

Portland Schools Foundation

Cradle-to-Career

*Presentation to the
Portland Planning Commission*

January 25, 2010

Obstacles to Success Facing Children and Youth Today

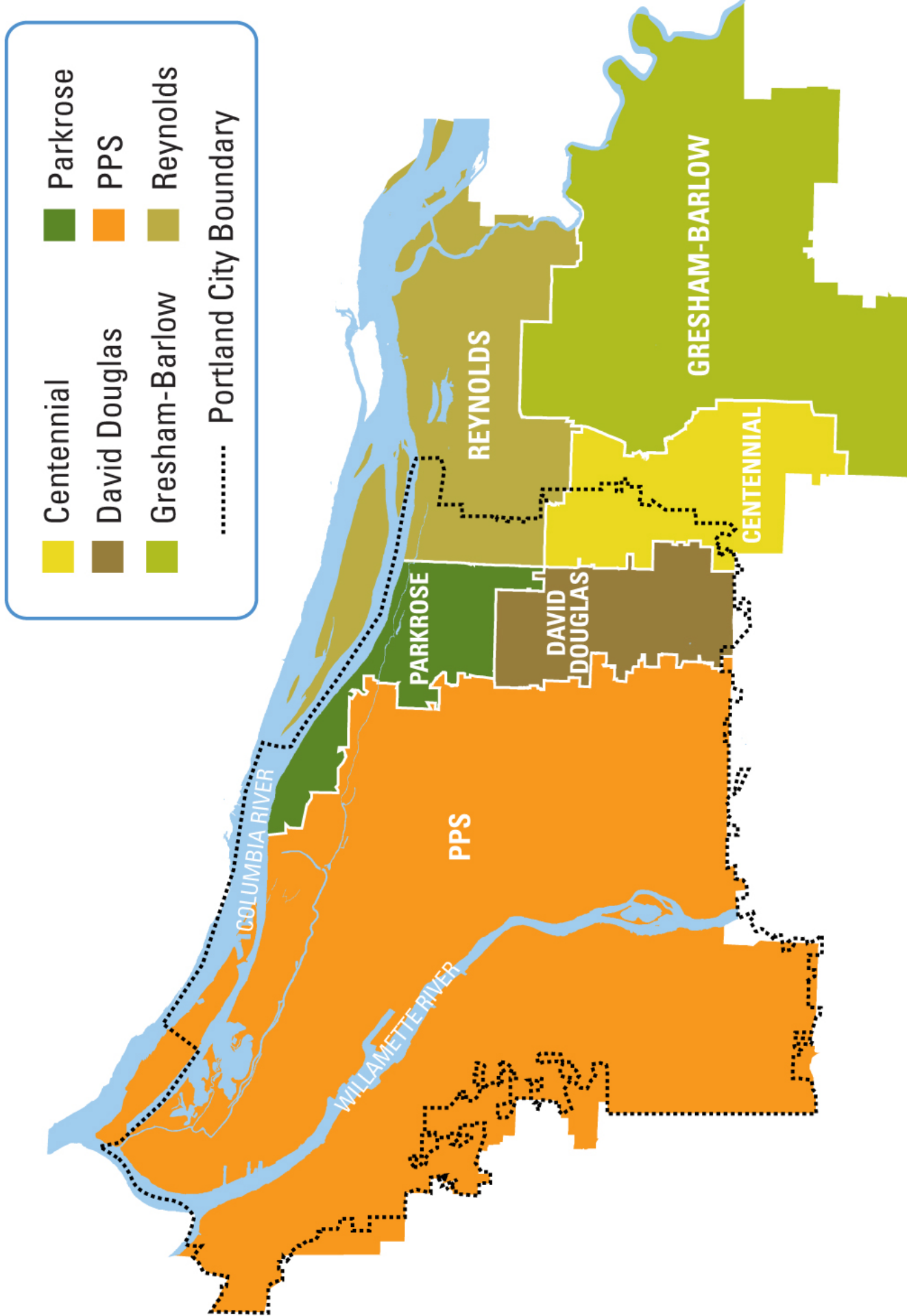
Challenges:

- Rolling reforms and shifting agendas
- Racial, income, and geographic disparities
- Unstable resources

