GRANT AGREEMENT NO.

This Grant Agreement is between the CITY OF PORTLAND, OREGON ("CITY" or "GRANTOR") and NORTHWEST DISABILITY SUPPORT (or "GRANTEE") in an amount not to exceed \$50,000, for think inclusion: school equity for youth with developmental disabilities program.

RECITALS:

- GRANTEE's mission is to create and nurture a loving, inclusive community celebrating every person with a disability. Northwest Disability Support (NWDS) has evolved from a small parent support group into a multifaceted, cross-disability organization, successfully building supportive and competent inclusive communities.
- 2. GRANTEE emphasizes: education, leadership, public awareness and acceptance, community building, empowering values, respect for families and individuals; promoting the competence of people with disabilities. Disability is a natural part of the human experience, and it is the right of all people to contribute and participate as valued citizens. Northwest Disability Support empowers families from early childhood to have high expectations, provide knowledge, skills and tools to successfully advocate for high-quality education.
- 3. GRANTEE's think inclusion programs aim at leveling the playing field with the long-term objective of building a robust foundation for inclusive education throughout the school years. Empowered with best practice information and high expectations for success, children with developmental disabilities live joyful lives as fully contributing members of the community.
- 4. GRANTEE's mission is consistent with the Council's desire for equity and inclusion and educated youth.
- 5. GRANTEE submitted a grant application for the FY 2017-18 competitive special appropriations grants process and was selected as one of the twenty-six recommended to be awarded funding.
- 6. In accordance with the FY 2017-18 Budget, the City now desires to make a special appropriations grant to GRANTEE in an amount not to exceed \$50,000.

THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows:

ARTICLE I – SCOPE OF WORK/OUTCOME MEASURES

GRANTEE agrees to implement their think inclusion: school equity for youth with

developmental disabilities program as described in ATTACHMENT A: Scope of Work, ATTACHMENT B: Budget hereto, which by this reference are incorporated herein and made a part hereof.

ARTICLE II - AGREEMENT PERIOD

This Agreement shall become effective on the date of last signature and will terminate on April 30, 2019 unless extended in conformance with Article V, Section G or terminated in conformance with Article V, Sections A-E. Expenses incurred starting July 1, 2017 are eligible expenses for the grant funds reimbursement.

ARTICLE III - SPECIFIC CONDITIONS OF THE GRANT

- A. <u>Publicity</u>: During the term of this Grant Agreement, GRANTEE shall use its best efforts to mention the City's grant funding in publicity regarding the program(s) that will be supported by the grant funds.
- B. Records: GRANTEE shall maintain all books, general organizational and administrative information, documents, papers, and records of GRANTEE that are related to this Agreement or GRANTEE's performance of work or services, for ten (10) years after CITY makes final grant payment, GRANTEE has made final report, or the termination date of this Agreement, whichever is later. GRANTEE shall provide CITY prompt access to these records upon request and permit copying as CITY may require.
- C. <u>CITY Grant Manager</u>: CITY hereby appoints Craig Haynes to act as its Project Manager regarding this Agreement. CITY may, from time to time, designate another person to act as the City Project Manager and will inform GRANTEE in writing of any change in Project Manager.

Craig Haynes
City of Portland, OMF/Grants Management Division
1120 SW 5th Ave., Suite 1250
Portland, OR 97204
phone: 503-823-4306

email: craig.haynes@portlandoregon.gov

D. <u>GRANTEE Project Manager</u>: GRANTEE hereby appoints Angela Jarvis-Holland to act as its Project Manager regarding this Agreement. GRANTEE may, from time to time, designate another person to act as the GRANTEE Project Manager and will inform CITY in writing of any change in Project Manager.

Angela Jarvis-Holland, Executive Director Northwest Disability Support 11611 NE Ainsworth Circle, Suite 321 Portland Oregon, 97220 phone: 503-238-0522

email: angelajarvisholland@gmail.com

E. <u>Billings/Invoices/Payment:</u> The CITY Grant Manager is authorized to approve

- work, billings, and invoices submitted pursuant to this grant and to carry out all other CITY actions referred to herein in accordance with this Agreement.
- F. Report: GRANTEE will complete and submit to the CITY Grant Manager the signed Final Special Appropriation Reporting Form, included as Attachment D, no later than thirty (30) days after the completion of the project.

