

Portland, Oregon

FINANCIAL IMPACT and PUBLIC INVOLVEMENT STATEMENT For Council Action Items

(Deliver original to Financial Planning Division. Retain copy.)

1. Name of Initiator Debbie Bischoff	2. Telephone No. 503-823-6946	3. Bureau/Office/Dept. Planning and Sustainability
4a. To be filed (date): November 9, 2011	4b. Calendar (Check One) Regular Consent 4/5ths <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	5. Date Submitted to Commissioner's office and FPD Budget Analyst: October 21, 2011
6a. Financial Impact Section: <input checked="" type="checkbox"/> Financial impact section completed		6b. Public Involvement Section: <input checked="" type="checkbox"/> Public involvement section completed

1) Legislation Title:

*Approve Intergovernmental Grant Agreement with Portland Community College for \$20,000 to provide Volunteer Literacy Tutoring Program coordination and Adult English for Speakers of Other Language classes in the Cully-Concordia areas (Ordinance)

2) Purpose of the Proposed Legislation:

An Intergovernmental Agreement (IGA) with Portland Community College Volunteer Literacy Tutoring Program will continue English for Speakers of Other Languages (ESOL) classes in the Cully-Concordia areas. This service was initially funded in fiscal years 2009-2011 through a similar agreement. The requested funds for 2011-2013 will cover coordination of six terms of free ESOL instruction for adults by volunteer literacy tutors with materials provided by the program and tailored to the needs of students.

3) Which area(s) of the city are affected by this Council item? (Check all that apply—areas are based on formal neighborhood coalition boundaries)?

- | | | | |
|--|---|------------------------------------|---|
| <input type="checkbox"/> City-wide/Regional | <input checked="" type="checkbox"/> Northeast | <input type="checkbox"/> Northwest | <input checked="" type="checkbox"/> North |
| <input checked="" type="checkbox"/> Central Northeast | <input type="checkbox"/> Southeast | <input type="checkbox"/> Southwest | <input checked="" type="checkbox"/> East |
| <input type="checkbox"/> Central City | | | |
| <input type="checkbox"/> Internal City Government Services | | | |

FINANCIAL IMPACT**4) Revenue:** Will this legislation generate or reduce current or future revenue coming to the City? If so, by how much? If so, please identify the source.

None.

5) Expense: What are the costs to the City related to this legislation? What is the source of funding for the expense? (Please include costs in the current fiscal year as well as costs in future years. If the action is related to a grant or contract please include the local contribution or match required. If there is a project estimate, please identify the *level of confidence*.)

Funds in the amount of \$10,000 are appropriated in the FY 2011-2012 budget, Cost Center MFSA000001, Fund 100000, Account 549000. Funds in the amount of \$10,000 are also to be appropriated in the budget for FY 2012-2013.

6) Staffing Requirements:

- **Will any positions be created, eliminated or re-classified in the current year as a result of this legislation?** *(If new positions are created please include whether they will be part-time, full-time, limited term, or permanent positions. If the position is limited term please indicate the end of the term.)* None.
- **Will positions be created or eliminated in future years as a result of this legislation?**

None.

(Complete the following section only if an amendment to the budget is proposed.)

7) Change in Appropriations *(If the accompanying ordinance amends the budget please reflect the dollar amount to be appropriated by this legislation. Include the appropriate cost elements that are to be loaded by accounting. Indicate "new" in Fund Center column if new center needs to be created. Use additional space if needed.)*

None

Fund	Fund Center	Commitment Item	Functional Area	Funded Program	Grant	Sponsored Program	Amount

[Proceed to Public Involvement Section — REQUIRED as of July 1, 2011]

PUBLIC INVOLVEMENT

8) Was public involvement included in the development of this Council item (e.g. ordinance, resolution, or report)? Please check the appropriate box below:

☒ YES: Please proceed to Question #9.

☐ NO: Please, explain why below; and proceed to Question #10.

9) If "YES," please answer the following questions:

a) What impacts are anticipated in the community from this proposed Council item?

This continuing program expects to serve at least 200 individual students in a 2-year period, adapt instructional materials to meet the needs of program participants and obtain sustainable funding to continue the program in the future. There are currently 10 Latino entrepreneurs taking ESOL classes with the PCC-VLT program, and Hacienda Community Development Corporation envisions working with 20-25 new Latino immigrant entrepreneurs in the next two years. Business people will be more successful if they are more knowledgeable and proficient with English.

b) Which community and business groups, under-represented groups, organizations, external government entities, and other interested parties were involved in this effort, and when and how were they involved?

Hacienda Community Development Corporation; Portland Public Schools; Cully and Concordia neighbors and businesses; Diversity in Civic Leadership Partners including Latino Network, Immigrant and Refugee Community Organization and Native American Youth and Family Center; Black Parent Initiative; and Multnomah County, et al.

c) How did public involvement shape the outcome of this Council item?

The Bureau of Planning and Sustainability (BPS) completed the *Cully-Concordia Community Assessment* report with considerable input from the project's diversely composed Community Discussion Group. City Council received the Cully-Concordia Community Assessment report and Action Plan on November 20, 2008. Community input was incorporated into the report and significantly shaped the action plan. The choice to direct funds to the PCC volunteer literacy program and English for Speakers of Other Languages program is a high priority expressed by the community members at meetings.

d) Who designed and implemented the public involvement related to this Council item?

Bureau of Planning and Sustainability in coordination with other City agencies and Portland Public Schools worked with community members to identify significant actions for improvement. Portland Development Commission and multiple City Bureaus including

850481

Transportation, Parks and Housing and Community Development have all contributed to the public engagement efforts. The initial efforts for the assessment and action plan were funded as a pilot planning project from the City's Schools, Families, Housing Initiative.

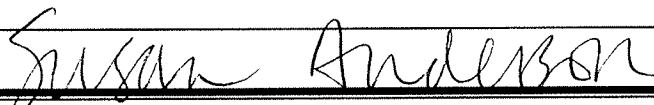
e) Primary contact for more information on this public involvement process (name, title, phone, email):

Debbie Bischoff, 503-823-6946, Debbie.bischoff@portlandoregon.gov

10) Is any future public involvement anticipated or necessary for this Council item? Please describe why or why not.

BPS continues to work with community members, agencies and organizations to implement the PCC program as well as other action plan items.

Susan Anderson, Director



BUREAU DIRECTOR (Typed name and signature)