

Portland, Oregon  
**FINANCIAL IMPACT and PUBLIC INVOLVEMENT STATEMENT**  
**For Council Action Items**

(Deliver original to Financial Planning Division. Retain copy.)

1. Name of Initiator Kali Ladd	2. Telephone No. 503-823-1123	3. Bureau/Office/Dept. Mayor's Office Education Program
4a. To be filed (date): 12/19/2012	4b. Calendar (Check One)  Regular    Consent    4/5ths <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	5. Date Submitted to Commissioner's office and FPD Budget Analyst: 12/12/2012
6a. Financial Impact Section: <input checked="" type="checkbox"/> Financial impact section completed		6b. Public Involvement Section: <input checked="" type="checkbox"/> Public involvement section completed

**1) Legislation Title:**

\* \* Authorize a grant to provide the Multnomah County Department of Community and Family Services Schools Uniting Neighborhood initiative \$100,000, the base start-up amount for a SUN service system at David Douglas High School. (Ordinance)

**2) Purpose of the Proposed Legislation:**

To provide funds to Schools Uniting Neighborhoods (SUN) to start a SUN school at David Douglas High School. The City of Portland wants to ensure that students at David Douglas High School are receiving services that helps ensure high quality access to education services for all Portland youth.

**3) Which area(s) of the city are affected by this Council item? (Check all that apply—areas are based on formal neighborhood coalition boundaries)?**

- |  |   |                                    |                                |
|--|---|------------------------------------|--------------------------------|
| <input type="checkbox"/> City-wide/Regional                | <input type="checkbox"/> Northeast            | <input type="checkbox"/> Northwest | <input type="checkbox"/> North |
| <input type="checkbox"/> Central Northeast                 | <input checked="" type="checkbox"/> Southeast | <input type="checkbox"/> Southwest | <input type="checkbox"/> East  |
| <input type="checkbox"/> Central City                      |   |                                    |                                |
| <input type="checkbox"/> Internal City Government Services |   |                                    |                                |

**FINANCIAL IMPACT**

**4) Revenue:** Will this legislation generate or reduce current or future revenue coming to the City? If so, by how much? If so, please identify the source.

This legislation does not generate or reduce current or future revenue.

**5) Expense:** What are the costs to the City related to this legislation? What is the source of funding for the expense?

This legislation will result in an expenditure of \$100,000 in order to award School Uniting Neighborhoods its grant. These funds will be appropriated with the passage of the ordinance through General Fund Contingency. The contingency funds will be appropriated into the Mayor's Office

Education Program.

**6) Staffing Requirements:**

- **Will any positions be created, eliminated or re-classified in the current year as a result of this legislation?**

No City positions are being created, eliminated, or re-classified.

- **Will positions be created or eliminated in *future years* as a result of this legislation?**

No City positions are anticipated to be created or eliminated in future years as a result of this legislation.

**7) Change in Appropriations**

No change in appropriations.

**[Proceed to Public Involvement Section — REQUIRED as of July 1, 2011]**

**PUBLIC INVOLVEMENT**

**8) Was public involvement included in the development of this Council item (e.g. ordinance, resolution, or report)? Please check the appropriate box below:**

- YES:** Please proceed to Question #9.  
 **NO:** Please, explain why below; and proceed to Question #10.

This is a continuation in funding, and similar grants have been approved and allocated in the past.

**9) If "YES," please answer the following questions:**

**a) What impacts are anticipated in the community from this proposed Council item?**

**b) Which community and business groups, under-represented groups, organizations, external government entities, and other interested parties were involved in this effort, and when and how were they involved?**

**c) How did public involvement shape the outcome of this Council item?**

**d) Who designed and implemented the public involvement related to this Council item?**

**e) Primary contact for more information on this public involvement process (name, title, phone, email):**

**10) Is any future public involvement anticipated or necessary for this Council item? Please describe why or why not.**

No.

Mayor Sam Adams

BUREAU DIRECTOR (Typed name and signature)