

Model Cities

Phone 288-7051

Room 210 • 5329 N.E. UNION AVENUE

Portland

OREGON 97211

F-13-43

February 3, 1971

Mrs. Regina S. Flowers
Chairman
Citizens Participation Working Committee
339 N. Shaver
Portland, Oregon 97227

Dear Regina:

In order to process your claim for reimbursement for job time loss due to your attendance at the Citizens Participation Workshop, January 23, 1971, we need the following information from you:

1. Name and Address of Employer
2. Daily rate of pay
3. Statement from employer to the effect that you were not compensated for your loss of pay
4. Fill out the attached Citizens Reimbursement form

As soon as we receive the above information we will immediately process it.

Should you desire further information, please contact me.

Very truly yours,

(Mrs.) Lillie Walker
Citizens Participation Specialist

cc: Official files (2) ✓
Director/Jordan
Coord/Green
Author/Walker
2-3-71
bh



C
O
P
Y

2/2/71

Mr. Cleveland Gilcrease
Executive Director
Portland Metropolitan Steering
Committee
1110 S. E. Alder Street
Portland, Oregon 97214

Dear Mr. Gilcrease:

The theme of the Model Cities Program and the Citizens Participation Workshop "Help Keep It Moving" was certainly sanctioned by your valuable input. Thank you for participating and making Saturday, January 23, 1971, a success.

If we can be of service to you in the future, please do not hesitate to call.

Sincerely yours,

Charles Jordan
Director

cc:
Official files (2)
Director
Author/Green
1/28/71
gh

QUARTERLY REPORT

<u>Project</u>	<u>Category</u>	<u>Reasons For Not Implementing Program</u>	<u>Fund Dispos.</u>
1. Secondary & Continuing Education	Education	Categorical Funding was not available to develop achievement of project's thrust.	
2. PS-4 Police Intern Program	Law & Justice	Lack of funds becoming available from Justice Dept. and Portland Police Dept. to implement the total project.	
3. Police Elementary Education	Law & Justice	Failure to secure categorical funds from the Justice Department to supplement the program.	
4. PCC Summer Institute on Law & Justice for Teachers	Law & Justice	Lack of being able to secure funds from HEW and Justice Dept. 100% funding was requested.	
5. Juvenile Care & Foster Homes	Social	Inability to secure Categorical funds from HEW & Justice Department. 100% funding was requested from Categorical funds.	
6. Multi-Service Center #1		Was not implemented because the State of Oregon began operation of a Center in the MN area. Decision was made to expand the delivery of additional services to the existing Center thru Multi-Service Project #2 or b.	Funds were reprogrammed to Multi-Service Center #2 (15-06)

PROGRAMS IMPLEMENTED SINCE JUNE, 1969

1. Mental Retardation:
Portland Children's Center
Timmy Educational Center
These programs were submitted in Addendum #3
November 26, 1969. Contract signing was September 1, 1969.

2. Aging Planning
This project was submitted for approval in Addendum #3
November 26, 1969. Contract was signed March 1970.

3. 4-C Child-Care
This project was submitted for approval in Addendum #3
November 26, 1969. Contract was signed December 21, 1970.

Objectives for Program and Program Categories

The objectives are consolidated here to provide focus for planning activities.

The program short-range objectives serve as and are identical with the long-range objectives for the fourteen program categories established by MCA. The program category short-range objectives in turn serve as long-range objectives for projects. The objectives of a project are not distinguished as short or long-range since they are stated to reflect what will be accomplished in one year. Thus the continuation of a project must be justified by an appropriate program category short or long-range objective and not necessarily by the project objective. The long-range objectives of program categories are stated to speak directly to improved quality of life rather than to a means of improving quality of life. In all cases short-range objectives provide strategies to achieving the long-range objectives.

Important output measures needed to monitor progress towards the stated objectives are also given and sources of data for assigning values to these measures at any particular time (including the initial conditions) are given by code references based on the CDA "Sources of Data (SOD)" directory. Data available at CDA will have code 11, while data to be obtained by a special survey will have a code number in the 800 range.

