

TEAM INFORMATION

PSU VERNIER SCIENCE CENTER



TEAM INFORMATION

Owner

Portland State University 506 SW Mill St.

Portland, OR 97201

Contact: Mark Fujii - Sr. Project Mgr.

Phone: 503.725.3000

Architect

Bora Architecture & Interiors 720 SW Washington, Suite 800

Portland, OR 97205

Contact: Becca Cavell - Project Mgr.

Phone: 503.226.1575

Associate Architect

Studio Petretti

2335 SE 50th Ave, Suite B

Portland, OR 97215

Contact: Amanda Petretti - Principal

Phone: 503.488.5700

General Contractor

Skanska USA Building 1010 NW Flanders St, Suite 500

Portland, OR 97209

Contact: Joe Schneider - Project Executive

Contact: John Medvec - Preconstruction Mgr.

Contact: Troy Boardman - Superintendent Phone: 503.703.8059

Structural Engineer

Catena

1500 NE Irving St, Suite 412

Portland, OR 97232

Contact: Jared Lewis - Principal

Phone: 503.467.4980

Associate Structural Engineer

Pierson

610 SW Alder St. #918 Portland, OR 97205

Contact: Peder Golberg - Principal

Contact: Tonya Halog - Principal

Phone: 503.226.1286

Civil Engineer

Vega

1300 SE Stark St, Suite 207

Portland, OR 97214

Contact: Martha Williamson - Mg. Principal

Phone: 503.349.1381

Landscape Architect

PLACE

735 NW 18th Avenue Portland, OR 97209

Contact: Charles Brucker - Principal

Phone: 503.334.2080

M.E.P. Engineer

ΑEI

310 SW 4th Ave, Suite 800

Portland, OR 97204

Contact: Geoff McMahon - Principal

Phone: 503.479.2901

Electrical & Fire Alarm

Samata

2335 SE 50th Avenue Portland. OR 97215

Contact: Jenny Streb - Principal

Phone: 503.894.8946

Lighting Designer

O-LLC Lighting

3155 NW Rio Vista Terrace

Portland, OR 97210

Contact: Mark Godfrey - Design Principal

Phone: 503.341.7882

Acoustical, Elevator, & A/V

The Greenbusch Group

1900 W. Nickerson St, Suite 201

Seattle, WA 98119

Contact: Adam Jenkins - VP (Acoustics, A/V)

Contact: Dylan Turner - Assoc. Principal (Elevator)

Contact: Rami Kaur - President Principal & Partner

Phone: 206.378.0569

Low Voltage/I.T./Security/Access

Vertex Tech. Design & Consulting LLC

25085 SW Rainbow Lane

Hillsboro, OR 97214

Contact: Darcy Tucker - Principal

Phone: 503.201.6568

Code & Accessibility

Code Unlimited

13515 SW Millikan Way Beaverton, OR 97005

Contact: Ayush Vaidya - Code Analyst III, PM

Phone: 503.488.5651

Facade/Envelope/Roof

Professional Roof Consultants

1108 SE Grand Avenue

Portland, OR 97214

Contact: Steven McBride - President

Phone: 503.280.8759

Energy Modeling

Sora Design Group, LLC

1801 SE 49th Avenue

Portland, OR 97215

Contact: Eric McDaniel - Principal

Phone: 503.575.9419

LEED & Sustainability

Project Pivot

3645 SE Glenwood St.

Portland, OR 97202

Contact: Erin Lauer - Partner, Sust. Consultant

Phone: 541.221.2272

Laboratory

Jacobs Consultancy, Inc.

401 B Street, Suite 1560

San Diego, CA 92101

Phone: 619.321.3592

Historic Preservation

ARG

720 SW Washington St, Suite 605

Contact: Jeff Dresser - Assoc. Principal

Portland, OR 97205

Contact: Matthew Davis - Principal

Phone: 971.256.5324

Survey & Hazardous Material

PBS Environmental
4412 S Corbett Avenue

Portland, OR 97239

Contact: Clark Nelson - Project Mgr.

Phone: 503.248.1939

Geotechnical Engineer

Geotechnical Resources, Inc. (GRI)

9725 SW Beaverton Hillsdale Hwy, Suite 140

Beaverton, OR 97005

Contact: Jason D. Bock - Principal

Phone: 503.641.3478

Food Service

JBK Consulting & Design, Inc.

Contact: Jill Bierman - Principal

6217 NE Cherry Drive

Hillsboro, OR 97214

Phone: 503.686.8958

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Existing Building

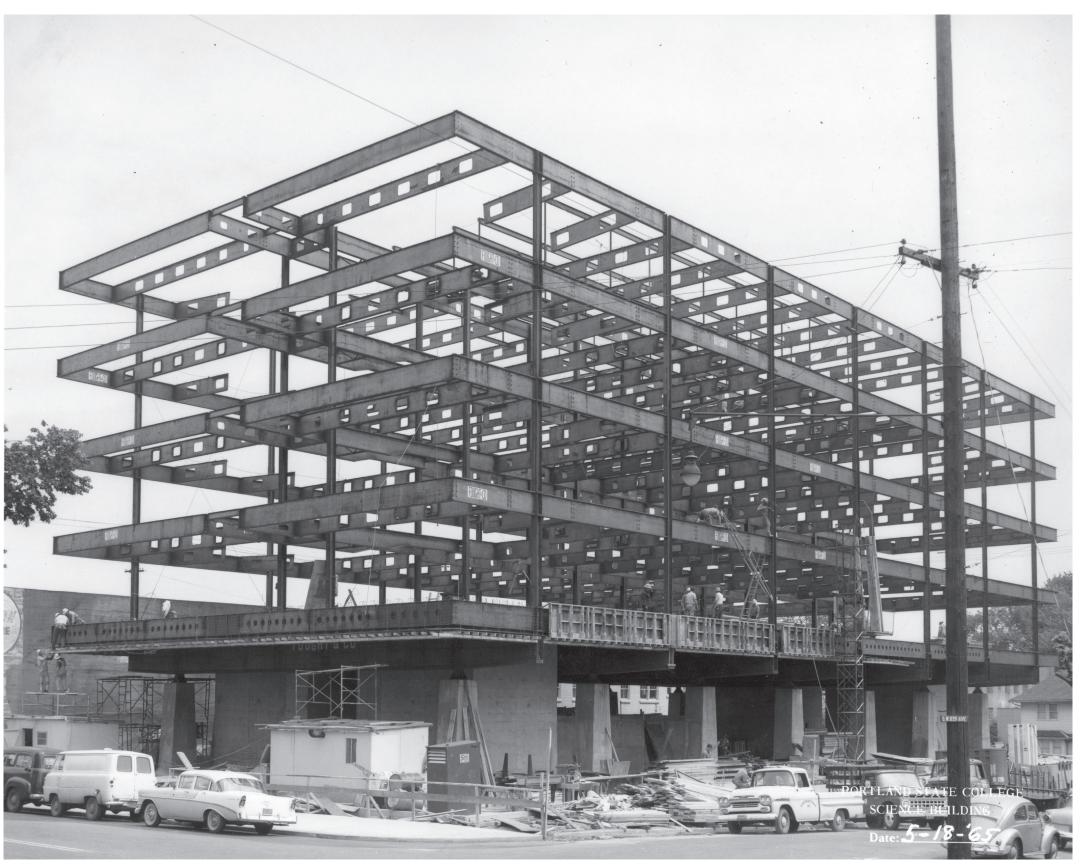


C.6

SB1 HISTORY

Science Building One on the Portland State campus was designed by Skidmore Owings Merrill and constructed in 1964. It is an example of the Brutalist and Neo-expressionist style that is consistent with the dominant architectural character for institutional buildings at the time of its design and construction. The base is a windowless mass that creates a podium, isolating the building from the surrounding landscape. Above the podium there is an articulated concrete grid superstructure that is cantilevered on beams, which sit on a series of inset 'piloti' that rest on the podium level. The building has not been appreciably changed since its original construction. However, the campus context surrounding the building has evolved as many public streets have been turned into pedestrian right of ways consistent with the overall PSU campus.

In renovating this building PSU has approached the project through a particular lens. Choosing to prioritize and foreground the voices and perspectives of BIPOC students, staff and faculty and drawing on the perspective of indigenous members of the college community who teach and study at PSU. In their perception and experience the existing SB1 is described as a fortress; cold, unwelcoming, sterile, intimidating and disconnected from the natural world. It could be said that this is in fact consistent with the intentions of the architectural style.



SB1 UNDER CONSTRUCTION IN 1965



C.5





CURRENT NORTH BUILDING EDGE FROM 10TH AVE.



CURRENT PRIMARY ENTRY FROM MILL ST.



CURRENT WEST ENTRY FROM 11TH AVE.



CURRENT NORTH PODIUM DECK



CURRENT APPROACH FROM MILL ST.



Project Goals

Portland State BORA

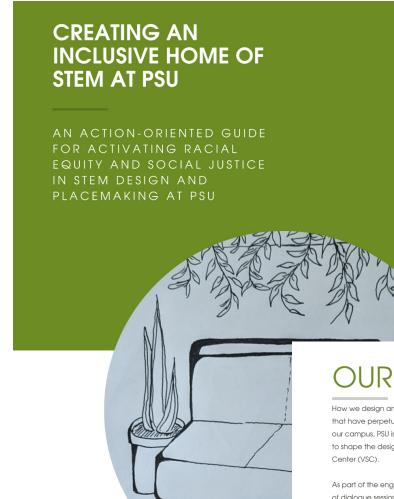
PSU PROJECT GOALS

PSU is committed to creating a campus environment that is welcoming to a more diverse student population and one that promotes equity in student opportunity and success. As the most diverse and most increasingly diverse university in Oregon, this is a core value of the campus and drives decisions across PSU on planning, curriculum, and design. It has been a guiding aspect of the design approach to this building. Additionally, PSU aims to create a learning and community engagement space that uplifts Indigenous values and knowledges.

- Through the VSC design process, PSU, the design team and contractor have emphasized the creation of
 educational spaces that support the experience of students from BIPOC and other communities historically
 excluded from higher education and STEM. We are creating spaces and programs that value their experiences,
 make them feel welcome and safe in order to encourage their enrollment, retention and graduation by connecting
 them to university life and the broader community.
- To achieve these goals PSU and the design and construction team are employing a process that intentionally challenges traditional systemic approaches that marginalize and undervalue the voices and experiences of students, faculty and staff of color. Our new approach, informed by Tribal and Critical Race Theory, will ensure their input is emphasized and foregrounded in the design and programs that make up the VSC. Through this process we will value student's experiences to create spaces and programs that support their lives after graduation by connecting and engaging with the broader scientific, engineering and research community.
- The creation of the Socio-Spatial Guide generated by BIPOC student leaders has helped shape the design, placemaking and experience for these students at the renovated SB1. Three important, recurring themes from this group's discussions and outreach was: 1) the desire to bring nature (indigenous plant and other nonhuman relatives) into the experience of the building to support a sense of connection and mental/physical/spiritual well-being, as well as to support curriculum and learning; 2) the desire to not feel surveilled or like they're in a fishbowl on the ground level; and 3) make the building feel equally inviting and welcoming to users of diverse abilities, focusing on universal accessibility that provides equal opportunities for all students and does not prioritize users with specific abilities or backgrounds over others.

HISTORICAL IMPLICATIONS OF THE SB1 ARCHITECTURAL STYLE:

- The existing Science Building One communicates very negative messages to students and particularly Indigenous and BIPOC students.
- Recognize the legacy of Brutalism and what it represents in its image of a fortress keeping the natural world out. This is an expression of power and intimidation, which makes the existing building the antithesis of what PSU is striving to provide for students and what they are trying to accomplish with this project.
- Important to recognize that the culture, values and the broader world has changed since the time the
 building was built. The renovated building needs to work for this time, what is meaningful in today's culture
 and what supports today's students. This is a matter of respect for the needs and the values of the current
 and future users of the building. Notably, a group of PSU biology alumni from 1967 recently described
 their first impressions of the building as "cold", "sterile" and "uninviting", so arguably this building has never
 welcomed its users.
- How can the renovated building represent the spirit of this century and the future, rather than look to the past century, preserving outdated values and expression and perpetuating oppression and exclusion?



FIRST TWO PAGES OF THE STUDENT ACTION ORIENTED GUIDE

🦀 Portland State

OUR APPROACH

How we design and build space matters. To disrupt past practices that have perpetuated structural racism and other inequities on our campus, PSU is using a critical race theory-informed approach to shape the design and placemaking of the new Vernier Science Center (VSC).

As part of the engagement and inquiry process, we hosted a series of dialogue sessions with Black, Indigenous and People of Color (BIPOC) campus and community stakeholders, including faculty, staff, students, alumni, and community partners. We also invited students participating in PSU's summer bridge program to complete a socio-spatial survey. Dialogue sessions and the survey invited participants to explore the relationships between space, race, and equity in STEM education.

The BIPOC student-led VSC Engagement and Inquiry Team analyzed findings to create an action-oriented guide for STEM Design and Placemaking.

The seven spatial aspirations presented here reflect key insights generated from stories shared by communities most impacted by educational inequities. Spatial aspirations offer a way to active design and placemaking in service to racial equity and social justice.

This guide is not a checklist. It reflects a process-oriented effort that engaged local BIPOC communities in conversations situated in a particular socio-spatial context. It serves as a testament to process, not a recipe that can be simply adapted to meet the needs and hopes of BIPOC communities in other spaces, places, and projects. To support equity-centered community design approaches, the process of inclusive outreach and authentic engagement is just as important as the outcome.

SC COMMUNITY ENGAGEMENT ND INQUIRY TEAM

- Amara H. Pérez (CRT Consultant)
 Derrick McDonald (Lead Student)
- Architecture) 3. Natalie Faye Amay (Student,
- Advertising)

 4 Rayen Harmon (Student Health
- Studies)
- Engineering '20) 6. Sara Herrejon Chavez (Alum,
- Environmental Studies '21)
- Architecture)

 8. Trish Nicolson (Graduate Stud
- 9. Malcolm Peavy (Student, Biolo 10. Naomi Rodriguez (Student,
- Environmental Science)
- Student, Architecture) 12. Motutama Sipelii (Alum, Healt
- Studies '21) 13. Ben Steward (Student, Indigend
- 14. Abie Valenzuela (Student, Environmental Science)
- 15. Todd Rosenstiel (Dean, College
- 16. Suzanne Estes (Interim Associat Dean, Undergraduate
- Cristina Rojas (Communication Manager, College of Liberation and Sciences)
- Research Professor, Biology;
 Director, Center for Life in
- Architects)