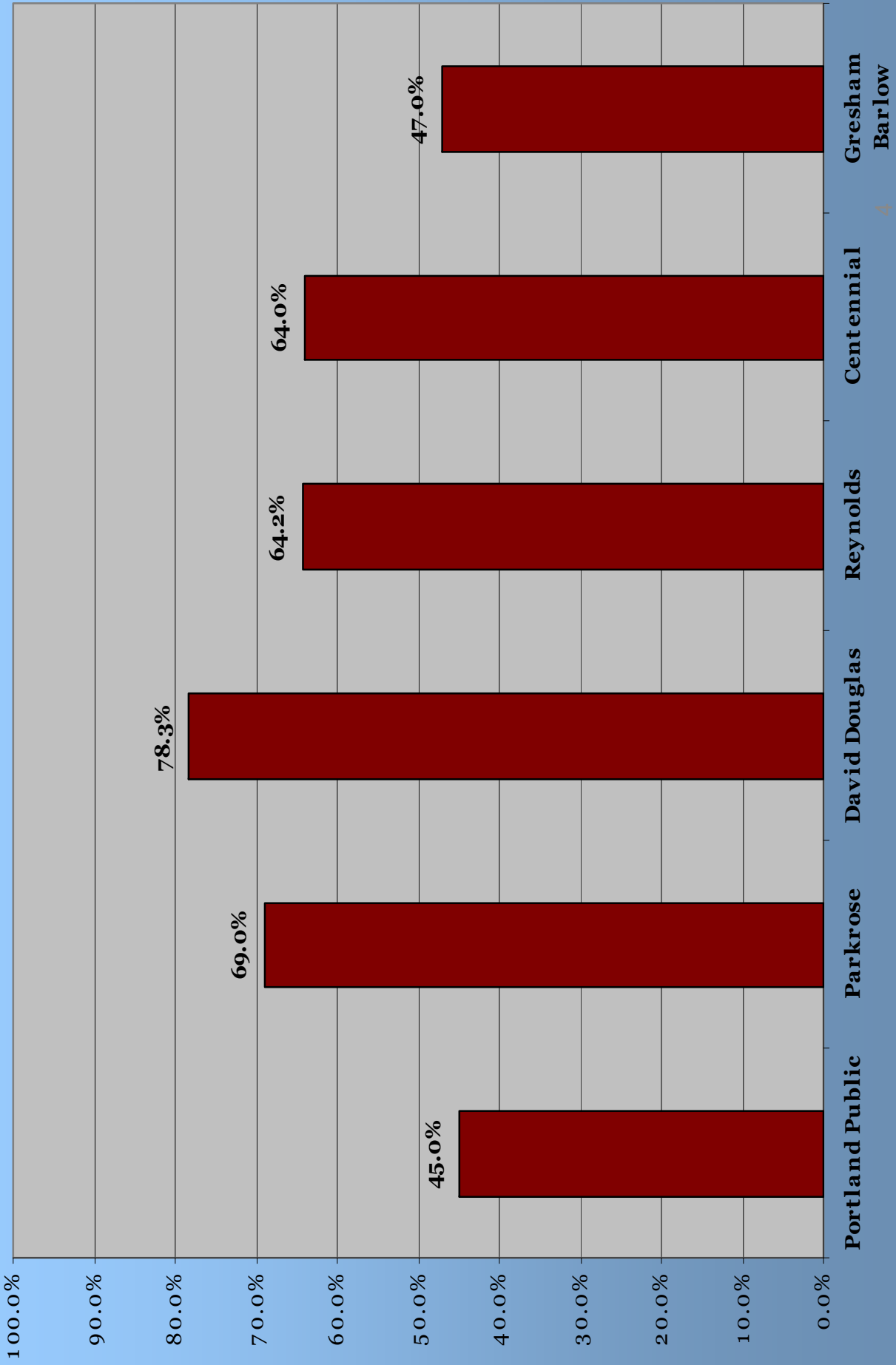
Results:

- Kids fall through the cracks
- Gaps are not addressed
- Inadequate support for children & youth

