

UNESCO, Portland, and GPSEN: Collaboration for a Sustainable Future

Portland City Council

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Dr. Charles Hopkins

Dr. Kim Smith

Where have we been?
Where are we going?



**THE
WORLD
WE WANT**



United Nations
Educational, Scientific and
Cultural Organization



Education for Sustainable Development 2014
World Conference, Aichi-Nagoya, 10-12 November
Stakeholder Meetings, Okayama, 4-8 November



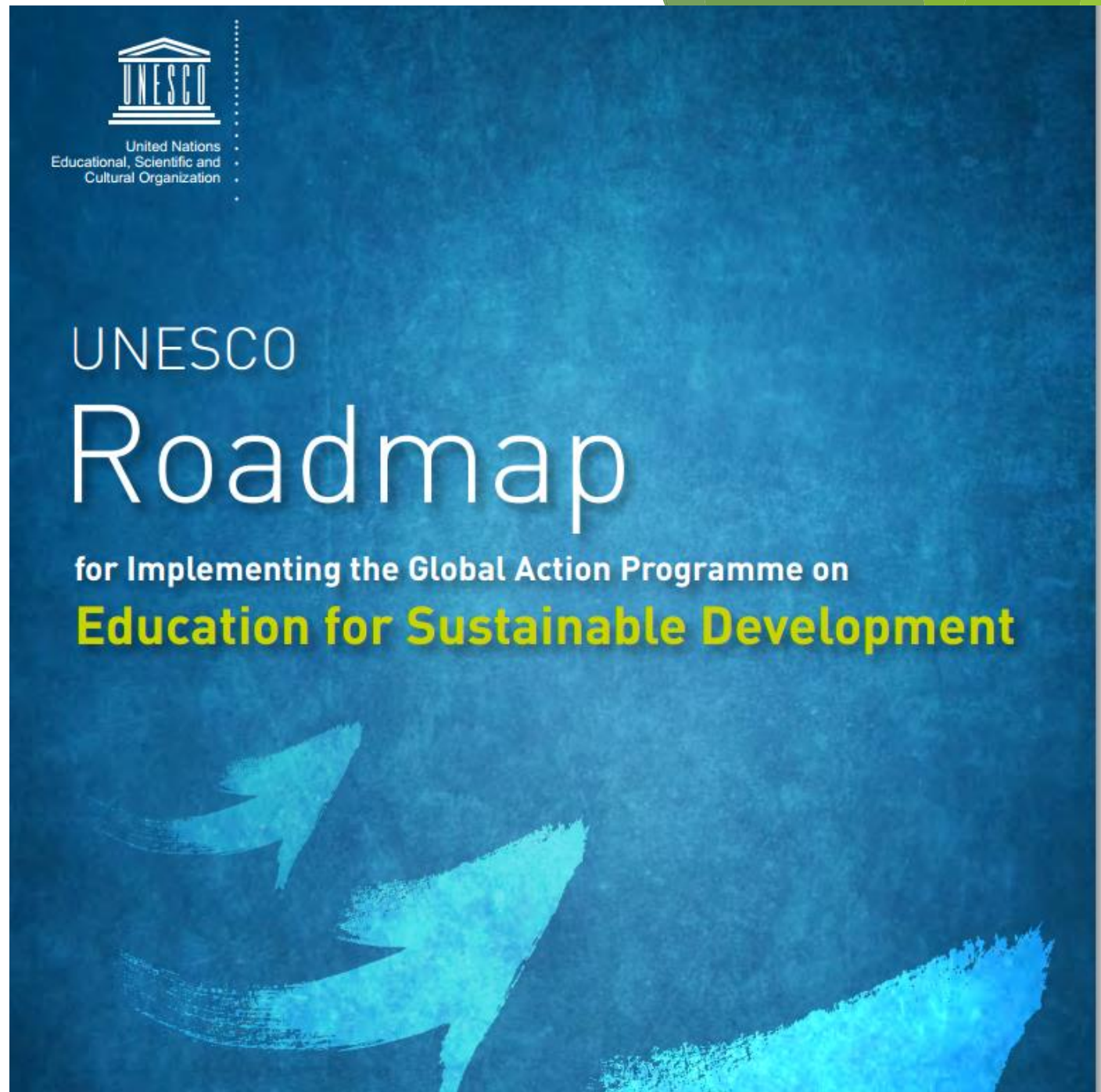
WORLD CONFERENCE

Education for Sustainable Development

Aichi-Nagoya, Japan
10-12 November 2014

Aichi-Nagoya Declaration:

“We resolve to promote ESD and to integrate sustainable development more actively into education beyond the UN Decade of Education for Sustainable Development (2005-2014).”



