SUMMARY

School District #1 was recently invited by the U. S. Office of Education to submit a proposal for a Career Opportunity Program (COP). This proposal is required to be submitted on or before November 30, 1969. Portland was selected on the basis of a prospectus the school district planned and submitted in open competition with other school districts, nation-wide. Approximately \$64,500 has been earmarked to fund the proposal if it receives final approval by the U. S. Office. This money must be spent during the 1970/71 school year.

COP monies may be spent for the education and training of poverty persons serving as aides in schools, with the ultimate goal that they achieve a bachelor's degree and certification as teachers. This does not mean that all such persons must achieve a degree and become teachers. For many reasons, at specified points in the education and training program, trainees may choose to end their training and enter the employment field prepared to perform a variety of educational jobs. No COP funds can be spent for salaries and stipends.

An additional reason for the selection of School District #1 is that Portland has a Model Cities program. U. S. Office officials feel that where organized neighborhood improvement programs exist the COP stands a better chance of improving the lot of under-employed and poverty level persons. It appears that the Educational Aides Project of the Model Cities Comprehensive Plan might operate logically with COP. While COP monies cannot be spent for the salaries and stipends of aides, the HUD money committed to the Educational Aides Project may be spent for these purposes. As a consequence, a companion proposal to COP will be prepared and submitted to the Model Cities Agency for the obligation of HUD funds to provide for the training and employment of Educational Aides. Additionally, the Educational Aides Project can work cooperatively with COP to provide not only for the training and employment of neighborhood persons as Educational Aides but to extend their opportunities to become college graduates and certified teachers. All trainees in COP and the Educational Aides Project will be residents of Model Cities neighborhood.

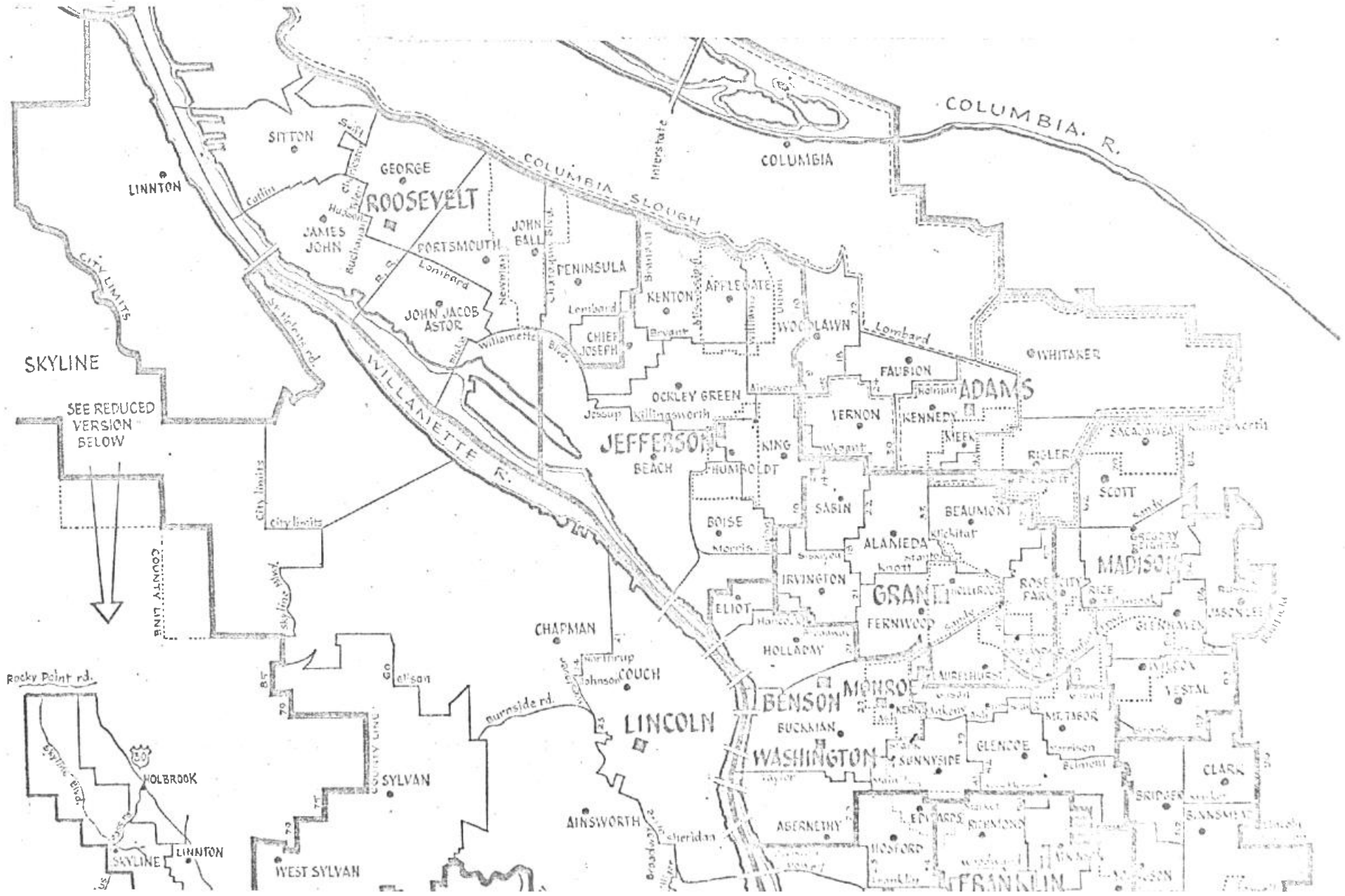
This proposal is being planned with the cooperation of the Portland Community College, Portland State University, Portland Public Schools, Oregon State Department of Education, Model Cities residents, members of the Citizen's Planning Board, and CDA staff. If approved by the U. S. Office of Education, the cooperation of the agencies listed will be required for implementation and operation.

RCH:jw
10/10/69

Students in grades K-5 from the area south of Division Street and between 100th Avenue will be transported to Clark garden and 7th and 8th grade students in this Binnsmead School.

Whitaker will serve students from Meek (Rigler and Kennedy (grades 7-8).

Children from the new Whitaker area will grades K-5.



portland model cities *Educ. work Committee*

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

December 16, 1970

TO: MEMBERS OF THE EDUCATION WORKING COMMITTEE

The meeting scheduled for December 24, 1970 will not be held because of Christmas holidays.

The next meeting will be held on January 14, 1971.
A copy of the agenda of that meeting is enclosed.

Wishing you a Merry Christmas,

Pat Ollison

Pat Ollison,
Education Staff Advisor

Enclosure

PO/cw

EDUCATION
WORKING COMMITTEE

DEC 28 1970

MODEL CITIES

EDUCATION

WORKING COMMITTEE

Conference Room #226
Model Cities Office, 5926 N. E. Union

DATE January 14, 1970

A G E N D A

- I. Call meeting to order:
- II. Introduction of new members/guests:
- III. Reading and approval of minutes:
- IV. Old Business:
- V. Current Business:
 - A. Priority for Education Working Committee
 - B. Class Room Priority
 - C. Associate Teachers
 - D.
- VI. New Business:
- VII. Items for next agenda: Date: _____
 - A.
 - B.
 - C.
- VIII. Adjournment:

vaw:

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

Dear Education Working Committee Members:

As we approach our 2nd Action Year, let's really get involved in our Committee work and try and do things more constructively by trying to work out some of the problems in the community that involve our children's every day lives. Let's be more concerned with our Committee work by being present to see that problems are worked out for the best of all.

Sincerely,



Pat Ollison
CDA Staff Advisor

EDUCATION
WORKING COMMITTEE