

EDUCATION WORKING COMMITTEE

February 25, 1971

The meeting was called to order by chairman Betty Walker. The minutes were read and it was pointed out that the letter from the King Improvement Association was not included in the minutes. The sentence on the bottom of page two stating, "Suggestions by the building trades were, therefore, taken into account," was deleted.

Under old business it was mentioned that the Teacher Corps proposal was signed off by the Model Cities Planning Board. Discussion to improve communications from the Education Working Committee to the Planning Board followed. Discussion continued to increase the influence of the Education Working Committee in its recommendation of priorities to the Planning Board. It was suggested that the recommendations of the Education Committee be reinforced by follow through representation at the Planning Board meetings by more members of this committee.

It was moved by LeRoy Patton "that the Education Working Committee make a summary of any proposal presented to this committee and send copies to the members of the Planning Board and Education Working Committee as soon as possible and that a member of this committee be delegated for this responsibility." Motion was seconded and passed.

Under current business, Bobbie Nunn gave a report on the proposed Albina Community Science Center. A copy of the proposal was given to each person present. Mrs. Nunn turned the presentation over to guest speaker Ben Berry of the Association for Urban Technology. Mr. Berry discussed the need of such a center in the community to help motivate students, who are interested in science, to follow this interest through the college level. Mr. Berry reported that his group is already working with some students in the neighborhood on a limited basis. Mr. Berry also read a letter from Mr. Blanchard of Portland Public Schools, recommending the development of the center and follow-up funding were asked by the Committee. Mrs. Nunn then showed slides illustrating the discovery method of teaching science which would be the teaching theory of the proposed science center.

Barbara Friday suggested the Education Committee get a list of priorities from the Model Cities Planning Board to insure that programs like the Science Center would receive proper consideration, because of the benefits to the citizens of the Model Cities area, of such programs. Mrs. Friday also pointed out that science training is lacking in the schools in the area and such a center would benefit this area.

LeRoy Patton made a motion that this Committee draft a letter to the Model Cities Planning Board members endorsing the Science Center as our priority at the present time and encouraging the Board to make it their priority also and to encourage the staff to research all possibilities for additional funding of

the project and return copies of correspondence to the Education Working Committee. Motion was seconded by Bobbie Nunn. Motion passed.

Debbie Norman moved that the drafting of this letter be put in the hands of the Committee. Seconded by Pat Ollison. Motion passed. The Chairman asked for volunteers. Bobbie Nunn, Bill Adix, LeRoy Patton, Lydia Roy, Barbara Friday, and Ben Berry volunteered. This letter will be presented at our next meeting.

Barbara Friday reported to the Committee the concern of parents about the teacher student and student to student relations at Sabin School in area three. Mrs. Friday stated the reported incidents. It was agreed that the Education Committee would investigate. Meeting was adjourned.

Leon Furhman
Acting Secretary

Betty Walker
Chairman

Pat Ollison
Staff Advisor

MODEL CITIES

EDUCATION WORKING COMMITTEE

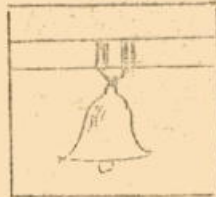
5630 North East Union Avenue

DATE March 11, 1971

A G E N D A

- I. Call meeting to order:
- II. Introduction of new members/guests:
- III. Reading and approval of minutes:
- IV. Old Business:
- V. Current Business:
 - A. Report from Committee on Correspondence from Science Center.
 - B. Discussion of COP and Second Action Year.
 - C.
 - D.
- VI. New Business:
- VII. Items for next agenda: Date: March 25, 1971
 - A.
 - B.
 - C.
- VIII. Adjournment:

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Dear Education Working Committee Members:

Now that we are approaching the Second Action Year in the Model Cities, we need to re-evaluate and review the goals of our projects that have been funded.

Some of the weak points have been evident, but they are overshadowed by the major strengths of the project. We need to be strong and positive in our concern for the education of the Model Neighborhood children.

Through your cooperation and continued efforts, we will all work toward the main goal of providing the best education for our children.

For better education,

Patsy Ollison

Patsy Ollison,
Staff Advisor

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Mrs. Spencer said that background was not heard, as a result of the survey made by Mr. Yancey. She stated that areas of grievances showed in the survey were:

1. The aides felt that their function was at the bottom of the scale, below other aides. There was a problem of morale. The committee made recommendations; however, she felt there should have been some motions. One of the recommendations was that the name education-aide, be changed to teacher-trainee. This would aid in identifying COP people from other aides. She hoped the committee would consider this change.
2. COP participants felt they were doing busy work handed out by teachers, and there was a question about the quality of teaching that they saw.
3. The number one concern was the time spent in the classroom. If they're in the classroom all day, when do they study? The all-day factor was very important, and the actual training aides received, would have to be looked at.

Mr. Loving commented that it was brought to his attention that the all-day factor was a burden on some of the people. It causes a lot of these people to drop-out. They need something to keep them going. He said that he has heard various complaints, and has tried to bring these complaints to the proper authorities, one of whom was Dr. Hughley. Dr. Hughley gave him no consideration or cooperation in regards to a member of his neighborhood who felt she was treated unjustly. According to Mr. Loving, some of Dr. Hughley's comments were:

Are you her lawyer?

This is not a Model Cities Program

What do you have to do with the Program?

Mr. Loving feels if Model cities put money into this program, he has a right to go to the operating agency with complaints. He said that these people have a gripe, and these type of things, in the Model Cities Neighborhood, should be looked into. Mr. Loving motioned that when the Evaluation Committee evaluates the aides that they:
(1) take participants grievances seriously; (2) participants will not be coerced by the operating agency in any way.

Frank Fair seconded the motion. Motion carried by the majority.

Mrs. Spencer said a telegram should be sent to Dr. Hughley and his superiors, because this was an important factor in getting COP participants to the interview.

Pat Ollison stated that a letter was sent to Mrs. Harris.

Mrs. Spencer said, in the school system, a letter should be sent to Dr. Hughley, Dr. Kleiner and Dr. Blanchard. She suggested that a wire be sent tomorrow.

Mrs. Ollison explained that the interview would take place after school hours.

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Mrs. Spencer gave a suggestion. She felt there should be a rule for all programs. Her suggestion was:

All recipients of all programs would have an organized body. The organization will then appoint and select an Advisory Committee to represent them at whatever committee which Model Cities is involved. They will also represent them in any grievance situation, or any kind of situation.

Mrs. Spencer said this is the only way we can get recipients of programs involved with us. Recipients are afraid to come and speak.

Motion made that this rule go into all programs. Mr. Welsh seconded the motion.

Mr. Loving asked how can an agency restrict a person's freedom to speak?

Mrs. Spencer stated that these people have nothing. They can be asked to leave next month, tomorrow.

It was stated, by a member, that some people were told they couldn't come to meetings.

June Key directed a question to Dr. Hughley. She asked who is it that can tell a person not to come to meetings?

Dr. Hughley stated that he has never asked any one not to come to a meeting.

Mrs. Spencer asked, Mrs. Harris?

Dr. Hughley said, he never asked Mrs. Harris not to come.

Mr. Welsh said, even if this is gossip, he agreed with Mrs. Spencer's statement that, we do need representatives here.

Mr. Loving added that when a rumor goes around, there has to be something to it, and this committee should find out, and get to the bottom of these rumors. He said he has heard that if any one said anything, they would be kicked out of the COP program; not mentioning names.

Dr. Hughley said he would like to know who, working under his employment, would make a statement like this, and the name should be brought to his desk.

It was stated that Mrs. Spencer's motion could only be applied to this particular Working Committee and that it was still on the floor for voting. Motion carried by the majority.

After much discussion the committee decided that instead of having rumors going around, they would invite the people involved to get answers straight from them.

Mrs. Narboe stated she would like to draft a letter to be sent to each agency of Model Cities involved with education. These would include, COP, Teacher Corp and New Careers, explaining the intent of the committee that they send a representative to our next meeting.

Mrs. Ollison said she spoke to Mike Jones, COP participant, and he said COP has an Advisory Committee.

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Frank Fair said if COP has formed an Advisory Committee, let's just endorse their committee. He said a motion to endorse this Advisory Committee would be better than setting up guidelines, etc. for them.

Mrs. Spencer motioned to establish an Advisory Committee for New Careers, COP, Teacher Corp and any other organization under the Education Committee.

Mr. Patton asked Mrs. Spencer if she could withdraw her motion, that we invite representatives from COP, New Careers, Teacher Corp to establish an Advisory Committee, and let the committee get more information from these groups, beforehand.

Mrs. Spencer withdrew her motion.

Mr. Patton motioned that all the bodies funded, be invited to the next meeting to find out what they're doing and where they're going.

Frank Fair seconded. He said that we needed more information on how the COP Advisory Committee started? What they're doing?, before we can go any further.

Motion carried by majority.

Mrs. Spencer brought up the subject of pre-school. She said that we had not looked into it as a group. She brought up the following points:

1. Pre-School has grown, been expanded.
2. There are two people who are Early Childhood Specialist. Everything is signed by Lee Delance and Martha Jordan's name is not on it at all.

Mrs. Spencer directed the question to Dr. Hughley, as to why wasn't Martha Jordan's name on the report?

Dr. Hughley said that he assigned the report to Lee Delance.

Mrs. Spencer asked Dr. Hughley if this met that Mrs. Jordan has not seen it? Does one person out-rank the other?

Dr. Hughley said they have separate duties. One is responsible for the educational program, and the other for coordinating all other activities, social work, parent activities, etc.

Mrs. Spencer asked Dr. Hughley, again, why wasn't Mrs. Jordan's name on the report?

Dr. Hughley answered that it was assigned to Miss Delance.

Mrs. Spencer asked him would he make Mrs. Jordan's name visible on the next report?

Dr. Hughley said no.

Mrs. Key said that we should have the people involved come here, instead of jumping to conclusions. Maybe Mrs. Jordan doesn't want her name on the report for some reason. Who knows?

