# Exhibit A

# AMENDMENT NO. 4

# CONTRACT NO. 30002026

# FOR

# Career +College Connections (C<sup>3</sup>)

This Contract was made and entered by and between <u>Portland Impact, Inc. DBA Impact Northwest</u>, hereinafter called Contractor, and the City of Portland, a municipal corporation of the State of Oregon, by and through its duly authorized representatives, hereinafter called City.

#### 1. Scope of Services, Item 4, shall be changed as follows:

#### Delete:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows:

a. 125 students combined from Gresham-Barlow & Centennial School Districts

b. 100 students from Portland Public School District."

#### Replace with:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows:

a. 100 students from Portland Public School District."

# 2. C<sup>3</sup> Program Target Population/Eligibility Criteria, shall be changed as follows:

#### Delete:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in one of the following districts: Centennial, David Douglas, Gresham-Barlow, Parkrose, Portland Public or Reynolds. Mobility tends to have an adverse impact on disconnecting from school, especially after grade 9 according to Connected by 25 research."

#### Replace with:

"Multnomah County: Reside in and attend a public school (including alternatives and charters) in Portland Public School District. 10% of student participants may be recruited from outside Portland Public School District."

#### 3. Recruitment and Selection, shall be changed as follows:

#### Delete:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of



academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall verify  $C^3$  Program eligibility based on criteria listed above and notify  $C^3$  Program applicants as to whether or not they are accepted into the program. For  $C^3$  Program applicants who are not on the list of previous participants in Ninth Grade Counts, Contractor shall verify eligibility with the resident school district."

Replace with:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall submit to City a list of  $C^3$  Program applicants in a format to be supplied by City. City will verify  $C^3$  Program eligibility based on criteria listed above and notify Contractor of eligibility status. Contractor shall notify  $C^3$  Program applicants as to whether or not they are accepted into the program."

#### 4. Performance Measures, shall be changed as follows:

Delete:

Performance Measure	Goal
Percentage of participants who have a 90% or better attendance rate in the C <sup>3</sup> Program	85%
Percentage of participants who complete Personal Career Plan	85%
Percentage of participants reporting that involvement in the program was a positive experience for them	85%
Percentage of participants reporting positive changes in their sense of preparation for the next year of high school, expectations to graduate, and awareness of career and college opportunities	85%
Statistically significant gains in the percentage of participants who show a positive increase	TBD after the
in their perceptions of their career- and college-readiness as measured by pre/post	pre-assessment
assessments	survey

Replace with:

Performance Measure	Goal
Percentage of eligible, enrolled students who have a 80% or better attendance rate in the	C <sup>3</sup> 80%
Program.*	00%

* Students are considered "Enrolled" if they attended more than two days of programming.	
Summer 2011 attendance rate was 64%.	
Percentage of eligible, enrolled students who complete the C3 Program to include	0.00/
completing an Individual Career Plan. Completion rate in Summer 2011 was 62%.	80%
Percentage of participants reporting positive level of satisfaction*	0.50/
* Average % answering "Agree" or "Strongly Agree" to Question #11 a,b,e,f,n	85%
Percentage of participants reporting positive level of effectiveness*	0.50/
* Average % answering "Agree" or "Strongly Agree" to Question #11 c,d,g,h,m	85%

5. Deliverables, shall be changed as follows:

Delete:

- "1. Curriculum Plan: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Due: April 1st)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Due: April 15th)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Due: May 15th)
- **4. Survey Results Tabulation:** Excel spreadsheet tabulating survey results in a format provided by City (Due: August 31st)
- **5.** C<sup>3</sup> **Program Participant Roster:** Excel spreadsheet of participant's data in a format provided by City and must include the following data: (Due: August 31st)

Name DOB Program attendance Completion status Home address eSIS # High School enrolled Race/Ethnicity (optional) Gender

- **6. Final Report:** Narrative report in a format provided by City, which will include the following: (Due: September 30th)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- 7. Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

Replace with:

- "1. Curriculum Plan: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Curriculum Plan updated for Summer 2012 due: March 1, 2012)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Recruitment Materials updated for Summer 2012 due: April 1, 2012)
- Schedule of Activities: Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Schedule of Activities updated for Summer 2012 due: May 15, 2012)
- **4.** Applicant Roster: Contractor shall submit a list of C<sup>3</sup> Program applicants in a format to be supplied by City. (Applicant Roster for Summer 2012 due: June 1, 2012)
- Participant Roster: Excel spreadsheet of C<sup>3</sup> Program participant's data in a format provided by City and must include the following data: (<u>Participant Roster for Summer</u> <u>2012 due: August 31, 2012</u>)

Name DOB Program attendance Completion status Home address eSIS # High School enrolled Race/Ethnicity (optional) Gender

**6. Final Report:** Narrative report in a format provided by City, which will include the following: (Final Report for Summer 2012 due: September 30, 2012)

- Summary of actions
- Lessons learned
- Summary of results
- Examples of youth produced work and testimonials
- Recommendations for future program development
- **7.** Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

#### 6. Work performed by the City, shall be changed as follows:

#### Delete:

"The City will perform the following tasks:

- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate

district-related services

- Work with each school district to develop a process to enroll eligible C<sup>3</sup> Program applicants in summer school
- Secure supplementary resources to support students in successfully completing creditrecovery activities
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals
- Contract with a third-party evaluator to analyze participation and performance data"

#### Replace with:

"The City will perform the following tasks:

- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Verify applicant eligibility and provide list of eligible participants to Contractor
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals"
- 7. **Payment Terms**, shall be changed as follows:

Delete:

"Net 30 Days, except for progress Payment 1"

Replace with: "Net 30 Days"

- 8. The per student rate has been adjusted for inflation to \$583.00. Additional compensation is necessary in the amount of \$58,300.00, for a total not-to-exceed amount of \$184,750.00.
- 9. The Project Manager is hereby changed to:

Tiffani Penson Phone: 503-823-7785 Email: <u>tiffani.penson@portlandoregon.gov</u>

10. This contract is hereby extended through December 31, 2012.

All other terms and conditions shall remain unchanged and in full force and effect.

251281

# CONTRACTOR SIGNATURE:

This contract amendment may be signed in two (2) or more counterparts, each of which shall be deemed an original, and which, when taken together, shall constitute one and the same contract amendment.

The parties agree the City and Contractor may conduct this transaction by electronic means, including the use of electronic signatures.

Portland Impact, Inc dba Impact Northwest	
Ву:	Date:
Name:	
Title:	
Address:	
Telephone:	

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# 185125

Contract No. <u>30002026</u>	Amendment/Change Order No4

Contract Title: <u>Career +College Connections (C<sup>3</sup>)</u>

# CITY OF PORTLAND SIGNATURES:

By:			Date:	
,	Chief Procurement Officer	· .		
By:	Elected Official		Date:	:
Approved	<b>1</b> :			
By:	Office of City Auditor	4	Date:	
	l as to Form:			
By:	Office of City Attorney		Date:	

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# AMENDMENT NO. 3

# CONTRACT NO. <u>30002028</u>

### FOR

## Career +College Connections ( $C^3$ )

This Contract was made and entered by and between <u>Immigrant & Refugee Community Organization</u> (<u>IRCO</u>), hereinafter called Contractor, and the City of Portland, a municipal corporation of the State of Oregon, by and through its duly authorized representatives, hereinafter called City.

11. Scope of Services, Item 4, shall be changed as follows:

#### Delete:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows:

c. 25 students from David Douglas School District

d. 25 students from Parkrose School District

e. 25 students from Portland Public School District"

#### Replace with:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows:

b. 25 students from Portland Public School District."

# 12. **C<sup>3</sup> Program Target Population/Eligibility Criteria**, shall be changed as follows:

#### Delete:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in one of the following districts: Centennial, David Douglas, Gresham-Barlow, Parkrose, Portland Public or Reynolds. Mobility tends to have an adverse impact on disconnecting from school, especially after grade 9 according to Connected by 25 research."

#### Replace with:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in Portland Public School District. 10% of student participants may be recruited from outside Portland Public School District."

#### 13. **Recruitment and Selection**, shall be changed as follows:

#### Delete:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing

relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall verify  $C^3$  Program eligibility based on criteria listed above and notify  $C^3$  Program applicants as to whether or not they are accepted into the program. For  $C^3$  Program applicants who are not on the list of previous participants in Ninth Grade Counts, Contractor shall verify eligibility with the resident school district."

#### Replace with:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall submit to City a list of C<sup>3</sup> Program applicants in a format to be supplied by City. City will verify C<sup>3</sup> Program eligibility based on criteria listed above and notify Contractor of eligibility status. Contractor shall notify C<sup>3</sup> Program applicants as to whether or not they are accepted into the program."

14. Performance Measures, shall be changed as follows:

#### Delete:

Performance Measure	Goal
Percentage of participants who have a 90% or better attendance rate in the C <sup>3</sup> Program	85%
Percentage of participants who complete Personal Career Plan	85%
Percentage of participants reporting that involvement in the program was a positive experience for them	85%
Percentage of participants reporting positive changes in their sense of preparation for the next year of high school, expectations to graduate, and awareness of career and college opportunities	85%
Statistically significant gains in the percentage of participants who show a positive increase in their perceptions of their career- and college-readiness as measured by pre/post assessments	TBD after the pre-assessment survey

Replace with:

Performance Measure	Goal
Enrollment capture rate for Summer 2012. Summer 2011 enrollment was 16 of 25 PPS slots (64% capture rate).	85%
Percentage of eligible, enrolled students who have 80% or better attendance rate in the C <sup>3</sup> Program.*	80%

* Students are considered "Enrolled" if they attended more than two days of programming.		
Percentage of eligible, enrolled students who complete the C3 Program to include	85%	
completing an Individual Career Plan. Completion rate in Summer 2011 was 69%.	0.570	
Percentage of participants reporting positive level of satisfaction*	8.5%	
* Average % answering "Agree" or "Strongly Agree" to Question #11 a,b,e,f,n	0370	
Percentage of participants reporting positive level of effectiveness*	85%	
* Average % answering "Agree" or "Strongly Agree" to Question #11 c,d,g,h,m	8370	

15. **Deliverables**, shall be changed as follows:

#### Delete:

- **"1. Curriculum Plan**: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Due: April 1st)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Due: April 15th)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Due: May 15th)
- **4. Survey Results Tabulation:** Excel spreadsheet tabulating survey results in a format provided by City (Due: August 31st)
- **5.** C<sup>3</sup> **Program Participant Roster:** Excel spreadsheet of participant's data in a format provided by City and must include the following data: (Due: August 31st)

Name DOB Program attendance Completion status Home address eSIS # High School enrolled Race/Ethnicity (optional) Gender

- **6. Final Report:** Narrative report in a format provided by City, which will include the following: (Due: September 30th)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- 7. Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

Replace with:

- "1. Curriculum Plan: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Curriculum Plan updated for Summer 2012 due: March 1, 2012)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Recruitment Materials updated for Summer 2012 due: April 1, 2012)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Schedule of Activities updated for Summer 2012 due: May 15, 2012)
- **4. Applicant Roster:** Contractor shall submit a list of C<sup>3</sup> Program applicants in a format to be supplied by City. (**Applicant Roster for Summer 2012 due: June 1, 2012**)
- **5.** Participant Roster: Excel spreadsheet of C<sup>3</sup> Program participant's data in a format provided by City and must include the following data: (Participant Roster for Summer 2012 due: August 31, 2012)

Name DOB Program attendance Completion status Home address eSIS # High School enrolled Race/Ethnicity (optional) Gender

- 6. Final Report: Narrative report in a format provided by City, which will include the following: (Final Report for Summer 2012 due: September 30, 2012)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- **7.** Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

#### 16. Work performed by the City, shall be changed as follows:

#### Delete:

"The City will perform the following tasks:

- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants

28 1881

- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Work with each school district to develop a process to enroll eligible C<sup>3</sup> Program applicants in summer school
- Secure supplementary resources to support students in successfully completing creditrecovery activities
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals
- Contract with a third-party evaluator to analyze participation and performance data"

#### Replace with:

- "The City will perform the following tasks:
  - Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
  - Provide C<sup>3</sup> Program participant application forms
  - Verify applicant eligibility and provide list of eligible participants to Contractor
  - Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
  - Identify to Contractor a point person at each district to answer questions and coordinate district-related services
  - Provide pre- and post-assessment survey for the C<sup>3</sup> Program
  - Provide certain formatted templates for Contractor's deliverable submittals"
- 17. **Payment Terms**, shall be changed as follows:

# Delete:

"Net 30 Days, except for progress Payment 1"

Replace with:

"Net 30 Days"

- 18. The per student rate has been adjusted for inflation to \$581.00. Additional compensation is necessary in the amount of \$14,525.00, for a total not-to-exceed amount of \$56,525.00.
- 19. The Project Manager is hereby changed to:

Tiffani Penson Phone: 503-823-7785 Email: tiffani.penson@portlandoregon.gov

20. This contract is hereby extended through December 31, 2012.

All other terms and conditions shall remain unchanged and in full force and effect.

#### CONTRACTOR SIGNATURE:

This contract amendment may be signed in two (2) or more counterparts, each of which shall be deemed an original, and which, when taken together, shall constitute one and the same contract amendment.

The parties agree the City and Contractor may conduct this transaction by electronic means, including the use of electronic signatures.

Immigrant & Refugee Community Organization (IRCO)

Ву:	Date:	
Name:		
Title:		
Address:		
Telephone:		

 Contract No. \_\_\_\_\_\_\_\_ Amendment/Change Order No. \_\_3\_\_\_

 Contract Title: \_\_\_\_\_\_\_ Career +College Connections (C<sup>3</sup>)

 CITY OF PORTLAND SIGNATURES:

 By: \_\_\_\_\_\_\_

 Date: \_\_\_\_\_\_\_

Approved:

By:

Office of City Auditor

Elected Official

Approved as to Form:

By:

Office of City Attorney

### Date:

Date:

Exhibit A

# 185125

# AMENDMENT NO. 3

### CONTRACT NO. 30002029

### FOR

#### Career +College Connections (C<sup>3</sup>)

This Contract was made and entered by and between <u>Latino Network</u>, hereinafter called Contractor, and the City of Portland, a municipal corporation of the State of Oregon, by and through its duly authorized representatives, hereinafter called City.

21. Scope of Services, Item 4, shall be changed as follows:

#### Delete:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows:

f. 25 students from David Douglas School District

g. 35 students from Portland Public School District"

#### Replace with:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows: c. 35 students from Portland Public School District."

22. C<sup>3</sup> Program Target Population/Eligibility Criteria, shall be changed as follows:

#### Delete:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in one of the following districts: Centennial, David Douglas, Gresham-Barlow, Parkrose, Portland Public or Reynolds. Mobility tends to have an adverse impact on disconnecting from school, especially after grade 9 according to Connected by 25 research."

#### Replace with:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in Portland Public School District. 10% of student participants may be recruited from outside Portland Public School District."

#### 23. Recruitment and Selection, shall be changed as follows:

#### Delete:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall verify  $C^3$  Program eligibility based on criteria listed above and notify  $C^3$  Program applicants as to whether or not they are accepted into the program. For  $C^3$  Program applicants who are not on the list of previous participants in Ninth Grade Counts, Contractor shall verify eligibility with the resident school district."

Replace with:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall submit to City a list of  $C^3$  Program applicants in a format to be supplied by City. City will verify  $C^3$  Program eligibility based on criteria listed above and notify Contractor of eligibility status. Contractor shall notify  $C^3$  Program applicants as to whether or not they are accepted into the program."

24. **Performance Measures**, shall be changed as follows:

Delete:

Performance Measure	Goal
Percentage of participants who have a 90% or better attendance rate in the C <sup>3</sup> Program	85%
Percentage of participants who complete Personal Career Plan	85%
Percentage of participants reporting that involvement in the program was a positive experience for them	85%
Percentage of participants reporting positive changes in their sense of preparation for the next year of high school, expectations to graduate, and awareness of career and college opportunities	85%
Statistically significant gains in the percentage of participants who show a positive increase in their perceptions of their career- and college-readiness as measured by pre/post assessments	TBD after the pre-assessment survey

Replace with:

Performance Measure	Goal
Enrollment capture rate for Summer 2012. Summer 2011 enrollment was 16 of 35 PPS slots	85%
(46% capture rate).	
Percentage of eligible, enrolled students who have 80% or better attendance rate in the C <sup>3</sup>	,
Program.*	80%
* Students are considered "Enrolled" if they attended more than two days of programming.	

Summer 2011 attendance rate was 65%.	
Percentage of eligible, enrolled students who complete the C3 Program to include	80%
completing an Individual Career Plan.	8070
Percentage of participants reporting positive level of satisfaction*	
* Average % answering "Agree" or "Strongly Agree" to Question #11 a,b,e,f,n	85%
81% of Summer 2011 participants reported positive levels of satisfaction.	
Percentage of participants reporting positive level of effectiveness*	
* Average % answering "Agree" or "Strongly Agree" to Question #11 c,d,g,h,m	85%
79% of Summer 2011 participants reported positive levels of effectiveness.	

25. **Deliverables**, shall be changed as follows:

#### Delete:

- **"1. Curriculum Plan**: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the
  - summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Due: April 1st)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Due: April 15th)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Due: May 15th)
- **4. Survey Results Tabulation:** Excel spreadsheet tabulating survey results in a format provided by City (Due: August 31st)
- **5.** C<sup>3</sup> **Program Participant Roster:** Excel spreadsheet of participant's data in a format provided by City and must include the following data: (Due: August 31st)

Name DOB Program attendance Completion status Home address

eSIS # High School enrolled Race/Ethnicity (optional) Gender

- **6. Final Report:** Narrative report in a format provided by City, which will include the following: (Due: September 30th)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- 7. Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

Replace with:

- "1. Curriculum Plan: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Curriculum Plan updated for Summer 2012 due: March 1, 2012)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by
- City. (Recruitment Materials updated for Summer 2012 due: April 1, 2012)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Schedule of Activities updated for Summer 2012 due: May 15, 2012)
- **4. Applicant Roster:** Contractor shall submit a list of C<sup>3</sup> Program applicants in a format to be supplied by City. (**Applicant Roster for Summer 2012 due: June 1, 2012**)
- **5. Participant Roster:** Excel spreadsheet of C<sup>3</sup> Program participant's data in a format provided by City and must include the following data: (<u>Participant Roster for Summer 2012 due: August 31, 2012</u>)

Name DOB

Program attendance Completion status Home address eSIS # High School enrolled Race/Ethnicity (optional) Gender

6. Final Report: Narrative report in a format provided by City, which will include the following: (Final Report for Summer 2012 due: September 30, 2012)

- Summary of actions
- Lessons learned
- Summary of results
- Examples of youth produced work and testimonials
- Recommendations for future program development
- **7.** Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."
- 26. Work performed by the City, shall be changed as follows:

Delete:

"The City will perform the following tasks:

- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms

- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Work with each school district to develop a process to enroll eligible C<sup>3</sup> Program applicants in summer school
- Secure supplementary resources to support students in successfully completing creditrecovery activities
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals
- Contract with a third-party evaluator to analyze participation and performance data"

#### Replace with:

"The City will perform the following tasks:

- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Verify applicant eligibility and provide list of eligible participants to Contractor
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals"

#### 27. Payment Terms, shall be changed as follows:

Delete:

"Net 30 Days, except for progress Payment 1"

Replace with:

- "Net 30 Days"
- 28. The per student rate has been adjusted for inflation to \$830.00. Additional compensation is necessary in the amount of \$29,050.00, for a total not-to-exceed amount of \$77,050.00.
- 29. The Project Manager is hereby changed to:

Tiffani Penson Phone: 503-823-7785 Email: tiffani.penson@portlandoregon.gov

30. This contract is hereby extended through December 31, 2012.

All other terms and conditions shall remain unchanged and in full force and effect.

# CONTRACTOR SIGNATURE:

This contract amendment may be signed in two (2) or more counterparts, each of which shall be deemed an original, and which, when taken together, shall constitute one and the same contract amendment.

The parties agree the City and Contractor may conduct this transaction by electronic means, including the use of electronic signatures.

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Contrac	t No. <u>30002029</u>	Amendment/Change Order No. 3
Contrac	t Title: <u>Career +College Connections (C<sup>3</sup>)</u>	_
	F PORTLAND SIGNATURES:	
By:		Date:
	Chief Procurement Officer	
Dv <i>r</i>		
By:	Elected Official	Date:
Approve	d:	
By:		Date:
	Office of City Auditor	
Approve	d as to Form:	
By:		Data
Dy.	Office of City Attorney	
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# AMENDMENT NO. 3

# CONTRACT NO. <u>30002031</u>

## FOR

## Career +College Connections ( $C^3$ )

This Contract was made and entered by and between <u>Self Enhancement, Inc (SEI)</u>, hereinafter called Contractor, and the City of Portland, a municipal corporation of the State of Oregon, by and through its duly authorized representatives, hereinafter called City.

# 31. **C<sup>3</sup> Program Target Population/Eligibility Criteria**, shall be changed as follows:

#### Delete:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in one of the following districts: Centennial, David Douglas, Gresham-Barlow, Parkrose, Portland Public or Reynolds. Mobility tends to have an adverse impact on disconnecting from school, especially after grade 9 according to Connected by 25 research."

#### Replace with:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in Portland Public School District. 10% of student participants may be recruited from outside Portland Public School District."

#### 32. Recruitment and Selection, shall be changed as follows:

#### Delete:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall verify C<sup>3</sup> Program eligibility based on criteria listed above and notify C<sup>3</sup> Program applicants as to whether or not they are accepted into the program. For C<sup>3</sup> Program applicants who are not on the list of previous participants in Ninth Grade Counts, Contractor shall verify eligibility with the resident school district."

#### Replace with:

"1. Contractor shall develop marketing materials to describe program services and enlist

student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall submit to City a list of C<sup>3</sup> Program applicants in a format to be supplied by City. City will verify C<sup>3</sup> Program eligibility based on criteria listed above and notify Contractor of eligibility status. Contractor shall notify C<sup>3</sup> Program applicants as to whether or not they are accepted into the program."

#### 33. Performance Measures, shall be changed as follows:

#### Delete:

Performance Measure	Goal
Percentage of participants who have a 90% or better attendance rate in the C <sup>3</sup> Program	85%
Percentage of participants who complete Personal Career Plan	85%
Percentage of participants reporting that involvement in the program was a positive experience for them	85%
Percentage of participants reporting positive changes in their sense of preparation for the next year of high school, expectations to graduate, and awareness of career and college opportunities	85%
Statistically significant gains in the percentage of participants who show a positive increase in their perceptions of their career- and college-readiness as measured by pre/post assessments	TBD after the pre-assessment survey

Replace with:

Performance Measure	Goal	
Percentage of eligible, enrolled students who have 80% or better attendance rate in the C <sup>3</sup>		
Program.*	0.00/	
* Students are considered "Enrolled" if they attended more than two days of programming.	80%	
Attendance in Summer 2011 was 53%.		
Percentage of eligible, enrolled students who complete the C3 Program to include	0.00/	
completing an Individual Career Plan. Completion rate in Summer 2011 was 53%.	80%	
Percentage of participants reporting positive level of satisfaction*	85%	
* Average % answering "Agree" or "Strongly Agree" to Question #11 a,b,e,f,n		
Percentage of participants reporting positive level of effectiveness*	0.70/	
* Average % answering "Agree" or "Strongly Agree" to Question #11 c,d,g,h,m	85%	

# 34. **Deliverables**, shall be changed as follows:

Delete:

"1. Curriculum Plan: Contractor shall submit a Curriculum Plan to City's PM for review,

# $C_{N} = C_{N} = C_{N$

comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Due: April 1st)

- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Due: April 15th)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Due: May 15th)
- **4. Survey Results Tabulation:** Excel spreadsheet tabulating survey results in a format provided by City (Due: August 31st)
- 5. C<sup>3</sup> Program Participant Roster: Excel spreadsheet of participant's data in a format provided by City and must include the following data: (Due: August 31st)

Name
DOB
Program attendance
Completion status
Home address

eSIS # High School enrolled Race/Ethnicity (optional) Gender

**6. Final Report:** Narrative report in a format provided by City, which will include the following: (Due: September 30th)

- Summary of actions
- Lessons learned
- Summary of results
- Examples of youth produced work and testimonials
- Recommendations for future program development

7. Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

#### Replace with:

- **1. Curriculum Plan**: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Curriculum Plan updated for Summer 2012 due: March 1, 2012)
- 2. Recruitment Materials: Contractor shall submit all Recruitment Materials to City's
  Project Manager for review, comments, and approval prior to distribution to students and
  families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup>
  Program. As a courtesy, the City PM will share this information with the affected school
  district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by

### City. (Recruitment Materials updated for Summer 2012 due: April 1, 2012)

- Schedule of Activities: Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Schedule of Activities updated for Summer 2012 due: May 15, 2012)
- **4.** Applicant Roster: Contractor shall submit a list of C<sup>3</sup> Program applicants in a format to be supplied by City. (Applicant Roster for Summer 2012 due: June 1, 2012)
- Participant Roster: Excel spreadsheet of C<sup>3</sup> Program participant's data in a format provided by City and must include the following data: (<u>Participant Roster for Summer</u> <u>2012 due: August 31, 2012</u>)

Name DOB Program attendance Completion status Home address eSIS # High School enrolled Race/Ethnicity (optional) Gender

- 6. Final Report: Narrative report in a format provided by City, which will include the following: (Final Report for Summer 2012 due: September 30, 2012)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- **7.** Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

### 35. Work performed by the City, shall be changed as follows:

#### Delete:

- "The City will perform the following tasks:
- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Work with each school district to develop a process to enroll eligible C<sup>3</sup> Program applicants in summer school
- Secure supplementary resources to support students in successfully completing creditrecovery activities
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals
- Contract with a third-party evaluator to analyze participation and performance data"

#### Replace with:

"The City will perform the following tasks:

• Work with each school district to secure a list of academic-priority students that have

previously participated in Ninth Grade Counts programming and provide this list to Contractor

- Provide C<sup>3</sup> Program participant application forms
- Verify applicant eligibility and provide list of eligible participants to Contractor
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals"

36. **Payment Terms**, shall be changed as follows:

Delete:

"Net 30 Days, except for progress Payment 1"

Replace with: "Net 30 Days"

- 37. The per student rate has been adjusted for inflation to \$551.00. Additional compensation is necessary in the amount of \$33,060.00, for a total not-to-exceed amount of \$64,920.00.
- 38. The Project Manager is hereby changed to:

Tiffani Penson
Phone: 503-823-7785
Email: tiffani.penson@portlandoregon.gov

39. This contract is hereby extended through December 31, 2012.

All other terms and conditions shall remain unchanged and in full force and effect.

#### CONTRACTOR SIGNATURE:

This contract amendment may be signed in two (2) or more counterparts, each of which shall be deemed an original, and which, when taken together, shall constitute one and the same contract amendment.

The parties agree the City and Contractor may conduct this transaction by electronic means, including the use of electronic signatures.

# 185125

	endment/Change Order No. <u>3</u>
ontract Title: <u>Career +College Connections (C<sup>3</sup>)</u>	
TY OF PORTLAND SIGNATURES:	
	Date:
Chief Procurement Officer	
Elected Official	Date:
proved:	
Office of City Auditor	Date:
Office of City Attorney	Date:

# 185125

# AMENDMENT NO. 3

# CONTRACT NO. <u>30002032</u>

### FOR

# Career +College Connections (C<sup>3</sup>)

This Contract was made and entered by and between <u>Reynolds High School</u>, hereinafter called Contractor, and the City of Portland, a municipal corporation of the State of Oregon, by and through its duly authorized representatives, hereinafter called City.

40. Scope of Services, Item 4, shall be changed as follows:

#### Delete:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows: h. 50 students from Reynolds School District"

#### Replace with:

"Contractor shall target and service students for the C<sup>3</sup> Program as follows:

d. 45 students from Reynolds School District"

# 41. **C<sup>3</sup> Program Target Population/Eligibility Criteria**, shall be changed as follows:

Delete:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in one of the following districts: Centennial, David Douglas, Gresham-Barlow, Parkrose, Portland Public or Reynolds. Mobility tends to have an adverse impact on disconnecting from school, especially after grade 9 according to Connected by 25 research."

#### Replace with:

"**Multnomah County:** Reside in and attend a public school (including alternatives and charters) in Portland Public School District. 10% of student participants may be recruited from outside Portland Public School District."

#### 42. Recruitment and Selection, shall be changed as follows:

#### Delete:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall verify C<sup>3</sup> Program eligibility based on criteria listed above and notify C<sup>3</sup> Program applicants as to whether or not they are accepted into the program. For C<sup>3</sup> Program applicants who are not on the list of previous participants in Ninth Grade Counts, Contractor shall verify eligibility with the resident school district."

Replace with:

"1. Contractor shall develop marketing materials to describe program services and enlist student participation. Per Deliverables schedule, these materials shall be submitted to City for approval prior to beginning student outreach.

2. Contractor shall conduct outreach in coordination with the resident school districts to students who meet the eligibility criteria. Outreach plans should account for the fact that students of color and students of poverty are disproportionately represented among the academic-priority population. The City will work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide that list to Contractor. The Contractor shall also utilize existing relationships to identify eligible students.

3. Contractor shall assist C<sup>3</sup> Program applicants in completing a City provided C<sup>3</sup> Program application.

4. Contractor shall submit to City a list of C<sup>3</sup> Program applicants in a format to be supplied by City. City will verify C<sup>3</sup> Program eligibility based on criteria listed above and notify Contractor of eligibility status. Contractor shall notify C<sup>3</sup> Program applicants as to whether or not they are accepted into the program."

43. Performance Measures, shall be changed as follows:

Delete:

Performance Measure	Goal
Percentage of participants who have a 90% or better attendance rate in the C <sup>3</sup> Program	85%
Percentage of participants who complete Personal Career Plan	85%
Percentage of participants reporting that involvement in the program was a positive experience for them	85%
Percentage of participants reporting positive changes in their sense of preparation for the next year of high school, expectations to graduate, and awareness of career and college opportunities	85%
Statistically significant gains in the percentage of participants who show a positive increase in their perceptions of their career- and college-readiness as measured by pre/post assessments	TBD after the pre-assessment survey

Replace with:

Performance Measure	Goal
Percentage of eligible, enrolled students who have 80% or better attendance rate in the C <sup>3</sup>	
Program.*	80%
* Students are considered "Enrolled" if they attended more than two days of programming.	
Percentage of eligible, enrolled students who complete the C3 Program to include	0.00/
completing an Individual Career Plan.	80%

# 331381

Percentage of participants reporting positive level of satisfaction* * Average % answering "Agree" or "Strongly Agree" to Question #11 a,b,e,f,n	85%
Percentage of participants reporting positive level of effectiveness* * Average % answering "Agree" or "Strongly Agree" to Question #11 c,d,g,h,m	85%

#### 44. Deliverables, shall be changed as follows:

#### Delete:

- **1. Curriculum Plan**: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (Due: April 1st)
- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (Due: April 15th)
- **3. Schedule of Activities:** Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Due: May 15th)
- **4. Survey Results Tabulation:** Excel spreadsheet tabulating survey results in a format provided by City (Due: August 31st)
- **5.** C<sup>3</sup> **Program Participant Roster:** Excel spreadsheet of participant's data in a format provided by City and must include the following data: (Due: August 31st)

Name
DOB
Program attendance
Completion status
Home address

eSIS # High School enrolled Race/Ethnicity (optional) Gender

- **6. Final Report:** Narrative report in a format provided by City, which will include the following: (Due: September 30th)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- 7. Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location."

#### Replace with:

**"1. Curriculum Plan**: Contractor shall submit a Curriculum Plan to City's PM for review, comments, and approval. The Curriculum Plan must identify the scope, sequence, and projected time students will spend in various activities/learning objectives. It shall provide a brief description of each learning objective and activity, include a proposed

calendar/schedule, and a general overview of how the project will unfold over the summer. Please note that most school districts will require a Curriculum Plan before deciding whether to award credit for students participating in C<sup>3</sup> Program. (<u>Curriculum</u> <u>Plan updated for Summer 2012 due: March 1, 2012</u>)</u>

- **2. Recruitment Materials:** Contractor shall submit all Recruitment Materials to City's Project Manager for review, comments, and approval prior to distribution to students and families. Recruitment Materials include any direct mail piece or flyer representing the C<sup>3</sup> Program. As a courtesy, the City PM will share this information with the affected school district liaison. All marketing materials must include the C<sup>3</sup> Program logo as provided by City. (**Recruitment Materials updated for Summer 2012 due: April 1, 2012**)
- 3. Schedule of Activities: Contractor shall submit a finalized Schedule of Activities specifying the time, date and place of C<sup>3</sup> Program activities. Contractor shall notify City of any changes to the Schedule after submission to City. (Schedule of Activities updated for Summer 2012 due: May 15, 2012)
- **4. Applicant Roster:** Contractor shall submit a list of C<sup>3</sup> Program applicants in a format to be supplied by City. (**Applicant Roster for Summer 2012 due: June 1, 2012**)
- **5.** Participant Roster: Excel spreadsheet of C<sup>3</sup> Program participant's data in a format provided by City and must include the following data: (Participant Roster for Summer 2012 due: August 31, 2012)

Name DOB Program attendance Completion status Home address

eSIS # High School enrolled Race/Ethnicity (optional) Gender

- 6. Final Report: Narrative report in a format provided by City, which will include the following: (Final Report for Summer 2012 due: September 30, 2012)
  - Summary of actions
  - Lessons learned
  - Summary of results
  - Examples of youth produced work and testimonials
  - Recommendations for future program development
- **7.** Regular attendance of C<sup>3</sup> Program Manager at the C<sup>3</sup> Program coordination meetings. The City's PM will advise of these dates, along with their time and location.

#### 45. Work performed by the City, shall be changed as follows:

#### Delete:

"The City will perform the following tasks:

- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
- Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Work with each school district to develop a process to enroll eligible C<sup>3</sup> Program applicants in summer school

- Secure supplementary resources to support students in successfully completing creditrecovery activities
- Provide pre- and post-assessment survey for the C<sup>3</sup> Program
- Provide certain formatted templates for Contractor's deliverable submittals
- Contract with a third-party evaluator to analyze participation and performance data"

#### Replace with:

- "The City will perform the following tasks:
- Work with each school district to secure a list of academic-priority students that have previously participated in Ninth Grade Counts programming and provide this list to Contractor
- Provide C<sup>3</sup> Program participant application forms
- Verify applicant eligibility and provide list of eligible participants to Contractor
  - Purchase monthly TriMet Youth transit passes for all C<sup>3</sup> Program participants
  - Identify to Contractor a point person at each district to answer questions and coordinate district-related services
- Provide pre- and post-assessment survey for the  $C^3$  Program
- Provide certain formatted templates for Contractor's deliverable submittals"

46. **Payment Terms**, shall be changed as follows:

Delete:

"Net 30 Days, except for progress Payment 1"

Replace with:

"Net 30 Days"

- 47. Additional compensation is necessary in the amount of \$25,425.00, for a total not-to-exceed amount of \$53,675.00.
- 48. The Project Manager is hereby changed to:

#### Tiffani Penson Phone: 503-823-7785 Email: tiffani.penson@portlandoregon.gov

49. This contract is hereby extended through December 31, 2012.

All other terms and conditions shall remain unchanged and in full force and effect.

## CONTRACTOR SIGNATURE:

This contract amendment may be signed in two (2) or more counterparts, each of which shall be deemed an original, and which, when taken together, shall constitute one and the same contract amendment.

The parties agree the City and Contractor may conduct this transaction by electronic means, including the use of electronic signatures.

Reynolds High School	
By:	Date:
Name:	
Title:	
Address:	
Telephone:	

Contract	ct No. <u>30002032</u> Amend			ment/Change Order No. <u>3</u>			
Contract	Title: <u>Career +College Conne</u>	ctions (C <sup>3</sup>	)				
	an Anti-Anti-Anti-Anti-Anti-Anti-Anti-Anti-						
CITY OF	PORTLAND SIGNATURES:						
Ву:	Chief Procurement Officer			_ Date:		. · · · · · · · · · · · · · · · · · · ·	
Ву:	Elected Official			Date:	<u> </u>		
Approved By:	d: Office of City Auditor			Date:			
Approvec By:	d as to Form: Office of City Attorney			Date:			