

**From:** [Cole, John](#)  
**To:** [Tracy, Morgan](#)  
**Cc:** [Cunningham, Bill](#)  
**Subject:** RE: DDSD  
**Date:** Monday, December 2, 2019 2:10:46 PM  
**Attachments:** [minutes-91219-1.pdf](#)

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Hi Morgan ,

I did not get anything in writing but I did brief the School board on September 12<sup>th</sup>. They expressed general support. They did not express concerns about the projects' impact on school capacity.

Regards,

John Cole, Senior Planner  
he/him/his  
City of Portland Bureau of Planning and Sustainability  
503-823-4784 (new)  
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**From:** Tracy, Morgan <Morgan.Tracy@portlandoregon.gov>  
**Sent:** Sunday, December 1, 2019 1:41 PM  
**To:** Cole, John <John.Cole@portlandoregon.gov>  
**Subject:** DDSD

Do you have anything in writing (email, meeting minutes) that indicates DDSD has considered RIP and is not concerned with capacity issues?

I need to include in the record.

**Morgan Tracy, AICP** | Project Manager  
he/him  
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**Meeting of the School Board  
David Douglas School District No. 40  
September 12, 2019**

A regular meeting of the David Douglas School Board was held on Thursday, September 12, 2019 at 7:00pm in the David Douglas School District Board Room, 1500 SE 130<sup>th</sup> Ave, Portland, OR 97233.

**School Board Members present were:** Andrea Valderrama, Board Chair; Stephanie D. Stephens, Vice Chair; Donna Barber, Aaron Barrow, Frieda Christopher, Christine Larsen, and Sahar Muranovic.

**Also present were:** Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education, and Laurie Brunelle, Board Secretary.

The agenda included consideration of the following:

**Call to Order / Native American Land Acknowledgement**

**Student Body President's Report** – Jared Cetz reported on the following high school activities.

- September 13th - Welcome Back and Homecoming assembly.
- David Douglas has a lot of opportunities and resources available for students.
  - Improvement is needed in the communication of this information.

**Attendee Input**

Alejandra Gallegos – Youth Environmental Justice Alliance

- Youth Leadership Group
- Implementation of YouthPass

**Bureau of Planning and Sustainability Update** – John Cole, Senior Planner. Mr. Cole informed the Board that State Statutes encourages them to communicate with School Boards within the city. He gave an update on the following projects that are currently underway.

- Better Housing by Design
  - Improving the environment of families that are living in the city's multi-family zoned neighborhoods.
  - Expanding diversity in housing options and coordinating pedestrian walkways and mid-block connections.
  - Headed to City Council for workshops and potential adoption in October.
- Residential Infill Project
  - Single family zoning - adding housing options if they meet size limits and design requirements.
  - Between now and 2035 there will be 9,500 new dwelling units expected within DDSD.
  - Will start appearing in front of City Council in December for work sessions and hearings.
- Anti-Displacement Action Plan
  - Gathering community taskforce and bringing new voices to the table.
  - Exploring additional programs and actions.
  - Scheduled to report to City Council in March.

**National Hispanic/Latinx Heritage Month Proclamation / Invited Public Input** – Ms. Valderrama brought forth the District's 2nd annual Hispanic/Latinx Heritage Month Proclamation. She highlighted the following data points: growth of student body, grad rates, union leadership, and safety. Students, parents, staff and community partners shared remarks.

- Lorena Mosquedo, Latino Network – Program Manager, Education and Wellness
  - Working to positively transform the lives of Latinx youth, families and communities.
  - Expressed appreciation for the proclamation and shared a success story from an instructor.
- Cecilia Hernandez, district parent
  - Making sure we have more involvement of Latinos within the schools and in leadership positions.
  - Grateful for the experiences she has received from David Douglas especially with her kids.
- Sabrina Sommer, David Douglas High School - Counselor
  - Diversity is our greatest strength when we recognize and notice the difference and learn from it.

- Privileged to spend time engaging with students and parents through parent nights and Latino Student Union.
- Alma Romero, district parent
  - Good experiences with supportive staff and teachers and happy to be a part of the DDS Community.
  - Latino parents care about their kid's education, safety and development.
- Nerlan Silva, district student
  - Has been in the United States for two years.
  - Experience of a new language, new country, new people and rules.
- Jared Cetz, district student
  - Happy we have this Proclamation for a second year.
  - During this month, explore many distinct cultures, languages, traditions, achievements and foods.
- Kellie Burkhardt, Menlo Park – Principal
  - Number one priority is to help all people and families, and to make every child feel safe and welcome.
  - Signs are posted in different languages around the school and newsletters are translated into Spanish.
  - Making a conscious effort of hiring employees that represent our students.
- Laura Chapman, Menlo Park - Language Development Specialist
  - Her profession allows her to support multi-culturalism.
  - Youth Truth Survey shows a lot of inclusivity at David Douglas.
- Chris Kelly, David Douglas High School – Teacher
  - This Proclamation is important – he didn't have anything like this where he grew up.
  - The staff of the District is not representative of the population of the student body.
- Hung Pham, Floyd Light - Instructional Assistant
  - It's really great and impactful that we celebrate and make everyone feel welcome.
  - Concerned that we do not see many people of color to represent our kids in our schools.

The Proclamation was read by Ms. Valderrama.

Ms. Devlin introduced our new Family and Community Partnership Coordinator, Aide Juarez.

**Consent Agenda** – Ms. Larsen moved approval of the following Consent Agenda Items, seconded by Ms. Christopher. The motion passed in a vote of 7-0.

- Approval of August Board Meeting Minutes
- Personnel Recommendations
- Contract Approvals
- Purchasing Approval
- IGA: Mutual Aid Omnibus Agreement - Emergency Assistance 2019-20

**Superintendent's Report** – Mr. Richardson reported to the Board.

- Called attention to the student artwork displayed on the shelves and recognized and thanked Ms. O'Neill who along with her team and the custodial team have been working on transforming the Boardroom.
- Feedback from the Attendee Input portion of the August Board meeting.
  - Be Smart Program: Information and materials were shared with our Administrator and Counseling Teams.
  - Integrate Land recognition into our schools: Schools are able to do this.
  - Discrepancy around fund raising: Starting the process of looking at data.
  - Posting behavior charts in elementary schools: Starting the process of making a change.
  - Discontinue use of Patriots mascot at Gilbert Park: Started process of removing graphic of Betsy Ross flag and beginning community process to select a new mascot.
- Student Success Act – This act will invest approximately \$2 billion for early learning and K-12 education, and close to \$500 million will go directly to Oregon schools through a student investment account. The focus is on the following key areas for improvement: reducing class size, increasing instructional time, addressing health and safety needs and ensuring a well-rounded education. The law requires school districts to engage stakeholders to determine the best investments for these resources.
  - Next year we may receive somewhere between \$5-8 million.
  - Need input from staff, students and families to help develop and adjust our strategic plan, continuous improvement plan and our student investment account plan.
  - A step by step guide to stay on track and planning guide was provided.

- Student Success Act Outline:
  - In the process of developing a survey to go out to all of our families and community members.
  - Scheduling Community forums and Culturally Specific Meetings for community input.
  - Partnering with Union Leadership and meeting with different groups at the secondary level.
- Student Achievement Data is embargoed until October 17th.
- Native American Cultural Night – October 17th, 5:30-7:30pm at Fir Ridge Campus.

**Enrollment Update** – Ms. Wallace reported on our District enrollment.

- Our enrollment is down by 3.1% and this amount will grow due to the 10 day drop period.
- Record requests show our students are going to the following locations: Out of state, Portland Public, Online/Private, North Clackamas, Reynolds, Centennial, Gresham-Barlow and Parkrose.
- The following enrollment data charts were provided:
  - Comparison by School
  - Class Size for Elementary
  - Daily Enrollment
- We are allocating more Instructional Assistant support when we are above the classroom target.

**Inter-District Transfer Recap** – Ms. Wallace reported on the Inter-District Transfer Recap as of 9/6/19. The Board approved in April 2019 to release and accept 150 students for the 2019-20 school year.

- 97 students were approved into the district
  - 63 continuing students
  - 34 new students
- 150 students were released out of the district
  - 76 continuing students
  - 74 new students

**Other Business**

- Approval of Additional Contracts – Multnomah ESD, Centennial SD, Parkrose SD and Reynolds SD
- Ms. Stephens moved approval of the additional contracts, seconded by Ms. Christopher. The motion passed in a vote of 7-0.
- Purchase Sale Agreement for the property located at 12911 SE Holgate Blvd, Portland, OR 97236.

Ms. Christopher moved approval of the Purchase Sale Agreement, seconded by Ms. Larsen. The motion passed in a vote of 7-0.



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Andrea Valderrama, Board Chair



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Ken Richardson, Superintendent / Clerk