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Mr. Loving motioned that Mrs. Jordan be invited to a meeting to explain her role in Pre-School Expansion.

Frank Fair seconded. Motion carried by majority.

Mr. Patton introduced Mr. Avery, HUD office - Seattle, a guest.

Mr. Avery said that his responsibility in the HUD Regional Office is to see how Citizens' Participation was going over in the Model Cities area. He said that the Portland area was doing very well.

Mr. Welsh stated that the hiring of a new Coordinator for COP is coming up. He said that the closing date for applications was March 1. The Coordinator would be named between now and the 30th of March.

Chairman gave some insight. She said that she understood the interview committee would consist of six (6) people. One (1) person from Portland State, one (1) person from Portland Community College, two (2) from the School District, and two (2) from the Model Neighborhood.

Dr. Hughley said he wrote a letter to Mr. Nunn, Chairman, Citizens' Planning Board, asking them to select a resident. Chairman said that the Citizens' Planning Board said for her to see that someone was selected.

Mr. Loving made a motion. His motion was that the Chairman select one (1) or two (2) people from this committee, and he motioned that Mrs. Spencer be selected.

Mr. Welsh seconded motion, and added that he would like two (2) people to be selected, and that he be the other one.

Motion carried by majority.

Dr. Hughley said that two (2) representatives from PAT (Portland Association of Teachers) would also be on the committee.

Mr. Matt Cohen, Pacific University Upward Bound, directed a statement to the Chairman that he would like to be placed on the agenda for a talk on Model Cities and the Division of Special Services.

Chairman consented.

Mr. Stan Cohen and Mr. Frank Fair, from Teacher Corp Program, were introduced. They were at the meeting to speak on a program they were trying to set-up, "Teacher Corp Correction Program".

Mr. Cohen stated that this program would deal with the problem of delinquent youth. Four schools would be involved: McClaren, Hillcrest, Jefferson and Adams. The program will try to develop Teacher Corp Interns so that they might be able to work more effectively with alienated youth. They would spend one (1) year in Jefferson and Adams, and one (1) year in McClaren or Hillcrest.

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Mr. Cohen said that community involvement is one of the aims of Teacher Corp. They would like to begin to get more involved with the community. Teacher Corp would have sites at the beforementioned four (4) schools. These sites would serve as a place for the alienated youths to come and relate their problems, aspirations, or whatever, to the Teacher Corp Interns.

Frank Fair further stated that Teacher Corp Interns live in the community, 3/4's are minorities, several interns are on parole through Project Newgate, working their way into the education field. At this time they did not know how many kids would be involved in the program.

Mr. Cohen said they really didn't know if it was going to work. After they are started and have data, they could present it to schools and the community, and see if this is a more viable way to keeping kids in school. This program might be a contribution that may make sense.

Frank Fair said that he felt that kids need not be labeled and kicked out because they're bad kids. We need teachers to deal with all children. The university needs to be changed to produce these kind of teachers.

Mr. Cohen asked if there were people interested in helping with this program?

Mrs. Ollison volunteered. Mrs. Spencer was a possible volunteer.

Mr. Cohen stated that response from Jefferson and Adams was very good.

Mrs. Spencer said this was the most innovative thing she's heard since she's been on this committee and Mr. Fair and Mr. Cohen had a lot of work to do. She said they couldn't have picked a better area (neighborhood) than this, where children get pushed around, and so on.

Mr. Spiekener asked how do kids get protected from their records?

Frank Fair said for the most part, they don't. The record may follow him, but we have to make them welcome in the schools, society, etc.

Mr. Cohen said the kids have a choice of being in the program, or not.

Mr. Cohen and Mr. Fair, in ending their talk, said they would be back again to keep the committee informed on their progress.

The next guest to be introduced was Mr. Cohen from Pacific University.

Mr. Matt Cohen said that there was apparently a growing relationship between Upward Bound and Model Cities. He said that Pacific University was preparing to provide curriculum support program. This would provide additional financial support and curriculum help in Pacific University students staying on campus. He said that he talked to Washington D.C. and they said there was very little funds. He said Washington was allocating money for this type of support program, in the Model Cities areas across the country. Portland Model Cities was not selected. He said that he would like to apply for this grant anyway, and he needed Model Cities support that it was a worthwhile program. Thursday night,

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March 18, 7:30 p.m. there would be a meeting on campus for the making up of a rough draft of the proposal. He would like people to come out and react to it. He said that 50 kids would be involved. Of the kids from Portland, at least 50% would be from the Model Cities area.

Mr. Avery asked Mr. Cohen, how many programs like this were there?

Mr. Cottrell White asked what the program would be providing?

Mr. Cohen said this is what the meeting is about next week, hopefully, tutoring, cultural events, etc.

Mr. Avery said there was very little funds, and Washington is giving priority to programs out of Model Cities. The Model Cities program should consider beforehand, do they want to support all of them, some of them, or one of them?

Mrs. Ollison asked Mr. Cohen if Pacific University was the only one supporting this program from our area?

Mr. Cohen said he believed so.

Mr. Cottrell White said that he heard it was really bad for Blacks at Pacific University.

Mr. Cohen said that is why PU has Special Services.

Debbie Norman asked how many Blacks were attending Pacific University.

Mr. Cohen stated there were 75-80, and 150-175 Hawaiian plantation background minorities.

Mr. Cottrell White felt that since they're so uptight about money, this might squeeze some of the other programs seeking money.

Mr. Cohen said this would not interfere with this.

Mrs. Spencer volunteered to go to the meeting next Thursday, At Pacific University, and bring back a report.

Mr. Cohen said if they were funded, he would make sure that Model Cities residents were informed about any job opening which might be open as a result.

Nancy Narboe read the letters to the committee which she drafted up during the meeting. One was to New Careers, COP and Teacher Corp, to send representatives to our next meeting. The other was a letter thanking Frank Fair and Stan Cohen for sharing their proposal with us so early. (copies attached)

Mr. Avery stated that this was amiable that the committee was trying to evaluate programs but Model Cities was in the process of getting an evaluation staff together. It was good, however, for this committee to take the initiative so the agency could see that they were involved.

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Frank Fair stated that we are citizens, and Mr. Loving has a responsibility as a member of the Citizens' Planning Board, and we have to try to get to grievances, as citizens.

Mr. Welsh stated we need to bring up the matter of Middle Schools. After some comments on the fact that the School District was soon to make a decision for a school for an Early Childhood Center, it was decided that a key person in administration connected with the setting up of Middle Schools, be invited to speak to the committee, and give first-hand information.

Mr. Fair moved that we bring in someone who knows something about the Middle Schools. Motion seconded and carried by the majority.

Mrs. Debbie Norman moved that a letter be sent to Mr. White at Sabin saying that this body is in support of him. Carbon copies to be sent to Mr. Ray Steed, Dr. Kleiner, Motion seconded and carried by majority.

It was moved that the meeting be adjourned. Motion seconded and carried.

Meeting adjourned at 10:20 p.m.

Respectfully submitted,

Paula Ladson
Transaction Secretary
CDA

Nancy Narboe, Secretary
Betty Walker - Chairman
Pat Ollison - Staff Advisor

EDUCATION WORKING COMMITTEE

MINUTES

Neighborhood Development Office
5630 N. E. Union Avenue
Thursday, March 11, 1971

The Education Working Committee met Thursday, March 11, 1971, at 5630 N.E. Union Avenue.

The meeting was called to order at 7:45 p.m. by Betty Walker, Chairman.

The minutes were read and approved.

There was a discussion about the Community Science Center. Mrs. Walker read a letter that the committee had sent to Mr. Jordan concerning the Science Center.

There was some discussion regarding the Model Cities Education Aides and their evaluation on Friday, March 12, 1971.

Mr. Allen Avery, a guest from the HUD Regional Office, stated that his responsibility in the HUD Regional Office is to see how Citizens Participation is being accomplished in the Model Cities area. He said that the Portland area is doing very well.

The position for a new coordinator for COP and how this person is to be selected was discussed. The Chairman, Mrs. Walker, gave some insight on the subject. It was her understanding that the interview committee would consist of six people. One from Portland State, one from Portland Community College, two from the School District, and two from the MN would make up the committee to interview for the coordinator.

Dr. Hughley, Director of COP, said that he wrote a letter to the CPB asking them to pick a resident. Mrs. Walker said that the CPB asked her to see that someone was selected.

Dr. Hughley then said that two representatives from Portland Federation of Teachers would also be on the committee.

Mr. Matt Cohen from Pacific University Upward Bound, directed a statement to the Chairman that he would like to be placed on the agenda for a talk on Model Cities and the Division of Special Services. The Chairman consented.

Mr. Stan Cohen and Mr. Frank Fair from the Teacher Corp Program were introduced. They were at the meeting to speak on a program they were trying to set up called, "Teacher Corp Correction Program."

Mr. Cohen stated that his program would deal with the problem of delinquent youth. Four schools would be involved: McLaren, Hillcrest, Jefferson and Adams. The program will try to develop Teacher Corp Interns so that they might be able to work more effectively with alienated youth. They would spend one year in Jefferson and Adams, and one year in McLaren or Hillcrest. On March 18 at 7:30 p.m. there would be a meeting on campus for the making up of a rough draft of the proposal. He would like people to come out and react to it. He said that 50 children would be involved. At least 50% would be from the Model Cities area.

Mr. Avery asked Mr. Cohen how many programs like this were there?

Mr. Cohen replied that there were two in Oregon, Eastern Oregon and Univ. of Oregon.

Mr. Cotrell White asked what the program would be providing?

Mr. Cohen replied that this is what the meeting is about next week, which is to discuss tutoring, cultural events, etc.

Mr. Avery stated that there were very little funds, and Washington is giving priority to programs out of Model Cities. The Model Cities Program should consider, beforehand, if they want to support all of them, some of them, or one of them.

Mrs. Ollison asked Mr. Cohen if Pacific University was the only one supporting this program from our area?

