IMPACT STATEMENT

Legislation title: *Amend contract with Community Cycling Center to extend term and increase amount for the Parkrose School District Safe Routes to School program (Ordinance; amend Contract No. 32002375)

Contact name:	Janis McDonald
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Presenter name:	Janis McDonald

Purpose of proposed legislation and background information:

- This Ordinance authorizes a Subrecipient Agreement with the Community Cycling Center (CCC) as part of Metro RTO grant that PBOT awarded and authorized through City Council Ordinance (Ordinance No. 190332). The CCC was identified to collaborate with PBOT on transportation demand management programs to reach under-served and under-represented constituencies in the city of Portland.
- The original agreement authorized Community Cycling Center in the amount totaling \$20,000 during FY 2020-21 and FY 2021-22 to promote bicycle education in Parkrose School District for the Safe Routes to School program.
- Metro extended our RTO Safe Routes Grant for one year adding a total of \$29,421 to the grant.
- This Ordinance is to extend the CCC Subrecipient Agreement and add \$5,000 to the contract.

Financial and budgetary impacts:

- The City of Portland is the recipient of \$118,577 funding passed through Metro Regional Transportation Options (RTO) Program from the Federal Transit Administration ("FTA") Congestion Mitigation and Air Quality (CMAQ) and Surface Transportation Program (STP) grant funds from July 1, 2019 to July 31, 2023.
- This grant is included in PBOT's FY 2021-22 Adopted Budget and will be included in the subsequent fiscal year through the term of this grant.

Community impacts and community involvement:

 Community Cycling Center has close relationships with community members who are BIPOC, low-income, and youth. Through this partnership, PBOT and the City will enhance and expand the reach of the Active Transportation & Safety Division's Safe Routes to School work in the Parkrose School District and with these key communities.

Budgetary Impact Worksheet

Does this action change appropriations?

- □ **YES**: Please complete the information below.
- \boxtimes **NO**: Skip this section