 20. Recca Cavell (Associate

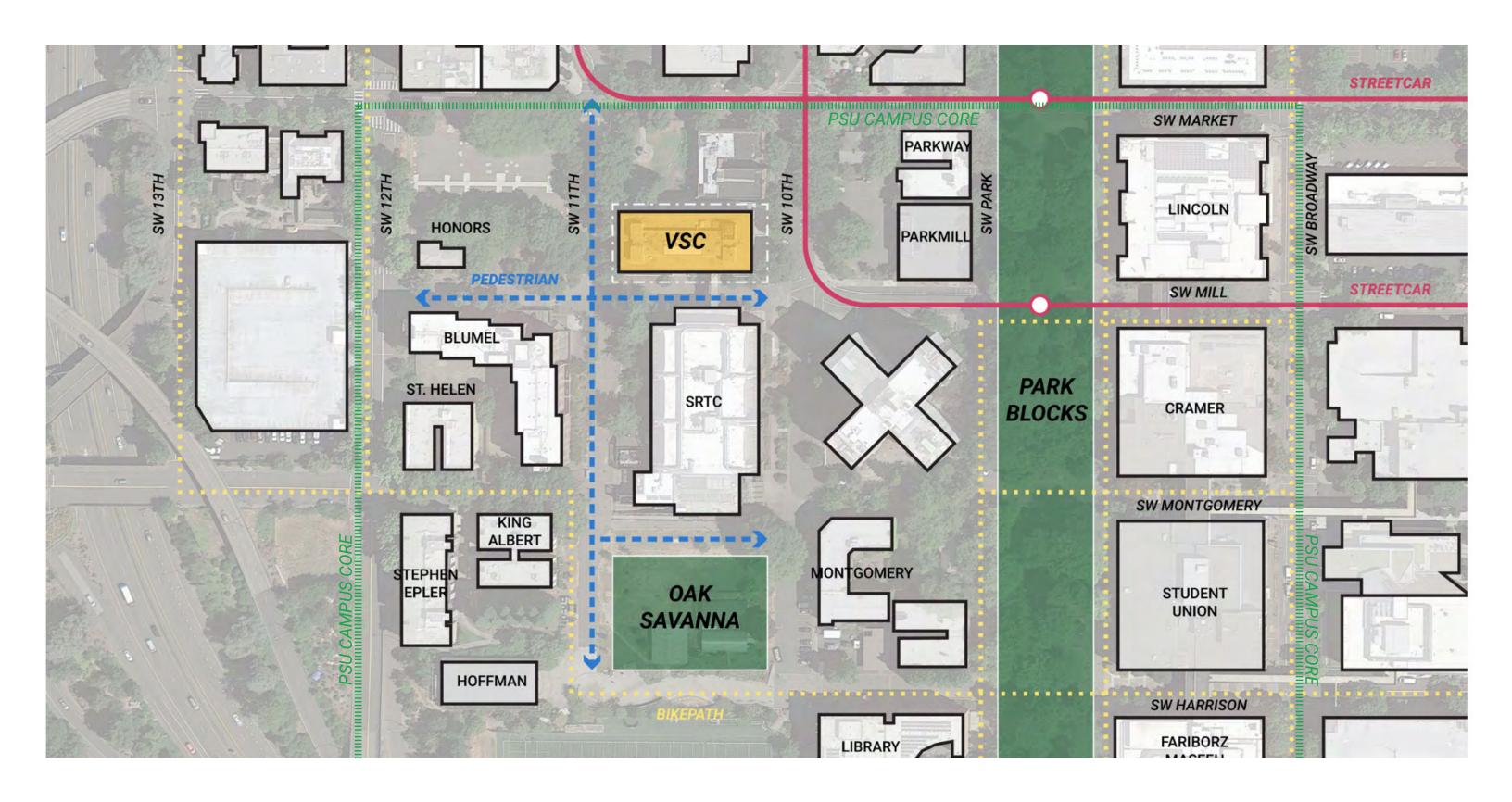


Site Plan

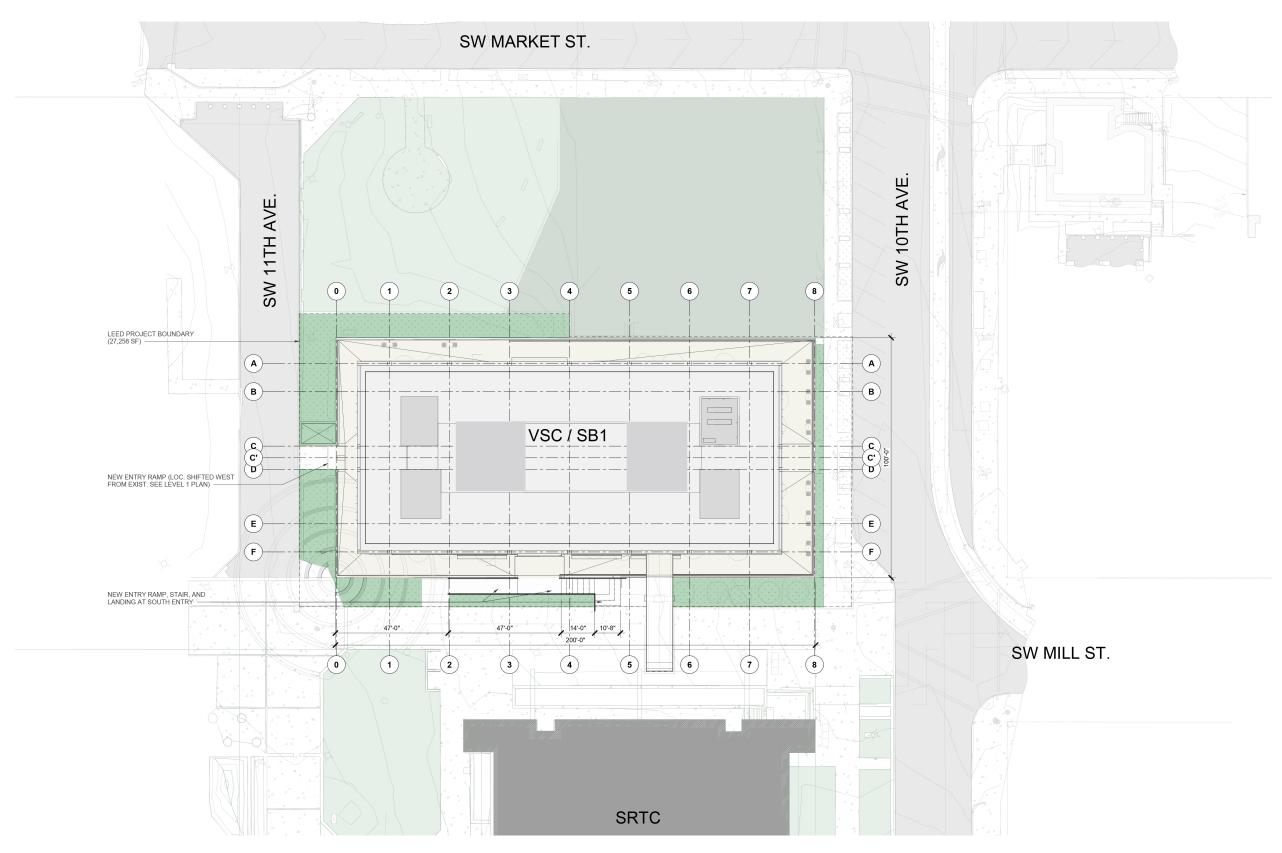


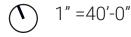














Design Approach

Portland State BORA

MAIN ENTRY LEVEL DESIGN APPROACH

To transform the building and achieve PSU's goal of creating a sense of welcome for all, the design of the proposed renovation removes much of the opaque interior spaces that exist on main podium level and expands the interior space by moving the glass line a few feet outboard of the existing piloti. This creates additional area that will accommodate student gathering and study space as well as providing additional area for services that support student success. A large internal opening in this expanded space will be cut into the podium level to bring natural light into the basement and create a visual connection between the two primary teaching floors in the building.

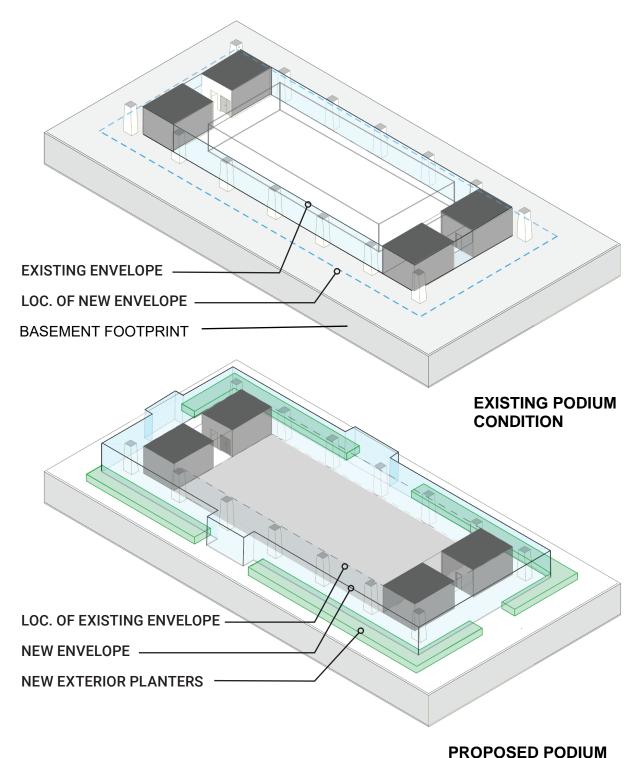
The ring of new space created around the perimeter of the building will provide small study and gathering areas that support students. Surrounding this ring of new space outside of the glass there will be a ring of deep planters that are filled with native species that are indigenous to the region. These planters provide a buffer that shelters and protects the internal study space from the perimeter circulation creating dappled light and a sense of protection to the students within. It creates a new sense of welcome, using natural plant materials to soften the building's character and the user experience of arrival. From the interior it provides an immediate connection from the users inside the building to the natural world, bringing them in close visual contact with their plant relatives, a condition that is shown to be calming and restorative to people in stressful situations.

The planters will also serve as a teaching resource for students and faculty in the departments of biology and indigenous studies who will study the plants and their interrelationship and how the work to creating a successful thriving ecosystem. The planters are a key element in the success of the proposed design to achieve the goals of the project.