Mr. Cohen replied that he believed that was true.

Mr. Cotrell White then stated that he had heard it was really bad for blacks at Pacific University.

Mr. Cohen stated that this is why PU has Talent Search.

Debbie Norman wanted to know how many blacks were attending Pacific University?

There were 75-80 blacks, and 150-175 Hawaiian plantation background minorities attending PU replied Mr. Cohen.

Mr. Cotrell White felt that since they're so uptight about money, this might squeeze some of the other programs seeking money.

Mrs. Spencer volunteered to go to the meeting next Thursday, at Pacific University, and bring back a report.

Mr. Cohen stated that if they were funded, he would make sure that Model Cities residents were informed about any job openings which might be open as a result.

Nancy Narboe read the letters to the committee which she had drafted during the meeting. One was to New Careers, COP and Teacher Corp. to send representatives to our next meeting; and the other was a letter thanking Frank Fair and Matt Cohen for sharing their proposal with us so early. (copies attached)

There was some discussion regarding the evaluation of programs, but Mr. Avery stated that it was amiable for the committee to feel this way, however, Model Cities was in the process of getting an evaluation staff together.

Mr. Welsh stated that we need to bring up the matter of Middle Schools.

Discussion followed with a decision that a key person in administration connected with the setting up of Middle Schools be invited to speak to the committee and give first-hand information. The Motion was seconded and carried by the majority.

Mrs. Debbie Norman moved that a letter be sent to Mr. White at Sabin School stating that the committee is in support of him. Copies of the letter should be sent to Mr. Ray Steed, Dr. Harold Kleiner, Dr. Robert Blanchard and the Area Advisory Committee. The Motion was seconded and carried by the majority.

It was moved, second, and carried that the meeting be adjourned.

Meeting adjourned at 10:20 p.m.

Betty Walker, Chairman
Nancy Narboe, Secretary
Pat Ollison, Staff Advisor

File - Education W.C.

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

March 12, 1971

The Education Working Committee met on March 11, 1971 in the Neighborhood Development office Conference Room.

The meeting was called to order at 7:45 p.m.

Under old business, Mr. Patton suggested that the committee read a letter to Mr. Charles Jordan, from Bobbie Nunn, concerning the Science Center Project. (copy attached)

Mrs. Ollison stated that she had talked to Mr. Tom Brumm, Model Cities staff, and he said that he would write to different places to see where he could find money for a Science Center.

Chairman said Barabra Friday was not here, but she mentioned that there was a new Principal at Sabin.

Mr. Loving stated that Isaac White is titled Acting Principal.

The reaction to the title "Acting Principal" was negative by some committee members. They commented that they had never heard of this.

Mrs. Spencer stated that, also, under old business, was COP.

Chairman asked was there any one present from COP?

No one was present.

Mr. Patton said that there was going to be an evaluation of COP aides. The Model Cities Evaluation staff would be evaluating them.

Frank Fair asked what will they be evaluating?

Mr. Patton said they would be evaluating the whole program.

Dr. Hughley said, perhaps he could aid in the evaluation, in that his office was available.

Mrs. Ollison told Dr. Hughley that evaluation would be held in the Model Cities Conference Room, but thank you for offering the services.

**EDUCATION
WORKING COMMITTEE**

APR 12 1971

MODEL CITIES

EDUCATION

WORKING COMMITTEE

5630 N. E. Union Avenue, Portland, Oregon

DATE March 25, 1971

A G E N D A

- I. Call meeting to order:
- II. Introduction of new members/guests:
- III. Reading and approval of minutes:
- IV. Old Business:
- V. Current Business:
 - A. Career Opportunity:.....Mr. Michael Jones
 - B. Preschool Expansion.....Mrs. Martha Jordan
 - C. Pacific Up Bound.....Mr. Matt Cohen
 - D. Sign off University of Portland....Mr. Edward Miller
- VI. New Business:
- VII. Items for next agenda:
 - A.
 - B.
 - C.
- VIII. Adjournment:

Date: _____

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

The Education Working Committee met on Thursday, March 25, 1971 in the Neighborhood Development Office Conference Room, 5630 N. E. Union Avenue.

The meeting commenced at 7:50 p.m.

The minutes were read and corrected.

Mr. Loving moved that the minutes be accepted as corrected.

Mrs. Spencer seconded. Motion carried by majority.

Mrs. Bobbie Nunn asked if there was any answer, from Mr. Jordan, regarding the Science Center?

To date, there has been no answer.

Mrs. Nunn moved that this committee send a letter asking if there is any information available.

Nancy Narboe seconded, and said that it was important that letters be acknowledged.

Motion carried by the majority (copy of letter attached).

Mr. Loving said Boise residents did not want Boise School renovated. since that time, the School District came back with an alternative proposal that Boise School be located adjacent to Humboldt; the School District owns the land there already. Boise accepted this, but they didn't know they only intended to build limited facilities adjacent to Humboldt. Boise residents were thinking in terms of building a school to take up all of Boise's students. According to Mr. Loving, the President of the NAACP was at Boise's meeting, and he didn't state his organizations view, whatsoever, but went behind our backs saying the NAACP was opposed to a new school building. Mr. Loving felt that these leaders should talk directly to the people.

In addition to Mr. Loving's comments, Debbie Norman said that four or five years ago, Boise parents worked with Model Cities about an integrated program, and Boise would be one of the first to get in on this program. Boise people said they did not want the present Boise School with the freeway on top and Fremont in front; this was too hazardous. Boise residents wanted a new site near the old school. Dr. Blanchard said we'll consider this. The parents all stood up for the building of a new school. When the release came out, Boise was not included for getting a new school. The School District said they thought the cost was too high. They told Boise residents they had an alternative, we will build you a new school adjacent to Humboldt, because we have property there. When it finally came out,

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they were going to expand Humboldt with the same name. 100 Boise School children would be able to go to Humboldt, out of 400 Early Childhood kids who were eligible. In 1972, the School district would come back to the Parents' Advisory Committee and try to work something out.

Mr. Loving said that Mondaynight Boise residents were going to the School Board meeting, at the Administration Building.

This order of business was tabled to be continued later in the meeting.

Mike Jones and Vicki Jones, COP participants were introduced. They submitted a proposal to the Chairman (copy attached).

Mike Jones said he was Chairman of a committee, as a result of Virgie Harris's dismissal.

The Committee had a discussion with Mike Jones and Vicki Jones. It was learned that:

1. A lot of people are afraid to speak up because they feel they're putting themselves in jeopardy. They are afraid they will be dropped from the program.
2. Booker Wells was the Model Cities representative from COP.
3. COP participants had little spare time, and it was hard for them to come to these meetings.

Since it was so hard for the COP participants to meet with the committee, they were asked if there was a place that the committee could come to them.

Barabra Friday said that night meetings were a hassle for COP aides, but maybe having a meeting on a Saturday or Sunday afternoon would be better. She moved that we get a list and invite all the COP aides to a meeting on a Saturday or Sunday afternoon.

Mr. Loving seconded the motion.

Harold Williams said it could be held at the Education Center.

Motion carried by majority.

Mrs. Walker, Barabra Friday, and Debbie Norman volunteered to contact COP aides.

Dr. Hughley stated that as he told the committee two weeks ago, if the committee had concern on getting the aides together, he would be glad to arrange it.

A letter would have to be sent to Dr. Hughley before these arrangements could be made.

Debbie Norman moved that we send a letter to Dr. Hughley asking that he arrange a time and place that we might meet with the aides, and that he contact them.

Mr. Loving asked if this was going to be an unofficial meeting, no directors, etc.

The committee said yes.

Debbie Norman asked Dr. Hughley would he be at the meeting? Would he feel offended if he was not there?

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Dr. Hughley said he would like to hear their complaints, also. He would not say he was definitely not going to be at the meeting, because it was concerning School District No. 1.

Debbie Norman withdrew her motion.

It was moved that the committee go with the original plan that the committee contact the participants and set up the meeting.

Dr. Hughley said he still reserved the right to be present. He said he likely would not be there anyway. He said that the committee wants to evaluate something that's going on with Portland Public Schools. If you want to do business, do it on top of the table.

Debbie Norman spoke in favor of the motion. COP aides are not willing to speak out. They need a body to see they have some valid concerns which they need to talk about, instead of talking among themselves. Mrs. Norman said the committee was not trying to attack Dr. Hughley.

Mr. Loving seconded the motion. Motion carried by majority.

Mrs. Martha Jordan, Early Childhood Education Specialist, who was invited to attend this meeting, was not present.

Debbie Norman moved that this committee send a letter to the Parents' Advisory Committee stating that this body is in support of them, and that representatives from the committee be present at the Board meeting Monday night in support of the Parents' Advisory Committee and Boise residents.

Mr. Loving seconded the motion.

Mr. Welsh said there was no way that they can build a school by the Fall of '71.

Debbie Norman said the school was to be built in '72.

Mr. Welsh said the plans have already been drawn for the other schools.

Debbie Norman said the architects, the parents, and school staff at Boise, have met and made plans for an Early Childhood Center. The plans were complete.

Mrs. Nunn said, one reason the School Board was turned off was because Boise refused to have the 90 crippled children, from the Crippled Childrens' Center, in the building along with the other Boise children.

Mr. Loving said the Middle School concept was originated in Boise and the School Board stole it; now Boise is left out.

Debbie Norman stated that the School District said the 6th, 7th and 8th graders could get an administrative transfer.

Motion seconded and carried by the majority that the committee send a letter to the Parents' Advisory Committee stating this body's support for them. Mr. Loving said he would pick the letter up, and that it be typed in time for it to be read at the Board meeting Monday night.

EDUCATION WORKING COMMITTEE

March 25, 1971

Page 4

Mrs. Spencer said that she has heard nothing about being selected to the Personnel Committee for the selection of the new COP Coordinator for Portland Public Schools as recorded in the minutes of the previous meeting of March 11, 1971.