ARTICLE IV -- PAYMENTS

- A. GRANTEE will receive an amount not to exceed [\$50,000]: After the Grant Agreement becomes effective, GRANTEE will submit an invoice using CITY'S template included as Attachment D for a quarter (\$12,500.00) of the grant award to the CITY Grant Manager for approval. The City of Portland will pay GRANTEE the amount of the invoice within thirty (30) days of the approval date. This will be a direct payment, not an advance, to the GRANTEE. Subsequent payments will be made after review and approval of the periodic progress reports, using Attachment C and Attachment D, due on a quarterly basis from the date of the final agreement signature. Grantee may submit periodic progress reports and requests for reimbursement of approved expenses in advance of the due dates, using templates included as Attachment C and Attachment D.
- B. If for any reason GRANTEE receives a grant payment under this Grant Agreement and does not use grant funds, provide required services or take any actions required by the Grant Agreement the CITY may, at its option terminate, reduce or suspend any grant funds that have not been paid and may, at its option, require GRANTEE to immediately refund to the CITY the amount improperly expended or received by GRANTEE.
- C. Grant payments under this Agreement may be used only to provide the services or take the actions listed previously in this Grant Agreement and shall not be used for any other purpose.
- D. If, for any reason, GRANTEE's anticipated services or actions are terminated, discontinued or interrupted, the CITY's payment of funds under this grant may be terminated, suspended or reduced.
- E. GRANTEE will keep vendor receipts and evidence of payment for materials and services and time records and evidence of payment for program wages, salaries, and benefits, and GRANTEE services. All such receipts and evidence of payments will promptly be made available to the Grant Manager or other designated persons, upon request. At a minimum, such records shall be made available and will be reviewed as part of the annual monitoring process. See Article III B. Records for retention period.
- F. Prevailing wages. State of Oregon, Bureau of Labor and Industries (BOLI) wage rates are required for certain contracts that total \$50,000 and above. If GRANTEE's project is subject to the prevailing wage requirements, GRANTEE will comply with the prevailing wage requirements of ORS 279C.800 through 279C.870 and any other applicable prevailing wage requirements contained in ORS 279C, Oregon administrative rules, or city code.
- G. Prevailing wage indemnity. GRANTEE AGREES TO INDEMNIFY, DEFEND.

AND HOLD HARMLESS CITY, ITS EMPLOYEES, OFFICERS, AND AGENTS, FROM AND AGAINST ANY CLAIM, SUIT, OR ACTION, INCLUDING ADMINISTRATIVE ACTIONS, THAT ARISE OUT OF GRANTEE'S FAILURE TO COMPLY WITH ORS 279C.800 TO 279C.870 AND ANY APPLICABLE ADMINISTRATIVE RULES OR POLICIES.

ARTICLE V -- GENERAL GRANT PROVISIONS

- A. Cause for Termination; Cure. It shall be a material breach and cause for termination of this Agreement if GRANTEE uses grant funds outside of the scope of this Agreement, or if GRANTEE fails to comply with any other term or condition or to perform any obligations under this Agreement within thirty (30) days after written notice from CITY. If the breach is of such nature that it cannot be completely remedied within the thirty (30) day cure period, GRANTEE shall commence cure within the thirty (30) days, notify CITY of GRANTEE's steps for cure and estimated time table for full correction and compliance, proceed with diligence and good faith to correct any failure or noncompliance, and obtain written consent from CITY for a reasonable extension of the cure period.
- B. No Payment or Further Services Authorized During Cure Period. During the cure period, CITY is under no obligation to continue providing additional grant funds notwithstanding any payment schedule indicated in this Agreement. GRANTEE shall not perform services or take actions that would require CITY to pay additional grant funds to GRANTEE. GRANTEE shall not spend unused grant funds and such unused funds shall be deemed held in trust for CITY. GRANTEE shall be solely responsible for any expenses associated with cure of its noncompliance or failure to perform.
- C. Termination for Cause. Termination for cause based on GRANTEE's misuse of grant funds shall be effective upon notice of termination. Termination for cause based on failure to comply or perform other obligations shall be effective at the end of the 30-day period unless a written extension of cure period is granted by CITY. GRANTEE shall return all grant funds that had not been expended as of the date of the termination notice. All finished or unfinished documents, data, studies, and reports prepared by GRANTEE under this Agreement shall, at the option of CITY, become the property of CITY; and GRANTEE may be entitled to receive just and equitable compensation for any satisfactory work completed on such documents up until the time of notice of termination, in a sum not to exceed the grant funds already expended.
- D. <u>Penalty for Termination for Cause</u>. If this Agreement is terminated for cause, CITY, at its sole discretion, may seek repayment of any or all grant funds tendered under this Agreement, and decline to approve or award future grant funding requests to GRANTEE.
- E. <u>Termination by Agreement or for Convenience of City</u>. CITY and GRANTEE may terminate this Agreement at any time by mutual written agreement. Alternatively, CITY may, upon thirty (30) days written notice, terminate this agreement for any reason deemed appropriate in its sole discretion. If the Agreement is terminated as provided in this paragraph, GRANTEE shall return any grant funds that would have been used to provide services after the effective date of termination. Unless the Parties agree otherwise, GRANTEE shall finish