CURRENT VS PROPOSED PERIMETER CONDITION



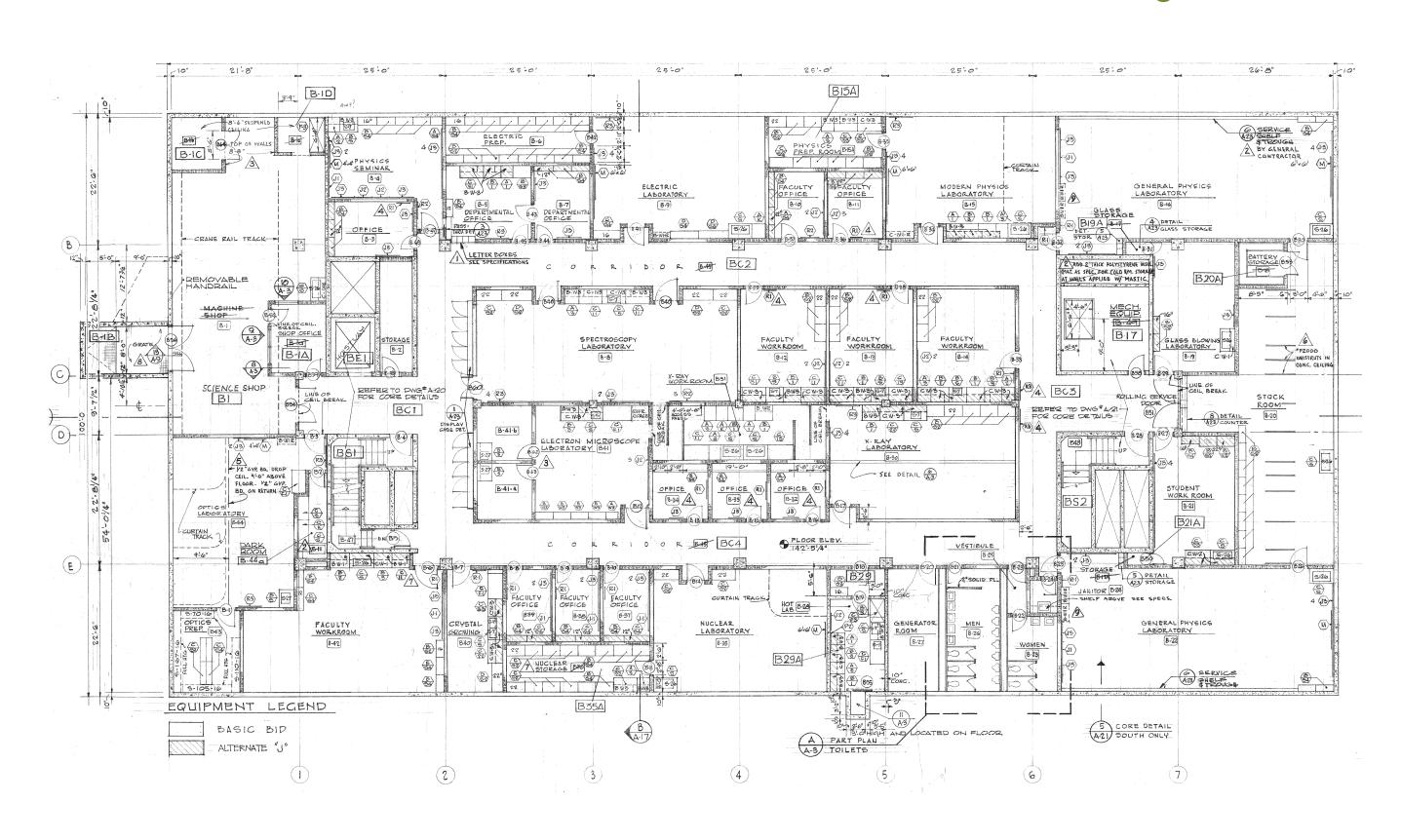
CONDITION

C.14

PODIUM LEVEL DIAGRAM

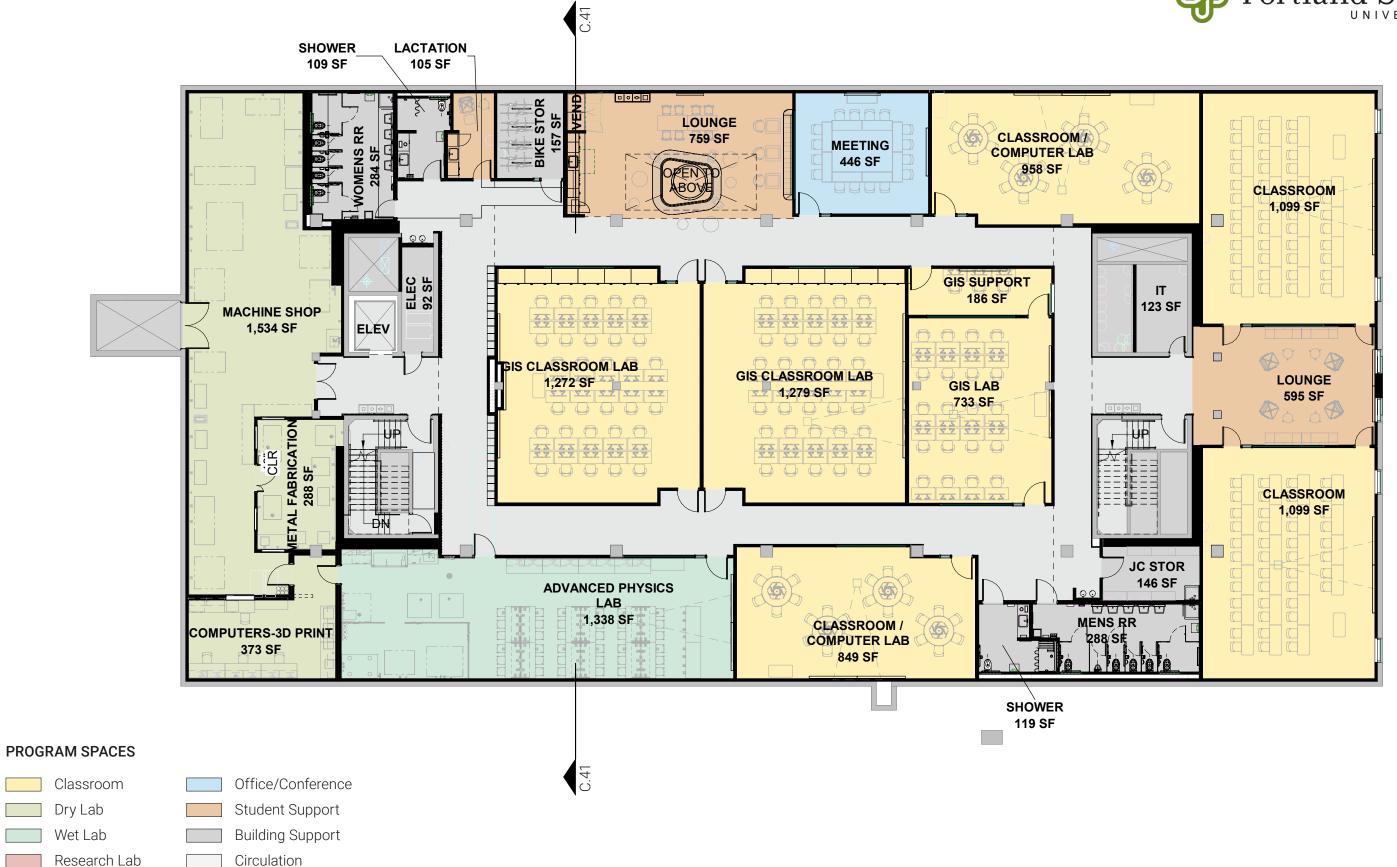


Building Plans

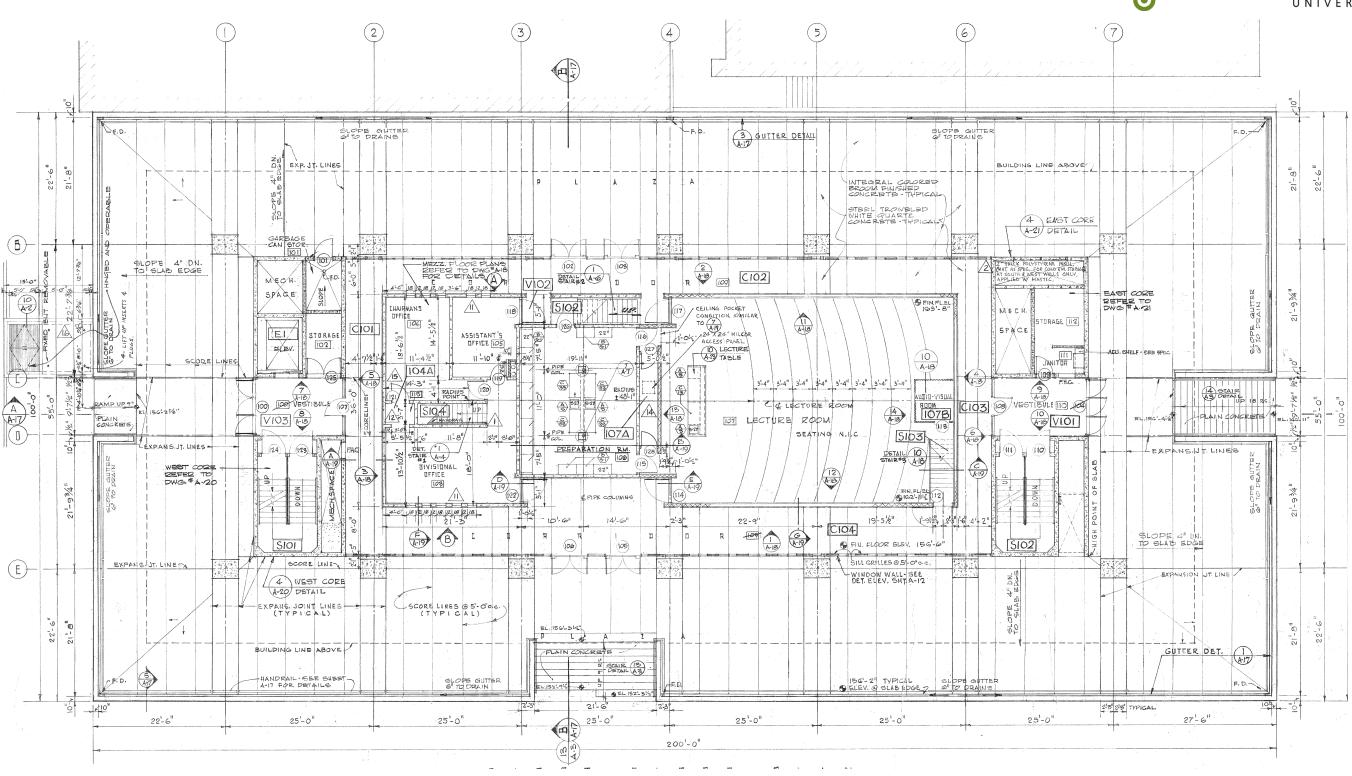






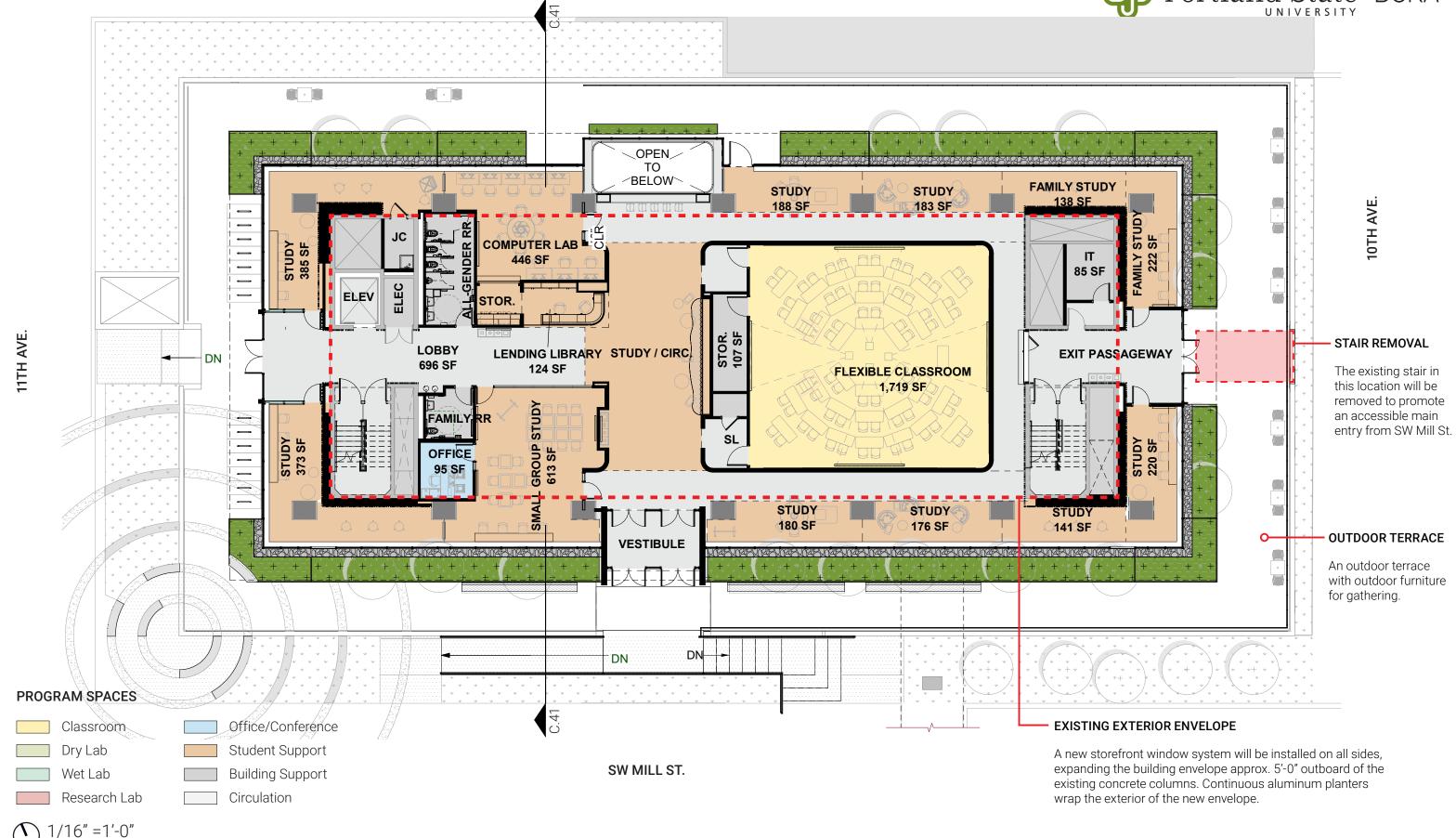


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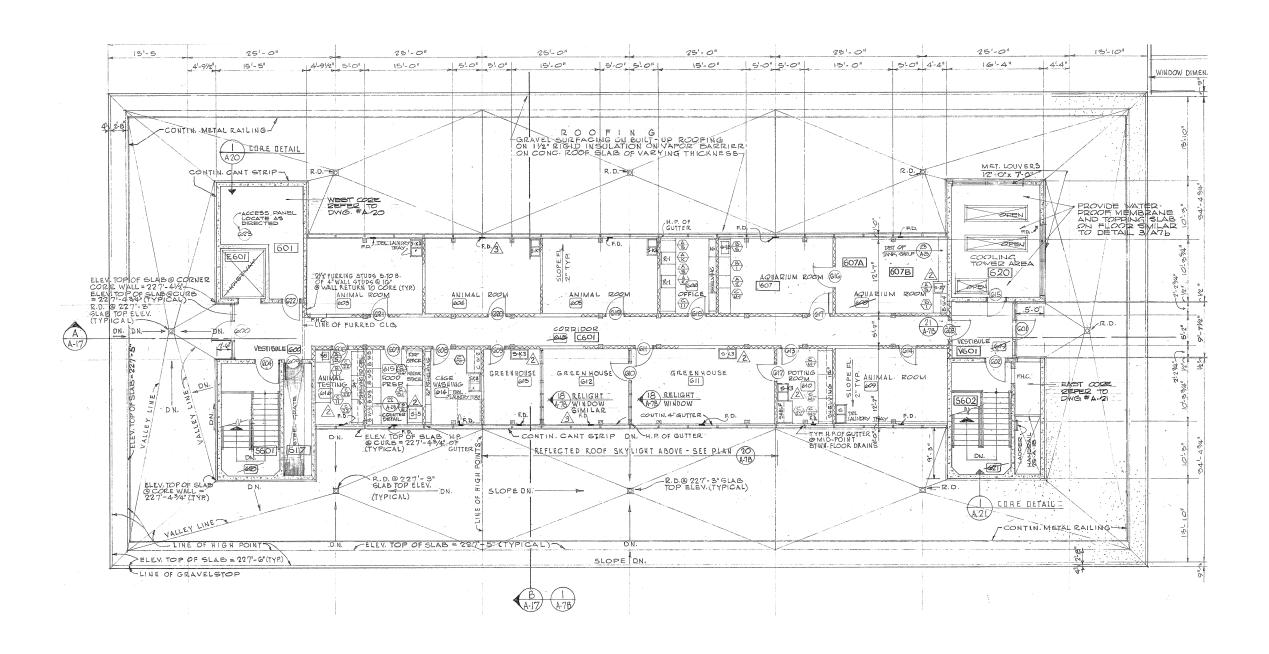




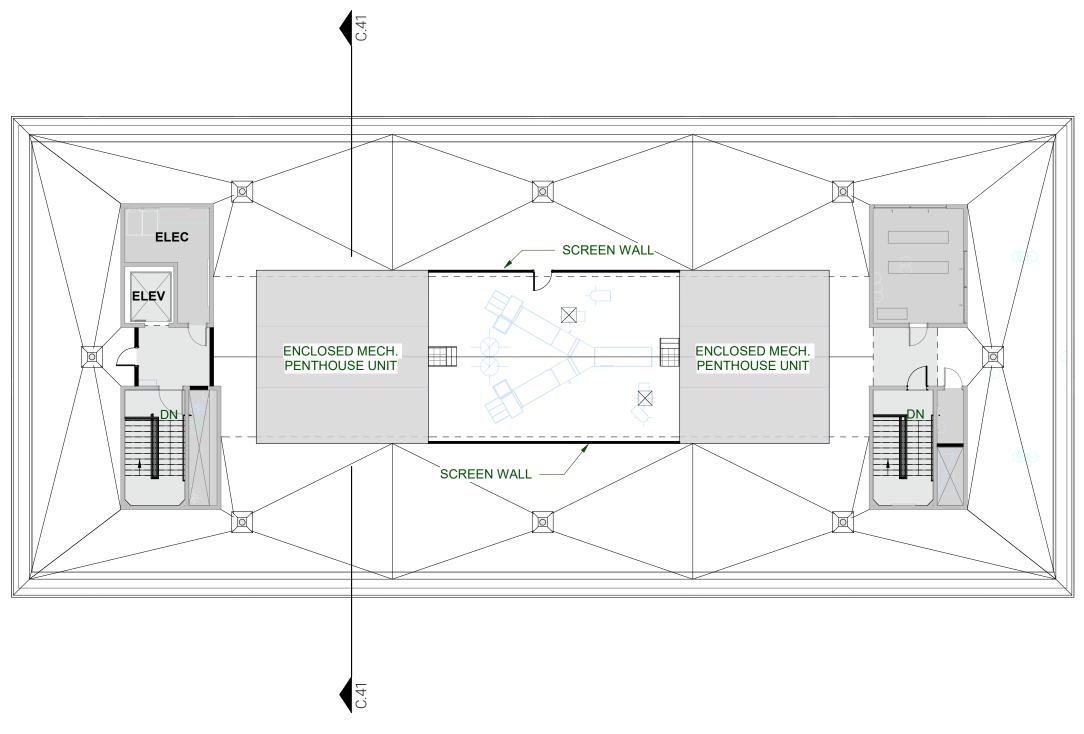




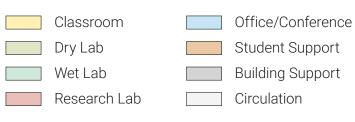








PROGRAM SPACES



1/16" =1'-0"



Perspective Views













Cascadia Storefront/Window-wall with Cardinal Glass Low-E 366 Clear Typical at Podium Level

Aluminum Curtainwall with Cardinal Glass (Low-E 366 Clear) at full height glazed bump-

Painted Aluminum Planter Container

Painted Steel Post and Guardrail with Webnet Infill



Design Strategies

Portland State BORA

TRANSFORM THE BUILDING WHILE RESPECTING IT:

- PSU's job is to create buildings that make all students feel welcome and provides an environment that encourages them to learn. The Brutalist architectural style of the existing building sends negative signals (e.g., exclusion and oppression), that conflict with the goal of creating an engaged and respectful learning environment. We need to change that messaging.
- This project represents an opportunity to do storytelling around the brutalist history and how the new design has softened and changed that approach. Without these design interventions the project will communicate unintended messages and perpetuate the image that PSU is from another time.
- The indigenous people whose original land this campus occupies and who work and study here at PSU must also be respected and honored. Their voices and their values need to be acknowledged and integrated in how we look at and evaluate the PSU campus and this project.

THE SIGNIFICANCE OF THE PLANTERS:

- Introduction of planters is key to bringing nonhuman relatives (plants, pollinators, etc.) into the building and students' experience of the building. Elimination/reduction of planters would be against the goal to bring nature inside and soften the edges of the building. This reflects and acknowledges the change that has occurred in our culture and the broader climate since SB1 was built and the desire to invite and welcome more BIPOC students to the space.
- The planters create a buffer of nature and spirituality that surround the students on this arrival floor. They transform the space from a 'fishbowl' to a space where you are encouraged to linger, find respite and focus and commune and recharge, not be on display.
- The planters are more than just decoration, they are inviting opportunities for learning, pollinating, reducing heat islands, and providing a spiritual/mental/emotional relief and refuge. Prioritizing the preservation of the building from another time doesn't reflect the realities of 2022 and what the students have identified as things they need to be conducive to learning and their health.
- The project is striving to both value and preserve the historical character of the original building while creating an environment that is responsive to the values and experience of the students and faculty who will be in this building. The presence of the planters soften the building, create a healing experience, welcoming students and removing the oppressive stigma of the existing building.



OVERALL BUILDING PERSPECTIVE FROM 10TH AVE.

HOW THE PROPOSED DESIGN RESPECTS THE ARCHITECTURAL INTEGRITY OF THE ORIGINAL BUILDING:

- The most significant elements of the buildings original design have been preserved and maintained in the renovation. This includes the expressed concrete frame, the inset windows on the north and south facades and the expression of continuous 'ribbon' windows on those elevations.
- The original 'piloti' are preserved and remain completely intact. The original piloti, though internalized, are being maintained in their current condition and not enclosed or intersected by walls or reclad or reshaped.
- The new exterior glass enclosure is clear glass that extends the full height to the underside of the floor above so that the columns can easily be seen from the outside. We will include lighting or paint to highlight their presence and visibility from the exterior.
- The columns have a strong presence on the interior where they break up and subdivide the space inside. As you approach the building they take on increasing presence and visibility. They arguably have more power and presence than they had outside because users will really engage and interact with them as they have a clear zone of free space maintained all around them.

Portland State BORA

33.130.242 TRANSIT STREET MAIN ENTRANCE

The Zoning Code requires a Main Entrance to a non-residential building to face a Transit Street, with the definition that the Main Entrance is to be to the ground floor, which is defined as the lowest floor within four feet of Transit Street grade. The existing building does not meet this requirement, as the only entry from the transit street is via a stair up to the podium that is 9 feet above grade. The adjacent basement is 4 ft below grade and not capable of being accessed from the street. The existing stair leads to a door that does not currently and will not in the future serve as an entrance to the building. For security reasons this is an exit door only. In addition, the existing stair does not provide an accessible route for all users. It serves only able-bodied users and therefore does not meet PSU's goals for providing equitable and universal access.

The proposed design seeks to eliminate this stair allowing the east side of the basement to be repurposed for active uses.

- In the spirit of responding to the goal of the Zoning code to activate the street edge, a series of large window openings have been cut into the basement wall to bring light and views to the newly activated basement space, while providing visual access to the uses inside the building for pedestrians on the street.
- Removal of the stair will further allow the east terrace at the podium level to serve as a place of gathering and outdoor activity directly adjacent to the transit street.
- Finally, the existing stair creates a safety concern for PSU by allowing individuals to hide in the narrow stairway canyon and threaten pedestrians walking by on the sidewalk. Removal of this stair will address this concern.

The closest main entrance to the Transit Street for the building will continue to be the historic main entrance facing Mill Street. This entrance is being modified to create a new stair and ramp condition that provides universal access to the main building entry. The redesigned entry will create a more visible entry with closer access to users approaching the building from the transit street. In addition to this main entrance on Mill Street, the building will have a second entry on 11th Avenue, a busy pedestrian corridor on the PSU campus that is directly accessible on grade, meeting the goals of universal access.



EAST ELEVATION ALONG 10TH AVE.

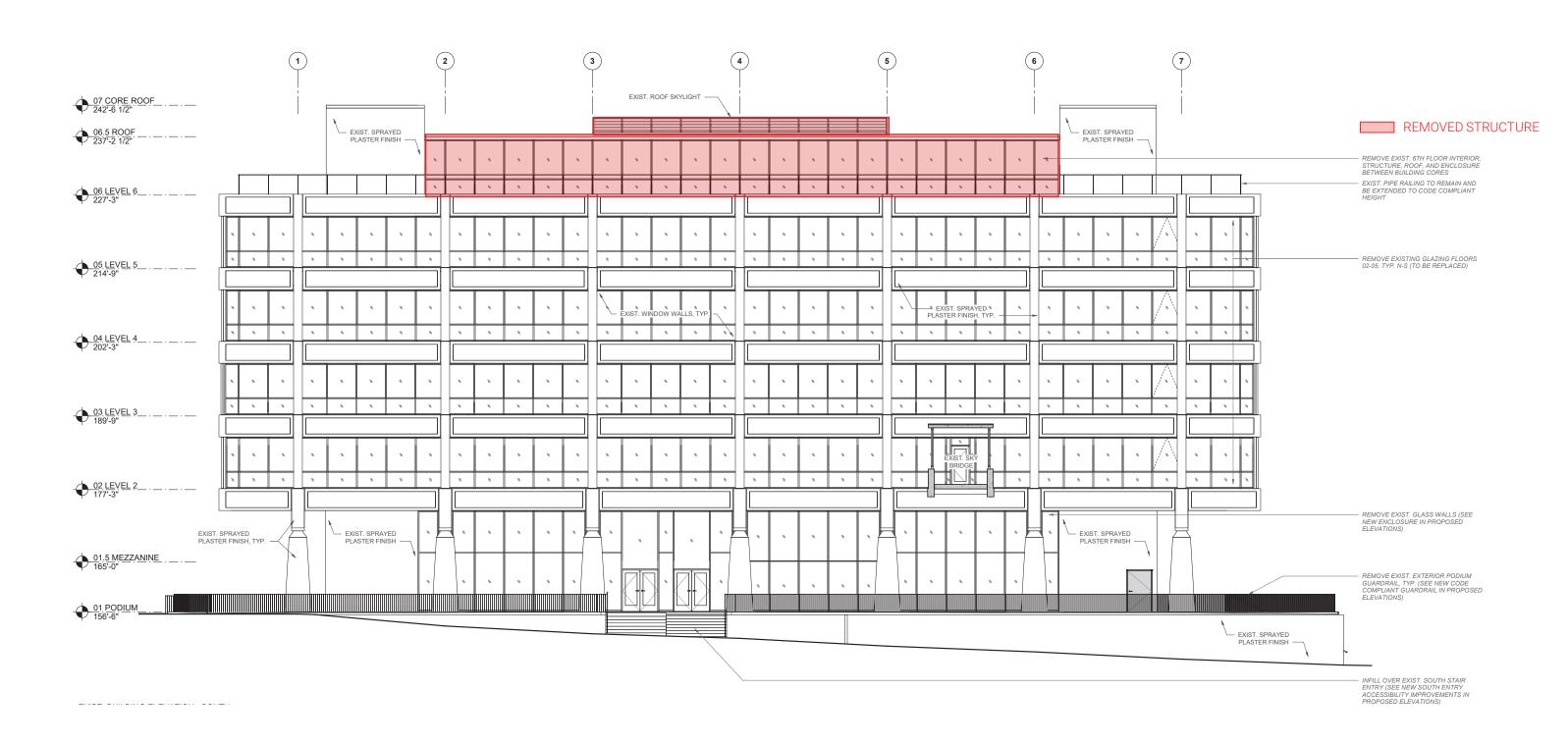


CURRENT SB1 PHOTO FROM 10TH AVE.