In answer to her comment, it was learned that Mr. Nunn, Chairman of the Citizens' Planning Board, had not received the recommendation from the committee that Mrs. Spencer and Mr. Welsh serve on the Personnel Committee, until after he had sent letters to the Chairman, Mrs. Walker and Mr. Patton that they serve on the Committee. Chairman, Mrs. Walker, and Mr. Patton, would serve on the committee for selection of a new COP Coordinator.

Mr. Ellis Casson said that he would like to make some clarifications to Mr. Loving's statement that the NAACP went behind the backs of Boise residents stating they were opposed to the building of a new Boise School. Mr. Casson said, at no time, has he discussed the Boise controversy. At no time, did he go behind back doors talking to people. He said, no one at anytime, has come before the NAACP Education Committee, headed by Mrs. Brenda Green. The NAACP and he, personally, have never talked to Ed Wondrom or Robert Blanchard of the Portland School District, concerning the Boise School. Mr. Casson said he would talk to Mr. Wondrom tomorrow.

Mrs. Nunn moved that we invite the NAACP Education Committee to state their position, because somewhere along the line, they will have to.

Mr. Welsh seconded.

Mr. Nunn directed a question to Mr. Casson. He asked if at local levels, does the NAACP have to go with the national policy?

Mr. Casson said yes.

The national NAACP policy is against the building of new buildings in ghetto or blighted areas. It was learned through discussion that this policy is applied to buildings which, after construction, would remain segregated, and not be integrated.

Mrs. Nunn withdrew her motion.

Mr. Casson said, anything they build in this area is going to be for Black. He said we watched them build Humboldt, and within three years, it went all-Black. If anyone foresaw this, Humboldt would have never been built. There is no guarantee that whites are waiting to rush their kids over here. If they had a Middle School in the Black community, they would have to find 75% whites, and there's no guarantee that they'll find them. This would never happen as long as this neighborhood remains as Black as it is.

One member asked, if the NAACP is not supporting buildings, how does this affect Model Cities?

Mr. Casson said they have not been faced with this problem, because Model Cities has not built any buildings.

Mr. Loving said that the whole Model Cities concept is to renovate the blighted area. The Blacks are always going to stay.

EDUCATION WORKING COMMITTEE MINUTES

March 25, 1971

Page 5

Next, Mr. Cohen, Upward Bound at Pacific University, was introduced. At the last meeting, Mr. Cohen spoke to the committee about a proposal he was submitting to Washington D.C., for funds for a curriculum support program, that would provide additional financial support and curriculum help, to aid Pacific University students in being able to stay in college. Mrs. Spencer volunteered to attend a meeting at Pacific University that would be for the making up of the proposal.

Mr. Cohen said there were 15-20 people at the meeting. It included minority students, graduates of Pacific University's Upward Bound Program, parents of Upward Bound students, Director and Assistant Director of Pacific University's Upward Bound Program, administrators at the University, etc.

At the meeting, an Advisory Board was set up. Vern Chapman was elected Chairman.

Mrs. Spencer said she was pleased at the way the meeting went. People responded and made changes in the proposal. The proposal was written that the program would include:

5 Indians	20 Blacks	5 Other
10 Spanish speaking	20 Whites	

The majority of the students would be taken from the Model Cities area.

Mr. Cohen said the purpose of bringing this before the Model Cities Education Working Committee was that Model Cities certification was needed. He had the forms with him. He said that he was torn as to if we should get Model Cities certification, or if we should try to place a motion before this committee that participants from Model Cities did put input in the making up of the proposal, and the committee is in support of it.

Debbie Norman asked if the proposal could be sent anyway, without any certification from the committee?

Mr. Cohen said they could send it to Washington and say that we're in the process of getting certification from Model Cities.

After discussion, it was moved, by Debbie Norman, that the committee send a conditional recommendation to the Citizens' Planning Board to look over the proposal.

Mr. Welsh moved that we attach a letter to the proposal saying that Model Cities citizens were involved, that this is not official; it is not certification.

Motion seconded. Motion carried by majority. (copy of letter attached)

Mr. Miller of the University of Portland was introduced. He said that the University of Portland is writing up the same proposal for request of funds that Mr. Cohen submitted from Pacific University. Their proposal (University of Portland's) would include a counselor, director and tutors for working with disadvantaged students.

Since the committee had had no previous input in this proposal, they felt that they could not support it.

EDUCATION WORKING COMMITTEE MINUTES

March 25, 1971

Page 6

Debbie Norman moved that we put this aside and let the people from Pacific University come back at a later date and present this.

He said he was faced with the March 31 deadline, also.

Mr. Loving felt that too many agencies are coming to the Working Committees and Citizens' Planning Board with a time element. He said Model Cities has been here for three years. He felt that people should bring their programs in plenty of time so that we can review the materials.

Mrs. Spencer explained to Mr. Miller that she had worked with Matt Cohen on his proposal and it was brought to the committee in time for the committee to briefly review it, and put some input into it.

Mrs. Nunn stated that she was tired of signing proposals that don't have Black Directors. She said we have been left out of this, and she felt that she is not going to sign anything until she sees, in writing, that Blacks have a chance to become Directors. She said that we have enough Black people qualified to become administrators and they should become administrators.

Mrs. Spencer said that the committee would have to have a breakdown of minority groups, along with the University of Portland's proposal.

Mr. Loving moved that this proposal be retabled pending additional information.

Motion seconded and carried.

Nancy Narboe read the letters she wrote during the meeting (copies attached). They were accepted by the Committee.

Mrs. Nunn reported that King School has, also, been left out of Middle Schools.

The committee decided they would invite Steve Fletcher and Don James to speak on Middle Schools. Area Advisory Committee members would also be invited.

The meeting was adjourned at 10:40 p.m.

Respectfully Submitted,

Paula Ladson
CDA

Betty Walker, Chairman
Nancy Norboe, Secretary
Pat Ollison, Staff Advisor

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

April 6, 1971

Dear Committee Member:

I feel that we have really begun to accomplish many things in our Working Committee meetings.

With this in mind, let us try to bring more residents to our meetings so that they, too, may become more involved in Education.

This is where the action is!

Enclosed you will find minutes of the last Working Committee meeting.

Sincerely,

Pat Ollison

Pat Ollison
Staff Advisor

Enclosure

EDUCATION
WORKING COMMITTEE

APR 12 1971

MODEL CITIES

EDUCATION

WORKING COMMITTEE

5630 N.E. Union Avenue

DATE April 8, 1971

A G E N D A

- I. Call meeting to order:
- II. Introduction of new members/guests:
- III. Reading and approval of minutes:
- IV. Old Business:
- V. Current Business:
 - A. Superintendents of Area 1, 2, and 3
 - B. School Advisory Council
 - C. Oregon State Transitional Re-Entry
Proposal by Stan Cohen and Frank Fair
 - D.
- VI. New Business:
- VII. Items for next agenda: Date: April 22, 1971
 - A.
 - B.
 - C.
- VIII. Adjournment:

vaw:

File - Education W.C.

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

Dear Committee Member:

It is so wonderful to have a good working committee!

I know that sometimes it seems we are getting nothing done, but we are. I was thinking today about all of the good things that we have accomplished. We have 90 students in preschool, 79 students in Portland State University, and 20 education aides working in the schools. All of these proposals came about through the Education Working Committee.

I think my slogan for today will be "Make Someone Happy."

See you on Thursday night!

Pat Ollican

Pat Ollican
Staff Advisor

EDUCATION
WORKING COMMITTEE

APR 21 1971

EDUCATION WORKING COMMITTEE

MINUTES

April 8, 1971

The Education Working Committee met on April 8, 1971, at the Neighborhood Development Office.

The meeting was called to order at 7:45 p.m. by acting chairman Bill Welch.

Introductions of all those present followed.

OLD BUSINESS:

Mr. Loving brought up the Boise residents' recommendation for a new school away from the freeway. Mr. Loving stated that he had attended a meeting that afternoon with Dr. Blanchard and the School Board to bring up more innovative ideas. The School Board recommended renovating the existing facilities. There is going to be a special meeting this Saturday at 12:00 at Boise School for the purpose of getting the citizens together to examine the flexibility of their opinions and decide in which direction they want to go. They will have their decision on Dr. Blanchard's desk on Monday morning.

CURRENT BUSINESS:

Three representatives from School District #1 gave a short presentation on Whittaker School: a Middle School. As a Middle School, Whittaker serves the Rigler, Kennedy, Meek, and Vernon areas. It has a creative staff, outdoor opportunities, and classes in the areas of science, journalism, small machine repair, electronics, mechanics, and job entry programs. There are others in the planning stage but can't be included as of yet. The members of this committee were invited to visit Whittaker to see what is going on and how their programs are working out.

Mr. Frank Fair and Mr. Stan Cohen along with Mr. Glen Harding, an intern teacher at McLaren, presented their Re-Entry Program for students coming from reform schools. The proposal is aimed at:

1. Effectively training teachers to work with non-conforming youth.
2. Making structural changes within the system to provide a better vehicle for educating youth. The intern teachers go through a 2-year internship that is comprised of one year at McLaren or Hillcrest and one year at Adams or Jefferson. This is to expose the future teachers to both types of schools. A work-study program is to be established within the program. The racial breakdown of the interns is: 9 Chicano, 10 Blacks, 1 Natural American, 1 Japanese, and 8 Whites. Mr. Fair asked the committee to study the proposal and come back to the next meeting to decide.

The meeting was adjourned at 10:15 p.m.

Betty Walker, Chairman
Nancy Norboe, Secretary
Pat Ollison, Staff Advisor

EDUCATION WORKING COMMITTEE

MINUTES

April 22, 1971

The Education Working Committee met on April 22, 1971, at the Neighborhood Development office. The meeting was called to order at 7:45 p.m., by Acting Chairman, Mr. Bill Welch.

