

**IMPACT STATEMENT**

**Legislation title:** \*Accept a grant in the amount of \$15,000 from KaBOOM! Play Everywhere Challenge for Sitton Elementary and George Middle School Walking School Bus Stops (Ordinance)

**Contact name:** Greg Raisman

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**Presenter name:** Greg Raisman

**Purpose of proposed legislation and background information:**

This ordinance will accept a grant that will fund walking school bus stops in the St. Johns neighborhood. These will be small community kiosks that will be identified meeting places for students as they walk or bike to school together. They will include elements of art, education, history, and games.

- This project will support the Safe Routes to School Walking School Bus program.
- It will create leadership, empowerment opportunities for students and other area residents.
- The program will include two full scholarships to the Village Building Convergence, including four months of workshops about community building and project coordination.
- The City will provide technical and permitting support.
- City Repair will lead community facilitation, an interactive design process, provide training to community members about how to facilitate small neighborhood projects, and implement the small community kiosks during the Village Building Convergence.
- This grant supports Safe Routes to School policies.

**Financial and budgetary impacts:**

Discuss the impacts of the legislation relating to all of the following if relevant:

- There will be no long-term financial impacts to the city. There will be a maintenance agreement that will be signed with a resident or local organization.
- The budget will be adjusted in the FY 16-17 Spring Budget Monitoring Process to reflect these grant funds.
- There will be no negative impacts to PBOT's budget if this ordinance is not approved.
- This legislation does not authorize additional spending on a new or existing project or program.
- The level of confidence in the budget impact is high.
- There will be no change in future revenues.
- This grant will not create new staff positions. Existing staff will spend approximately 20 hours to support the effort. There will be no demographic impacts to staffing.
- This grant does require a contract be signed with KaBOOM! to ensure that the project will be completed.
- The local match will be realized through existing staff time and by providing permits free of charge for the installations. Free permits are standard operating procedure

for community benefit projects. Staff who are responsible for Safe Routes to School services will use staff time to deliver this Safe Routes to School project.

**Community impacts and community involvement:**

- The George Middle School and Sitton Elementary School student populations include two to three times the district average of free and reduced lunch services, English Language Learners, and populations of color.
- The geographic area includes the northern portion of St. Johns.
- The Sitton and George PTA's, St Johns Neighborhood Association, City Repair, and the Rebuilding Center will be active partners in this project.
- This project will contribute to livability by installing interactive features to enliven any walk. The installations will go further than that by creating a more formalized system for children to walk together as part of a walking school bus effort.
- This project will engage a public process as a part of the City Repair Village Building Convergence. The process will identify locations and program elements of the small community kiosks.
- PBOT has engaged Safe Routes to School discussions with Sitton and George over the past 4 years. Walking school buses are an effort than provide safety in numbers and can ease concerns about personal safety of students as they walk to school.
- This item will be on consent agenda. If testimony is required, Greg Raisman will provide testimony. If a panel is requested, it would include school, neighborhood, and community group representatives.

**Budgetary Impact Worksheet****Does this action change appropriations?**☐ **YES:** Please complete the information below.☒ **NO:** Skip this section

<b>Fund</b>	<b>Fund Center</b>	<b>Commitment Item</b>	<b>Functional Area</b>	<b>Funded Program</b>	<b>Grant</b>	<b>Sponsored Program</b>	<b>Amount</b>

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