

# ORDINANCE No. 185829

\* Authorize Intergovernmental Agreements with Portland Public Schools and the Centennial, David Douglas, Parkrose, Reynolds and Riverdale school districts for use of Arts Education and Access Fund revenues. (Ordinance)

The City of Portland ordains:

Section 1. The Council finds:

1. Arts and music are essential to a high quality, well-rounded education.
2. Education is one of the top four overarching goals of the City's Portland Plan.
3. National research links access to arts and music education to improved test scores, graduation rates and college admittance – particularly for low-income students and students at risk.
4. A full arts education consists of three key elements: certified arts instruction, integrated arts learning throughout standard curricula, and arts experiences such as field trips and artist residencies.
5. Certified in-school arts and music instruction is the cornerstone of a complete arts education, providing students with the opportunity to develop skills in creative and critical thinking, collaborating, and communicating.
6. Budget cuts have resulted in a steep decline in arts and music education in Portland schools leaving over 11,500 students in 26 schools with no access to certified instruction in art, music, dance or drama as of 2012.
7. Portland schools have fallen well behind the national average with only 18% of our elementary schools offering art instruction (compared to 83% nationally) and 58% of our elementary schools offering music (compared to 94% nationally).
8. Elementary school is the most strategic point in the public education continuum to invest in arts education in order to ensure equal access and opportunity to develop skills and grow for all students from the beginning of student experience and prevent early disparities in access.
9. Non-profit arts and culture organizations play a key role in the education of our children.
10. The voters of the City of Portland, Oregon approved ballot measure 26-146 in the November 6, 2012 general election, establishing the Arts Education and Access Income Tax and Fund to restore arts and music education and fund the arts.
11. The City's Revenue Bureau is authorized to receive gross revenues collected as a result of the Arts Education and Access Income Tax and distribute a portion of the Net Revenues to the six school districts serving Portland students, including Portland Public Schools and the Centennial, David Douglas, Parkrose, Reynolds and Riverdale districts.

12. The Arts Education and Access Fund provides a dedicated source of funding for arts and music teachers for K-5 students in each school district in Portland, ensuring access to the arts for every Portland elementary school student.
13. The Arts Education and Access Fund will provide grant funding to schools and to non-profit organizations that make arts and culture experiences available to school children.
14. There is an expressed need for coordination of arts education, experiences and services between Portland schools, the Regional Arts and Culture Council and community arts organizations to ensure that Arts Education and Access Fund monies yield the best outcomes for Portland students.
15. The City of Portland, and the Centennial, David Douglas, Parkrose, Portland Public, Reynolds and Riverdale school districts have been working closely together to develop plans for implementing provisions of the Arts Education and Access Fund and ensure coordinated efforts to deliver the most benefit for our community.
16. These intergovernmental agreements codify aspects of those plans.

NOW, THEREFORE, the Council directs:

- a. The Mayor is authorized to enter into a contract with the Portland Public Schools in a form substantially similar to the Intergovernmental Agreement attached as Exhibit A.
- b. The Mayor is authorized to enter into contracts with the Centennial, David Douglas, Parkrose, Reynolds and Riverdale school districts a form substantially similar to the Intergovernmental Agreement attached as Exhibit B.
- c. The Mayor and Auditor are hereby authorized to provide for payment from the Arts Education and Access Fund net revenues as provided by City Code.

Section 2. The Council declares that an emergency exists because delay in approving the agreement would cause uncertainty to Portland Public Schools and their need to prepare for and acquire the teachers required by this agreement, as well begin implementation of other provisions of the voter-approved measure; therefore, this ordinance shall be in full force and effect from and after its passage by the Council.

Passed by the Council: DEC 19 2012

Mayor Adams

Prepared by: CClarke

Date Prepared: December 12, 2012

**LaVonne Griffin-Valade**

Auditor of the City of Portland

By

  
Deputy

Agenda No.  
**ORDINANCE NO. 185829**

Title

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school

<p><b>INTRODUCED BY</b> Commissioner/Auditor: <b>Mayor Adams</b></p> <p><b>COMMISSIONER APPROVAL</b> <i>Gre</i></p> <p>Mayor—Finance and Administration – Adams</p> <p>Position 1/Utilities – Fritz</p> <p>Position 2/Works – Fish</p> <p>Position 3/Affairs - Saltzman</p> <p>Position 4/Safety – Leonard</p> <p><b>BUREAU APPROVAL</b></p> <p>Bureau: Mayor Adams Bureau Head: Mayor Adams</p> <p>Prepared by: CClarke Date Prepared: December 12, 2012</p> <p>Financial Impact Statement &amp; Public Involvement Statement Completed <input checked="" type="checkbox"/> Amends Budget <input type="checkbox"/></p> <p>Portland Policy Document If "Yes" requires City Policy paragraph stated in document. Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Council Meeting Date <b>December 19, 2012</b></p> <p>City Attorney Approval <i>JUD</i></p>	<p>CLERK USE: DATE FILED <u>DEC 14 2012</u></p> <p align="center">LaVonne Griffin-Valade Auditor of the City of Portland</p> <p>By: <i>[Signature]</i> Deputy</p> <p><b>ACTION TAKEN:</b></p>
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<b>AGENDA</b>
<p><b>TIME CERTAIN</b> <input type="checkbox"/></p> <p>Start time: _____</p> <p>Total amount of time needed: _____ (for presentation, testimony and discussion)</p>
<p><b>CONSENT</b> <input type="checkbox"/></p>
<p><b>REGULAR</b> <input checked="" type="checkbox"/> <i>3074</i></p> <p>Total amount of time needed: _____ (for presentation, testimony and discussion)</p>

FOUR-FIFTHS AGENDA	COMMISSIONERS VOTED AS FOLLOWS:		
		YEAS	NAYS
1. Fritz	1. Fritz	<input checked="" type="checkbox"/>	
2. Fish	2. Fish	<input checked="" type="checkbox"/>	
3. Saltzman	3. Saltzman	<input checked="" type="checkbox"/>	
4. Leonard	4. Leonard	<input checked="" type="checkbox"/>	
Adams	Adams	<input checked="" type="checkbox"/>	