Members present were as follows:

Nancy Narboe	Frank Fair
Debbie Norman	Stan Cohen
Barbara Friday	Darrell Millner
Ruth Spencer	Bill Welch
Betty Walker	Harold Williams
Linda Ready	Joe Nunn
Odessa Hendrix	Leroy Patton
Betty Hardy	William Adix
Norma Marshall	Julius Speiginer
Lydia Ray	Florence Elliott
Evelyn Tanner	Esther Jacobson
Clifford Freeman	Don Herzog
Lillian Herzog	Pat Ollison

Under Old Business, it was questioned whether or not Career Opportunity Program had received Model Cities funding for the Education Aides program. Apparently, refunding tends to be automatic, despite intentions to evaluate programs critically. Dr. Ogbuobiri will attend the next committee meeting to discuss his meeting with COP interns.

Ruth Spencer observed that the committee's suggestions have been ignored by COP in the past. She suggested that perhaps the proposal itself needs to be amended. It is possible to have proposals altered or to drop them before the next action year begins.

Harold Williams of the PSU Education Center reported that COP students were not taking courses in sequence and unless they did, would lose credit when transferring to a four-year college.

Debbie Norman stated that she had been informed that those in the program were being offered "incentive for their education", not training to become teachers. She questioned discrepancies between the written evaluation of COP and participants' verbal comments.

It was suggested that Mike Jones, of the COP Advisory Council, be invited to attend the following meeting. Debbie Norman, Ruth Spencer, and Harold Williams stated they would present information they had gathered on COP at the following meeting.

Frank Fair and Stan Cohen presented the revised "Transitional Re-Entry Program Proposal". Although the proposal was favorably received, Second Action Year monies are already allocated, therefore, funds are not available to support it.

The Planning Committee has been attempting to earmark which programs not included in the budget will receive priority consideration when, and if, funds become available. Both Debbie Norman and LeRoy Patton felt that Model Cities should not hold out vain hopes to those agencies or persons presenting programs for implementation.

Frank Fair felt that the Re-Entry Proposal was strong enough to compete for funds and approval before the Planning Board.

Debbie Norman moved that the committee accept the proposal and send it to the Planning Board. The motion passed.

Mr. Joe Nunn arrived and Mrs. Norman asked him to inform the committee about funding. He said that all funds were earmarked, programs had been cut 20%, and proposals for the Third Action Year could be considered. Another possibility is that on-going programs not meeting guidelines could be defunded, which would release funds for use in other programs. However, there are five or six programs already promised with priority consideration if funds become available. Mr. Nunn also suggested possibilities for tie-ins between the Re-Entry Proposal and existing programs already funded.

Darrell Millner stated that their purpose in bringing this proposal to the committee was to see if it met with the committee's approval. Financial support was not the primary concern. The motion approving the Re-Entry Proposal and sending it to the Planning Board passed.

Debbie Norman moved that the committee draft a letter urging area residents to support the bond issue. The motion passed and committee members suggested the content for the letter. (See attached copy)

Bill Welch mentioned his frustration with the way the committee was functioning currently. He suggested the possibility of dividing into smaller groups for discussing specific issues at the beginning of the meeting. Cliff Freeman said that he did not think this was the function of the committee. Barbara Friday mentioned that the Planning Board was in the process of making rules for the Working Committees to use. Mr. Welch stated that he felt the committee needed to straighten out its relationship to the Planning Board. Even more important, he said, is determining what educational standards we believe in. Then all proposals and problems brought to the committee could be measured according to its philosophy. Odessa Hendrix stated that this was not necessary because anyone who did not already know what the problem is had no business taking up the committee's time.

Bill Welch resigned from the committee, stating that he felt that in its apparent unwillingness to plan, the committee did not meet his needs, nor did he seem to meet the needs of the committee.

Frank Fair said he felt that Welch had raised a point the committee needed to discuss, and that is whether the committee was relating to the Planning Board in the way it wished. Opinions were stated that politics seemed to carry more weight with the Planning Boards than the Committee's input. It was questioned whether the Committee served any function but that of appearing to provide Federally required community participation, which kept the Model Cities organization going. Barbara Friday suggested that we meet with the Planning Board's Executive Committee to request that the Planning Board respond to our needs and priorities or present a satisfactory explanation as to why it could not.

It was pointed out that the discussion, following Welch's exit, seemed in agreement with the issues he was raising. Darrell Millner questioned whether the committee had "listened with its eyes; seeing his white skin, instead of hearing his viewpoint". Frank Fair expressed concern that the committee's frustration and apparent lack of meaningful activity drives members out.

Debbie Norman suggested having Brenda Green, CP Coordinator for the Working Committees, attend the committee's next meeting and hear its concerns about being ignored by the Planning Board. Others felt we could contact other committees on our own and should not work through Mrs. Green.

On the agenda for the next meeting is Dr. Ogbuobiri's report on COP participants' evaluation of the program and discussion of the committee's priorities.

The meeting was adjourned.

Betty Walker,
Chairman
Education Working Committee

MODEL CITIES

EDUCATION WORKING COMMITTEE

5630 N.E. Union Ave., Portland, Oregon

DATE April 22, 1971

A G E N D A

- I. Call meeting to order:
- II. Introduction of new members/guests:
- III. Reading and approval of minutes:
- IV. Old Business:
- V. Current Business:
 - A. Transitional Re-Entry Proposal by Frank Fair and Stan Cohen
 - B. Support of School Bondage Measure
 - C. Community Action Center by Mrs. Marshall
 - D.
- VI. New Business:
- VII. Items for next agenda: Date: May 13, 1971
 - A.
 - B.
 - C.
- VIII. Adjournment:

vaw:

You Can Decide

VOTE

*** MAY 3RD ***

in the

MUNICIPAL ELECTION

LET

YOUR

VOICE

BE

HEARD

File - Education W.C.

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-6923

May 6, 1971

Dear Education Working Committee Members:

The Education Working Committee meetings are every second and fourth Thursday night instead of every other week.

Our next meeting will be held on May 13, 1971, at 7:30 p.m. at the Neighborhood Development Center.

Looking forward to seeing you,

Sincerely,

Pat Ollison

Pat Ollison
Staff Advisor

EDUCATION
WORKING COMMITTEE

MODEL CITIES

EDUCATION WORKING COMMITTEE

5630 N.E. Union Avenue, Portland, Oregon 97211

DATE May 13, 1971

7:30 p.m.

AGENDA

- I. Call meeting to order:
- II. Introduction of new members/guests:
- III. Approval of minutes:
- IV. Old Business:
 - A.
 - B.
- V. New Business:
 - A. Nomination Committee for Election of Officers
 - B. COP Report
 - C. Education Aides Evaluation by Dr. Ogbuobiri
- VI. Items for next agenda: Date: May 27, 1971
 - A.
 - B.
- VII. Adjournment:

EDUCATION WORKING COMMITTEE

MINUTES

May 13, 1971

The meeting was called to order at 7:30 p.m. by the Chairman, Betty Walker.

Those present were:

Linda Ready	Harold Williams
Pat Ollison	Betty Walker
Bobbie Nunn	Robert Harold
Lillian Herzog	Don Herzog
Frank Fair	Michael Jones
Darrell Millner	Grant Paddon
Esther Jacobson	Frank Wolfe
H. Wolfe	Nancy Narboe
Sheila Anderson	William Adix
Florence E. Elliot	Dr. Ogbucbiri
B. Welch	V. Harris
Barbara Friday	Lydia Roy
June R. Key	Stanley Cohen
Cliff Freeman	John Gustafson
Glen Harding	Bettie Briggs

Mr. Robert Harold, Principal of Eliot School, was introduced. He spoke about a proposal to have the Follow Through Program funded for a 4th year. It started 3 years ago with 100 children at Holladay School, and it now includes Eliot as a Follow Through Center. The Headstart Program was first and Follow Through is now the sequel. The program could be funded to include about 500 children, but it can only take 100 children now. Mr. Harold said they try to serve the families who have the greatest need for the program. This program also takes care of the children's health, medical and dental problems. There are now about 50 teachers and 50 teacher assistants. The assistants come from the parents of the Headstart children. Money is used for busing, dental, medical, and educational equipment. The children are screened for medical and dental problems, but parents will pay nothing for the dentist and may have a choice of a dentist. The ratio of children to teacher in the Headstart program is 20 to 25. The kindergarten has 28 to 30 children. The ideal ratio would be about 20 children per teacher and assistant. Mrs. Spencer wanted to know why so many kindergarten children outside the Model Neighborhood were being bused into this area for kindergarten and then not coming back the next year to school. Mr. Harold replied that these children did not return because of the lack of space and there is a waiting list of children in the area who would like to be in the program. There was a discussion about the number of black teachers in the program, and also about the number of black children as against the number of white children in the program. Mr. Harold gave his ratio figures. Mrs. Spencer talked about the number of black aides as against the number of black teachers and wanted to know why they did not hire more black teachers. Mr. Harold said that he would hire more, but they are not available. There are two available positions at Eliot. Discussion followed about why the children started and then did not continue school. Mr. Harold stated that there is very little room. The Headstart child must be maintained.

A question was asked that since there was a surplus of teachers from many different programs, do black teachers think they have a chance at the position. Mr. Harold stated that he has 2 openings and 2 graduates and they are both black and residents of the Model Neighborhood.

Discussion centered around how the teachers are hired. Mr. Harold said that the school district sends them, he interviews them, and with Mrs. Lawrence and Mary Carson, screens the applicants and hires them by a number system which has worked excellently.

Mr. Harold was asked if there is a parents advisory board, and he said there is one and it is a good, active group.

Mrs. Spencer said that before approving the funds for the 4th year, the busing of outlying areas into kindergarten and the hiring of black teachers should be investigated. Mr. Harold stated that the program has actually been funded through October 1972, but he would like to get an endorsement from the committee. Mrs. Spencer wanted further recommendations before the endorsement. It was suggested that they take it up at the next meeting after examining the program more thoroughly.

A member wanted to know what Mrs. Harriman's job is, and it was stated that she is the parent coordinator assigned by the district.