- any work and services covered by any grant funds already paid and shall not commence any new work or services which would require payment from any unused grant funds.
- F. <u>Changes in Anticipated Services</u>. If, for any reason, GRANTEE's anticipated services or actions are terminated, discontinued or interrupted, CITY's payment of grant funds may be terminated, suspended or reduced. GRANTEE shall immediately refund to CITY any unexpended grant funds received by GRANTEE.
- G. <u>Amendment</u>. The Grant Manager is authorized to execute amendments to the scope of the services or the terms and conditions of this Agreement, provided the changes do not increase CITY's financial risk. Increases to the grant amount must be approved by the City Council unless the City Council delegated authority to amend the grant amount in the ordinance authorizing this Agreement.

 Amendments to this Agreement, including any increase or decrease in the grant amount, must be in writing and executed by the authorized representatives of the Parties and approved to form by the City Attorney.
- H. Non-discrimination; Civil Rights. In carrying out activities under this Agreement, GRANTEE shall not discriminate against any employee or applicant for employment because of race, color, religion, sex, age, handicap, familial status, sexual orientation or national origin. GRANTEE shall take actions to ensure that applicants for employment are employed, and that employees are treated during employment, without regard to their race, color, religion, sex, age, handicap, familial status, sexual orientation or national origin. Actions shall include but not be limited to, the following: employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship.

GRANTEE shall post in conspicuous places, available to employees and applicants for employment, notices, which state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, or national origin. GRANTEE shall incorporate the foregoing requirements of this section in all other agreements for work funded under this Agreement, except agreements governed by Section 104 of Executive Order 11246.

- I. <u>Audit</u>. CITY, either directly or through a designated representative, may conduct financial or performance audit of the billings and services under this Agreement or GRANTEE records at any time in the course of this Agreement and during the ten (10) year period established above in Article <u>III.B.</u> As applicable, audits will be conducted in accordance with generally accepted auditing standards as promulgated in *Government Auditing Standards* by the Comptroller General of the United States General Accounting Office. If an audit discloses that payments to GRANTEE exceeded the amount to which GRANTEE was entitled, then GRANTEE shall repay the amount of the excess to CITY.
- J. <u>Indemnification</u>. GRANTEE shall hold harmless, defend, and indemnify CITY, and its officers, agents and employees against all claims, demands, actions, and suits (including all costs) brought against any of them arising from actions or omissions of GRANTEE and/or its contractors in the performance of this Agreement.

- K. <u>Insurance</u>. GRANTEE shall obtain and maintain in full force at its expense, throughout the duration of the Agreement and any extension periods, the required insurance identified below. CITY reserves the right to require additional insurance coverage as required by statutory or legal changes to the maximum liability that may be imposed on Oregon cities during the term of this Agreement.
 - 1. Workers' Compensation Insurance. GRANTEE, its contractors and all employers working under this Agreement shall comply with ORS Chapter 656 and as it may be amended from time to time. Unless exempt under ORS Chapter 656, GRANTEE, its contractors and any employers working under this Agreement shall maintain coverage for all subject workers for the duration of this Agreement.

In the event worker's compensation insurance coverage is due to expire during the term of this Agreement for any employers working under this agreement, GRANTEE agrees to require timely renewal of that insurance, either as a carrier-insured employer or a self-insured employer as provided by Chapter 656 of the Oregon Revised Statutes, before its expiration, and GRANTEE agrees to provide the CITY such further certification of worker's compensation insurance as renewals of said insurance occur.

