

## FINANCIAL IMPACT STATEMENT For Council Action Items

(Deliver original to Financial Planning Division. Retain copy.)

1. Name of Initiator Kali Ladd	2. Telephone No. 503-823-1123	3. Bureau/Office/Dept. Office of Mayor Sam Adams, Education Team
4a. To be filed (date) June 25, 2010	4b. Calendar (Check One) Regular <input checked="" type="checkbox"/> Consent <input type="checkbox"/> 4/5ths <input type="checkbox"/>	5. Date Submitted to FPD Budget Analyst: June 25, 2010

**1) Legislation Title:**

\* Amend an Intergovernmental Agreement with the Multnomah County related to the SUN Service Coordinating Council.  
 (Ordinance; amend Contract No. 30001262)

**2) Purpose of the Proposed Legislation:**

This ordinance authorizes an amendment to the original Intergovernmental Agreement (IGA). It increases the amount of the IGA by \$27,000. The Multnomah County will receive \$12,000 to cover the 4% cut in City Parks and Recreation SUN Community School pass through funding for FY 2010-11, and \$15,000 to enhance programming and/or services at high need SUN Community School high school sites.

**3) Revenue:**

**Will this legislation generate or reduce current or future revenue coming to the City? If so, by how much? If new revenue is generated please identify the source.**

This legislation does not impact revenues.

**4) Expense:**

**What are the costs to the City as a result of this legislation? What is the source of funding for the expense?** *(Please include costs in the current fiscal year as well as costs in future years) (If the action is related to a grant or contract please include the local contribution or match required)*

This legislation will result in an expenditure of \$27,000 in order to pay Multnomah County according to the IGA amendment. These funds are currently available in the Mayor's Office Education Program budget and were appropriated in the FY 2009-10 Adopted Budget.

**Staffing Requirements:**

**5) Will any positions be created, eliminated or re-classified in the current year as a result of this legislation?** *(If new positions are created please include whether they will be part-time, full-time, limited term or permanent positions. If the position is limited term please indicate the end of the term.)*

No.

**6) Will positions be created or eliminated in future years as a result of this legislation?**

No.

**Complete the following section only if an amendment to the budget is proposed.**

**7) Change in Appropriations**

No Change in Appropriation

Sam Adams

APPROPRIATION UNIT HEAD (Typed name and signature)



## Education Cabinet

### Summary of Strategies



The Education Cabinet strategies have been developed over a year long process of analyzing best practice, engaging stakeholders and collective prioritization. The intent of the strategies is to help the community reach the following two goals:

1. Increase high school graduation rate by 50%
2. Double number of students going onto post-secondary education and training

**The Strategies are as follows:**

**Summer Youth Connect:** A continuum of services that connect youth to academic support, career and college opportunities over the summer time.

**Key Actions:**

- **Ninth Grade Counts** – Academic support and career and college exposure for 9<sup>th</sup> graders
- **C3** – Career readiness training and service learning for 10<sup>th</sup> graders
- **Summer Works** – Summer Jobs for 11<sup>th</sup> and 12<sup>th</sup> graders putting money in the local economy and creating tomorrow's workforce.

**Future Connect Scholars:** Helping academic priority youth access post-secondary opportunities and support at local high schools and community colleges.

**Key Actions:**

- **Scholarships-** Financial Support for students to attend community college at no cost
- **Financial Aid Days** – Support for finding financial aid and filling out FASFA forms
- **ASPIRE partnership** – pairing youth with ASPIRE mentors to access college.

**Opportunity Connect:** Enhancing youth opportunities to connect to social service, academic and health supports through SUN system and other extended day programs and providers.

**Key Actions:**

- **SUN Social Workers** – Equipping every SUN High School with social work support
- **Career Connections** – Ensuring all SUN High Schools have after and before school support on Career pathways and opportunities.

**Community Connect:** Building caring relationships with youth through support from families, communities and educators.

**Key Actions:**

- **Provide parent support and training** –through partnership with the County Commission on Children, Families and the Community and local non profits.
- **Increase volunteer tutors and mentors** - Develop & implement new partnerships with higher education, faith communities and businesses to do so.
- **Create volunteer database** - Help establish a database, through partnership, maintained by providers and schools, where the community can identify long-term volunteer opportunities