



DEPARTMENT OF
PUBLIC AFFAIRS
MILDRED A. SCHWAB
COMMISSIONER

BUREAU OF PARKS AND
PUBLIC RECREATION
DOUGLAS W. BRIDGES
SUPERINTENDENT

1107 S.W. FOURTH AVE.
PORTLAND, OR 97204
503/248-3580

August 15, 1979

MEMORANDUM

TO: CHARLOTTE BEEMAN
FROM: JOHN SEWELL *JS*
SUBJECT: MULTNOMAH SCHOOL: MANAGEMENT AND MAINTENANCE

-4526
248-4324

Three papers are attached: the first outlines maintenance and custodial costs for Multnomah School for 1977-1978; the next outlines telephone interviews on how fairly comparable facilities are managed and maintained; the last are two job descriptions that indicate the diversity of positions within the Park Bureau.

1. If the Parks Bureau assumes control of the facility, our costs for maintenance and custodial services would at least be comparable to those the School District assumed. We would, however, need to deduct from these expenses what it costs to run the existing Art Center for a net cost.
2. The second outlines various management practices at somewhat similar facilities. It seems preferable in this situation to place the facility under the Park Bureau, hire a manager for Multnomah Center and assume maintenance and custodial services with City of Portland personnel. The attached job specifications outline how a job description can be written to attract individuals with particular skills or to manage a special facility such as Pittock Mansion. We certainly can specify and attract the kind of individual best suited for Multnomah Center.
3. As to how the Center would be directed, I think your suggestion is probably the best approach: (1) hire a director responsible for on-going administration and scheduling; (2) appoint a board to provide policy direction; and (3) create a user council to discuss individual user needs, user problems and opportunities for coordination and approval of facility uses. Under this arrangement you provide for administration, coordination and policy direction, with ultimate appeal if irreconcilable problems arise to the Superintendent, Commissioner Schwab and the City Council.

*board
approved by
the Commissioner
in charge
city council*

JS:jd
Attachments

Board - transition - steering committee members



DEPARTMENT OF
PUBLIC AFFAIRS
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PUBLIC RECREATION
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SUPERINTENDENT

1107 S.W. FOURTH AVE.
PORTLAND, OR 97204
503/248-3580

August 14, 1979

MEMORANDUM

TO: MULTNOMAH SCHOOL FILE

FROM: JOHN SEWELL *[Signature]*

SUBJECT: MAINTENANCE AND OPERATION COSTS FOR MULTNOMAH SCHOOL:
1977-1978

Linda Dahtri, 249-2000, ext. 413, in the Maintenance Office of School District No. 1 tabulated the following maintenance and operation costs for Multnomah School for 1977-1978.

Maintenance (School District Crews)	\$30,000
Small Work Orders	\$ 2,370
Cafeteria Work Orders (Upkeep)	\$ 575
Custodial (School District Staff)	\$35,599 ✓
Utilities <i>gas, oil, electricity</i>	<u>\$11,677</u> ✓
TOTAL	\$80,221

cc: Roy Marshall
JS:jd

THE CITY OF
PORTLAND



OREGON

OFFICE OF
THE MAYOR
NEIL GOLDSCHMIDT
MAYOR

1220 S. W. FIFTH AVE.
PORTLAND, OR. 97204
503 248-4120

MEMORANDUM

TO: Commissioner Ivancie
FROM: Mayor Neil Goldschmidt *Ne*
DATE: 5/8/79
SUBJECT: MULTNOMAH SCHOOL

I understand you have appointed a committee to select the architect on the Multnomah School facility and that it includes neither Charlotte Beeman nor Louise Boyer. Ms. Beeman has been working on this project for several months now and is more familiar than anyone else with it and all the groups which must be involved. Mrs. Boyer was agreed upon to represent the neighborhood on the selection committee during a meeting of citizens from interested groups in the neighborhood.

One thing must be remembered. My office is the main client on this project. In addition, one of the absolute essentials of it will be the involvement of citizens in that SW area as will the several groups who have expressed interest in being tenants of the building. For these reasons, we need Ms. Beeman's involvement from the beginning as a member of the committee to select the architect/planner.

As to Mrs. Boyer, it would appear prudent for you to also appoint her if you wish to get this project off on a positive note. To perpetuate the division of these neighborhood people with City Hall and each other will do us and them no good.

Will you have Al Staley contact Ms. Beeman about the first meeting of the Selection Committee immediately? Thanks.

NG:cbm



March 29, 1979

OFFICE OF
THE MAYOR

NEIL GOLDSCHMIDT
MAYOR

1220 S. W. FIFTH AVE.
PORTLAND, OR. 97204
503 248-4120

MEMORANDUM

TO: Mayor Goldschmidt
Commissioner Ivancie
Commissioner Jordan
Commissioner McCready
Commissioner Schwab

FROM: Charlotte Beeman *CB*

SUBJECT: Multnomah School Facility

On Wednesday, March 28, 1979, I held a meeting of Southwest area people in order to explain the next steps being proposed toward making use of Multnomah School. Purposes of the meeting were the following:

1. To determine whether or not the citizens approved of requesting \$15,000 from the City to hire an architect who could develop a workable plan for this use by several groups. (See packet of material and proposed ordinance from Mayor Goldschmidt sent 3/23/79.)
2. To form a nucleus of people who would participate as advisory group to the City if Council approves the ordinance.
3. To select a representative of the group to aid City staff in hiring an architect pending Council approval of the ordinance.

Over the past months several people have been identified as being vitally interested in this project. An attempt was made to include representatives from as many different groups as possible and most of them were invited to bring others whom they knew would be interested. Those who attended were as follows:

Kristen Tooley - Multnomah School PTA
Maria Corvallis - Multnomah School Student Body President
Marilyn Stubbs - Wilson Cluster Transition Committee
Louise Boyer - Multnomah Business Community Representative
(Fat City)
Alice Hoff - Multnomah Business Community Representative
(Oak Tree Antiques)
Vicki Haney - Multnomah Ad Hoc Save Our Schools Committee
Edward F. Siebert - SW Task Force for Adult Center
Fern Fratzke - Neighborhood House Board and SW Seniors'
Task Force
Becky Wehrli - Neighborhood House Staff
Dell Taylor - Chairperson of SW Neighborhoods Association

City Staff members attending were:

Mark Urdahl - Facilities Planning
Bob Packard - Park Bureau
Charlotte Beeman - City/School Liaison

Discussion was generally very positive about this proposal. Those present had a number of good ideas about the kinds of public uses they would like to see in the facility.

Conclusions were that this group unanimously supports going forward with this project and requesting funds to hire an architect. All of them expressed interest in continuing on an advisory committee or appointing another representative from their group to do so. Louise Boyer volunteered to sit on an architect selection committee if Council approves the ordinance.

CB:mp

THE CITY OF
PORTLAND



OREGON

OFFICE OF
THE MAYOR
NEIL GOLDSCHMIDT
MAYOR

1220 S. W. FIFTH AVE.
PORTLAND, OR. 97204
503 248 - 4120

MEMORANDUM

Date: March 20, 1979

To: Commissioner Charles Jordan
Commissioner Mildred Schwab
Commissioner Connie McCready
Commissioner Francis Ivancie

From: Neil Goldschmidt, Mayor *[Signature]*

Subject: RE-USE OF MULTNOMAH SCHOOL, \$15,000 STUDY
BY GENERAL SERVICES

Dear fellow Council Members,

I doubt (respectfully) that any of you will have time to read all of the material which is attached. But please read the following: (a) Charlotte Beeman's memo of March 19; (b) Multnomah School: Joint Use Planning Study; and (c) the proposed ordinance appropriating \$15,000 to accomplish the work program outlined in (b). The balance of the material is to ensure each of you has a reasonably complete file to work from -- and you may wish to have your staffs review this information. Charlotte Beeman is available to visit about these materials should you wish additional information or clarification.

I intend to introduce this ordinance in the near future, after consultation with the Multnomah area community about the process we would jointly pursue.

I concur with Charlotte Beeman's conclusion that it serves no one -- neither school nor city taxpayers -- to leave Multnomah vacant. To ensure its use by next fall, should the study or subsequent Council judgments conclude it is appropriate, this work should be done immediately.

I might add that this study is pursued on three assumptions. First, School District #1 will want to maintain

Page Two

ownership of this property. It may wish to reopen Multnomah School at some time in the future. City occupation and maintenance would ensure that the District and the Multnomah neighborhood could preserve this future option. A one dollar per year lease would be sought from the School District.

Second, we should make every endeavor to use the entire building if we take it over and to use it in ways which are particularly desired by the community where possible.

Third, the operating and maintenance costs would be shared by all of the tenants. Some of those listed on page 3 of Ms. Beeman's memo of March 19 currently pay rent, others pay only utilities, etc., and still others own (Park Bureau).

The study is needed, among other reasons, to fashion a package of city uses which we (the city) can afford.

If you have suggestions, concerns, or questions please call Charlotte or myself. Thanks.

NG:cm
Attachments

MEMORANDUM

TO: Neil

FROM: Charlotte

DATE: 3/19

SUBJECT: Multnomah School

The Portland School Board has made a final decision to close Multnomah School. That school building may be made available to the City to remain for public use for community activities if we can work out a plan to bring together the various City and/or private programs which need space and would serve the community. In order to accomplish this, the City will need to hire an architect to work with citizens and Bureau people to develop this plan as soon as possible. There is a certain amount of urgency first, in order to take advantage of federal money which must be committed before June 30th and secondly, to avoid boarding up Multnomah School for months, thus increasing the negative impact on the neighborhood of closing the school.


Background - School District

Approximately two years ago the School District began discussions about reorganization of the schools which feed into Wilson High School, one of which was Multnomah School. There was an extensive process of citizen participation and a great deal of effort in the Wilson Area to involve parents, business people, Seniors, teachers, administration etc. in the discussion. Participation and involvement was impressive by the many who spent countless hours on discussions. The recommendation of this group was that the area did not chose to create any middle schools but did endorse creating upper grade centers which would serve larger numbers of 6-8 grade students while retaining classes for kindergarten through fifth grades (K-5) as well. They recommended that the area administration should also make a decision to close one school due to the decline of school age population in the area as a whole.

From these recommendations the Area I administrators made decisions about schools to operate as upper grade centers and on January 15, 1979 made a recommendation to close Multnomah School. This was adopted by the Area Citizens' Advisory Committee and on February 12th was formally adopted by the School Board.

We have heard from several people in the Multnomah Community who were not happy with the decision and organized a committee - The Save Our Schools Committee. Basically these people had not been involved in the earlier discussions because they felt lulled or duped into feeling that Multnomah was "safe" from consideration of closure for a variety of reasons including capital improvements which had been made at the school and assumptions because of its greater size when compared with the other school under consideration. When the decision was made it came as a shock to them and they put together a great deal of material which resulted in the School District and Board members scrutinizing their decision more closely and finally deciding not to reconsider the February 12th decision.

Background - City Involvement

Since February 1978 the City Schools Policy Committee has been working to develop the City Schools Policy Document which was recently released and will come before Council for consideration. A significant portion of this document deals with shared and alternate use of school buildings. (see pages 10-13 of the attached document) We have endeavored to apply some of the principles behind these policies to the Multnomah situation in so far as we could before adoption by Council and before more specific agreements with the School District can be developed on a procedure to which the City and the School District can agree. 

As enrollment in a school declines, the cost per pupil of running a building becomes greater. In order to help keep schools open for primary grades, the City could help identify programs compatible with a school program which could share building space, and share the costs of operation of the building. Kindergarten through fifth grade children do not require the more extensive facilities needed by children as they grow older. Gymnasiums can be smaller, classrooms for home economics and shop are not required, etc. It is hoped that some programs could be integrated with school activities in such a way as to enrich both. For example, a program for seniors could be developed whereby some seniors might listen to children read, teach crocheting and quilting or tell stories of the "olden days". Keeping senior citizens involved with age groups other than just their own can contribute to their interest in life and feelings of self worth.

At some point factors such as enrollment decline and assignment of teachers may jeopardize the educational program of a school. These educational decisions as well as ultimate decisions about school closures remain the responsibility and prerogative of the School Board. When closure is necessary in the judgement of

the Board, proposed City School Policy is that we attempt to develop alternate public use of that building in areas where it has provided an important focus for the neighborhood in the past. This is the present case at Multnomah school.))

During the past several months programs have been identified which could be appropriate for shared or alternate use of school surplus space in Southwest Portland as well as other areas throughout the city. More recently when the recommendation was made to close Multnomah School by the Superintendent of Area I, (Jan. 15, 1979) and adopted by the Area I Citizen's Advisory Committee, it appeared likely that the Board would also adopt the recommendation and the School District invited the City to consider alternate public use of that building.

At my request, Al Staley from Facilities Management took a closer look at the building with structural and maintenance engineers and an architect in order to determine the general condition of the building. His general conclusion was that the building is sound for the types of uses we might make, repairs would not be exorbitant and it is worthy of consideration. (See attached report from Facilities Management.)

On January 23, 1979 I called a meeting of representatives of all of the groups which had been identified earlier as being interested in locating their programs in Multnomah and others which might have some new ideas. Al Staley presented his report and possibilities were described for locating the following programs in the building:

- ✓ - S.W. Youth Service Center
- ✓ - S.W. Senior Center
- ✓ - Loaves and Fishes
- ✓ - S.W. Neighborhood Office
- ✓ - S.W. Crime Prevention Program
- ✓ - Neighborhood House programs
- ✓ - Housing Authority Project
- / - Multnomah Design Center
- ✓ - Park Bureau Dance Program

Specific space needs were submitted for some of these programs and are attached with the agenda and a list of participants in the January 23rd meeting.

As a result of this meeting the Multnomah P.T.A. president and Joy Stricker of the S.W. Neighborhood Office invited me to attend their meetings on February 6th and 7th to present some of the possibilities we had discussed. At those meetings some of the people were eager to hear about possibilities, but others were

stunned and angry about the idea of closing the school program. Some considered the City's involvement as an attempt to encourage closure. Staff of Commissioner Ivancie attended the meeting on the 7th and expressed Commissioner Ivancie's opposition to a closure decision. From that time on, activities toward City use of Multnomah were halted in order that more time be allowed for the citizens in the neighborhood to develop their material against closure so that they could be heard by the School Board and so that the Board could reconsider their position without further confusing the issue. It was because of this that I did not appear before the Board as stated in a Jan.30 memorandum to the Commissioners.

Other City involvement occurred during the School Board meetings which deserves mention. On February 12th, a letter was read to the Board from Commissioner Ivancie expressing opposition to the closure of Multnomah School by a member of the Commissioner's staff. (See attached) On that same evening, the Chairman of the Board called on Bob Packard from the Park Bureau to discuss some points about the City's involvement on this project. In doing so, Bob was put on the spot in a way which was not his choosing, as he had not intended to speak for the City. When taken in the context of the total transcript of the discussion along with conversations over the past six months we have had with the District, the Board did not mistake our position. However some of Mr. Packard's comments appeared misleading to the Save Our Schools Committee members. As a result, the Mayor sent a letter to Dr. Blanchard, Superintendent of Schools, for clarification and it was read at the March 12th Board meeting. (See attachment) Though it seemed very important to the Save Our Schools Committee, this did not provide any new information to the Board. They already understood the City's position and in their best judgment there was insufficient reason to reverse their decision.

RECOMMENDATION

I recommend that an ordinance be passed by the City to provide \$15,000 to hire a consultant to work with citizens, City Bureau staff people, School District #1, possible tenant representatives and various groups to develop architectural and program plan for utilization of the Multnomah School facility. Attached is a Joint Use Planning Study Outline for use in requesting proposals from interested architects. (See Request for Proposal attachment)

Bob Packard and Al Staley in have been extremely helpful and cooperative in doing preliminary work with me on this project. It will be essential to bring their skills and knowledge to this project and to continue the close working relationship which we have established in the past few months.

MEMORANDUM

Date: January 30, 1979

To: Commissioner Francis Ivancie
Commissioner Connie McCredy
Commissioner Mildred Schwab
Commissioner Charles Jordan

From: Charlotte Beeman

Subject: USE OF MULTNOMAH SCHOOL

On February 12, 1979, the School Board will hear a recommendation from the Area I Superintendent that Multnomah School be closed. It is likely that the Board will adopt that recommendation. I plan to attend the meeting to express the City's possible interest in making use of that building and to request that any decisions on its disposal be delayed until we have had sufficient time to analyze the possibilities for use by people in City Bureaus and other agencies.

School Board policy on surplus property states that, "At such time that the district would propose to sell (lease or otherwise convey) surplus property, the Board would give consideration to the highest and best potential use of the property for other public purposes prior to considering a solicitation by desirable development proposals by private developers..." by letting them know of our interest and being assured of enough time for staff people in Facilities Management, Park Bureau, Human Resources, ONA, etc., to develop a plan, a proposal can then be brought to Council and the School Board for their consideration.

Use by the City of Multnomah School could continue to provide a central focus for activities in that neighborhood. It offers a generally sound and well-maintained facility in a location central to the Southwest area with easy access to public transportation. Several city programs have been identified which need space in which to operate. They offer opportunities for joint use of common space (gyms, kitchen) and for interchange of activities between programs. Early conversations with neighborhood residents indicate a good deal of en-

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thusiasm exists for some of the ideas discussed and there is strong feeling that a good plan would substantially relieve the negative impact which closure of the school would have on the neighborhood. These factors indicate the desirability of taking a close look at the use of Multnomah School by the City,

CB:cm

MULTNOMAH SCHOOL JOINT USE STUDY
POTENTIAL USER LIST

NAME OF ORGANIZATION:

CONTACT - Persons (s)

- Address

- Telephone

STATEMENT OF PURPOSE:

GENERAL USE, ACTIVITY, FUNCTION:

SPACE NEEDS:

FUNDING - Source (s)

- Program Appropriation

- Rent Appropriation

- Relocation Cost

- Other

COMMENTS:

Multnomah School Joint Use Study List of Persons Contacted

- ✓ 1. Ray O'Dell, Principal, Multnomah School
- ✓ 2. David Darr, Hillel Academy
- ✓ 3. ~~Bob~~^{Patricia} Hickox, West Hills Day Care Center
- ✓ 4. Nancy Hildick, Oregon Montessori Association
- ✓ 5. Alan Cahn, Program Director, S.W. Youth Service Center
- ✓ 6. Joan Liebreich, Project Director, S.W. Youth Service Center
- ✓ 7. Elaine Zulauf, President, Hillsdale Preschool Cooperative
- ✓ 8. Dorothy Morgan, Teacher, Hillsdale Preschool Cooperative
- ✓ 9. Tom Potter, Coordinator, Police Crime Prevention Unit
- ✓ 10. Ed Smith, SW Area Coordinator, Neighborhoods Against Crime
- ✓ 11. Joy Stricker, SW Neighborhood Information, Inc.
- ✓ 12. Leo Frangy, Director, Multnomah Art Center.
- ✓ 13. Sarah Newhall, Youth Services Coordinator, Human Resources Bureau.
- ✓ 14. Al Staley, Director, Bureau of Facilities Management
- ✓ 15. Charlotte Beeman, City-School Liaison, Mayor's Office
- ✓ 16. Helen Williams, Director, Neighborhood House, Inc.
- ✓ 17. Becky Werhli, Neighborhood House, Inc.
- ✓ 18. Tony ~~Horgan~~ Boyer, Home & Institutional Services Program, Multnomah County Library.
- ✓ 19. Bob Holdbridge, Aging Services, Human Resources Bureau.
- ✓ 20. Marilyn Lewis, Multnomah Children's Care Center
- ✓ 21. Earl Molander, " " " "
- ✓ 22. Bob Lewis, " " " "

- ✓ 23. Claudine Stock (246-8035), Children's Library
- ✓ 24. Audrey Hyatt (244-7434), " "
- ✓ 25. Mrs. Donahue (282-4976), Neighborhood History Project
- ✓ 26. Paul Bay (~~248~~ 238-4894), Tri-Met
- ✓ 27. Ethelyn Panteraty, Exec. Dir, Mult. Assn. Retarded Citizens
- ✓ 28. Jane Elliott, The Development Center (retarded adults)
- ✓ 29. Marlene Bayless, Portland Public Schools, 249-2000
- ✓ 30. Jill Bills, Loaves & Fishes
- ✓ 31. Kristal Larson, YMCA Latch Key Program
- 32. Louise Rudine, SW Parent-Child Collective
- 33. Christina Sheahan, Children's Repertory Dance Company
- 34. E. G. Nelson, West Hills Post of American Legion
- 35. Hung Y. Chow, Martial Arts Class
- 36. Jean-Claude Paris, French-American Preschool
- 36. Pat Head, Indoor-Westside-Playground

STEFAN MINDE
GENERAL DIRECTOR AND CONDUCTOR

BRUCE A. CHALMERS
GENERAL MANAGER

PORTLAND OPERA ASSOCIATION
P.O. BOX 8598
PORTLAND, OREGON 97207

ADMINISTRATIVE OFFICE (503) 248-4741
PRODUCTION OFFICE (503) 248-4746
TICKET OFFICE (503) 248-5322

15 August 1979

Mr. Dick Brainard
1308 S.W. Bertha Blvd.
Portland, Oregon 97219

Dear Mr. Brainard:

I am writing this letter on behalf of Portland Opera to request space for prop fabrication and storage at the Multnomah School. The Portland School District has notified us that the Markham Annex (old Capitol Hill School) is for sale, and we currently store many of our larger set and furniture props in portables at this location.

We feel that our needs could be easily filled by being given the use of one portable at the Multnomah School. In return for being given use of such space, Portland Opera's production staff would be prepared to offer sessions on prop construction, fabrication, and painting to interested persons, as well as an opportunity to work on main season Portland Opera productions backstage. The details of such an arrangement could be worked out per your specifications.

As you know, Portland Opera is a non-profit organization and has cooperated closely in recent years with the Portland Public Schools to present a wide-ranging variety of classes and seminars. For the past three years, our Opera-in-the-Schools program has, with the assistance of the Junior League, given a needed introduction to local 6th, 7th, and 8th grade students. For the past two years, Portland Opera has offered an introduction to the various aspects of opera production to drama classes at Adams High School. We have also created a number of projects with TAG groups around the city - last year, with Bridlemile and Ainsworth Schools. On a more advanced level, we have offered classes in professional costume and make-up for the past two seasons, and this season we will be offering a professional scene painting class to interested persons. Finally, our free, open dress rehearsals for all operas offer students an opportunity to see the technical workings of a producing opera company, while also benefiting from live opera performances.

In our arrangement with the Markham Annex, the city paid for the minimal amount of heat and light used in Portland Opera's prop storage portables. We would hope that a similar arrangement might be able to be worked out at the Multnomah School.

Finally, Dorothea Lensch was kind enough to make the initial inquiries about the possibility of our relocating our prop development center to the Multnomah School, and either she or I would be happy to provide you with any further in-

2/

formation you might need about our organization. Thank you
for your assistance.

Sincerely,

PORTLAND OPERA ASSOCIATION

Carey Wong
Carey Wong
General Production Manager

August 1, 1979

~~USER~~
~~VENDOR~~ REQUEST FOR MULTNOMAH SCHOOL:

PORTLAND KARATE-DO

We are a non-profit karate organization for all ages. This request is for a gym or suitable room during the evening hours or Saturday morning.

CONTACTS:

Ian Neelan
249-2000, Ext. 513
or 238-0819

Doria Fingerhut
11221 S.W. 53rd
Portland, Oregon
Phone: 245-6379

7/28/79

Richard Brainard

1308 S.W. Bertha Blvd.

Portland, Ore. 97219

Dear Sir;

The 17 piece Jazz orchestra "Stright Ahead" would like to find rehearsal space at Multhomah school. We need 3 hours a week in the evening hours. Currently we are at Lewis and Clark on Wednesday from 8 to 11 pm. A similar time would be best for us.

Thank you



Norman Stodick

4013 S.W. Baird

Portland 97219

244 7030

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Inside-Westside-Playground

Contact: Pat Head
10281 S. W. Lancaster
244-0201

Purpose: To provide an indoor playground for children from birth to three years of age, under one-to-one supervision of parents.

Use-Activity: Indoor playground for 20+ children plus parents during morning hours.

Space Needs: Approximately 2,200 sq. ft. (30 x 75+)
indoor area with space for a small jungle gym, slide and riding toys.

10 x 10 storage area

Parking for 10 to 15 cars (car-pooling will be encouraged).

Funding: Source - Parent membership fees

O & M Budget - Willing to pay rent as required

Comments: Activity is for 2 to 3 hours, three days per week year around with possibility of increasing to five days.

Program is open to everyone, and is non-profit.

Membership limit is 50 to 70 families.

They are willing to share space, and all equipment is moveable.

No program currently exists in west side of City. The organizers indicate a fair amount of interest on the west side. Same program currently operates in other parts of the metropolitan area.

Call sat: 11:30 Fri

NAME OF ORGANIZATION: Inside-Westside-Playground

CONTACT PERSON: Pat Head (10281 SW Langaster, 244-0201), Candice Palmer (244-8858), Bance Hart (297-3551)

REQUESTED USE PERIOD FOR FACILITIES: September through May
Starting 2 days per week - preferably Mon-Thurs or Tues-Fri
9:00 a.m. to 11:30 a.m. or 9:30 a.m. to 12:00 a.m.
possibility of increasing to 5 days of use

PURPOSE OF ORGANIZATION: To provide an indoor playground for children from birth to three years of age, under one-to-one supervision of parents.

- OBJECTIVES:
- a) To provide children in the "pre"-preschool age group (0-3) with an opportunity: to contact and interact with other children of the same age group; to play with a variety of toys and equipment too large and expensive for parents to obtain; and to develop coordination and socialization skills.
 - b) To provide parents the opportunity: to contact other parents; to learn from watching their children utilize toys and interact with other children; and to share and obtain educational or community resources.

STRUCTURE: Since the organization is still in a formative stage, the following is based on the experience and practices of similar organizations in the city, as well as the work of this present Board of Directors.

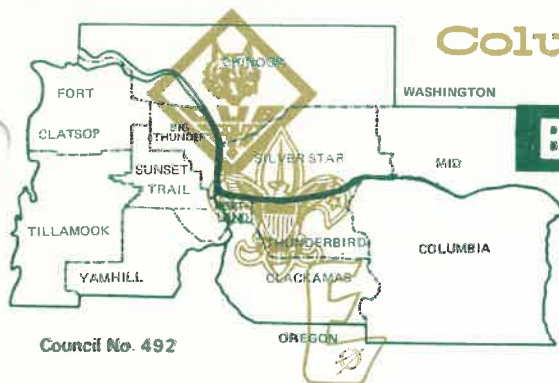
Organization: At present, there is a six-member Board of Directors who have been meeting and working toward the development of the playground. The organization will be run as a non-profit cooperative, with each parent having responsibility for their child while at the facility, and the Board of Directors serving as the governing and responsible body. Request for "Non-Profit" status has been filed with the Corporation Commissioner in Salem.

Membership: Membership will be open to any interested family with children meeting the age guidelines. Parents will take full responsibility for their own children while participating in the playground.

Payment of a yearly membership fee will entitle the family to use the facilities at any time while in operation. A maximum of 50 families will be allowed membership, after which a waiting list may be developed. (The experience of other such organizations shows that daily use never exceeds 20 participants, though total membership is higher.)

Fees: A yearly fee of \$20-\$30 will be charged for each member. Collected fees will be used to cover operating expenses of rent, insurance, and printing, and to purchase toys and equipment.

Rules & Bylaws: Park rules and organizational bylaws will be developed before operation begins.



Columbia Pacific Council

BOY SCOUTS of AMERICA

2145 SOUTHWEST FRONT AVENUE
PORTLAND, OREGON 97201

Telephone 226-3423/Area Code 503

July 12, 1979

Glenn L. Jackson
President
Robert W. Franz
Executive Vice President
Fredric A. Verke
Senior Vice President — Program Division
Michael Danielson
Senior Vice President — Operations Divn.
C. Howard Burnett
Senior Vice President — Support Division
Michael M. Mudrinich
Vice President — Cub Scouting
Robert M. Fletcher
Vice President — Scouting
Philip R. Bogue
Vice President — Exploring
John A. Eklund
Vice President — Pacific Area
Robert E. Ludeman
Vice President — Columbia Area
Clarence W. Richen
Vice President — Finance
Joseph D. Swindal
Vice President — Special Events
Jerry A. Parsons
Treasurer
David Belles
Assistant Treasurer
Alwyn A. Hughes
Scout Executive

Mr. Richard Brainard
1308 S.W. Berton Boulevard
Portland, Oregon 97219

Dear Rich:

This letter is in reply to your telephone contact with Bob Liddell of the Boy Scouts of America concerning the use of Multnomah School as a community center. Currently Boy Scout Troop 204 and Cub Scout Pack 528 use the facilities for meetings and storage of some troop/pack material. Twenty-two boys are benefiting from the Scouting Program in the Multnomah Area and with plans of a Fall Recruitment the number of boys involved should increase.

The family and neighborhood concept are the criteria for the formation of a Scouting Unit and it is this concept of boys being active with boys in their neighborhood sponsored by a local organization that builds strength and pride in the area in which the family resides. In analysing the situation, the Multnomah School and Scouting in the area I believe that the lose of the school as a meeting place would be detrimental to both Scouting and the neighborhood. If a clarification is needed or more questions arise I am more than willing to work with you on the school/community center situation.

Sincerely yours,

Michael J. Adams
Pioneer District Executive
Columbia Pacific Council
Boy Scouts of America

MJA/hdh

7/3/79

Multnomah Assn. for Retarded Citizens 223-7279

718 W. Burnside, Ethelyn Pankraty, Exec. Dir.

They would like to use meeting room(s) for evening meetings once a month.

There is a need for an activity center for retarded adults; should contact:

Jane Elliott - The Development Center 289-6512

Their funding comes ~~from~~ from State Mental Health Division. They are located on Swan Island in a commercial space. They have 5000 sq. ft. and pay \$1200/month rent. They have a 5 year lease, but can sub lease. They wanted to be on west side but could not find a place. Their location doesn't meet needs of their community. There is nothing on west side; where they prefer to be. They used to be in a house on S.W. Brier Place next to Barbur. Good bus service is important as most of their clients use it.

5000 sq. ft. is adequate for next 2-3 years. They need 150 sq. ft. per client; Currently have 24 clients; will add 8 clients ^{during} ~~for~~ next biennium, + 8 more in following biennium. Ultimately, they will have 48 clients and will need 8,200 sq. ft.

We should continue to consider them, but they might not be able or willing to move if expansion area wouldn't be available.