- 2. Commercial General Liability Insurance:
 GRANTEE shall maintain commercial general liability and property damage insurance that protects GRANTEE and the CITY and its officers, agents, and employees from any and all claims, demands, actions, and suits for damage to property or personal injury, including death, arising from GRANTEE's work under this Grant Agreement. The insurance shall provide coverage for not less than \$2,000,000 per occurrence.
- 3. <u>Automobile Liability Insurance</u>: GRANTEE shall have automobile liability insurance with coverage of not less than \$2,000,000 each accident. The insurance shall include coverage for any auto or all owned, scheduled, hired and non-owned auto. This coverage may be combined with the commercial general liability insurance policy.
- 4. Additional Insured: The liability insurance coverages, except Professional Liability, Errors and Omissions, or Workers' Compensation where applicable, shall be without prejudice to coverage otherwise existing, and shall name the City of Portland and its bureaus/divisions, officers, agents and employees as Additional Insureds, with respect to the GRANTEE's or its contractor's activities to be performed or services to be provided. Grantee shall provide proof of additional insured coverage in the form of an additional insured endorsement form or a policy coverage document acceptable to City. Coverage shall be primary and non-contributory with any other insurance and self-insurance. Notwithstanding the naming of additional insureds, the insurance shall protect each additional insured in the same manner as though a separate policy had been issued to each, but nothing herein shall operate to increase the insurer's liability as set forth elsewhere in the policy beyond the amount or amounts for which the insurer would have been liable if only one person or interest had been named as insured.

- 5. Continuous Coverage; Notice of Cancellation: GRANTEE shall maintain continuous, uninterrupted coverage for the duration of the Agreement. There shall be no termination, cancelation, material change, potential exhaustion of aggregate limits, or non-renewal of coverage without thirty (30) days written notice from GRANTEE to CITY. If the insurance is canceled or terminated prior to termination of the Agreement, GRANTEE shall immediately notify CITY and provide a new policy with the same terms. Any failure to comply with this clause shall constitute a material breach of the Agreement and shall be grounds for immediate termination of this Agreement.
- 6. Certificate(s) of Insurance: GRANTEE shall provide proof of insurance through acceptable certificates of insurance and a CG 2026 additional insured endorsement form (or an equivalent blanket additional insured form) to CITY on or before execution of the Agreement and prior to any commencement of work or delivery of goods or services under the Agreement or initial payment of grant funds. The certificate(s) will specify all the parties who are endorsed on the policy as Additional Insureds (or Loss Payees). Insurance coverages required under this Agreement shall be obtained from insurance companies acceptable to CITY. GRANTEE shall pay for all deductibles and premium from its non-grant funds. CITY reserves the right to require, at any time, complete and certified copies of the required insurance policies evidencing the coverage required. In lieu of filing the certificate of insurance required herein, if GRANTEE is a public body, GRANTEE may furnish a declaration that GRANTEE is self-insured for public liability and property damage for a minimum of the amounts set forth in the Oregon Tort Claims Act (ORS 30.260 to 30.300).
- L. <u>Grantee's Contractor; Non-Assignment</u>. If GRANTEE utilizes contractors to complete its work under this Agreement, in whole or in part, GRANTEE shall require any of its contractors to agree, as to the portion contracted, to fulfill all obligations of the Agreement as specified in this Agreement. However, GRANTEE shall remain obligated for full performance hereunder, and CITY shall incur no obligation other than its obligations to GRANTEE hereunder. This Agreement shall not be assigned or transferred in whole or in part or any right or obligation hereunder, without prior written approval of CITY.
- M. <u>Independent Contractor Status</u>. GRANTEE, and its contractors and employees are not employees of CITY and are not eligible for any benefits through CITY, including without limitation, federal social security, health benefits, workers' compensation, unemployment compensation, and retirement benefits. GRANTEE will be responsible for any federal, state, or local taxes and fees applicable to payments hereunder.
- N. Conflict of Interest. No CITY officer or employee, during his or her tenure or for two (2) years thereafter, shall have any interest, direct or indirect, in Grant Agreement or the proceeds thereof. CITY officer or employee who selected GRANTEE, participated in the award of this Agreement or managed this Agreement shall not seek the promise of employment from GRANTEE or be employed by GRANTEE during the term of the Agreement, unless waiver is obtained from CITY in writing.

