

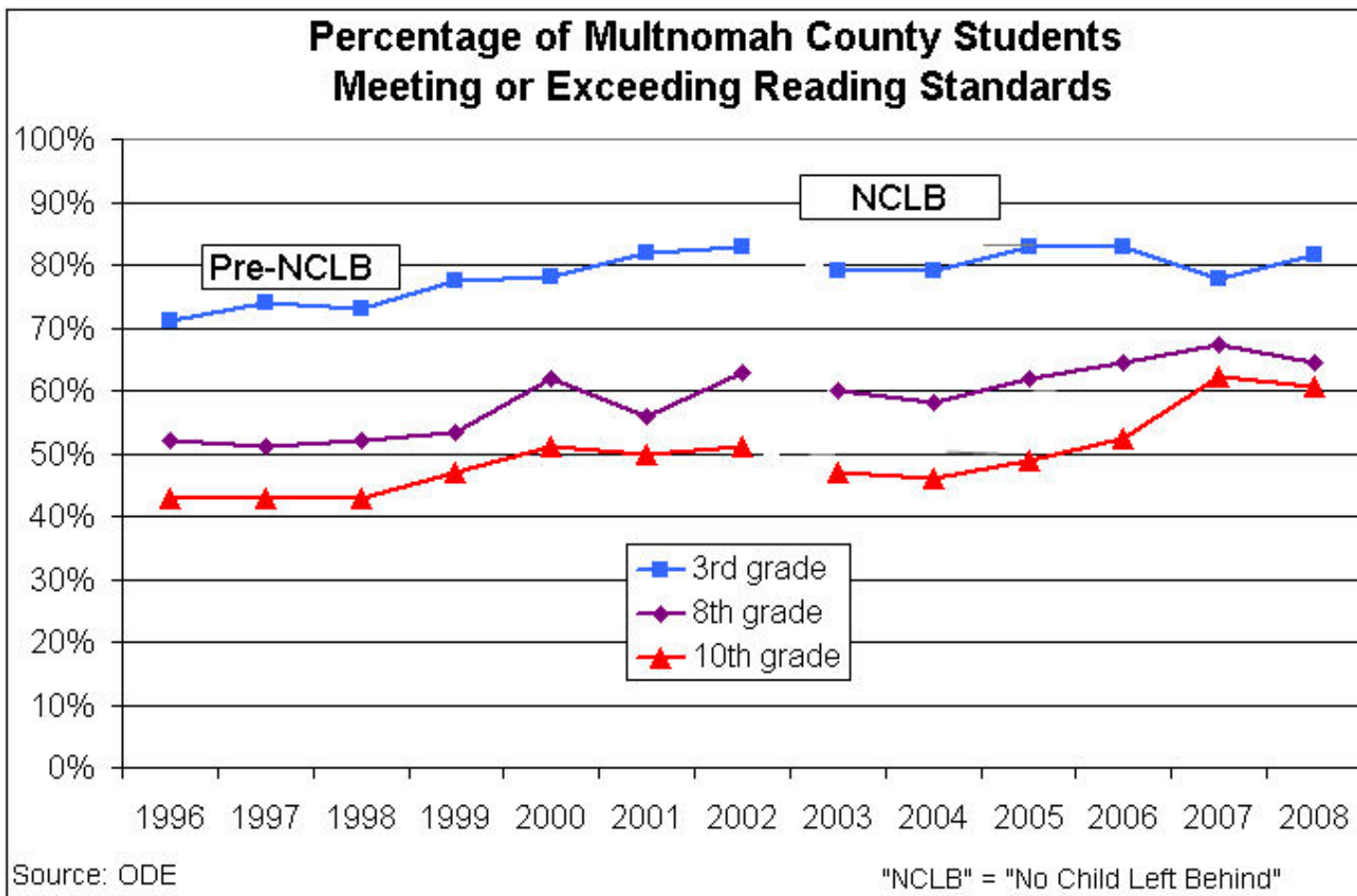
[Home](#)[Services](#)[Calendar](#)[Publications](#)[Charter, Code & Policies](#)[Divisions](#)[Intranet \(Employees\)](#)[Site Map](#)[Assessments, & Liens Council Clerk Audit Services Elections IPR Hearings Lobbyist](#)[POL](#) → [Government](#) → [Elected Officials](#) → [Auditor](#) → [Divisions](#) → [Progress Board](#) → [Benchmarks](#) → **[Education](#)**

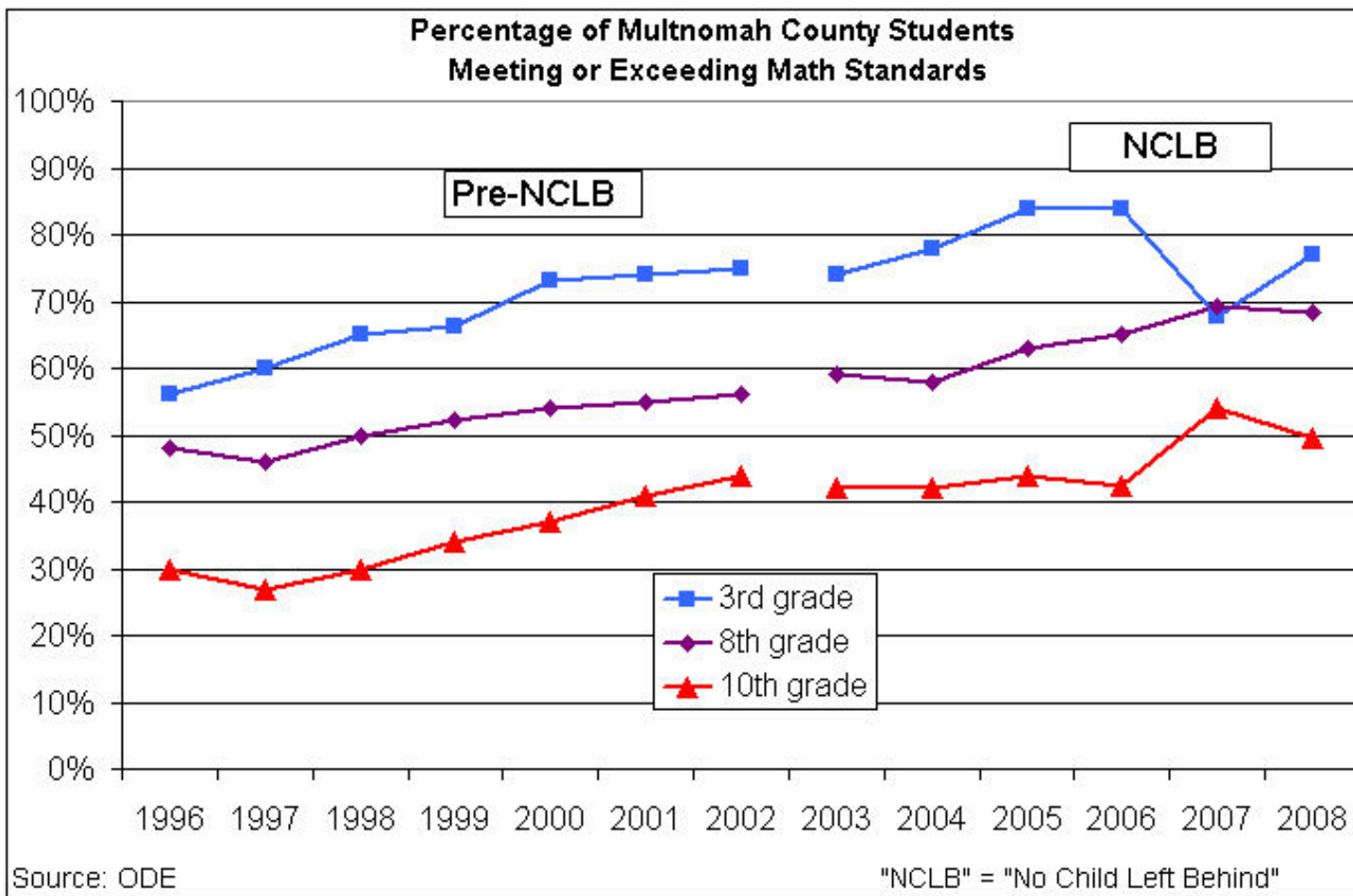
37 Student Achievement - [Printable Version](#) - [Edit Content](#)

Increase the percentage of students who meet or exceed standards in each subject area tested.

Methodological changes for test scores were introduced in 2003 by the Federal No Child Left Behind Act, and the Oregon Department of Education recalibrated their scoring in 2006. Both these changes likely caused scores to register lower. For these reasons the time series are not consistently comparable.

[Table of Contents](#)[13 Educational Attainment](#)[25 Kindergarten Readiness](#)**[37 Student Achievement](#)**[38 High School Graduation](#)[Data notes](#)





NOTE: For previous trends and analysis, click below. For a discussion on NCLB methodology, see the Education cluster data notes page.

[Further analysis conducted in 2002.](#)