Building Elevations





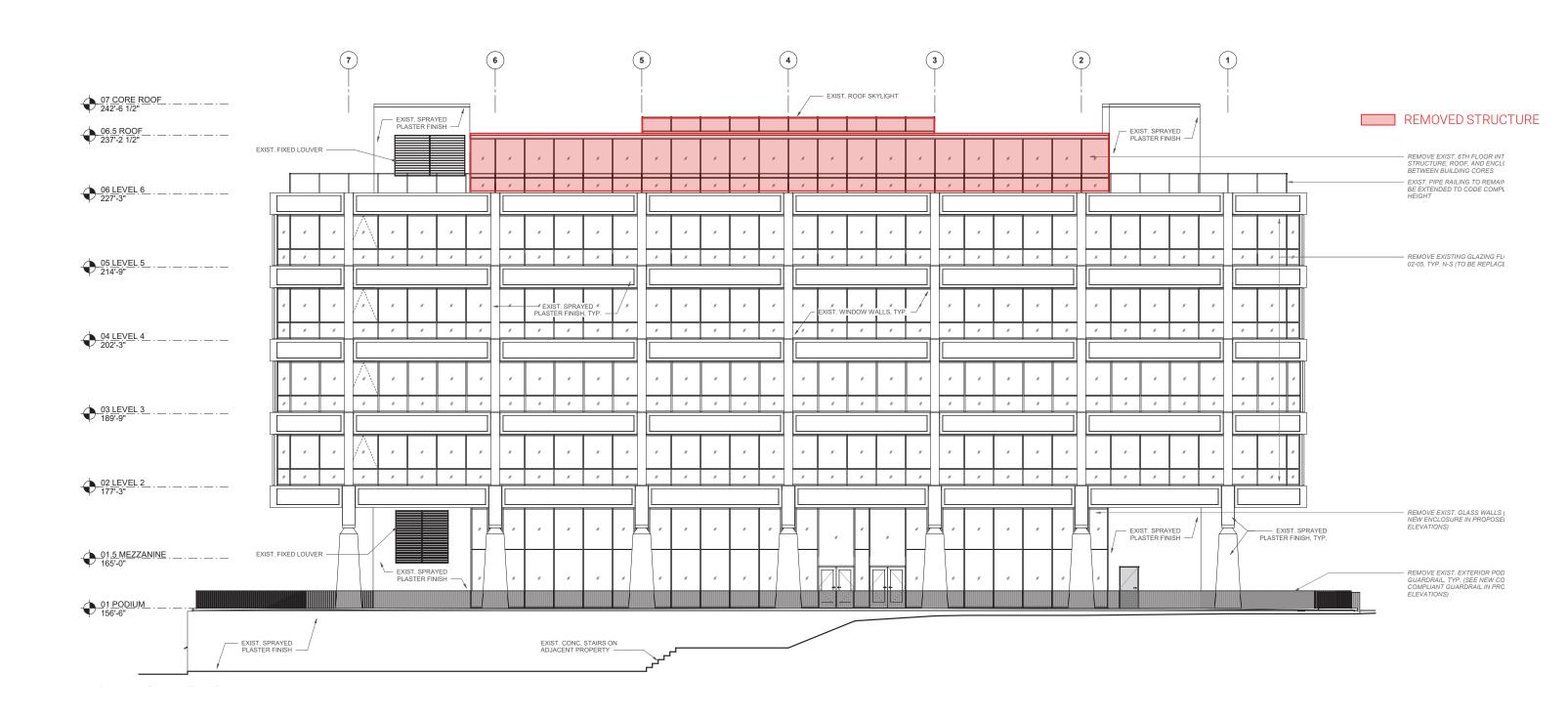
1/16" =1'-0"





1/16" =1'-0"





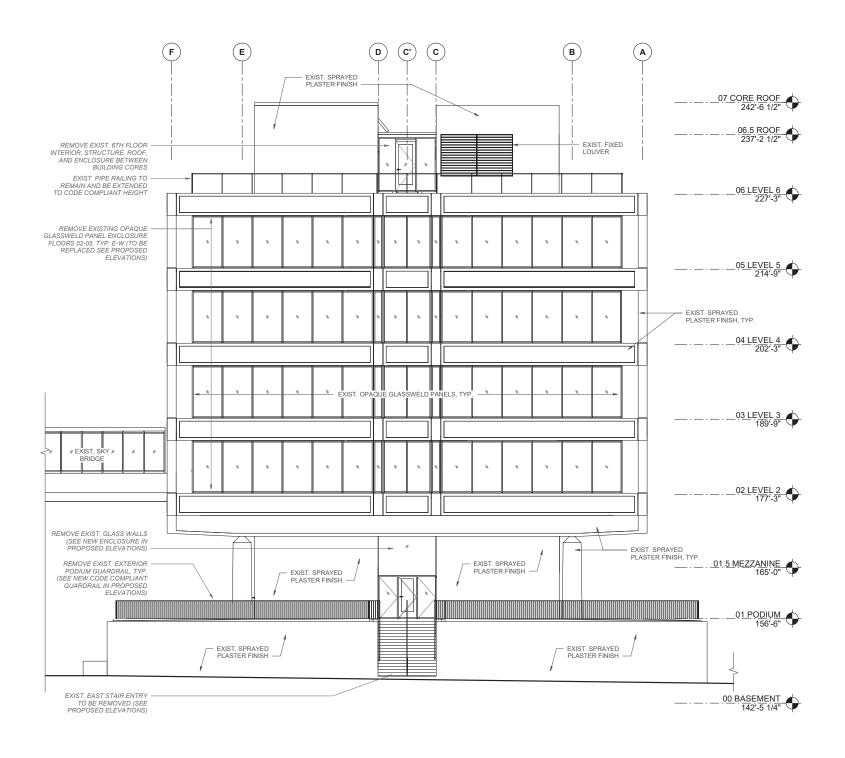


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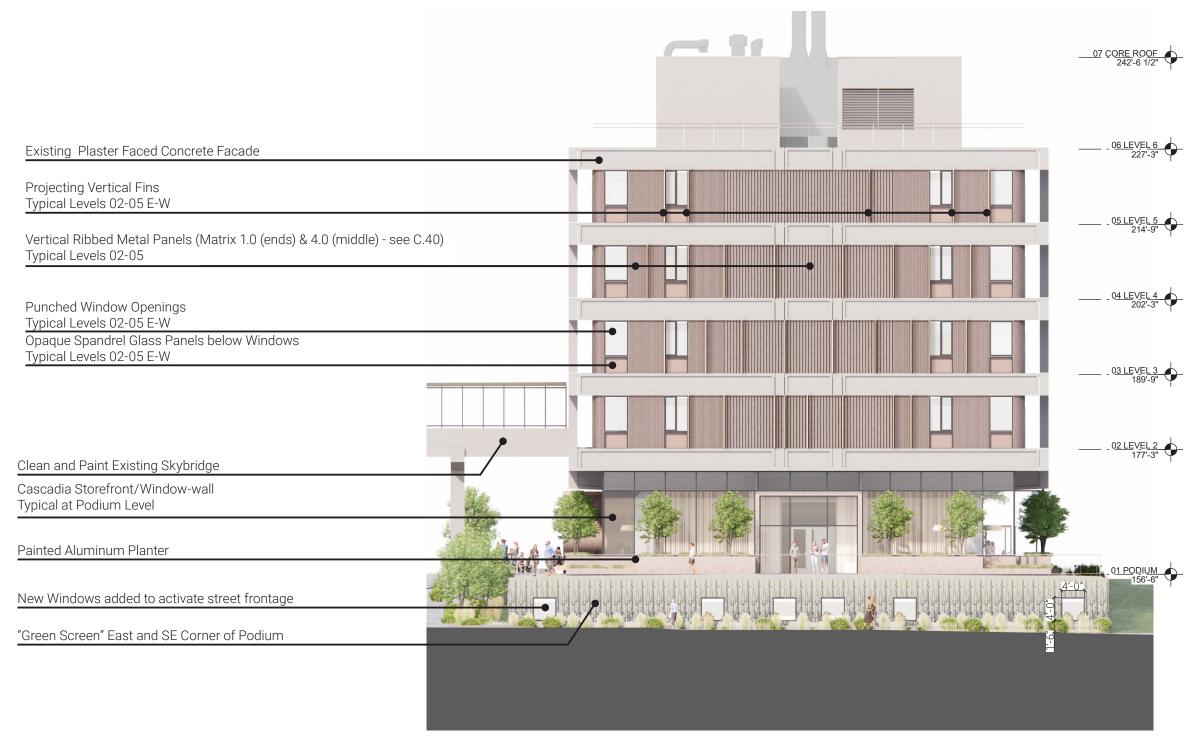
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EAST ELEVATION - PROPOSED



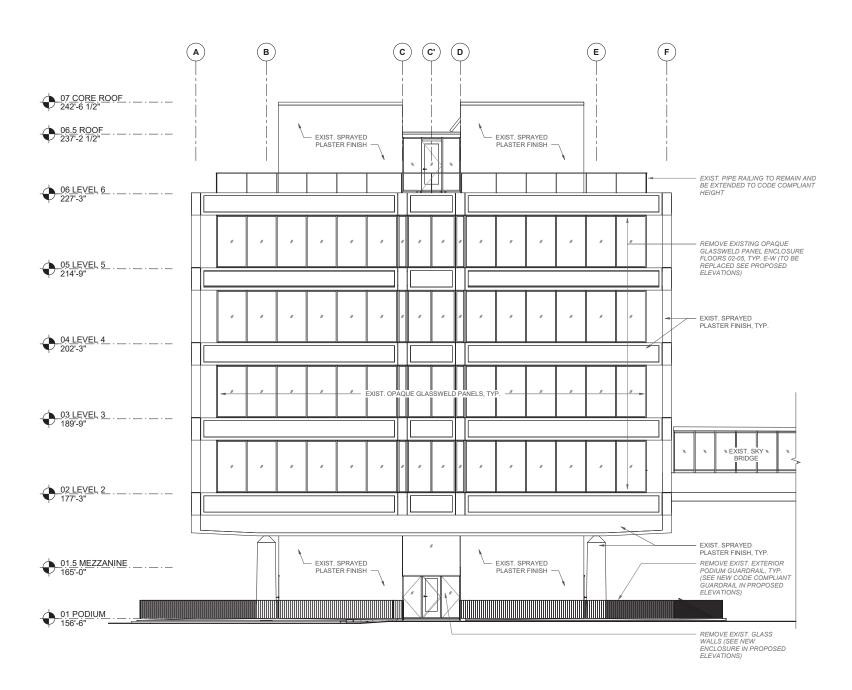


STREET FACING WINDOW COVERAGE

Along 10th Ave. the East Elevation of VSC will have approximately 10% more glazing within 10'-0" of finished grade than the existing street facing elevation which is 0% glazed.

1/16" =1'-0"



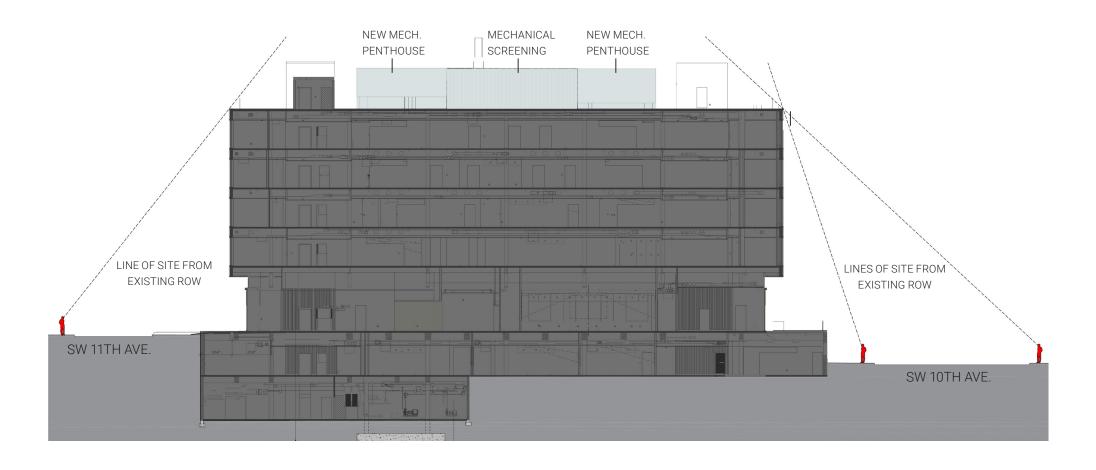


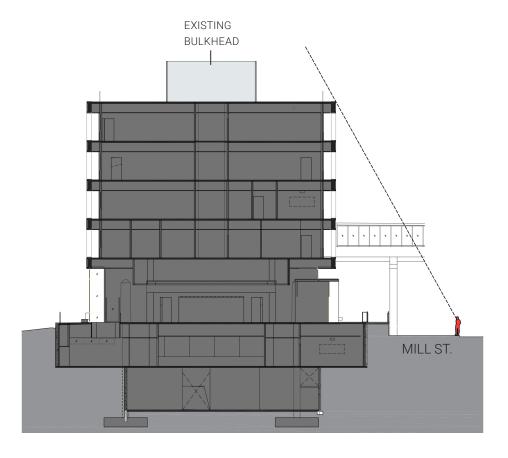




1/16" =1'-0"



