APPENDIX A: ACTIONS BY TOPIC

| | Actions | Equity, Civic Engagement and Quality of Life | Prosperity and Business Success | Education and Skill Development | Human Health, Public Safety and Food | Sustainability and the Natural Environment | Design, Planning and Public Spaces | Neighborhoods and Housing | Transportation, Technology and Access | Arts, Culture and Innovation |
|----|--|--|---------------------------------|---------------------------------|---|--|------------------------------------|---------------------------|---------------------------------------|------------------------------|
| | Actions | | | | | | | | | |
| 1 | Enforce Title VI | | | | | | | | | |
| 2 | Track the information needed to understand disparities | | | | | | | | | |
| 3 | Evaluate equity impacts | | | | | | | | | |
| 4 | Improve evaluation methods | | | | | | | | | |
| 5 | Mitigate for disparities | | | | | | | | | |
| 6 | Improve involvement | | | | | | | | | |
| 7 | Leadership training | | | | | | | | | |
| 8 | Language and cultural interpretation | | | | | | | | | |
| 9 | Share best practices | | | | | | | | | |
| 10 | Collaboration | | | | | | | | | |
| 11 | Training | | | | | | | | | |
| 12 | Community dialogue | | | | | | | | | |
| 13 | Diverse advisory boards | | | | | | | | | |
| 14 | Implement Disabilities Transition Plan | | | | | | | | | |
| 15 | Collect data on disability-related disparities | | | | | | | | | |
| 16 | Civil Rights Act compliance | | | | | | | | | |
| 17 | Americans with Disabilities Act compliance reporting | | | | | | | | | |
| 18 | Bureau equity plans | | | | | | | | | |
| 19 | Contracting and bureau equity | | | | | | | | | |
| 20 | Community resource access | | | | | | | | | |
| 21 | High school completion and beyond | | | | | | | | | |
| 22 | High school and beyond | | | | | | | | | |
| 23 | Tuition equity | | | | | | | | | |
| 24 | Tuition Equity | | | | | | | | | |

| | Actions | Equity, Civic Engagement and Quality of Life | Prosperity and Business Success | Education and Skill Development | Human Health, Public Safety and Food | Sustainability and the Natural Environment | Design, Planning and Public Spaces | Neighborhoods and Housing | Transportation, Technology and Access | Arts, Culture and Innovation |
|----|---|--|---------------------------------|---------------------------------|--------------------------------------|--|------------------------------------|---------------------------|---------------------------------------|------------------------------|
| 25 | College completion | | | | | | | | | |
| 26 | Cultural competency | | | | | | | | | |
| 27 | Cultural equity | | | | | | | | | |
| 28 | Collaborative action | | | | | | | | | |
| 29 | Track progress for continuous improvement | | | | | | | | | |
| 30 | Early childhood investments | | | | | | | | | |
| 31 | Inventory resources | | | | | | | | | |
| 32 | Youth empowerment | | | | | | | | | |
| 33 | Place-based strategies | | | | | | | | | |
| 34 | Housing stability | | | | | | | | | |
| 35 | Healthy eating and active living | | | | | | | | | |
| 36 | Youth action | | | | | | | | | |
| 37 | Teen programs | | | | | | | | | |
| 38 | Safe routes to schools | | | | | | | | | |
| 39 | Transit access | | | | | | | | | |
| 40 | School attendance | | | | | | | | | |
| 41 | Multi-functional facilities | | | | | | | | | |
| 42 | Joint use agreements | | | | | | | | | |
| 43 | Regular consultation | | | | | | | | | |
| 44 | Support different learning needs | | | | | | | | | |
| 45 | Safety and Physical Accessibility | | | | | | | | | |
| 46 | Arts and culture programming | | | | | | | | | |
| 47 | Conservation education | | | | | | | | | |
| 48 | New East Portland Education Center | | | | | | | | | |
| 49 | Campus investment | | | | | | | | | |
| 50 | Business development | | | | | | | | | |
| 51 | International business | | | | | | | | | |

