

Portland, Oregon  
**FINANCIAL IMPACT and PUBLIC INVOLVEMENT STATEMENT**  
**For Council Action Items**

(Deliver original to Financial Planning Division. Retain copy.)

1. Name of Initiator Kelly Rosteck		2. Telephone No. 503-823-3601 / 503-823-6378	3. Bureau/Office/Dept. Portland Parks & Recreation/ City Nature/ Environmental Education
4a. To be filed (hearing date): January 8 <sup>th</sup> , 2014	4b. Calendar (Check One)  Regular    Consent    4/5ths <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>		5. Date Submitted to Commissioner's office and FPD Budget Analyst: December 23, 2013
6a. Financial Impact Section: X Financial impact section completed		6b. Public Involvement Section: X Public involvement section completed	

**1) Legislation Title:**

\*Accept and appropriate a grant in the amount of \$20,000 from the East Multnomah Soil & Water Conservation District's Partners in Conservation Grant program in support of the pipeline of GRUNT (Greenspaces Restoration & Urban Naturalist Team) programs. (Ordinance)

**2) Purpose of the Proposed Legislation:**

This EMSWCD Partners in Conservation grant will allow Parks & Recreation to offer the GRUNT program for its 7<sup>th</sup> consecutive year to engage youth in environmental stewardship, leadership and science, preparing them for careers in the environmental field.

**3) Which area(s) of the city are affected by this Council item? (Check all that apply—areas are based on formal neighborhood coalition boundaries)?**

- |  |                                    |                                    |                                |
|--|------------------------------------|------------------------------------|--------------------------------|
| <input checked="" type="checkbox"/> City-wide/Regional | <input type="checkbox"/> Northeast | <input type="checkbox"/> Northwest | <input type="checkbox"/> North |
| <input type="checkbox"/> Central Northeast             | <input type="checkbox"/> Southeast | <input type="checkbox"/> Southwest | <input type="checkbox"/> East  |
| <input type="checkbox"/> Central City                  |                                    |                                    |                                |

**FINANCIAL IMPACT**

**4) Revenue: Will this legislation generate or reduce current or future revenue coming to the City? If so, by how much? If so, please identify the source.**

Accepting the grant will create an appropriation in the amount of \$20,000, which will be budgeted for in the FY14 Spring BMP.

**5) Expense: What are the costs to the City as a result of this legislation? What is the source of funding for the expense?**

Accepting the grant will create related expenditures in the amount of \$20,000, which will be budgeted for in the FY14 Spring BMP.

**6) Staffing Requirements:**

- Will any positions be created, eliminated or re-classified in the current year as a result of this legislation?

No.

- Will positions be created or eliminated in *future years* as a result of this legislation?

No.

*(Complete the following section only if an amendment to the budget is proposed.)*

**7) Change in Appropriations** *(If the accompanying ordinance amends the budget please reflect the dollar amount to be appropriated by this legislation. Include the appropriate cost elements that are to be loaded by accounting. Indicate "new" in Fund Center column if new center needs to be created. Use additional space if needed.)*

**[Proceed to Public Involvement Section — REQUIRED as of July 1, 2011]**

## PUBLIC INVOLVEMENT

**8) Was public involvement included in the development of this Council item (e.g. ordinance, resolution, or report)? Please check the appropriate box below:**

☒ **YES:** Please proceed to Question #9.

☐ **NO:** Please, explain why below; and proceed to Question #10.