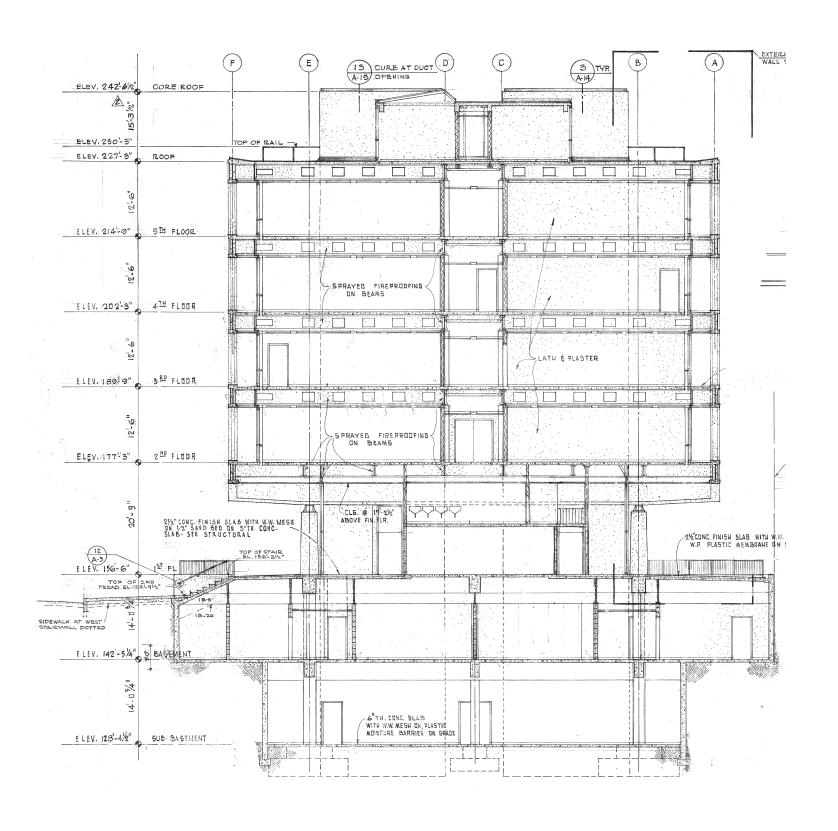






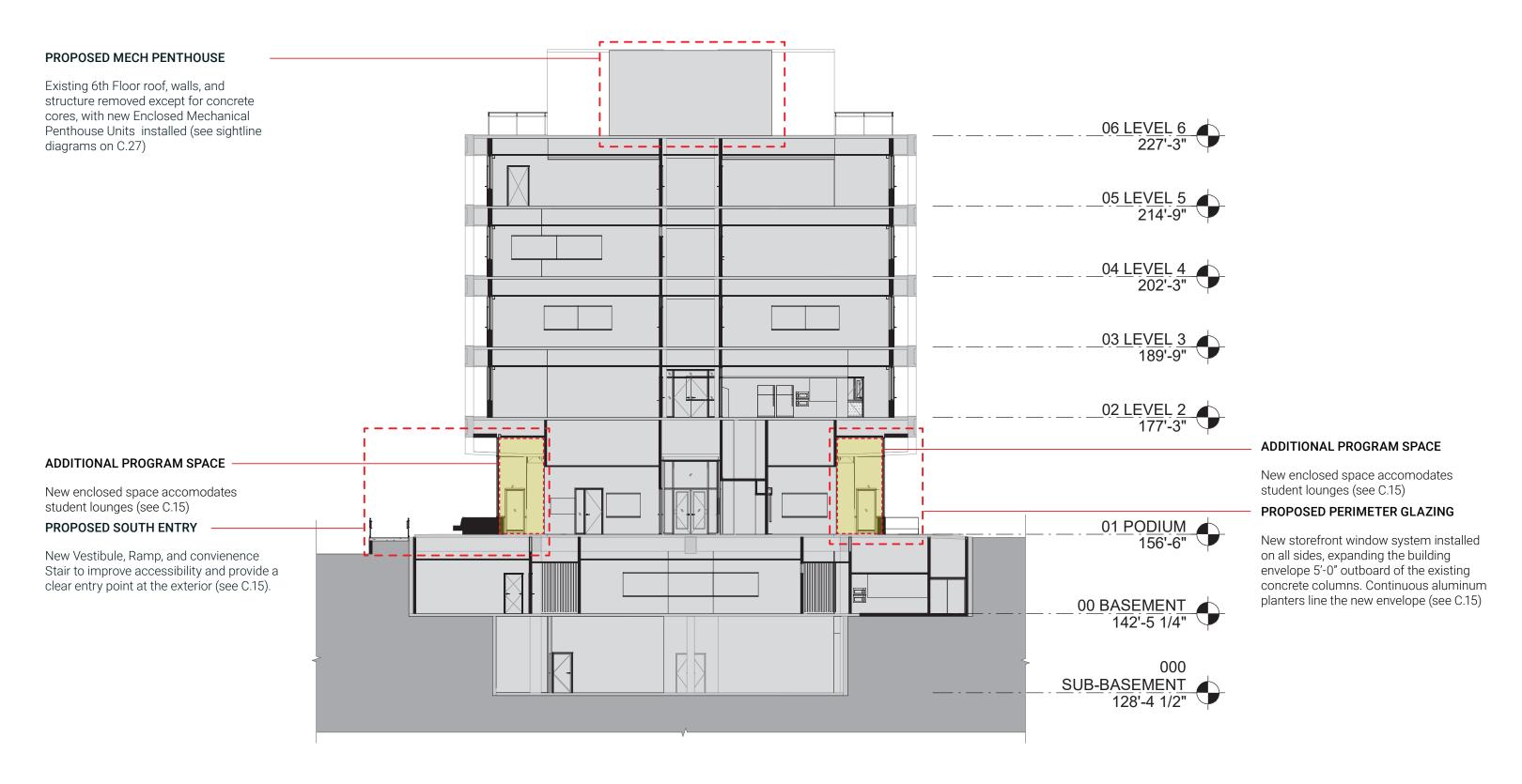
Building Sections





BUILDING SECTION - PROPOSED

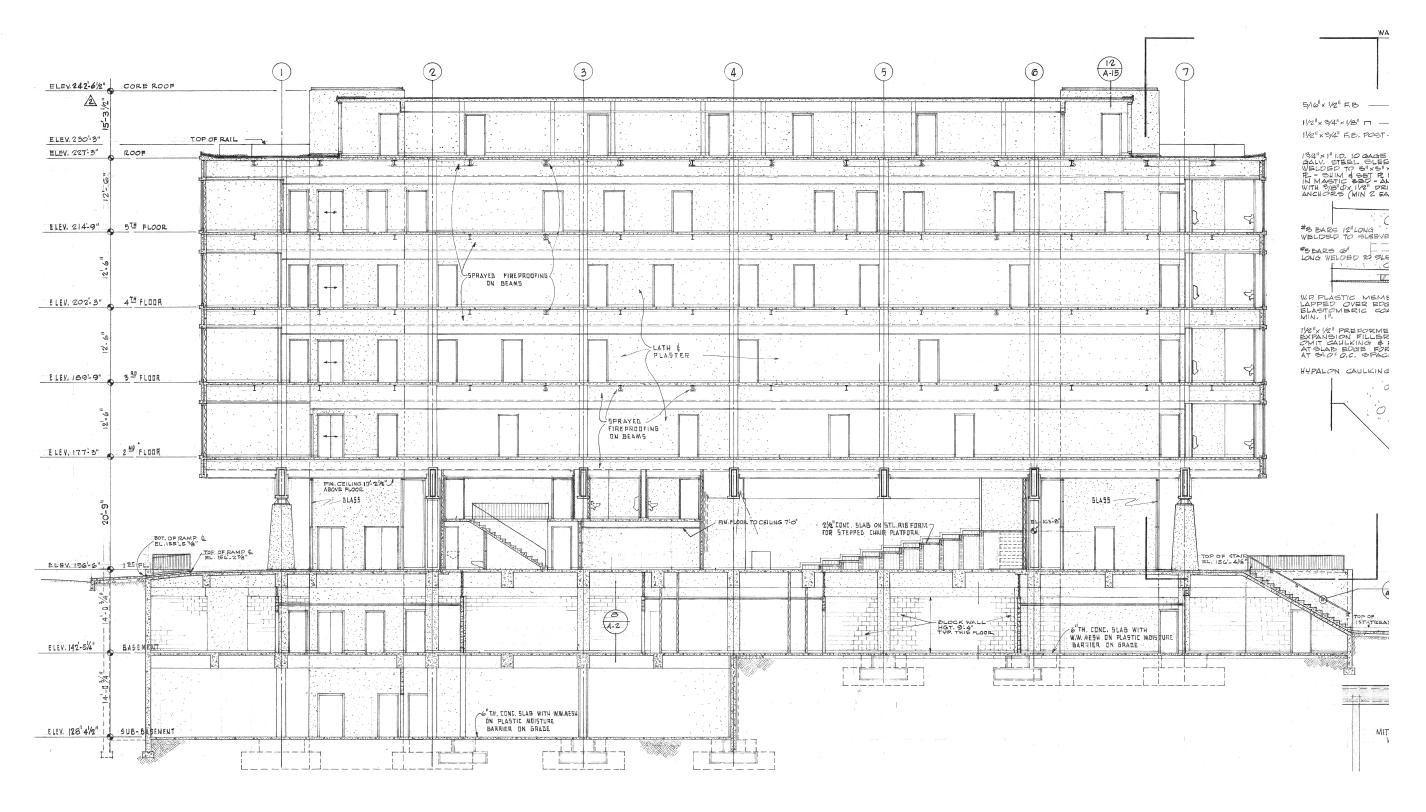




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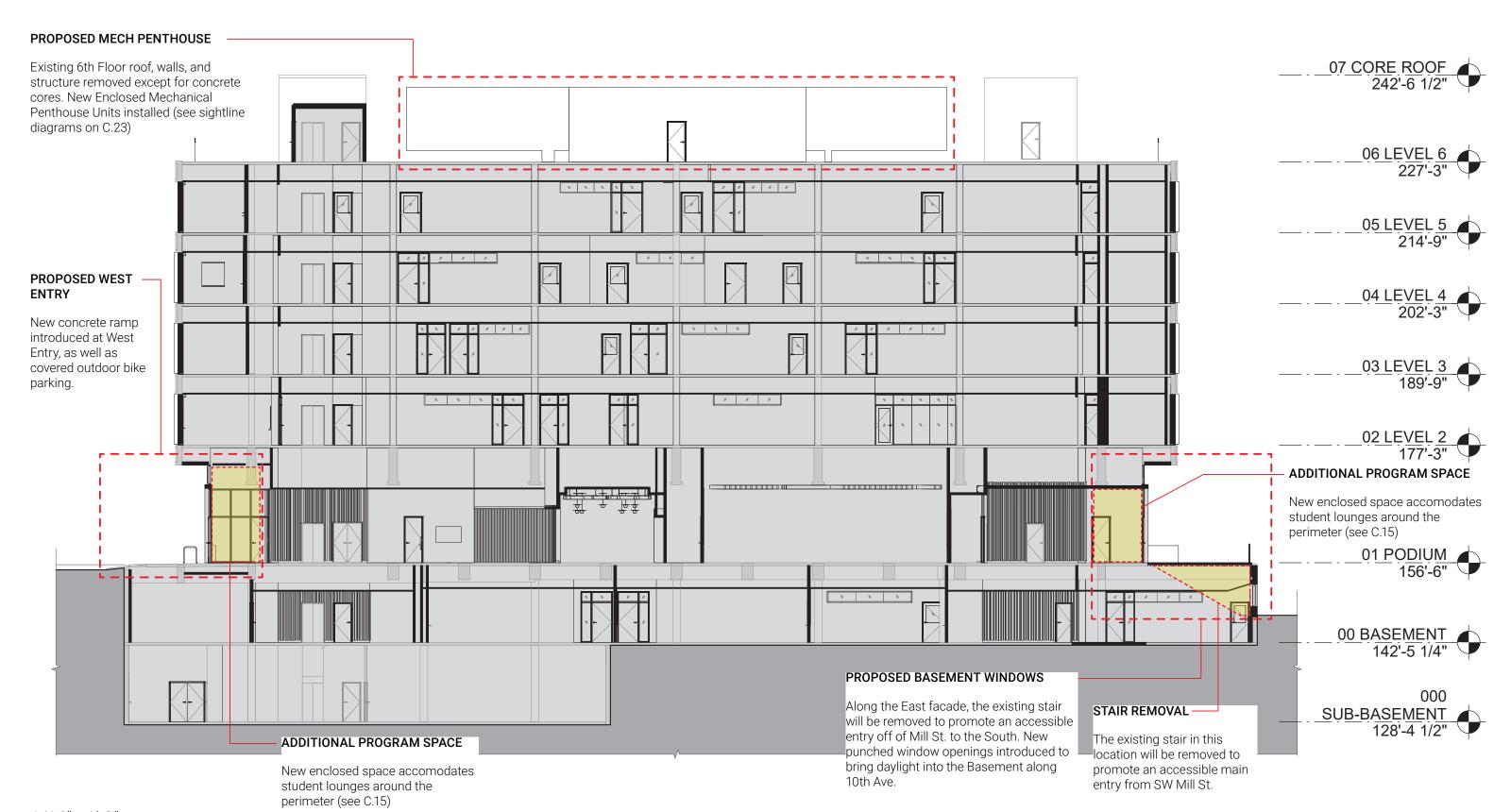


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BUILDING SECTION - PROPOSED E/W



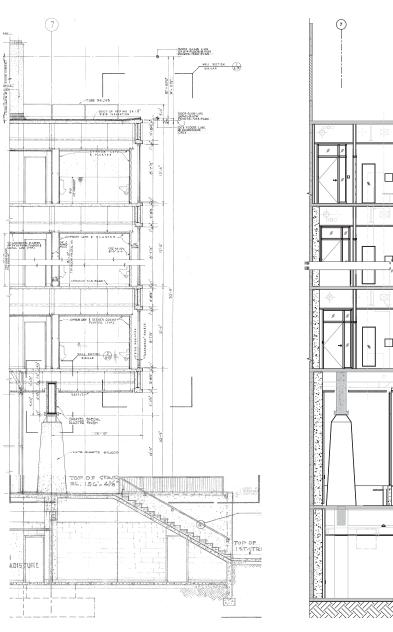


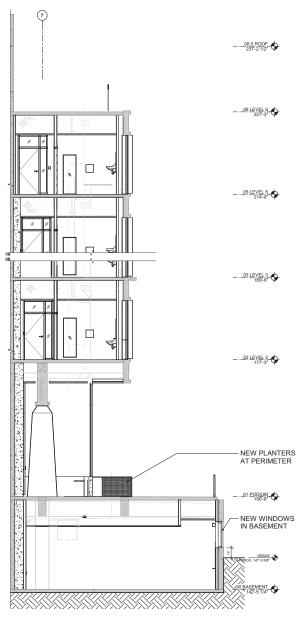
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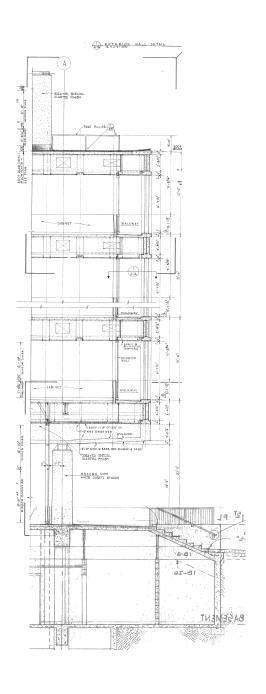


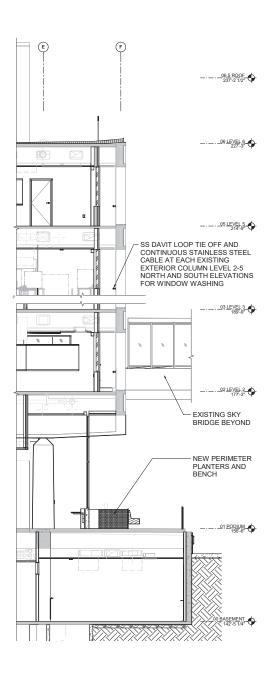
Enlarged Details











East Wall Section - Existing

Scale: 1/16" = 1' - 0"

East Wall Section - Proposed

Scale: 1/16" = 1' - 0"

South Wall Section - Existing

Scale: 1/16" = 1' - 0"

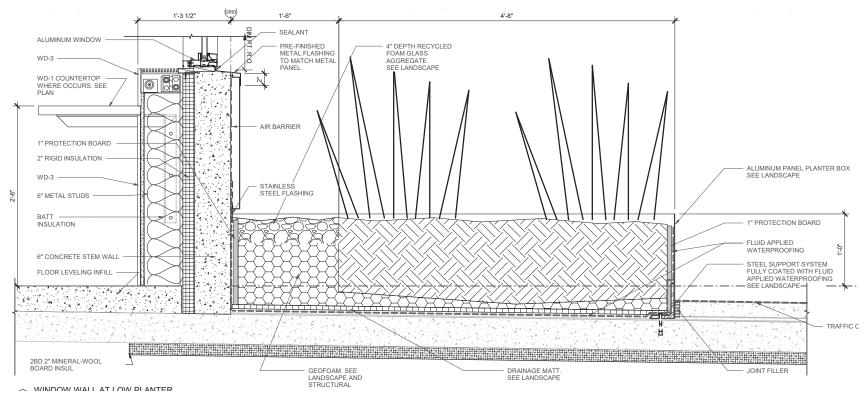
South Wall Section - Proposed

Scale: 1/16" = 1' - 0"

DETAILS

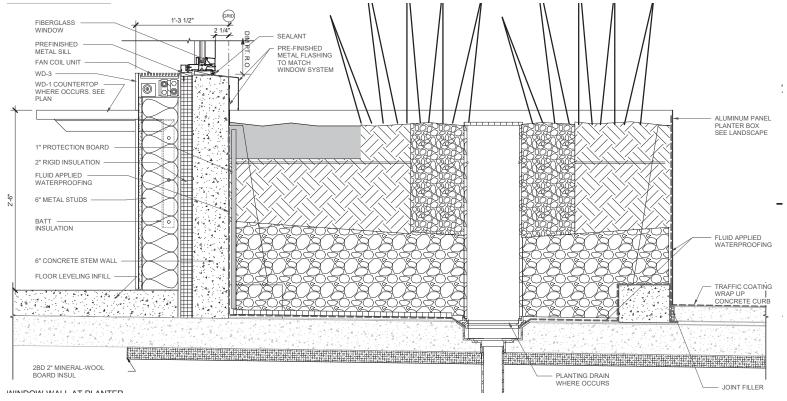
Exterior Details, Podium Level





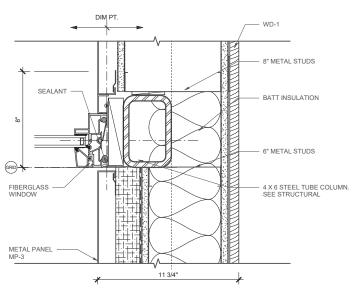
Wall @ Low Planter

Scale: 3/4" = 1' - 0"



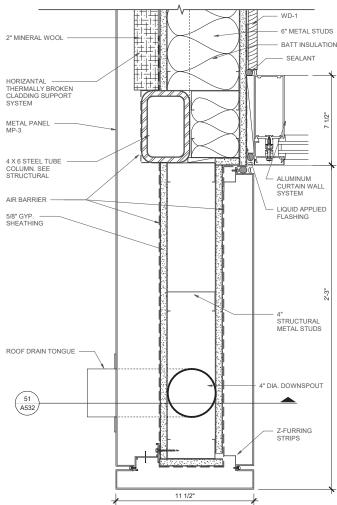
Window @ Planter

Scale: 3/4" = 1' - 0"



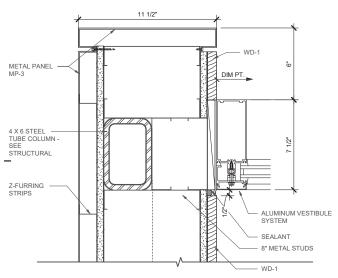
Entry Vestibule Window Wall Section

Scale: 1-1/2" = 1' - 0"



Entry Vestibule Window Wall Corner Section

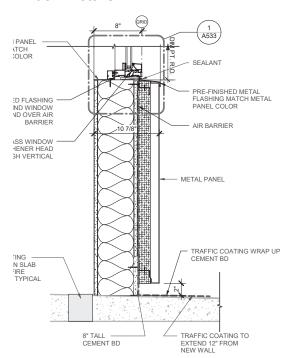
Scale: 1-1/2" = 1' - 0"



Alumn Vestibule Corner Mullion

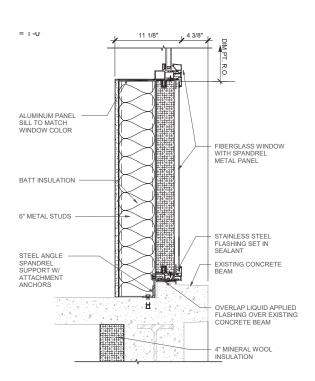
Scale: 1-1/2" = 1' - 0"

DETAILS Window Details



Window Sill - Levels 02-05 North & South

Scale: 3/4" = 1' - 0"

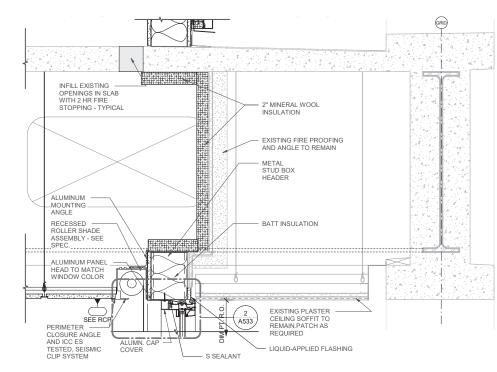


Window Sill - Levels 02-05 - East & West

Scale: 3/4" = 1' - 0"

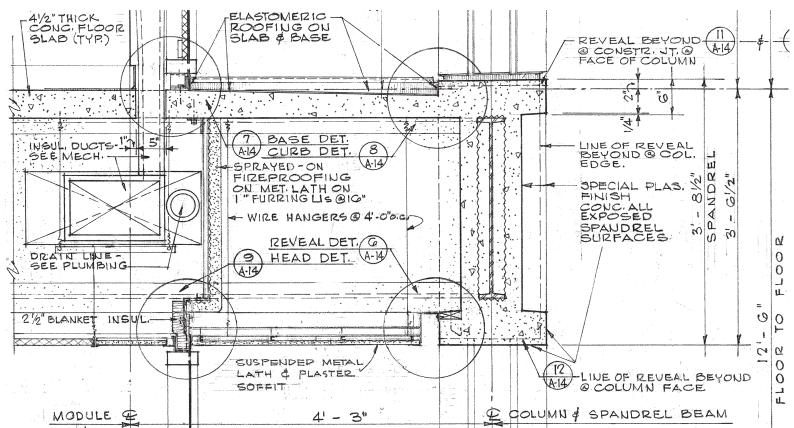


C.48



Proposed Typical Window Head - Levels 02-05

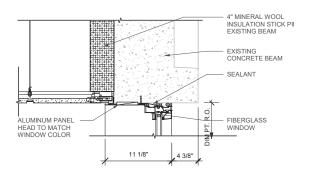
Scale: 3/4" = 1' - 0"