A motion was made to table the program and bring it up at the next meeting. The motion was seconded; and then there was discussion that maybe the child's welfare and education was more important than the employment of teachers. The motion was carried to table the issue. It was explained to Mr. Harold that the committee had ruled not to vote on any proposal at the same meeting that it was presented. Mr. Harold said he understood the committee's position, thanked them, and invited them to come and inspect the program.

Mrs. Walker asked if some people would go over the rules of the Working Committee and see if they were agreeable. She asked for a committee to go over the rules.

The chairman then asked for a nominating committee to be appointed. Nancy Narboe, Bobbie Nunn and Harold Williams were appointed. Nominations are to be presented at the next meeting.

Dr. Ogbuobiri discussed his findings from the survey taken from the evaluation plans. When they evaluate, they put out a contract with the City that states what that agency is for. The contract requires that there are 20 Model Neighborhood Aides in School District No. 1, who act as teacher aides. The aides are paid and go to college at Portland Community College. They work in the morning and go to school in the afternoon. This is not according to the contract. The school district does not set their time schedule or their school work load. CPB is concerned about the Educational Aides operating within the agency. There was a great deal of discussion as to the opinions the aides had and it seemed that they did not give their true opinions until they felt no pressure was upon them and they could speak freely. They did not want to be kept at school all day and attend classes late at night. There was no legal way to hold them until the end of the day, therefore the overall conclusion was that the contract was being upheld.

Discussion then centered around the Educational Aides contract and what it involved. The guidelines for the Model Cities program provides that they allot monies to the School District to have a copy of the contract. Mrs. Spencer stated that guidelines should come from the national office.

She also stated that they did not know what was in the proposal. COP people said that the aides morale was very low. They had been acting as the disciplining agents of the teachers. They were supposed to start off as teacher's trainees and move up in steps. A recommendation was made to investigate the situation. Mr. Williams stated that many students were taking courses not concurrent to their goal to get the correct credit hours and that many of the courses did not offer transferable credits.

There was discussion about the Union Avenue Study Center, and the Education Aides and their steps up according to the proposal. Dr. Ogbuobiri stated that the committee should appoint a sub-committee to look into the aide situation, present their findings to Mrs. Ollison and she will take it back to the MC staff. The staff will find out about it and send back recommendations.

There was discussion about the number of blacks in Portland State University. PSU is trying to answer the needs of the community to reserve its funds.

It was recommended that the Education Working Committee work on new proposals since they had not presented one for over a year.

Nancy Narboe, secretary, read a letter concerning Cheryl James which had been sent to the committee. Mrs. Walker wanted to set up a committee to investigate this incident. Mr. Nunn thought that the committee should work with the Police Community Relations. A motion was made to have Mr. Nunn investigate through the Police Community Relations. The motion was seconded and carried.

A motion was made to adjourn, seconded, and carried. Meeting was adjourned at 10:07 p.m.

Betty Walker
Chairman
Education Working Committee

Patsy Ollison
Staff Advisor

May 20, 1971

Dear Committee Member:

It is again time for election of officers for the Educational Working Committee. The election will be held on May 27, 1971, at our regular meeting. Please make it a point to be at the meeting and cast your vote.

Sincerely,

Pat Ollison
Staff Advisor

PO/jlf

MODEL CITIES

EDUCATION

WORKING COMMITTEE

5630 N. E. Union Avenue

DATE 5/27/71

TIME: 7:30 p.m.

AGENDA

- I. Call meeting to order:
- II. Introduction of new members/guests
- III. Approval of minutes:
- IV. Old Business:
 - A. Follow through Proposal Sign off
 - B. Election of Officers
 - C. Discussion with Mr. Ted Baugh
 - D.
- V. New Business:
 - A.
 - B.
 - C.
 - D.
- VI. Items for next agenda:
 - A.
 - B.
- VII. Adjournment:

Date of next meeting:

June 10, 1971

EDUCATION WORKING COMMITTEE

MINUTES

June 10, 1971

The Education Working Committee met on Thursday, June 10, 1971, at 7:30 p.m. in the Neighborhood Development Office #2, 3605 N.E. 15.

The following members were present:

Betty Walker	William Adix
Ruth Spencer	Floyrence Elloit
Lillian Herzog	Harold Williams
Don Herzog	Fred Ehelebe
Julius Spelgiver	Edna Robertson, CDA Staff
Bill Welch	Odessa Hendrix
Josiah Nunn	Debby Norman
Barbara Friday	Pat Ollison, CDA Staff
Marian Scott	

The meeting was called to order by the Chairman, Betty Walker.

The minutes were read and approved.

There was open discussion as whether the Education Working Committee should hold one meeting a month or should the Education Working Committee take a three-month vacation during the summer.

It was moved and passed that the Education Sub-Committee would meet during the summer to work on programs for the Third Action Year.

It was stated that the main concern of the Education Working Committee should be the Third Action Year.

It was suggested that the chairman of the sub-committee notify all members of the Working Committee for a special meeting should some concerns develop.

There was discussion about the different programs that come to Model Cities Education Working Committee for sign-off letters for them to be funded.

Priorities were established by the committee to be in the following order:

1. Martin Luther King, Jr. Scholarship Fund of Oregon
2. Preschool Education
3. Education Aides

The chairman announced the election would begin for the committee's new officers. The election was open for nominations from the floor.

Mr. Harold Williams was nominated for Chairman. It was moved and seconded and passed that Harold Williams be the new Chairman.

Mrs. Betty Walker was nominated for vice-chairman. It was moved and seconded and passed that Mrs. Betty Walker be the new Vice-Chairman.

Barbara Friday was nominated for secretary. It was moved and seconded and open for discussion before voting. Barbara Friday stated that she would accept the position of secretary only as an acting secretary until the committee select a permanent one because she was returning to school in September. The motion passed. Barbara Friday was elected acting secretary.

The meeting was adjourned at 9:00 p.m.

Harold Williams
Chairman

Pat Ollison
Staff Advisor

Do You Know THAT ^{Educ Working} ^{committee} ...

the ballot on June 10, 1971
will be worded:

Yes ☐ I vote to authorize
the special levy

No ☐ I vote against
authorizing the special levy

VOTE

JUNE 10, 1971

DON'T FORGET!

JUN 23 1971

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-8261

RECEIVED
JUN 23 1971

MAYOR'S OFFICE

June 16, 1971

Dear Education Working Committee Members:

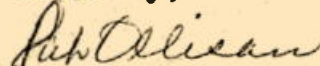
As you may already know, all Education Working Committee meetings have been cancelled until September 9, 1971.

Should the Sub-Committee decide on a Special Meeting of some kind, you will be notified immediately.

It has been most enjoyable working with you. You have worked very hard on this Committee and your efforts are appreciated. Now vacations are in order, so have a good summer.

I will look forward to seeing you in September on the 9th...7:30 p.m.

Sincerely,



Pat Ollison
Staff Advisor

PO:vsc

MAY	
EXEC. ASST.	71
EXEC. ASST.	
CL. AS.	
A. S.	
YOUTH COORD.	
M. C. COORD.	

EDUCATION

WORKING COMMITTEE



July 19, 1971

Dear Committee Members:

In reference to our last CPB meeting I made statements about Portland Community College and courses that COP students were taking. The statements I made were not meant to give a bad inflection on anyone's credibility nor to make the Educational Center seem as though it was heaven without any faults in its program and methods. The main thing that I want to make very clear is that I had no intention of hurting anyone--especially Bill Newborn or Portland Community College nor was I trying to make myself look like an angel without sin in the educational community. The point that I truly was trying to get across is that those of us who are responsible for COP students to bring out the best in education for them and the best possible programs, not to say that the Portland State University Educational Center is that program and Portland Community College is not, but to define the roles that both institutions must play in the community as far as COP and other educational programs are concerned that Model Cities is funding for there are very definite roles which Portland Community College can play and cannot play, as well as the Portland State University Educational Center.

Again, as I have stated above, my main purpose for making statements was to bring in focus our role in the community and if what I said hurt any party or any organization I am sorry but the fact still remains that we must clearly define our roles.

Respectfully,

Harold C. Williams, Director
P.S.U. Educational Center

HCW:rw

PORTLAND
STATE
UNIVERSITY
psu educational
center
2611 n.e. union avenue
portland, oregon
97212
503/229-3864
229-3768

EDUCATION WORKING COMMITTEE

September 9, 1971

The Education Working Committee meeting was called to order at 8:15 p.m. by the Chairman, Mr. Harold Williams. The meeting was held in the Model Cities Conference Room #226. Because of some confusion, resulting from mixed announcement mailed out, members assembled at two different places.

The minutes of the August 12, 1971 meeting were read and approved after it had been noted that two last names had been left off on the attendance list. Those names were Robert Hughley and William Adix.

COP - Report: Mrs. Bobbie Nunn

The Evaluation Report stated three objectives, 20 aids for one year, increase level of school District No. 1 and increase.

Twenty persons have been employed. One person has left the program and was replaced by a black veteran.

It is planned to hire a Training Coordinator to supervise the participants. This person would conduct on-site training, coordinate tutoring for Portland State, develop training tasks, recommend various seminars, and make recommendations to the COP. Last year there were team leaders that received \$500 for this activity. This practice has been deleted and is no longer a portion of the program.

There are 63 participants in the program, 7 new recruits and 2 veterans.

Mrs. Nunn stated that she is attempting to council every student in the program individually and will continue to do this until each one has been seen. Of the 63 persons who are active in the program, less than 20 grades are up to date. Mrs. Nunn reported that they are not on time for appointments and don't show up on their jobs. Some of them fail to report when summer comes because they are tired. Fifteen people had been asked to come in for counseling. Only 8 came. Grades have been asked for but not received. Further, four persons should not be in the Junior College program, but in the Senior program at Portland State.

If a person drops out of COP, it does not mean he is not still employed by the School District. She also said that meetings must be set up with people to discuss those who are unhappy.

On October 8 and 9, 1971 a workshop will be held at the Thunderbird Motel from 3:30 p.m. to 8:30 p.m. The National COP will be sending two people to assist with the workshop.