Current staff - 4

Current parking need - 4 spaces

Funding
Adult Family Services
(State Welfare Dept.)

Potential Use - Multnomah School Joint Use Study

Organization: Folk Dance Federation of Oregon

Contact: Jack Rich

2604 SE 32nd Ave, 97202

280-6755

Use-Activity: Weekly folk dance rehearsals for 3 to 4 hours.

Space Needs: Gymnasium with wood floor

Comments: Non-profit group

- Occasional use of auditorium for dance performances and festivals

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Multnomah Children's Care Association, Inc.

Contact: Marilyn Lewis
10017 S. W. Quail Post Road, 97219
244-2942

Purpose: To provide self-supported, after-school day-care program for the Maplewood, Multnomah, Stephenson schools area.

Use-Activity: After-school day-care from 2 to 6 PM for kindergarden through fifth grade, staffed by a qualified teacher.

Space Needs: . One classroom for 23 children
 . Storage Closet
 . Use of restrooms, gymnasium and playground
 . Use of a meeting room one evening per month for association meeting.
 . Use of kitchen once a week for teaching.
 . Parking area for 2 cars

Funding: Source - Parent tuition and assessment fees
 O & M Budget - Will budget to meet requirements

Comments: . New program - not yet in operation
 . Willing to share classroom facilities
 . Have received tuition for 23 children, plus a waiting list of 2. A total of 60 families with 80 children have indicated an interest.
 . May need a second classroom.

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Portland Public Schools
Maplewood-Multnomah Kindergarden Program

Contact: Ray O'Dell, Principal
Maplewood School
244-4588

Comments: It was pointed out that there are not enough kindergarden-age children to justify programs at both Maplewood and Multnomah schools. Enrollment files indicated 17 kindergarden children at Multnomah School in 1978-79. Splitting classes would mean setting up rooms at both schools and having part-time teachers at both schools.

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Hillsdale Preschool Cooperative

Contact: Elaine Zulauf, President
3634 S. W. Caldew Street, 97219
244-9348
Dorothy Morgan, Teacher
244-7735

Purpose: To provide a cooperatively run preschool program

Use-Activity: Preschool class for 3 and 4-year olds from 8 AM
to 1 PM.

Space Needs: . Exclusive use of one classroom for up to 18 children.
. Joint use of gymnasium, restrooms and playground.
. Irregular use of kitchen facilities for teaching.
. Once a month evening use of meeting space.
. Twice a year evening use of kitchen and cafeteria
for coop potlucks.
. Parking for three cars.

Funding: Source - Parent assessment fees

O & M Budget - \$135 rent at current location (finances
are limited).

Comments: Generally not interested in sharing space with
another group as their teaching aids would have
to be removed each day.

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: West Hills Schools, Inc.
7339 S. W. Capitol Highway, 97219

Contact: Patricia Hickox
224-2579

Purpose: Profit-making Montessori school and day-care program.

Use-Activity: Classroom instruction for 3, 4 and 5 year old children.

Space Needs: One classroom for 22 children each weekday afternoon during the school year.

Storage closet.

Joint use of restrooms, gymnasium and playground

Parking for one car.

Funding: Source - private

O & M Budget - Willing to pay rent as required.

Comments: Willing to share classroom with other groups.

Willing, and able, to utilize the classroom during the morning, if available.

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Oregon Montessori Association
4920 S. W. Vermont Street, 97219

Contact: Nancy Hildick
246-5495

Purpose: Adult teacher training program for teaching children
through the Montessori education method.

Use-Activity: Daily classroom teaching from 9 AM to 2:30 PM for
the next two school years for up to 32 adult
students.

Space Needs: One 1500 sq. ft. classroom space.

Office space for two people.

Joint use of restrooms and a smoking area.

Parking area for 15 cars.

Funding: Source - tuition fees

O & M Budget - Willing to pay rent as required.

Comments: Will require exclusive use of the space as there
will be a large amount of teaching materials.



Oregon Montessori Association, 4920 S.W. Vermont Street, Portland, Oregon 97219

7/2/79 met w/ Nancy

8-May-79

Share w/ space for
West Hills Montessori

• One-time 2 year use only

Mrs. Charlotte Beeman
City School Liason Officer
City Hall
1220 S.W. 5th Ave.
Portland, Oregon 97204

Dear Mrs. Beeman:

It is my understanding that the City of Portland will have possession of Multnomah School, and will be responsible for the management of the building.

I am looking for a site in which to hold classes for the Montessori Education Center of Oregon. These classes will be held between September through June, 1979-1980 and also 1980-1981. A post-graduate course, those who complete the program will receive the diploma of Association Montessori Internationale, enabling them to teach in Montessori Schools.

It is expected that class size will be approximately thirty adults per year. Therefore, we will require a space of about 1500 square feet for a classroom. We will also need an office area for the director of training, her assistant and a secretary. Access to restrooms and smoking areas is also important, plus availability of parking space. We will require total use of facilities, as we will have a large amount of teaching materials that cannot be transported on a daily basis.

Multnomah School seems to meet with many of our requirements, and its easy access from downtown Portland and bus transportation is a prime consideration in our request.

Montessori Education Center of Oregon is a private, non-profit organization and is non-discriminatory.

I hope you will give my request serious consideration.

Sincerely,

Nancy Hildick
Nancy Hildick



Oregon Montessori Association, 4920 S.W. Vermont Street, Portland, Oregon 97219

- ORGANIZATION Montessori Education Center of Oregon
---a non profit, educational corporation
---board members include:
Susan Erceg, Montessori School Administrator/Teacher
Nancy Hildick, Montessori School Administrator
Rita Shaefer, Association Montessori Internationale
Teacher/Trainer
- PURPOSE To offer two nine month study courses to prepare teachers to guide children ages three to six years according to the principles of Montessori Education. Graduates will be receiving the internationally recognized Primary Diploma of the Association Montessori Internationale. This will be the first Montessori teacher training course to be established in the Pacific Northwest.
- SPACE REQUIRED We are seeking a large room suitable for use as a demonstration classroom (approx. 1,500 sq.ft.). Also needed are office space for the course secretary and the director of training, bathroom facilities for adults and a smoking area. Parking for approximately 10 to 15 cars is desirable.
- LENGTH OF TIME A one year lease with an option for an additional year or a two year lease are needed. Occupancy should be August 1, 1979. Classes will be in session September through mid-June, from 9:00am until 2:30pm daily.
- ENROLLMENT We are planning a maximum of 32 students plus three course staff: Director of Training, Assistant to the Director an secretary. All students will be adults and nearly all will hold college degrees. Enrollment is non-discriminatory.
- FUNDING Costs will be covered by tuitions, fees and workshop receipts. A preliminary survey has been done within our area, resulting in indication of more than enough interest to support the source for two years.



Oregon Montessori Association, 4920 S.W. Vermont Street, Portland, Oregon 97219

-2-

The Oregon Montessori Association, a group of local Montessori teachers, administrators and assistants, has worked toward the goal of Montessori Teacher Training for Portland residents for nearly a year. A survey of all Montessori schools, teachers, and those candidates for a training course was completed in November, 1978. It was submitted to the North American Montessori teacher-trainers at their annual meeting in Atlanta, Georgia and to the Internationale Montessori headquarters in Amsterdam, The Netherlands. The result was the encouragement of the United States Montessori office to proceed with planning. An Internationale Teacher-Trainer, Rita Shaefer, was invited to Portland to survey the area and the work that was being done. Her approval cleared the way to organize the program. Ms. Shaefer will return to Oregon in July to serve as Director of Training for the Oregon Training Center. This training course will offer a long awaited opportunity for Portland residents to participate in quality Montessori education.

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: S. W. Youth Service Center
6950 S. W. Capitol Highway, 97219
Contracted by the City of Portland to the
National Council of Jewish Women, Inc.

Contact: Joan Liebreich, Project Director
Alan Cahn, Program Director
245-4441

Purpose: Counseling & referral center for youths age 10 to
18 and their families.

Use-Activity: Family and personal problem counseling
Employment counseling and referral
Spring and summer day-camps for 15 to 40 youth
Sponsors recreational activities
Volunteer program

Space Needs: Approximately 1600 sq. ft. including;
a. Six private offices for staff and counseling.
b. Reception and waiting area.
c. Conference room for up to 18 persons.
Additional joint use of the following spaces;
a. Gymnasium for regularly scheduled recreational
activities.
b. Auditorium during day-camp periods.
c. Kitchen during day-camp periods.
d. Playground
Parking for 10 to 15 cars

Funding: Source - City of Portland General Fund
(Human Resources Bureau)
Program Allocation - \$100,000
O & M Budget - \$ 3300/year - Otherwise no rent budgeted
Relocation Cost - Minimal (\$1000 est.)

Comments:

Six full-time staff

2 - 3 work-study students

✓

CITY OF PORTLAND
INTER-OFFICE CORRESPONDENCE
(NOT FOR MAILING)

September 12, 1978

From Sarah Newhall 248-4356
To Charlotte
Addressed to RDB talked w/ Sarah 6/26/79
Subject Space for Youth Service Centers

Alan Cahn, 245-4441, actually runs the program at SWYSC. Joan Liebreich is project director for Nat. Council of Jewish Women.

Sarah says the following is still appropriate
Adequate space for a Youth Service Center includes the following:

1. 6 private offices (for staff and counseling)
2. 1 large conference room (big enough for 18 people)
3. 1 reception and waiting area
4. 2 restrooms

For a total square footage of 2,000 S/F (approx.)

EH/er They also need ^{use of} a gym for their recreation program and ^{use of} an auditorium and kitchen.

City General Fund Dollars (HARB ^{budgeted} annually)
contracted to National Council of Jewish Women, who run the program

1978-79 budget

\$100,000 - 85% to staff costs
- they pay no rent

- purpose
- no. kids served & ages
- special problems
- additional program needs

7/2/79 Alan Cahn & Joan Liebreich

- Joan is project director & contact person
- Alan is program director
- They are a youth-family counseling program
 - employment counseling
 - recreation programs
 - diversion center as an alternative to police & incarceration
- Referrals come from police, courts, churches, schools and families. The program includes both youths with and without problems. Most serious problems are minor offenses such as shoplifting, truancy and runaway.
- It is a prevention and early intervention program.
- There is a lot of late afternoon and evening counseling with families.
- They need parking for 10 to 15 cars.
- They have 6 full time people on staff.
- They provide ^{structured} recreation programs after school for kids of working parents. They are not a drop-in center at present, but would be if they had the room (ie Mult. School) and facilities.
- They have day camps at local schools
 - during spring vacation (40 kids)
 - during summer (15 kids)
- They would like to make some use of a kitchen during day camp.

PORTLAND, OREGON SECTION



National
Council
of
Jewish
Women, Inc.

RECEIVED

JAN 29 1979

MAYOR'S OFFICE

January 29, 1979

Charlotte Beeman
City/Schools Liaison
Mayors Office
Building 131, Room 303
City Hall

Dear Charlotte,

Recently it was called to our attention that there is the possibility of all the social service agencies in S.W. Portland jointly occupying the building which now houses Multnomah School.

The idea of the National Council of Jewish Women using a portion of that building to house the Southwest Youth Service Center is an interesting one; however before we make any firm commitment to moving we would need to discuss it thoroughly with our C.A.B. and our Board.

If in fact the idea became a reality we would need approximately 1200 square feet plus the gymnasium. Included in the 1200 square feet would be: three counseling rooms which would need to be private, one office for our Director, one office for our Volunteer Coordinator, a reception ^{and waiting} area, an activities room, and ~~a waiting room~~ ^{+ one more office for Joan, plus area for ²⁻³ college work-study students, + conference room.}

more
like
1600#

The idea of having a gymnasium and activities room is very exciting, because we would then be able to easily implement our plans for an expanded recreation program.

As you know to date we are being housed in the old sanctuary of the Hillsdale Community Church, and we pay no rent. We do however have a budget of \$2464.00 for utilities and \$838.00 for the repair and maintenance of this building. Therefore you can probably assume that the maximum we could budget for rent and/or repair and maintenance would be \$3302.00.

Please keep us advised as to the status of this idea and I will do the same, after speaking with our C.A.B. and the National Council of Jewish Women.

Very truly yours,



Joan Liebreich

Project Director

Southwest Youth Service Center

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: YMCA of Columbia-Willamette
Latch-Key Day Care Program

Contact: Bob Smeek, Program Director
Kristal Larson, Asst. Program Director
223-9622

Purpose: To provide day care for boys and girls age 4 to 14 whose parents work--without regard to income.

Use-Activity: Before and after school care from 7 AM, and until 6 PM. All-day care is provided during vacation period weekdays including the summer.

Space Needs: One classroom per 30 children. (There is no current program on the west side to determine specific needs at this time.)

Joint use of restrooms, gymnasium and playground.

Parking for 3 cars per 30 children for staff.

Funding: Source - 1) Parent tuition fees.

2) State Children's Services Division reimbursement for low income families.

O & M Budget - Will budget as necessary. Currently pay rent up to \$40 per week in other locations.

Comments: At least 30 children in regular attendance are required to operate the program.

A general need has been expressed for a latch-key program in the southwest, but no specific numbers have been identified.

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Neighborhood House, Inc.
029 S. W. Hamilton Street, 97201

Contact: Helen Williams, Executive Director
226-3251

Use Activity: Preschool and Day Care

Comments: They ~~do not~~ currently run a day-care ^{and} ~~or~~ preschool program, ~~and will take them on~~ only if no one else expresses an interest in so doing, and if the community expresses strong support for the programs. ~~Neighborhood House, Inc., does have the capability to run the programs and has run them in the past.~~

for the Corbett, Lain Hill, Terwilliger area; however, they will expand into the Multnomah area

POTENTIAL USE - MULTNOMAH SCHOOL JOINT USE STUDY

Organization: Hillel Academy

Contact: David Darr
2105 S. W. 84th Avenue, 97225
231-2088

Purpose: To provide private, non-profit Jewish elementary education.

Use-Activity: Preschool through eighth grade schooling for up to 120 children, plus after school day care.

Space Needs: 11 classrooms with 15 students per classroom
Art room
Science room
Teacher's lounge
Business office
Principal's office
Library space
Chapel (room)
Storage closet
Restrooms
Joint use of auditorium, gymnasium and playground
Parking for 12 cars

Funding: Willing to negotiate rent

Comments: Use of a portion of the building for a possible 5-year interim period until they can finance and build their own facility.
They would like the east one-half of the building.

Whrli

6/26 Becky ~~Walsh~~ & Helen Williams
Neighborhood House, Inc.

① SW. Senior Adult Center Task Force - very active group in establishing senior center.

- Education & recreation programs ^{social contact} for senior citizens
- City contracts w/ N.H.I. to provide senior citizen program. Approx. 75% of budget comes from HRB
- Need accessibility for ~~senior~~ senior citizens i.e. no stairs.

Arts & Crafts, pool table

Interested in ^{joint} programs w/ other age groups.

Loaves & Fishes ^{exclusive} - use of kit & cafeteria from 9AM to 2PM 5 days/week

and
Lill
Bills →

Ernestine Brennan & Linda Clearwater & Dolly O'Hair
^{steering committee chair.} ^{Center Mgr. paid staff.} ^{Meal on wheels coord.}

Board of Directors of NHI make final decisions re. senior services. as to contract services from City.

- City money is part gen-fund, pt. state, pt. federal
- NHI would apply for a portion of HRB - Title 5 fed. funds for remodeling.
- Remaining 25% comes from United Way

info. not available?

~~• total program budget (past yr. at Neigh House) =~~
~~• rent portion of budget - some available~~

Particularly if there is a bus transfer point here

- They anticipate 150 to 200 people per day through the senior center.
- At most, there will be a need for 40 to 50 parking spaces.
- They hope to make good use of Tri-Met.

7/2/79

Bob Holdridge, Aging Services, Bureau of Human Resources.

- He agrees with the space needs identified by Becky Werlhi & Helen Williams, and in his memo of 2/1/79.
- All the money he controls is available for renovation & can be prorated throughout the facility as long as the total benefit to the ~~squads~~ senior citizen area equals the budgeted outlay.
- There are no bonified senior centers run by the city. This is a new program as far as physical facilities is concerned.
- On-going operation & maintenance costs will need to be allocated by City Council out of general funds.
- One possibility is to allocate renovation funds to the first few years of operation and maintenance, with understanding that the program should then be self supporting or receive other grants and donations.

CITY OF PORTLAND
INTER-OFFICE CORRESPONDENCE

(NOT FOR MAILING)

February 1, 1979

From Bob Holdridge, Director, Aging Services Division

To Charlotte Beeman

Addressed to

Subject Space Needs For Southwest Senior Citizens

The Southwest District Senior Citizen Center's Planning Committee met after our January 23, 1979 meeting and are presenting the following regarding the Multnomah School. I concur with the recommendations.

POTENTIAL OF MULTNOMAH SCHOOL FACILITY

1. Central location
2. Good bus service
3. Good facility access
4. Can have inter-agency programs
5. Can have inter-generational programs
6. Ample space for both shared and exclusive use.

SPACE NEEDS

1. Recreation and Education
2. Counseling and Business
3. Dining - 10 - 1200
4. Kitchen

Approximately 5,000 sq. ft. exclusive space is needed. The Northwest wing would provide the 5,000 sq. ft. The shared space would include dining, the kitchen, some recreation and education. Exclusive use of the kitchen and dining area is necessary from approximately 9:00 a.m. to 2:00 p.m.

PROGRAMS

1. Meals and some recreation and education managed by Loaves and Fishes under a contract with the City.
2. Counseling and some recreation and education managed by Neighborhood House under a contract with the City.
3. Health services managed by the County under an agreement with Neighborhood House and the City.
4. Education managed by the Department of Continuing Education under an agreement with Neighborhood House and the City.
5. Drop-In Center managed by Neighborhood House.

Memo to - Charlotte Beeman
Space Needs For Southwest Senior Citizens
February 1, 1979
Page two

The total program will be open between 8:00 a.m. and 5:30 p.m. with some activities scheduled for evenings and weekends.

Attached map shows space acceptable with remodeling for the senior program. The solid line represents exclusive space and the dotted line shared space. There is also interest in some outside dining table, recreation and lounging space. This space can easily be developed adjacent to the allocated senior exclusive space.

Funds are available for remodeling through June 30, 1979. It is not known whether similar funds will be available beyond June 30, 1979.

BH:js

Attachment

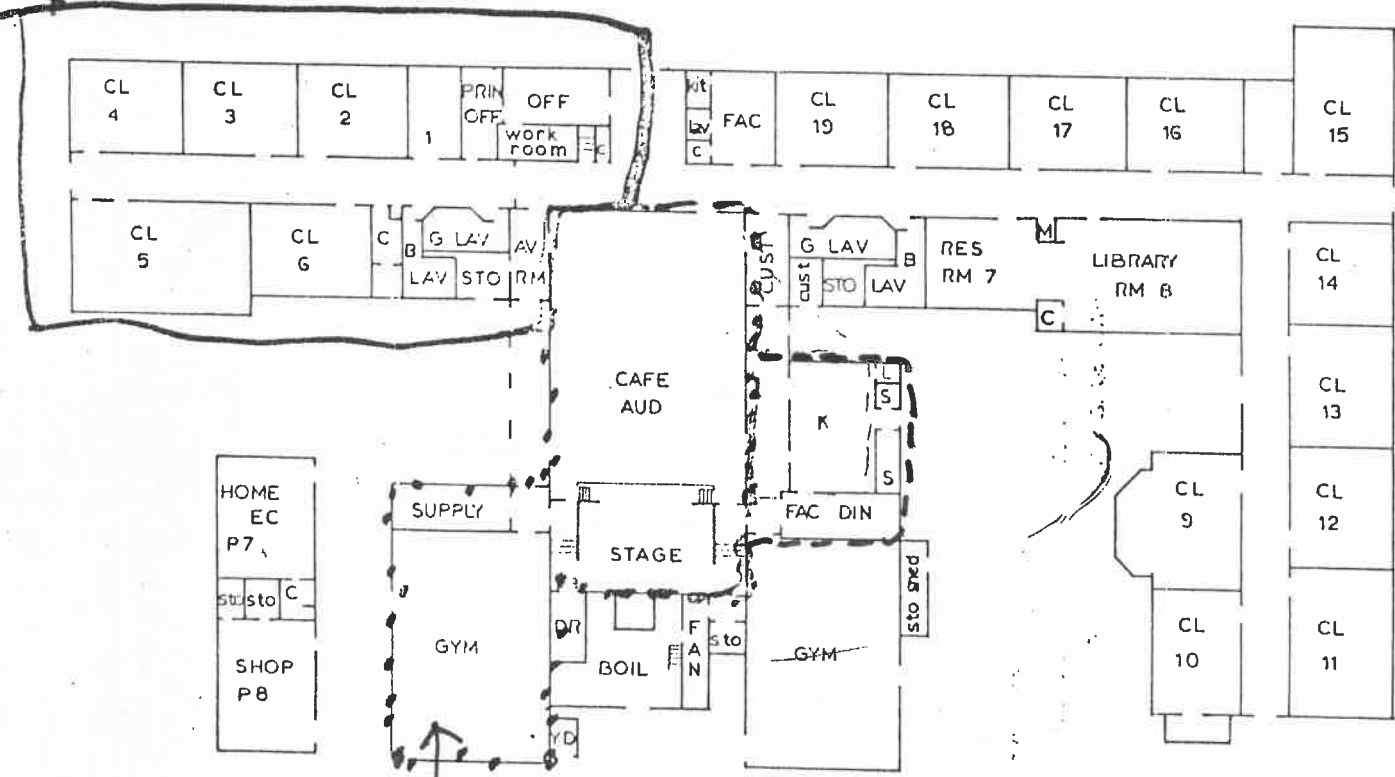
cc: Helen Williams
Erma Hepburn

BOOK FLOOR PLAN

100% exclusive
Senior citizen
use



Proposed
Senior Citizen
Use Area



FIRST FLOOR PLAN
Shared space

SEPT 19 1975

1 of 2
MULTNOMA
SCHOOL DIST. NO
MULT. COUNTY OR
1314 NE. GRAND PC

DO NOT SCALE



March 20, 1979

OFFICE OF
THE MAYOR

MEMORANDUM

MARC KELLEY
INTERGOVERNMENTAL
COORDINATOR

1220 S.W. FIFTH AVE.
ROOM 318
PORTLAND, OR. 97204
(503) 248-4130

TO: Neil

FROM: Tom Benjamin *TB*
Federal Grants Coordinator

SUBJECT: AREA AGENCY ON AGING FUNDS
\$106,000 For Multnomah School

Charlotte requested that I review the time restrictions of funds available to Bob Holdridge for remodeling of Multnomah School for senior citizen uses. I have not relayed this information back to either Charlotte or Bob. My information comes from Administration on Aging in Washington, D.C. and Hal Evenson in Salem. I believe it to be very dependable.

The amount of money currently available for the school is \$106,000. That is a firm figure. More might be available, but I couldn't confirm that. The FEDs want the money to be spent (not obligated) by September 30. The June 30 date was really established by the State so they could have a chance to reallocate the funds. The State said a release to spend some of the money after September 30 probably could be obtained. Such a release would require a lot of paperwork and a firm commitment on our part.

an extension has been received

A firm commitment on our part probably greatly reduces the chance of loss. If we could not get well underway (say 50% spent) by Sept. 30, it would require a lot of political power to avoid loss.

Further, both the State and Feds say that money will be available after October 1 for this purpose from the new act passed last October. That act combined several specific programs (including nutrition and community centers) into one general program. Regulations have not yet been developed for that program but it appears that funds can be allocated for remodeling merely by including it in the annual plan. This process needs more research

Neil
March 20, 1979
Page 2

after regulations are issued. Please let me know what further I can do on this matter. I have been involved with this issue both as a citizen participant and in advising the Park Bureau and Facilities Management on grant resources.

TB:mp

cc: Charlotte Beeman
Marc Kelley

FROM THE DESK OF
CHARLOTTE BEEMAN

3/5/79

Neil -

Bob Holdridge stopped by to express his concern about who gets the money he has. He said that the Hollywood people are planning to bring in a proposal by the 15th which will probably be asking for \$171,000 to buy the building they are in under their corporate name.

He feels that the \$108,000 from Aging has to be committed by June 30. Tom Benjamin says he thinks there are some changes which would allow that to go to Sept. or Oct. and I've asked him to verify that for me.

Holdridge and I have discussed the possibility of using the \$108,000 of the Fed. \$\$ for Hollywood if they really do have that time constraint and save the \$80,000 + from genl funds for Multnomah....then the problem of how Hollywood gets the rest of the money needed to buy the building, who owns it etc. which he (BHR) will have to work out. At the rate we are going it may be impossible to commit those dollars by June 30th on the Multnomah project, in the way he thinks it has to be done.

This is in the nature of for-your-info and perhaps you can shed some light on the \$\$'s situation which I can't see now.

*Charlotte
See me about
your
if you*

AREA AGENCY ON AGING

Contract Centers

NEEDED SPACE

Helene & Bob says

old-out of date

general only

aging prog.

Neighborhood House (S.W.)

Office Space	2,688	
Kitchen	345	
Multi purpose/activity	2,102	50 x 100 room for recreation
	<u>5,102</u>	(Optimal - 9,744)

Urban League (N/NE)

Office space	2,000	
kitchen	400	50 x 100 room for recreation
Multi purpose/activity	2,500	
	<u>4,900</u>	

PACT (S.E.)

Office space	1,700	50 x 100 room for recreation
Kitchen	400	
Multi purpose/activity	2,500	
	<u>4,600</u>	

North (Peninsula Project ABLE)

Total space needed	5,900	50 x 100 room for recreation
--------------------	-------	------------------------------

THESE FIGURES ARE ALL MINIMAL - Preliminary

LOAVE

10,000

1/2 CAFETERIA

Space - Planning Worksheet

(A) CONTRACT SERVICES:

1. Office Space

Director	150 sq. ft.
Information and Referral	150 " "
(3) Counselors	250 " "
(3) Counselor Aides	100 " "
Secretary/Bookkeeper	150 " "
Special Projects	200 " "
Meeting/Counseling Rm.	200 " "
Staff Expansion	200 " "

2. Reception Area

Receptionist	100 sq. ft.
Drop-In Lounge	400 " "

3. Activity Area

Educational, Social Programs	950 sq. ft.
------------------------------	-------------

4. Storage

150 " "

TOTAL

3,000 sq. f

(B) ADDITIONAL AGENCY SERVICES:

1. Senior Crafts Store

1000 sq. ft.

2. Additional Activity Areas

800 " "

3. Kitchen

300 " "

TOTAL

2100 sq. ft

(C) OTHER AGENCIES:

1. Two rooms for Multiple Agencies

800 sq. f

TOTAL SPACE PROJECTION

5900 sq. f

STATEMENT OF PURPOSE

S. W. MULTI-PURPOSE ADULT CENTER

A Multi-purpose Senior Adult Center, if organized and constructed to meet the needs and desires of seniors in S. W. Portland, will by its very existence cause people to get involved and use its facilities and services. This has been the experience of those centers already built, such as in Eugene, Salem, Lake Oswego, Gresham, and Beaverton.

These centers are becoming increasingly popular because they fill a primary need of persons over 55 years of age. They have a need to associate with their peer group, and it is necessary and vital to their mental and physical health to be involved outside of themselves, outside of their homes, into activities that will renew and invigorate them.

Thus, after it has been determined that a multi-purpose adult center is vital for those over 55 (and in three years one out of every four Americans will be over 55), it becomes imperative to proceed forward with plans for such a center. This involves finding how much money is available, deciding on a suitable location, and proceeding with the plans and construction of the center. This requires input from the community, utilization of the experience of other centers, and much discussion, meetings, and exchange of ideas to evolve the best and most suitable plan.

Any plan for a multi-purpose center should include the necessary activity rooms and space, outdoor areas for activities, a small kitchen that can accommodate groups and Loaves & Fishes luncheons, restrooms without barriers, and provisions for agencies to provide needed services to make the center truly multi-purpose.

All the details of such a facility should be under the direction of a neighborhood board of directors who would set policy, set standards, and appoint a director for the actual management of the center. The project, and the planning that must go into it, will require the utmost cooperation and a united effort of all facets of the community, and may involve federal, state, and municipal money as well as administrative support. A strong volunteer organization can help see the center through and make a center for which we can all be proud.

Ed Seibert, *Chairman*
Southwest Multi-Purpose
Adult Center Task Force

Current

SOUTHWEST ADULT MULTI PURPOSE CENTER
STATEMENT OF NEED

1. In SW Portland there were 7788 people 60 or older in 1970. In 1975 the number increased by 19.8% to 9336. By 1980 the number of people 60 and over will be 10,837, an increase of 16.7%.
2. Services and opportunities for involvement in the community for seniors and all retired people need to be increased to meet the population explosion. The percentage of the population 60 and over is increasing yearly, and this has been documented by several national publications recently.
3. Such cities as Beaverton, Lake Oswego, Gresham, Oregon City, Salem, Eugene, and many others in Oregon and throughout the country have started senior adult centers. Many of them have been sponsored by parks and recreation departments.
4. There are no resources available for adult activities in SW Portland. Neighborhood House and Loaves and Fishes programs located in donated church space do not have appropriate space or location for a multi-purpose adult center.
5. The Park Bureau offers some recreation and classes for senior adults in 12 locations around the city, but none in SW Portland.
6. In some cities around the country senior adult centers have been incorporated with community centers with excellent results both in savings and efficiency in funding as well as in integrated and innovative programming.
7. The following are proposed criteria for the center:
 - a. Services: Social, Nutrition, Health, Legal.
 - b. Space: Open and Private.
 - c. Activities: Games, Recreation, Creative.
 - d. Place for dining and food preparation.
 - e. Architectural Aids: Handrails, Restrooms on level.
 - f. Neighborhood Board of Directors.

