



Regional Collaborative Land Acknowledgement Project

Presented on December 17, 2020 by:

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Cynthia Castro, Office of Commissioner Fritz

What is a Land Acknowledgement?

A land acknowledgement is a formal statement that recognizes the unique relationship that exists between Indigenous peoples and their traditional territories, and the unique political status that Indigenous people and tribal governments hold.



PROJECT BACKGROUND EST. 2018

- Consulted City Attorney's Office
- Conducted local research
- Established internal workgroup
- Regional partnerships emerged

City of Portland Work Group



Tosin Abiodun, Transportation
Cupid Alexander, formerly Mayor Wheeler's Office
Pollyanne Birge, Civic Life
Yesenia Carrillo, Commissioner Fritz's Office
Jessica Conner, Housing Bureau
Sallie Edmunds, Planning & Sustainability
Ocean Eale, Commissioner Eudaly's Office
David Grandfield, Parks & Recreation
Regina Ingabire, Emergency Management
Asena Lawrence, Mayor Wheeler's Office

Marianna Lomanto, Transportation
Angelita Morillo, Commissioner Hardesty's Office
Ken Rumbaugh, Parks & Recreation
Yolanda Sanchez-Marquez, Office of Equity
Brody Sargent, Police
Jeff Selby, Office of Equity
Yoko Silk, Parks & Recreation
Jessica Terlikowski, Environmental Services
Andrea Valderrama, formerly Mayor Wheeler's Office
Katy Wolf, Emergency Management

REGIONAL PARTNERS



PROJECT COMPONENTS

City Workgroup

- Policy
- Guidebook
- Engagement

Contractor(s)

- Fact-Finding
 - Historic
 - Legal
 - Tribal

Writers/Scholars

- Language

WRITERS & SCHOLARS



Elizabeth Woody



Phillip Cash Cash



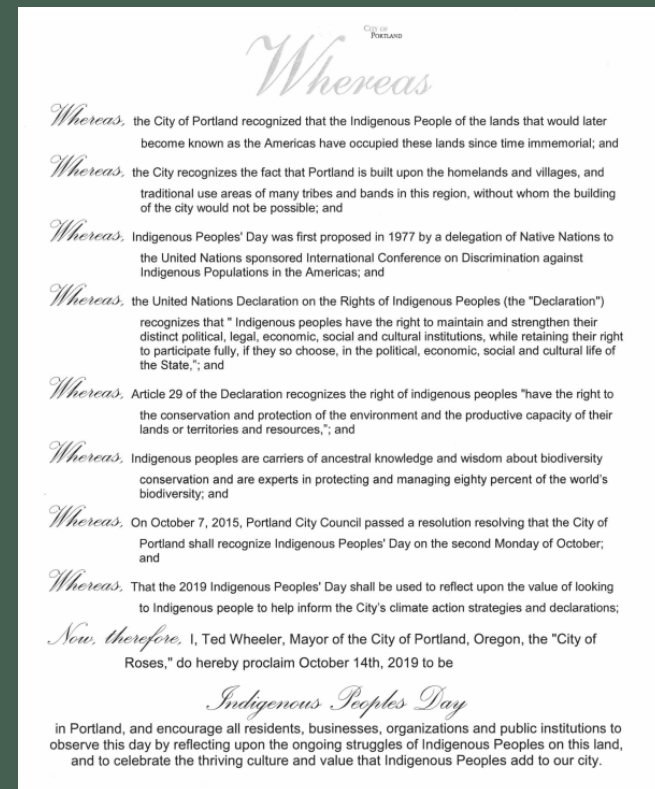
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LAND ACKNOWLEDGEMENTS ARE A FIRST STEP, NOT THE END.

INDIGENOUS PEOPLES DAY

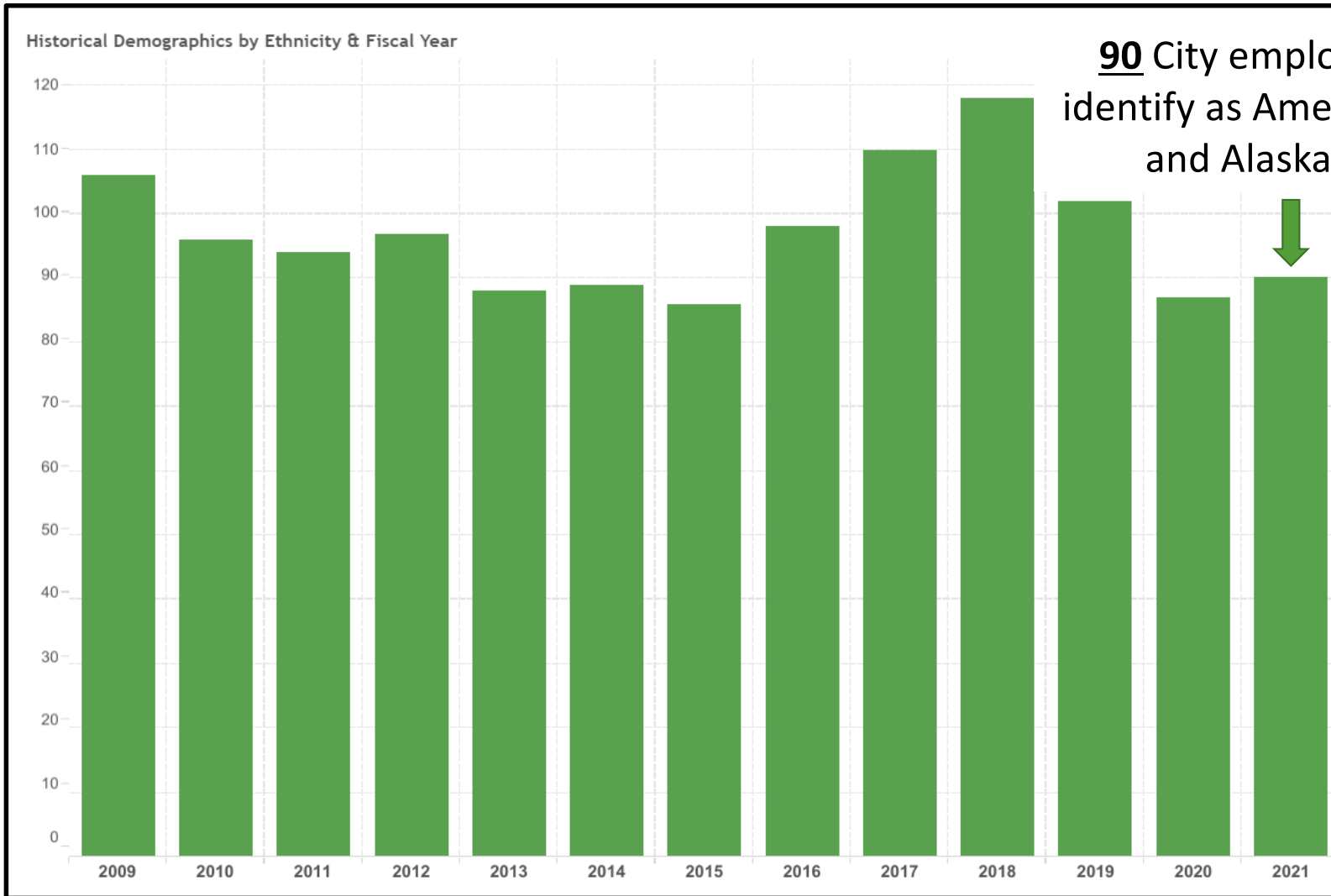
Explore exchanging Presidents' Day for Indigenous Peoples Day as a paid holiday for City employees.



PARK FEE WAIVERS



Photo credit: Portland Parks & Recreation



90 City employees self-identify as American Indian and Alaska Native



Source: Office of Equity and Human Rights Demographics Dashboard

MANDATORY TRAINING

Senate Bill 13

- Enacted in 2017 by Oregon Legislature
- Directs the Oregon Department of Education (ODE) to create K-12 Native American Curriculum for inclusion in Oregon public schools and provide professional development to educators.
- ODE is also to provide funds to each of the nine federally recognized tribes in Oregon to create individual place-based curriculum



BUREAU WORK PLANS & REPORTS

Work Plans – Due April 30th every year

- Detail strategic actions to collaborate with sovereign tribal nations and City service to the urban Native community

Reports – Due April 30th every year

- Include Tribal Relations engagement, outcomes, and recruitment and hiring practices

GUEST SPEAKERS

David Grandfield
Parks & Recreation

Elizabeth Woody
2016-18 Oregon Poet Laureate

ADDITIONAL TESTIMONY



Terry Cross

Enrolled member of the Seneca Nation
Founder and Senior Advisor, NICWA
Community Budget Advisory Board Member

QUESTIONS?