Education, Public Awareness and Training (ESD) (Chapter 36 of Agenda 21)

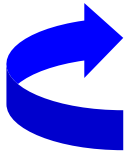
1. Access to quality basic education
2. Reorienting existing education
3. Public awareness and understanding
4. Training programs for all sectors

Levels of ESD Implementation

5. ESD embedded in community goals (RCE)



4. Educating *for* SD (core purpose)



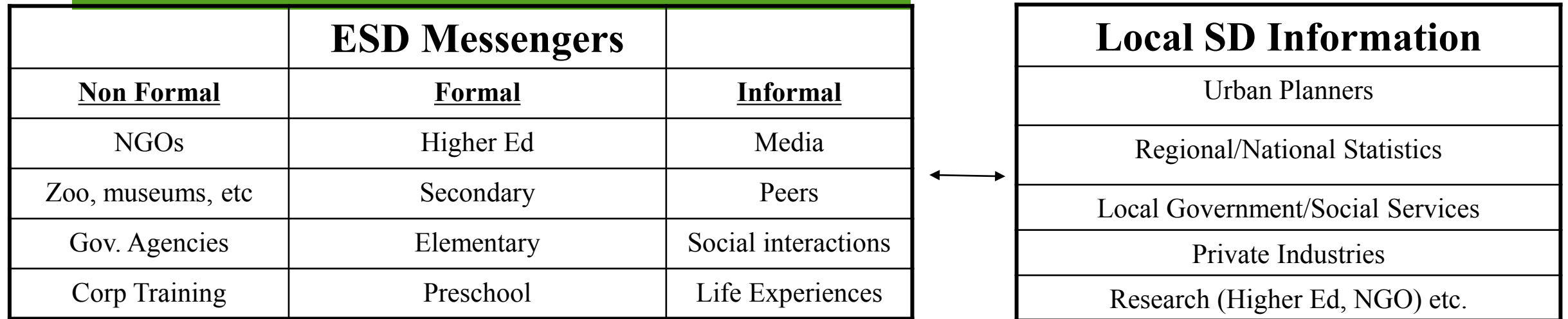
3. Learning *about* SD (raising awareness, classes)



2. Events/clubs (festivals, Eco-schools, etc.)



1. Ignore



Outcomes

- ▶ Improved academic outcomes
- ▶ More knowledgeable/supportive citizenry
- ▶ More sustainable production and lifestyles
- ▶ Cultural and behavioral change

Regional Centers of Expertise in ESD (RCE)

- ▶ Acknowledged by United Nations University
- ▶ Multi-sector networks using formal, non-formal, and informal modes of education, public awareness, and training to build more sustainable communities
- ▶ RCEs aspire to achieve the goals of the GAP at local and regional levels