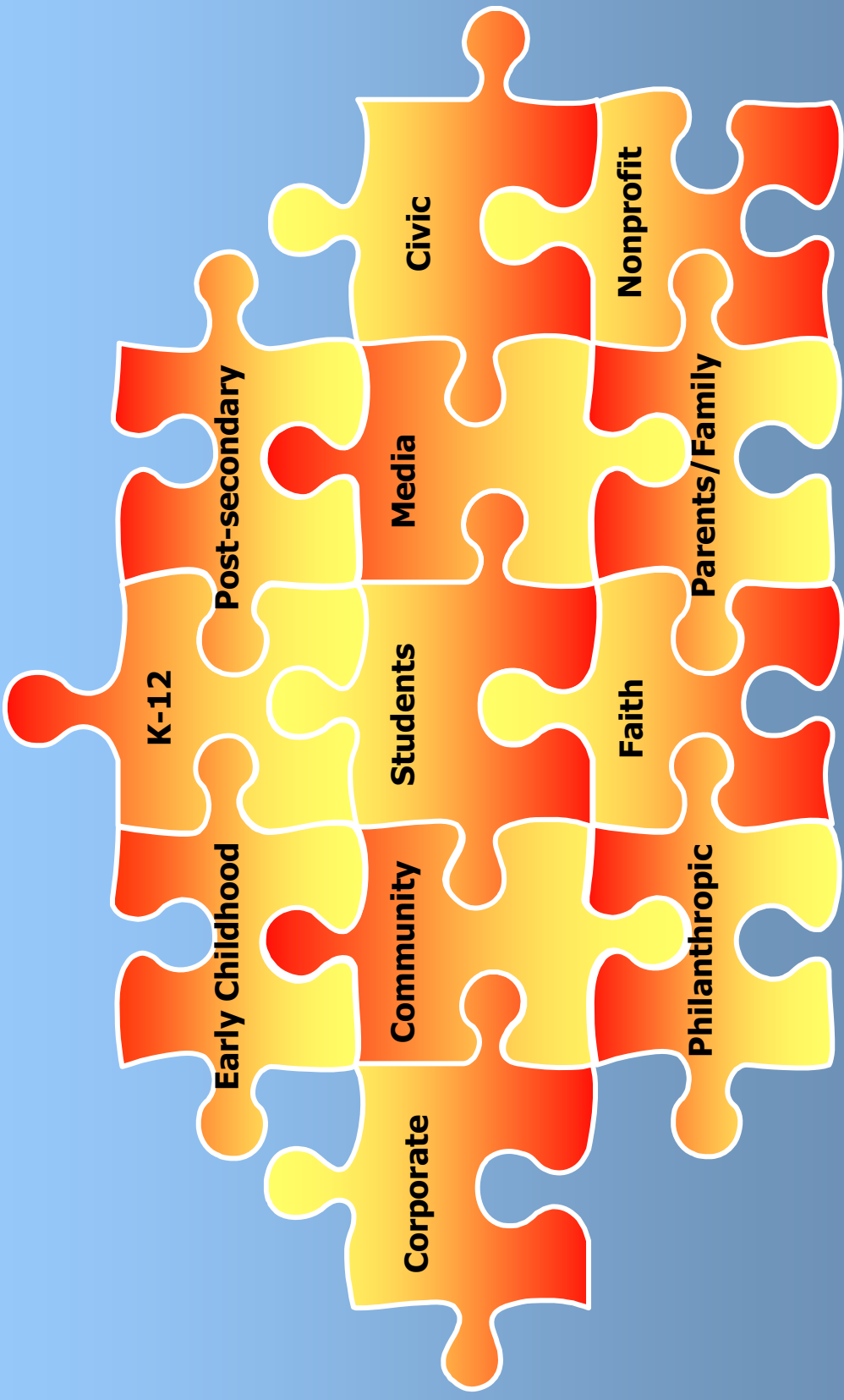
Boundaries for Major Public School Districts Serving Multnomah County