Program Objective:

To improve the quality of life in the Portland model neighborhood area (MNA) to the expectation of the model neighborhood (MN) residents by providing financial and technical assistance in planning, developing, and carrying out locally prepared and scheduled comprehensive city demonstration program (CCDP) containing new and imaginative proposals to rebuild and/or revitalize the MNA; which proposals shall include housing expansion, job expansion, expansion of income opportunities, reduction of dependence on welfare payments, improvement of educational facilities and programs, combat of disease and ill-health, reduction of incidence of crime and delinquency, enhancement of recreational and cultural opportunities, establishment of better access between homes and jobs, general improvement of living conditions, and effective economical concentration and coordination of Federal, State, and local public and private efforts.

Education Long-Range Objectives:

To improve the academic achievement and the learning capacity of the MN residents including pre-school children, elementary school children, high school children, illiterate adults, college students, working adults, mentally retarded individuals; also to provide entry into employment in the field of education for MN residents with such goals.

Education Short-Range Objectives:

1. Greater integration of students, teachers, and administrators at all educational levels in the Portland public school system as a means of balancing the educational experience of the students.
2. Raising the academic achievement of students in the model neighborhood so as to afford them greater opportunity to gain entrance into the higher educational institutions or into the business and industrial world.
3. Increasing the number of successful (high school equivalency) General Education Diploma (GED) among adults.
4. To intensify programs designed to help drop-outs and expelled students to return to the educational system (to the extent possible, these drop-out students should be involved in the design of the program).
5. To obtain the standards of equipments and other expenditures to the same level of schools outside the model neighborhood but within the same Portland school system.
6. To staff MN schools with teachers of high caliber as afforded other schools in the Portland School District.

Official Files

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

F-13-43

December 8, 1970

Chairman and Members of Citizens Planning Board and
Working Committees:

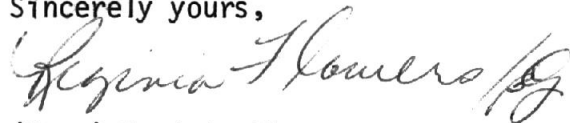
Recently there was an announcement at the Citizens Planning Board that Citizens Participation Working Committee was scheduling a Citizens Participation Workshop for December 12, 1970.

Due to some speakers having a conflict of engagements and the holiday season so near, Citizens Participation Working Committee rescheduled the Workshop for January 23, 1971.

As the Working Committee and staff firm-up activity, you will be advised. We hope to have the cooperation from the Citizens Planning Board level to help us publicize and effectively implement our Workshop.

A tentative outline of January 23, 1971 activity is enclosed.

Sincerely yours,



(Mrs.) Regina Flowers
Acting Chairman
Citizens Participation Working Committee

Enclosure

RF:cs

Citizens Participation Workshop

"Help Keep It Moving"

(Tentative Outline of Activity)

Morning Session

- 8:00-8:30 a.m. Registration and Coffee
- 8:30-10:00 a.m. Speakers - Topic - Citizens Participation in Model Cities
(overall)
Mr. Charles R. Jordan, Director-Portland Model Cities
Mr. Allen Avery, HUD Representative for Community Services
Mr. Walter Hundley, Director - Seattle Model Cities
Mr. Russell Dawson - Area Director of Portland Office for
Department of HUD
30 minutes - Questions and Answers
- 10:00-10:15 a.m. Coffee Break
- 10:15-12:00 a.m. Panel Discussion - 4 City Councilmen (Boise, Idaho -
Seattle, Washington - Tacoma,
Washington - Portland, Oregon)
Topic: The Role of City Council to INVOLVE LOCAL
RESIDENTS
Question and Answer Period
- 12:00-1:00 p.m. Lunch

