

IMPACT STATEMENT

Legislation title: *Authorize \$79,130 total in grant agreements for the Office of Neighborhood Involvement East Portland Action Plan 2017 General Grant agreements. (Ordinance)

Contact name: lore wintergreen

Contact phone: 503.823.4035

Presenter name: The legislation will be presented by members of the East Portland Action Plan and some recommended grant awardees.

Purpose of proposed legislation and background information:

East Portland Action Plan group (EPAP) recommends the eleven (11) General Grant Program projects to build East Portland livability and prevent displacement by funding projects that implement strategies and items identified in the Action Plan.

Council is being asked to take this action because City of Portland funds are proposed to be allocated to community members, neighborhoods, non-profits, and businesses to further community involvement.

Financial and budgetary impacts:

This legislation has no new budgetary impacts. EPAP is allocating \$79,130 of their \$321,709 allocated Fiscal Year 2016 – 17 budget to the eleven (11) recommended grant project contracts. This expense is in alignment with the EPAP consensus adopted budget for this Fiscal Year.

Community impacts and community involvement:

At the May 27, 2016 EPAP Operations Committee meeting a Fiscal Year (FY) 2016-17 budget proposal, including a recommendation for at least \$150,000 to be applied toward EPAP Civic Engagement Grants and General Grants, was unanimously recommended by 8 Operations Committee members reflecting participation from the following identity elements: Asian/Pacific Islander; business; unemployed; underemployed; low-income; social service provider; housing advocate, community of faith; disabled/differently-abled/physically challenged; Native American, lesbian; and senior/elder.

The Operations Committee brought the above budget proposal forward to the general EPAP and the budget was approved by full consensus at the June 22, 2016 general EPAP meeting. The 40 people in attendance at this meeting represented the following identity elements: under-employed (6); housing advocate (6); Neighborhood Association (7); Neighborhood Prosperity Initiative (3); small business (5); Hispanic/Mexican American/Latina/o (2); social service provider (9); public schools (2); low-income/unemployed (5); African American (2); African/Black (1); lesbian (2); gay (1); senior/elder (8); food justice (1); developmentally disabled (1); physically disabled/challenged (2); Asian/ Pacific Islander (2); community of faith (1); arts (1); City employee (5); Iraqi (1); elected official or representative (1); Native American/Indian (1); transportation equity (6); youth/student (3), Myanmar (1); and Lao (1).

The EPAP Grant Review Subcommittee (established to provide EPAP granting opportunities with direction, review, and selection), provided direction in the form of General Grant criteria that was

set by full consensus at the EPAP Grant Review Committee (GRC) on February 17, 2015. The six (6) people in attendance represented the following identity elements: Hispanic/Mexican American/Latina/o (1); Slavic/Russian-speaking (1); low-income (2); housing advocates (3); community of faith (1); lesbian (1), social service provider (1); schools (1); small business (2); youth/student (1); municipal employee (1) differently-abled/disabled/physically or developmentally challenged (2); and African American (1).

The 2017 General Grant process received 22 grant applications for a total request of \$233,974. EPAP GRC established a recommendation of eleven (11) projects for a total of \$79,130 on January 18 2017. The following community identity elements were represented by six (6) attending GRC members: small business (3); community of faith (1); African American (2); arts (1); Neighborhood City of Portland staff (2); unemployed (1); underemployed (1); Neighborhood Association (1); senior/elder (1); Asian/Pacific Islander (1), transportation equity activist (1), parks activist (1), environmental activist (1), and housing activist (1).

One week prior to the March 22 general meeting, the GRC 2017 General Grant Recommendations were emailed to over 3,000 people. The GRC proposed 2017 General Grant Recommendations were approved by full consensus at the March 22, 2017 EPAP general meeting. The following community identity elements were represented by the 59 people attending the meeting: physically disabled/challenged (1); Neighborhood Association (8); Slavic/ Russian-speaking (2); City of Portland staff (5); public schools (4); under-employed (3); Lao (1); social service provider (6); workforce provider (2); Neighborhood Prosperity Initiative (9); small business (6); low-income/unemployed (4); community of faith (4); Asian/Pacific Islander (5); food equity (1); senior/elder (4); housing activist (6); Hispanic/Mexican American/Latina/o (7); Black/African American (6); lesbian (1); gay (2); business (4); youth/student (3); parks activist (4); elected official or representing staff (3); Iraqi (2); media (2); Native American (1); youth activist (2); arts (2); economic development activist (5); METRO staff (1); African/Black (2); and transportation equity (5).

This legislation contributes to East Portland livability, displacement prevention and equity for the City of Portland as stipulated in the City adopted East Portland Action Plan:

The APANO ‘Youth Empowerment: Excavating East Portland's History Through Art will: Work’ with youth drawn from APANO ALLY students predominantly from underserved Asian and Pacific Islander immigrant communities. These David Douglas High School students will engage in historical and personal narrative research which will be curated in a silk-screened advocacy magazine that the youth will print and distribute throughout the neighborhood, building a sense of community through historic resource identification and preservation efforts. This addresses the following City adopted East Portland Action Plan items: CB.3, CB.6.2, CB.7, and CB.7.2.

The Chess for Success ‘Athletics for the Mind: Increasing Student and Parental Involvement at Chess Clubs and Tournaments, and Adding More Language Translations’ will: teach chess so students improve cognitive, academic skills, and STEAM (science, technology, engineering, and mathematic) capabilities/skills that are critical to student performance. Each East Portland

student will receive tournament opportunities that build a sense of identity and belonging, along with a chess set to keep. This addresses the following City adopted East Portland Action Plan strategies and items: L.2, L.2.4, L.4, L.7, and L.71.

