

2023 ARTS EDUCATION & ACCESS FUND SUMMARY REPORT

***The Transformative Impact of the Arts
Education & Access Fund:***

The progress made and opportunities ahead



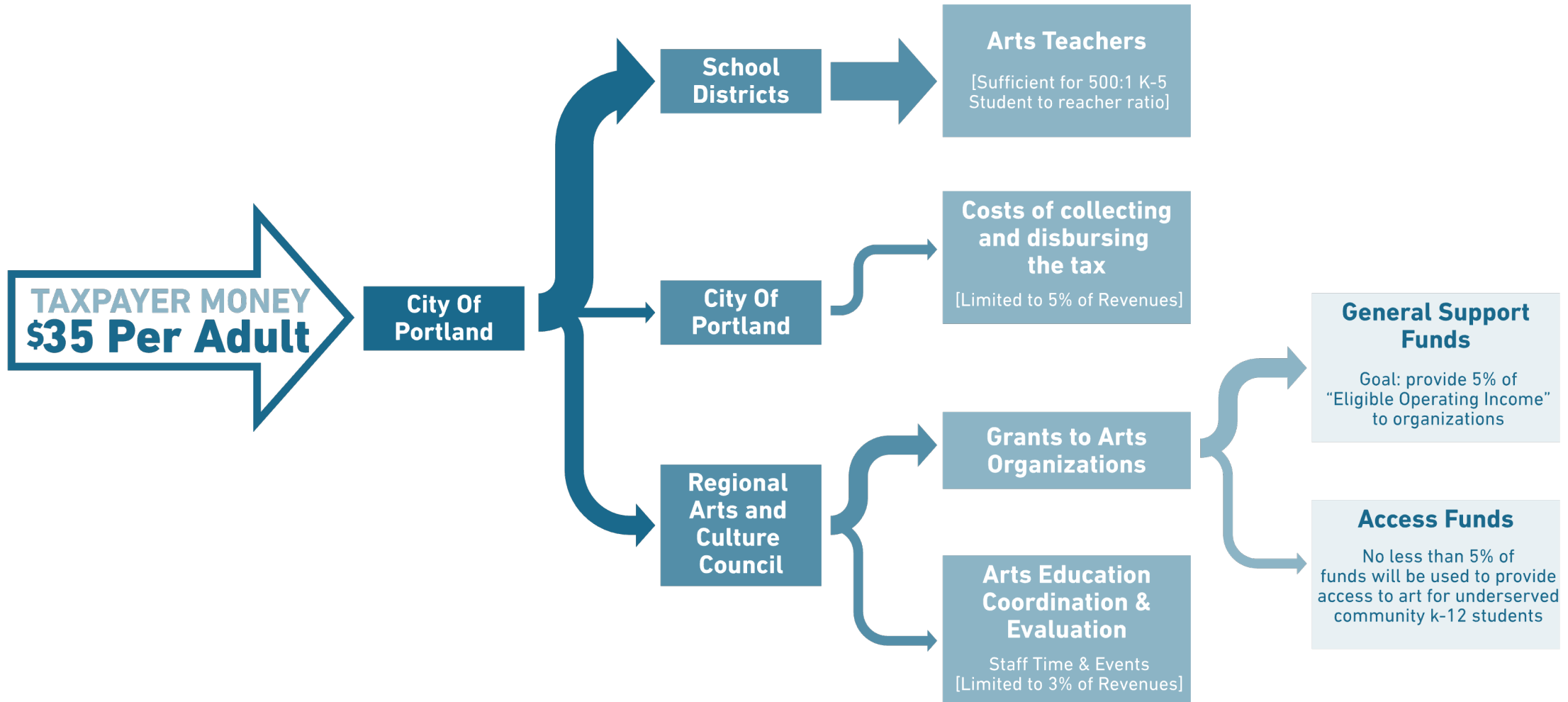
Historical Context

In 2012 Portland established a \$35 income tax to support art in our schools and community.

THE AEAF
PASSED WITH
62%
APPROVAL IN 2012

\$112M IN TAXPAYER
FUNDING
COLLECTED
IN FISCAL YEARS 2012-2022

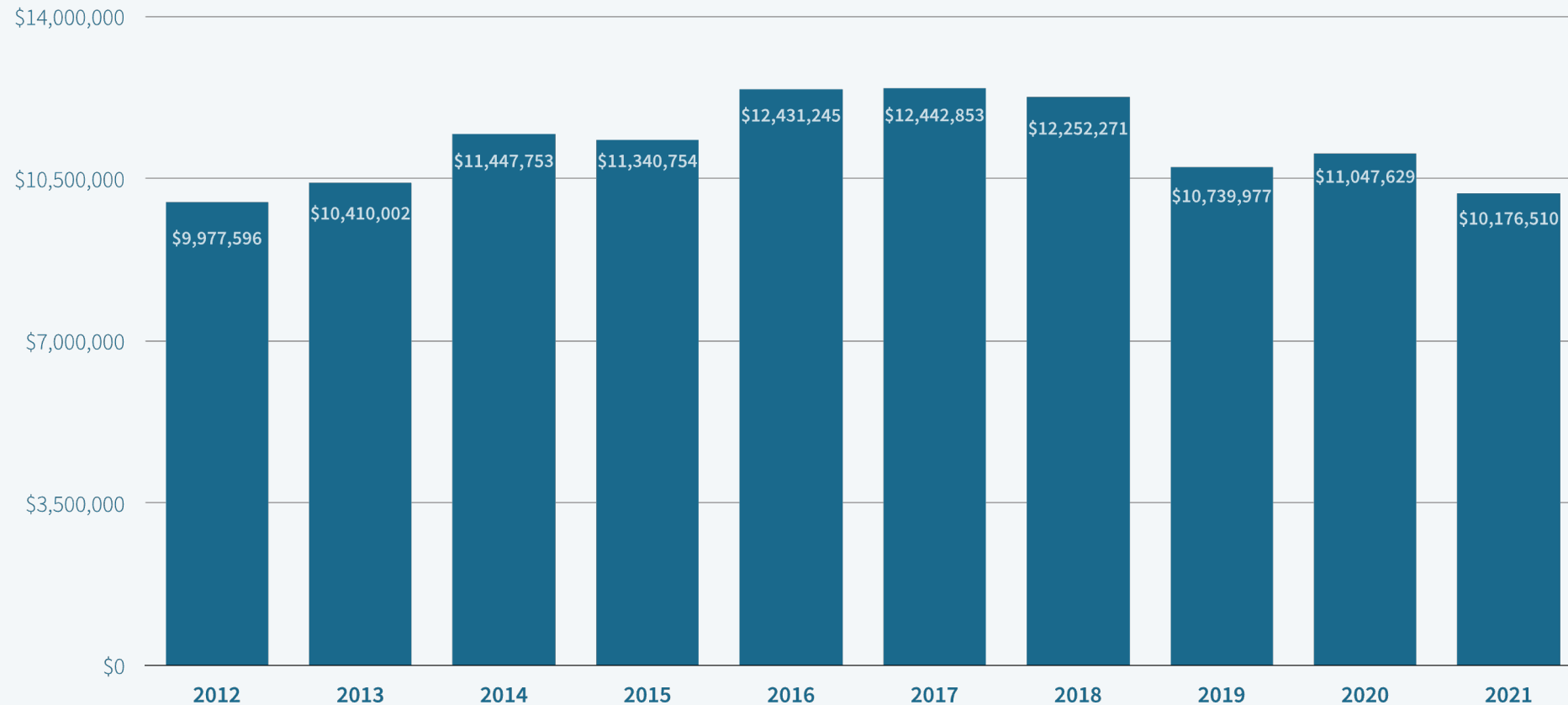
In 2012 Portland established a \$35 income tax to support art in our schools and community.



Revenue Received

Since its launch in 2012, the city has collected more than \$112 million in revenue through the AEF fund.

NET Tax Collections from AEF Each Year 2012-2021



Impact of Funding

Growth in Arts Educators Full-Time Equivalents (FTE) from 2012 to 2022

Changes in Total FTE from 2012 to 2022

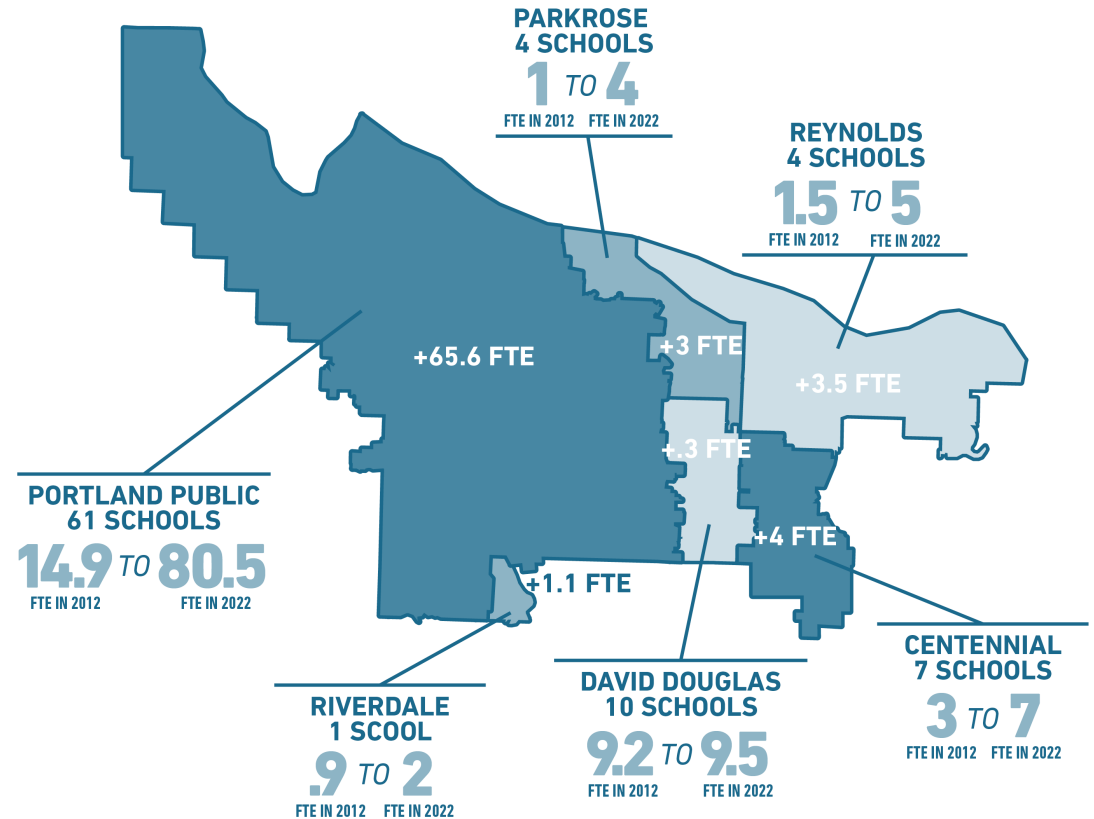
FTE = FULL TIME EQUIVALENT

500 STUDENTS =  1 FTE

<500 STUDENTS =  .5 FTE

AEAF funding distributions by school district								
	2012	2014	2016	2017	2018	2019	2020	2021
Centennial	\$.54M	\$.54M	\$.59M	\$.59M	\$.59M	\$.62M	\$.6M	\$.57M
David Douglas	\$.96M	\$.96M	\$.93M	\$.93M	\$.93M	\$.95M	\$.9M	\$.88M
Parkrose	\$.3M	\$.31M	\$.3M	\$.3M	\$.3M	\$.32M	\$.27M	\$.24M
PPS BAA	\$4.51M	\$4.58M	\$4.74M	\$4.74M	\$4.99M	\$5.25M	\$4.84M	\$4.73M
Reynolds	\$.36M	\$.39M	\$.38M	\$.38M	\$.39M	\$.38M	\$.35M	\$.327K
Riverdale	\$.04M	\$.05M	\$.04M	\$.04M	\$.04M	\$.06M	\$.04M	\$.61K
Charters								

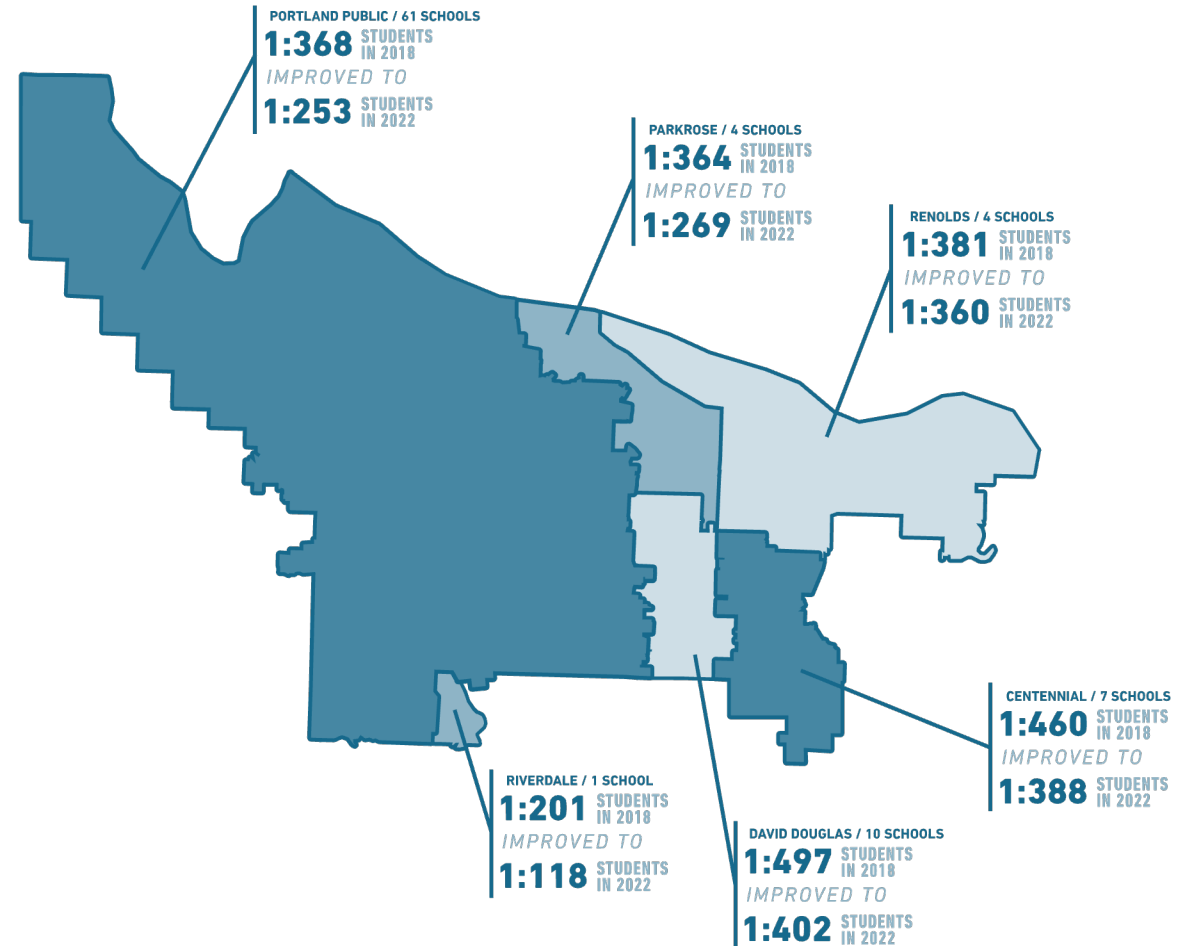
Figures rounded to the nearest Millionth or Thousandth



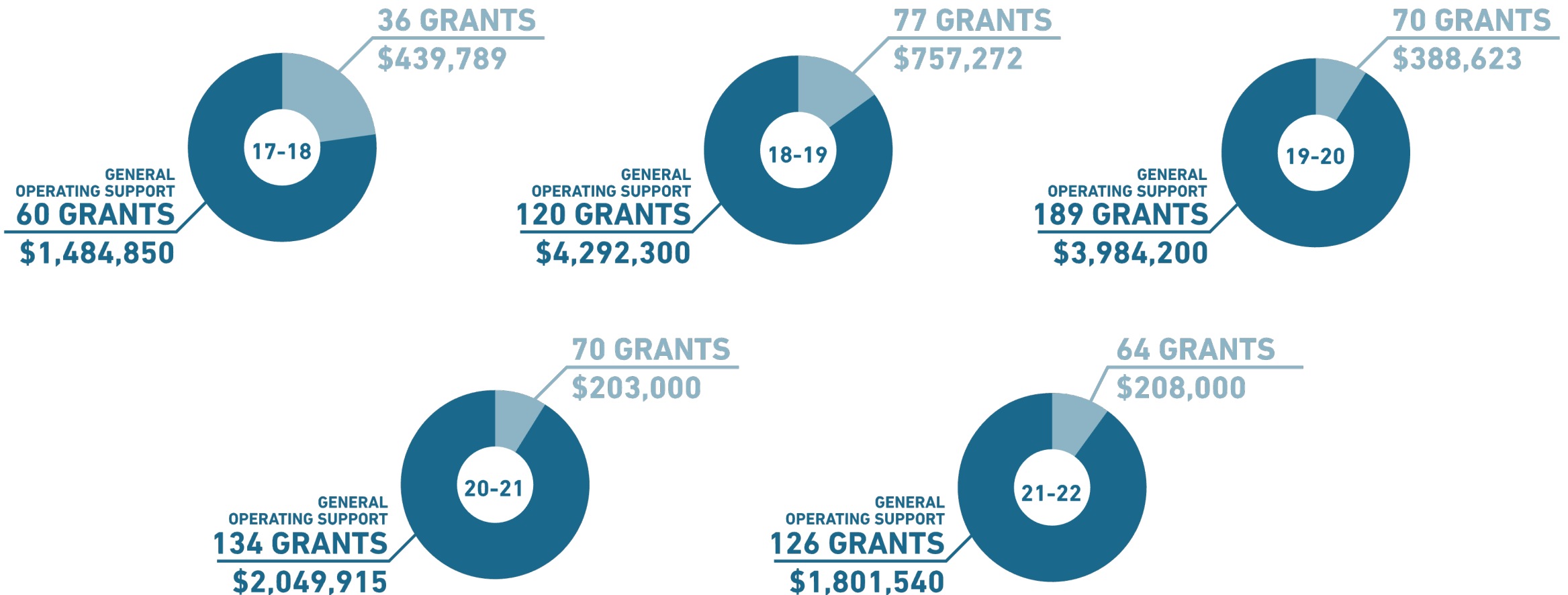
And to date we have seen a 300% increase of FTE to student ratio.

Changes to Teacher Student Ratios from 2018 to 2022

FTE TO STUDENT RATIO
IMPROVED BY
300%
FROM 2012 TO 2022



Each year, once the school districts have their allotted funding, the remaining monies are made available for grants for arts organizations.



Report Topics Addressed

Transitions & Compliance

**Reporting & Data Standards:
Schools**

**Reporting & Data Standards:
RACC**

Growth/Expansion/Evolution

Public Awareness of AEAF

Charter Schools

Equity



5:4
6:05
6:25
6:45
7:15

YAMAHA

PICKLES

Recommendations Going Forward

CITY OF PORTLAND

	<i>Recommendation</i>	<i>Status</i>
STRUCTURE	Conduct Equity Review of all entities involved in the AEF.	Under Discussion
	Honor the AOC's voter-mandated City oversight function by engaging in transparent, ongoing dialog and inclusion on City functions related to this objective.	In Progress
	Review and potentially update school district IGAs.	In Progress
	Partner to put committee bylaws in place.	Completed
SUPPORT	Provide additional support to the AOC to enhance its efficacy and ability to function efficiently.	In Progress
DATA COLLECTION	Require additional data from the districts to better understand the use of AEF funds.	In Progress. State of the Arts will be completed for 2023-24 school year.
REPORTING	Partner to create an updated schedule for data collection and reporting from school districts, RACC, the City and the Department of Revenue to support timely annual AOC report creation.	In Progress

AEAF Oversight Committee

	<i>Recommendation</i>	<i>Status</i>
SUPPORT	Explore adding an arts educator liaison to the committee so the committee may hear directly from AEF educators.	Arts Coordinator is creating a AEF Teacher Advisory Group to provide consultation to the Arts Coordinator.
DATA COLLECTION	Partner with the City to identify additional data elements to be provided by school districts, including a more nuanced data template.	In Progress. State of the Arts will be completed for 2023-24 school year.
REPORTING	Partner with the City to create an updated schedule for data collection and reporting from school districts, RACC, the City, and the Department of Revenue to support timely annual AOC report creation.	In Progress

AEAF School Districts

	<i>Recommendation</i>	<i>Status</i>
DATA COLLECTION	Provide additional data illustrating the use of AEF funds to the City, and by extension, the AOC.	In Progress
REPORTING	Produce annual State of the Arts reports, building on qualitative and quantitative reporting standards and additional evaluation criteria.	In Progress. Will begin with 2023-24 school year.

Invited Testimony

Comments/Questions

Thank you!