| | Actions | Equity, Civic Engagement and Quality of Life | Prosperity and Business Success | Education and Skill Development | Human Health, Public Safety and Food | Sustainability and the Natural Environment | Design, Planning and Public Spaces | Neighborhoods and Housing | Transportation, Technology and Access | Arts, Culture and Innovation |
|----|--|--|---------------------------------|---------------------------------|--------------------------------------|--|------------------------------------|---------------------------|---------------------------------------|------------------------------|
| 52 | Coordinated regional economic development efforts | | | | | | | | | |
| 53 | Growing the university role in economic development | | | | | | | | | |
| 54 | Worker productivity | | | | | | | | | |
| 55 | Clean tech and green building innovation | | | | | | | | | |
| 56 | Growing green development / ecosystem expertise | | | | | | | | | |
| 57 | Building markets for energy efficiency | | | | | | | | | |
| 58 | Arts support | | | | | | | | | |
| 59 | Broadband service | | | | | | | | | |
| 60 | Community benefits of urban innovation | | | | | | | | | |
| 61 | Broadband equity | | | | | | | | | |
| 62 | Regional freight rail strategy | | | | | | | | | |
| 63 | Strategic freight mobility investments | | | | | | | | | |
| 64 | International service | | | | | | | | | |
| 65 | Brownfield investment | | | | | | | | | |
| 66 | Harbor Superfund | | | | | | | | | |
| 67 | Industrial site readiness | | | | | | | | | |
| 68 | Industrial growth capacity | | | | | | | | | |
| 69 | Campus institutions | | | | | | | | | |
| 70 | Office development | | | | | | | | | |
| 71 | Impact of fees on business growth | | | | | | | | | |
| 72 | Neighborhood business development | | | | | | | | | |
| 73 | Small business development | | | | | | | | | |
| 74 | Land use support for neighborhood business districts | | | | | | | | | |
| 75 | Sustainability at Work | | | | | | | | | |
| 76 | Housing strategy | | | | | | | | | |
| | | | | | | | | | | |

| | Actions | Equity, Civic Engagement and Quality of Life | Prosperity and Business Success | Education and Skill Development | Human Health, Public Safety and Food | Sustainability and the Natural Environment | Design, Planning and Public Spaces | Neighborhoods and Housing | Transportation, Technology and Access | Arts, Culture and Innovation |
|-----|---|--|---------------------------------|---------------------------------|---|--|------------------------------------|---------------------------|---------------------------------------|------------------------------|
| 77 | Affordable housing supply | | | | | | | | | |
| 78 | Remove barriers to affordable housing | | | | | | | | | |
| 79 | Equity in neighborhood change | | | | | | | | | |
| 80 | Equity in home ownership | | | | | | | | | |
| 81 | Homelessness | | | | | | | | | |
| 82 | Physically accessible housing | | | | | | | | | |
| 83 | Moderate-income workforce housing | | | | | | | | | |
| 84 | Align housing and transportation investments | | | | | | | | | |
| 85 | Coordinated training efforts | | | | | | | | | |
| 86 | Youth employment | | | | | | | | | |
| 87 | Hiring agreements | | | | | | | | | |
| 88 | Self-sufficiency metrics | | | | | | | | | |
| 89 | Reduce barriers to employment | | | | | | | | | |
| 90 | Race and ethnicity | | | | | | | | | |
| 91 | Coordinated approach to anti-poverty programs | | | | | | | | | |
| 92 | Healthy Connected City refinement | | | | | | | | | |
| 93 | Collaboration with health partners | | | | | | | | | |
| 94 | Human health impacts | | | | | | | | | |
| 95 | Establish a top ten of needed infrastructure maintenance projects | | | | | | | | | |
| 96 | Transportation mode policy | | | | | | | | | |
| 97 | Mitigate negative social impacts | | | | | | | | | |
| 98 | Neighbor to neighbor crime prevention capacity | | | | | | | | | |
| 99 | Community safety centers | | | | | | | | | |
| 100 | Resiliency planning | | | | | | | | | |
| 101 | Disaster planning and management | | | | | | | | | |
| 102 | Neighborhood preparedness | | | | | | | | | |

| 103 Age-friendly city 104 Central City planning 105 Broadband in neighborhoods 106 Quality, affordable housing 107 Transit and active transportation 108 Healthy and affordable food 109 Community gardens 110 Designs for community use of streets 111 Programs for community use of streets: 112 Arts and cultural facilities 113 Gathering places for resiliency 114 District-scale environmental performance 115 Natural resource inventory 116 Natural resources 117 Fish passage 118 Invasive plant removal 119 Regional and local trails 120 Neighborhood greenways 121 Stable transportation funding 122 Alternative right-of-way projects 123 Alternative right-of-way projects 124 Unimproved right-of-way projects 125 Pedestrian facilities 126 Civic corridors integration 127 Sidewalk infill 128 Streetcar planning | | Actions | Equity, Civic Engagement and Quality of Life | Prosperity and Business Success | Education and Skill Development | Human Health, Public Safety and Food | Sustainability and the Natural Environment | Design, Planning and Public Spaces | Neighborhoods and Housing | Transportation, Technology and Access | Arts, Culture and Innovation |
|--|-----|--|--|---------------------------------|---------------------------------|---|--|------------------------------------|---------------------------|---------------------------------------|------------------------------|
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| 127 Sidewalk infill | 125 | Pedestrian facilities | | | | | | | | | |
| | 126 | Civic corridors integration | | | | | | | | | |
| 128 Streetcar planning | 127 | Sidewalk infill | | | | | | | | | |
| | 128 | Streetcar planning | | | | | | | | | |

Implementation actions (Actions 129 though 140) are not included in this table.

APPENDIX B: LIST OF ABBREVIATIONS

Partners, Organizations, Advisory and Staff Groups

BES – Bureau of Environmental Services

BPS – Bureau of Planning and Sustainability

AHR - All Hands Raised

CCC - Coalition of Communities of Color

CIC – Community Involvement Committee

City - City of Portland

CSD - Centennial School District

DDSD – David Douglas School District

EMSWCD – East Multnomah Soil and Water Conservation District

HF – Home Forward (formerly Housing Authority of Portland)

MCCFC – Multnomah County Commission of Children, Families and Communities

MCDD - Multnomah County Drainage District

MCHD – Multnomah County Health Department

MESD – Multnomah Education Service District

MHCC - Mount Hood Community College

OCT – Office for Community Technology

ODLCD – Oregon Department of Land Conservation and Development

ODOT – Oregon Department of Transportation

OEHR – Office of Equity and Human Rights

OHSU - Oregon Health and Science University

OHWR – Office of Healthy Working Rivers

Other Abbreviations

ADA – Americans with Disabilities Act

C2C - Cradle to Career

CRA – Civil Rights Act

OMF – Office of Management and Finance

OPHI – Oregon Public Health Institute

PBEM - Portland Bureau of Emergency Management

PBOT – Portland Bureau of Transportation

PCC - Portland Community College

PCOD – Portland Commission on Disability

PDC - Portland Development Commission

PIAC - Public Involvement Advisory Committee

PoP - Port of Portland

PPAG – Portland Plan Advisory Group

PP&R – Portland Parks and Recreation

PPB – Portland Police Bureau

PPS - Portland Public Schools

PSC – Planning and Sustainability Commission

PSD – Parkrose School District

PSU - Portland State University

PWB - Portland Water Bureau

RSD – Reynolds School District

SUN – Schools United Neighborhoods System

TAG – Technical Advisory Group

Upstream – Upstream Public Health

WMSWCD – West Multnomah Soil and Water Conservation District

WSI - WorkSystems, Inc

MWESB – Minority and Women-owned Emerging Small Businesses

APPENDIX C: KEY RELATED PLANS

During the development of the Portland Plan, staff reviewed numerous city and partner agency plans and programs to help set priorities and objectives and identify actions. Many of the actions in the Portland Plan are top priority actions from the city and partner agencies flagship plans, such as the Climate Action Plan and the Economic Development Strategy and from partner agency programs, such as Schools Uniting Neighborhoods (SUN). Some of the most closely related plans are listed below, but there are many more that provided useful and necessary guidance.

Cradle to Career Partnership – All Hands Raised

Neighborhood Economic Development Strategy – Portland Development Commission

Economic Development Strategy – Portland Development Commission

Climate Action Plan - Portland, Bureau of Planning and Sustainability and Multnomah County

Portland Watershed Management Plan – Portland, Bureau of Environmental Services

Bicycle Plan for 2030 – Portland, Bureau of Transportation

Streetcar System Concept Plan – Portland Bureau of Transportation

Pedestrian Master Plan – Portland Bureau of Transportation

Freight Master Plan

The Interwine – The Intertwine Alliance

Parks 2020 Vision – Portland, Parks and Recreation

East Portland Action Plan – Portland, Bureau of Planning and Sustainability

Health Impacts of Housing in Multnomah County – Multnomah County Health

Voices from the Community: The visionPDX Input Report – Portland, Office of Mayor Tom Potter

Greater Portland Pulse (formerly Greater Portland-Vancouver Regional Indicators Project) – Metro and PSU

Schools Uniting Neighborhoods Service System – Multiple agencies

Housing Strategic Plan – Portland Housing Bureau

Connecting to Our Future: Portland's Broadband Strategic Plan – Portland Office for Community Technology

The World Health Organization's Age-Friendly Cities Project in Portland, Oregon: Summary of Findings – Institute on Aging, Portland State University

ACKNOWLEDGEMENTS

THE CITY OF PORTLAND WOULD LIKE TO THANK THE FOLLOWING COMMUNITY MEMBERS FOR PARTICIPATING IN THE DEVELOPMENT OF THE PORTLAND PLAN.

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Don Hanson, Past Chair

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ACKNOWLEDGEMENTS

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Education and Skill Development TAG

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Equity, Quality of Life and Civic Development TAG

Leads: Amalia Alarcon de Morris, *ONI,* Lisa K. Bates, *PSU* and Bob Glascock, *BPS*

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Measures

Leads: Radcliffe Dacanay, BPS, and Technical Advisory Group Leads

Neighborhoods and Housing TAG

Lead: Uma Krishnan, BPS

Prosperity and Business Success TAG

Lead: Steve Kountz, BPS

Public Involvement and Outreach

Leads: Marty Stockton and Deborah Stein, BPS

GIS, Technical and Web Services

Carmen Piekarksi and Julie Hernandez, BPS

Graphic Design

Ralph Sanders, BPS

Photography and Illustrations

Thank you to Bruce Forster, Sally Painter, Elders in Action and staff for their photographs of Portlanders and Portland and to Ryan Sullivan for infographics.



Thank you to the My Story students for sharing their photographs. The My Story photographs are featured in A Framework for Equity.

Thank you.

The Portland Plan project management team would like to thank those who served on the Technical Action Groups and contributed to the development of the Integrated Strategies; staff from the Office of Neighborhood Involvement for advising on and helping with the public involvement process; and, especially the Friends of the Equity TAG for their development of A Framework for Equity.

HAVE YOUR SAY.

SHARE YOUR THOUGHTS ABOUT THE PORTLAND PLAN WITH THE CITY COUNCIL. ALL COMMENTS ON THE RECOMMENDED DRAFT PORTLAND PLAN MUST BE PROVIDED TO THE COUNCIL CLERK TO BECOME PART OF THE OFFICIAL RECORD.

BY MAIL/HAND DELIVERY

Council Clerk, Karla Moore-Love Re: Portland Plan 1221 SW 4th Avenue, Room 140 Portland, OR 97204

BY EMAIL

Karla.Moore-Love@portlandoregon.gov

TESTIFY IN PERSON AT THE PUBLIC HEARING

The City Council will review and discuss the Portland Plan at a public hearing on Wednesday, April 18 at 6:00 p.m. in the City Council Chambers at City Hall. The Council Chambers are located on the 2nd floor. City Hall is located at:

1221 SW 4th Avenue, Room 140 Portland, OR 97204

Call TriMet at 503-238-7433 or go to www.trimet.org for routes and times of buses that serve this location.

HAVE A QUESTION?

Please call Marty Stockton at 503-823-1303.

THE PORTLAND PLAN



www.pdxplan.com

The City of Portland is committed to providing equal access to information. If you need accommodation, please by phone 503-823-7700, by the city's TTY at 503-823-6868 or by the Oregon Relay Service at 1-800-735-2900.