David Douglas School District 'Mill Park Elementary Playground Project' will: Provide developmentally appropriate playground access for pre-K through kindergarten students during school, as well as the community after school hours on weekends. This projects helps fill the gap of adequate developed park space in East Portland. Parents and community members will be invited to join and lead design, development, and after build activities. The goal is to connect engagement to student learning. We will work to actively engage people from different cultures and those who speak multiple languages. This addresses the following City adopted East Portland Action Plan items: L.1.1, L.1.2, L.7, EQ.1.4, EQ.3.2, CB.1.2, and CM.2.7.

David Douglas School District 'Stronger Together' will: Be created by the Lincoln Park school community of students, parents, community members, teachers, and staff. All volunteers will make their own fused-glass necklace. The community will decide upon how the theme "Stronger Together" will be expressed through a fused glass visual art-making design that will be installed and serve as a touchstone for those involved in creating this thing of beauty for those who come after. This addresses the following City adopted East Portland Action Plan action item: CB.3, EQ.1, L.7, and CB.5.1.

Division Midway Alliance 'Civic Fluency with the Myanmar/Burma Community' will: Support the Myanmar/Burma community's English language skills and increase knowledge of US History and Civics, so as to support acquisition of U.S. citizenship. Youth leaders of this pilot mentoring program will become the case managers, job coaches, workers and social profit entrepreneurs in their community. This project reaches out explicitly to ALL ethnic groups from Burma/ Myanmar providing them the opportunity to learn, interact and build bridges across cultural barriers together. This addresses the following City adopted East Portland Action Plan strategies and items: CB.1.2, EC.4.2, EC.4.4, EC.4.5, T.1.2, CM.1.2, CM.1.3, and CM.2.7.

East Portland Neighbors - 'Somali American Council of Oregon 'Improving Relationship and Community Voice' will: Bring predominantly low-income Somali refugee/immigrants living in East Portland into an improved community relationship with police by: developing the community's knowledge of rights and responsibilities regarding law enforcement; increasing Somali community capacity to engage in decision making and to collectively make concrete changes in our East Portland neighborhoods and City; and developing a strategy and work plan to inform improved police service, using social media, meeting process and skill development, and negotiation skills. This addresses the following City adopted East Portland Action Plan strategies: PS.1.3 and PS.2.4.

Impact NW 'Pathways to Manufacturing' will: Take Fir Ridge High School students out of the classroom to manufacturing sites to view operations in-person; to speak with manufacturing employees; and to hear from employers what workforce needs are now. Students will engage in a hands-on manufacturing project building skateboards. This project builds community by growing the network of actors invested in helping youth develop their abilities to play an active role in the

establishment of a regional economy with a living-wage workforce. This addresses the following City adopted East Portland Action Plan strategies and items: EC.4.2 and EC.4.5.

Metropolitan Family Service 'Metropolitan Family Service - Youth Internship Program (YIP)' will: Connect underserved East Portland high school students in an 8-week internship at an East Portland-based agency to gain workforce-ready job skills that lead to living-wage jobs. Students will receive financial coaching, economic empowerment, career exploration, skill building activities to foster interview and resume writing, and consistent connection to local professional mentors through job shadowing, informational interviews, and one-on-one check-ins. This addresses the following City adopted East Portland Action Plan strategies and items: CB.3, EC.4, EC.4.2, L.2, L.3.2, and L.4.

Morpheus Youth Project 'Morpheus Youth Project Breakdance Program' will: Work with East Portland youth to be involved in planning, coordinating, and promoting workshops and events. The breakdance community is rich in culture and community oriented at its core. This program will help to support that structure and to create healthy activities and much needed positive outlets for youth who have been marginalized and even criminalized because of their ethnic backgrounds, family income, immigrant status and cultural identities. This addresses the following City adopted East Portland Action Plan strategies and items: L.2.5, L.2.6, CB.1.5, and CB.4.1.

REAP, Inc 'East Portland Solutions Program' is a: Centennial School District-based year-round after school leadership development program for low-income and culturally diverse youth. The program is designed to break cycles of educational inequity and create avenues to college and career by promoting positive school and community engagement, reinforcing health, fostering civic involvement, and encouraging entrepreneurial thinking. Throughout the curricula, students examine how various power structures influence each sector of society. This addresses the following City adopted East Portland Action Plan strategies and items: L.2, L.3.2, and L.4.1.

The Rosewood Initiative 'Rosewood Bikes' will: Hold bike safety classes for low-income East Portland community members that will be led by project-trained IRCO-funded instructor interns. Refurbished bikes will be made available. Monthly bike rides will explore East Portland and be routed to parks and other family-friendly destinations, with a bicycle mechanic in attendance. Free monthly bike repair clinics will be offered on Sundays, with available mechanics, tools, and equipment. This addresses the following City adopted East Portland Action Plan strategies and items: CB.1.4, CB.1.5, CB.2.2, CB.2.3, EC.3.3, EC.4.4, EC.4.5, T.3.5, T.6.1, T.6.2, T.7.3, and T.7.5.

Budgetary Impact Worksheet

We are unaware of any objection to the recommended projects, except for the regret that there was not more money to fund additional projects to benefit East Portland through this grant opportunity.

Does this action change appropriations?

Impact Statement for Requested Council Action

- YES: Please complete the information below.
- NO: Skip this section

| Fund | Fund Center | Commitment Item | Functional Area | Funded Program | Grant | Sponsored Program | Amount |
|------|-------------|-----------------|-----------------|----------------|-------|-------------------|--------|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |