

Moore-Love, Karla

From: Donnie McPherson [dmcphers@pps.net]
Sent: Thursday, September 08, 2011 4:23 PM
To: Moore-Love, Karla
Subject: Roosevelt Students speaking to the City Commissioners

Hello Karla,

This is Donnie McPherson and I am the Leadership Advisor/Success Advocate at Roosevelt high School. The purpose of this e-mail is to acknowledge our conversation this morning Thursday, September 8, 2011 and to confirm our students enthusiasm about participating for the citizens communication group on Wednesday, September 21, 2011.

The names of the students who will be speaking are as follows; Orlando Cardenas our Student Body President and Orlando will be speaking about promoting our Homecoming festivities. Judith Marley and Judith is our Student Body Treasurer and she will be speaking about the tremendous support from the St. John's Community and their involvement in our school. The next student to speak will be Andre McCowan and he will be speaking about stereotypes and minority students. The next student to speak will be Natasha yeggins and she will talk about Community 101, which is a non profit group that give grant money to High School Students to teach them how to support organizations that help people in need. I would like to talk about the amount of money that we gave away to our graduating seniors last year and the wonderful technology that our students are getting to use. Thank you in advance for allowing us to address the city commissioners and we appreciate the opportunity very much.

Best Regards,

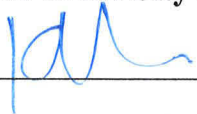
Donnie "Mac" McPherson
Leadership advisor/Success advocate
Roosevelt High School
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Request of Natasha Yeggins to address Council regarding Community 101 at
Roosevelt High School (Communication)

SEP 21 2011
PLACED ON FILE

Filed SEP 16 2011

LaVonne Griffin-Valade
Auditor of the City of Portland

By 

| COMMISSIONERS VOTED AS FOLLOWS: | | |
|------------------------------------|------|------|
| | YEAS | NAYS |
| 1. Fritz | | |
| 2. Fish | | |
| 3. Saltzman | | |
| 4. Leonard | | |
| Adams | | |