- O. <u>Oregon Laws and Forum</u>. This Agreement shall be construed according to the laws of the State of Oregon without regard to its provisions regarding conflicts of law. Any litigation between CITY and GRANTEE arising under this Agreement or out of work performed under this Agreement shall occur in Multnomah County court having jurisdiction thereof, and if in the federal courts, in the United States District Court for the State of Oregon.
- P. Compliance with Law. GRANTEE and all persons performing work under this Agreement shall comply with all applicable federal, state, and local laws and regulations, including reporting to and payment of all applicable federal, state and local taxes and filing of business license. If GRANTEE is a 501(c)(3) organization, GRANTEE shall maintain its nonprofit and tax-exempt status during this Agreement. GRANTEE shall be Equal Employment Opportunity (EEO) and Equal Benefits (EB) certified by CITY to be eligible to receive grant funds.
- Q. <u>Independent Financial Audits/Reviews</u>. Any grantee receiving \$300,000 or more in City funding, in any program year, is required to obtain an independent audit of the City-funded program(s). Any grantee receiving between \$25,000 and \$300,000 in City funds, in any program year, is required to obtain an independent financial review. One copy of all required financial audits or reviews shall be submitted to the Grant Manager within thirty days of audit completion or upon request by the Grant Manager.
- R. Severability. CITY and GRANTEE agree that if any term or provision of this Agreement is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions shall not be affected, and the rights and obligations of the Parties shall be construed and enforced as if the Agreement did not contain the particular term or provision held to be invalid.
- S. Merger. This Agreement contains the entire agreement between CITY and GRANTEE and supersedes all prior written or oral discussions or agreements. There are no oral or written understandings that vary or supplement the conditions of this Agreement that are not contained herein.
- T. Program and Fiscal Monitoring. CITY shall monitor on an as-needed basis to assure Agreement compliance. Monitoring may include, but are not limited to, on site visits, telephone interviews and review of required reports and will cover both programmatic and fiscal aspects of the Agreement. The frequency and level of monitoring will be determined by the Grant Manager. Notwithstanding such monitoring or lack thereof, GRANTEE remains fully responsible for performing the work, services or obligations required by this Agreement in accordance with its terms and conditions.
- U. <u>Third Party Beneficiaries</u>. There are no third-party beneficiaries to this Agreement and may only be enforced by the Parties.
- V. <u>Electronic Transaction; Counterparts</u>. The Parties agree that they may conduct this transaction, including any amendments, by electronic means, including the use of electronic signatures. This Agreement, and any amendment, may be executed in any number of counterparts, each of which shall be deemed an original, but all of which together shall constitute a single instrument.

NOTICE: All notices under this Grant Agreement shall be sent to GRANTEE at W. the following address:

> Angela Jarvis-Holland, Executive Director Northwest Disability Support 11611 NE Ainsworth Circle, Suite 321 Portland Oregon, 97220

phone: 503-238-0522

email: angelajarvisholland@gmail.com

NOTICE: Notices to Grantor under this Grant Agreement shall be sent to CITY at the following address:

Craig Haynes City of Portland, OMF/Grants Management Division 1120 SW 5th Ave., Suite 1250 Portland, OR 97204

phone: 503-823-4306

email: craig.haynes@portlandoregon.gov

SIGNATURES:

CITY (OF PORTLAND	GRANTEE
		A Jane Holland
Name:	Jennifer Cooperman	Name: Angela Jarvis-Holland
Title:	Chief Financial Officer	Title: Æxecutive Director
	City of Portland	NW Disability Support
		14/1./10
Date:		Date: //////
APPRO	VED AS TO FORM:	

Glenn Fullilove 5/1/18
City Attorney, City of Portland

ATTACHMENT A - Scope of Work

Please describe the following:

- What are the expected results for this project/program? This includes:
 - o Output measures what are the activities to be completed? (max. 200 words)

Our approach to addressing education disparities is multi-pronged, activities include:

- Education & Empowerment: Provide trainings, workshops, our regional conference to increase skills and tools for successful inclusive education, empowering active agents of change
 - a. Move annual conference to reach 25% more constituents
 - b. Host inclusive education trainings and workshops:
 - i. Kindergarten Inclusion Program and Bootcamp
 - ii. Three Reciprocal Learning Trainings/Workshops
 - c. Quarterly Think College! Coalition meetings, outreach and expansion
 - d. Create durable & online resources, including presentations
 - e. Exposure to possibilities recognize successful self-advocates, parents, professionals
- 2) Outreach & Opportunity
 - a. Execute awareness campaign plan to increase resource access
 - b. Outreach efforts based in community partnerships and relationship building, personal invitations, our database, newsletter, networking, social media, website
- 3) Partnership and coalitions: Engage in collaborative reciprocal learning where expertise is mutually shared with partners and policy makers
 - a. Continue to cultivate and expand partnerships with the school districts, organizations and professionals who serve them through personal relationships and community building
 - b. Host reciprocal trainings, sharing resources, with partners and policy makers
 - c. Increase cultural competency by training and preparing partners with best-practice tools and resources to advocate for inclusive education
- 4) Data collection
 - a. Gather baseline and post-engagement data

What data will you collect to show progress? (For example, how many people do you plan to serve?) (max. 200 words)

The NWDS, supported by external evaluators and expertise, regularly uses assessments to monitor the effectiveness of program implementation and progress on intended outcomes. With a solid understanding of what we set out to accomplish, we have identified the outcomes, measurable objectives, resources and activities necessary. We gather multiple points of relevant data through systematic evaluation. Assessment include data collection via online/written surveys, interviews, and other methods at intake and end. Workshops and trainings have pre- and post-surveys and we conduct annual surveys to all stake-holders Registration and

sign in data is gathered regarding our trainings, events and conference. Assessments measure access, participation, increased skills, tools, empowerment. The quantitative and qualitative evaluation methods provide regular feedback for use in a process of continuous improvement over the course of our projects. The logic model, performance measures, and activities clearly outline the scope of work needed to achieve the proposed project outcomes. We have created an effective data collection and analysis plan and will communicate results, reflect, refine and continue the work.

Data collection will occur with our 3000+ families in our database, 250+ participants in workshops and trainings, 35+ coalition partners, 600+ conference participants.

Outcome measures – what is the expected impact of these activities? (max. 200 words)

Address disparities and increase equity for accessing meaningful and inclusive education:

- Increase capacity to employ effective solutions working toward elimination of disparities, dismantling barriers to education, create access to supports needed for success.
- Align community needs for inclusive education options with education systems offerings.
- Raise cultural competence for inclusive education using universal design for learning models to reach and teach all students
- Employ best-practice awareness campaign improving access to, and awareness of, culturally competent
 tools, durable resources, presentations, materials, videos and a curated resource library that effect key
 student outcomes

Collaborative and Mobilized Stakeholders improving education outcomes for students with DD

- Increase # of:
 - o leaders from impacted community
 - prepared educators and policy makers supporting inclusive education agendas
 - o prepared partners/engaged educators involved in reciprocal learning

Lasting Impact on Equitable Education:

- Improve academic access, career development, employment, self-determination for students with DD
- Change perceptions
- Increase # of:
 - o students with DD with high expectation
 - o inclusive education opportunities in Portland
 - o of families and students with DD accessing programs
 - o of college options in Oregon
 - prepared and committed stakeholders acting as effective advocates for change, ensuring inclusive education, and giving each student the opportunity to succeed

What data will you collect to show progress? (For example, what percent of participants reported a change in behavior before and after the activity?) (max. 200 words)

Outcomes are measured through collection of baseline data, pre / post- assessments, standardized questionnaires, satisfaction surveys, state and agency data, and annual surveys. Gathering information in the short and long term helps us better determine the efficacy of our inclusive education programs.

- Attendance of both professionals, general educators, and parents at our regional education conference will increase 25%
- Participation in events (workshops, trainings, advocacy days) days will increase by 25%
- 90% of trainings/conference participants report increased knowledge/skills
- 80% of Kindergarten Inclusion parents report increased advocacy skills and report increased feeling of empowerment, and leadership
- 80% of conference attendees report increased understanding of inclusive education competency
- Increase annual visitors to our websites by 10% to 6000; increase social media followers to 3500; increase the number of hits to "We All Belong" video by 25% to 15,000
- Increase engaged collaborative partners committed to increasing local inclusive education options by 25% to 60
- 50% of youth in our Social Justice Youth Program report increased knowledge about post-secondary opportunities available locally
- 80% of participating constituent's report understanding high expectations and access to inclusive education lead to positive life outcomes for students with DD
- 95% Participants report leaving trainings committed to inclusion
 - What are the major milestones that should be accomplished along the way? (max. 200 words)

With support, Think Inclusion will expand NWDS inclusive education programs, improving outreach, awareness education, empowerment and advocacy.