Current

S.W. ADULT CENTER TASK FORCE 2/79

- JAN 76 SWACTF meeting to develop suggestions for proposal to send to Park Bureau and to discuss possibilities of using one of the school sites as interim SW Multipurpose Senior Adult Center Task Force
- DEC 76 SWACTF meeting speakers: Greg Baldwin, School Administration; Ed Erickson, Park Administration; Karl Gaard, Real Estate Business - concerning what building and resources were available or might become available in the future for a SW Senior Center
- JAN 77 SWACTF - decided to propose to Park Bureau that it consider a multipurpose senior adult center to be part of the future Gabriel Park Community Center.
- FEB 77 SWACTF - News Release - Community Meeting to present to the Park Bureau plans for a Senior Center to be built at Gabriel Park.
- MAR 77 SWACTF - Oregon Journal - Elderly residents of SW Portland want a senior center to call their own - preferably at Gabriel Park - and they're planning to call upon Commissioner Mildred Schwab for help.
- MAR 77 SWACTF meeting with members of the Park Bureau staff.
- MAY 77 SWACTF - meeting speaker: Doug Bridges, Director, Park Bureau
- JUN 77 SWACTF - meeting to investigate sites...those mentioned as possible locations included Markham, Collinsview, and Maplewood Schools, and the Fulton Park Community Center.
- JUN 77 Correspondence to Winky Oswald, Wilson Cluster Study Committee re: school site availability in SW Portland.
- JUL 77 SW L & F - Correspondence to Doug Bridges from Steering Committee urging inclusion of SW Senior Center in building plans at Gabriel Park. Copies to Mayor Neil Goldschmidt, Commissioner Mildred Schwab.
- JUL 77 SWACTF wrote letter to the Citizens Committee of Area I Portland Public Schools giving our needs for a center if a school was to be closed.
- AUG 77 Picnic at Gabriel Park sponsored by Neighborhood House, SW Loaves & Fishes, SW Senior Center Task Force. Doug Bridges, speaker.
- OCT 77 Correspondence with Mayor Neil Goldschmidt re: need for SW Senior Center
- OCT 77 Correspondence with Commissioner Schwab re: Center in Gabriel Park.
- OCT 77 Support for SW Senior Center from City-County Commission on Aging, Jim Gates.
- NOV 77 Oregon Journal - SW Committee hopes to fund center through special park levy.

- NOV 77 SWACTF contacted Bob Packard re: available school facilities.
- DEC 77 Senior Profile - SW Seniors working with Doug Bridges for a center at Gabriel Park.
- JAN 78 SWACTF testified at City Council Meeting re: Park Levy
- FEB 78 SWACTF - Commissioner Schwab and Doug Bridges spoke at meeting about Park Levy and Senior Center
- MAR 78 SWACTF - guest speakers: Ross Walker, Park Department, and Sonny Jepson, Park Levy Campaign Office.
- APR 78 Special meeting with Doug Bridges re: Senior Wing of Community Center.
- APR 78 SWACTF meeting - speaker: Sonny Jepson.
- MAY 78 SWACTF campaigns for Park Levy. Distribution of brochures door-to-door, Media Coverage, Addressing Postcards, Spaghetti Dinner, Guests: Commissioner Schwab, Mayor Neil Goldschmidt.
- JUN 78 SWACTF - Guest speaker: Rev. Dean Copeland, United Multnomah Presbyterian Church, re: land for building Senior Center.
- JUL 78 SWACTF meeting - Alternatives - Dave Shelton re: Multnomah United Presbyterian Church, Charlotte Beeman Re: Schools.
- OCT 78 SWACTF - Charlotte Beeman, Liaison from Mayors Office to School Districts - Will Fletcher, Superintendent from Area I School District- Maplewood or Multnomah will be closed by next Sept. Bob Holdridge - Director Area Agency on Aging - spoke re: funds.
- NOV 78 SWACTF - Decision made to work towards space in school facility.
- DEC 78 SWACTF - Decision to work towards space in school facility approved by total committee.
- DEC 78 SWACTF - drew up proposal for usage of space listing 10,000 square feet as amount of space required.
- DEC 78 SWACTF - Viewed Multnomah and Maplewood Schools.
- DEC 78 SWACTF submitted proposal to Park Department to include with their request for space to go to Will Fletcher Area I Superintendent of Schools
- DEC 78 Meeting of representatives from School District, City of Portland, Area Agency on Aging, Park Department, Neighborhood House, and SW Senior Adult Center Task Force. Discussion as to what ways Schools and other programs could work together.

- JAN 79 Oregonian - Area I Advisory Committee voted to recommend the closure of Multnomah School based on similiar recommendation of Will Fletcher.
- JAN 79 SWACTF meets with Bob Holdridge to draft proposal for use of school facilities to be submitted to Charlotte Beeman.
- FEB 79 School Board voted to close Multnomah School.

7/2/79

- Mrs. Tony Boyer, 223-7201, ext. 27
- Home & Institutional Services Program
- Multnomah County Library
- They do have a program for ~~stocking~~ providing a book collection at community centers, etc.
- They place paperbacks where there is no full time supervision and the possibility of loss is great.
- They place other books where there is adequate supervision and likelihood of books being returned.
- She will send me a letter confirming their service.

Joe Kling 223-7201, ext. 78

Bookmobile Program

The S.W. area is adequately served by the Capitol Hill and Hillsdale branches.

The bookmobile program currently has a full schedule, plus a waiting list of people who ~~are~~ have no library service at all.

They normally provide up to 100 books & rotate them each month. They can put in 200 juvenile book and an as yet undetermined number of adult books as a maximum.

MULTNOMAH COUNTY LIBRARY
(LIBRARY ASSOCIATION OF PORTLAND)

PORTLAND, OREGON

July 3, 1979

Richard Brainard
1308 S.W. Bertha Blvd.
Portland, OR 97219

Dear Mr. Brainard:

It was very interesting to hear from you today about the proposed plans for future use of the Multnomah Elementary School as a neighborhood center. We welcome your inquiry as to possible library service for such a center.

At present, our department, (the Home and Institutions Department of the Multnomah County Library) serves 19 neighborhood drop-in centers and senior citizen centers in the county with monthly deliveries of library books. These collections are usually made up of hardback and paperback books and include recreational reading in fiction and non-fiction, with a generous supply of westerns, mysteries and romances.

As I explained to you, the collection is selected for each agency, keeping in mind the probable use of the books and their location in the building. We are able to send a better collection when someone takes responsibility of the books at an agency.

We also could provide a collection for pre-school children if you so desire.

I look forward to hearing from you as the plans for the center progress and we wish you much success in your efforts.

Sincerely,

Toni Boyer

Mrs. Toni Boyer, Head
Home and Institutions Department
216 N.E. Knott Street
223-7201, Ext. 27

6/26/79 Hillel Academy; David Darr, 231-2088

Private, non-profit, Jewish elementary school housed in a synagogue in N.W. They are out of space. They have room for about 80 kids, but are currently housing more than 100. They have done some planning for a possible new building to house 120 students. They need about 15 rooms total including offices, etc. Their maximum class size is 15 students. They provide

- 1) Day care
- 2) Pre-school
- 3) Kindergarden
- 4) 1-8 Elementary School

Dave will get back to me with

- 1) their purpose, use, activities.
- 2) their specific space needs.
- 3) financial resources and costs.

6/28/79

2105 S.W. 84th., 97225

David Darr ← Hillel Academy 231-2088

- 1st-8th grade ~~elementary~~ Jewish Elementary school for 120 kids

8AM-4PM - some extended day care for students up to 6PM.

- Jewish studies + general studies for Jewish children.

Possible

- 15 year interim use until they can finance & build their own bldg.

- Would like east 1/2 of bldg.

- Space needs: • would utilize a gym - flexible as to amt. & times

- covered play area use
- auditorium - want to schedule some use of it
- kitchen - not interested unless kosher
- 11 classrooms - 15 students max./classroom
- art room
- science room
- teachers lounge
- business office
- principal's office
- storage ~~area~~ ^{area} - closet
- restrooms
- library space
- chapel
- 12 parking spaces
- kids delivered by parents

- Maybe able to put together \$10 to 20,000/year. for rent

6/26/79

Joy Stricker, Staff person

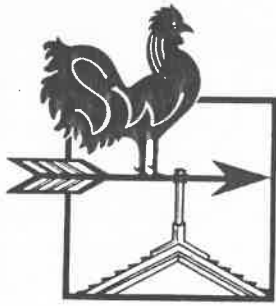
S.W. Neighborhood Information, Inc. (beginning 7/1/79).

Non-profit contract group to City of Portland
\$22,000 contract grant to SWNII funded by
City Bureau of Neighborhoods.

Joy presently has an office at Mult. Art Center
and pays no rent.

- Of the new grant amt., all is for staff and office expense, with no allocation for rent.
- City Council will have to allocate rent in contract grant from general fund.
- They need wall space for maps & notices & information.
- Current space is used as a liaison office.
- Have a need for public meeting spaces for neighborhood assns, boards, committees, etc;
at least one major meeting per week^(30± persons) and two small meetings per week.

novib staff
To assist to neigh^{citizen} organizations



Al Staler
Fac. Mgmt.

Southwest Neighborhood Information Inc. B140

7780 S W Capitol Highway

Portland, Oregon 97219

503-248-4592

Memo

January 29, 1979

To: Charlotte Beeman

From: Joy Stricker

Southwest Neighborhoods Office

Space needs, Multnomah School - 600-700 Sq. Ft.

Special Needs - Access to conference room
Shared access to copying machine

Funding Sources - General Fund - *they currently pay no rent at MAC*
Costs would include rent, moving phones and furniture

Southwest Area Crime Prevention

Space needs, Multnomah School - 150-200 Sq. Ft.

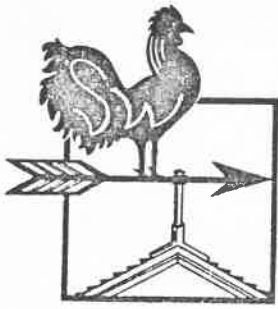
Special Needs - Access to conference room
Shared access to copying machine

Funding Sources - Rent up to \$100 - Neighborhoods Against Crime Grant

Charlotte: We will have more information on needs for Senior Center after our meeting on February 7th at Multnomah School. This seems to have strong support from the SW Community.

~~ALSO~~
~~BOB~~
~~4752~~
~~1600 PAGE~~

Joy Stricker
Sec. Neighborhoods



Southwest Neighborhood Information Inc.

7780 S W Capitol Highway

Portland, Oregon 97219

Boutwell, Gordon, Beard and Grimes
503-248-4592

RECEIVED

JUL 25 1979

Statement of Needs for space in Multnomah School

Southwest Neighborhood Information Inc. (SWNI), a nonprofit corporation of Southwest neighborhood groups and citizens has contracted with the City of Portland to provide citizen participation services to the citizens of Southwest Portland in matters affecting the liveability of their environment. SWNI makes available to the 24,000 households and eleven neighborhood associations in the Southwest a variety of services. Among these are:

- Information and referral services (phone, mail, newsletter, meetings)
- Resource library and educational services
- Researching for projects
- Coordination of neighborhood association affairs - organization of neighborhoods, meetings, communication between neighborhoods and citizens and city bureaus and agencies
- Coordination of volunteers
- Monthly newsletter (presently goes out to 2,916 people) - news reporting, layout, printing and mailing provided
- Office and clerical services (provide record keeping services for neighborhoods)
- Consultation services
- Training
- Administer Neighborhoods Against Crime program

The Neighborhoods Against Crime program is a federally funded Crime Prevention program whose purpose is to assist residents in identifying the crimes which most affect them and to take steps to do something about them. The City of Portland is divided into seven program areas. Under this federal grant, the Area Coordinator for Southwest Portland is employed and supervised by Southwest Neighborhood Information Inc.. The program develops anti-crime projects for senior citizens, youth groups, commercial businesses, property owners and schools, as well as individual people. The program makes extensive use of citizen volunteers. A Volunteer Coordinator assists the Program Coordinator in recruiting and scheduling volunteer participation.

As an example of the scope of this program, Neighborhoods Against Crime is undertaking an anti-vandalism project with area-wide public and private schools, involving 4,000 students and directly reaching about 6,000 area residents. About 60 volunteers and 50 businesses will participate in the project and media coverage will reach the entire area. Other projects are planned which will reach out in different ways to all residents in Southwest Portland. It is absolutely vital to the operation and success of the Neighborhoods Against Crime Program to be closely tied to the various neighborhood groups served.

Southwest Neighborhoods Information Inc. hires a fulltime coordinator for the SW Neighborhoods Office, a full time coordinator for the Neighborhoods Against Crime, and has one CETA position applied for plus one volunteer position. SWNI also relies on volunteers from the eleven neighborhood areas to implement its program.

Funding for SWNI come from the City of Portland Office of Neighborhood Associations. Housing a program such as this requires at the present time, office space for four employees plus conference facilities and a larger meeting area for larger groups (shared space).

SWNI would like to contract to provide an information service for the Multnomah School Building. Because of the nature of our services, we need to be accessible to the public. The original school front-office with adjoining workroom and principal's office with shared use of the faculty room across the hall as a conference room would be the most viable space for our program. SWNI would be willing to provide an information desk service in exchange for use of the above space.

We have, through the services of our coordinator shown we can work in a compatible relationship with the Multnomah Art Center and related programs, and would find no difficulty in extending this service to the entire building.

A handwritten signature in cursive script, appearing to read "Dell Taylor".

Dell Taylor, Chairperson
Southwest Neighborhood Information Inc.

6/26/79

Multnomah School Visit

Ray O'Dell, principal, 246-4224

- The school will be vacated the end of June.
- RDB perused the gym, auditorium, halls and playground.
- RDB check the after school use permits to find out those continuing activities which will need joint use space.
- 1978-79 School Year - After School Use
 - ✓ • Boy Scout Troop #204, & Cub Scouts - one evening/week
 - ✓ • Boy Scout Troop #528 & Cub Scouts - one evening/week plus other times; ~~Joe~~^{Bob} Schieffelin, BS of A, 226-3423, 2145 S.W. Front Ave, 97201
 - X • Parents interested in forming an "After School Care Center"; Marilyn Lewis, 10017 S.W. Quail Post Rd., 97219; 244-2942.
 - ✓ • Red Cross First Aid Class & Mt. Hood Ski Patrol - one evening/week; Nancy Wanamaker, 8745 S.W. Comanche Way, 97062.
 - ✓ • Camp Fire Blue Jays - two evenings/month; Sally Phillips, 2735 S.W. Hume St., 97219.
 - ✓ • Multnomah Merchants Assn. - parade & annual events meetings; Louise Boyer, 7170 SW 68th., 97223.
 - ✓ • Elections Polling Place - Multnomah County Elections; Nancy Hadley.

- X · Neighborhood Assn. meetings (committees, boards, associations) - regularly once or twice a week during school year: Joy Stricker, 7780 SW Capitol Hwy., 97219.
- ✓ · Tri-County Community Council - one time use: Ruth Steward, 718 W. Burnside St., 97209.
- X · SW Youth Service Center - spring day camp - one week in the spring.
- ✓ · Volleyball - 10 private groups during school year.
- ✓ · Basketball - 20 private groups during school year.

6/25/79 Crime Prevention

Talked with Tom Potter, 248-4126; Police Crime Prevention Unit. He noted that there is an office for the S.W. Area Citizens Coordinator. The coordinator is Ed Smith, 244-1922. This office does need public exposure and has visitors. There is also a need for space for community meetings. A so called "Citizens Grant" pays salary, rent and overhead for the coordinator. The grant is funded through the Center for Urban Education, 0425 S.W. Bancroft, Steve Schneider, Project Coordinator, 221-0984.

6/26/79 Ed Smith, S.W. Area Coordinator; Neighborhoods Against Crime. It is a federally funded project through the Center for Urban Education.

Purpose: Neighborhood involvement in crime prevention projects. The Police Bureau Crime Prevention ^(Companion) Program pays for the projects identified by the neighborhood.

Ed works closely with neighborhood organizations, schools and businesses in developing programs. He currently has a desk at the Multnomah Art Center. It is vitally important that he be located with the neighborhood assn. office. The S.W. Neighborhood Information acts as his Board of Directors. He has a budget of \$100/month for rent. Space requirements are; office for Ed & a volunteer; meeting space (he prefers to "piggyback" his meetings onto neighborhood assn. meetings).

7/6/79

Loaves & Fishes - Jill Bills, Linda Clearwater,
Beeman, 3 other ladies.

- They don't have funds for equipment
- The ovens & stove combination are being removed by the School District
- They would need to have stoves & dishwasher,
- They will provide their own pots, dishes, etc, if they are allowed exclusive use of the kitchen
- They would like to have sole control of kitchen, & then to allow others to use it in the evenings & to ~~keep~~ take care of it.
- They need exclusive use from 9 AM to 2 PM.
- They would be coordinator for other kitchen users.
- They feel the kitchen is in good working order & can be utilized as is with a stove & convection oven (\$4000 max.), and maybe a dishwasher.
- Purpose: To provide nutritious hot noon meals to senior citizens in a social setting & to provide ~~meals~~ home delivered meals to shut-ins.
- Renovation funds - they are planning to get some of HRB \$106,000.
- A separate community use refrigerator would be needed.
- They need full use of cooler & storeroom with no access to others.

Items which

They need ^{and want city to furnish} include a dish loriator (rolling dish storage), service for 200 (cups, plates, flatware, serving plates, etc.), tables & chairs for 200, ~~machine~~ ^{kitchen} carts, ~~etc.~~

If they are required to buy their own equipment then they want to have full control, + ability to charge a usage fee to others for wear & tear. However, they don't know where they will get the money, except from a fundraising program.

O&M budget - utilities, janitorial, putting tables up & down.

Thru the City)

Contract with Loaves & Fishes, Inc.

Jill Bills, Mult. Co. Supervisor

1817 NE 17th., 97212

288-8351

Space Needs

• Kitchen

• Cafetorium

• A place to pack meals on wheels, serve volunteer meals, ~~have~~ office space.

• Parking (contact Beaverton Senior Center for their experience 643-9434 Belva Ann Seann)

for 12-14 volunteers, 2 staff, + probably 70-80%

• Need large truck access (bigger than a beer truck)

Source:

Portland/Mult. Co. Area Agency on Aging (City HRB)
Foundation Contributions
Meal Donations

O&M Budget - \$25/month for utilities
no other rent paid

• Parking - pretty much the same for senior citizens for both Loaves & Fishes & Senior Citizen Center.

7/6/79 - YMCA of Columbia-Willamette

Latch Key Day Care Program

Bob Smeenk, Latch Key Program Director

Kristal Larson, Asst. Director

223-9622

Funding Sources: ~~the~~ Parent tuition fees

approx. $\frac{1}{2}$ parents pay full tuition

other $\frac{1}{2}$ comes through reimbursement

from State Children's Services Division

Rent: They pay rent at schools where they operate on a per day cost basis out of fees paid by parents and CSD. It varies around \$8/day.

Purpose: To provide day care for boys & girls age 4 to 14 whose parents work (without regard to income).

- CSD reimburses only for low income families.

Activity: Before & after school care, from 7AM, & until 6PM. All-day care is provided during weekdays during vacation periods and during the summer.

General need for this service has been expressed in the S.W., but no specific need has been identified. There is no current program in the west side of the city.

Space Needs: Need at least 30 children to operate the program. They need one normal sized classroom for this number of children.
Joint use of gym, playground & restrooms
One staff person per 10 children
3 parking spaces.

Architecture/Planning/Interior Design

ZIMMER·GUNSUL·FRASCA PARTNERSHIP

111 S.W. Oak Portland, Oregon 97204

503/224-3860 Cable: ZGFOREGON

July 6, 1979

RECEIVED

JUL 06 1979

Mr. Dick Brainard
1308 S.W. Bertha Blvd.
Portland, OR 97219

Goutwell, Gordon, Beard and Grimes

Dear Dick:

Please find enclosed a summary regarding Bureau of Parks and Recreation programs which are potential users of Multnomah School. The summary generally includes the information requested on your questionnaire. I have also included a few additional comments regarding each program area.

The budget information for both operations and maintenance is being developed by the management analyst section of the Bureau and should be available within the next week.

Sincerely,

ZIMMER GUNSUL FRASCA PARTNERSHIP

Robert G. Packard

Robert G. Packard

RGP:sb

cc: Chuck Gordon/John Vosmick: BGBG

Doug Bridges

Rich Gunderson

Members American Institute of Architects

Partners Norman C. Zimmer FAIA Brooks R. W. Gunsul AIA Robert J. Frasca FAIA Brainard Joy Gannett AIA Gary H. Larson AIA

Associate Partners Gregory S. Baldwin AIA Raymond A. Boucher AIA Jack Cornwall Arthur DeRungs Daniel J. Huberty AIA

Robert M. Mickelson AIA Wallace W. Roeder AIA John A. Moll

Associates Don Hart, P.E. Lee F. Kilbourn CSI William T. Parker, Jr. AIA Larry S. Bruton James W. Bostwick

6/26/79

Leo Frany, Director, Multnomah Art Center (246-2706)

- They serve about 600 people during winter terms in classes, plus some walk-ins.
- 2 full time staff
- 2 part time staff
- 1 work study part time
- 2 high school positions during summer (CETA)
- If space is available, they let public groups use them in evenings. However, they are usually scheduled full during winter terms.
- They display artists' works on the walls & in cases.
- Parking need? maximum no. people in bldg at one time (ave.) is about 70. So say a need for 50 spaces (they have 16 in back at present).



Multnomah Art Center
780 S.W. Capitol Highway
Portland, Oregon 97219
Phone 246-2706

William Hathaway
Franz
Directors
Dale Rawls
Pottery Coordinator
Corel Kinersly
Weaving Coordinator

January 19, 1979

Dear Rich,

This letter is in regard to the Multnomah School question as it relates to the Multnomah Art Center. We feel that the minimum space required to make a move from our current center worthwhile is 25,000 square feet. That would include at least 15 working areas. We have identified those spaces within the main building. It would take approximately \$25,000 to make the minimum adjustments needed for a positive transition into the Multnomah School facility. (e.g. outside kiln shed etc.) With \$100,000 we could equip and program the entire school and provide a Metropolitan Art Center that would house performing arts as well as visual arts. X 114

Our program at the Multnomah Art Center has been serving people ranging from infants to senior citizens. Fall, Winter, and Spring terms our participation has been normally 70% adult and 30% children. During the Summer term it has been 60% children and 40% adult. Our adult classes are participated in by ages 13 to senior citizens. People come from all over the metropolitan area to enroll in our classes, but from term to term 30-35% of MAC's participants are from the immediate zip code district 97219. We have set up classes for special interest groups such as the blind, mentally retarded, gifted children, senior citizens, expecting parents and groups such as campfire girls, explorers, SW Youth Services etc. We have involved ourselves with joint projects with the Multnomah Businessmen's Assoc. We provide space for the SW Neighborhoods Office and its' related group meetings. We also set up art classes in conjunction with the schools in the area.

The move to the Multnomah School would have several advantages over the existing MAC facility. There would be space enough to expand into new and innovative programs, plus providing more adequate spaces for existing programs. The single level layout of the building would be a greater convenience to senior citizens, and we would be able to serve the disabled in all parts of our program. The proximity of comparable programs and services is an attractive feature that would increase community awareness of our program.

Respectfully,

William Hathaway

6/26/79

2

Neighborhood House, Inc.

~~* Logans & Fishes - they have a detailed statement of space needs, purpose, etc.~~

② Day Care Center - latch key - ^{strictly before &} after school care
NHI will staff it

will be sliding fee scale directed at low income ~~for~~ families. Child. Services Division reimburses families or pays NHI direct.

- Use of 2 classrooms, use of gym, use of playground (30 kids)
- Would do summer day care as a separate program.

^{Federal}
CSD controls "latch key" money
CSD is "latch key"

United Way provides some funds

- This would not be a top priority with NHI if it is not expressed strongly by the community. They have capability to do it if no one ^{else} can.
- Program cost - last year was roughly \$30,000. No rent was paid to anyone.
↳ included staff costs.

Contact: Helen Williams, NHI Director

6/26/79
Neighborhood House, Inc.

3
✓

③ Pre-School Program

- Not interested in doing this unless it is identified as really important by the community.

Need one classroom (20 kids) - one session

- can be operated as a staff-parent cooperative
- runs same way as day care.

2 1/2 hour ^{classroom} experience for preschoolers

not a play school - is to prepare kids for public school.

If two sessions are needed, then can be added.

Park Bureau runs a play school which they call preschool

Helen Williams, Director

6/26/79

Al Staley, Director, Bureau of Facilities Management

- Top priority: someone will be needed to run the place - administration, supervision, maintenance.
 - a) organization of program - by committee
 - b) management of program
 - c) supervision of program
 - d) fiscal operation
 - e) building operation & maintenance
- The Multnomah Art Center (arts & crafts) buildings are not in good condition & should be closed or extensively remodeled. MAC should move to the school and is one of the top candidates in his mind.
- The extg. MAC buildings & land should be sold, with the receipts used to remodel Multnomah School.
- What to do with school portable buildings. Two are in poor condition & should be removed. The others are in good condition and can house special activities.
- The school grounds should be used for Park Bureau recreation programs.
- Generally, people in the community want active community use of the facility -- not the provision of services that require offices only.

- Should propose Park Bureau existing staff to run the facility. Additional staff is probably not needed. Can transfer the MAC budget.
- There is a need for a general public meeting room - multi use space.

Ans. 5/14 ✓

MULTNOMAH CITIZENS' ADVISORY COMMITTEE
7688 S. W. CAPITOL HIGHWAY
PORTLAND, OREGON 97219

May 14, 1979

Ms. Charlotte Beeman
Office of the Mayor
1220 S.W. Fifth Avenue
Portland, OR 97204

Dear Ms. Beeman:

The Multnomah Citizens' Advisory Committee met on Tuesday, May 8th. As a result of that meeting, the committee requests the following on behalf of the citizens of the Multnomah community.

1. We request that the library be retained in its present state (complete, with all books left for K-8 grades); and that the book shelves, tables, chairs, carpet and all other furnishings be left. The library is located in Room 8 and has 2,100 square feet. *Volunteer coordinator & assistants*
2. We request an area of 1,100 square feet for the purpose of establishing a Historical Room. We also request all the glass showcases presently in the school for the display cases.
3. We request Park Bureau activities be provided as needed and that a coordinator be provided. The coordinator would work with the youth service center.

We would appreciate your response to our requests as soon as possible. Thank you for your consideration in this matter.

Sincerely,

Betty Jean Aitchison

Betty Jean Aitchison
Chairperson

cc: Frank McNamara

2726 S. W. Nevada Court
Portland, Oregon 97219
May 27, 1979

Mr. Frank McNamara
Chairman of the Board
Portland Public Schools
631 N. E. Clackamas Street
Portland, Oregon 97203

Dear Mr. McNamara:

Enclosed is a copy of a presentation which I made for the Multnomah School Citizens Advisory Committee. on May 9. I had assumed that this would be enclosed with the recommendation the Area 1 Citizens Advisory Committee made regarding future use of Multnomah School, but it was omitted from my copy of the material.

I am told by the Secretary pro tem of the MSAC, Lila O'Bannion, that she typed a copy of this presentation for the Chairman of the MSAC, Betty Jean Aitchison, that Mrs. Aitchison signed the cover letter and that Mrs. O'Bannion mailed a copy to you, Mr. Fletcher, and Charlotte Beeman of Mayor Goldschmidt's office.

Please consider this enclosed material when making your recommendation or decision regarding the future use of Multnomah School.

Sincerely yours,

Mary W. L. Becker (Mrs. A. O.)

cc: Mr. Fletcher
Dr. Robert Blanchard
Charlotte Beeman
Multnomah School Advisory Committee

Enclosures

2726 S. W. Nevada Court
Portland, Oregon 97212
May 12, 1979

Mr. Willard Fletcher
Superintendent, Area 1
Portland Public Schools
Portland, Oregon 97201
6318 S. W. Corbett Street

Dear Mr. Fletcher:

As a follow-up of our conversation on May 9, it is becoming apparent to the parents of Multnomah that there are three programs they would like to see at Multnomah School.

1. A recreation program, indoor and out door. This will come to pass, I am sure, since the Youth Service Center has requested space and such a recreation program would be part of their services. The Multnomah parents, the Youth Service Center, and the group who want before and after school care can all cooperate on this.

2. A Historical Room of memorabilia of the Multnomah Community. This could come to pass if space were designated for this purpose as Mrs. Donahur of the Neighborhood History Project, a division of the Portland Park and Recreation Department, is very interested in this and is looking into funding and staffing.

3. A library for the 4 through 8 youth in the Multnomah Area (expanding eventually to include all ages); reference books there now can be used by any age group).

The only way the parents of Multnomah could have items 2 and 3 would be if the School Board would specify that all the books in the present library be set aside for use in a library in the former Multnomah School. The School Board would also have to specify that the carpet, shelves and furniture be set aside for this purpose.

The parents are looking into the availability of a retired librarian who would volunteer services and oversee interested lay volunteers.

For the Historical Room it would be necessary that all the show cases, particularly the glass cases, in the school be given for use in this room.

I would like to request that the Area 1 CAC recommend to the school board that they give the above mentioned items---books, book shelves, furniture and glass show cases to the parents of Multnomah for use in a Library and Historical Room. (None of the books to be distributed to parents or teachers).

I further request the Area 1 CAC to recommend to the School Board that the following clauses be included in any lease or bill of sale the School Board is negotiating on with the City of Portland or other agency:

1. Room 8 including carpet with 2,100 sq. feet be kept for a library for use of the Children in the Multnomah Community.

2. Room 7 including carpet with 1,100 sq. feet be set aside for a historical room for the Multnomah Community.

It is my understanding in conversation with Charlotte Beeman of the Mayor's office that any group having space in the Multnomah School Building will have to pay their share of

Mr. Fletcher

=2=

May 12, 1979

utilities, custodial services, upkeep, etc. if the City of Portland occupies the building.

Therefore, since the parents of Multnomah at this time have no funds other than possibly funds for the Historical Room through the Neighborhood History Project, I ask that the Area 1 CAC recommend to the School Board that until such time as there is other funding available the School Board assume the above costs involved in having a library and a Historical Room.

Please see that the members of the Area 1 CAC receive this letter for the May 21 meeting.

I would appreciate hearing from you prior to the May 21 meeting.

Thank you for your time and consideration.

Sincerely,

Mary W. L. Becker (Mrs. A. O.)

to: Multnomah Neighborhood Association
from: Multnomah School Advisory Committee:
date: May 9, 1979

We request Room 8 with 2,100 sq. ft. be kept for a library for use of children in the community K--8 and eventually expanded to serve all ages. We request the books, book shelves, carpet and furniture in that room.

Room 7 1,100 sq. ft. for a Historical room for the Multnomah Community, and we request the glass show cases now in the school be moved to that room for display cabinets.

We are looking into the availability of trained librarians who will staff the library with the help of interested volunteers.

incorrect
~~Mrs. Donahur of the Neighborhood History Project at division of the Portland Park and Recreation Department is very interested in the Historical room and is looking into funding and staffing.~~

The Multnomah School Advisory Committee further requests that the Youth Service Center be given space in the Multnomah School Building inside and out for the use of a recreation program to serve the youth of the Multnomah Community. The MSAC will work with the Youth Service Center on this project, and it is our understanding that the group desiring before and after school care space at Multnomah School will also be meeting with the Youth Service Center people on setting up a recreation program.

Mary W. L. Becker, representative from MSAC
2726 S.W. Nevada Ct. 244-5667 229-4439



September 25, 1978

MEMORANDUM

DEPARTMENT OF
PUBLIC AFFAIRS

MILDRED A. SCHWAB
COMMISSIONER

BUREAU OF PARKS AND
PUBLIC RECREATION

DOUGLAS W. BRIDGES
SUPERINTENDENT

1107 S.W. FOURTH AVE.
PORTLAND, OR 97204
503/248-3580

TO: Charlotte Beeman
FROM: Robert Packard *RP*
SUBJECT: Park Bureau Programs/School District No. 1
Surplus Space

Upon review of all Bureau of Parks programs and program facilities (both leased or owned), it appears that a majority could be relocated in available space within an operating Portland Public School or in a school building which has been closed.

- Existing community centers could be located at school facilities. Space requirements of the center would, in most cases, require locating the program in a building no longer in operation;
- Community Centers or a program portion thereof, located in an operating school, should be available to the public throughout the day;
- Smaller or specialized programs, presently located in numerous facilities throughout the City could be housed in available school space (i.e. Little Loom House, Multnomah Design Center, Childrens Museum, Theater Workshop).
- The space requirements of the bureau programs ranges from 1,000 sq. to 35,000 sq. depending on the individual program.

Again, let me express the bureau's continuing interest in capitalizing on the joint use opportunities which we have identified to date. In addition, we are prepared to work closely with you and the District to identify other programs and space use alternatives.

RP.g

cc: Douglas W. Bridges
Bill Owens
Mike Kaiel

HOUSING AUTHORITY OF PORTLAND, OREGON

1605 N.E. 45th AVENUE

• PORTLAND, OREGON 97213

• (503) 249-5511

COMMISSIONERS:

Fred M. Rosenbaum
Chairman

James O. Brooks
Vice Chairman

Donna Ireland
Thomas J. Malloy
Randolph L. Miller
Ocie W. Trotter
Janet S. Yocom

Lyndon R. Musolf
Executive Director

February 5, 1979

FEB 06 1979

Allyn R. Staley, Manager
Facilities Management
1020 SW Front Avenue
Portland, OR 97204

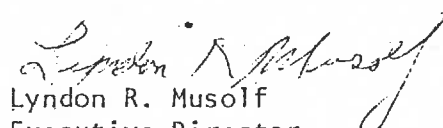
RE: Multnomah Elementary School Site

The School District and the community-at-large could benefit from low-income public housing on a portion of the site now occupied by the Multnomah elementary school. We consider the site to be very good for elderly housing, family housing, or a combination of both. Family housing would help the School District's desegregation efforts by a natural process because we would expect minority families to occupy 40 - 45 percent of any units we provided. This is the percentage that prevails throughout our family housing program.

This site would also be very good for elderly housing and would be further enhanced for that use if any of the existing buildings were used for community, health, or social services.

The six portables on SW 34th Avenue could be recycled into either traditional or innovative family housing units and we have a positive interest in acquiring them.

Some of the undeveloped land could be used for new housing units and we would like to work with you, the community, and the School District in the development of this site.


Lyndon R. Musolf
Executive Director

LRM/WEH/mjm

C; Charlotte Beeman ✓
Greg Baldwin
Fred M. Rosenbaum
Jan Yocom

AREA I CITIZEN ADVISORY COMMITTEE

May 21, 1979

Recommendation concerning the future use of Multnomah School:

At the time the Board of Directors approved the closure of Multnomah School, seven recommendations were listed for consideration. The seventh recommendation suggested that, "the use of the Multnomah School building will be determined by the Board of Education with special consideration given to the importance of avoiding the presence of an idle facility of this nature in the community." In keeping with the spirit of this recommendation, the Area I Citizen Advisory Committee has reviewed proposals for the future use of Multnomah School and has discussed the topic at several committee meetings. Conclusions from our deliberations are herewith presented as four recommendations:

- ✓ 1. The property should be leased for public use rather than sold.
- ✓ 2. Public use could include state, county, city or local community functions.
- ✓ 3. Activities which are requested by the local community should receive priority consideration.
- ✓ 4. Care needs to be taken as to not combine programs which are not compatible.

The attached recommendations have been submitted by the Multnomah Citizens Advisory Committee. We support the concept of the community center and ask that careful considerations be given to the reports contained in these memoranda.

Mr. Frank McNamara
Chairman, Board of Education
Portland Public Schools
631 N.E. Clackamas
Portland, OR 97232

The Honorable Neil Goldschmidt
Mayor of Portland
City Hall
1220 S.W. 5th
Portland, OR 97204

Dear Mr. McNamara & Dear Mayor Goldschmidt:

Since the decision has been made to close Multnomah School in June of 1979, the parents of Multnomah are aware of some special needs of families of school-age children in the community. These needs could be addressed by establishing a community center in the Multnomah School building.

Specific programs to be considered as part of the center include:

- day-care/pre-school program
- after-school care (latch-key) program
- after-school recreational programs for school-age children
(Park Bureau and/or S.I. Youth Services Center)
- retain the school library for community use
- retain the playground
- retain the covered play area
- establish a room or area for a historical display of the
school and the community of Multnomah

Some areas of concern are as follows:

- that the building and all property be retained by the school district
- that there be no construction of apartments
- that there be no construction of Tri-Met facilities

These ideas have resulted from discussion at three different local school advisory board meetings and have been published in the PTA Newsletter and memos from Mr. Ray O'Dell, principal.

Copies of this letter have been sent home with all Multnomah children and parents have been encouraged to respond.

Thank you for your consideration.

Very truly yours,

Copies: Mr. McNamara or
Mayor Goldschmidt
Southwest Neighborhood
Information, Inc.

Mrs. Kristen Tooley, President
Multnomah PTA
and

Mrs. Betty Jean Aitchison, Chairma
Chairperson, Multnomah Advisory
Board

A motion was made and passed that:

1. Multnomah school be used as a S.W. Community Center

2. We support the interests of these groups:

S. W. Center Adult Task Force

Loaves and Fishes

Multnomah Community Design Center

Firehouse Theater

x Crime Prevention Center

x S. W. Neighborhood Assn. Office

Portland Park Bureau

3. Pre-School Program

4. Historical Room of Multnomah School history

5. Green Area where the portables now stand (along 34th St.)

6. There be NO apartments constructed

7. It is imperative to have a professional director.

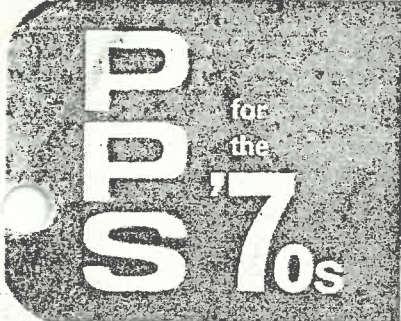
April 10, 1979 amendment to the above motions:

1. Library be kept in tact for use of the community

2. Latch Key program

3. School property kept as a whole -- no partial sales

4. No Tri-Met use



ADVISORY COMMITTEE REPORT

Area

1

Terwilliger School

Phone: 244-7541

6318 S. W. Corbett Street / Portland, Oregon 97201

Willard Fletcher, Superintendent

Area I Citizen Advisory Committee
Metropolitan Learning Center
Monday, May 21, 1979 -- 7:30 p.m.

*get 1) list of members of CAC
2) list of Mult. MAY 29 1979
CAC suggestions*

WELCOME

Richard Wheatley, MLC Principal, briefly explained the philosophy of alternative education at MLC and invited the members of the CAC and the audience to visit and feel the difference in education at the school. MLC is a kindergarten through twelfth grade alternative school operated by Portland Public Schools.

AUDIENCE CONCERNS

Mr. Westerdahl read a letter from Laura Barber, a Lincoln High School student whose name appeared on a letter to the CAC as a member of the Lincoln High School, School Affairs Council. The Lincoln letter, addressed to but never received by Mr. Westerdahl, was critical of the CAC's actions on a Lincoln school staffing request. (Mr. Barber hand-delivered copies to the committee.) Miss Barber said she was not a party to any meeting which discussed the content of this letter and has never been informed by the school administration that she was a member of this group. She indicated that Suzanne Lehman, whose name also appeared on the letter, was similarly not affiliated with the Lincoln Council. The CAC raised a question as to the credibility of the Council, listing the support of people who are not aware of their membership on it. Mr. Westerdahl, in response to the Lincoln letter, pointed out that the committee process, when it meets only monthly, tends to be a bit slower than some people would hope. Mr. Barber said the Lincoln group did not come to the CAC with any supporting data for its suggestions, so the CAC had to research its own data, causing a delay in discussion.

FUTURE USE OF MULTNOMAH SCHOOL

The CAC approved four recommendations concerning the future use of the school:

1. The property should be leased for public use rather than sold.
2. Public use could include state, county, city, or local community functions.
3. Activities which are requested by the local community should receive priority consideration.
4. Care needs to be taken as to not combine programs which are not compatible.

The CAC's recommendations, plus a list of specific suggested uses from the Multnomah Citizen Advisory Committee will be forwarded to the Board of Education.

CAC REORGANIZATION

CAC approved the following recommendations to the Board of Education:

The Board of Education should incorporate the following recommendations in the selection of the area CAC's:

Area I Citizen Advisory Committee
Monday, May 21, 1979 -- 7:30 p.m.

Strengthen local advisory committees by requiring, as a measure of performance of a principal, his/her successful development and utilization of a strong local citizen advisory committee.

2. For transition purposes, constitute the two area CAC's by combining the current committees and reducing the size by not filling two current vacancies.
3. Establish additional central administration advisory committees for centralized functions, such as budget, curriculum textbook selection, building funds, etc.

SCHOOL AREA LOITERING

Don Jeffery, the school district's attorney and Jim Sargent of the district's special investigation department appeared to answer questions about the legalities of dealing with loiterers. Mr. Jeffery pointed out that any initiative for a change in the loitering laws would best come from citizens in the community. He said any attempt to change the laws must have the cooperation of the police and the District Attorney, since they will be the people enforcing the laws.

The committee decided to enlist the aid of other citizen organizations in the community to urge support of stronger anti-loitering laws. Mrs. Griffith and Mrs. Munroe will meet with Mr. Holmes and Mr. Fletcher to draft a letter to these organizations.

STUDENT SMOKING AREAS

Students from Betty Golding's PRESS (Professional Explorations in the Social Sciences) class at Ison High School asked the CAC to support their request to the Board for on-campus smoking areas in high schools. The students, all non-smokers, presented a video tape telling their story, discussing facts gathered in several surveys, and offering opinions of various school officials.

Smoking is now allowed on the sidewalk in front of the school. The students say that creates a bad, first impression of the school, is a place which has easy access to the street where drugs may be bought and sold, and has led to traffic, litter, and harrassment problems. They did point out that the designated off-campus smoking area helped improve the past adverse conditions in school halls and restrooms.

The motion agreed upon by the committee read: "The CAC, acknowledging the related problems of off-campus smoking areas, supports the recommendation of the Wilson High PRESS class and recommends a policy change in regard to on-campus smoking at high schools."

The PRESS class recommendation reads: "The principal of any Portland High school should be allowed to identify an on-campus, outside smoking area where there can be better supervision of student smokers."

ADJOURNMENT

The meeting was adjourned at 10:45 p.m.

The next and final meeting of the Area I CAC will be June 18 at Terwilliger School, 7:30 p.m.
The next agenda meeting will be at the Area I Office at Terwilliger School, June 4, at 12:00 noon.

WGM
5/24/79

William G. Meyers, Area I Liaison
Public Information Specialist
Public Information Department

234-3392

PORTLAND BOARD OF EDUCATION

DEAR BOARD MEMBERS:

A MULTNOMAH NEIGHBORHOOD ASSOCIATION MEETING WAS HELD THE EVENING OF MAY 9, 1979 AND THE FOLLOWING MOTION WAS MADE BY MR. MARTIN HANEY:

"MOVE THAT THE MULTNOMAH SCHOOL BUILDINGS AND LAND
REMAIN IN PUBLIC OWNERSHIP; THAT A GREEN PARK AREA
REPLACE THE LOWER PORTABLES IF THEY ARE REMOVED;
AND THAT UNDER NO CIRCUMSTANCES SHALL RESIDENTIAL UNITS
BE PLACED ON THE SITE"

THE MOTION WAS SECONDED BY MR. BILL BEEBE.

A VOTE WAS CALLED FOR AND THE MOTION PASSED UNANIMOUSLY BY ALL ATTENDING.

YOURS SINCERELY,


RICHARD F. LOGAN

CO-CHAIRMAN


DANIEL REIM

CO-CHAIRMAN

CC: WILLIAM FLETCHER

ROBERT BLANCHARD

CHARLOTTE BEEMAN

Chan

May 4, 1979

The Honorable Neil Goldschmidt
Mayor of Portland
City Hall
1220 S.W. 5th
Portland, OR 97204

RECEIVED

MAY 7 1979

MAYOR'S OFFICE

Dear Mayor Goldschmidt:

Since the decision has been made to close Multnomah School in June of 1979, the parents of Multnomah are aware of some special needs of families of school-age children in the community. These needs could be addressed by establishing a community center in the Multnomah School building.

Specific programs to be considered as part of the center include:

day-care/pre-school program
after-school care (latch-key) program
after-school recreational programs for school-age children
(Park Bureau and/or S.W. Youth Services Center)
retain the school library for community use
retain the playground
retain the covered play area
establish a room or area for a historical display of the
school and the community of Multnomah

Some areas of concern are as follows:

that the building and all property be retained by the school district
that there be no construction of apartments
that there be no construction of Tri-Met facilities

These ideas have resulted from discussion at three different local school advisory board meetings and have been published in the PTA Newsletter and memos from Mr. Ray O'Dell, principal.

Copies of this letter have been sent home with all Multnomah children and parents have been encouraged to respond.

Thank you for your consideration.

Very truly yours,

Kristen Tooley

Mrs. Kristen Tooley, President
Multnomah PTA

and

Betty Jean Aitchison

Mrs. Betty Jean Aitchison, Chairperson
Multnomah Advisory Board

c: Mr. Frank McNamara
Southwest Neighborhood
Information, Inc.

Chur
April 11, 1979

RECEIVED

APR 12 1979

Mayor Neil Goldschmidt
1220 S. W. Fifth Avenue
Portland, Ore. 97204

MAYOR'S OFFICE

Dear Mayor Goldschmidt:

Thank you for answering my letter in regard to the Multnomah School. We were disappointed that the school board decided to close the school and we still feel it was a mistake to close such a large school which is in good condition and bus the pupils to other small schools. Be that as it may.

What I want to write about this time is that Mr. Blanchard has said he would be willing to recommend to the school board a ten year lease to the city for the building. That they may want to reoccupy the building at some later time. It would be better than selling the school and trust it can be done that way.

Multnomah School is the only place we have out here for various meetings. The Neighborhood Association has been meeting there, and last week there was a Tri-County meeting held, also another meeting about transportation. Some evenings they have basketball practice for the Boy Scouts, I think.

I understand that there was a housing unit going to be built that will not be because of the closure of Multnomah School.

We are trying to better our community but the closing of Multnomah School is not going to help. We did have a men's shop here and ladies shop and a hardware store and jewelry store, but when Washington Square was built, we lost all those and now have only antique shops, which are nice, three taverns. Our area has though built up with attractive apartment buildings and quite a few new single dwellings.

You say in your Public Facilities Goals & Policies that to support school closures only when an evaluation that considers the following factors concludes that a school closure will serve the public interest. That does not apply here as it does not serve our areas interest to close Multnomah School.

You are interested in Portland as a whole and as we are a part of the city, trust you will ^{understand} our needs in this area.

Thank you.

Sincerely,

Viola Edminster
Mrs. L.R. Edminster
2751 S.W. Hume Court
Portland, Ore. 97219

Chw
Tuesday,
April 10, 1979

RECEIVED

APR 11 1979

MAYOR'S OFFICE

Members
Portland School Board
631 N.E. Clackamas
Portland, Oregon

Re: Area I - Use of Multnomah School Building and Grounds.

Dear Members:

We ask you all to consider not selling any of the buildings or grounds of Multnomah School. We live in this area and ask that the building and grounds remain intoto so they can be used by community residents.


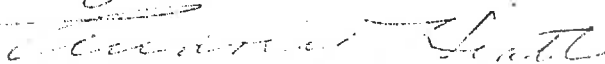
If the portable buildings have to be removed, we would like a green area in that space as we feel this would add to the attractiveness of this area and could perhaps be used by the citizens in the area as a small park.

We ask that all buses stay on the street for the safety of the citizens who use the building.

We would like to keep Multnomah School library intoto for now to be used by the community. Also, since Maplewood and Hayhurst libraries are not large enough to incorporate the books Multnomah School has, perhaps our children would benefit by being able to walk to a neighborhood library.

Please consider our opinions and we will thank you for it.

Sincerely,



John and Audrey Hiatt
6821 S.W. 33rd Place
Portland, Oregon, 97219

cc: Mr. Robert Blanchard, Superintendent
✓ Ms. Charlotte Beeman

Chen
Portland, Oregon
April 9, 1979

RECEIVED

APR 11 1979

Portland School Board
631 N. E. Clackamas
Portland, Oregon 97208

MAYOR'S OFFICE

Dear Members:

This letter is being written with reference to the Mult. School Bldg.

Since you voted to close Mult. School, we at least want the building and all the school property left as "one parcel". We do not want to see the interior of the building drastically changed. The City of Portland is spending \$15,000. to "study" the building?

There have been rumors (or is it a fact) that a portion of the land is to be sold and low income apartments built? If this were to be reopened as a school in future years the apartment situation would not be desirable for obvious reasons. If the School District needs to sell land, why not sell the land located between Dolph Court and Spring Garden Street?

If the portables located on the West end of the school grounds are to be removed, please replace this area with grass.

We have been assured that if a larger school is needed, Multnomah School will be reopened. In the meantime, we are told that various uses will be made of the building--

- Senior Citizens Center and Loaves & Fishes
- Park Bureau and Day Care Center
- Art Center and Educational Classes
- Crime Prevention office---
- etc. etc.

This type activity within the building sounds fine except the Crime Prevention office. This sounds like a "created office" for someone. The other activities would be alright as long as there was a RESPONSIBLE DIRECTOR in charge: Let's hope our small town can handle the TRAFFIC!

It was mentioned that Tri-Met might have a "turn around" at the school. This is undesirable for safety reasons as well as the pollution entering the front entrance of the building. KEEP THE BUSES ON THE STREET!

Mult. School library was to be divided between Maplewood and Hayhurst schools. Since neither of them have room for the books, we are told they will be "boxed up". Instead of "boxing" the books, is there any way they can be made available to the students in the Multnomah area until such time as room is made available at the other two schools?

Page 2

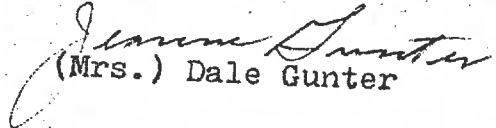
Letter to Portland School Board
Area 1

April 9, 1979

We are told 7 buses will be used to bus our children to Maplewood and Hayhurst next year. 2 additional buses will bring Multnomah children from across town to the two schools. That's 9 buses to be kept up, with 9 hungry engines to be gassed, driven by 9 drivers that have to be paid! The President is asking that we cut our driving 15 miles each week. You people are increasing the driving by how many miles per week???

Do you still think Mult. School should be closed? Why not reverse your decision for one year and by then we can see where inflation is headed!

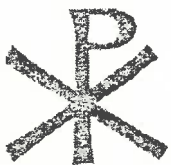
Sincerely,


(Mrs.) Dale Gunter

cc-Mr. Blanchard

cc- Mayor Goldschmidt

Atten: Mrs. Beeman



VERMONT HILLS UNITED METHODIST CHURCH

LAWRENCE C. MARTIN
PASTOR

6053 S.W. 55th DRIVE
PORTLAND, OREGON 97221
(503) 246-1213

April 7, 1979

The Honorable Neil Goldschmidt
1220 S.W. 5th
Portland, Oregon 97204

RECEIVED

APR 11 1979

MAYOR'S OFFICE

Dear Mayor Goldschmidt,

As a pastor and resident of southwest Portland, I am most concerned about the use of the Multnomah School building. It has come to my attention that the city is considering remodeling the building and leasing it to various community service organizations such as the S.W. Loaves & Fishes, Youth Service Center, etc. I believe the community would greatly benefit from this idea and encourage you to work for it to become a reality as soon as possible. I have also informed my congregation of this plan and they seem as favorable to the idea as I am.

Thank you.

Sincerely,

Lawrence C. Martin
Lawrence C. Martin



HILLSDALE COMMUNITY CHURCH

UNITED CHURCH OF CHRIST

6948 Southwest Capitol Highway / Portland, Oregon 97219 / 246-5474

April 4, 1979

Ms. Charlotte Beeman
% Mayor's Office
1220 S. W. 5th Avenue, Rm. 303
Portland, Oregon 97204

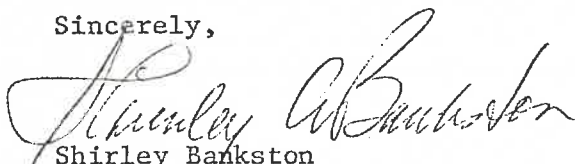
Dear Ms. Beeman:

The Consistory of the Hillsdale Community Church (United Church of Christ) at its regular meeting on April 3 voted unanimously to support the requests of various community based organizations that the Multnomah Grade School building be used to serve this community as a multi-purpose center.

Our church has been providing a meeting place for the Southwest Youth Diversion Center. It is used by Loaves and Fishes as a nutrition site and has offered its facilities to community groups of children, youth, and elderly.

We are not in any way, as we support this move, indicating a lessened interest and concern but the contrary. We know the need, we have sought to alleviate it, but our resources and facilities are limited. The building that was formerly the Multnomah Elementary School could provide so much more to so many additional people. It could truly be a multi-purpose, multi-age service center, and we urge your support in making this a reality for our community.

Sincerely,


Shirley Bankston
President

SB:lr

THE CITY OF
PORTLAND



OREGON

April 6, 1979

Shirley Bankston, President
Hillsdale Community Church
6948 S.W. Capitol Highway
Portland, Oregon 97219

OFFICE OF
THE MAYOR
NEIL GOLDSCHMIDT
MAYOR

1220 S. W. FIFTH AVE.
PORTLAND, OR. 97204
503 248-4120

Dear Ms. Bankston:

Thank you for your letter of April 4th;
I am pleased to know that your group is supportive
of our efforts to create a multi-service center
in the Multnomah School Building.

As you may have learned, the City has approved
funding to hire an architect who will do the
planning and design for use of this facility.
We expect to have this person hired by the end
of May, and a plan developed by the end of
August 1979.

If there are some of your members who are
interested in participating in an advisory committee
on this project, please have them contact me.

I appreciate your continued interest and
concern.

Sincerely,

Charlotte Beeman

Charlotte Beeman
City/School Liaison

CB:mp

needed services to the
unity's population.
encourage you & those in your
to pursue this possibility.

Thank you

Ann Bremer

2

RECEIVED

Mayor Goldschmidt, 3/19/79

MAYOR'S OFFICE

11/79
Char
(return to
Munich)

I am writing in regard to the Maplewood
school property. With the closure of the
school, the school board has an opportunity
to use the centrally located space to
house organizations whose services would
meet needs of all population groups.

I support the use of the property
for Latch Key program (a great need
due to the earlier closure each day
at Maplewood and scarcity of qualified
babysitters in the area), a green space
area for picknicking, a senior citizens
room(s) for daytime activities, a park bureau
activity program, SW Youth Center, Mult.
Art Center.

This is a unique opportunity for the
school board to work with the city to

1- Char

28 March 1979

City of Portland
1220 S.W. 5th
Portland, Oreg. 97204

RECEIVED
MAR 29 1979

attn: Neil Selaxschmidt, Mayor MAYOR'S OFFICE

Dear Mayor Selaxschmidt,

I am writing this letter to urge the City of Portland & the Mayor's Office to support the Multnomah community in their effort to retain Multnomah school for community use. The following areas would be valuable to the community:

1. Latch Key Programs for children who will require supervision after being bussed back into the Multnomah area each day after school
2. Day Care Center
3. Drop-in center & library
4. Community school programs
Park Bureau programs - offered at many other schools. The Multnomah community could certainly benefit from programs currently available to other neighborhoods. All ages could benefit from organized recreational activities.

The above mentioned areas are but a few of many possibilities for community use of Multnomah school & its grounds. These coupled with programs presently carried out through Neighborhood House, Leaves & Fishes, Senior Citizens

Groups, Multnomah Art Center etc. The complete acreage should be retained for community usage.

Please give consideration to the Multnomah community & their needs. Multnomah residents have lost their school but should be allowed to retain the building & grounds for community use. All residents could benefit from the Multnomah Community Center.

Sincerely,

Oat Whitman
8331 SW Capitol Hwy
Portland, Oreg.
97219

Char

S.W. Senior Center Task Force
c/o Neighborhood House
3030 S.W. 2nd Ave.
Portland, OR 97201

Frank McNamara, Chairman
Board of Directors
Portland Public Schools
P.O. Box 307
Portland, OR 97208

RECEIVED

MAR 26 1979

MAYOR'S OFFICE

Dear Mr. McNamara,

We strongly urge you to consider our request for the establishment of a Multi-Purpose Community Center for all ages at Multnomah School.

Our organization, the Southwest Senior Center Task Force, at its meeting today, March 20, 1979, unanimously voted to acquaint you with our decision.

We sincerely hope that Multnomah School will be used as a Community Center and that we seniors will be included in that center.

Sincerely,

Southwest Senior Center Task Force

cc: Mayor Neil Goldschmidt

Ernestine Freeman 421 Duane Blvd 244-9857
Evelyn Hair 4729 SW 31st Ave 244-2076
Doris Jeffries 3141 S.W. Barbary #10 228-4086
Edw. J. Seibert 9809 S.W. 46 Ave Port OR 244-5571
Bird Little 1921 SW Vermont Portland Oreg 97219
Bernice Dodd 6435 S.W. 46th Place Portland 97221
Shirley Little 8312 SW 46 Ave " 97219
Nork Malon 6526 SW 21 " 97201
Ellen Jackson 41 SW Cordor Ave 97 " 97201
W. York Williams 244 SW 31st Ave " 97219
Donna H. H. 244 SW 31st Ave " 97219
Foetta H. 244 SW 31st Ave " 97219
Joan H. 244 SW 31st Ave " 97219

RECEIVED

MAR 9 1979

MAYOR'S OFFICE

VERMONT COMMUNITY ASSOCIATION
7542 S.W. 35th Ave.
Portland, Or. 97219

March 8, 1979

Portland City Council
City Hall
Portland, Or. 97204

Board of Education
Portland Public Schools
631 N.E. Clackamas
Portland, Or. 97214

Charlotte
RECEIVED
MAR 9 10 16 AM 1979
DIRECTOR
STORE
Uby
C O P Y
Submitted to you for your
file and information
George Yerkovich, City Auditor
Date 3-9-79

Dear Sirs:

The Vermont Community Association (VCA) is one of Portland's neighborhood associations for the neighborhood areas of Wilson Park, Multnomah, Maplewood and Hayhurst. Residents of these areas are very concerned about closure of any of the grade schools within these areas.

I have recently become aware of a proposal by the Portland School Board to close Multnomah Grade School. Numerous persons have expressed to me their dismay with this proposal. Many have formed a group called Save Our Schools (SOS). Within a few days, this group collected over 700 signatures on a petition opposing closure. Given the enormous response within a few days, I believe that, with more time, SOS could have collected many more signatures.

The School Board has given two major reasons for closure of Multnomah: (1) declining student enrollment and (2) excessive costs. SOS, however, has provided data showing that (1) Multnomah's enrollment has declined primarily because the Board changed the school's boundaries in 1978, (2) if the boundaries had not been changed, Multnomah's enrollment would not have declined and (3) the cost per student at Multnomah is less than that of other schools and over \$100 per student less than that for Maplewood Grade School.

On the basis of the information provided by SOS and talks with residents, I disagree with the Board's proposal and recommend that Multnomah remain open. Alternatively, I recommend that the Board's decision on this matter be delayed. While the Board and its committees may have held several hearings to discuss general conditions respecting schools, school closures and middle schools, few if any meetings have been held to consider the specific proposal to close Multnomah. A general hearing is an inadequate substitute for a hearing on a specific proposal. SOS has spent substantial time and effort day and night to provide responsive and relevant information. The Board should provide a response to the data provided by SOS, give SOS and residents in the VCA area an opportunity for rebuttal, and conduct hearings for public response.

We ask that the Board be as specific as possible respecting its reasons for closure.

Some residents within VCA's areas fear that if Multnomah remains open, the Board will propose closure of Maplewood. I do not believe that this must necessarily result. At the general meetings that the Board did hold, residents heavily supported the concept of neighborhood schools. The Board should not abandon this concept. Maplewood residents strongly support their school. Again, this school, like Multnomah, should remain open until the Board specifically proposes closure, provides specific reasons with supporting data, and holds hearings to make possible public response to the proposal.

If Multnomah or Maplewood is closed, I and many residents caution against a hasty decision respecting what to do with the property. If a school is closed, many persons prefer that the facility remain in public ownership and be used as a community center. Several persons have heard, however, of plans to make the property on which Multnomah School is located available for private development, possibly high-rise apartment buildings. I ask that VCA be consulted prior to any decision on disposal of these properties.

Sincerely,



William W. Kinsey
President

3030 S. W. Second Ave.
Portland, Oregon 97201

January 31, 1979

Mr. Allyn R. Staley
Facilities Manager
Bureau of Facilities Management
1020 S. W. Front
Portland, Oregon 97204

*Helen Williams
says letter ^{is}
longer valid*

Dear Mr. Staley:

I am writing this letter on behalf of Neighborhood House, Inc., expressing our interest in leasing the space at Multnomah School. We are presently housed at 3030 S. W. Second Avenue in Portland, but we may require additional space by the middle of this year.

Our staff estimates that our minimum requirement would be 8,000 square feet, and this would be on the assumption that we would share with other people the use of the gym, a conference room, etc. Our optimum space requirement would be 10,000 square feet to maintain our current programs.

Because Neighborhood House has many programs for children, we have space requirements per child. Some of our programs include preschool, before and after school programs and day care.

As you undoubtedly know, Neighborhood House is a community service agency, funded primarily through United Way, whose purpose is to help people help themselves by providing social services and community action programs responsive to the needs of its users. Some of our major programs include day care, preschool, youth activities, senior adults' program, and information and referral services.

If you have any questions, please don't hesitate to contact me.

Thank you for your attention to this matter.

Sincerely,



Gary E. Rhoades
Vice President,
Neighborhood House, Inc.

cc: Mrs. Martha Rutherford

School use plan stalled

By JOHNNY BARANSKI

MULTNOMAH — Unlike other city schools this week, Multnomah School will not be teeming with youngsters headed for a new round with the "three Rs." Nor will it house a long-planned and long-awaited community facility — not at least until January 1980, according to Charlotte Beeman, City schools liaison for the mayor's office.

Beeman, part of a consulting team that has been helping Southwest residents develop a plan this summer for the school's reuse, told about 75 of them at a fourth planning meeting at the school Aug. 29, that former mayor Neil Goldschmidt's departure from city hall to President Carter's transportation department has thrown a temporary roadblock in front of the project.

"The changes in city hall have changed this project considerably," Beeman said. "We are not now scheduled before the City Council and probably will not go onto the council's calendar until a new mayor and city commissioner are chosen."

Architectural and reuse recommendations were to be presented at the council's Sept. 19 session, but were

dropped from the calendar because council efforts to fill the Goldschmidt vacancy have been stalled, Beeman said.

Among many service-oriented, recreational, artistic and child groups slated to occupy the 35,000 square feet Multnomah School plant, the proposed Southwest community center will be comparable to Northeast Portland's King Neighborhood Facility, "but obviously larger," according to Bob Packard, Park Bureau planning coordinator.

Among the major users accepted by the community are the Southwest Senior Center, Loaves and Fishes, the park bureau's Multnomah Art Center, and the Southwest Youth Service Center.

Other groups include child care programs, the Southwest Neighborhood Office, a dance program, and various park bureau Recreational programs. Several rooms, including the cafetorium have been set aside for public use.

Architectural consultant John Vosmek said, "No use is being recommended at this time," for mobile classrooms occupying space on the West side of the complex "due to cost factors."

That news sparked some concern among Multnomah

Neighborhood Association members who fear that the school board, owners of the property, might sell the parcel.

But Beeman assured them that neither the school board or the city, which will lease the entire complex, has any interest in breaking up the property. She added that the association's provision — "that if no use for the mobiles can be found, the buildings themselves would be sold and that part of the property be converted to a park" — would be included in the recommendation to the city.

General renovation costs for the plant were estimated by Vosmek to be as little as \$200,000 or as much as \$500,000 "depending on how much you think is needed."

According to planning consultant Richard Brainard, the funds would be sought from the city's general fund, the new federal urban parks and recreation recovery program which the city recently applied for, and private contributions. User space renovation costs might be borne by the individual users themselves, Brainard said.

The next public meeting "to develop a written recommendation" Beeman said would be Sept. 12 at Multnomah School.

Meeting set *Oregonian* Tue. Sept 4, 1979 Multnomah School use plan needs more work

By JANET GOETZE
of The Oregonian staff

A committee preparing a proposal for new uses of Multnomah School says it needs more time to work on financial details, and has scheduled a fifth community meeting for Sept. 12.

Committee members and consultants hired by the city met with more than 75 neighborhood residents last week to review work on the proposal.

This included current cost estimates for refurbishing the building, management options and spaces tentatively allotted to new users.

The Portland School Board voted to end classes in June at the building, at 7688 S.W. Capitol Highway, but will consider leasing the structure to the city if commissioners approve a use and financing package.

"I don't think we've squeezed (the costs of) this thing nearly as much as we're going to have to when it gets to City Council," said Charlotte Beeman, City Hall's liaison to the school district and a member of the committee working on the proposal.

"We have to sort out what resources are available and what potential tenants could contribute to renovation," she added. "These are figures we hope to have within two weeks."

Renovation of the building — including paint, new wiring, mechanical system repairs and a new roof — could cost as much as \$500,000, said John Vosmek, a consultants from the architectural and planning firm of Boutwell, Bordon, Beard and Grimes.

That figure might be pared down to less than \$200,000, however, depending on what users and the community can do without, Vosmek said.

Financial sources for renovation could include the city's general fund, a new federal Urban Parks and Recreation and Recovery program, federal

money for programs for the elderly and contributions from service organizations, corporations and foundations, said Dick Brainard, another of the consultants.

Building operations and maintenance might be paid through tenant cost-sharing, and rents might run about \$4 a square foot, Brainard said.

If the Multnomah Art Center, a city park bureau program, decides to move from the building it occupies on Southwest Capitol Highway, that structure might be sold to pay some refurbishing costs of Multnomah School, said Bob Packard, a park bureau representative.

The city's facilities management bureau estimates the center's current building has a market value of \$165,000 to \$180,000, Packard said.

Building management options could be worked out through the city's Bureau of Facilities Management or the Bureau of Parks and Recreation, Mrs. Beeman said, but other possibilities will be explored before the Sept. 12 meeting at the school.

Several community residents have urged that specific proposals for the portable classrooms east of the school building be developed or that the land become grassy open space.

Mrs. Beeman said cost will be a factor in final recommendations.

The committee, made up of neighborhood, city and school district representatives, has considered asking that the portables be retained for a decision after operations of the main building are established, she said.

Tentative users of the building include the Multnomah Art Center, a Southwest senior service center and Loaves and Fishes program, Southwest Youth Service Center, the area neighborhood office and Neighborhoods Against Crime office.

Facilities Management
1020 S.W. Front
Portland, Oregon 97204

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PORTLAND, OR 972
PERMIT NUMBER 653

Residential Customer

MULTNOMAH SCHOOL REUSE

Conversion of Multnomah School to a joint-use facility for the Multnomah and S.W. Portland community



Public Meetings:

Opportunity for project review and for sharing ideas with the Study Committee

Wednesday 7:30pm

July 11

Mult. School Library

Introduction to Project
Project Objectives
Potential User Groups

Wednesday 7:30pm

Aug 1

Mult. School Library

Use Diagrams
Facility Characteristics
Evaluation Criteria

Wednesday 7:30pm

Aug 15

Mult. School Library

Alternative Program Packages
Phasing / Funding / Management

Wednesday 7:30pm

Aug 29

Mult. School Library

Review of final plan recommendation
prior to Study Committee presentation
to City Council

Information: 248-4156 Charlotte Beeman

31-4

720

0-3-2

740

32-2

11-10"

224

20'-1"

13-3

342

800

25-10

39-1

20-11

9-4

9-9

230

13-0

23-0

318

13-10

31-5

723

12-1

13-10

167

6-10

0-7-52

13-2

4-0

30-6

72-7

12-11

99

8

20-5

30-9

11-11

8-11

2'-5

9-11

2'-2

69-10

9-15

3599

12-0

5-9-1

196

30-9

ally

total bldg area
incl ~~grounds~~
& portables 58,386^① \$

total bldg, grounds
& portables cost \$87,196

cost/sq ft. \$

portables \$ 5616 \$

$$\frac{5616 \$}{58,386 \$} = 9.6\%$$

$$\frac{x}{\$87,196} = 9.6\%$$

x = \$8,371 of O&M attributable
to portables

leaves \$78,825 to main bldg.

COSTS

1. Major Bldg. Renovation
2. User Space Renovation
3. Moving & Set-Up
4. Operation & Maintenance
5. Management
6. Major Maintenance & Replacement Amortization

RICHARD BRAINARD PLANNING & URBAN DESIGN

1308 S.W. BERTHA BLVD.
PORTLAND, OREGON 97219
TELEPHONE 503/245-5310

MEMORANDUM

TO: Multnomah School Joint Use Study Committee

FROM: Dick Brainard

SUBJECT: Potential Management-Operation-Maintenance Costs

DATE: August 22, 1979

Following is a first rough cut at trying to estimate what the on-going costs are expected to be for the facility. These are my estimates based on a number of assumptions which may or may not be accurate. As such, I would appreciate these numbers not being quoted beyond our discussion.

On-Going Function	1978-79 ¹⁾ Estimated	1979-80 ²⁾ +12% ³⁾	1980-81 +12% ³⁾	79-80 (LESS PORTABLES)
Management	Not Applicable	\$ 38,000	\$ 42,600	
Operation	\$ 61,061	68,400	76,600	60,900
Building Maintenance ⁴⁾	26,135	29,300	32,800	26,100
Grounds Maintenance	Not Applicable	1,800	2,000	1,800
Total On-Going Cost		99,500 \$137,500	111,400 \$154,000	88,800
Net Usable Area		35,450	35,450	89% 31,557
Cost Per Square Foot		\$ 3.88	\$ 4.34	2.81

1) School District Estimates

2) Numbers are for a full 12 months

3) Estimated annual inflation

4) Major maintenance and replacement amortization not included.

12 months

Facility Costs - Operation & Maintenance (1979-80)

Director $\$22,000 + (5280)$ 27,280
 ~~$\$18,000 + 24\%$~~ ~~22,320~~

~~Director's Staff $\$10,000 + 30\%$~~ ~~13,000~~

Office Supplies 580 2,680

Postage 335

Mileage 200

Copying 250

Telephone 535

Office Equipment 600

~~43,000~~

30,000

Custodian

Custodial Supplies

Custodial Equipment

Electricity

Heat (Oil)

Sewer & Water

Garbage

Grounds Crew

Regularly Scheduled Interior Cleaning

Building Insurance

Liability Insurance

Window Breakage

Interior Painting

Kitchen Equipment Replacement

Plumbing Repairs & Replacement

Electrical Repairs & Replacement

MAC Appraisal

AI:

On July 19, 1979, I provided Doug Bridges with an updated market value of \$185,000 for the Multnomah Community Center property at 7780 S. W. Capitol Highway.

This figure was determined by trending the \$164,000 value established by the Facilities Management appraisal project, Oct. 1977. Appraisers familiar with the Multnomah area indicated that property had increased in value at approximately $1\frac{1}{2}\%$ /mo. A 15% increase was applied to escalate the \$164,000 figure to \$185,000.

This figure does not necessarily mean that the City could realize \$185,000 from the sale of the Community Center at this time. An appraisal should be obtained to determine current market value.

Joan

For the period July 1, 1977 through June 30, 1978

King Service Center

	Projected Budget thru 6/30/78	Budget thru 6/30/78	Actual Receipts thru 6/30/78	Over (Under)
REVENUE				
Alaskan Natives Assn.	\$ 765.00	\$ 765.00	\$ 765.00	-0-
Basic Career Development	114.99	114.99	42.50	(72.49)
Direction Services	2,550.00	2,550.00	2,550.00	-0-
Highland Community Center	776.65	776.65	776.65	-0-
Metropolitan Fed. Credit Un.	349.32	349.32	348.52	(.80)
Office of Neighborhood Assn.	3,060.00	3,060.00	3,060.00	-0-
O.S.U. Extension (4-H)	1,020.00	1,020.00	1,317.50	297.50
Oregon Boys Choir	340.00	340.00	214.63	(125.37)
P. S. U. Education Center	21,912.00	21,912.00	21,912.00	-0-
Star Productions Inc.	331.48	331.48		
Star Productions, Inc. Exp.	476.00	476.00	504.29	(303.19)
Starr Activity (Project Starr)	4,058.33	4,058.33	4,640.00	581.67
Urban Indians	114.99	114.99	246.66	131.67
YMCA Project Move	3,400.00	3,400.00	2,972.22	(427.78)
YMCA Summer Project	922.50	922.50	922.50	-0-
Yaun Youth Care	765.00	765.00	774.00	9.00
Albina Action Center	-0-	-0-	136.00	136.00
Total Revenue	\$ 40,956.26	\$ 40,956.26	\$ 41,182.47	226.21

	Projected Budget	Actual Expenditures	(Over) Under
EXPENDITURES			
Salaries:			
Director	\$ 12,710.00	\$ 12,709.68	.32
Custodian	8,321.00	7,123.99	\$ 1,197.01
Fringe Benefits	4,627.00	4,363.39	263.61
Total	\$ 25,658.00	\$ 24,197.06	\$ 1,460.94
Services:			
Travel	\$ 200.00	\$ 21.00	\$ 179.00
Water	700.00	924.66	(224.66)
Elect/Heat	8,600.00	6,070.47	2,529.53
Telephone/Telegraph	550.00	535.04	14.96
Other Services	956.19	-0-	956.19
Total	\$ 11,006.19	\$ 7,551.17	\$ 3,455.02
Supplies:			
Postage	\$ 250.00	\$ 335.00	\$ (85.00)
Office Supplies	500.00	578.58	(78.58)
Building & Maintenance/Remod	1,500.00	1,838.59	(338.59)
Total	\$ 2,250.00	\$ 2,802.20	\$ (552.17)
Fixed Charges:			
Insurance	\$ 600.00	\$ 600.00	\$ -0-
Total	\$ 600.00	\$ 600.00	\$ -0-
TOTAL REIMBURSABLE	\$ 39,514.19	\$ 35,150.40	\$ 4,363.79

General Notes:

Multnomah received major expenditures in 1974-75 to restore parts of the utility systems; toilet rooms; revision to the heating system (not boilers); and reconstruction of the offices and library. Steam from the main boiler room to the west portables was abandoned and a remote gas-fired heat exchanger was installed at the portables. Approximately \$250,000 was spent for the above items. In 1978 a covered playshed was erected at a cost of \$55,000.

Visual inspection recently revealed that Multnomah would need an additional expenditure of not less than \$500,000* to restore and paint the exterior; paint the interior; restore doors, jambs, and hardware; insulate the attic and exposed piping in the attic; replace the boilers for energy conservation; and replace corroded main steam lines; renew portion of the built-up roofing and repair the tile roof areas. All exposed metal flashings, gutters and downspouts need replacement. The main building is basically handicap barrier free.

The west portables have outlived their life expectancy and are a maintenance liability. As the property upon which these portables are situated is at a lower level than the main grounds, it is suggested that these portables be demolished and the property sold, even if the main building and grounds are retained.

* Preliminary estimates are being made at the present time on major items. These will be forwarded soon.

Maplewood is a newer structure and appears to be in sound shape, except for some minor cosmetic treatment - the painting of the exterior and partial interior. The exterior painting is scheduled for this fiscal year.

There is only one gym at Maplewood. This space was renovated in the early 1960's after it was annexed to School District No. 1 and the City of Portland. Some grounds work needs to be implemented, but this appears to be minor.

The facility is quite small, but space for three small classrooms could be captured in the lower area under the gym with grade-level entrance from the west exterior. The original plans provided for an addition to the north. Although the heating plant has only one boiler, its capacity is such that it could accommodate an additional 6,000 to 8,000 square feet of space (4 to 6 classrooms and corridor). One modern portable could be brought in from Multnomah.

Item

L

M

Asphalt Driveway				\$ 2,000
Walktop prime and patch				12,365
Fence repair post securing & straightening				1,200
Landscape barkdust & shrubs added and lawn				1,750
Plaster patio ceiling				835
Stucco patch and repair	313 SF	470	313	1,783
Scaffold for roof gutters & downspouts				4,000
Roof replace	56,112 SF @ 185.00			103,785
Remove and replace roof tile			{ 2 gyms \$10,000	10,000
Gutters and downspouts				8,904
Paint exterior				16,500
Masons repair wall for replaced doors and frames				5,800
Glazier for doors and relights				2,550
Doors and frames, replace				16,746
Hardware replaced				22,228
Interior grills and grill (radiator) covers				488
Carpet Room #5 plus base				1,478
Pipe insulation repair in gym				270
Acoustical tile repair				2,560
Paint interior (35 classrooms and corridors)				55,570
Blinds & shades removed and ripped shades replaced				900
Fire extinguishers in cabinets				760
Gym floors underlayment & Krommine covered				13,097
Cabinets in classrooms				7,800
Security system				4,500
Paint 2 gym basketball lines and seal floors				1,574
Boiler & burner replacement with assoc. trades				76,799
Insulation in attic & Pipe covering	56,112 S.F.			80,000
Replace heating system pipes under building (Allowance)				100,000
(Does not include return air ducting for conservation, moving of walls or alterations.)				
				\$563,847
Indirect if a project 8% (Supervision)				46,783
				\$610,630

JR:jm

PREPARED - 06/17/79
REPORT IS ON THE CASH BASIS***
BY - FUD301

CITY OF PORTLAND
FINANCIAL MANAGEMENT SYSTEM
PROJECT STATUS SUMMARY REPORT

ACCOUNTING
ENDING 06-30-79

NUMBER - 130 0503 MCDC

DESCRIPTION EXPENSES - CURRENT YEAR	APPROPRIATION AMOUNT	-----EXPENDITURES-----		ENCUMBRANCES	BALANCE
		CURRENT	YEAR TO DATE		
GENERAL FUND	0.00	506.97	10,133.89	-17.04	-10,116.85
SEWER FUND	0.00	751.14	9,479.01	-111.53	-9,367.48
EXPENDITURES TOTAL	0.00	1,258.11	19,612.90	-128.57	-19,484.33

20,865

DESCRIPTION	APPROPRIATION AMOUNT	CURRENT	YEAR TO DATE	ENCUMBRANCES	BALANCE
DAILY CUSTODIAL CA	0.00	1,077.97	12,832.89	0.00	-12,832.89
DESIGN/PLANNING	0.00	0.00	12.34	0.00	-12.34
UTILITY COSTS	0.00	159.96	1,997.64	-5.26	-1,992.38
ELECTRICAL MAINT	0.00	0.00	565.30	-17.04	-548.26
STRUCTURAL WORK	0.00	0.00	2,493.21	-45.99	-2,447.22
PAINTING	0.00	0.00	364.68	-60.28	-324.40
PREVENTIVE MAINTEN	0.00	20.18	412.75	0.00	-412.75
WELD FABRICATION	0.00	0.00	125.11	0.00	-125.11
GENERAL MECHANICAL	0.00	0.00	330.66	0.00	-330.66
HEATING SYSTEMS	0.00	0.00	379.50	0.00	-379.50
WATER SYSTEMS	0.00	0.00	78.82	0.00	-78.82
EXPENDITURES TOTAL	0.00	1,258.11	19,612.90	-128.57	-19,484.33

20,865

EXPENSES DETAIL

PERSONAL SERVICES SUMMARY

DESCRIPTION	APPROPRIATION AMOUNT	CURRENT	YEAR TO DATE	ENCUMBRANCES	BALANCE
FULL-TIME POSITION	0.00	512.66	8,461.44	0.00	-8,461.44
FULL-TIME LTD TERM	0.00	0.00	73.71	0.00	-73.71
PART-TIME LTD TERM	0.00	407.00	5,533.90	0.00	-5,533.90
OUT-OF-CLASS TMP U	0.00	0.00	24.21	0.00	-24.21
WORKERS COMPENSAT	0.00	56.37	835.81	0.00	-835.81
PENSION	0.00	0.00	2.90	0.00	-2.90
LIFE INSURANCE	0.00	64.37	814.42	0.00	-814.42
HEALTH INSURANCE	0.00	0.59	9.01	0.00	-9.01
DENTAL INSURANCE	0.00	43.79	612.24	0.00	-612.24
TOTAL PERSONAL SERVICES	0.00	1,098.15	16,569.33	0.00	-16,569.33
ELECTRICITY	0.00	85.19	858.31	0.00	-858.31
HEATING OIL	0.00	74.77	1,139.33	-5.26	-1,134.07
LABORIAL SUPPLIE	0.00	0.00	181.68	0.00	-181.68
REPAIR & MAINT SUP	0.00	0.00	156.17	-45.99	-110.18

FU03
DATE PREPARED- 05/17/79
THIS REPORT IS ON THE CASH BASIS
REPORT NO-FU0301

CITY OF PORTLAND
FINANCIAL MANAGEMENT SYSTEM
PROJECT STATUS SUMMARY REPORT

PAGE 12
ACCOUNTING PERIOD
ENDING DATE- 06/06

06/06/79

PROJECT NUMBER - 130 0503 MCDC

FUND NO DESCRIPTION APPROPRIATION AMOUNT
EXPENDITURES - CURRENT YEAR

-----EXPENDITURES-----
CURRENT YEAR TO DATE ENCUMBRANCES BALANCE

EXPENDITURES DETAIL

OBJECT CLASS SUMMARY
CODE DESCRIPTION

332	ELECTRICAL SUPPLIE	0.00	0.00	65.45	-17.04	-48.41
333	CONST & BUILD SUPL	0.00	0.00	437.67	-60.33	-377.39
340	MINOR EQUIP & TOOL	0.00	0.00	86.60	0.00	-86.60
380	OTHER COMMOD EXTER	0.00	0.00	118.36	0.00	-118.36
TOTAL MATERIALS/SERVICE		0.00	159.96	3,043.57	-128.57	-2,915.00
EXPENDITURES TOTAL		0.00	1,258.11	19,612.90	-128.57	-19,484.33

Mult.

CITY OF PORTLAND
FINANCIAL MANAGEMENT SYSTEM
PROJECT STATUS SUMMARY REPORT

ACCOUNTING PERIOD- 12
ENDING DATE- 06/06/79

PREPARED- 06/17/79
THIS REPORT IS ON THE CASH BASIS***
PROJECT NO-FU0301

PROJECT NUMBER - 130 0501 FIREHOUSE THEATRE

DESCRIPTION		APPROPRIATION AMOUNT	-----EXPENDITURES-----		ENCUMBRANCES	BALANCE
EXPENDITURES - CURRENT YEAR			CURRENT	YEAR TO DATE		
GENERAL FUND	G-00		1,242.77	10,996.33	0.00	-10,996.33
CLEARING FUND	G-00		281.40	4,428.74	0.00	-4,428.74
EXPENDITURES TOTAL	G-00		1,524.17	15,425.07	0.00	-15,425.07
				16,620		
BASIC						
CODE	DESCRIPTION					
10041	DAILY CUSTODIAL CA	G-00	953.09	9,062.72	0.00	-9,062.72
11111	CUS-SUPV/PLANNING	G-00	0.00	10.12	0.00	-10.12
30204	UTILITY COSTS	G-00	57.37	1,828.29	0.00	-1,828.29
40081	STRUCTURAL WORK	G-00	366.03	1,597.72	0.00	-1,597.72
40129	PREVENTIVE MAINTEN	G-00	0.00	795.73	0.00	-795.73
40200	WOOD FABRICATION	G-00	0.00	742.59	0.00	-742.59
42229	ST-HAULING	G-00	147.68	1,042.27	0.00	-1,042.27
50117	HEATING SYSTEMS	G-00	0.00	248.66	0.00	-248.66
51113	WATER SYSTEMS	G-00	0.00	97.19	0.00	-97.19
EXPENDITURES TOTAL	G-00		1,524.17	15,425.07	0.00	-15,425.07
				16,670		
EXPENDITURES DETAIL						
PROJECT CLASS SUMMARY						
CODE	DESCRIPTION					
111	FULL-TIME POSITION	G-00	687.13	7,689.08	0.00	-7,689.08
122	PART-TIME LTD TERM	G-00	556.40	3,500.24	0.00	-3,500.24
152	OUT-OF-CLASS TMP U	G-00	0.00	18.35	0.00	-18.35
171	FICA	G-00	76.23	683.43	0.00	-683.43
172	WORKMENS COMPENSAT	G-00	0.00	1.48	0.00	-1.48
173	PENSION	G-00	79.93	706.10	0.00	-706.10
174	LIFE INSURANCE	G-00	0.72	8.32	0.00	-8.32
175	HEALTH INSURANCE	G-00	48.71	543.29	0.00	-543.29
176	DENTAL INSURANCE	G-00	16.32	185.47	0.00	-185.47
TOTAL PERSONAL SERVICES	G-00		1,465.44	13,335.76	0.00	-13,335.76
MATERIALS/SERVICE						
221	ELECTRICITY	G-00	57.37	718.19	0.00	-718.19
224	HEATING OIL	G-00	0.00	1,110.10	0.00	-1,110.10
325	JANITORIAL SUPPLIE	G-00	0.00	51.04	0.00	-51.04
330	REPAIR & MAINT SUP	G-00	0.00	3.61	0.00	-3.61
333	PLUMBING SUPPLIES	G-00	0.00	16.86	0.00	-16.86
333	CONST & BUILD SUPL	G-00	1.36	57.03	0.00	-57.03
360	OTHER COMMOD EXTER	G-00	0.00	132.48	0.00	-132.48
TOTAL MATERIALS/SERVICE	G-00		58.73	2,089.31	0.00	-2,089.31
EXPENDITURES TOTAL	G-00		1,524.17	15,425.07	0.00	-15,425.07

included in above

MISC. COST AND RESOURCE COMPARISONS

	CLOSE MULTNOMAH	CLOSE MAPLEWOOD	NO CHANGE
COSTS			
Management and Support	\$ 40,100 ¹	\$ 61,600 ²	\$101,700
Operation	44,600 ¹	68,400 ²	113,000
Maintenance	14,000 ¹	26,100 ²	40,100
Subtotal	\$ 98,700	\$156,100	\$254,800
Transportation ³	58,200	50,600	42,400
Major Maintenance ⁴	109,000	553,900	663,000
TOTAL	\$265,900	760,600	\$960,200
RESOURCES			
Shared use lease potential	\$ -0- ⁵	\$ 26,100 ⁵	\$ 87,700
Transportation Reimb.	32,000	27,800	23,000
Appraised Value (1978)	830,600	1,190,800	2,021,400
Sale of closed school	1,190,800	830,600	
TOTAL	2,053,400	2,075,300	2,132,100

¹ Does not account for continuing costs at Multnomah.

² Does not account for continuing costs at Maplewood.

³ Based on resident K-8 student population.

⁴ Does not include general conditions, contractors overhead and profit or design fees.

⁵ Does not include lease potential of closed school which may be sold or leased at a rate to offset operation and maintenance.

Source: Facilities Planning; March 1979 update.

March 9, 1979

SELECTED ANNUAL COSTS

Page One
of Four

	MULTNOMAH			MAPLEWOOD			AVERAGE PRIM. SCHOOL ¹		
	COST TOTAL	\$ PER SQ.FT. ³	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT. ³	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT.	\$ PER STUD.
MANAGEMENT & SUPPORT									
1975-6 (Enrollment) ²	50,258	.90	104 (482)	39,579	1.25	206 (192)	33,900	1.54	113 (300)
1977-8 (Enrollment) ²	54,965	.98	149 (368)	35,842	1.14	309 (116)	35,569	1.62	119 (300)
1979-80 (projected at 12% increase) (Enr.)							39,837	1.81	133 (300)
Close Multnomah (Enrollment) ²	- 0 -		- 0 - (0)	40,100	1.27	134 (300)			
Close Maplewood (Enrollment) ²	61,600 ⁴	1.10	205 (300)	- 0 -		- 0 - (0)			
No Change (Enrollment) ²	61,600 ⁴	1.10	299 (206)	40,100 ⁴	1.27	426 (94)			

¹ Average cost for 200-300 student primary schools within 20%[±] of space evaluation criteria.

² October enrollment with kindergarten at $\frac{1}{2}$.

³ Total net useable area.

⁴ Tenants may bear a portion of these costs.

Source: Facilities Planning update; March 1979

March 9, 1979

Rev. 2/79

SELECTED ANNUAL COSTS

Page Two
of Four

	MULTNOMAH			MAPLEWOOD			AVERAGE PRIM. SCHOOL ¹		
	COST TOTAL	\$ PER SQ.FT. ³	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT. ³	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT.	\$ PER STUD.
OPERATIONAL									
1975-6 (Enrollment) ²	55,422	.99	115 (482)	34,862	1.10	181 (192)	33,000	1.50	110 (300)
1977-8 (Enrollment) ²	61,061	1.11	165 (368)	39,757	1.26	342 (116)	34,694	1.58	116. (300)
1979-80 (projected at 12% increase)							38,857	1.77	130 (300)
Close Multnomah (Enrollment) ²	Varies		(0)	44,600	1.41	149 (300)			
Close Maplewod (Enrollment) ²	68,400 ⁴	1.24	228 (300)	Varies		(0)			
No Change (Enrollment) ²	68,400 ⁴	1.24	332 (206)	44,600 ⁴	1.41	474 (94)			

- ¹ Average cost for 200-300 student primary schools within 20%⁺ of space evaluation criteria.
² October enrollment with Kindergarten at $\frac{1}{2}$.
³ Total net useable area.
⁴ Tenants may bear a portion of these costs.

Source: Facilities Planning update; March 1979

March 9, 1979
Rev. 1.00

SELECTED ANNUAL COSTS

Page Three
of Four

	MULTNOMAH			MAPLEWOOD			AVERAGE PRIM. SCHOOL ¹		
	COST TOTAL	\$ PER SQ.FT. ³	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT. ³	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT.	\$ PER STUD.
MAINTENANCE									
Avg./Year (1972-78)	26,135	.47		14,025	.44		12,303	.56	41
1979-80 (projected at no increase)	26,100			14,000			12,300	.56	(300) 41 (300)
Close Multnomah (Enrollment) ²	Varies		(0)	14,000	.44	47 (300)			
Close Maplewgod (Enrollment) ²	26,100 ⁴	.47	87 (300)	Varies		(0)			
No Change (Enrollment) ²	26,100 ⁴	.47	126 (206)	14,000 ⁴	.44	148 (94)			
CAPITAL IMPROVEMENTS									
1972-8	283,935			10,025					

- ¹ Average cost for 200-300 student primary schools within 20%⁺ of space evaluation criteria.
- ² October enrollment with kindergarten at $\frac{1}{2}$.
- ³ Total net useable area.
- ⁴ Tenants may bear a portion of these costs.

Source: Facilities Planning update; March 1979

March 9, 1979

Rev. 3/16

SELECTED ANNUAL COSTS

Page Four
of Four

	MULTNOMAH			MAPLEWOOD			AVERAGE PRIM. SCHOOL ¹		
	COST TOTAL	\$ PER SQ.FT.	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT.	\$ PER STUD.	COST TOTAL	\$ PER SQ.FT.	\$ PER STUD.
STUDENT TRANSPORTATION									
1975-6 (Enrollment) ²									
1977-8 (Enrollment) ²									
1979-80 (projected at 11% increase)									
Close Multnomah (Enrollment) ²	- 0 -		- 0 - (0)	58,213			113,25 (514)		
Close Maplewod (Enrollment) ²	50,605		98.45 (514)	- 0 -			- 0 - (0)		
No Change (Enrollment) ²	28,215		80.16 (352)	14,213			87.73 (162)		

- ¹ Average cost for 200-300 student primary schools within 20%⁺ of space evaluation criteria.
² K-8 with total kindergarten enrollment counted.