School District 2010 Data - Free & Reduced Lunch Percentages



Cradle to Career builds synergy



Cradle to Career

Civic Infrastructure Framework



Partnership
Development

Engaged
Leadership

Community
Vision

Governance
Structure

Communications
& Community
Engagement



Evidence Based
Decision Making

Community
Level
Outcomes

Scan of Existing
Community
Resources

Select Priority
Strategies



Collaboration &
Capacity Building

Create Networks
based on
Priorities

Continuous
Improvement
Action Plans

Establish Data
Management
System



Investment &
Sustainability

Innovation &
Impact Fund

Partnership
Sustainability
Plan

Community
Engagement

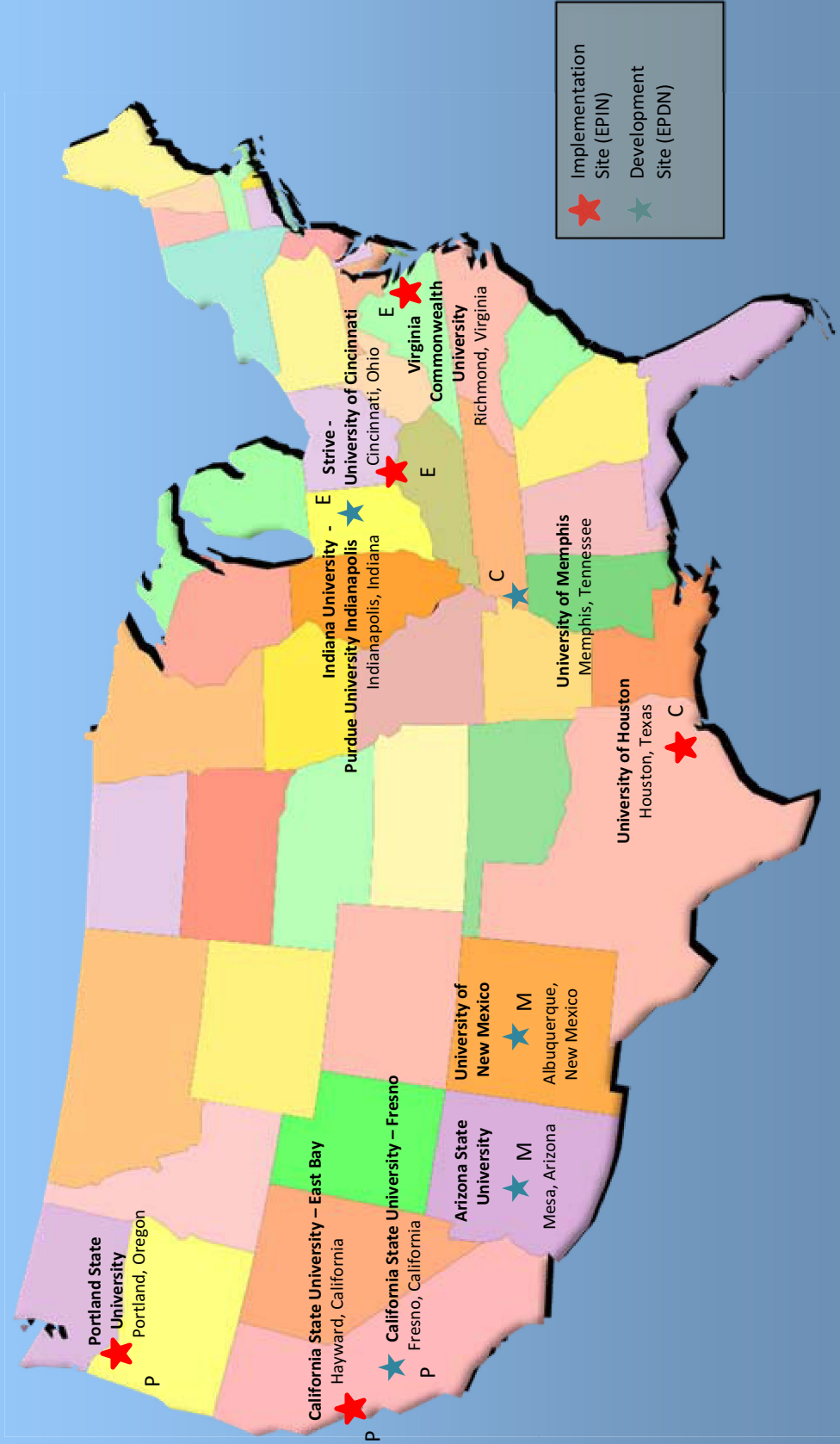


LIVING CITIES
LIVING BETTER



USU
University of
Utah System

Implementation and Development Sites



Initiative History

- **2007**
PSF's Connected by 25 initiative inspires collaboration and data-driven strategies
- **January 2009**
Mayor and County Chair provide focus on education; specifically to increase graduation rate
- **July 2009**
Leaders Roundtable, Education Cabinet, PSU, United Way, introduce STRIVE as a model for Portland/Multnomah County
- **August 2010**
PSF invited to submit a proposal outlining how it would approach the work of a C2C framework. Unanimous endorsement of PSF as C2C entity by Chair, Mayor, Superintendants, and Creation Committee
- **September - October 2010**
PSF staff presents proposal to PSF board for adoption
- **November 4, 2010**
PSU and LRT release C2C Report to the community
- **November 30, 2010**
Leaders Roundtable and the Education Cabinet fold efforts into C2C