Major Milestones:

- All Born (in) Inclusive Education Conference
 - Expand our regional conference to meet the growing demand. We currently exceed
 the capacity at the affordable venue we use, but to grow requires a significant
 investment. The demand is there, the opportunity for impact is great.
- Inclusive Education programs:
 - o Kindergarten Inclusion
 - Expand our Kindergarten inclusion program training in January
 - Plan and Replicate the model to share regionally
 - o Reciprocal Learning Trainings/Workshops
 - Host 3 trainings annually topics related to successful inclusive education
 - o Learning Collaborative Partner
 - Expand existing committed partners to include as more stakeholders
 - Host 2 forums
- Think College!
 - o Increase the number of inclusive post-secondary education options in the area.
 - Lead two forums to bring together college and university stakeholders with Think
 College National professionals
 - Host a Think College! youth camp bringing awareness to youth about the possibilities

of college.

- Inclusive Education Awareness Campaign
 - o Expand social and direct media
 - o Develop additional resources for use at presentations/trainings
 - o Increase overall awareness about inclusion and resources available
- Program Evaluation
- What is the anticipated timeline for accomplishing these milestones? (max. 200 words)

Activity/Outcome Milestones	Oct-Nov	Dec-Jan	Feb-Mar	Apr-May	June-July	Aug-Sep
13 th annual Inclusive Education conference, All Born (In)cluded	Planning	Planning ABI Coalition Meeting	Planning	ABI Conference	Planning	Planning
Kindergarten Inclusion	Planning	Training Bootcamp	Replication Planning	Replication Planning	Replication Planning	Replicati n
Reciprocal Learning Training, expected attendance 60+ at each	Training: Assistive Tech	Planning	Planning	Training: TBD	Planning	Training TBD
Inclusive Education Learning Collaborative: DDSD, West Linn, Ridgefield, PPS Partnership Expansion	Forum	Relationship building, Education, Sharing	Relationship building, Education, Sharing	ABI Conference	Relationships building, Education, Sharing	Forum
Think College: Collaboration with post-secondary partners	Forum	Planning	Planning	Forum	Planning	Youth Camp
Think Inclusion: Awareness campaign (social media, Inclusion video)	R&D	R&D	Active	Active	Active	Active
Presentations (conferences, meetings)	State of the Art Conference			ABI Conference	NDSC Conference	
Evaluation	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing	Ongoing

What are potential challenges to this project/program, and how do you plan to mitigate those risks? (max. 200 words) The challenges are exclusion, oppression, segregation and the slow pace at which systems change occurs. Disability is often excluded from discussions and policies around equity. Ableism, and systemic segregation models are still the norm in our schools, communities, and policy-making bodies. Students with disability face negative deficit-based criteria and assessments to access supports. Even when met, the systemic supports and accountability are not permanent- an inclusive placement one year doesn't guarantee it the next.

Without understanding and awareness is it difficult for people to envision successful inclusion of students with DD in general education classrooms. The concept of including students with DD in college is even further from the realm of understanding, as there are so few examples available.

To overcome barriers, we continue to build coalitions and empower leadership from the impacted community to create systems change. We continue to find ourselves in a position of having to put disability equity on the table, we look forward to a day when the wider community views disability issues with a social justice framework. Combating systemic oppression and disparities in education requires a cultural shift in our social equity lens to recognize students with DD as visible, valued and essential citizens.

• Please note: If awarded funding, you will be required to include the status of your outcome measures and milestones on each progress report.

Attachment B - Budget

Northwest Disability Support - NWDSA - ABI
Think Inclusion: School Equity for Youth with Developmental Disabilities
City of Portland Special Appropriations Grant

4/1/2018

Inclusive education program - work supported by PDX Grant:

Expand inclusion program by growing All Born In conference - added Friday Master Session on Think College
Expand inclusive education Learning Collaborative - follow-up post ABI evaluation, support, and training.
Increase reach for inclusion education program - developing culturally appropriate Hispanic program.
Increase inclusive college options - Chairing and hosting West Coast Inclusive Group, creating college plan for Oregon.
Hosting and creating Reciprocal Learning Community events - parent/professional collaborative training