Source: Student Transportation

March 9, 1979

POTENTIAL INCOME 1979-80 (Illustrative only)

	CLOSE MULTNOMAH	CLOSE MAPLEWOOD	NO CHANGE
TRANSPORTATION REIMBURSEMENT (EST)	\$ 32,000	\$ 27,800	\$ 23,000
LEASED SPACE			
Multnomah			
Main building (\$3.50-4.50/s.f.)	\$165,000	\$ 3,600	\$ 41,000
Portables (\$2.50/s.f.)	\$ 22,500	\$ 22,500	\$ 22,500
Maplewood			
Main building (\$3.50-4.50/s.f.)	\$ ---	\$102,000	\$ 18,000
Portables (\$2.50/s.f.)	\$ ---	\$ 6,200	\$ 6,200
Subtotal	\$187,500	\$134,300	\$ 87,700
TOTAL	\$219,500	\$162,100	\$110,700

Source: Facilities Planning

March 9, 1979

Rev. 3.12

MULTNOMAH SCHOOL

COSTS OF LAND AND IMPROVEMENTS(BLDG. COST INDEX)
(1974 INDEX = 1240.2)

LAND ACQUISITION

MARCH 5, 1914

\$ 9,022.50

(COUNTY ASSESSED VALUATION OF LAND, 73/74: \$354,580.00)

ORIGINAL CONSTRUCTION MARCH 1925 THROUGH FEBUARY 1929 (IN TWO PHASES)

GENERAL CONSTRUCTION 1929	\$ 54,453.13	(190.86)
MECHANICAL 1929	9,085.50	(190.86)
ELECTRICAL 1929	997.00	(190.86)
	\$ 64,535.63	

ADDITIONS/MAJOR ALTERATIONS

1947 CONSTRUCT PORTABLE BUILDINGS & CONSTRUCT COVERED WALKS	\$ 94,838.00	(312.96)	
1948 GRADING & DRAINAGE	23,699.70	(344.51)	
1952 ADDITION FOR CAFETERIA	36,172.67	(718.53)	
1968 MOVING CLASSROOM BUILDING	19,573.60	(414.44)	
1974 MAJOR MAINTENANCE	242,002.32		\$480,821.92
	\$416,286.29	()	

(COUNTY ASSESSED VALUATION OF BUILDINGS, 73/74: \$553,770.00)

MISC./CONST./MAINTENANCE EXPENSESBY CONTRACT

IMPROVEMENTS	1925-68	\$27,525.96	
MAJOR REPAIR & MAINT.	1925-68	\$ 51,876.14	
FIXED BLDG. EQUIP.	1925-68	\$1,535.96	
GROUNDS IMPR.	1925-68		\$12,762.00

SAMPLE MISC./CONST./MAINT. EXPENSES (DATES RECORDS RESEARCHED)BY S.D. #1 CREWS

IMPROVEMENTS	1962-74	\$26,307.78	
MAJOR REPAIR & MAINT.	1962-74	\$ 73,681.59	
FIXED BLDG. EQUIP.	1962-74	\$4,764.54	
GROUNDS IMPR.	1962-74		\$ 7,634.20
		\$53,833.74	\$125,557.73
		\$6,300.50	\$20,396.20
			\$206,088.17

S.D. #1 ARCHITECTURAL DEPT.
515 N. E. CLACKAMAS ST.
PORTLAND, OR 97232
G. WESTBERG AIA STAFF ARCHITECT

6/30/1975

BOOK PLOT GENERAL INFORMATION SHEET

MULTNOMAH SCHOOL 7688 S. W. Capitol Highway 97219

ABBREVIATED DESCRIPTION OF PROPERTY Tax Lot 37, S. E. $\frac{1}{4}$, Section 20, 1S, 1E.
Assessors Account Number: (71/72) 99120-0370. City Quarter Section 3826.

PROPERTY BOUNDED BY S. W. Thirty-Fourth and Thirty-First Avenues, S. W.
Capitol Highway on the North.

SIZE OF GROUNDS Irregular. Greatest dimensions: 502' North and South x
649' East and West = 5.99 Acres.

<u>BUILDING SIZE</u>	Total - School Functions	56,115 Square Feet
	Utility & Other - Interior, Floored	<u>2,271</u> " "
	Gross Enclosed Floor Footage	58,386 Square Feet

GENERAL FEATURES

One story masonry and wood frame stucco finish. Vintage Finger Plan.

MAIN BUILDING

17 Classrooms
Office Suite
Library
Auditorium/Cafe/Kitchen
Gym/Locker Room

NINE PORTABLES

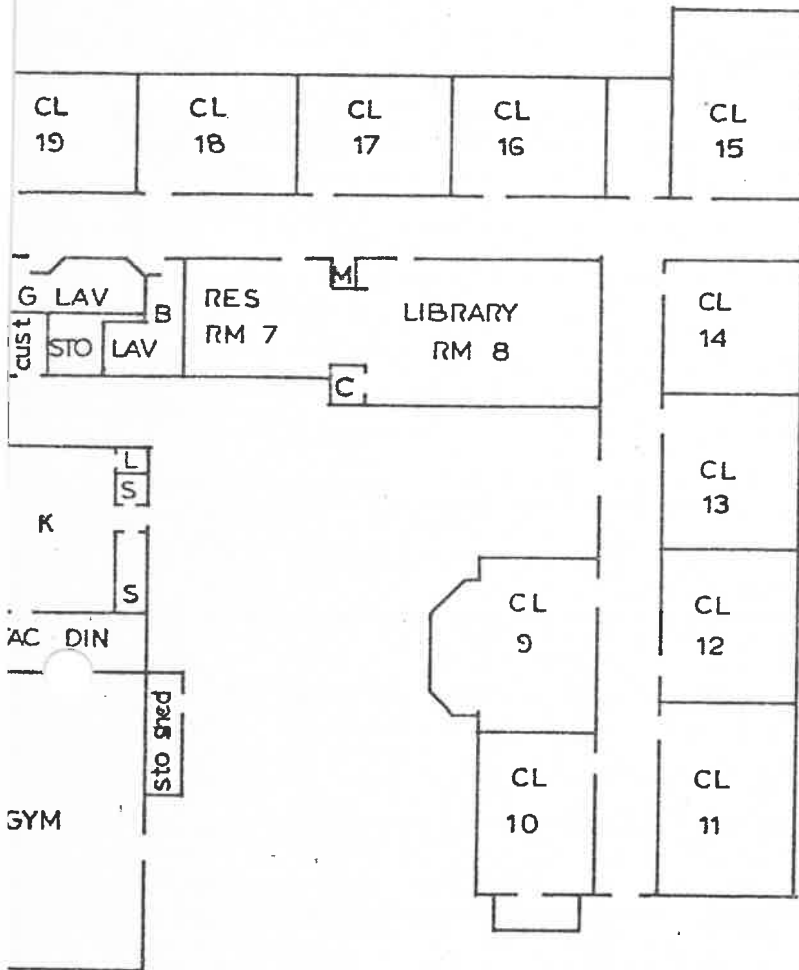
6 Classrooms
Home Economics
Industrial Arts

1923 to present. Original Multnomah at this site.

Revised July 1975

S.D. #1 ARCHITECTURAL DEPT.
515 N. E. CLACKAMAS ST.
PORTLAND, OR 97232
G. WESTBERG AIA STAFF ARCHITECT

BOOK FLOOR PLAN

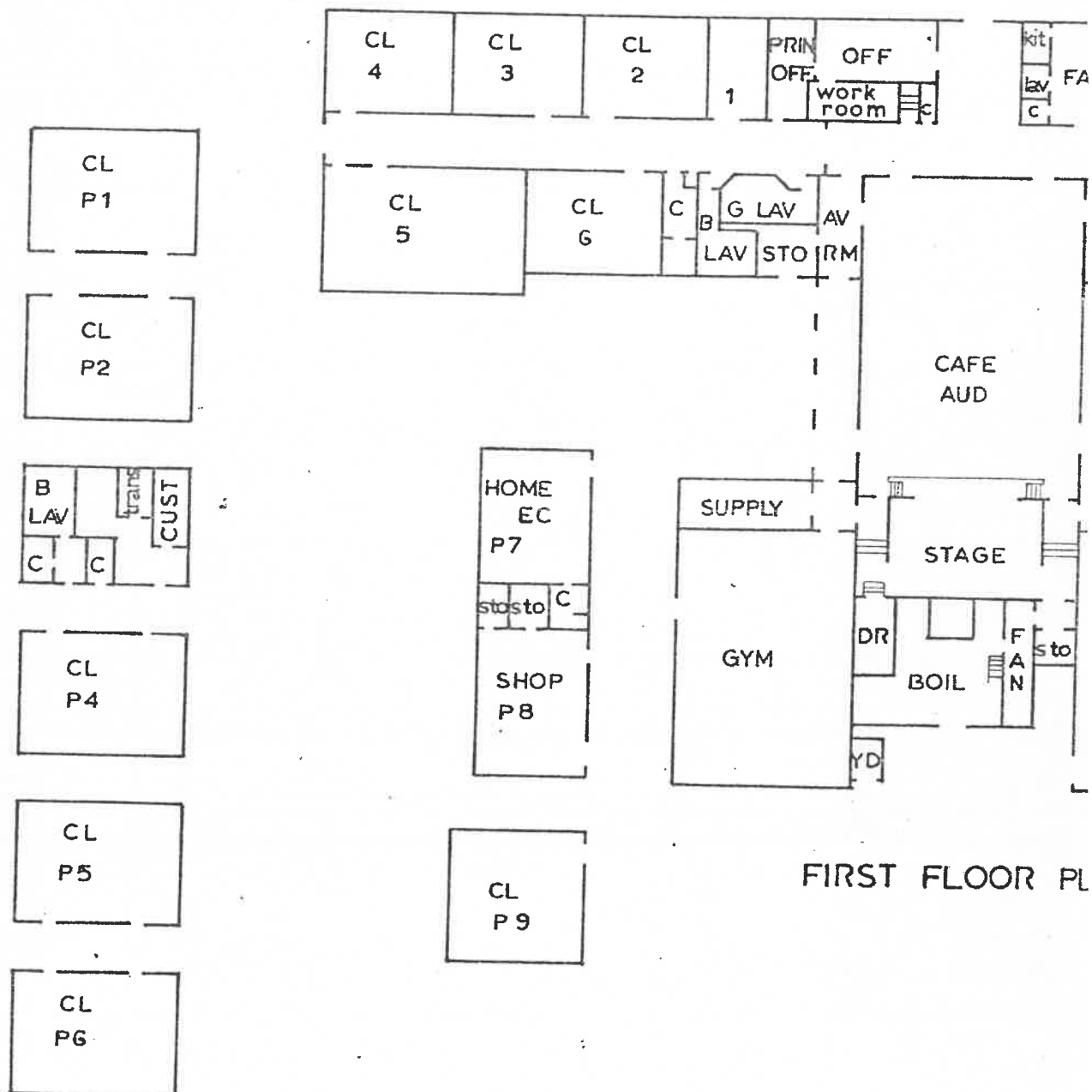


SEPT 19 1975

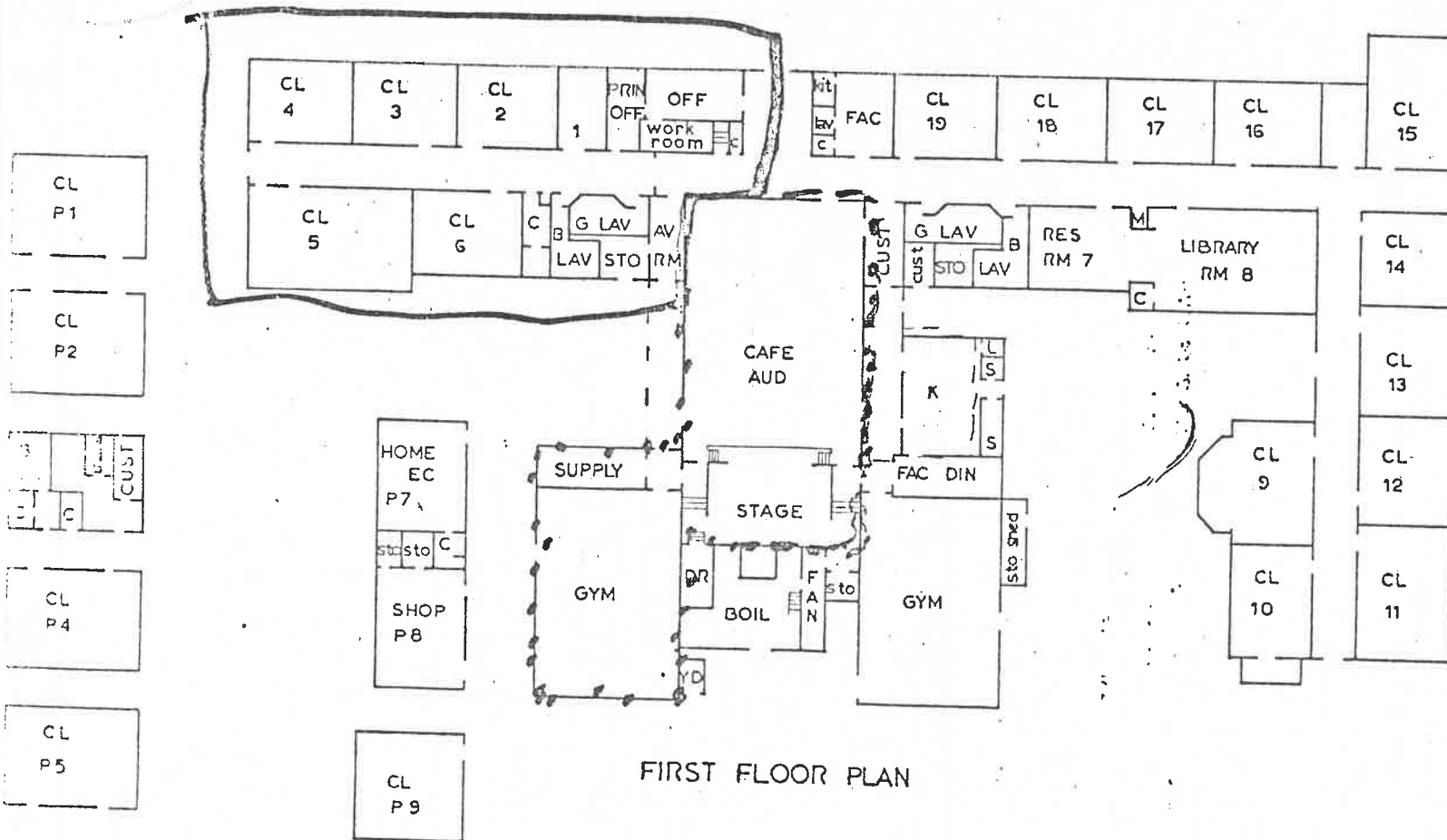
10/1/75

DO NOT SCALE

1 of 2
MULTNOMAH
SCHOOL DIST. NO. 1
MULT. COUNTY ORE.
1314 NE. GRAND PORT.



2. April 1866.



FIRST FLOOR PLAN

CITY OF PORTLAND, OREGON

CITY SCHOOL POLICY

THE CITY SCHOOL POLICY COMMITTEE

NEIL GOLDSCHMIDT, MAYOR

FEBRUARY, 1979

DISCUSSION DRAFT

CITY SCHOOL POLICY

CITY OF PORTLAND, OREGON

FEBRUARY, 1979

Portland City Council:

Neil Goldschmidt, Mayor

Francis Ivancie, Commissioner

Charles Jordan, Commissioner

Connie McCready, Commissioner

Mildred Schwab, Commissioner

The City School Policy Committee:

Charlotte Beeman, City School Liaison, Office of the
Mayor; Chairperson

Karen Baldwin, Chief Planner, Bureau of Planning

Doug Bridges, Superintendent, Bureau of Parks and Recreation

Sarah Newhall, Youth Service Center Coordinator, Bureau
of Human Resources

Marty Cohen, Staff Assistant, Office of the Mayor



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CITY OF PORTLAND PROPOSED SCHOOL POLICY

INTRODUCTION

This is the discussion draft of a proposed City of Portland School Policy. The Policy is intended for public review and commentary and will be presented for consideration by the City Council in Spring, 1979.

The City School Policy will provide the first major definition of the City's relationship with School District #1 (the Portland Public Schools) and with other educational institutions within the City. In preparing this draft, the City School Policy Committee has coordinated its work with other City efforts, including the City Housing Policy, the Comprehensive Planning process, and the Community Development Plan which is being developed. Future City policy planning should take into account the goals of the City School Policy.

Four themes run through the proposed School Policy, themes by which the success of the policy must be measured: (1) the policy should provide support for the rejuvenation and maintenance of City neighborhoods; (2) the policy should help to promote the best use of public facilities; (3) the policy should help to provide more efficient delivery of certain human services; and (4) the policy should protect past investments in schools, parks, and homes, by assuring the wisest use of public funds.

On each school day more than 60,000 Portlanders -- students, teachers, and staff -- can be found at the Portland Public Schools. After school and on weekends, Portland citizens use the schools extensively for meetings, adult education classes, recreation, and other purposes. Implementation of the proposed School Policy should continue and encourage even greater public use of these public facilities.

Over 100 programmatic and service relationships now exist between City bureaus and the Portland schools. These relationships are documented in "Programs and Activities in Education in City Bureaus," published by the Committee as a companion to the proposed policy. Most of these City/School relationships have grown up naturally and comfortably over periods of years -- even decades. The passage of the City School Policy should strengthen these past efforts and assure their continuation.

The proposed School Policy is directed toward people from several different spheres of City life:

- The policies speak to City staff people, to encourage them to participate creatively in support and promotion of the goals of the City School Policy.
- The policies speak to City managers, to give them a framework for making decisions about their bureaus' activities and priorities in relation to schools.

-The policies speak to the Board of Education and to the staff of the Portland Public Schools, to clarify the City's position on issues of mutual interest, and to help School District planners take advantage of shared resources.

-And most importantly, the policies speak to the citizens of Portland, to acknowledge the extent of our current City School activities, and to encourage citizen participation in the planning and implementation of City School programs in the future.

Some twenty years ago, at a time of increasing school enrollments, the City and the Portland Public Schools engaged in a joint planning effort called "Land for Schools." In describing their goals, the City and School District planners wrote:

Added to its function of education, the public elementary school is an all important device for creating and maintaining an environment favorable to good home living. The school is basically a service element to a group of homes.

Now in a time of rapidly declining school enrollments, the proposed School Policy carries on both the practicality and idealism of past efforts like "Land for Schools." The Policy arises from a history of successful cooperation among public agencies, and it is aimed at continuing such cooperation in the future, for the good of all Portlanders, school-children and adults alike.

Neil Goldschmidt, Mayor
City of Portland

The City School Policy Committee

Charlotte Beeman, Chairperson, City School Liaison
Karen Baldwin, Bureau of Planning
Doug Bridges, Bureau of Parks and Recreation
Sarah Newhall, Bureau of Human Resources
Martin Cohen, Staff Assistant

NOTE: The following definitions may be useful.

Goal: A statement of long-term commitment.

Policy: A statement of particular commitments that can be supported by action. Policies help one reach goals.

Program: An activity or group of related activities pursued by an agency such as a City bureau.

1. EQUAL ACCESS TO EDUCATION

GOAL

Promote equal access to and benefits from quality education for all Portland residents regardless of their race, sex, age, religion, handicap, or their economic or cultural background.

POLICIES

1. To place a high priority on City programs and services which supplement and support the services of the Portland Public Schools.
2. To support School District #1 in its goals and programs for racial integration of the public schools through City programs in housing and social services.
3. To support School District #1's programs in bilingual education through programs in housing, employment, recreation, and social services.
4. To locate public housing in a way that will minimize the concentration of new public housing projects for families in areas which now have a high percentage of low income or minority students.
5. To improve access for the physically handicapped to education programs supported by the City.
6. To promote balance in the City's population, thereby improving the balance of the population in the City's schools.

BACKGROUND

With certain exceptions, all children between the ages of 7-18 who have not completed the twelfth grade are required by Oregon law to attend school in their local school district. School District #1 (the Portland Public Schools) has the primary responsibility for providing a free, public education for Portland's children. In fall, 1978, the Portland Public Schools enrolled 55,000 students. Private and religious schools in the Metropolitan area enrolled approximately 13,000 students. Colleges and universities in the City enroll nearly 30,000 students each year; adult education and community college programs will enroll approximately 100,000 students in 1978-79.

Greater demands for educational services continue to be placed on the schools by the federal and state governments as well as by parents and other local citizens. These demands are in such areas as expanded curricula; competency-based education; provision for the special needs of the handicapped, non-English speaking, and gifted students; racial integration; and a range of community services. The City must accept responsibility for providing support to the public schools to help meet these demands.

Affirmative programs toward racial integration of the schools have been

EQUAL ACCESS

adopted by the School District since the 1960's. Although none of these programs has been mandated by the courts, Federal and State laws have had a strong influence on School District decisions:

1. The 1954 Supreme Court decision in Brown versus the Board of Education outlawing de jure segregation in public schools; and
2. Oregon law directing the State Board of Education to establish rules to ensure that "no person in Oregon shall be subjected to discrimination in any public elementary, secondary, or other school."

School District #1 operates under a School Board resolution to "reduce and eliminate racial isolation of minority children in its schools and to achieve and maintain a racially integrated educational program." Toward these ends, the District has established programs including administrative transfers, early childhood education centers, and middle schools. Though more than 50% of Portland's black students attended racially isolated schools in 1963, fewer than 20% of the City's black students attend racially isolated schools today, while during that period the black student population of the District has increased from 8% to 14%.

The Portland Public Schools are in their second year of implementation of programs mandated by the Federal "Education for All Handicapped Children Act of 1975." The act requires that all qualified handicapped children must have a free appropriate education in the most normal setting possible. The District serves nearly 2,700 handicapped students in 1978-79. The City's Handicapped Assistance Program has identified the opportunity and responsibility for the City to support PPS programs for integration of the handicapped.

Bilingual education programs mandated by law have expanded rapidly since 1975. The Portland Public Schools currently serve over 1,400 students from 42 different language groups.

Several existing City programs and policies provide support for the goal of equal access to education. The Metropolitan Human Relations Commission, a City-County agency, in 1978, ranked promotion of equal access to education as its first priority. The City Housing Policy includes a Fair Housing policy with the objective "to encourage racial and economic mix to the extent possible in publicly assisted housing."

SAMPLE PROGRAMS IN SUPPORT OF EQUAL ACCESS TO EDUCATION

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Housing & Community Development Programs to increase integration of housing	HCD; OPD	Private lenders
Education Committee activities in research and monitoring of integration programs	MHRC	Various
City Marketing Program	PDC	Realtors; PPS; Various
<u>POTENTIAL NEW PROGRAM</u>		
Exploration of City/School cooperative renovation of buildings for handicapped access	OMS; Facilities Mngmt.	PPS

2. SCHOOL CLOSURES

GOAL

Support programs to help keep public schools open.

POLICIES

1. To encourage the development of programs which reinforce schools as the focal points of neighborhood activity.
2. To give preference to options for the use of schools which maintain primary grades in neighborhood schools.
3. To cooperate in identifying potential complementary programs, public and private, which could share under-filled schools.
4. To limit capital investment in new public facilities by making the most efficient use of existing neighborhood facilities, including schools.
5. To maintain parental and other public involvement in schools through neighborhood associations and citizen advisory committees.
6. To establish procedures for evaluation of any contemplated school closures. (See Appendix I.)
7. To support school closures only when procedures for evaluation of closures have been followed and options for keeping the school open have been exhausted.

BACKGROUND

School District #1 currently operates 138 elementary and secondary schools throughout Portland, including 102 regular schools and 36 special schools.

School enrollment in the Portland Public Schools has declined nearly 30% in the past decade, from 78,000 to 55,000 students. Projected enrollments for the next several years indicate a period of continued decline followed by modest growth. It is not predicted that enrollment will return to the level of the late 1960's at any time in this century.

Of the 89 elementary, primary, and middle schools in the District, nearly half operate at least 20% below capacity. Already 10 schools have been closed since 1970. Declining enrollment and excess space in schools mean that the School District will be seeking solutions for the problem of under-enrollment for the next several years.

The City's concern with school closures derives from the City's concern for neighborhoods. A healthy, stable neighborhood depends on people's access to a number of facilities and services: housing, transportation, parks, churches, groceries, and community centers -- and schools. In many neighborhoods the school is the focus of neighborhood attention, even for families without children. When parents and other neighbors take an interest in their schools, the school programs can be strengthened, and the neighborhood will be stronger as well.

SCHOOL CLOSURES

In other cities, shared use of buildings, in old and new ways, has helped to turn under-utilized schools into neighborhood assets. The City of Portland recognizes that shared use cannot answer every potential school closure. In some cases, other City or School District policies (such as integration policies) will take precedence over keeping a school open. Under-enrollment can also threaten the quality of education in the upper grades, where specialized teaching and more elaborate equipment and facilities may be needed.

However, the physical requirements for a successful primary (grades K-4) school are not extensive. For certain programs, small school size may be an advantage. And parents place a special emphasis on the value of keeping younger children in nearby schools. The combination of these elements suggests that in most cases a sound educational program for the primary grades can be maintained in a building with declined enrollment. If appropriate use is made of the surplus space, keeping the school open can be made economically sound as well.

The City Housing Policy's objectives on Housing Choice and Neighborhood Stability include these statements: "To maximize the use of existing facilities including schools... (and) to increase the school population in Portland, preventing widespread school closures, and the consequent under-utilization of public facilities." While it is important to continue programs to make Portland attractive to families with children, City actions which recognize declining enrollment as a fact and promote alternative uses for under-utilized schools may prove more significant than actions designed to increase the school population.

SAMPLE PROGRAMS IN SUPPORT OF THESE POLICIES

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Exploration of modified or joint use of facilities by City or other agencies	BHR: Planning; Facilities Mngmt.; City School Liaison	PPS; Various
Community School Program	Parks	PPS; Various
King Neighborhood Facility	Parks; ONA; Facilities Mngmt.	PPS; Various
Citizen Planning Activities	ONA; Planning	PPS: Citizen Advisory Comm.; Various
<u>POTENTIAL PROGRAMS</u>		
Analysis of threatened school closures according to recommended procedure*	Planning; ONA; OMS; Facilities Mngmt.; City School Liaison	PPS
Brooklyn School Project	Parks	PPS

*See Appendix I

3. FACILITY USE AND FACILITY SHARING

GOAL

Encourage the cooperative programming of City and School District land and facilities to allow for the best use by citizens of all ages.

POLICIES

1. To provide and maintain City facilities for public use including the regular use by schools and school groups.
2. To establish with other public agencies reciprocal agreements for the maintenance and use of certain facilities.
3. To cooperate with School District #1 in the planning, acquisition, maintenance, and disposal of certain facilities and properties, with special regard for correlating such investments with City and School District policies in housing, neighborhood revitalization, energy conservation, and school integration.
4. To regulate rental policies of City facilities such as the Civic Auditorium and Civic Stadium to assure fair treatment of schools and youth groups.
5. To coordinate City capital improvement projects with School District projects to provide both cost effectiveness and best service to the neighborhoods involved.
6. To convert portions of an existing school into a senior service center, and to explore placement of other City human service programs at schools in the future.

BACKGROUND

Agreements for shared use of City and School District properties reflect the knowledge that the City and the District share the same constituency. The same public has bought and paid for the facilities operated by both the City and the Portland Public Schools. Public buildings and lands should serve the people, not the agencies under whose names the buildings or lands are managed.

The Portland Public Schools and other educational institutions make frequent use of the Civic Auditorium, Civic Stadium, and Memorial Coliseum for graduation exercises, cultural events, exhibitions, and other uses. In fact, over half the annual rentals of the Civic Stadium are from colleges and high schools.

School use of City facilities which are also rented to professional sports teams, arts organizations, and the like, sometimes seems to conflict with the most profitable use of the space. However, the introduction of students from Portland and the metropolitan area to these facilities may lead to the students' enjoyment of similar activities throughout their adult lives. The cooperation of City agencies in keeping down costs for these rentals and related services is essential in making the facilities available for students and schools.

FACILITY USE

Because the School District for many years pursued a policy of building neighborhood schools, existing schools now operate as important centers for neighborhood meetings, community education classes, recreation, and other public uses. The Portland Public Schools were open for 41,865 community uses last year, over 90% without charge. The Office of Neighborhood Associations and other City bureaus accounted for over 120 of these free uses of school space.

The potential exists for sharing of space for other City and School programs. In 1978, PPS planners identified over 200 classrooms available because of declines in school enrollment. Seventeen City and City-County agencies currently rent space in fourteen buildings in Portland. Not all City programs or offices would make appropriate complementary use of space in schools, but for programs which are compatible, conversion of existing space in a school would cost significantly less than construction of new space or continued rental of private office space.

Special considerations such as accessibility for the handicapped, energy efficiency, and availability of related services should also present opportunities for joint City and School District facility planning. Coordinated capital improvements and bond issues may prove feasible. Overall, increased attention to the cost efficiency of public agencies should encourage planners to take into account the best combined use of City and District facilities rather than to continue making decisions based on the best use by single bodies.

SAMPLE PROGRAMS IN SUPPORT OF FACILITY SHARING

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Development of tracks, pools, and other capital improvements at Schools	Parks	PPS
King Neighborhood Facility Agreement	ONA; Facilities Mngmt.	PPS
King & Brooklyn School Projects	Parks	PPS
Service/Facility exchange for transmitter and receiver sites	Emerg. Comm.; Police	PPS
<u>POTENTIAL PROGRAMS</u>		
Location of a Senior Service Center at an existing elementary school	BHR	PPS; Various
Exploration of increased joint use of facilities through rental or service contracts	Facilities Mngmt.; Parks; BHR	PPS
Review of Civic Stadium, Memorial Coliseum, Civic Auditorium rental policies	ER Commission; Civic Aud.	
Archives Project	Auditor	PPS

4. PARKS AND RECREATION

GOAL

Encourage the maximum use of public facilities for recreation through reciprocal programming of School District and City Park and recreation facilities.

POLICIES

1. To give preference, in the planning of parks and recreation facilities, to developments in park-deficient areas at sites adjacent to schools.
2. To coordinate budgeting and scheduling of park improvements with School District plans to make the most positive economic and social contribution to the neighborhood concerned.
3. To maintain City-wide procedures for use in Park Bureau programs that relate to the programs of the Portland Public Schools.
4. To provide a variety of educational, social, cultural, health, recreational, and community betterment activities for all ages through programs such as Community Schools operating in cooperation with the Portland Public Schools.

BACKGROUND

Portlanders can see the results of Park Bureau/Portland Public School cooperation in almost every neighborhood in the City. Thirty-one City parks adjacent to schools are used by student recreation programs. PPS classes use baseball fields in 11 City parks, softball fields in 12 parks, football fields in 6 parks, soccer fields in 17 parks, and tennis courts in 24 parks. Five pools, 4 on school grounds, are jointly maintained for use by the students and public.

After school, the Park Bureau schedules 44 school gyms for public recreation. Special recreation programs for the handicapped also use PPS facilities. These various park and school programs depend on the cooperation of individual principals, custodians, and recreation leaders for their success.

Since 1972, the School District and the Park Bureau have jointly sponsored a Community School Program designed to expand the role of the school into a center of neighborhood activity for people of all ages. Community school leaders and their citizen advisors try to assess the needs of the school neighborhood and to find neighborhood resources -- whether in adult education, arts and crafts, social services, recreation, or any other areas -- to meet those needs.

Park Bureau cultural facilities such as the Children's Museum, Multnomah Art Center, and Firehouse Theater, serve students and school groups as well as the general public.

School District and City planners have for many years tried to correlate the placement of schools and parks. In analysis of future City park needs, it has been determined that many existing parks near schools have never been

PARKS AND RECREATION

fully developed. Twelve City neighborhoods are now without a fully developed and usable park within the radius of one mile. Joint development and programming of school and park properties in these neighborhoods can increase the use and flexibility of the facilities, while simultaneously helping to make the neighborhoods more attractive for the residents.

In the future, the City Council may wish to adopt a policy on the management of requests for Park Bureau developments of school playgrounds. Currently, such projects may be recommended through the neighborhood needs surveys and the regular Park Bureau Capital Improvement Program process.

Outdoor education in the Portland Public Schools depends largely on County facilities. Outdoor education programs in City parks may be developed through coordination of local, regional, and national resources.

SAMPLE PROGRAMS IN SUPPORT OF PARKS AND RECREATION GOAL

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Community School Program	Parks	PPS
Recreation Division Programs in athletics, aquatics, special recreation, community centers, etc.	Parks	PPS; Various
King School improvements and programming	Parks	PPS; various
Brooklyn School improvements and programming	Parks	PPS

POTENTIAL PROGRAMS

Development of joint use and maintenance procedures for City-wide application	Parks	PPS
Capital Improvement Projects: development of neighborhood parks at school sites; joint development of pools, tracks, etc.	Parks	PPS
Outdoor Education Programming	Parks	PPS
Increased coordination of personnel and programming for in-school and out-of-school recreation	Parks	PPS

5. THE CITY AS TEACHER

GOAL

Help to educate Portland's citizens concerning the nature of government services and the political system for the delivery of those services so that Portlanders may become active participants in City life and enjoy full access to City services.

POLICIES

1. To provide public information services through tours, publications, and speakers provided by the appropriate bureaus.
2. To maintain the accessibility of City facilities such as the Pittock Mansion and Children's Museum.
3. To expand the possibilities for life-long learning for Portland residents through the Community School Program sponsored by the Bureau of Parks and the Portland Public Schools.
4. To distribute information to adults and youth about crime prevention and safety on the streets, at work, and at home.
5. To encourage the support of those private organizations which provide programs whose mission is to help teach Portland residents and visitors about the City's historical and architectural heritage.

BACKGROUND

The Portland Public Schools are committed to providing each student with the opportunity to develop an understanding of our political system and legal institutions so that each student may become an effective citizen. (See Appendix III.) The City plays an important supporting role in teaching its students -- and other citizens -- about our political system and institutions.

The Community School Program operated by the Park Bureau in cooperation with the School District, the Youth Service Centers operated by the Bureau of Human Resources, the Office of Neighborhood Associations, and the Metropolitan Youth Commission have each been created to help match individual needs with community resources. As well as providing direct services, each of these bureaus and programs cooperates with a number of agencies to make information accessible to people of all ages.

A number of City bureaus provide speakers for schools and other groups; a few have established speakers' bureaus with personnel trained to discuss a variety of topics. Tours of City water and sewage treatment facilities accommodate groups from the metropolitan area, as do tours of the Civic Auditorium and other City sites. The activities of the Children's Museum and Pittock Mansion, among other special facilities operated by the Park Bureau, can be described almost entirely as promoting the goal of the City as Teacher.

The participation of City Police and Fire Bureaus in safety education classes in the public and private schools, as authorized by Oregon Law and School District policy, promotes good will for the City and should result in safer

THE CITY AS TEACHER

streets and homes for all citizens.

Most City bureaus could participate in "City as Teacher" programs. A well-informed public will cooperate more effectively with City agencies and may have fewer remonstrances. The coordination of City public information efforts which go into the schools can assure the educational quality of the presentations, and can involve the shared skills of people from a number of bureaus and agencies.

SAMPLE PROGRAMS IN SUPPORT OF THE CITY AS TEACHER

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Community School Program	Parks	PPS
Youth forums and publications	MYC	Various
Safety education material and programs	Traffic Eng.; Fire; Police	PPS; Various
Children's Museum Programs	Parks	PPS; Various
Pittock Mansion Programs	Parks	Various
Tours of City facilities	Civic Aud.; Public Works	PPS; Various
Speakers for school groups	Fire; ONA; CCCOA; BNE	PPS; Various
Participation in research programs on noise effects	BNE	University of Oregon
Tours of architectural landmarks, neighborhoods; etc.		Junior League; PPS; American Institute of Architects; Portland Walking Tours; Historical Society; Others
Police Museum		Police Historical Society, Local Business

POTENTIAL PROGRAMS

City Services Directory explaining the function of bureaus and facilities to youth	MYC	
Coordination of City-as-Teacher Programs	City School Liaison	PPS
Outreach Programs and public information for handicapped students	OMS	

6. SAFETY

GOAL

Support programs to assure the safety of citizens of all ages, and particularly of children on their way to and from school.

POLICIES

1. To establish and maintain safe school crossings at public and private schools throughout the City.
2. To train and equip student traffic patrols.
3. To operate an adult guard program jointly with cooperating schools.
4. To establish procedures for regulation of safety programs at school crossings. (See Appendix II.)
5. To make information available to adults and youth about crime prevention and safety on the streets, at work, and at home.

BACKGROUND

Fire prevention and safety programs in schools are mandated by State law and School District policy. The City bureaus cooperate with PPS and local private schools in safety programs in accordance with these existing laws and policies.

City-School cooperation on school traffic safety programs dates from 1925. National traffic safety experts have recognized that only with shared responsibility for child safety at school crossings can effective programs be designed and operated. Portland's programs have succeeded in keeping pedestrian accidents at a minimum level, with only two serious injuries in 53 years of cooperation. No student fatalities at patrolled crossings during school hours have been recorded in that time.

Adult crossing guards are used by a number of local School Districts in place of or to supplement student safety patrols. A survey of Northwest districts conducted by the City School Policy Committee shows that in some cases city governments pay 100% of adult guard costs; in other instances, school districts pay 100% of adult guard costs. The 50-50 City-School cost sharing in effect in Portland since 1976 seems unique, equitable, and effective.

Safety efforts must be cooperative. City and School District police, principals, parents, teachers, and students need to be aware of each other and to reinforce one another's efforts on behalf of safety at school and in the community. It makes more sense -- and it is less expensive -- to prevent accidents and vandalism before they happen, rather than to try to repair the damage once it has been done.

SAFETY

SAMPLE PROGRAMS IN SUPPORT OF SAFETY POLICIES

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Fire inspections of schools	Fire	Schools
Fire safety presentations; contests; drills	Fire	PPS; PSU; Others
Physical projects (signs and signals) to promote safety at schools	Traffic Eng.; Maintenance	
School Safety Education Officers (automobile, bicycle, pedestrian safety; training of student patrols; etc.)	Police	PPS; Other Schools; Sears
Cooperation with School District Police	Police	PPS
Student Traffic Patrol Program	Traffic Eng.; Police	PPS
Adult Guard Program	Traffic Eng.	PPS
Youth Crime Prevention	Police	PPS; LEAA: Various
<u>POTENTIAL PROGRAMS</u>		
Consultation on loss control through on the job safety	Financial Affairs	Various
Exploration of physical improvements for bicyclists enroute to and from schools	Streets; Parks	
Increased enforcement of laws protecting and regulating bicyclists	Police; Streets	
Clarification of joint responsibility for safety at adjacent school/park sites	Police; Parks	PPS

7. THE ARTS IN EDUCATION

GOAL

Endeavor to provide support for arts programs and individual artists, including programs designed especially for school children both as participants and as audiences.

POLICIES

1. To provide cultural training programs and performances through Park Bureau programs operating at school sites and City facilities.
2. To promote the use of professional artists to supplement school programs.
3. To encourage the attendance of school groups and youth at cultural events throughout the City.
4. To encourage coordination of scheduling among the Civic Auditorium, Jefferson High School Performing Arts Program, and other arts sponsors.

BACKGROUND

The arts are an essential part of City life. From purely esthetic reasons through purely economic reasons, the arts play a major role in any definition of what a City is and what it may become. The arts help us to know what other people have perceived, felt, and dreamed, and they help us to express our own perceptions, feelings, and dreams to others.

The arts encourage tourism and contribute both directly and indirectly to the City's economy. Theaters and museums are important attractions to downtown Portland. (According to a recent Congressional survey, cultural attractions rank high -- above such factors as property tax rates and labor costs -- among the reasons that business leaders choose to expand or relocate their corporations in various cities.) A city differs from the countryside or the suburbs because of the variety of its people and of things to do and see. The arts give people a chance to take part in and celebrate this diversity of life.

In Portland, the City-County Metropolitan Arts Commission acts as an arts advocate as well as providing direct grants to arts organizations. The Bureau of Parks and Recreation provides cultural training programs at scores of locations, including schools. City-supported programs in the arts are aimed at all age groups, from pre-school through senior citizens, and serve beginners through advanced art students. Youth concerts in neighborhoods and at the Civic Auditorium receive the support of City agencies at each step from the scheduling of the events through the parking of the school buses.

Arts in education programs make schools into places where the arts become tools for learning as well as being appreciated in their own right. Exposure to the arts through school programs introduces youths to careers in dozens of arts-related professions. The arts have also proved to be useful

THE ARTS IN EDUCATION

tools in education for handicapped children and for the talented and gifted.

In addition, school arts programs serve the City through promoting inter-racial understanding and cooperation by giving youth the chance to learn and take part in the cultural values and traditions of other people.

The Portland Public Schools' goals directly acknowledge the importance of arts in education. (See Appendix III.) PPS Music, Art, and Performing Arts Programs employ over 100 professional artist-teachers for students at all grade levels. The Performing Arts and Music Magnet Programs at Jefferson High School combine academic studies with arts training; national touring companies supplement the Jefferson staff and regularly perform for the general public as well as for students.

SAMPLE PROGRAMS IN SUPPORT OF ARTS IN EDUCATION

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Grants to organizations with in-school arts programs	MAC	Various
Cultural training and performance programs	Parks	Various
Community School arts programs	Parks; MAC	PPS; Various
Support services for youth concerts, etc.	Police; Civic Aud.	Various
Advocacy of Arts in Education	MAC	
<u>POTENTIAL PROGRAM</u>		
Pilot programs to increase youth attendance at cultural events/facilities	MAC; CETA	Various

8. HUMAN SERVICES

GOAL

Promote the efficient and accessible delivery of neighborhood-based social services through schools.

POLICIES

1. To develop a plan with the Portland Public Schools to use school facilities for the delivery of youth and aging services.
2. To support youths who have school-related problems by providing direct social services and by effecting school programs to address better the needs of these youths.
3. To promote programs in schools addressed to the problem of youth delinquency.
4. To provide services in schools for senior citizens to promote their interaction with other age groups.

BACKGROUND

The Bureau of Human Resources has the mission of providing training and employment services for all citizens, as well as special services for the City's youth and senior citizens.

The City funds five Youth Service Centers through the Bureau of Human Resources. The Centers exist to help youth who are having problems in their neighborhoods or their schools. Last year nearly 3,500 youth were referred to the Centers by the courts, the police, their families, or their schools. School-related problems were the prime reason for 10% of the referrals; more than half of the youth received educational assistance of some kind from the Youth Service Centers.

The Child Development Specialist Program for elementary students in the Portland Public Schools has been developed by the School District with the cooperation of the Oregon Department of Education, the Office of Justice Programs, and the Bureau of Human Resources through CETA. The program helps children develop healthy self-concepts through a variety of means. Recognizing that children live in four worlds -- the home, the school, the peer group, and the community -- the Child Development Specialist Program works through all four worlds to affect the child positively and prevent developmental difficulties. The Office of Justice Programs has started a long-range evaluation of the program to determine its effectiveness in preventing potential juvenile delinquency.

The Bureau of Human Resources contracts with Senior Centers at eight locations in Portland. Benefits of several different kinds may follow from relocating Senior Centers in existing schools. First, the centers which are now rented by the City are not entirely adequate for current or projected needs. Shared maintenance of space within a school would give the seniors better facilities at a net savings for the City and the School District. In few sites other than schools can one find a kitchen, lunch-

HUMAN SERVICES

room, gymnasium, auditorium, classrooms, and office space under the same roof. More importantly, seniors and children benefit from being around each other. Seniors can become valuable aides in classrooms and offices, while children can learn from the emotional, cultural, and intellectual wealth of senior citizens.

For people to take advantage of the social services available to them, people must know what those services are. The Portland Public Schools, recognizing this need, require their students to demonstrate a knowledge of the social service agencies and services available in the City. With the cooperation of teachers and principals, the schools could also let students take home information about social services to Portland's 32,000 school families.

SAMPLE PROGRAMS IN SUPPORT OF HUMAN SERVICES GOAL

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Youth Service Centers	BHR	National Council of Jewish Women; North Portland Citizens Committee; PACT; Urban League; YMCA; PPS; Others
Senior Service Centers	BHR	Loaves and Fishes; Various
Child Development Specialist Program	Office of Justice Programs; BHR; CETA	PPS; Oregon Dept. of Education
Community School Program	Parks	PPS; Various
Youth forums and publications	Metro. Youth Commission	PPS; Other Schools
Youth Crime Prevention	Police	PPS; LEAA; Various
Providing information on services and agencies	Metro. Youth Commission; ONA; BNE	PPS
<u>POTENTIAL PROGRAMS</u>		
Location of Senior Center at an existing school	BHR; Various	PPS; Various
Senior volunteers in schools	BHR: City-County Comm. on Aging	PPS; Various
Community School programs in social services (expanded)	Parks	PPS; Various

9. YOUTH AND EMPLOYMENT

GOAL

Promote opportunities for youth to gain training, work experience, and employment within Portland.

POLICIES

1. To work with schools toward developing preventative programs which will increase the employability of economically disadvantaged youth.
2. To promote programs that help youth make the transition from school to work, including the School District's career education, work experience, and magnet vocational programs.
3. To encourage all Portland students to continue their education until they have earned at least a high school diploma or its equivalent.
4. To participate with the School District on programs to train high school dropouts for work in the private sector.
5. To support joint efforts between the City and the School District to develop alternative education/work programs for economically disadvantaged youth who are potential school dropouts.
6. To join with the local education, business, labor, and private communities to explore ways to guarantee that a job will exist for every student who graduates from high school in Portland and who wants to work.

BACKGROUND

The twin problems of youth dropping out of school and youth unemployment unfortunately result in the problems of adult unemployment and underemployment. In the years since Oregon changed its laws to allow youth aged 16-18 to leave school to go to work, the retention rate in Oregon schools (the number of high school freshmen who graduate four years later) has dropped from 82.6% to 71%. The retention rate in the Portland Public Schools is about the same as the state average. However, fewer than 50% of the black students who entered high school in 1973 in Portland graduated with their class in 1978. (These figures do not include the unknown number of youths who earn high school equivalency certificates rather than ordinary diplomas; the state's records on equivalency certificates are not broken down by race or age.)

The Oregon Department of Education notes that 50% or more of Oregon's dropouts are 16 years old or younger. The employment these youth find, if any, is limited almost exclusively to trade and service jobs -- often part-time positions which do not lead to permanent employment. Throughout their working lives Oregon's dropouts pay a substantial penalty for not having finished school: Oregon men who have not finished high school earn about 30% less, year after year, than those who have graduated; Oregon women who have dropped out earn almost 40% less than high school graduates.

The unemployment rate for all workers in the City of Portland averaged 7.6% in 1977. Youth unemployment in Portland averaged 17.2% in 1977, while mi-

YOUTH AND EMPLOYMENT

nority youth unemployment averaged 20.3%. This translates to over 3,000 Portland youths who are counted among the unemployed.

Work experience and training programs for youth not only address the problem of youth unemployment, but they also help introduce youth to the adult world. Working creates self-respect and maturity. As stated in the Portland Public Schools' policy on career education, "Every person who hopes to play a productive role in society must have some sort of occupational preparation since his or her place in society is, to a considerable degree, determined by his or her work role." In accordance with both District and State Department of Education policy, career education is integrated into the curriculum for students in all grades.

The School District offers vocational magnet programs at Benson, Washington-Monroe, Jefferson, Lincoln, and Cleveland High Schools; other vocational options, including Vocational Village and the Job Corps, are also supported by the District. Graduates from the District's vocational programs have found successful careers in many local businesses.

Currently, under discussion is a program to guarantee a job in local business or industry for every youth in the City who wants to work upon graduation from high school. A similar project is being tested elsewhere in the country.

SAMPLE PROGRAMS IN SUPPORT OF YOUTH AND EMPLOYMENT GOAL

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Youth Career Training Service Programs	Human Resources; PDC	PPS; Associated General Contractors; Carpenters Union & JATC; Various
Summer youth employment programs	BHR	Various
Cooperation with Portland Community College on vocational training	BHR	PCC
Programmer Pool	Computer Services	PCC; Various
Work study program in City bureaus	Personnel	Various
Benson High School Home Construction	PDC	PPS
<u>POTENTIAL PROGRAMS</u>		
Pilot program to guarantee employment to graduates of high school	BHR	Local Business; Labor; Education; Private Communities
Demonstration Program in dropout prevention/training	BHR	PPS
Analysis of City's future labor needs & labor force skills	OPD	Various

10. GENERAL CITY SERVICES

GOAL

Cooperate with School District #1 to provide or contract for services in order to minimize duplication and to reduce overall costs.

POLICIES

1. To cooperate with public schools as a high priority among public agencies.
2. To promote energy efficiency in public buildings including schools.

BACKGROUND

Priority services to the Portland Public Schools and other educational institutions reach a major portion of the City's population. Portland's population of approximately 380,000 persons includes about 90,000 youth aged 5-19. About two-thirds of these youths are enrolled in the Portland Public Schools. Of the remaining one-third, several thousand attend area community colleges, colleges, and private and parochial schools.

Helping the public schools helps the City. The Residential Mobility Study completed by the Office of Planning and Development in 1978 showed that people's perceptions of local schools play a role in their choice of neighborhoods. A recent Congressional study showed that the quality of local schools ranks high among factors affecting corporate decisions to expand or relocate their operations.

The City School Policy Committee's survey of all 55 City bureaus and agencies in 1978 revealed that 60% of the bureaus have ongoing service relationships with the Portland Public Schools, that over 50% of the bureaus participate in special projects with the public schools, and that at least 40% of the bureaus participate in programs with other educational institutions from pre-school through university graduate level. (See the Committee's companion report, "Programs and Activities in Education in City Bureaus" for further details.)

Continued fiscal restraints on the City, the School District, and other governmental units indicate the wisdom of continuing to explore and implement joint purchasing and service agreements. Sharing City and school equipment and expertise has helped solve neighborhood problems in the past, and will be essential in facing the complexities of tomorrow.

GENERAL CITY SERVICES

SAMPLE PROGRAMS IN SUPPORT OF SERVICE POLICIES

<u>EXISTING PROGRAMS</u>	<u>BUREAU</u>	<u>OTHER PARTICIPANTS</u>
Ordinary City services such as permit issuance, inspections, water, etc.	Various	Various
Joint purchasing agreements and information sharing on purchasing costs and procedures	Financial Affairs	Various
Maintenance operations at schools; emergency priority service for schools	Maintenance; Parks	PPS
On-call service for other public bodies including schools	Police; Fire; Emergency Communications	Various
<u>POTENTIAL PROGRAMS</u>		
Research projects with effect on school programming (population studies, energy audits, etc.)	OPD	PPS; PSU; Various
Shared Archive Project	Auditor	PPS
Inclusion of schools in City-County Central Services such as printing and mail delivery	General Services	PPS
Expanded contract services for City equipment, personnel	OMS; ONA; Computer Services; Elec. Services	Various
Participation of other public agencies in City auctions of surplus equipment	Financial Affairs	PPS; other school districts

APPENDIX I

CITY RESPONSE TO SCHOOL CLOSURES

(See City School Policy, Goal 2, School Closures)

Declining enrollments and budgetary restraints may force School District #1 to consider closing several schools. In order for the City to support any potential school closure, these procedures must be followed:

1. Early Notification

The School District will notify the Bureau of Planning, Bureau of Neighborhood Associations, and City School Liaison of enrollment declines or other factors that suggest the potential for closure of any school at least twelve months before a decision to close that school would become final.

2. Participation of Neighborhood Associations

Local neighborhood associations will be encouraged to participate in the school planning process through local school advisory committees and other means, to try to identify alternatives to threatened school closures.

3. Preference for Solutions through Facility Sharing

In considering alternatives to school closures, City bureaus will abide by the goals and policies of the City School Policy, particularly in regard to joint use of facilities and the maintenance of primary grades in neighborhood schools.

4. Conditions for Approval of Closure

If the City and School District have determined that joint operation of an underfilled school is not feasible, the City will support the District's closure of a school when the City agrees that the following findings of fact have been made:

- (a) that a building is structurally unsound or that remodeling it for current school needs would be impractical; and
- (b) that the School District can demonstrate that maintenance of primary grades or other educational programs at a facility would not be educationally sound; and
- (c) that a school closure will not conflict with other City or School District policy, including neighborhood revitalization, land use plans, and integration of the School District; and
- (d) that PPS staff, City planners, and neighborhood citizens have identified a better neighborhood use for the school building or grounds than use as a school; and
- (e) that economic analysis demonstrates the clear financial advantages of a proposed closure.

5. Future Public Use

Once a decision to close a school has been made, the City will cooperate with the School Board in giving consideration to the best potential neighborhood or public use of that school and school site prior to its placement on the private market.

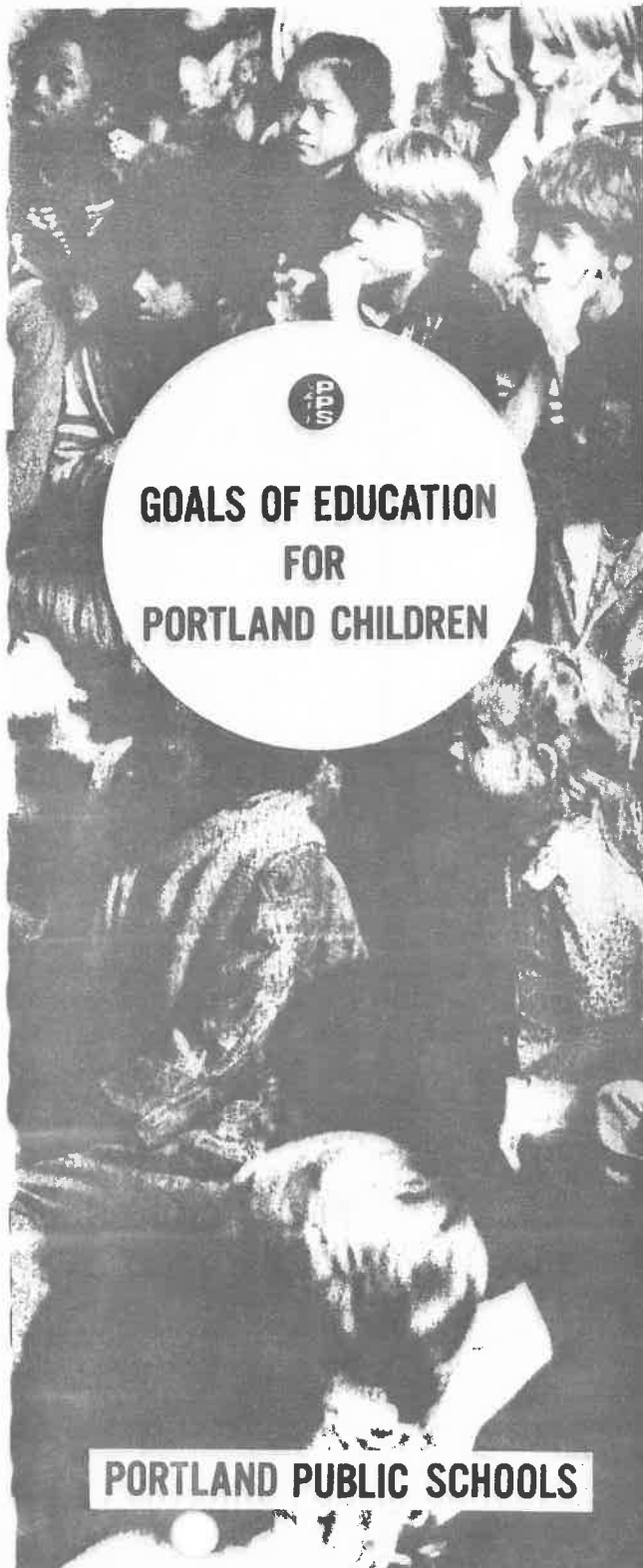
APPENDIX II

SCHOOL CROSSING LANES AND SAFETY PATROLS

(See City School Policy, Goal 6, Safety)

The City and the Schools share in the responsibility for the safety of children at school crossings. In assuring the safety of school crossings, the City will follow these procedures:

- (a) In the protection of students at school crossings and in accordance with the D.O.T. manual on uniform traffic control devices, school rumble buttons, pedestrian-actuated signals, full traffic signals, painted lane markings, school crossing and parking signs, as well as student and adult traffic patrols may be used, in whatever combination that considerations of safety and fiscal responsibility shall allow.
- (b) The City Traffic Engineer shall recommend to the City Council at which school crossing lanes traffic signals shall be installed.
- (c) At the request of a school, the Bureau of Police Safety Education Officers will train student traffic patrols. The Safety Officers will, in cooperation with the schools and the Bureau of Traffic Engineering, select school crossing lanes.
- (d) At the request of the schools, the Portland Traffic Safety Commission, in consultation with the Bureaus of Traffic Engineering and Police, and interested citizens, shall determine at which crossing lanes adult guards are to be assigned.
- (e) The City agrees to share the cost of adult crossing guards equally with schools participating in the program.
- (f) Each school or School District participating in the Student Traffic Patrol Program must annually provide written confirmation that a school patrol member insurance policy is in effect for the school year.
- (g) The City will cooperate with School District #1 in pursuit of federal, state, county, and private funding in support of School Safety Programs, including those enumerated here.



GOALS OF EDUCATION FOR PORTLAND CHILDREN



PORTLAND PUBLIC SCHOOLS

PORTLAND PUBLIC SCHOOLS GOALS OF EDUCATION FOR PORTLAND CHILDREN

APPENDIX III

At the request of and as a requirement by the State Department of Education, the Portland School District has developed a comprehensive statement of its goals of education. This statement is meant to be a declaration of principles upon which planning and decision making can be based. It represents those responsibilities which we have long recognized as expected of the public schools of Portland. Obviously, the responsibility is not that of the public schools alone, but is a shared responsibility of both the parent and the schools. This document, although written as a reference point, is not meant to be static and thereby unresponsive to a rapidly changing society.

THE GOALS FOR PORTLAND PUBLIC SCHOOLS ARE AS FOLLOWS:

Public schools in the United States, as developed throughout our history, represent a road — open to all children — to intellectual growth, personal development, and economic opportunity. The public schools serve the nation by helping students recognize our diverse cultural heritages and by opening to each successive generation the vast accumulation of human knowledge and experience.








The public schools have two major responsibilities in our society. The first is to impart to students a knowledge of subject matter. This includes teaching the skills which will enable them to utilize this knowledge responsibly, and to pursue lifetime learning. It also includes the development of an appreciation of the visual and performing arts which represent a fundamental part of our intellectual and cultural heritage.







Secondly, the schools must assist students in acquiring a logical and evaluative attitude of mind based on sound personal values in order that each student may become increasingly able to respond intelligently to the many economic, political, legal, ecological and social issues which are commonly confronted. With such acquisition each individual will be prepared to advance the common welfare and, through acceptance of moral responsibility, to live a satisfying personal life.

The public schools should provide a curriculum and facilities in which each child may have opportunities to experience achievement, satisfaction, self-realization, and social purpose. In the selection of content to be taught, there are three points of emphasis: (1) the nature of children, how they learn, and the differences in their intellectual, physical and emotional capacities, (2) the nature of an ever-changing society for which the schools pre-

pare young people, and (3) the nature and structure of subject matter.

Within this framework, the District will provide each student with the opportunities to develop:

-  The skill to read, write, speak, listen, observe, analyze and compute effectively;
-  The ability to think critically and logically and to express thoughts clearly;
-  An understanding of self, the development of self worth and a respect for the dignity and worth of every individual;
-  Respect for other persons' cultures, to develop insight into personal values and ethical principles, and to be able to live and work cooperatively with others;
-  The knowledge and understanding of the significance of the family, the elements of successful family life and personal relationships, and their meaning for the individual and society;
-  An understanding and knowledge of our history, political system, legal institutions, and diversity of cultures, and of those of other countries and people, as well as the skills and understanding necessary to become an effective citizen of the community, our state, our nation and the world;
-  An understanding of the methods of science, the influence of science on human life and current scientific concepts and theories concerning the nature of the world and of human kind;

-  The knowledge necessary to understand the elements of our economic system, and the rights and responsibilities of producers and consumers of goods and services;
-  The knowledge and skills necessary to develop, protect and enhance physical and mental health;
-  The capacity to appreciate and participate in literature, art, music, drama, and dance;
-  The knowledge and understanding necessary to function as a steward of the environment;
-  The ability to use leisure time to advantage and to develop interest which will lead to activities that yield satisfaction to the individual as well as those that are socially useful;
-  The skills, knowledge and attitudes which are necessary to perform socially useful and personally gratifying work, including pursuit of further study or related work experiences.



ADOPTED BY THE BOARD OF EDUCATION,
SCHOOL DISTRICT NO. 1,
PORTLAND PUBLIC SCHOOLS,
AT THE NOVEMBER 14, 1977
REGULAR MEETING OF THE BOARD.