Question - Are team leaders also unit leaders?

Mrs. Nunn - Team leaders should not be unit leaders and still have time to be in COP. She has asked that there be no coaches this year.

Question - Who will recommend these people?

Mrs. Nunn - It would be up to the Principal and herself.

Education Working Committee

Question - Was it stated that this year the aids were to be put in classrooms?

Mrs. Nunn - Yes. They are to be placed in classrooms and not in a place not dealing with children.

The fact of the wage freeze has been established, but there is no reason that the name change cannot be implemented. Person in the program last year should be named Instructional Assistant A, even though they will not receive the increase in salary.

Mrs. Nunn commented that the School Board adopted the lattic but did not approve or act the name change. The new program adopted the name change. Portland State is also asking for the name change.

Mr. Yancey - Are there any students over 45 hours? If so, can't these people be moved upward and give all of them a step change. If you can't give them the title without the salary, give them responsibility.

Mrs. Nunn - this has been done. They have taken over some of the classes from the teachers.

Question - What is being done to see that teacher practice is being waived?

Mrs. Nunn - This is being done jointly with Portland State.

The Rep. from Vernon-King stated that Aids are going to have to take things on their shoulders to get things done. He reported that many of the teachers in the schools resent the Aides.

There was a recommendation to send a letter to the schools letting them know that they are no longer Aides.

Mr. Loving stated he felt that they should get the raise because many of them work through the summer, and, actually it is not a raise but a step-up. He also said that last year they got off at 2:00, this year they were told that they would have to work until at least 4:00 or 4:30 p.m..

It was stated that the Sabin Aids get off at 2:00.

Question - Is the State matching MC money for the aids and is it legal to put a freeze on federal money?

Mrs. Nunn - The money comes through the School Board and Federal money can be frozen since they are the ones that initiated the freeze.

Mrs. Nunn said that she had interviewed people at the schools and had recorded a list of things that had been said. One Principal felt that Aids must take 6 hours minimum. It was also felt that they should attend teacher's meetings. If the Principal feels you must stay until 4, many could not attend meetings that might be scheduled on that day.

Question - Did they drop the DCE at Portland State this year and are regular teachers going to teach night classes?

Mr. Williams - DCE has not been totally discontinued.

Evaluation of Educational Aids

Item C - They have attempted to solve this. Mrs. Nunn said they would like to know that they have the support of this committee and the COP.

Question - Are they going to have a lot of classes this year?

Mrs. Nunn - Some will go to school in the A.M., and some in the P.M.. Participants should know their classes and be aware of any class change and have set of requirements for classes.

Mr. Yancey - Are you having difficulty getting released time for the Aids to come in for counseling? Has this been discussed with the Director?

Mrs. Nunn - I have had lots of trouble with the Principals in getting released time. I have written letters and made phone calls begging them for this.

It was stated that getting rid of the name Aide is one of the problems. Since this is a Government program, the Principals have nothing to say in this regard. All of this was discussed last year. There is no reason to keep going on and on about the same things. It was recommended that from now on any changes made by this committee should be sent out in letter form.

Mr. Williams - We should let the people know they are not Aids. We should make them aware of our existence.

Mrs. Nunn stated that after a while the principals will not take COP's.

Mr. Loving - Many times the Principal will not let the Aides off for some special program. Meetings are held on Aides time and not team leaders time. She felt that they are trying to make this program hard for the Aides.

Mr. Williams - Is it possible to send a letter to those Principals that deal with our people making them aware of our guidelines?

Mr. Loving - It would be more effective to document violations to the School Board.

Mr. Yancey - Is the 8 to 4 situation just involving MC Aids or all COP Aids? According to the note just read, the time involved should be 20 to 30 hours in the school. The School Board should be made aware of this, if they are not. It should be ascertained if this involves only the 20 Aides from MC, or includes the entire 63 COP Aids.

A motion was made to document the violations against the COP Program guide lines and forward them to the MC Board for their consideration. They, in turn, can notify the Director, who can forward a letter to Dr. Blanchard.

Question - Is Lee Wells aware of the violations of these 20 to 30 hours?

Answer - Yes, he is aware.

The motion on the floor was seconded and accepted 14 in favor.

Question - How soon will this get on the road?

Mr. Loving said he would take this to the Executive Board and could have it done in a few days.

Miss Friday - At the same time letter is drafted to Director, past a letter to School Board Personnel Department and all persons associated with this program. A motion to this effect was made, seconded and accepted.

Mr. Yancey - Our program is design as Educational Aides. Can we designate the School Board to make a name change?

Mrs. Nunn said the idea came from this committee for COP Aids. Every one on the teacher training program are called Aides. She said they need more support, because they have more than just the 20 people being talked about.

A motion was made that all persons now considered Aides, working for Teacher Certification, be called Step 1 Teacher Trainees.

The motion was seconded and carried.

It was questioned that in the wage freeze, it is possible to get a raise where there was to be a promotion.

Mr. Stan Cohen, from the University of Oregon Teacher Corps Program, gave a brief summary of what this group would like to be able to do in the MC area. Because of the time limit Mr. Williams, Chairman, suggested that this be held over until the next meeting. This would be first item on the agenda.

Mrs. Friday's question as to going into the schools to make sure these programs are being implemented was also held over until the next meeting.

The meeting was adjourned at 10:00 p.m.

Pat Ollison
EDUCATION STAFF ADVISOR

Harold William
CHAIRMAN

Barbara Friday
ACTING SECRETARY

portland model cities

CITY DEMONSTRATION AGENCY

SEP 23 1971

5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-8261

September 20, 1971

Dear Committee Members:

On Thursday night, September 23, 1971, at 7:30 P.M., our regular Education Working Committee Meeting will be held at 3605 N.E. 15th Avenue. The Committee would be quite pleased if all members would make a special effort to attend.

For some time now we have talked and discussed the same topics. It would really be nice to see us get down to business and get some important things accomplished for our children before it is too late. We always talk about the things we want done, but we never put forth any effort to get them done.

It is the general feeling, of the members of the Committee, that for the Third Action Year, there should be more action and less talk.

Enclosed you will find the Agenda and minutes of the last meeting.

Have a good day.

Sincerely,

Pat Ollison

Pat Ollison
EDUCATION STAFF ADVISOR

PO:bjj

EDUCATION

WORKING COMMITTEE

EDUCATION WORKING COMMITTEE

MINUTES

September 23, 1971

The Education Working Committee meeting was called to order at 7:30 p.m., by the Chairman, Mr. Harold Williams. The meeting was held at the Neighborhood Development Office, 3506 N. E. 15 Avenue.

Members present were as follows:

Velma Criss
S. Cohen
J. Speigner
Beth Tolson
Mary Simpson
Lena Kurrus
Betty Walker
Gail Murray
Opal Chancellor
Matt Cohen
William Adix

Peter Kreps
Pat Ollison
Florence Elliott
Harold Williams
Robert Boyer
Lillian Herzog
Don Herzog
Ernest C. Rishey
Rosemary Joslin
Ruth Spencer
Bill Welch

The minutes of the September 9, 1971 meeting were read and approved with the notation that Mr. Cohen's name had been misspelled.

Teacher Corps - Stan Cohen and Velma Chris

Mr. Cohen spoke on the Teacher Corps program. He said he would like to work with this committee in terms of input. They do not have a planning grant and do not have money to give to the people who would help them. Mr. Cohen stated that he would like to have this committee look at the proposal and give whatever help possible. They have been able to obtain funds for the Marriage and Family Counseling Program. This program would assist delinquent youths, who are having some type of problems adjust so that they would not have to go back to MacLaren or Hillcrest. He said that the program is a modest one, and handed out programs so members would have some basis for discussion. This program does not require any job or educational requirements and will last for 18 weeks. Participants will be paid a small stipend for attending the training sessions. Persons involved in this program can also attend school for nine (9) credit hours. Messrs. Norman Monroe, Occie Trotter and Dick Collins will be assisting in the program. The first meeting will be held at the Multi-Service Center on October 11, 1971, at 8:00 p.m. The program is voluntary and they would like to have as much advertisement as possible.

Question - What type of credits would be given?

Mr. Cohen - College credit.

Question - What type of family problems are you talking about?

Mr. Cohen - An impersonal type of thing that people are not able to solve. Problems between parents and children are not impersonal. People need to get an understanding about why some of the kids get into trouble. People need to get along more effectively with each other.

Mr. Williams - What are you offering that is different from other agencies that offer the same things?

Mr. Cohen - I do not see that the other agencies are effective. Would like to give this training and if it did not work, they would know. New Careers is a good program but many of the people are led down the garden path with no where to go. Some people have real feelings for working in this area. We would like to get some of the agencies to participate so that people have some chance on a part-time basis for working with these people. People who are interested might find opportunities in this area without going through New Careers.

Mrs. Spencer - What qualifies you to know the problems of the people in the Albina Area?

Mr. Cohen - I did not say I knew the problems.

Mrs. Spencer - Then how can you go about helping these people?

Mr. Cohen - Once I get to learn the problems of the people I will be of more help.

Mrs. Spencer - Could you get money to help the people in the Sunnyside area?

Mr. Cohen - I don't know anything about the Sunnyside area but I feel I could get funds if necessary.

Mr. Williams - Are you asking this committee to support you with federal funds?

Mr. Cohen - No, this is part of the re-entry.

Mrs. Friday was not present with her report on the schools.

Question: Directed to Mrs. Ollison - Do all the proposals have to be in by the 30th of September?

Mrs. Ollison - Yes, all proposals have been sent to Mr. Nunn.

Question - Whose proposals are these?

Mrs. Ollison - They come from agencies and different community people.

Mr. Williams - Nothing is approved by anyone but this committee.

Mr. Boyer stated that all proposals go through staff first. As of August 12, 1971, there were some concerns brought forth to this committee. At the end of the quarterly evaluation of the Aid Program, if the School District did not live up to their recommendations, they would be denied. Referring to the minutes of the September 20 meeting, following through with recommendations made by him. If these recommendations are not followed through, we should be looking for another agent.

Mr. Williams - When we did not get the sign-off that was asked for, the School District knew about this and that we would find another agent so we have to keep reminding them that we will do this.

Mrs. Spencer - Recommendations from the Evaluation Report were not included in the minutes.

Mrs. Ollison - These recommendations were included in the minutes of the August 12 meeting.

Question - When the evaluations were made, there was no contact with Mrs. Nunn. Is she making any progress with the School District?

Mr. Williams - When this recommendation was made, Mrs. Nunn was not involved in this.

Mr. Boyer - When I brought these recommendations to this committee, I made it aware that Mrs. Nunn was not involved, but was sure she could **straighten** this out.

Mr. Williams - Mrs. Nunn has cleaned house and most of the issues have been straightened out. This is an issue not to be dealt with now.

Mr. Boyer referred to page 2 of the minutes of the last meeting, last paragraph, regarding the six hour minimum for aides.

Mr. Williams stated that all principals should be notified of the policy of the COP.

Question - Has the letter been written?

Answer - The letter is in the process of being written.

Mr. Boyer stated that talking with Mrs. McCoy is not required for the evaluation report. Aides must be allowed to work part-time and the Principals must be made to follow these rules. Please let me know if these things are not being done.

Mr. Williams - Is there anymore new business?

Question - Have we made any recommendations for the Third Action Year?

Mr. Williams - It is not quite time for us to make any recommendations, they will be coming up soon.

Question - Should this be the time for us to discuss these things?

Mr. Williams - We should have information concerning new matters at the next meeting.

Question - Could Mrs. McCoy get a copy of the letters to be sent out?

Mr. Williams - Please make note of this. Mrs. McCoy is to receive a copy of the letter being sent to the Model Cities Board.

I hope whatever decisions we make are producable and what is done for the benefit of the kids. For those who do produce, they should be supported and those who do not should be put off the wagon.

Question - Do you go to the CPB meetings, and who is this committee's representative?

Mr. Williams - I do attend these meetings, but did not know I was the representative. I have been attending the meetings for informational purposes.

Mr. Boyer - There are representatives appointed from each of the eight committees, but they do not attend. A few are on the board. Mr. Loving and Mr. Nunn, who are on the board, attend these committee meetings to get input from them. It is necessary for the people in the community to attend these meetings, the only time that some board members know what is going on is when people attend these meetings. If you have any questions, bring to this committee and then follow through by attending the board meetings to back them up.

Mrs. Spencer - In this committee we have always had a lack of communication with the CPB. If the chairman goes to these meetings, can we get a thumb nail description of these meetings?

Mr. Williams - I will bring reports to this committee..

Mr. Boyer - You can have conversations at a working committee meeting and have carbon copies sent to the CPB. This way you know that members of the board know what is being done. All recommendations come through staff to us and then to the board.

Mrs. Herzog - How do you get people interested in the Reading Tree?

Mr. Williams - You must do more than what is required. Someone from this committee goes to the board meetings and lets them know what we want. People do not get concerned until it is too late. I will do more on my part and hope people will do the same.

Mr. Speigner - How do you get Model Cities to assist? Minutes are torn up and you don't know what you are reading.

Mr. Williams - New people on the board may be able to respond to the needs of the community.

Mr. Speigner - We must get the board to listen. Are we getting anything done?

Mr. Williams - We must do the same thing we did to get the sign-off, We must go to the people who are getting things done and that is the Federal Government.

Mr. Speigner - If we cannot get with them to do things, we must get like them.

Mr. Williams - They must meet our demands.

Mr. Speigner - There is a conflict of interest at Model Cities. Just who is in control?

Mr. Boyer - I have been on the Model Cities Board for a year and it is now business and not a circus. About three people on the board have read the proposals for the Third Action Year. The only way to learn about things is to go and look. The Reading Tree had a good summer and support from Model Cities. Get the Education Committee to either accept or reject them. Get the people in the area to back you up. Get each of the Neighborhood Organizations to back you up and then when it comes to the board, you will have support from the people. In answer to Mr. Speigner's question, if the School District cannot get things done, take them to Model Cities. Get the people in the improvement associations and let them know that you have taken this to the people and then take it to Model Cities and let them know what you want. Have this committee back you up.

Mr. Speigner - How do you get Model Cities not to vote you down?

Mr. Boyer - When an important issue comes up, ask for a recall vote. This must be done by the representative.

Question - Who makes the final vote?

Mr. Boyer - The Board.

Mr. Speigner - If the Mayor's stooges are on the board, then what will you do?

Mr. Boyer - People in the Eliot area were being displaced and they came to him for help, and not the representative for Eliot, to see if he would go down to the City Council and find out what could be done. The representatives from the City Council told PDC they had better take another look and see what they could do. All of this took six months. Finally, they got a lawyer and went to HUD.

Mr. Speigner - Job descriptions at Model Cities is a farce, with no increase in wages it is hard to function.

Mr. Boyer - OEO has been functioning for seven years and now is getting the rug pulled out. If there is a position open, work with committees and set down guidelines.

Mr. Speigner - Referring to CDA Letter #11: When has it been used for mothers to work and go back to school?

Mr. Boyer - Boise and Eliot were decided on for early child care centers. Mr. Loving, Mr. Flowers and myself came to the Education Committee with a proposal and they found out that Irvington could better handle the kids so they went to the School Board and asked them to move to Irvington, to protect the children. The School Board paid an architect \$10,000 to draw up plans for Boise. Then the School District said they would get the people to vote on this. The one thing we forgot to do was to go to the people and the issue failed.

Mr. Speigner - We must get the clique out of office to make things work.

Mr. Williams - There are about 15 people in this clique. If you go back to 1960, you find the same people in each program. Every program, Model Cities included, that has been brought into Portland is controlled by the same people. The clique did not like me when I came into the Education Center. It cost \$6.00 for three credit hours and so the people who were coming to the center were asked how they felt about it and to write a letter. The package was sent to the board but was not accepted.

Mr. Speigner - This is a conflict of interest.

Mr. Williams - There are only two people in the COP program who are near getting their degree. Now that everybody is beginning to holler, his help is now being asked for. The Education Center had 15 people last year and a \$34,000 budget for building maintenance and in connection with the center, got no money from Model Cities. Those programs that are not producing are being funded; those that are producing get no funds. This year the school went from 15 to 1500 and asked Model Cities for \$15,000 that they did not get.

Mr. Speigner - If the citizens get together and get the CPB to work with them, they may be able to get things done.

Question - Why does Model Cities go out and hire other people from other places to come in and work for them especially when the salary is over \$5,000 a year?

They get these people because they can be controlled. The idea is not to produce.

Question - Mr. Williams, did you present a proposal, and what happened to it?

Mr. Williams - It is still in the working of the CPB.

Question - Mrs. Herzog, did you write a proposal?

Mrs. Herzog - I did not know how to go about doing so.

It was stated that there are guidelines set forth by Model Cities on the writing of proposals.

Mr. Williams - Until you start getting the Teacher Aides through and some of the other things done, you cannot produce. In two years Model Cities will be over. A lot of people in the Career Program have been blinded. They can only take 90 credit hours and after that it is no good. Until our group can produce, there is no answer.

Mr. Speigner I have seen things railroaded through the Citizens Planning Board.

Mr. Boyer made a motion to print minutes verbatim and not change or alter them. It is his opinion that many things are said that are important and that the people would like to read.

The motion was seconded and approved.

Mr. Boyer stated that he is running for the CPB and that if he does not win, he will still be working with the community in the best interest of the children.

Question - Did anything come of the study done this summer about priorities for this committee?

Mr. Williams - This is to be on the agenda for the next meeting. (Programs for priority for the next Action Year).

Mr. Williams - Could we request Mr. Jordan and Mr. Yancey to be the main speakers at the next meeting with a question and answer period?

This was decided upon and members are to bring prepared questions to the next meeting.

Mrs. Herzog thanked Mrs. Ollison for her help with the Reading Tree.

The meeting was then adjourned.

Pat Ollison
Staff Advisor

MODEL CITIES

Education

WORKING COMMITTEE

3605 N.E. 15th Avenue

DATE 9-23-71

TIME: 7:30

AGENDA

- I. Call meeting to order:
- II. Introduction of new members/guests
- III. Approval of minutes:
- IV. Old Business:
 - A. Teacher Corp. Stan Choen
 - B. Schools & Students - By Barbara Friday
 - C.
 - D.
- V. New Business:
 - A.
 - B.
 - C.
 - D.
- VI. Items for next agenda:
 - A.
 - B.
- VII. Adjournment:

Date of next meeting:

10-14-71

OCT 15 1971

portland model cities

CITY DEMONSTRATION AGENCY
5329 N.E. UNION AVENUE
PORTLAND, OREGON 97211
288-8261

October 11, 1971

Dear Education Working Committee Members:

It is time for the Committee to start making plans to select new officers for the Education Working Committee. Please keep in mind that the persons that will be elected will be holding the position for a full year.

Positions that are open for election, are as follows: chairman, vice-chairman, and secretary.

See you on Thursday night, October 14, 1971, at 7:30 p.m.

Sincerely,

Pat Ollison

Pat Ollison
Planning Assistant

PO:tam

OCT 15 1971

EDUCATION

WORKING COMMITTEE

MODEL CITIES

EDUCATION WORKING COMMITTEE

3605 NE 15th Avenue

DATE: October 14, 1971

TIME: 7:30 p.m.

AGENDA

- I. Call meeting to order:
- II. Introduction of new members/guests
- III. Approval of minutes:
- IV. Old Business:
 - A.
- V. New Business
 - A. Guest Speaker - Mr. Charles Jordan
 - B. Report on Schools - Mrs. Barbara Friday
 - C. Discussion on Election
 - D.
- VI. Items for next agenda:
 - A.
 - B.
- VII. Adjournment:

Date of next meeting:

October 28, 1971