

G-110



CITY OF  
**PORTLAND, OREGON**  
OFFICE OF THE MAYOR

Office of  
J.E. Bud Clark, Mayor  
1220 S.W. 5th  
Portland, Oregon 97204  
(503) 248-4120

June 27, 1985

Ms. Elise Ward  
U.S. Conference of Mayors  
AIDS Program  
1620 Eye Street, N.W.  
Washington, D.C. 20006

Dear Ms. Ward:

In February of 1985, I wrote to you to add my endorsement to the Cascade AIDS Project application for a \$19,000 grant from the Conference's program to assist community-based organizations in curtailing the spread of this tragic disease.

I am writing to you again now to urge that you recommend funding for the project that is described in the grant application from the Cascade AIDS Project. The funds will be used in the Portland metropolitan area for publication of information brochures, administrative costs, volunteer training programs, a risk reduction comic strip, and literature for other high risk population groups. It is critical that funding be directed to CAP to help stop the spread locally of this disease through the education of high risk population groups.

Portland has a large proportion of these high risk groups, and the incidence of AIDS diagnoses in Portland has jumped from 26 in January of 1985 to the current level of 36, to an expected 50 cases by the end of 1985. The Portland area, along with a number of other major metropolitan cities, is facing a crisis. Assistance from the U.S. Conference of Mayors Fund is urgently needed.

Please accept my thanks and appreciation for your consideration of this grant request. I am pleased that the U.S. Conference of Mayors is able to assist American cities in combatting this critical problem.

Sincerely,

  
J.E. Bud Clark  
Mayor

JEC/CT:ts

cc: Cascade AIDS Project



CITY OF  
**PORTLAND, OREGON**

OFFICE OF THE MAYOR

Office of  
J.E. Bud Clark, Mayor  
1220 S.W. 5th  
Portland, Oregon 97204  
(503) 248-4120

February 11, 1985

Ms. Elise Ward  
United States Conference of Mayors  
AIDS Program  
1620 Eye Street, N.W.  
Washington, D.C. 20006

Dear Ms. Ward:

I am writing today to add my endorsement to the Cascade AIDS Projects application for \$19,000. in grant funding from the Conference's \$140,000. program to assist community-based organizations in curtailing the spread of this tragic disease.

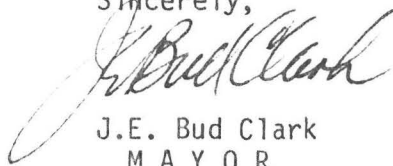
The Cascade AIDS Project, in concert with the Physician's Task Force on AIDS and other community groups in Portland, has made significant progress in providing educational services and referrals to physicians of persons who are concerned with or have contracted AIDS. It is the only community-based organization that I am aware of that is providing these services in Portland.

Specifically, the Cascade AIDS Project currently publishes a monthly column in a local magazine, publishes and distributes written materials in association with area physicians, maintains a regular telephone information and referral system, and conducts educational seminars and workshops all directed at reducing the incidence of AIDS in Portland.

Despite this local organization's best efforts, additional resources must be directed to this problem. According to the cascade AIDS Project, the number of diagnosed AIDS cases in Portland will nearly triple in the two-year time period, January, 1984 to December, 1985, unless additional funding can be immediately identified.

Given these circumstances, the grant application that the Cascade AIDS Project is forwarding to you has my full support, and I encourage you to fund this important project at the requested level.