BOARD OF EDUCATION

Evelyn Crowell
Frank McNamara
Jonathan Newman
Wally Priestley
Forrest Rieke
Phyllis R. Wiener
Beverly Anne York

Robert W. Blanchard,
Superintendent



Portland Public Schools

Published by



Portland Public Schools
631 N.E. Clackamas/Portland, Oregon 97232

For additional copies of the proposed City School Policy, or for copies of the companion document, "Programs and Activities in Education in City Bureaus," please write or call:

Charlotte Beeman
City School Liaison
Room 316 City Hall
1220 SW Fifth Avenue
Portland, Oregon 97204

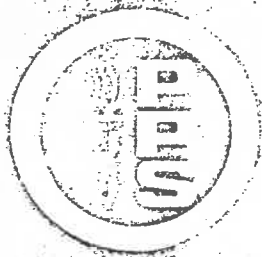
503-248-4156

PHYSICAL PLANT

Maplewood

Multnomah

Information.



PORTLAND PUBLIC SCHOOLS

SUPERINTENDENT - AREA I

Terwilliger School

6318 Southwest Corbett Street

Portland, Oregon 97201

January 15, 1979

MEMORANDUM

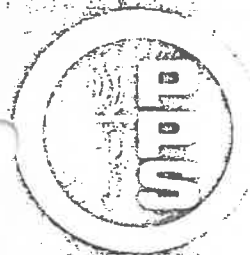
From: Willard Fletcher

To: Area I Citizens' Advisory Committee

One of the factors involved in closure which goes beyond the efficiency and the effectiveness of the instructional program available to students is the operational cost which may be recovered or redirected. Based upon the information gathered, the closure of Multnomah will result in an immediate savings in the areas of maintenance, custodial services, building operation and administration and secretary/clerical areas of approximately \$136,000 per year. That will be off-set by increased transportation costs approaching \$42,000 per year based on the early opening schedule. The costs would increase by roughly \$24,000 if we utilized the regular opening and closing schedule. Approximately 55% of those transportation expenditures will be recovered from the state. We should show a net yearly savings in excess of \$115,000.

Long-term financial considerations indicate that a minimum of \$600,000 would be needed over the next twenty years (today's market prices) to maintain a top-quality facility at Multnomah. Maplewood needs approximately \$80,000 in upgrading. In the event that population should increase significantly, we could add the needed classrooms at the Maplewood site. It's almost certain that our long-term expenses at the site (in the most pessimistic view) would not exceed \$300,000. This provides a conservative long-term net savings in excess of \$300,000.

WF:ph



PORTLAND PUBLIC SCHOOLS

PHYSICAL PLANT PLANNING AND INSPECTION

505 N.E. Clackamas Street / Portland, Oregon 97232

(503) 287-1129

Merton W. Lindsay
Director of Physical Plant

December 5, 1978

RECEIVED
DEC 7 1978

MEMORANDUM

TO: Will Fletcher

FROM: M. W. Lindsay

RE: Comparative Evaluation of Maplewood and Multnomah Physical Plants

PORTLAND PUBLIC SCHOOLS
SUPERINTENDENT, AREA I-W.H.F.

Reference is made to your memo of November 2, 1978 requesting data that may be helpful in determining which plant, Maplewood or Multnomah, should be scheduled for closure.

As you know, this department is not in a position to evaluate other factors that may influence the final selection. The contents herein address only the physical condition of the two facilities in question. Any recommendations noted herein are based upon our evaluation of the conditions found, and upon renovation, maintenance, and operational costs - present and future.

Based upon the attached material and a visual inspection tour conducted in your presence last week, it would be our recommendation to close Multnomah and keep Maplewood. Should Maplewood not be of sufficient size as regards the number of classrooms needed, our preliminary analysis would indicate it would be less costly (over an extended period of time) to add on to Maplewood than it would to continue to renovate Multnomah. The following is a condensed summary of comparative information.

	<u>Maplewood</u>	<u>Multnomah</u>
Square Footage	33,871 sq. ft.	58,386 sq. ft. (Not including new playshed)
Acreage of Grounds	4.29 acres	5.99 acres
Number of Classrooms	See Enclosed Information	
Maintenance Costs (1977-78)	\$56,670	\$80,265
Energy Costs (Gas, Oil, Electricity, 1977-78)	\$ 6,661	\$11,677
Custodial Costs (1977-78)	\$25,012	\$35,599
Age of Main Building	(1956-59) 19-22 yrs. old	(1925-29) 49-53 yrs. old

General Notes:

Multnomah received major expenditures in 1974-75 to restore parts of the utility systems; toilet rooms; revision to the heating system (not boilers); and reconstruction of the offices and library. Steam from the main boiler room to the west portables was abandoned and a remote gas-fired heat exchanger was installed at the portables. Approximately \$250,000 was spent for the above items. In 1978 a covered playshed was erected at a cost of \$55,000.

Visual inspection recently revealed that Multnomah would need an additional expenditure of not less than \$500,000* to restore and paint the exterior; paint the interior; restore doors, jambs, and hardware; insulate the attic and exposed piping in the attic; replace the boilers for energy conservation; and replace corroded main steam lines; renew portion of the built-up roofing and repair the tile roof areas. All exposed metal flashings, gutters and downspouts need replacement. The main building is basically handicap barrier free.

The west portables have outlived their life expectancy and are a maintenance liability. As the property upon which these portables are situated is at a lower level than the main grounds, it is suggested that these portables be demolished and the property sold, even if the main building and grounds are retained.

* Preliminary estimates are being made at the present time on major items. These will be forwarded soon.

Maplewood is a newer structure and appears to be in sound shape, except for some minor cosmetic treatment - the painting of the exterior and partial interior. The exterior painting is scheduled for this fiscal year.

There is only one gym at Maplewood. This space was renovated in the early 1960's after it was annexed to School District No. 1 and the City of Portland. Some grounds work needs to be implemented, but this appears to be minor.

The facility is quite small, but space for three small classrooms could be captured in the lower area under the gym with grade-level entrance from the west exterior. The original plans provided for an addition to the north. Although the heating plant has only one boiler, its capacity is such that it could accommodate an additional 6,000 to 8,000 square feet of space (4 to 6 classrooms and corridor). One modern portable could be brought in from Multnomah.

The facility can be made basically handicap barrier free except the main level to the gym. This can be overcome with an extended ramp. Costs should not be major.

At some time in the future, the glass block window wall (south exposure) should be replaced with insulating solid panels.

The basic utility systems appear to be sound. The plant was hooked up to sewers several years ago and the septic tanks were abandoned.

Generally, Maplewood is in good repair.

Supportive information is included for your review. Some of the information regarding Multnomah (from our plant books) is not current as it has not been updated since the partial renovation four years ago.

If we can supply further information, please let us know. Preliminary cost estimates representing the magnitude of work yet to be done at Multnomah will be forthcoming shortly.

MWL:p

Attach.

cc: Les Mortensen w/attach.

John Sanders w/attach.

<u>Item</u>	<u>L</u>	<u>M</u>	
Asphalt Driveway			\$ 2,000
Walktop prime and patch			12,365
Fence repair post securing & straightening			1,200
Landscape barkdust & shrubs added and lawn			1,750
Plaster patio ceiling			835
Stucco patch and repair 313 SF	470	313	1,783
Scaffold for roof gutters & downspouts			4,000
Roof replace 56,112 SF @ 185.00			103,785
Remove and replace roof tile		{ 2 gyms \$10,000	10,000
Gutters and downspouts			8,904
Paint exterior			16,500
Masons repair wall for replaced doors and frames			5,800
Glazier for doors and relights			2,550
Doors and frames, replace			16,746
Hardware replaced			22,228
Interior grills and grill (radiator) covers			488
Carpet Room #5 plus base			1,478
Pipe insulation repair in gym			270
Acoustical tile repair			2,560
Paint interior (35 classrooms and corridors)			55,570
Blinds & shades removed and ripped shades replaced			900
Fire extinguishers in cabinets			760
Gym floors underlayment & Krommine covered			13,097
Cabinets in classrooms			7,800
Security system			4,500
Paint 2 gym basketball lines and seal floors			1,574
Boiler & burner replacement with assoc. trades			76,799
Insulation in attic & Pipe covering 56,112 S.F.			80,000
Replace heating system pipes under building (Allowance)			100,000
(Does not include return air ducting for conservation, moving of walls or alterations.)			
			<hr/> \$563,847
Indirect if a project 8% (Supervision)			46,783
			<hr/> \$610,630

JR:jm

PORTLAND PUBLIC SCHOOLS
ADMINISTRATIVE DEPARTMENTS

INTER-DEPARTMENT COMMUNICATION

MEMORANDUM

FROM Quentin Kuhnau

TO M. W. Lindsay

November 9, 1978

DATE

67-2840

Re: Maplewood/Multnomah Closure

In talking with Jim Coquilette regarding the Maplewood-Multnomah closure, he said they have constant problems with the electric controls at Maplewood. In contrast, we have very little problems with the controls at Multnomah. Our main heating problems are in the Portable Buildings. The return lines between the Portables were replaced in 1972 and again in 1976. The gas boiler was installed in the spring of 1971. The last of the obsolete Unitventilators were ^{replaced} installed in 1972.

I regret to say we have no records on steam or return line replacement and repair for the main building. However, in talking with a couple of our "older hands" and with my recollection, we have dug up sections of flooring in both gyms to repair return piping. We have also done numerous repairs under the Auditorium and classrooms at Multnomah. During our last remodel we found badly corroded line on the West end.

Our oil burner man informs me that the boiler at Maplewood runs only a small percentage of the time. We do have an obsolete Enterprise burner there which should be replaced to avoid any school shutdowns for lack of parts. By installing a new burner and probably re-building the fire box for more capacity, I am sure we could easily heat another 6 or 8 room addition.

Quentin Kuhnau

QK:j

cc: Cathy Heath
Les Mortensen

WILSON CLUSTER FEEDER SCHOOLS
Management, Operation, and Maintenance
76-77 Estimated Costs

	<u>Mgt. & Support¹</u>	<u>Building Operation²</u>	<u>Building Maintenance³</u>	<u>Total</u>
Bridlemile	49,068	56,852	12,940	118,860
Gray	48,821	61,533	55,613	165,967
Hayhurst	44,668	52,768	11,006	108,442
Maplewood	32,990	37,961	17,796	88,747
Multnomah	47,852	57,511	27,972	133,335
Terwilliger	25,954	16,027	4,171	46,152
Wilson Park	34,593	36,534	36,299	107,426
Total	283,946	319,186	165,797	768,929

¹Principal, Adm. Asst., Secretaries

²Custodians, fuel, electricity, water, sewage, custodial supplies and equipment.

³Remodeling and maintenance of physical site.

JH:fy
8/9/77

Initials	Date
Prepared By <i>CHH</i>	<i>11/16/78</i>
Approved By	

COST COMPARISON - MAPLEWOOD vs MULTNOMAH
1977-78 FISCAL YEAR

	1	2	3	4
	MAPLEWOOD		MULTNOMAH	
	RC 172		RC 176	
MAINTENANCE COSTS 1977-78	1398758		3003990	1
MRIR 1977-78	1079713		227037	2
CAFETERIA W.O. 1977-78	5505		57910	3
CUSTODIAL	2501200		3559900	4
UTILITIES	666140		1167704	5
CONTRACTED SERVICES	15672			6
1977-78 TOTALS	5666988		8026541	7
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SUMMARY - FLOOR & GROUNDS AREAS

	SQUARE FEET					ACRES	
	TOTAL SCHOOL FUNCTIONS	GROSS ENCLOSED FLOOR FOOTAGE	EXTERIOR COVERED	GROUND COVERED BY BUILDING	% OF GROUND COVERAGE	GROUNDS	% OF GROUNDS INCLUD. PARKS
Lewis	46,240	48,154		47,000	19.66%	5.49	
Lincoln High School	165,956	233,293	1,600	70,996	14.78%	11.03	
Linnton	27,381	29,985		16,807	14.8%	2.6067	
Llewellyn	47,209	50,653		31,006	24.6%	2.89	
Madison High School	314,122	370,112	6,218	177,476	20.3%	20.06*	11.8%
Maplewood	31,552	33,871	814	25,109	13.4%	4.29	
Maricara Site						8.8	
Markham	66,725	74,251	2,183	71,779	16.8%	9.8	
Markham Annex	19,195	20,308		13,886	17.8%	1.789	
Marshall High School	245,583	271,427	3,790	140,612	13.77%	23.45	
Marysville	51,644	53,490	168	53,106	23.55%	5.1179	
Medical School Site						5.476	
Meek	25,330	27,523	4,608	27,523	11.6%	5.43	
Model Schools Buildings							
Office Bldg. (ECE Center #7)	1,961	1,961		1,961		.05	
Blandena (ECE #1)	2,048	2,048		2,048		.23	
Mallory	2,048	2,048		2,048		.23	
Irving Park (ECE #4)	2,048	2,048		2,048		.23	
Wygant (ECE #5)	2,048	2,048		2,048		.23	
Monroe High School	94,758	98,239	1,009	38,659	21.0%	4.384	
Mt. Tabor	49,191	57,144	7,023	50,741	16.0%	7.52	
Mt. Tabor Annex	5,978	7,444	1,314	5,740	17.0%	.8037	23.7% w/ 1977 played.
Multnomah	56,115	58,386	5,414	57,063	22.0%	5.99	
Normandale	12,496	13,209	908	12,469	50.0%	.574*	8.0%
Ockley Green	55,775	59,362		36,983	17.0%	5.20	
Peninsula	62,471	70,151	1,758	63,847	22.0%	6.92	
Portsmouth	93,050	96,808		55,887	22.0%	5.89	
Reed College Site						3.708	
Rice	15,313	16,990		16,166		3.6*	
Richmond	124,962	127,697		38,960	23.36%	3.83	
Rigler	56,899	59,760	59	38,689	9.65%	9.2	
Roosevelt Auto Shop	7,211	7,211		7,211		Leased	
Roosevelt High School	246,809	300,786	4,300	137,606	18.44%	17.13	
Rose City Park	69,335	70,321	51	34,275	21.27%	3.7	
Sabin	61,466	71,212		26,786	16.89%	3.64	
Sacajawea	17,675	18,456		18,456	10.95	3.87*	7.83%
St. Johns Woods Site						5.204	
Scott	54,095	62,681	2,868	47,779	19.8%	5.72*	11.58%

Multnomah County

1973-74

Assessed Value

Tax
Exemption

	Date of Acq.	Title	Site Acreage	Zone	Cost of Land	Cost of Imp.	Land	Imps.	
/Elementary (continued)									
Multnomah - #1,226,249									
bor	1910-49		7.52	R5	47,869	702,484	157,900	949,330	1,107,230
bor Annex	1918		.80	R5	Donated	42,150	40,140	63,790	103,930
mah	1914	F.S.	5.99	R5	9,023	349,337	354,580	553,770	(1977) 1,099,104
dale	1960	F.S.	.57	R5	31,825	211,699	13,060	225,090	908,350
Green	1900		5.2	R5	19,748	393,205	153,780	635,360	238,170
ula	1949		6.9	R5	19,038	778,100	119,130	1,063,990	789,140
outh	1925-48		5.89	R5	16,416	362,834	113,510	664,200	1,183,120
	1956	Restr.	Joint Use	R5	Park Bureau	178,718	Lease July 23, 1983		
ond	1907		3.83	R5	15,893	626,728	44,380	776,380	777,710
	1925		9.2	R5	9,814	406,653	88,920	586,070	820,760
ity	1909		3.7	R5	16,976	369,134	131,670	546,930	674,930
	1919		3.64	R5	18,820	409,922	97,370	631,220	678,600
awea	1952		3.87	R5	19,240	202,185	44,090	283,250	722,630
	1948		5.72	R5	24,961	662,039	134,470	1,024,740	327,340
ood	1911-25		4.75	A2.5	75,975	404,258	166,300	1,103,650	1,159,210
n	1923-55		6.29	\$5	22,682	825,835	122,890	728,150	1,269,930
									851,000

February 19

Multnomah County

1973-74

Assessed Value

Tax

Land Imps.

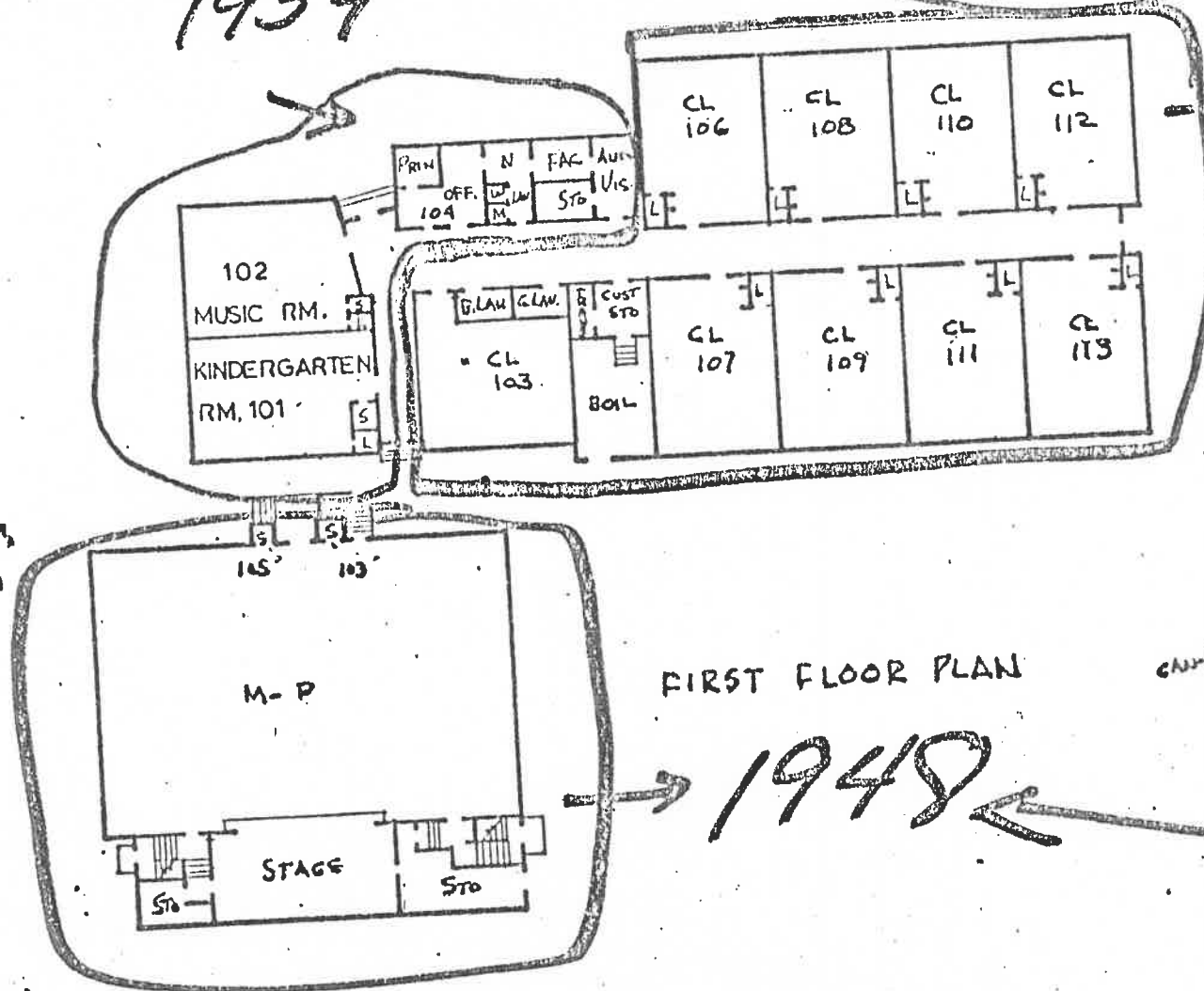
Exemption

1	Date of Acq.	Title	Site Acreage	Zone	Cost of Land	Cost of Imp.	Land	Imps.	Exemption
ry/Elementary (cont)									
		Maplewood - \$ 716,840							
	1929-54		1.6	A1	20,260	36,030	(Computed in Monroe School)		
	1925		4.97	R5	106,840	715,728	12,160	1,098,290	1,110,45
	1922		9.53	R7	8,001	563,177	73,200	762,420	835,62
thurst	1913		2.94	R5	45,351	381,710	99,910	874,330	974,24
Lee	1952		9.1	R5	34,255	770,559	85,580	993,740	1,07
	1942		10.58	R5	14,261	732,462	121,800	1,247,570	1,369,3
	1950-55		5.49	R5	95,425	582,705	124,910	803,730	928,6
on	1888-1925		2.61	R10	9,234	172,643	33,580	89,450	123,0
llyn.	1906-25	F.S.	2.89	R5	20,362	254,002	79,330	658,640	737,9
ry Mobile	1966	F.S.	.23		3,000	17,842	5,020	26,500	31,5
Wood	1956		4.29	R7	21,075	296,284	78,970	452,060	(1977) 642,5
									551,0
									(1977) 716,8
									1,453,7
am	1945		9.8	A2.5	15,000	752,097	354,790	1,098,950	
am Annex	1920		1.79	County	160	75,395	67,230	151,760	218,9
ville	1921-30		5.18	R5	9,950	270,430	73,870	503,300	577,1
	1953		5.43	R5	30,652	330,884	64,370	333,350	397,7

1954

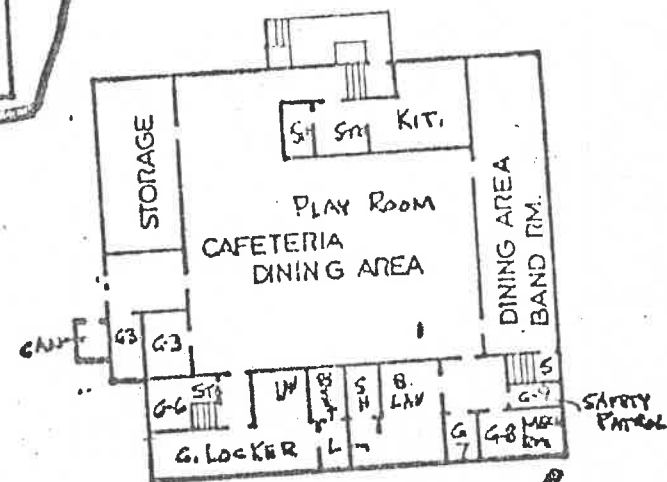
1961

1953

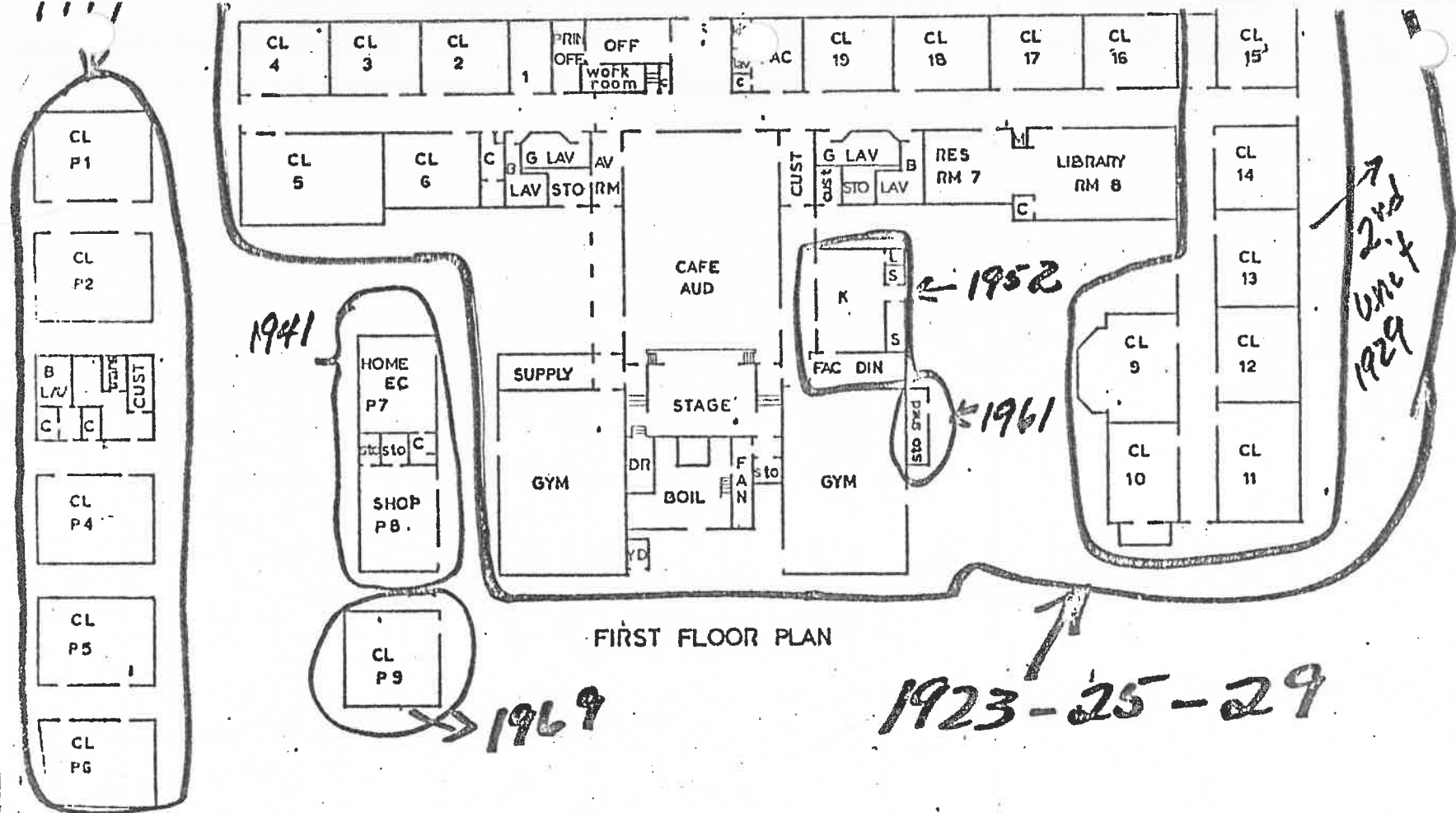


FIRST FLOOR PLAN

1949



Basement



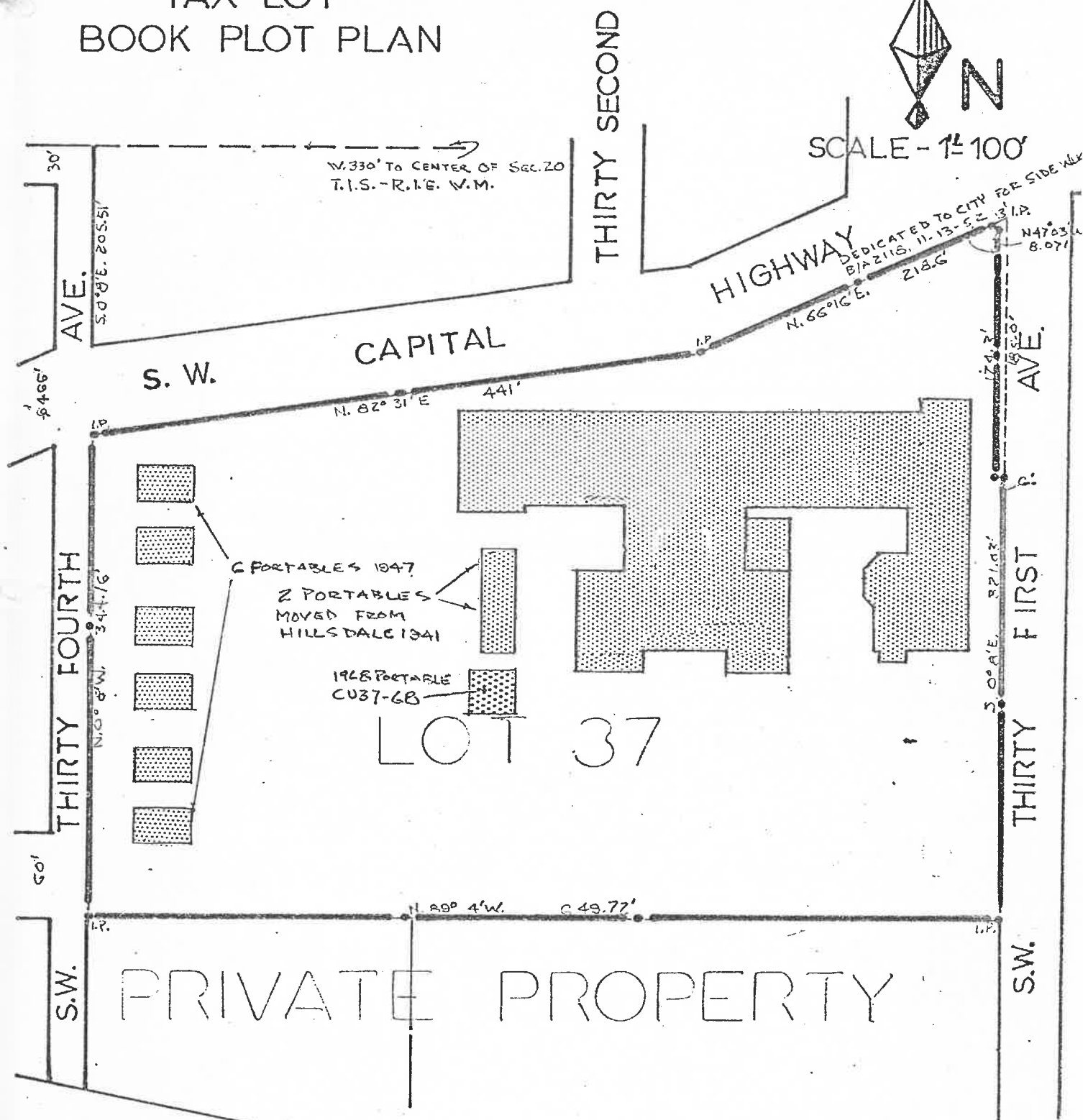
FIRST FLOOR PLAN

Multnomah

AREA OF GROUNDS- 260,929.82 sq.ft. (5.99 A.)
TAX LOT
BOOK PLOT PLAN



SCALE - 1" = 100'



OREG. ELEC. R.R. CO.

S.D. #1 ARCHITECTURAL DEPT.
515 N. E. CLACKAMAS ST.
PORTLAND, OR 97232
G. WESTBERG AIA STAFF ARCHITECT

1/4 SECT N° 3826

APR 18 1968