

Portland, Oregon
FINANCIAL IMPACT and PUBLIC INVOLVEMENT STATEMENT
For Council Action Items

(Deliver original to Financial Planning Division. Retain copy.)

1. Name of Initiator Maggie Williams		2. Telephone No. 503-823-5415	3. Bureau/Office/Dept. Office of the Mayor
4a. To be filed (date): February 2, 2012	4b. Calendar (Check One) Regular Consent 4/5ths <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>		5. Date Submitted to Commissioner's office and FPD Budget Analyst: February 8, 2012
6a. Financial Impact Section: <input checked="" type="checkbox"/> Financial impact section completed		6b. Public Involvement Section: <input checked="" type="checkbox"/> Public involvement section completed	

1) Legislation Title:

*Authorize Intergovernmental Agreements with Centennial, David Douglas, Gresham-Barlow, and Parkrose School Districts to work with the City to implement the C3 Program (Ordinance)

2) Purpose of the Proposed Legislation:

Based on a successful pilot program at Reynolds High School in Summer 2011, the City of Portland and Centennial, David Douglas, Gresham-Barlow and Parkrose School Districts agree to implement the Career+College Connections program in Summer 2012. The programs will provide rising 10th graders with exposure to college and career opportunities while giving them an opportunity to gain high school credits.

3) Which area(s) of the city are affected by this Council item? (Check all that apply—areas are based on formal neighborhood coalition boundaries)?

- | | | | |
|---|------------------------------------|------------------------------------|--|
| <input type="checkbox"/> City-wide/Regional | <input type="checkbox"/> Northeast | <input type="checkbox"/> Northwest | <input type="checkbox"/> North |
| <input type="checkbox"/> Central Northeast | <input type="checkbox"/> Southeast | <input type="checkbox"/> Southwest | <input checked="" type="checkbox"/> East |
| <input type="checkbox"/> Central City | | | |
| <input checked="" type="checkbox"/> Internal City Government Services | | | |

FINANCIAL IMPACT

4) Revenue: Will this legislation generate or reduce current or future revenue coming to the City? If so, by how much? If so, please identify the source.

This legislation will not affect revenues.

5) Expense: What are the costs to the City related to this legislation? What is the source of funding for the expense? (Please include costs in the current fiscal year as well as costs in

*future years. If the action is related to a grant or contract please include the local contribution or match required. If there is a project estimate, please identify the **level of confidence.**)*

This legislation will result in expenditure not to exceed \$99,973 between the four intergovernmental agreements. The funds are currently available in the Mayor's Office Education Program budget and were appropriated in the FY 2011-12 Adopted Budget.

6) Staffing Requirements:

- **Will any positions be created, eliminated or re-classified in the current year as a result of this legislation?** *(If new positions are created please include whether they will be part-time, full-time, limited term, or permanent positions. If the position is limited term please indicate the end of the term.)*

No positions will be created or eliminated this year as a result of this legislation.

- **Will positions be created or eliminated in future years as a result of this legislation?**

No positions will be created or eliminated in future years as a result of this legislation.

(Complete the following section only if an amendment to the budget is proposed.)

7) Change in Appropriations *(If the accompanying ordinance amends the budget please reflect the dollar amount to be appropriated by this legislation. Include the appropriate cost elements that are to be loaded by accounting. Indicate "new" in Fund Center column if new center needs to be created. Use additional space if needed.)*

Fund	Fund Center	Commitment Item	Functional Area	Funded Program	Grant	Sponsored Program	Amount

[Proceed to Public Involvement Section — REQUIRED as of July 1, 2011]

PUBLIC INVOLVEMENT

8) Was public involvement included in the development of this Council item (e.g. ordinance, resolution, or report)? Please check the appropriate box below:

- YES:** Please proceed to Question #9.
 NO: Please, explain why below; and proceed to Question #10.

9) If "YES," please answer the following questions:

a) What impacts are anticipated in the community from this proposed Council item?

Extending the C3 contracts will continue to positively affect rising 10th graders in the Portland area who are flagged as being academic priority students, by intervening to offer academic support and credit recovery, while giving them experiences with careers and colleges.

b) Which community and business groups, under-represented groups, organizations, external government entities, and other interested parties were involved in this effort, and when and how were they involved?

Based on a successful pilot program at Reynolds High School in Summer 2011, the City requested proposals from the remaining five, urban, Multnomah County schools.

c) How did public involvement shape the outcome of this Council item?

The RFP resulted in four responsive proposals, which were scored in accordance with PCC 5.68, and contracts were established with those proposers.

d) Who designed and implemented the public involvement related to this Council item?

Reese Lord, former Education Strategies Program Coordinator to Mayor Sam Adams

e) Primary contact for more information on this public involvement process (name, title, phone, email):

Maggie Williams, Mayor's Education Policy Fellow
 503-823-5415, Maggie.Williams@portlandoregon.gov

10) Is any future public involvement anticipated or necessary for this Council item? Please describe why or why not.

No. These contracts will fund the Summer 2012 program. A new solicitation will be conducted for the Summer 2013 program.

Mayor Sam Adams

BUREAU DIRECTOR (Typed name and signature)