Sincerely,



J.E. Bud Clark  
MAYOR

JEC/jn

cc: Cascade AIDS Project

## Cascade AIDS Project

June 16, 1985

The Cascade AIDS Project (CAP) is a not-for-profit, tax-exempt committee of Phoenix Rising Foundation now in its second year of operation. CAP is designed to provide educational services and referrals to physicians for persons concerned about AIDS. CAP functions in close association with the Physician's Task Force on AIDS and other community groups from Portland's gay and bisexual community. It is the only community-based organization providing these services in Portland and has made significant inroads into the networks of communication by maintaining a monthly column in the Eagle Newsmagazine (circulation 150,000), publishing and distributing brochures and pamphlets in collaboration with the Physician's Task Force, maintaining a five hour per day telephone information and referral service, and providing seminars and workshops for the gay community on avoidance procedures for transmission of the disease. Currently, CAP has an \$8,000 operational budget, \$6,000 of which pays for the salary of a part-time administrator for fifteen hours per week. CAP has a high level of volunteer support, as well.

CAP's services are in great demand. The need will show a dramatic increase over the coming year as the incidence of AIDS diagnoses in Portland jumps from twenty-six in January 1985, to the current level of thirty-six, to well over fifty by the end of 1985! The urgency with which information must be made available to the large gay and bisexual community is all too apparent and must be dealt with immediately.

The U.S. Conference of Mayors is, for the second time this year, disbursing \$140,000 in federal funds to community-based organizations dealing with the AIDS crisis. The funds will be disbursed in grants of \$5,000 to \$20,000. CAP has prepared a grant for \$19,850 for additional administrative costs, publication of locally produced brochures, volunteer training programs, a risk reduction comic strip, and literature for other high risk population groups. It is critical that this funding be directed to CAP to help stop the spread, locally, of this tragic disease through education of high risk population groups.

## Cascade AIDS Project

2

We would greatly appreciate a letter of support from *Mayor Clark's Office* to accompany our proposals to the U.S. Conference of Mayor's. Our deadline for submission of all materials is June 27, 1985. Please address your letter to: U.S. Conference of Mayors, AIDS Program, 1620 Eye Street, N.W., Washington D.C., 20006, Attention; Elise Ward. Please send the letter to CAP at 408 S.W. 2nd Ave. #407, Portland, Oregon, 97204 for inclusion with our proposals.

CAP thanks you for your efforts in helping us secure this much needed federal funding for our programs.

Sincerely,



Brown McDonald, Director

File

5/6/85



CITY OF

PORTLAND, OREGON

OFFICE OF THE MAYOR

BadStaff

Attached is a copy of the  
Entry for the 8<sup>th</sup> Annual  
Mayor's award. The Theme of  
the awards is "Partnerships for  
you!!"

This Entry was put together  
by Marcia Douglas + myself.

Copy is distributed to you  
for your information

The

Oliver

OFFICIAL ENTRY

EIGHTH ANNUAL MAYORS' AWARDS

In Recognition of Outstanding Leadership in the  
Development and Support of Citizen Volunteerism

PARTNERSHIPS FOR YOUTH  
53RD ANNUAL CONFERENCE OF MAYORS  
ANCHORAGE

June, 1985

Sponsored by

XEROX CORPORATION

AND

THE UNITED STATES CONFERENCE OF MAYORS

J.E. BUD CLARK  
Mayor

PORTLAND  
City

OREGON  
State

MAY 3, 1985

Date Submitted (Deadline - May 3, 1985)

Form of Government Commission Median Family Income \$14,804

Population, Total: 375,897

% Minority 14%

%Black 8% %Hispanic 2% \*\* %Asian 3% %Other 3%

Contact Person for the City: \*\*\*1980 Census "persons of Spanish origin; may be of any race."

NAME OLLIE SMITH TITLE STAFF ASSISTANT, OFFICE OF THE MAYOR

AGENCY CITY OF PORTLAND

ADDRESS 1220 S.W. FIFTH, ROOM 303 TELEPHONE (503) 248-4120

CITY PORTLAND STATE ORE ZIP 97204

## I. Youth -- An Overview

To provide the judges with the context in which your city is responding to the questions posed by this application, please discuss the issues and problems confronting young people in your city and the way services for them are organized. Include information on problems, such as poverty, youth unemployment, youth crime, the prevalence of gangs, truancy, school drop-out rates and drug and alcohol abuse. Identify which problems confronting young people are the most serious in your city.