Five Key Goals:

Students will:

- Be prepared for school
- Be supported inside and outside of school
- Succeed academically
- Enroll in postsecondary education/training
- Graduate and enter a career

GOAL 1

Every child will: BE PREPARED FOR SCHOOL

During the first five years of a child's life, he or she will experience tremendous social, emotional, physical, and intellectual growth and development. A healthy and supportive environment is critical if a child is to mature into a successful adult.

What does the research say?

Mothers receiving adequate prenatal care have an increased likelihood of being prepared for their child's developmental journey that includes language acquisition and the ability to do mathematics.

Children who attend preschool prior to kindergarten experience greater success in elementary school than those who do not. Participation in full-day kindergarten, especially for students from low-income families, is positively related to subsequent school performance at least through the early elementary grades.

The combination of early health care, a quality preschool experience, and full-day kindergarten is the best way to prepare our community's youngest children for a successful transition to school.



Outcome indicators

- Receiving prenatal care
- Quality child care
- Head Start
- Full-day kindergarten

GOAL 2

Every child will: BE SUPPORTED INSIDE AND OUTSIDE SCHOOL

For students to be successful, they need support systems inside and outside school. To work effectively with students, adults must be aware of their social, emotional, and academic needs.

What does the research say?

It is important for students to know that they are supported by caring adults both at home and in school. Students should be able to rely on trusted adults in their lives in order to feel secure and to develop healthy habits.

Positive extracurricular activities that are structured to provide appropriate experiences for youth help them stay in school and develop into healthy adults.

Secure attachment to their parents, as well as to their teachers, is directly associated with students' higher grades and standardized test scores.



Outcome indicators

- Experience adult support
- Participate in extracurricular activities and academic support

GOAL 3

Every child will: SUCCEED ACADEMICALLY

Student academic success is the core objective of the cradle-to-career framework. Critical to this effort is a commitment to establishing high standards for students at all levels of education based on a rigorous curriculum that prepares them for success in a 21st century world.

What does the research say?

- The level of academic achievement that students attain by eighth grade has a significant impact on their college and career readiness
- Meeting academic benchmarks in reading and mathematics by third grade is an important predictor of future success in school
- To close the achievement gap, teachers must find ways to work across multiple areas: student behavior, student attendance, and student effort
- Students in poverty have a more difficult time experiencing school success
- The social, emotional and learning experiences a child brings to school affect achievement



Outcome indicators

- Increase academic achievement
- Graduation from high school on time
- Elimination or reduction of factors that inhibit academic success

GOAL 4

Every child will: ENROLL IN POSTSECONDARY EDUCATION OR TRAINING

Key to our region's economic health and viability is that students participate in some type of education beyond high school. Enrollment in a postsecondary educational program combined with program completion will contribute to a successful, productive citizenry.

What does the research say?

The number of students participating in education beyond high school is key to our region's economic health and viability.

Current and future career pathways require higher levels of preparation in 2- and 4-year degree programs, technical and professional training programs and advanced degrees. As students leave high school, they must be prepared to successfully transition into the next stage.



Outcome indicators

- Readiness for postsecondary education or training
- Enrollment in college or training program

GOAL 5

Every child will:

GRADUATE AND ENTER A CAREER

Education beyond high school is critical to success in our 21st century global economy.

What does the research say?

Student completion of a high-skilled certification program, a two-year degree, or a four-year degree will result in increased income, job growth, and improved health and well-being.

Completion of a degree or certificate remains a challenge. Increasing degree and certificate programs provides important economic benefits for our community.

Youth who possess self-efficacy also possess the motivation to obtain the necessary skills and resources to pursue career interests.



