

The Portland Plan

A 25-year strategic plan
with five-year actions to make
Portland prosperous, healthy and
rich in opportunity for all



Bureau of Planning and Sustainability
Innovation. Collaboration. Practical Solutions.

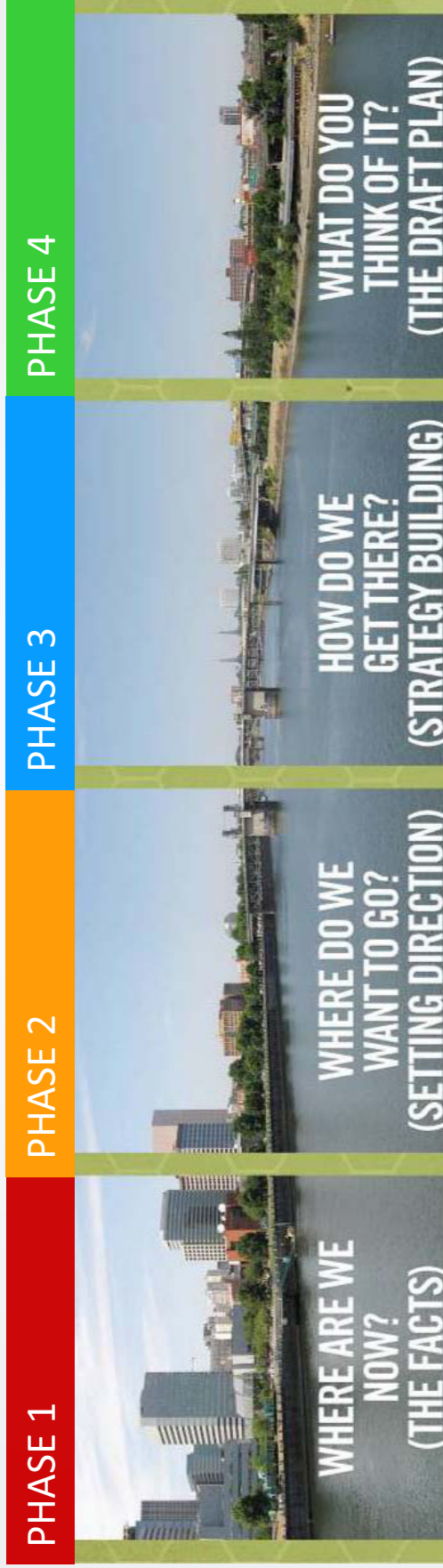


Seeking alignment of actions around shared priorities

City of Portland | Metro | Multnomah County
Portland State University | Oregon Health & Science University
Portland Public Schools | Parkrose School District
Centennial School District | David Douglas School District
Reynolds School District | Worksystems, Inc.
Portland Community College | TriMet | ODOT
Mt Hood Community College | University of Oregon
Portland Development Commission |
Housing Authority of Portland | Port of Portland
East Multnomah Soil & Water Conservation District
West Multnomah Soil & Water Conservation District
Multnomah County Drainage District No. 1



