

EDUCATION EFFORTS REPORT

IF YOU WISH TO SPEAK TO CITY COUNCIL, PRINT YOUR NAME, ADDRESS, AND EMAIL.

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Education by the Numbers



FUTURE CONNECT

- **25,500** hours will be served by Future Connect VISTAs over a three year period, building capacity to help Portland-area youth
- **6400 Future Connect Challenge cards** were issued to students, with information on finding the right college, financial aid, and building a support network
- **48 business and community leaders** have offered their time to speak to youth about their personal career path via the Speakers Bureau
- **\$400,000** was matched by Portland Community College this year to fund the Future Connect scholarship program
- **200 PCC students** will benefit from the Future Connect Scholarship each year
- **87% of Future Connect Scholars** who started in the fall continued on to the winter term

all hands raised



Education, Equity and Excellence
from Cradle to Career

CRADLE TO CAREER

- **83% of a youth's waking hours** are spent outside of class, highlighting the need for wrap-around and community-based supports
- **118 unique organizations** who are serving high school students in the region have been inventoried by Future Connect Coordinators
- **42 executive level leaders** from our community are serving on the Cradle to Career Council
- **\$727,000 additional dollars** were leveraged for Cradle to Career by City investment



SUMMER YOUTH CONNECT

SUMMER YOUTH CONNECT

- **1,750+ students** participated in Summer Youth Connect this summer
- **187 career and college site visits** were organized for Ninth Grade Counts students
- **95% of Summer Youth Connect students** report feeling more prepared for high school at the end of the summer
- **94% of Summer Youth Connect students** report feeling more motivated to graduate after participating
- **205 students** were served by the SummerWorks program in 2011
 - **30,000+ hours** were worked
 - **\$250,000+** was earned
 - **96%** of participants were low income
 - **73%** were youth of color



SUN SCHOOLS

- **64 SUN Community Schools** are in service across 6 school districts in Multnomah County
- **70% of youth served** identify as youth of color
- **81% of those in SUN self-sufficiency programs** are people of color or English language learners
- **81% of 12th graders who graduated** also participated in SUN



SUN Community School Profile 2012

David Douglas High School

Lead Agency: Metropolitan Family Service

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure – primarily from school neighborhood, but services are open to anyone.

School Population: 2,948 students; Grades 9-12; 70% Free and Reduced Lunch;
54% Students of Color (Asian 17%, African American 8%, Hispanic 21%,
American Indian/AKNative 1%, Multiple Race 5%, Pacific Islander 1%, White 46%)

Core Services 2011-12

Extended-Day Activities (children and adults)

Academic Support

Scots Center Tutoring
Credit Retrieval
ELL Tutoring
Upward Bound
Creative Writing
RISE Tutoring

Recreation

Breakdance Club
Hip-Hop Dance
Slavic Heritage Club -Volleyball
Yoga

Empowerment/Skill-Building

OSU Extension Services 4-H
Health Careers/Water
Wizards
Go Girls Group

Enrichment

Electronic Music Production
Beginning Guitar Class
Intermediate Guitar Class
Rocket Club

Community/Cultural Events

Slavic Community Center
Adult Workshop
Latino Civic Engagement
Go Girls Group
African American Student
Union
Somali Club
Slavic Heritage Club
Latino Parent Nights

Mentoring

Go Girls Group
African American Student
Union
Somali Club
Slavic Heritage Club

Youth Leadership/Involvement

SUN Student Advisory Board
Youth Atlas Project-Bureau of
Planning and Sustainability
Multnomah Health Clinic-Youth
Advisory Council
Gay Straight Alliance

Summer Programs

4 week long summer enrichment/
academic program
Partnership with district-
parent education of post
secondary education options
for students

Adult Education

Adult ESL for the Community
Mt Hood Community College-
Parents as Teachers
Slavic Community Center Adult
Workshop
Juntos- Path to College Classes

