

PORTLAND PLAN ADVISORY GROUP - EQUITY DISCUSSION

1900 SW 4TH AVENUE, ROOM 4A

8:30 - 10:00

AGENDA

- 1. Welcome**
- 2. Issue Identification**
Staff's "difficult questions/key issues" shared with group (5 minutes)
Group presents the "difficult questions/key issues" developed prior to the meeting. (10-15 minutes)
- 3. Brief Presentation**
Portland Plan staff will provides a short review of the strategy revision process (3-5 minutes)
- 4. Discussion**
Group determines which topics to discuss (10-15 minutes)
Focus issues discussion (45 minutes)
- 5. Next Equity Meeting: May 6, 1900 SW 4th Avenue, Room 7A at 8:30 a.m.**

Equity Preamble and Equity Initiative

Portland Plan Advisory Group Discussion

April 15, 2011

STAFF PROPOSED DISCUSSION QUESTIONS

1. The intent of the equity Preamble is to establish an inclusive definition of equity as a foundation for the Portland Plan. It states that a broad set of disparity reduction objectives will be included in all of the Portland Plan strategies (Education, Economic Prosperity and Affordability, and Healthy Connected Neighborhoods). Is the equity definition inclusive? Do the “key elements” describe the most effective approach?
2. How can we ensure the Preamble is functionally useful to the City and partner agencies? What mechanisms should be used to implement the equity objectives?
3. The Equity Initiative is a targeted collection of specific 5-year actions; separate from but in support of the Portland Plan strategies. It identifies an *additional* strategic focus for the City and Partner agencies.
 - The proposed emphasis is to focus on addressing long-standing racial and ethnic disparities. This is an area where Portland has been losing ground relative to other cities.
 - The Initiative is about accountability - ensuring that the strategies, future budget and policy decisions, and hiring/contracting practices consider disparity reduction.

What are the risks and benefits of this initiative and the proposed focus? Are you comfortable with the specific racial and ethnic focus, as a starting point, given the documented disparities and needs? Can the tools and best practices we develop to address racial and ethnic disparities be adapted and applied to address disparities of other communities?

PORTLAND PLAN ADVISORY GROUP - EDUCATION DISCUSSION
1900 SW 4TH AVENUE, ROOM 4A
10:30 - Noon
AGENDA

- 1. Welcome**
- 2. Issue Identification**
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Group presents the "difficult questions/key issues" developed prior to the meeting. (10-15 minutes)
- 3. Brief Presentation**
Portland Plan staff will provides a short review of the strategy revision process (3-5 minutes)
- 4. Discussion**
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Focus issues discussion (45 minutes)
- 5. Next Education Meeting: May 6, 1900 SW 4th Avenue, Room 7A at 10:30 a.m.**

Education Strategy

Portland Plan Advisory Group
April 15, 2011

STAFF PROPOSED DISCUSSION QUESTIONS

1. **City Role** - What is the City's most effective role in supporting a healthy and equitable education system? What should be the City's primary role? (Examples: social and wrap-around services for disadvantaged youth, scholarships, community programming at individual schools and direct support for facility improvements, etc.)
2. **Partner Roles** - Given that there are many players that will implement the Education strategy, how do we ensure alignment, while respecting the missions and expertise of our partners? How do we each "stay in our lanes," but still coordinate?
3. **Community Role** - How can we build a stronger sense of ownership of our local educational system among community members, including non-parents and businesses? What does this look like?
4. **Equity** - While carrying out the equity focus of the strategy, which is to improve outcomes for youth of color and youth in poverty, how do we make sure we do not lose ground with programs supporting other students?
5. **Inclusion** - How do we ensure that youth take an active role in implementing and directing the Education Strategy over time? What can be done to ensure youth are at the center of the Education strategy?