Outcome indicators

- Increased level of postsecondary enrollment
- Increased number of postsecondary completers entering the workforce
- Increased employment and income
- Attainment of self-sufficiency and a living wage by age 25



Cradle to career pathway to success

Every student will:

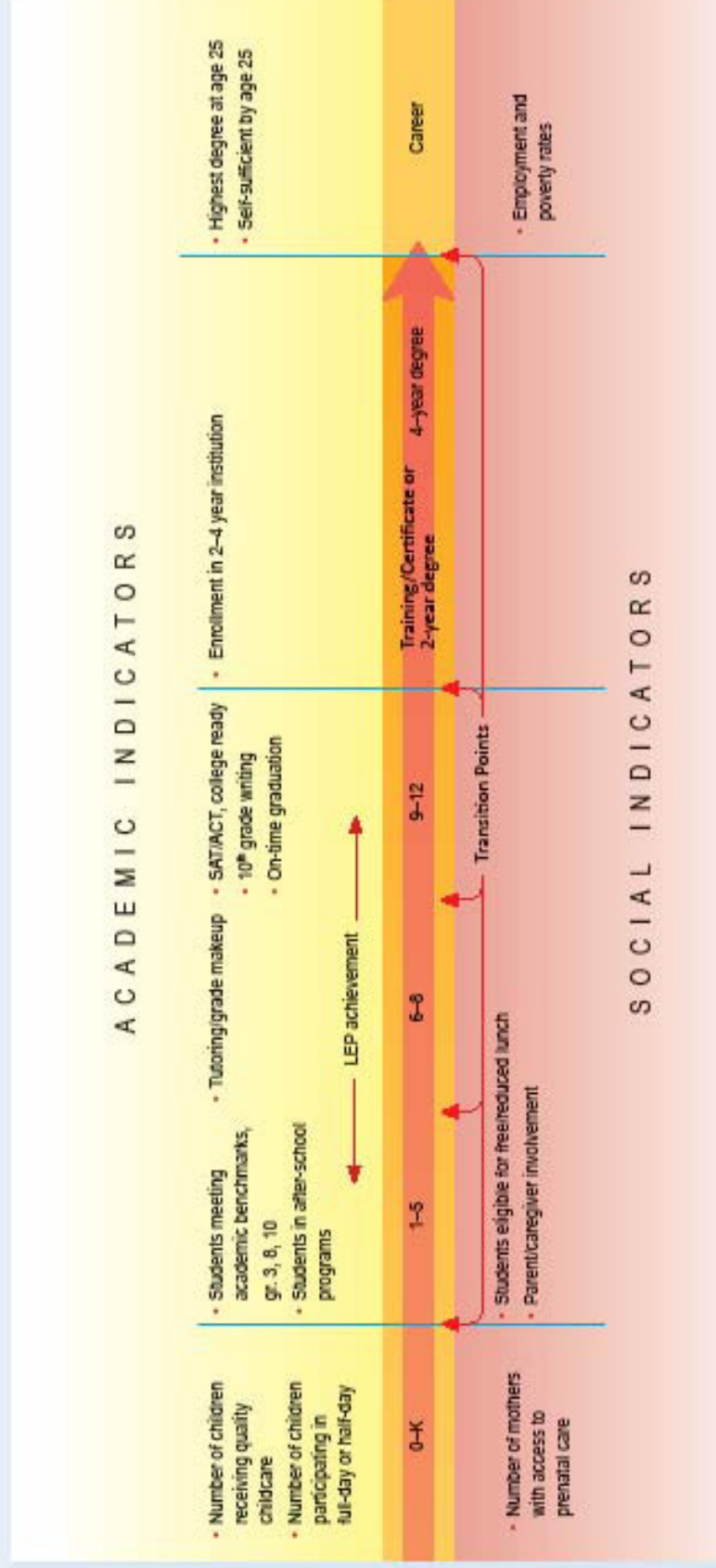
Goal 1: Be prepared for school

Goal 2: Be supported inside and outside of school

Goal 3: Succeed academically

Goal 4: Enroll in postsecondary education or training

Goal 5: Graduate and enter a career



Where Are We Now?

- Developing **Governance Council** of top-level cross-sector leaders
- Building **sustainable funding**
- Refining **indicators**

Key Next Steps

- Prioritize **key transformation strategies** and **partnerships** to drive on-the ground reform
- Formally integrate a series of **networks** in the community to advance strategies



Questions?