**9) If “YES,” please answer the following questions:**

**a) What impacts are anticipated in the community from this proposed Council item?**

- **Engages diverse participants in environmental stewardship & employment** - participants are recruited from schools and community organizations in diverse neighborhoods with 75% or greater Free & Reduced Lunch participation. We work closely with counselors, teachers, and partners to identify teens at risk for dropping out of school, and who would benefit from the long-term mentoring and environmental training provided by GRUNT.
- **Improves health of participants** – programs take place outdoors in parks & natural areas where youth are engaged in physical activity such as hiking, kayaking, and natural areas restoration. We also teach healthy eating habits.
- **Supports academic success** – Our environmental science curriculum is directly correlated to Oregon State Science Standards. We make the material accessible to all types of learners through hands-on and relevant activities including amphibian research, water quality testing and native plant walks. In the words of one 2012 participant: *“It [Jr. GRUNT] helped me get a step up on other kids in my grade because they aren’t learning as much science.”* This is especially important because we recruit diverse youth from underserved backgrounds. According to Portland Public Schools, teens of color and from low-income homes are facing high unemployment and low high school graduation rates. We assess learning through pre- and post tests. Short-term learning is assessed at the beginning and end of a lesson. Longer term learning is assessed using a pre-test at the beginning of a program, and a post-test at the end of the program (6 to 10 weeks later). We differentiate assessment based on the group’s English language skills. Tests can be written, oral, or done in pairs.
- **Increases teens’ knowledge of career & college options** – teens are exposed to a wide variety of career choices within natural resources. They meet and interview professionals, gain experience through internships, summer work and volunteer opportunities, and tour colleges.
- **Puts disadvantaged teens on an equal playing field for employment** – our rigorous job skills and work readiness curriculum prepares youth to perform high quality work and provides experiences to build a strong resume. In the words of Sonja Rosas, a graduate from the 2009 GRUNT class, who recently became employed with an environmental organization: *“Now that I’m out of GRUNT, I realize how brilliant it was! [The organization I’m working for] is not diverse and the way hiring is done, it excludes a lot of people. Because of my experiences with Parks, I am on an equal playing field.”*

**b) Which community and business groups, under-represented groups, organizations, external government entities, and other interested parties were involved in this effort, and when and how were they involved?**

We will serve a total of 170 youth ages 13-22 in fiscal year 2013-14. While continuing to work with graduates from previous years, we recruit at least 18 new 8<sup>th</sup> graders for Jr. GRUNT and 18 new 10<sup>th</sup> graders for GRUNT each year. These students come to us through the assistance of counselors and science teachers at schools and organizations in culturally diverse communities. These include: Jefferson High School (HS), Roosevelt HS, Madison HS, David Douglas HS, Benson HS, Cesar Chavez Middle School (MS), George MS, King K-8, Open Meadow MS, Hacienda CDC, NAYA, Latino Network, Rose CDC, IRCO Asian Family Center and the Office of Youth Violence Prevention (serving gang-affected youth).

GRUNT partners with 22 public schools and organizations that serve culturally diverse and/or economically disadvantaged communities. These partners help us recruit and retain students who need opportunity in order to realize their dreams of working for the environment. Our 135 current graduates are a diverse crew: 69% are people of color, 56% speak English as a Second Language and 82% participate in the Free & Reduced Lunch Program. They live in N, NE, SE and outer SE Portland. We provide year round programming for these youth, whose ages range from 13 to 22. GRUNT is designed to provide long-term mentoring and connections to careers, so once they graduate from the program, many choose to stay connected for years.

**c) How did public involvement shape the outcome of this Council item?**

GRUNT graduates, community partners and parents of participants wrote letters of support that supported our grant to EMSWCD.

**d) Who designed and implemented the public involvement related to this Council item?**

PP&R City Nature Environmental Education staff and managers, including: Kelly Rosteck (program coordinator), Yoko Silk (recreation leader), Alejandro Manzo (recreation leader), Beatriz Manzo Hernandez (recreation leader), Astrid Dragoy (Natural Areas manager).

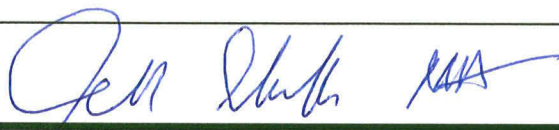
**e) Primary contact for more information on this public involvement process (name, title, phone, email):**

Project Manager: Astrid Dragoy  
City Nature Natural Areas Supervisor  
503-823-4376  
Astrid.dragoy@portlandoregon.gov

Project Preparer: Kelly Rosteck, Environmental Education Rec. Coordinator  
503-823-3601  
Kelly.rosteck@portlandoregon.gov

**10) Is any future public involvement anticipated or necessary for this Council item?**

Yes. We work with community partners to recruit new participants year round. Partner organizations offer internships through the ECO Internship program.



Jeff Shaffer, Finance Manager

APPROPRIATION UNIT HEAD (Typed name and signature)