Existing Typ. North-South Upper Floor Ext. Wall Section

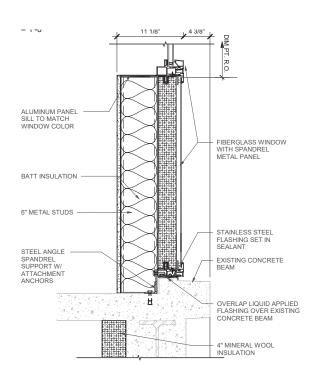
Scale: 3/4" = 1' - 0"





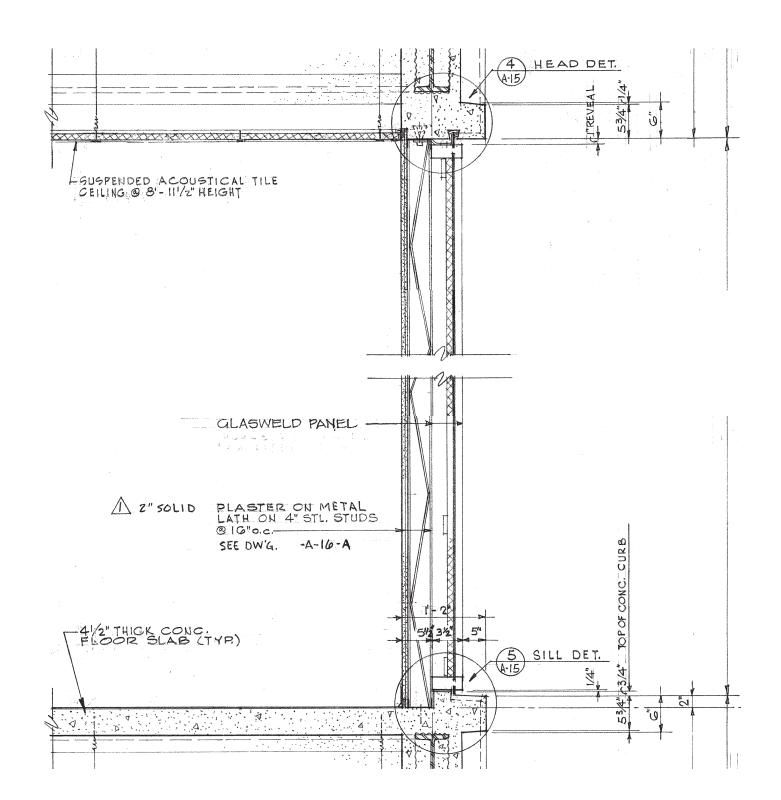
Proposed Window Head - Levels 02-05 - East & West

Scale: 3/4" = 1' - 0"



Proposed Window Sill & Spandrel - Levels 02-05 - East & West

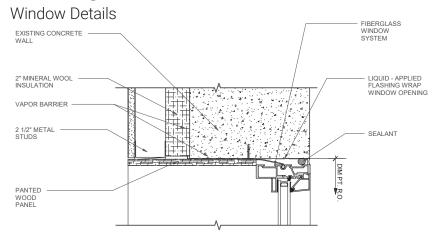
Scale: 3/4" = 1' - 0"



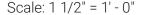
Existing Typ. East & West - Levels 02-05 Wall Section

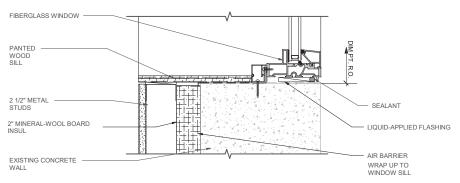
Scale: 3/4" = 1' - 0"

DETAILS

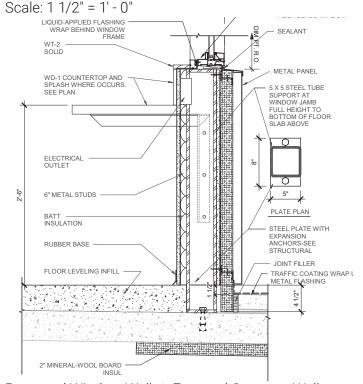


Window Head - Basement Level





Window Sill/Jamb Sim - Basement Level

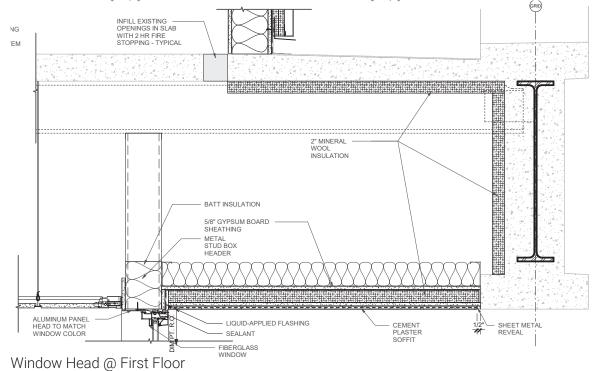


Proposed Window Wall @ Exposed Concrete Wall

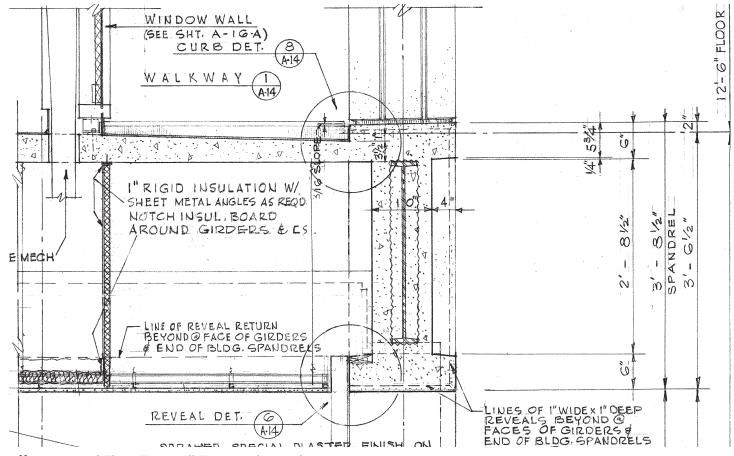
Scale: 3/4" = 1' - 0"



C.50



Scale: 3/4" = 1' - 0"

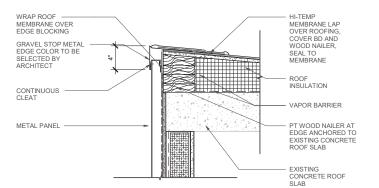


Existing First Floor Soffit & Second Floor Ext. Wall Typ. North-South

Scale: 3/4" = 1' - 0"

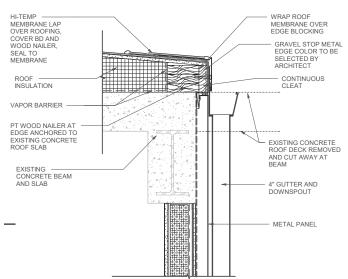
DETAILS

Other Exterior Details



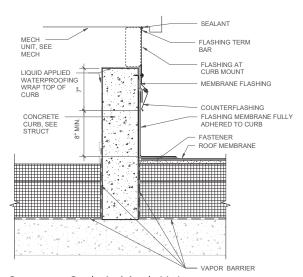
Roof Edge @ Vestibule Door Side

Scale: 3/4" = 1' - 0"



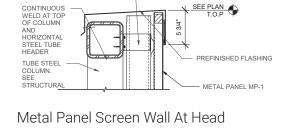
Roof Edge @ Vestibule

Scale: 3/4" = 1' - 0"



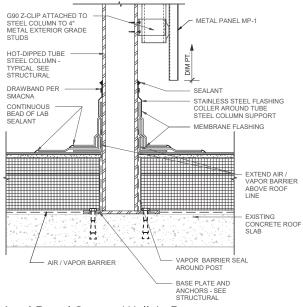
Concrete Curb At Mech Unit

Scale: 3/4" = 1' - 0"



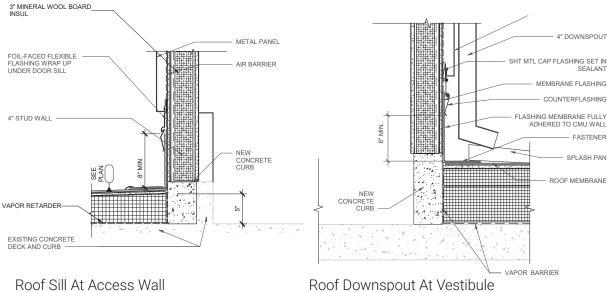
Scale: 3/4" = 1' - 0"

Z-CLIP ATTACHED TO STEEL COLUMN TO 4" METAL EXTERIOR GRADE STUDS



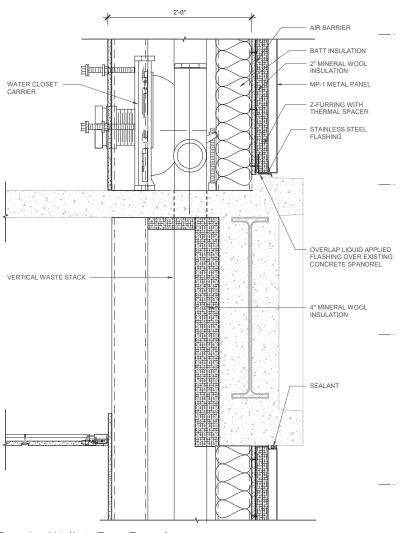
Metal Panel Screen Wall At Post

Scale: 3/4" = 1' - 0"



Scale: 3/4" = 1' - 0"

Scale: 3/4" = 1' - 0"



Portland State BORA

Exterior Wall @ East Facade

Scale: 3/4" = 1' - 0"

EA 21-082045 PSU VSC Design Review | June 30, 2022

C.51



Building Materials/Colors





Cardinal Glass, Low-E 366 Clear Low E Glazing (Based on Vitro Solarban 60 & 70) (North / South, East / West 2-5)



Medium Grey Spandrel Glass (East / West Levels 2-5)



Painted Aluminum Panels Planter / Knee Wall Facing (Podium Level)



Ribbed Metal Panels:

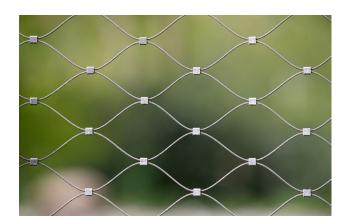
Morin Matrix 4.0 (Painted)

(East / West Levels 2-5)

Ribbed Metal Panels: Morin Matrix 1.0 (Painted) (North / South, East / West 2-5)



Copper with Bead Blasted Finish Custom Vertical Fins (East / West Levels 2-5)



Webnet Guard Rail Infill (Podium Level)



Podium Level Metal Trim + Mullions (Guard Rail, Ballustrade, Mullions to match)



Cascadia Storefront and Window Wall with Low-E Clear Glazing (Upper Right) (See mullion trim at left and glazing at upper left)



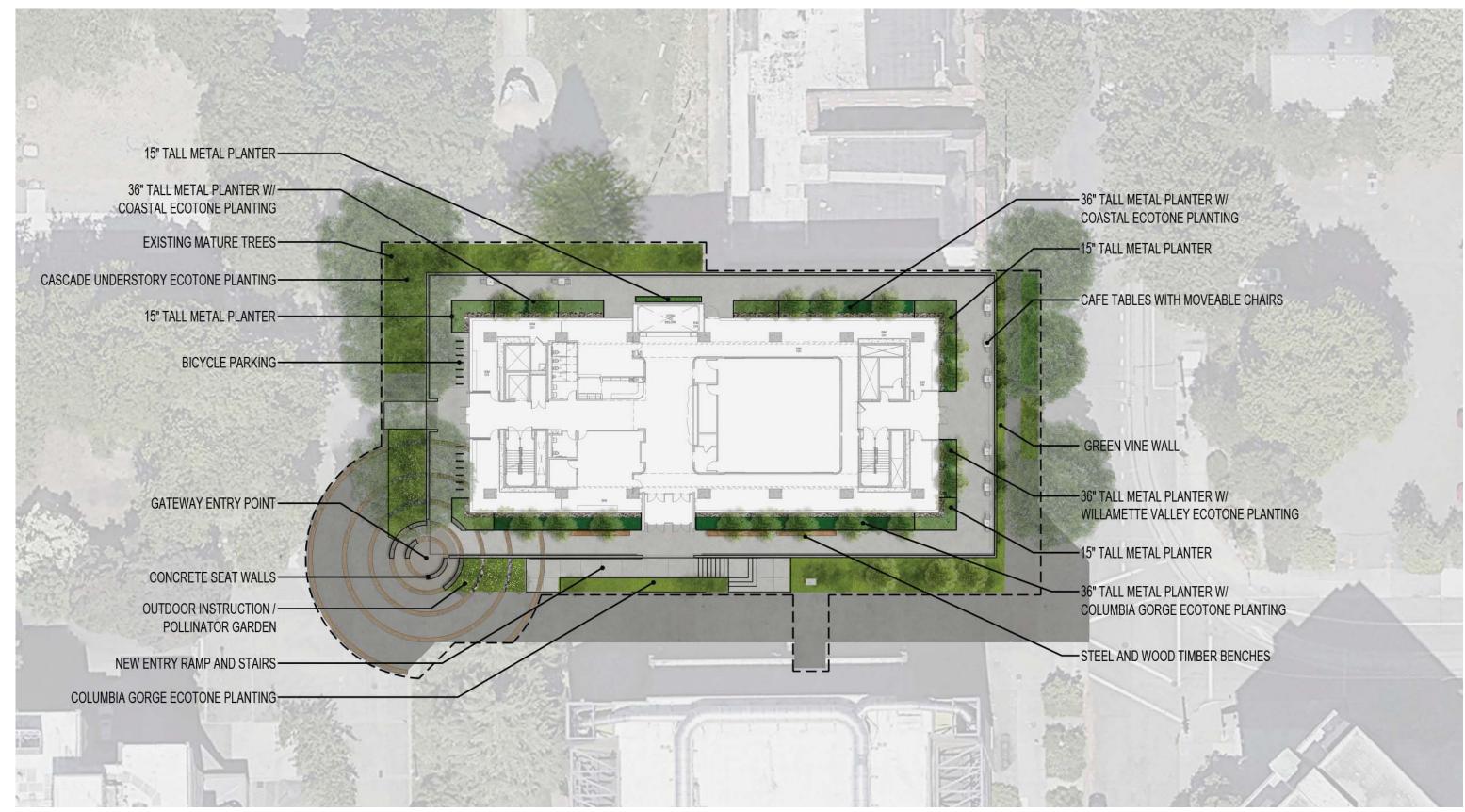
Existing Plaster Faced Concrete Facade to be Painted



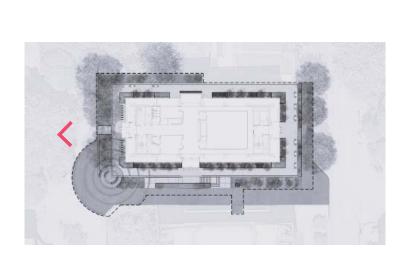
Landscape

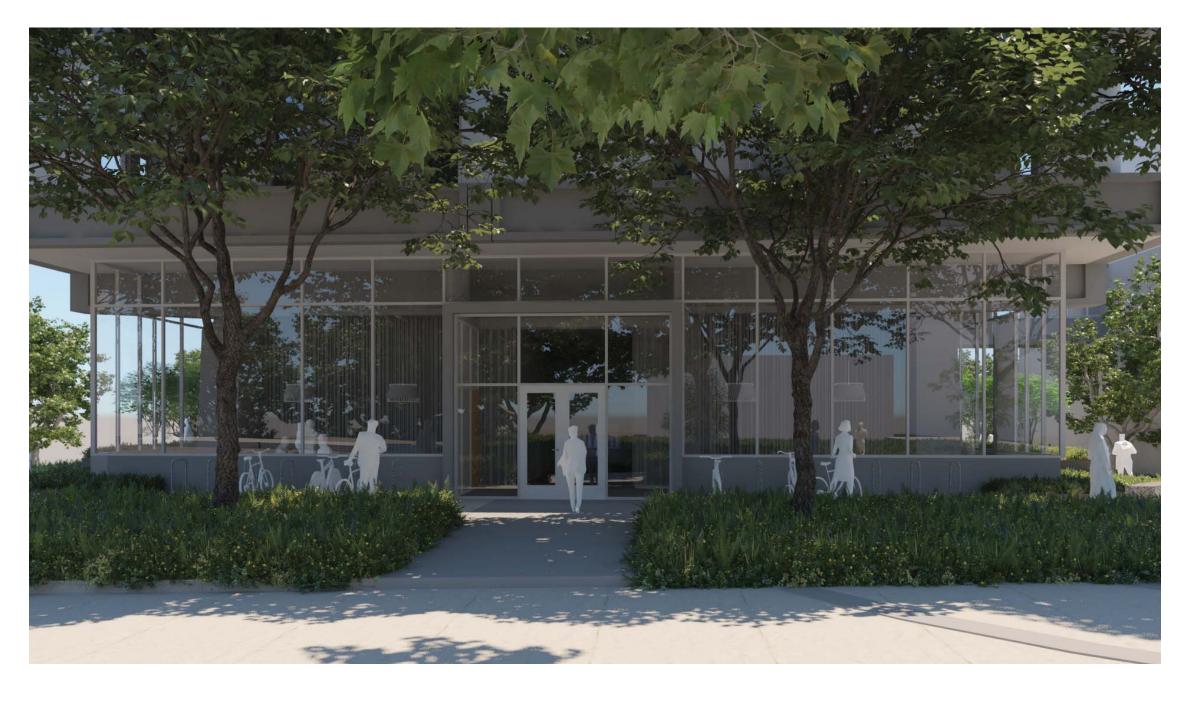


C.57









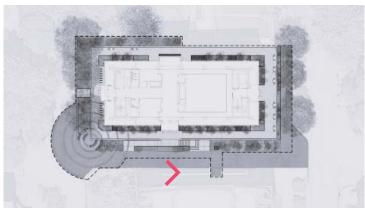




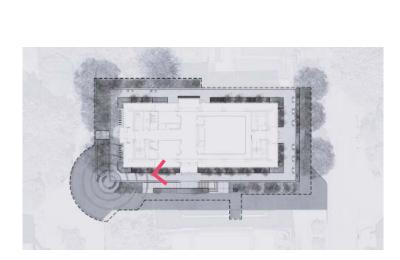






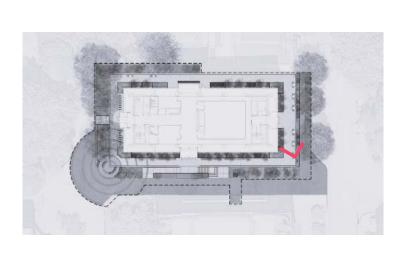






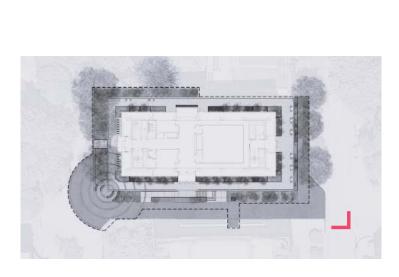






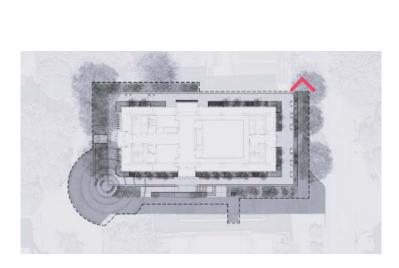














LANDSCAPE DETAILS

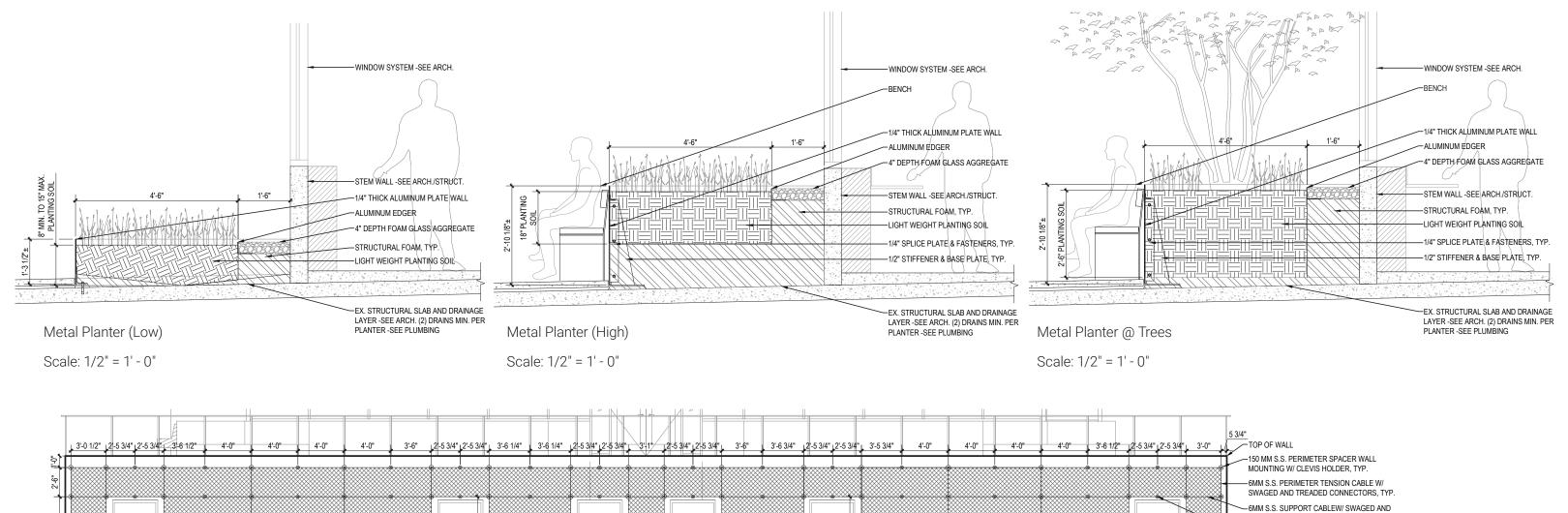
Site Details



TREADED CONNECTORS, TYP.

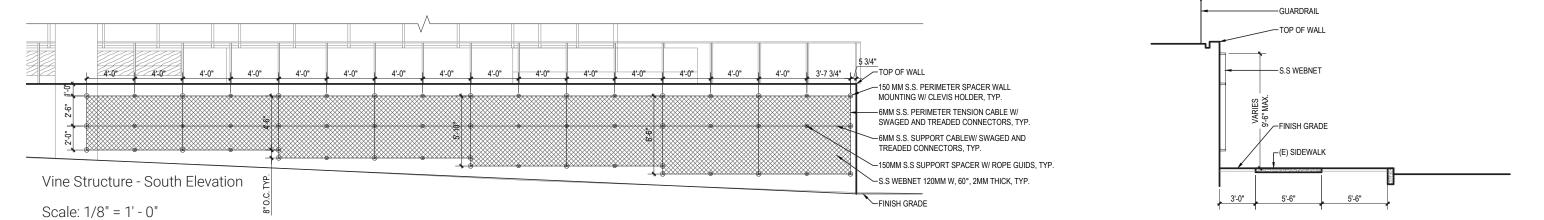
-FINISH GRADE

-150MM S.S SUPPORT SPACER W/ ROPE GUIDS, TYP. -S.S WEBNET 120MM W, 60°, 2MM THICK, TYP.



Vine Structure - East Elevation

Scale: 1/8" = 1' - 0"



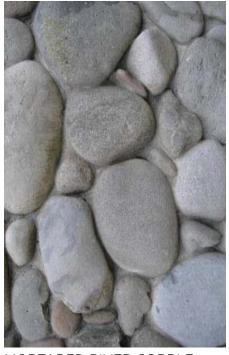
LANDSCAPE DESIGN

Materials & Furnishings





CONCRETE PAVING (MEDIUM BROOM FINISH)



MORTARED RIVER COBBLE (BANDS IN PLANTING BEDS)



CONCRETE SEAT WALLS (SMOOTH ARCH. FINISH)



PAINTED ALUMINUM PANELS (PODIUM LEVEL PLANTERS)



STAINLESS STEEL WIRE MESH AND CABLE TRELLIS



CAMPUS STANDARD TRASH RECEPTICALS



CAMPUS STANDARD BIKE RACK



WOOD AND POWDER COAT STEEL BENCHES

LANDSCAPE DESIGN

Plantings



UNDERSTORY / FOUNDATION PLANTING



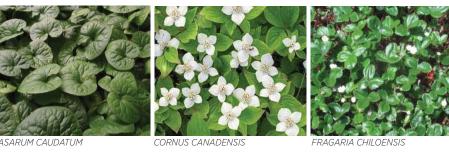








GROUNDCOVERS / FERNS





HERBACEOUS PERENNIALS

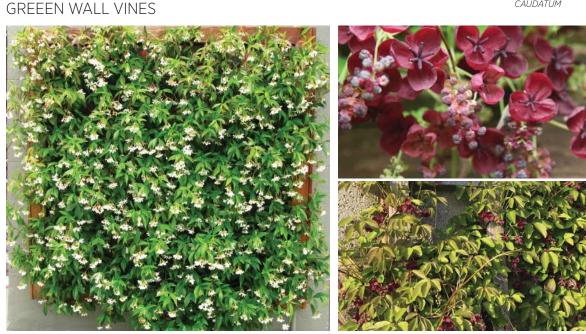








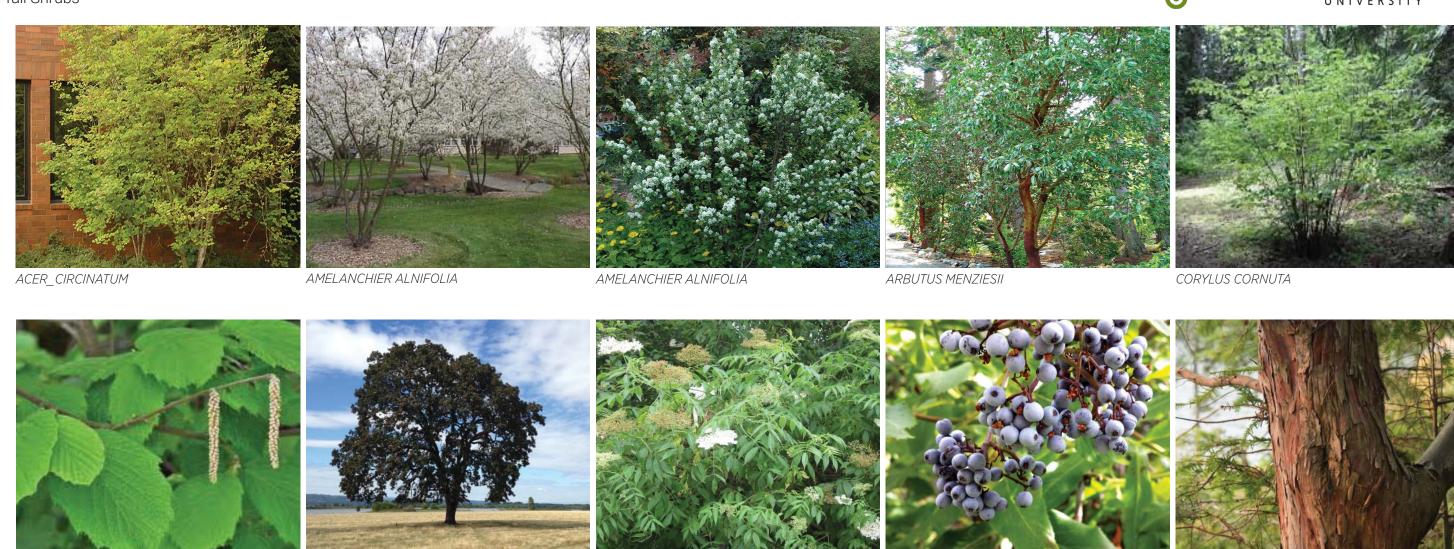




TRACHELOSPERMUM JASMINOIDES AKEBIA QUINATA

LANDSCAPE DESIGN Trees/Tall Shrubs





CORYLUS CORNUTA QUERCUS GARRYANA SAMBUCUS CAERULEA TAXUS BREVIFOLIA SAMBUCUS CAERULEA





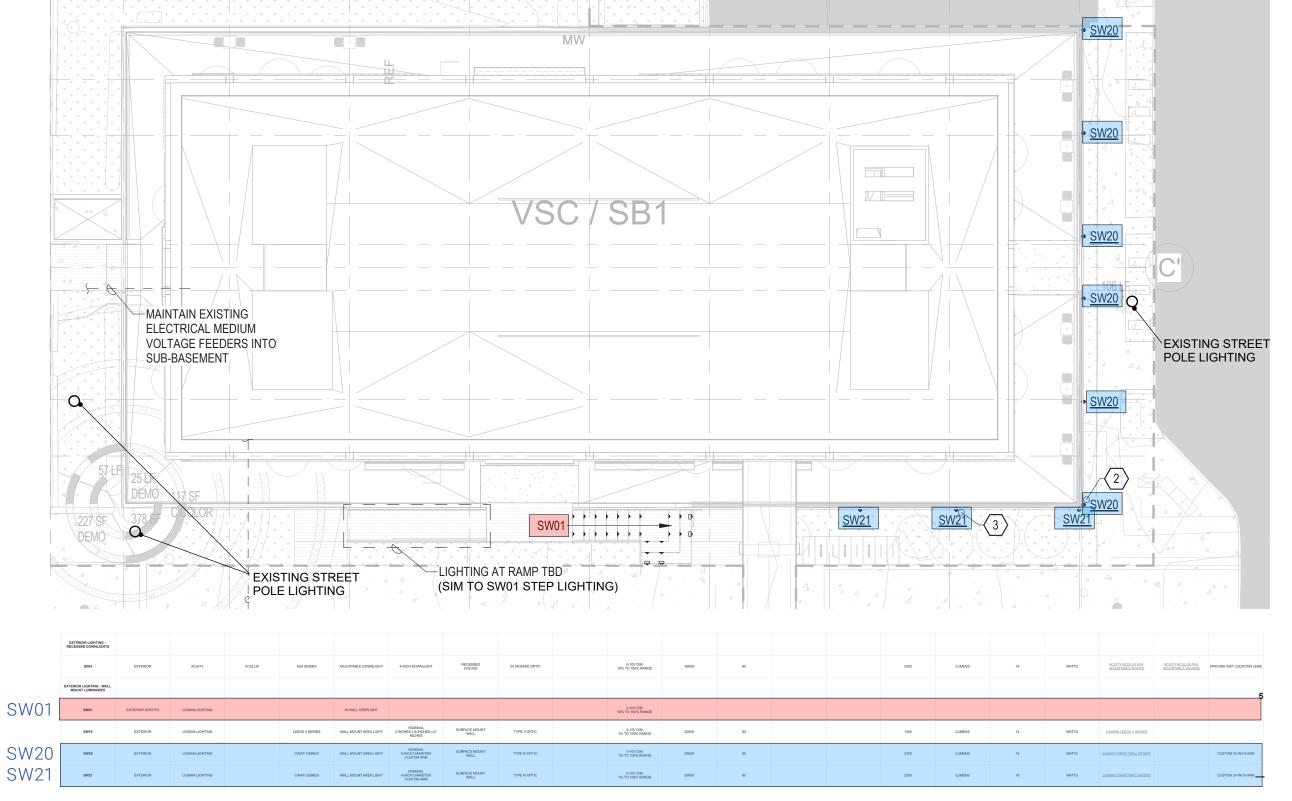


TAXUS BREVIFOLIA TSUGA MERTENSIANA TSUGA MERTENSIANA



Lighting





1/16" =1'-0"

(SEE C.54 FOR CUT SHEETS)

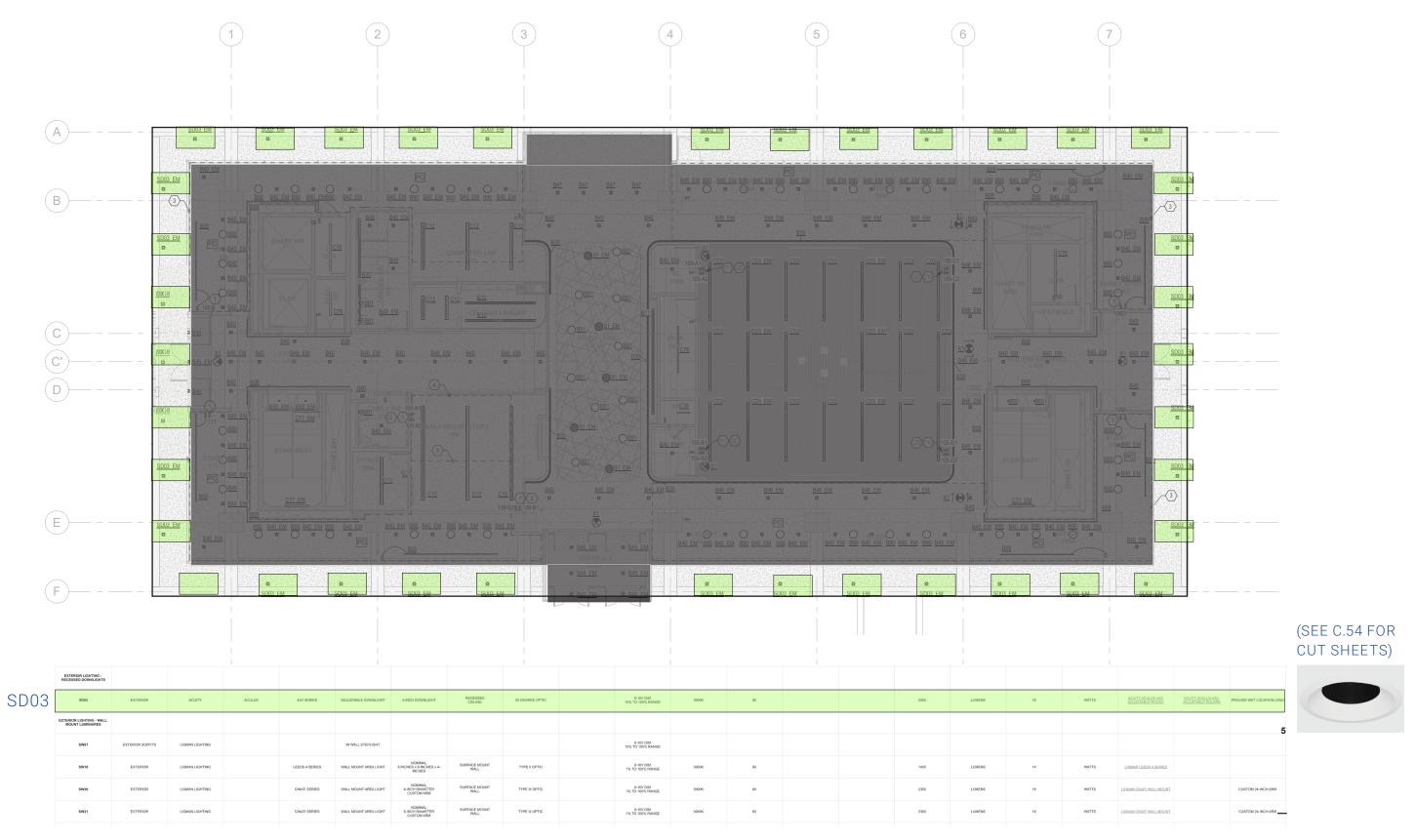




C.74



C.75







EXTERIOR LIGHTING - RECESSED DOWNLIGHTS																			
SD03	EXTERIOR	ACUITY	ACULUX	AX4 SERIES	ADJUSTABLE DOWNLIGHT	4-INCH DOWNLIGHT	RECESSED CEILING	50 DEGREE OPTIC	0-10V DIM 10% TO 100% RANGE	3000K	90		2200	LUMENS	19	WATTS	ACUITY ACULUX AX4 ADJUSTABLE ROUND	ACUITY ACULUX AX4 ADJUSTABLE SQUARE	PROVIDE WET LOCATION LENS
EXTERIOR LIGHTING - WALL MOUNT LUMINAIRES																			5
SW01	EXTERIOR SOFFITS	LIGMAN LIGHTING			IN WALL STEPLIGHT				0-10V DIM 10% TO 100% RANGE										
SW10	EXTERIOR	LIGMAN LIGHTING		LEEDS 4 SERIES	WALL MOUNT AREA LIGHT	NOMINAL 3-INCHES x 8-INCHES x 4- INCHES	SURFACE MOUNT WALL	TYPE II OPTIC	0-10V DIM 1% TO 100% RANGE	3000K	80		1400	LUMENS	14	WATTS	LIGMAN LEEDS 4 SERIES		
SW20	EXTERIOR	LIGMAN LIGHTING		CINATI SERIES	WALL MOUNT AREA LIGHT	NOMINAL 6-INCH DIAMETER CUSTOM ARM	SURFACE MOUNT WALL	TYPE III OPTIC	0-10V DIM 1% TO 100% RANGE	3000K	80		2300	LUMENS	18	WATTS	LIGMAN CINATI WALL MOUNT		CUSTOM 24-INCH ARM
SW21	EXTERIOR	LIGMAN LIGHTING		CINATI SERIES	WALL MOUNT AREA LIGHT	NOMINAL 6-INCH DIAMETER CUSTOM ARM	SURFACE MOUNT WALL	TYPE III OPTIC	0-10V DIM 1% TO 100% RANGE	3000K	80		2300	LUMENS	18	WATTS	LIGMAN CINATI WALL MOUNT		CUSTOM 24-INCH ARM