Also describe briefly how youth services are organized in your city -- whether you have an agency or department, task force or citizens' commission, or other mechanisms to coordinate the various youth efforts. Please indicate how young people are involved in the activities and how they participate in decision-making.

### Issues and Problems

The City of Portland has 54,927 children between the ages of 5 and 17 (14.9 percent of the total population). Of these, 22 percent are minority. It has 22,200 youth, ages 16 - 19. Of these, 18.4 percent are minority (4,082), compared to an overall minority population of 14 percent.

In 1980, 42 percent of the city's households headed by females (no husband present) with children under 18 were below the poverty level (3,637 households). The 1980 Census was conducted during a period of high employment for Oregon. Current unemployment rate in metropolitan Portland is 8.6 percent, so the 1980 poverty level statistics are considered to be conservative.

The current unemployment rate for youths ages 16 - 19 in the City of Portland is 24.2 percent for all youth, 41.7 percent for all minority youth, and 53.2 percent for black youth.

Over the past four years, out of a Portland Public Schools' population of 51,000, 5,452 youth have dropped out of school (1,693 in 1980-81; 1,477 in 1981-82; 1,089 in 1982-83; 1,193 in 1983-84). It should be noted that the Portland Schools' dropout figures do not include those youth who were in school in June but failed to return to school the following September. The district only records youth who drop out of school during each school year. If summer attrition were included, the dropout rate would be similar to the statewide figure of 32.1 percent.

Juvenile arrests in 1982 totaled 5,001.

Portland has increasing numbers of school-age youth on the streets during school hours. School attendance is a major concern of civic leaders. The average daily absentee rate from Portland schools is 7.1 percent, and this rate is fairly consistent across all grade levels, including the primary grades. The more pressing problem is the number of youth who are leaving school each day after they have been counted for attendance purposes. The School District, Police Bureau, and Youth Service Centers are working together to correct this problem, under the leadership of the Mayor, Police Chief and School Superintendent.

Drug and alcohol abuse are also serious problems among Portland's youth. Portland's situation mirrors the State of Oregon's estimate that 6 percent of the teenagers are

using illicit drugs daily, 19 percent are using weekly, and 39 percent have used illicit drugs at least once.

### Portland's Organization to Provide Youth Services

Efforts to attack the youth problems described above are being spearheaded by an ad hoc Leaders' Roundtable, led by Mayor Bud Clark, School Superintendent Matthew Prophet, City Commissioner Margaret Strachan, and business leader Roger Breezley. The activities of this Roundtable are the primary subject of this application. This group is causing program improvements across a wide front, as will be described in Section II.

The Metropolitan Youth Commission, under the administration of Commissioner Strachan, is a 21-member citizen board, including four youth, that advocates for the needs of youth. This volunteer board encourages volunteerism in the community to serve youth. Example: Youth Week, in its second year as an annual event to honor Portland's youth and their contributions to the City. Honorary co-chairs of the 1985 Youth Week were Sigrid Clark, wife of Mayor Bud Clark, and Freddy Proph et, wife of Portland Schools' Superintendent Matthew Prophet.

Over 500 volunteers, both youth and adults, were involved in planning and implementing Youth Week. More than 50 community activities took place during this week, ranging from youth volunteering to serve food to street people to a youth report to City Council on ways to improve life in Portland. A packet on Youth week is included with this application.

Services for youth who have been in the justice system are coordinated through a Juvenile Services Commission and a tri-county consortium of service providers.

The City Council funds five Youth Service Centers to provide counseling, family services, community service work, diversion, and employment assistance for youth ages 11 - 18. Center operations are coordinated through the city's Bureau of Human Resources, with a Youth Services staff person.

### Youth Involvement in Decision-Making

The Metropolitan Youth Commission sponsors the City's Youth Advisory Council -- a 35-member group of Portland youth, both in school and out of school, ages 13 - 19. This youth group advises the Commission and the Portland City Council.