Expenses Supported by Grant		Budget	
Master Session - Think College			
Keynote, AV, Interpreter, Food, Spanish Translation		\$12,905	
Saturday Expansion of ABI - Reduction of Barriers			
ASL interpreter, Spanish Interpreter, Youth Track & Prep		\$6,480	
Youth Group Planning & Awareness for All Born In			
Three Planning Meetings and Work Sessions - Resources		\$450	
Reciprocal Learning Community Trainings			
Speakers, Childcare, Food, Interpreters, Space Rental		\$2,500	
	Sub Total	\$22,335	
Personnel Costs (includes load for FTE personnel) *			
Executive Director		\$8,535	
Project Director		\$5,080	
Coordinator		\$4,500	
Contractor		\$3,000	
Administrative Staffing		\$1,500	
	Sub Total	\$22,615	CONTRACTOR
Overhead and Support Expenses *			
Office supplies		\$150	
Phone and Internet		\$250	
Website Maint.		\$350	
Computer and IT		\$200	
Print Materials		\$100	
Outreach, Marketing & Publicity		\$300	
Office and Rent		\$1,000	
Resource Library		\$250	
Travel (conference support)		\$1,350	
Insurance		\$850	
Postage		\$250	
	Sub Total	\$5,050	
G	RAND TOTAL	\$50,000	

^{*} Project grant allocation from total 2018 Budget

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Attachment C

Special Appropriations Grant

Progress Report



Please inp	ut reporting period			
		[Check here if this is	your FINAL Progress	s Report]
GRANTEE Organization Name	Northwest Disability	Support		
Project Title	Think Inclusion			
City Program Area**	Expanding Opportur	nities for Youth	8	
Overall Projec	ct Status »			
Project Summary	[Describe grant project]			
Successes	with Council and the pub	ry successes in your project so far lic? Photos, graphics, and videos blease include your written permis	are encouraged! An	
Challenges	[Describe any challenges to overcome those challe	encountered in your project so fa nges.]	ar, and how your org	anization has, or plans,
Project Narrative	status, • milestones acco	s during this reporting period. Ple mplished, • data collected showing anal photos, or supplementary do	ng progress, •any ac	ditional comments
Project Finances	Awarded:	[Insert total funds awarded by City]	Grant Expenditures to	[Insert grant expenses incurred to date and

Date:

^{*} See your agreement document for project start and end dates

^{**} Refer to your application for the City Program Area

^{***} Use the approved budget line items from your application and agreement

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City of Portland Special Appropriations Grant Progress Report

* /			submit with the
			expenditure report***)
Next Steps	[What are the next steps for this project	t and your organization?]	*
Certification: By sig Typed or printed na	ning this report, I certify that it is true, con	nplete, and accurate to the best of my	knowledge.
Typed of printed na	me and the.		
Name:			
realic.			
Signature:		Date:	
Tolonhono			
Telephone Email Address			
	ed (month, day, year)		

Attachment D Agreement 3200XXXX



Special Appropriations Grant

Invoice/Request for Payment

All items in bold must be completed

FY2017-18 Special Appropriations Grant

City Use Only Vendor No. Grant Agreemen	113299 t 3200XXXX	Invoice No.	
Project	Think Inclusion	Date	
Troject	Timik metusion	Terms	net 30 days
Grantee	NW DISABILITY SUPPORT		
Address	11611 NE Ainsworth Cicle, Suite 321		
City	Portland		
State, Zip	Oregon 97220		
Contact Name	Angela Jarvis-Holland		
Contact Info.	angelajarvisholland@gmail.com / 503-238-0522		
Expense Period	through		

Description (Budget Line Items)	Budget	Current	Expenses Previously	Expenses to Date
,		Expenses		
			Billed	
Master Session - Think College	\$12,905.00	\$0.00	\$0.00	\$0.00
Saturday expansion	\$6,480.00	\$0.00	\$0.00	\$0.00
Youth group planning and awareness	\$450.00	\$0.00	\$0.00	\$0.00
Reciprocal learning community trainings	\$2,500.00	\$0.00	\$0.00	\$0.00
Personnel costs	\$22,615.00	\$0.00	\$0.00	\$0.00
Overhead and support expenses	\$5,050.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00
INVOICE TOTAL:	\$50,000.00	\$0.00	\$0.00	\$0.00

For City Use Only:

DPR

DPO

GR

IO

ACH

EEO

Approved By/Date