UNESCO GAP Priority action areas

1 *Advancing policy*

2 *Transforming learning and training environments*

3 *Building capacities of educators and trainers*

4 *Empowering and mobilizing youth*

5 *Accelerating sustainable solutions at the local level*

Regional Centres of Expertise on Education for Sustainable Development



RCEs around the world

There are 127 acknowledged RCEs as of Jan 2014



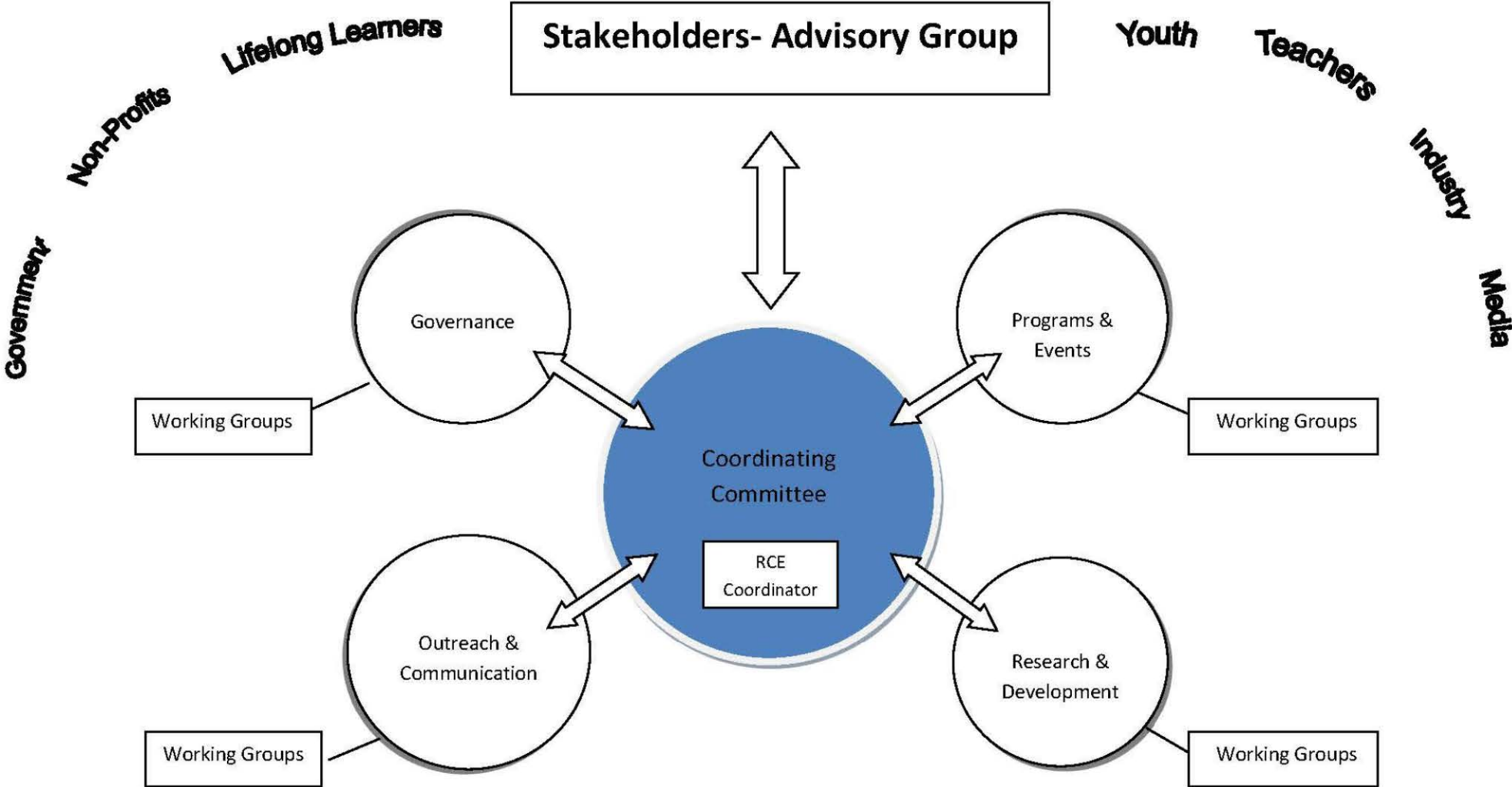
GREATER PORTLAND SUSTAINABILITY EDUCATION NETWORK

A Regional Centre of Expertise on Education for Sustainable Development

RCE Greater Portland/GPSEN's Goals

- ▶ Align efforts with community ESD initiatives
- ▶ Increase collective impact through cross-sector partnerships
- ▶ Promote and collaborate on ESD events and trainings
- ▶ Leverage resources and discover synergies
- ▶ Support civic engagement

RCE Greater Portland



Governance

- ▶ Manage committees and working groups
- ▶ Establish objectives and annual plans
- ▶ Hold stakeholder Meetings
- ▶ Insure accountability to bylaws and policies
- ▶ Develop funding models

Programs & Events

- ▶ Technical trainings
- ▶ Coalition for a Livable Future Exhibit
- ▶ Social Justice and Ethics Forums
- ▶ Earth Week lectures and films
- ▶ International Virtual Youth Conference
- ▶ Hands on Greater Portland TeamWorks



Outreach & Communication

- ▶ Website, Facebook, Twitter, and newsletter
- ▶ Partnership development
- ▶ Presentations and tabling
- ▶ Branding
- ▶ GIS Partner Map



Research and Development

- ▶ Sustainability Curriculum
- ▶ PSU's Social Sustainability Colloquium
- ▶ Metro Grant- Asset-mapping
- ▶ Network Analysis



RCEs of the Americas



2015 Core GPSEN GAP Commitments

1. Policy: meet with government leaders
2. Transforming Institutions: GPSEN organization, PCC
3. Training and Capacity-Building: Conferences and workshops
4. Youth Engagement:
 1. International Virtual Youth Conference
 2. K-12 and College Networks
5. Sustainable Communities:
 1. Hands on Greater Portland TeamWorks
 2. RCE of the Americas 2015, Grand Rapids

Questions?

Thank you!