

## IMPACT STATEMENT

**Legislation title:** \* Authorize a Special Appropriation grant agreement with The Center for African Immigrants & Refugees (CAIRO) in an amount not to exceed \$49,089.60, for reducing the achievement gap through enhanced learning preparedness for Somali school aged students in SE Portland (Ordinance)

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**Presenter name:** n/a

**Purpose of proposed legislation and background information:**

Founded in early 2015 in response to the widening academic achievement gap affecting African school aged children in Oregon, CAIRO is the sole advocacy organization of its kind in Oregon ran for and by African immigrants. It is a not-for-profit organization that engages, educates and empowers Oregon's African immigrant and refugee communities with a view to inspire hope, so they can rise above the circumstances that marginalize them.

The Center for African Immigrants & Refugees applied for a FY2016-17 Special Appropriations competitive grant and was selected as one of the twenty recommended to be awarded.

The funding will be used to help reduce the achievement gap by providing enhanced learning preparedness for Somali school aged students between 3<sup>rd</sup> and 8<sup>th</sup> grades in SE Portland by providing academic and social support, parent training and organizing, and teacher training and support.

**Financial and budgetary impacts:**

This action will authorize a grant to The Center for African Immigrants & Refugees in the amount of \$49,089.60, to support programs geared towards reducing the achievement gap through enhanced learning preparedness for Somali school aged students in SE Portland.

Funding for this grant is available in the FY2016-17 budget in the General Fund Special Appropriations.

**Community impacts and community involvement:**

This project will involve students, parents and teachers from the schools the students attend. Additionally, Oregon Somali Family Education Center (OSFEC) will be partnering with CAIRO to work with the tutors in the reading and comprehension clubs as well as in the Math labs and assist with the coordination of the Near-mentor and leadership programs.

The programs cultivate family and child friendly services made closer due to prior identical culture, background, religion and language emanating from the significant representations of Somalis in both CAIRO and OSFEC's staff and boards. As a result of these reduced barriers,

there is an ease in their service delivery and the constant monitoring of both the immediate and long-term impact assessments of their projects.

They will be using meeting opportunities with the various school districts' elected officials, leadership and staff to share with them and the neighborhoods they serve about their students' progress.

### Budgetary Impact Worksheet

**Does this action change appropriations?**

☐ **YES:** Please complete the information below.

☒ **NO:** Skip this section

Fund	Fund Center	Commitment Item	Functional Area	Funded Program	Grant	Sponsored Program	Amount