Recent activities of the City's Youth Advisory Council include developing a pool of youth who are trained and available to serve on government and agency boards and commissions throughout the community, conducting Youth Opinion Polls to identify major concerns of young people, and reporting these to the City Council and Portland School Board, with recommendations for action.

The Youth Advisory Council helped to begin a Portland Public Schools Youth Advisory Council. The Portland School District's Youth Council meets regularly to advise the School Superintendent on issues of concern to students. The Council has developed recommendations on such issues as student discipline, curriculum, and graduation requirements.



## II. Public Safety Partnerships

Partnerships for youth can be undertaken in many different areas, including but not limited to youth crime prevention, employment, job training, education, recreation and alcohol and drug abuse prevention.

### Partnership A:

Since November 1983, Portland has been participating in the national Urban Network Project sponsored by Brandeis University and the Aetna Foundation. A working partnership has been established between the City, Portland Public Schools, the Business/Youth Exchange of the Chamber of Commerce, Urban League and Portland Private Industry Council (PIC) to prepare youth for jobs. By taking youth employment as its central concern and by developing a comprehensive list of the barriers that exist for those youth most at risk of becoming chronically unemployed as adults, this partnership is addressing a wide range of service needs for young people--all aimed at overcoming the barriers to employment and delivering the employability skills that youth need to compete successfully in the job market. An overview of the Network Project is enclosed with this application.

To carry out this partnership, a Leaders' Roundtable has been established by Mayor Bud Clark, City Commissioner Margaret Strachan, School Superintendent Matthew Prophet, and business executive Roger Breezley, who chairs the Chamber of Commerce's Business/Youth Exchange. These four invited 10 others who have major policy making and funding influence over youth employment programs to meet regularly with them as a Roundtable to provide direction to the coordination and improvement of services for youth. Membership includes the Portland PIC, business leaders, Portland Community College, the Urban League, organized labor, and the City's Economic Development Director.

The Roundtable has been meeting for six months. The first result is the development of a comprehensive Summer Youth Employment Program. A press packet on this summer program is included with this application. The goal is to employ 2,000 youth.

This summer program has the following special features.

1. All funds from various sources (JTPA, Community Development, City General Fund, Oregon Department of Transportation, City Water Bureau, and a Public/Private Ventures grant) have been pooled to develop a comprehensive set of services available to youth. This action was taken by Mayor Clark.
2. Mayor Clark contracted with the Portland PIC to operate the entire program, which includes employers volunteering to participate, Portland School District summer school classes in basic skills, special projects in Youth Service Centers and other agencies, Business/Youth Exchange advocacy to locate jobs for youth, the PIC's regular summer programs, and community beautification projects by youth.
3. Young people go through one intake and assessment process to determine which programs are most suited to their individual needs. They are then referred into those programs. This common intake procedure is also a pipeline to direct referrals to employers who want to hire youth for the summer, without subsidy.

4. Employers across the tri-county metropolitan area have one common telephone number to call to have youth referred to them for job interviews and to take part in the PIC-subsidized programs.
5. The summer program includes a cross-cultural training program for all youth participants, for all worksite supervisors and employers participating in the summer program, and for staff of the Portland PIC. This exciting new feature has been added at the specific request of the Leaders' Roundtable and Mayor Clark to overcome the barrier of racial bias that can limit job access for some young people. The cross-cultural training will be provided by a Portland consulting firm, Resolution Seminars.

The comprehensive summer program also includes, for the first time, coordination with the Portland School District's summer basic skills remedial classes. This coordination is taking place in two ways:

- Portland has been selected as one of the demonstration sites for the Public/Private Ventures Summer Training and Education Program (STEP), which provides a combined program of basic skills classroom work plus work experience for some 150 youth, ages 14 and 15, who are below grade level in basic skills.
- The scheduling of work assignments in the PIC Summer Program is being coordinated with the School District's summer school classes to accommodate those youth who need to take advantage of the basic skills classes in Summer School. The School Board has expanded the number of basic skills classes offered in summer and has waived tuition for those classes for low-income youth.

Next agenda for the Leaders' Roundtable is to develop a comprehensive year-around system of employment services for youth. Practitioners' workshops are planned to involve service providers directly in designing a system that overcomes existing gaps in service, avoids unnecessary duplication of services, and builds a strong referral network among agencies.

All of these activities have been accomplished to date by volunteer efforts of the Leaders' Roundtable members and within existing agency resources. Leadership from the Mayor, School Superintendent and business executives has caused new priorities and new alliances.

The Leaders' Roundtable is promoting coordination among agencies in many spinoff ways. Recent examples:

1. The announced effort of the Portland Police Bureau, Portland Public Schools, and Youth Service Centers to work together on reducing truancy. The School District is developing stronger attendance procedures and increased educational alternatives to meet individual students' needs, and the Police Bureau has a newly installed Juvenile Services unit to work closely with street youth and refer them back in to education and employment programs. The Youth Service Centers will be a strong support system for the Police Bureau's efforts--providing centralized intake and assessment for truants, counseling and family intervention, and referral to education and employment programs.

2. Mayor Clark, Superintendent Prophet, and Roger Breezley are jointly sponsoring a major fundraising effort this summer to supplement the School District's efforts to infuse an alcohol and drug abuse prevention program throughout the school system at all grade levels. Rotary is co-sponsoring the drive and major businesses are providing the project manager. The fundraising involves collection of beverage cans for refunds, which go to the school program.

Within a year, Portland expects to report several such partnership efforts as a result of the Leaders' Roundtable. Staffing for the Roundtable is provided by an interagency team representing the Mayor's Office, the City Council, School District, Business/Youth Exchange, Urban League, Youth Service Centers, and Portland PIC.

## Partnership B:

As the Leaders' Roundtable develops a comprehensive, year-around system of youth employment services for Portland, several school/business partnerships are taking place in the Portland Public Schools as demonstrations that inspire the systemwide program planning. Two such school programs will be described in this application as examples of partnerships between the public schools, business community, and community-based organizations. Major factors in helping to secure funding for these two programs has been Portland's Urban Network Project, and the leadership of the Mayor, School Superintendent, Chairman of the Business/Youth Exchange, and Urban League.

### 1. FINANCIAL SERVICES ACADEMY AT JEFFERSON HIGH SCHOOL

This program is a unique industry-school partnership that offers a three-year training program to selected students. It provides practical training related to the growing financial services sector of the Portland economy, along with basic academic education, and it helps students to bridge the gap between education and work.

The program serves students in grades 10, 11, and 12. It is intended particularly for students who have had some difficulty with school attendance and academic performance--students who need some assistance to stay in school and fulfill their personal potential.

The partners and their contributions are as follows:

- Portland School District, which provides the classroom space, teachers, and some of the equipment needed to implement the curriculum;
- Urban League of Portland, recipient of a grant from the Edna McConnell Clark Foundation to operate the program, which provides a director for the program and a counselor to work with students and their parents;
- The Business/Youth Exchange, an arm of the Portland Chamber of Commerce, which coordinates business involvement from Portland companies working in the financial services field (banks, savings and loan companies, accounting firms, insurance companies, and stock brokerages). Business representatives have helped to design the curriculum and provide ongoing assistance through speakers and guest lecturers, tours, equipment, mentors who work with individual students, summer jobs, part-time school year jobs, and permanent jobs when the students graduate.

### 2. PARTNERSHIP PROJECT AT GRANT HIGH SCHOOL

This is a year-around, school to work transition program operated by the Business/Youth Exchange in cooperation with the Portland School District, Portland Private Industry Council and the New York-based Edna McConnell Clark Foundation. Its primary goal is to provide high school students with private sector jobs and a work-related program of classroom instruction geared toward the primary, rather than the secondary, labor market. The Portland Partnership project has been identified as the best nationally among 20 sites currently replicating the McConnell Clark model.

In its first year of operation, the Partnership Project is providing jobs and work-related instruction to 35 juniors and seniors who have demonstrated reasonable attendance and academic performance, but whose economically disadvantaged status has created some barriers that can limit long-term employment success in the primary labor market.

Components of the program are (1) part-time year-around jobs in the private sector; (2) specially created Applied English and Math curriculum to upgrade basic skills in connection with the job; (3) three weeks of competency-based pre-employment training; (4) career education; and (5) work experience credit. From its inception, the Partnership Project has been a model of school/business collaboration in which business supplements school resources in a joint effort to improve the quality of education delivered to young people. The Portland project has received plaudits for seriously involving businesses in changing school curriculum, which they are doing by providing volunteer staff time to work with project teams.

### Partnership C:

The City's Youth Service Centers have been developing partnerships with the business community and school system for a number of years. This effort has resulted in several pilot programs between individual Youth Service Centers and middle and high schools. Examples:

1. A truancy prevention program between the Southeast Youth Service Center and several middle schools and high schools. Purpose: Early intervention with students to encourage their school attendance. Activities include counseling with students and families about motivation to stay in school and providing tutoring and homework assistance to encourage feelings of self-worth and success in school.
2. A model basic skills/work experience program at one inner-city high school, following the national Experience-Based Career Education program. This model is unique because the staff team for the program includes school staff and staff from one of the Youth Service Centers. This interagency team is based at the high school, but the link with the Youth Service Center provides staff attention to the needs of individual students during non-school hours and in the evenings as well. This provides counseling follow-up with families and work sites.

Assistance in developing these kinds of partnership programs between schools, business community, and Youth Service Centers is provided by City of Portland staff who report to the Commissioner in charge of the Bureau of Human Resources and the Mayor. These City staff are also on the planning team for the Leaders' Roundtable, to provide continuity in program planning and implementation. The Urban Network Project and Leaders' Roundtable have enhanced this partnership by creating a framework for cooperation around the common goals of eliminating barriers to chronic unemployment.

Funding from State Juvenile Services Commission, the Federal government, and private foundations supports special programs at four of the Youth Service Centers:

- Drug and alcohol counseling at the Southeast and North centers;
- Foundation grant to pay youths to do home repair for senior citizens at the Southeast center;
- Foundation funding at the Westside center for an intergenerational program combining youth and seniors for counseling and mutual assistance;
- A special one-on-one counseling/kinship program for juvenile prostitutes at the Outer East center.

Each Youth Service Center has a community board of directors comprised of 12-15 community volunteers, local youth and juvenile justice professionals. These boards meet once a month to do program development and review, to plan fund raising and public relations, and provide advocacy.

In addition, the centers have the services of more than 100 adult and youth volunteers, many former consumers of the centers' services, who volunteer to do peer counseling, office work, run programs or serve as Big Brothers and Sisters for youth within the service area.

### III. Role of the Mayor

For the purpose of selecting a recipient of the Michael A. diNunzio Award, please specify the role that the mayor has played in youth efforts and partnerships in your city. You may wish to include statements by the mayor on this issue.

Mayor J. E. Bud Clark was inaugurated on January 1, 1985. Despite his brief period in office, his leadership on youth issues has been extremely strong. From the beginning, he has established youth issues overall, youth employment, and particularly minority youth unemployment as among, the highest priorities of his administration. Because of this announced concern, he was included in the original Leaders' Roundtable meeting, even though he had not yet been installed in office.

Mayor Clark's commitment to youth and to volunteer efforts to improve the liveability of Portland are best described in his own words;

"There is little we do in our daily lives that more directly shapes the future of our city, nation and world than those things that we do with our youth.

I am not speaking simply of our roles as parents. Each of us singly, and collectively as society, gives our youth the direction and values that benefit them as they mature and grow ... benefit them as they look out at the world and determine what their role will be.

For this reason, increasing the opportunities for our youth is very high on my list of priorities for my administration.

- In the area of jobs, my office has been active with the Leaders' Roundtable, which is a group of private and public sector leaders aiming to improve job opportunities for youth. Our role has been active and our commitment to the goal high. I have redirected \$698,000 of City resources to the comprehensive summer program to be administered by the Portland Private Industry Council.
- Our new Chief of Police, whom I appointed in January, shares my concern for our youth. Chief Harrington has formed a new juvenile division to address youth concerns.
- We are looking for ways to initiate a Youth Assistance Center where young people can come or be brought to obtain the assistance they need to redirect their lives in positive ways. This is a major undertaking which will involve all segments of our City to obtain the most effective and efficient use of precious resources."

A Neighborhoods newsletter is included with this application to describe the values and goals of Mayor Clark's administration. One of the first activities of his transition team, before he took office, was to develop guiding principles for the Clark administration, which included "recognizing Portland citizens as family members, serving them with equality, dignity, and respect"; "orchestrating the work of the city for the long-term good of the entire community"; "administering city affairs with openness, honesty, and integrity"; and "promoting civic pride by encouraging participation, diversity, and communication."

## Application Summary

To aid the judges' understanding of what you believe are the strengths of your application and the points on which you would like them to focus in their evaluation, please summarize the key points in each of the sections of your application. Include no more than one paragraph highlighting information contained in the Overview (Section I), one paragraph on each of the three partnerships described (Section II), and one paragraph on the role of the mayor (Section III).

### I. Overview

Portland's youth needs are being addressed by an ad hoc Leaders' Roundtable, which involves all the major service providers and is coordinating activities on a broad front. A Metropolitan Youth Commission of citizen volunteers advocates for the needs of youth and involves youth themselves in many community leadership activities.

### II. Partnerships

#### Partnership A

The Leaders' Roundtable, spearheaded by Mayor Clark, together with the Superintendent of Schools, City Commissioner for Human Resources, and a leading business executive and chair of the Chamber of Commerce's Business/Youth Exchange, has accomplished a comprehensive Summer Youth Employment Program for 1985 and is now developing a comprehensive year-around youth employment system that includes many partnerships, including the schools, Police, and Youth Service Centers working on reducing truancy.

#### Partnership B

As a result of the climate for collaboration created by the Roundtable, Portland has several exemplary business/school partnerships underway that are changing the school curriculum in significant ways.



## Partnership C

Portland's five Youth Service Centers have strong partnerships with schools and the business community to help youth stay in school and gain skills for employment. The centers involve more than 100 volunteers to help in delivering services to youth.

### III. Role of the Mayor

Youth issues are one of the highest priorities of Mayor Clark's administration. In the few months since his inauguration in January, he has already redirected \$698,000 of City dollars to improve the Summer Youth Employment Program, and he has developed guiding principles for his administration that place highest value on Portland citizens as family members and on citizen volunteerism to promote civic pride and liveability.

PDX Portland,



Oregon USA

APPLICATION FOR U.S. CONFERENCE OF MAYORS AWARDS PROGRAM

May 3, 1985

TO ACCOMPANY APPLICATION FROM CITY OF PORTLAND, OREGON

1. Flier on the Portland Urban Network Project (March 1985)
2. Press packet for the Comprehensive Summer Youth Employment Program (April 2, 1985)
3. News clipping on Portland Schools and Police Bureau truancy project (April 6, 1985)
4. Packet on Youth Week, 1985
5. Neighborhoods newsletter on the philosophy and values of Mayor J.E. Bud Clark's administration



(503) 248-4120

Telex: 705132 PORIDV PTL UD

J.E. Bud Clark, Mayor

1220 S.W. 5th, Portland, Oregon 97204