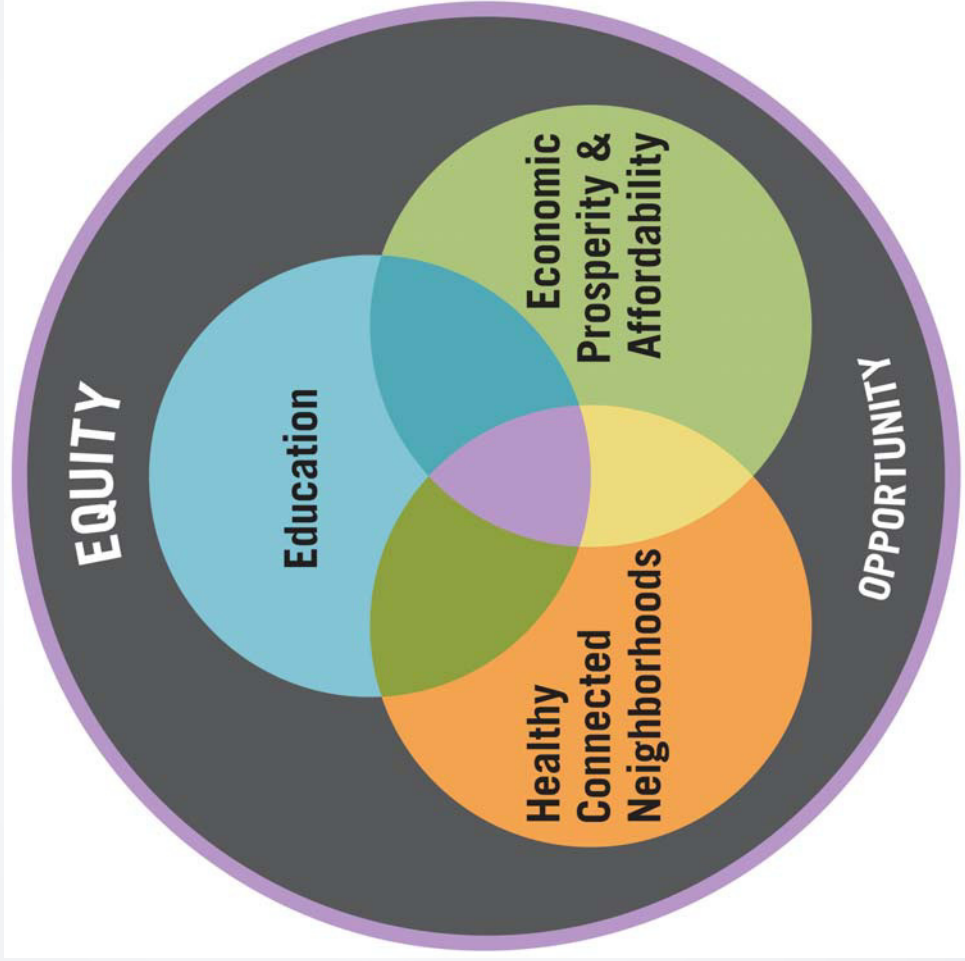
Portland Plan Timeline



We are here.



Equity & Draft Strategies



Today's Discussion

- 2nd in a series of discussions about the Portland Plan components
- Today's Focus: Education Strategy

Education



Why a Focus on Education?

- Only 1 in 3 high school graduates continue their education.
- Graduation rates and participation in higher education is low, and is disproportionately low for students of color and youth in poverty.
- Youth lack supports necessary to succeed in school.
- Too few children participate in early childhood education.
- Public school facilities are aging, and the backlog of maintenance is large.

Education Goals

- Improve student success through community-wide collaborative efforts.
- Address the disproportionately negative outcomes experienced by low-income youth and youth of color.
- More tightly link schools and neighborhood vitality for benefits to both.

Education: Efforts and Investments

- A. Cradle to Career initiative
- B. School, neighborhood and community-based programs that support youth
- C. Workforce preparation and skill-building
- D. 21st-century school facilities



A. Cradle to Career

Every child will:

- Be **PREPARED** for school.
- Be **SUPPORTED** inside and outside of school.
- **SUCCEED** academically.
- **ENROLL** in some form of college.
- **GRADUATE** and enter a career.

A. Cradle to Career

1. Track youth outcomes on educational, social, and community indicators. Ensure that youth are on track to educational success and self-sufficiency.
2. Support local education partners to improve educational outcomes in the region.

B. Communities and Neighborhoods

Supporting Youth

1. Expand Schools Uniting Neighborhoods (SUN) to all schools in the city.
2. Increase or target rental assistance programs to low-income households with students. Invest in housing for homeless families with students.
3. Increase availability of family-skills classes for families and neighbors in high-poverty areas.

C. Workforce Preparedness and Skill Building

1. Focus and expand training programs
2. Prepare job-seekers for long-term employment at self-sufficient income
3. Sustain the City's Summer Youth Connect Program
4. Study feasibility of program that guarantees public school students access to two years of education or training after high school

D. 21st-Century School Facilities

1. Coordinate direct and indirect public investments:
 - High-quality places for learning.
 - Multi-functional facilities that can also serve the general public.



Next Steps

- Economic Prosperity Discussion (May 10)
- Healthy Connected Neighborhoods Discussion (May 10)
- Portland Plan Advisory Group Meetings (April, May)
- Draft Plan (July)
- PSC Hearings (September)