SD03 - PODIUM CEILING SOFFIT





- TRU-LINE™ PRECISION INSTALLATION

- EXCEPTIONAL PERFORMANCE FROM 4-INCH APERTURE
- Up to 3258 lumens delivered!
- Exceptionally consistent color with < 25DCM
 Excellent color rendition with 95+ CRI | 90+ R9 Available
- . Comprehensive family of Downlight, Adjustable Accent and



LUMEN PACKAGE	WATTS IN	DELIVERED LUMENS	EFFICACY (LPW)
12LM	9	1271	141
17LM	13	1629	125
22LM	19	2216	116
27LM	25	2737	109
32LM	33	3258	98



SW01 - NEW STAIR AND RAMP

ULE-40591 Legend 1 Recessed















LIGHTING USA

SW10 - ROOFTOP VESTIBULE

ULEE-30011 Leeds 4 Medium Surface Downlight

1 - : •

Vos TECHNOLOGY







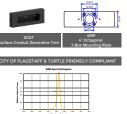
Optics & LED
Precise optic design provides exceptional I
precise distribution of light. LED CRI > 80



LIGHTING USA Clean, beautiful, surface wall fixtures with class leading performance. Minimalist form, yet the most powerful and flexible lighiting tool of its stituted by the company of the company of the company microVos technology.



This luminaire is available in 3 different sizes and in combinations of down, up or up/down light distributions.



UCI-30131

micro / os TECHNOLOGY





LIGHTING USA

mance giare tree optic choices.

A cone shape will wash luminaire. Suitable for outdoor up, or down light applications. This outdoor up, or down light applications. This provided with presion optics and high powered LEDs, to provide narrow, medium, wide and very wide distributions. The vandal resistant tempered glass is available in clear or lightly forsted versions.

For Type I,II, III & IV, please see UCI-3013

Additional Options (Consult Factory For Pricing)

Ligman



SW20/21 - EXTERIOR PLANTING WALLS

BUG Rating B0 - U0 - G0









Cut Sheets

CUT SHEETS

Cascadia Window Wall

Levels 2-5 Glazing



INTERNALLY FASTENED CORNER SHEER-BLOCK

CASCADIA WINDOWS & DOORS

Universal Series[™] Window Wall - Technical Data Sheet



DOUBLE GLAZED - NFRC THERMAL PERFORMANCE SUMMARY



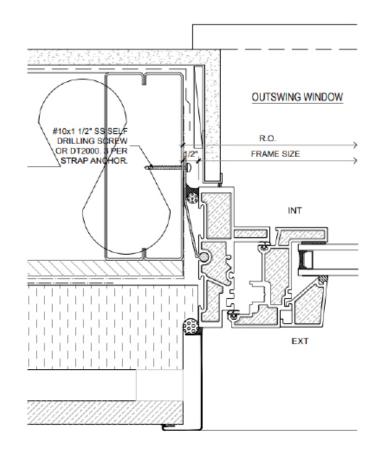


WINDOWS & DOORS - DOUBLE GLAZED											
LOW-E OPTIONS	CENTE	R-OF-GLAS	S DATA	U _w (U-Value of Window) per nfrc method (Btu/Hr*ft²*f)							
CARDINAL (90% Argon Fill, UNO)	Ug	SHGC	VT	FIXED	CASEMENT	AWNING	SWING DOOR	SLIDING DOOI			
STANDARD DOUBLE GLAZED	ONE LOW-E	ON SURFA	CE #2 OR #3	3 / STAINLESS ST	EEL SPACER)						
180 (#3)	0.26	0.68	0.79	0.26	0.25	0.25	0.24	0.24			
270 (#2)	0.25	0.37	0.70	0.25	0.24	0.24	0.23	0.23			
366 (#2)	0.24	0.27	0.65	0.24	0.24	0.24	0.23	0.23			
340 (#2)	0.25	0.18	0.39	0.25	0.24	0.25	0.23	0.23			

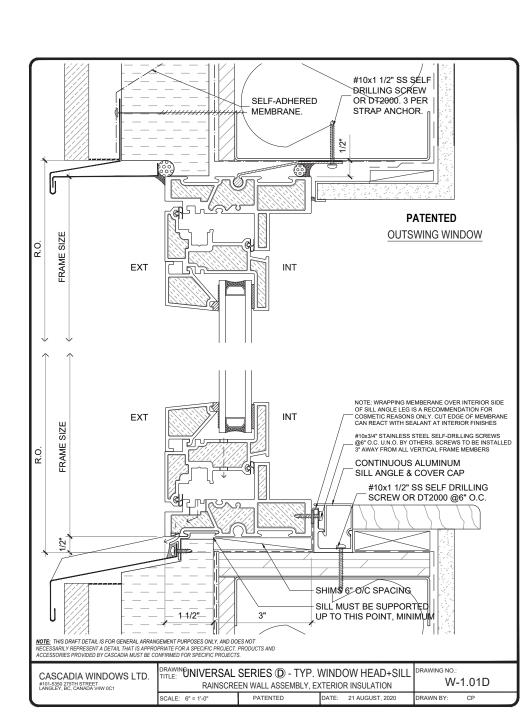
PREMIUM DOUBLE GLAZED (TWO LOW-E ON SURFACES #2 & #4 / STAINLESS STEEL SPACER)										
180/i89	0.21	0.62	0.77	0.21	0.22	-	0.20	0.21		
270/i89	0.20	0.36	0.69	0.21	0.21	-	0.20	0.20		
366/i89	0.20	0.27	0.63	0.20	0.21	-	0.19	0.20		
340/i89	0.20	0.17	0.38	0.20	0.21	-	0.19	0.20		

Note: Triple Glazed information can be found on page 3

Glass: 6mm-13mm-6mm



PATENTED



Portland State BORA





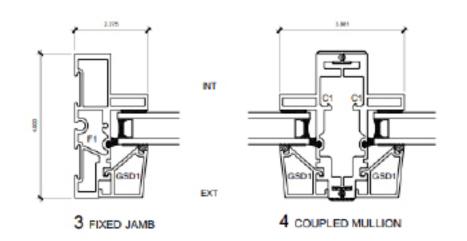
NFRC THERMAL PERFORMANCE SUMMARY VISION AREAS

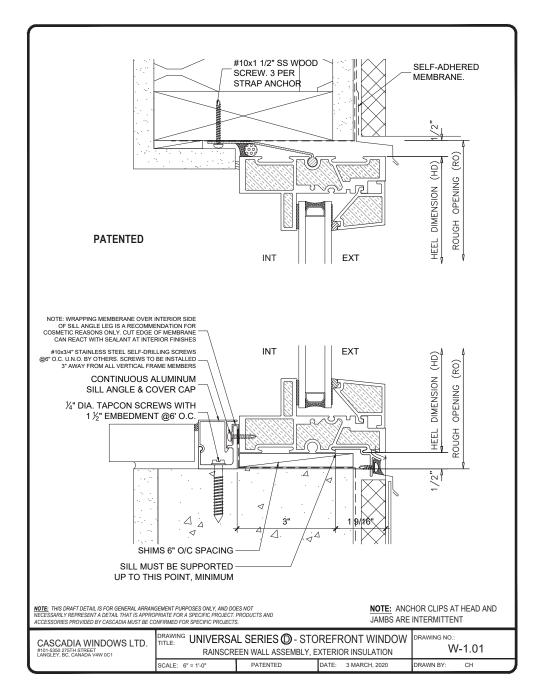


LOW-E OPTIONS CENTER-OF-GLASS DATA UW (U-VALUE OF WINDOW) PER NFRC METHOD (BTU/HR*F12*F)												
LOW-E OPTIONS CENTER-OF-GLASS DATA NFRC METHOD (BTU/HR*F12*F)	WINDOWS & DOORS - CARDINAL STAINLESS STEEL SPACER BAR											
ARGON FILL, UNO) DOUBLE GLAZED (ONE LOW-E) 180 (#3)	LOW-E OPTIONS	C	ENTER-OF-GLASS D	NFRC METHOD								
180 (#3) 0.26 0.68 0.79 0.26 0.26 270 (#2) 0.25 0.37 0.70 0.25 0.25 366 (#2) 0.24 0.27 0.65 0.24 0.24 340 (#2) 0.25 0.18 0.39 0.25 0.25 TRPLE GLAZED (TWO LOW-E) 180/180 (#2/5) 0.13 0.56 0.70 0.15 0.15 270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/i89 0.12 0.53 0.68 0.13 0.13 270/180/i89 0.11 0.32 0.60 0.13 0.13 366/180/i89 0.11 0.24 0.56 0.13 0.13		U-GLASS	G-VALUE	VT								
270 (#2) 0.25 0.37 0.70 0.25 0.25 366 (#2) 0.24 0.24 0.27 0.65 0.24 0.24 0.24 340 (#2) 0.25 0.18 0.39 0.25 0.25 TRIPLE GLAZED (TWO LOW-E) 180/180 (#2/5) 0.13 0.56 0.70 0.15 0.15 0.15 270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/189 0.12 0.53 0.68 0.13 0.13 270/180/189 0.11 0.32 0.60 0.13 0.13 366/180/189 0.11 0.24 0.56 0.13 0.13	DOUBLE GLAZED (ONE LOW-E)											
366 (#2) 0.24 0.27 0.65 0.24 0.24 340 (#2) 0.25 0.18 0.39 0.25 0.25 TRIPLE GLAZED (TWO LOW-E) 180/180 (#2/5) 0.13 0.56 0.70 0.15 0.15 270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/189 0.12 0.53 0.68 0.13 0.13 270/180/189 0.11 0.32 0.60 0.13 0.13 366/180/189 0.11 0.24 0.56 0.13 0.13	180 (#3)	0.26	0.68	0.79	0.26	0.26						
340 (#2) 0.25 0.18 0.39 0.25 0.25 TRIPLE GLAZED (TWO LOW-E) 180/180 (#2/5) 0.13 0.56 0.70 0.15 0.15 270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/189 0.12 0.53 0.68 0.13 0.13 270/180/189 0.11 0.32 0.60 0.13 0.13 366/180/189 0.11 0.24 0.56 0.13 0.13	270 (#2)	0.25	0.37	0.70	0.25	0.25						
TRIPLE GLAZED (TWO LOW-E) 180/180 (#2/5) 0.13 0.56 0.70 0.15 0.15 270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/i89 0.12 0.53 0.68 0.13 0.13 270/180/i89 0.11 0.32 0.60 0.13 0.13 366/180/i89 0.11 0.24 0.56 0.13 0.13	366 (#2)	0.24	0.27	0.65	0.24	0.24						
180/180 (#2/5) 0.13 0.56 0.70 0.15 0.15 270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/189 0.12 0.53 0.68 0.13 0.13 270/180/189 0.11 0.32 0.60 0.13 0.13 366/180/189 0.11 0.24 0.56 0.13 0.13	340 (#2)	0.25	0.18	0.39	0.25	0.25						
270/180 (#2/5) 0.13 0.33 0.62 0.14 0.15 366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/189 0.12 0.53 0.68 0.13 0.13 270/180/189 0.11 0.32 0.60 0.13 0.13 366/180/189 0.11 0.24 0.56 0.13 0.13	TRIPLE GLAZED (TWO LOW-E)											
366/180 (#2/5) 0.13 0.25 0.57 0.14 0.14 340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.14 1.14 0.15 0.15 0.15 0.15 0.15 0.15 0.15 0.15	180/180 (#2/5)	0.13	0.56	0.70	0.15	0.15						
340/180 (#2/5) 0.13 0.16 0.34 0.14 0.14 TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/i89 0.12 0.53 0.68 0.13 0.13 270/180/i89 0.11 0.32 0.60 0.13 0.13 366/180/i89 0.11 0.24 0.56 0.13 0.13	270/180 (#2/5)	0.13	0.33	0.62	0.14	0.15						
TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6) 180/180/i89 0.12 0.53 0.68 0.13 0.13 270/180/i89 0.11 0.32 0.60 0.13 0.13 366/180/i89 0.11 0.24 0.56 0.13 0.13	366/180 (#2/5)	0.13	0.25	0.57	0.14	0.14						
180/180/i89 0.12 0.53 0.68 0.13 0.13 270/180/i89 0.11 0.32 0.60 0.13 0.13 366/180/i89 0.11 0.24 0.56 0.13 0.13	340/180 (#2/5)	0.13	0.16	0.34	0.14	0.14						
270/180/i89 0.11 0.32 0.60 0.13 0.13 366/180/i89 0.11 0.24 0.56 0.13 0.13	TRIPLE GLAZED (THREE LOW-E COATINGS, SURFACES #2,4,6)											
366/180/i89 0.11 0.24 0.56 0.13 0.13	180/180/i89	0.12	0.53	0.68	0.13	0.13						
	270/180/i89	0.11	0.32	0.60	0.13	0.13						
340/180/i89 0.11 0.15 0.33 0.13 0.13	366/180/i89	0.11	0.24	0.56	0.13	0.13						
	340/180/i89	0.11	0.15	0.33	0.13	0.13						

Double Glazed Glass: 6mm-13mm-6mm
Triple Glazed Glass: 6mm-13mm-6mm-13mm-6mm

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CUT SHEETS

Morin Matrix Wall Series Metal Panels

Levels 2-5 North, South, East, West facades



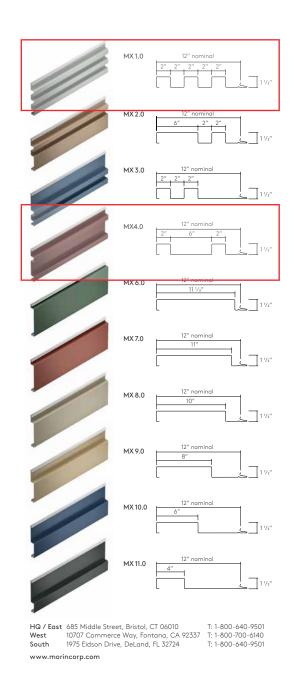
Metal Wall & Roof Systems











With ten unique panel profiles, as well as complimentary extruded aluminum trims and MiterSeam corners, the designer has all the tools necessary to create the next award winning design. Concealed clip and fastener design

- Can be installed horizontally or vertically
- Weather resistant or rainscreen rear ventilated application
- Ideal for new or retrofit projects
- Smooth surface standard, stucco embossed texture optional
- All PVDF painted finishes available
- Perforated options available Optional factory caulking available

Panel Depth: 1½" (38mm)

Cover Width: 12" (305mm)

Lengths: 5' (1.52m) to 30' (9.14m) standard. Shorter and longer lengths available

Galvalume / Zincalume Painted Steel Options: 18 GA* (1.19mm) / 20 GA (.91mm) 22 GA (.76mm) / 24 GA* (.60mm)

Aluminum Options: .032 GA (.80mm) / .040 GA (1mm) / .050 GA (1.27mm)

Stainless Steel Options: 22 GA (.76mm) / 24 GA (.60mm)

Zinc Options: 20 GA (1.0mm) / 22 GA (.91mm)

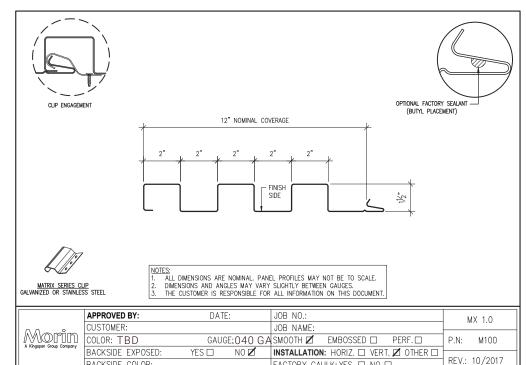
Natural Copper Options 20 oz. / 16 oz.





Morin

MX 1.0



FACTORY CAULK: YES
NO

FACTORY CAULK: YES | NO |

REV.: 10/2017

MX 4.0

BACKSIDE COLOR:

BACKSIDE COLOR:

