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Benchmark #13 Educational Attainment

Trend data on educational attainment is available from a number of sources. We have chosen to use the American Community Survey which provides the most reliable current, annual estimates for the county, and are most comparable to the Census-based estimates of 2000. For 1990, we used Census data. Race and ethnicity data came from the Census 2000 SF3 ("long form" data). SF3 tables can be accessed via American FactFinder.

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Benchmark #25 Kindergarten Readiness

The Kindergarten Readiness Benchmark is currently under review. The Progress Board will post an announcement when this Benchmark data is once again available.

Benchmark #37 **Student Achievement**

Note: The methodology for calculating test results changed with the 2002-2003 data, as per the Federal *No Child Left Behind Act* (NCLB). The U.S. Department of Education has a web site dedicated to the NCLB. State and County achievement scores are available through the Oregon Department of Education on their web site. Their web site also provides additional information on Oregon's school reform effort. Historical achievement levels were recalculated at the request of the Progress Board. These are not consistent with previously reported scores, which had not yet been aligned with State standards. National trends are summarized in The Condition of Education 2002, which is available through the National Center for Educational Statistics. 2002 Reading scores and analysis can be found at: http://nces.ed.gov/nationsreportcard/reading/results2002/. The national methodolgy differs from the Oregon assessments. Beginning with the 2002-03 school year, the U.S. Department of Education, via the NCLB, is supposed to pay states to participate in the 4th and 8th grade reading and math tests. To learn more about Connecting for Kids, click on the link to visit the Commission on Children, Families & Community's web site.

Benchmark #38 High School Graduation

The State Department of Education utilizes a modified formula from the National Center for Education Statistics (NCES) to calculate a synthetic high school graduation rate (this is also in response to the NCLB). Rates are derived by dividing the number of graduates in a given year, by the number of graduates plus the number of dropouts (9-12th grade) for that same year.

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