Afternoon Session

- 1:00-2:30 p.m. Inter-Agency Coordination
Speakers:
Mr. Cleveland Gilcrease, Portland Metropolitan
Steering Committee
Mr. Leon Harris, Oregon Multi-Service Center
Mr. Marko Haggard, State of Oregon Ombudsman
Dr. Blanchard, Superintendent of Portland Public Schools
Mr. Phil McLaurin, PSU Black Studies Director
- 2:30-2:45 p.m. Coffee Break
- 2:45-4:45 p.m. Working Committee Workshops (9)
(Working Committees will be numbered 1-9.)
(Attachment for Working Committee Sessions)
Each workshop will have Working Committee Chairman/
Discussion Leader,
CDA assigned staff, and assigned Citizens Planning Board
members, and
Representatives from Neighborhood Organizations.
Discussion:
1. Concept of Working Committee
2. Working Committee Projects
A. Past Proposals
B. Current Program Planning
3. Project Documentation (How Projects are Written)
- 4:45-5:30 p.m. Entire Workshop Assembles for Summation
Summation by Brenda J. Green, Citizens Participation Coordinator

OUTLINE OF WORKING COMMITTEE WORKSHOP
SESSIONS

Time: 2:45 - 4:45 p.m.

Workshop will consist of:

1. Working Committee Chairmen/ Discussion Leader
2. Assigned Citizens Planning Board Members
3. Representatives from each Neighborhood Organization
4. Model Cities Assigned Staff to Working Committees

Discussion Points/Format

- 2:45 - 3:00 p.m. Concept of Working Committees
- Assigned Staff 1. Goals and objectives
2. Formation of Working Committees
3. Project Documentation (how projects are written for submission)
- 3:00 - 3:30 p.m. Working Committee Projects
1. Status of past proposals Working Committee
2. Current Program Planning Chairman/Discussion Leader
- 3:30 - 4:15 p.m. Introduction of Operating Agency Personnel
- Presentation from Directors/Operating Agency
 Personnel to include:
1. When project went into execution
 2. How many persons on staff
 3. What project is to accomplish
 4. What has been accomplished to date
 5. Plans to complete project
- 4:15 - 4:45 p.m. Question and Answer period

F-13-43

November 9, 1970

MEMORANDUM

TO: Brenda J. Green, Citizens Participation Coordinator

FROM: Lillie Walker, Citizens Participation Specialist

SUBJECT: Outline of Citizens Participation Workshop

Attached please find a tentative outline of activity to take place in the proposed Citizens Participation Workshop, December 12, 1970.

All persons attending the workshop will be given a number when they register. Each Working Committee will be numbered from one to nine, and persons receiving these numbers will go to the workshop with the corresponding number.

The afternoon session will require assistance from all staff in order to make this workshop a success, therefore, I am requesting that all Coordinators be made aware of the following duties to be performed by staff assigned to Working Committees:

- 1. Provide written information and be prepared to give an oral presentation, not to exceed fifteen minutes, on:
 - A. Concept of Working Committee
 - (1) Goals and objectives
 - (2) Formation of Working Committee
 - (3) Project Documentation
- 2. Provide copies of Working Committee Projects
- 3. Work Closely with Working Committee Chairman and provide necessary materials for their presentation
- 4. Record workshop discussion for summation

The Citizens Participation Working Committee has requested that a report be given by the next meeting, November 11, 1970 on what progress has been made by Citizens Participation staff to:

- 1. Secure or make arrangements for a workshop site. (Three recommendations were made in order of priority.)

- 2. Food catering
 - A. Cost
 - B. Menu
 - C. Delivery

3. What efforts have been made to contact speakers and results

I have received a commitment from six (6) Working Committee members to work whenever necessary in order to expedite the workshop, and the Citizens Participation Working Committee will be meeting each Wednesday until workshop arrangements are complete.

Action to complete the Citizens Participation assignment will be implemented immediately upon receipt of "go-ahead signal" from you.

LW *LW*

cc: Official files (2)
 Director/Jordan
 Coordinator/Green
 Author/Walker
 LW:ls
 11/9/70

Citizens Participation Workshop

"Help Keep It Moving"

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Mr. Allen Avery, HUD Representative for Community Services
Mr. Walter Hudley, Director-Seattle Model Cities
Mr. John Kennward, Director of PDC - Citizens Participation Aspect
30 minutes - Questions and Answers
- 10:00 - 10:15 a.m. Coffee Break
- 10:15 - 12:00 a.m. Panel Discussion - 4 City Councilmen
Topic: The Role of City Council to INVOLVE LOCAL
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