Family Education & Engagement

Back to School Night Resource Fair; SUN Family Night; African American Family Night
Slavic Community Center Adult Workshop; Latino Civic Engagement; Latino Family Nights
Parent FAFSA Night

Case Management & Skill Building

Anti-poverty service referrals to Human Solutions and other partners
Metropolitan Family Service SSES
El Programa Hispano SSES
IRCO African Immigrant SSES
IRCO Youth Gang Prevention Services

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of school referral system
2ICCLC Advisory Body (school staff, parents, students, and partner agencies)
Partner Meetings
Student Staffing Meetings
Site Management in Out-of-School Time
Partner and Resource Development
19 Community Agency Partners

Additional Services

Dinner Service

Monday – Thursday during SUN sessions

SUN Spot: SUN in Action

David Douglas High School SUN Community School held its first session of after school activities this fall. SUN offered many different after school classes and activities for DDHS students, and all experienced their own successes; however our beginning guitar class was the highlight of the session.

Through a partnership with Artichoke Music, a local non-profit, community based, acoustic music store, and our lead agency Metropolitan Family Service, we have been able to bring a professional guitar teacher – along with numerous guitars – to provide guitar instruction to our high school students. As soon as registration for our fall session opened up, Beginning Guitar filled and we created a waitlist for students who were still interested in participating. The majority of students who registered for this class were students whose native language was not English; many of them were newcomers from refugee camps and have limited English speaking skills. These students saw how music can bring people together and wanted to experience this firsthand.

On the first day of class all the students who registered attended while those on the waitlist crowded outside the classroom itching to get in, and finally being permitted to come in and observe. By the following week we had procured enough guitars, through donations from the school community and a volunteer from the ESL department, to allow all students to participate in the guitar class, each with their own guitar to take home and practice.

This experience truly emulates our community building goals. Through a universal language, namely music, we are able to remove cultural and linguistic barriers to building community while learning a new skill that will continue to help individuals build community in future years. Without SUN and the community partnership, these students would not be engaged in their school in this way and would not have the opportunity to learn to play guitar.

Moore-Love, Karla

From: Bill Scott [wscott@comcast.net]
Sent: Wednesday, February 01, 2012 2:50 PM
To: Moore-Love, Karla
Subject: Testimony to Portland City Council 2/1/12

Testimony to Portland City Council 2/1/12

I'm Bill Scott, co-chair of the SUN System Coordinating Council and the Council's lead representative in the Cradle to Career collaborative on "linking community and family supports to student success".

1. As you know, SUN is a partnership among the City, Multnomah County and the six largest school in the county, five of which are in the City, plus just about every other provider of social, recreational or academic services in the county. It provides service both through community schools and through regional centers and culturally-specific providers (some of which also operate community schools).
2. There are a total of 64 SUN Community Schools in Multnomah County. Of these, 46 are within the City of Portland--8 funded by the Children's Levy, 11 operated directly by the Park Bureau, the equivalent of three more funded by pass throughs from the Bureau to Multnomah County, and this Year's addition of David Douglas High School, which is currently I the mayor's office budget.
4. During the past few years, Multnomah County and the Portland, David Douglas, and Reynolds School Districts have increased their funding for SUN, despite overall reductions in their budgets, because of their belief in the effectiveness of this model in improving academic results and stabilizing families. The total number of sites in the county and city has increased. We are aware that at least a couple of Districts are prepared to further increase their investments if matching funds can be found.
5. This year will be the City's turn to seriously consider priorities as you face significant budget challenges. We hope that you, like your partners at the school districts and the county, will elect not to thin the soup, but make whatever hard choices are necessary to at least keep SUN intact and, ideally, continue the momentum of expanding the system.
3. Students who benefit from SUN are disproportionately poor, minorities and limited English speakers. Data show that their attendance, graduation rates and gains on standardized tests exceed school district averages. As you know, the Cradle-to-Career partnership has prioritized community supports for academic results and reduction of disparities. The draft Portland Plan singles out SUN and Cradle-to-Career for expanded attention.

Sent from my iPad